VITA

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ADDRESS   School of Social Work   **TELEPHONE**   (517) 432-3723 (office)
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FORMAL EDUCATION

Ph.D., Sociology, University of Michigan, 1977
M. Div., Yale Divinity School, 1973
M.A., Sociology, Cornell University, 1970
B.A., Sociology, University of Notre Dame, 1967

RESEARCH INTERESTS

Technology and social work practice   Digital literacy and exclusion
Program evaluation   Telehealth readiness

AREAS OF TEACHING INTEREST

Evaluation Research   Technology and Social Work
Research Methods   Social Work Administration

ACADEMIC POSITIONS HELD

1993-present: **Professor of Social Work**, Michigan State University; teaching courses in research methods, administrative skills, and information technology. **Coordinator of Distance Education**, (1993-2008) responsible for developing and administering programs and courses using videoconferencing, the Internet, and other media. **Associate Director for Research and Distance Education** (2009-2015). **Director of Distance Education and Technology** (2015-2021).

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ACADEMIC POSITIONS HELD (Continued)

Fall, 2008 - present: **Visiting Professor,** Care Policy and Evaluation Centre (formerly PSSRU), Department of Health Policy, London School of Economics and Political Science, London, United Kingdom. Conducted research (2008-2010) related to information and communication technology (ICT) supports and services for older adults. Sabbatical visit Fall, 2015; conducted research on technology tools for people with dementia and their caregivers. Now participating as co-investigator on an NIHR-funded project examining technology tools for dementia caregivers.

Spring, 2019 – present: **University Guest (Academic)**, Department of Social Work, University of Melbourne. Collaborating on research related to student perspectives on the use of e-therapy.

February, 2018: **Visiting Scholar**, Department of Social Work, University of Melbourne. Conducted research related to technology in support of older adults and their caregivers. Provided consultation on the department's plans for an online MSW program.

June, 2015: **Visiting Scholar**, Department of Social Work, University of Melbourne. Conducted research related to technology in support of patients with dementia and their caregivers.

Spring, 2009: **Honorary Visiting Professor,** Centre on Ageing, Department of Social Work and Social Administration, University of Hong Kong. Conducted research related to information and communication technology (ICT) supports and services for older adults.

February, 2006: **Visiting Academic,** Centre for Health and Society, School of Population Health, University of Melbourne, Melbourne, Australia. Consulted with faculty in program evaluation and social work, and presented three seminars.
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2001-2002 academic year: **Visiting Academic**, Personal and Social Services Research Unit, LSE Health and Social Care, Department of Social Policy, London School of Economics and Political Science, London, United Kingdom. Conducted research on the use of information technology by social work agencies.

1979-1993 academic years: **Assistant and Associate Professor of Social Work**, Michigan State University; taught courses in research methods, group dynamics, and mental health.

1977-1979 academic years: **Adjunct Assistant Professor of Sociology and Postdoctoral Fellow**, Program in Mental Health Evaluation Research, Department of Sociology, UCLA.

1975-1976: **Lecturer** (half-time), Department of Sociology, The University of Michigan.

1973-1975 academic years: **Instructor of Sociology** (part-time), Eastern Michigan University, Ypsilanti, Michigan; **Teaching Fellow**, Department of Sociology, University of Michigan.

1970-1972 academic years and summer, 1972: **Instructor of Sociology**, Lock Haven State College, Lock Haven, Pennsylvania, and Wells College, Aurora, New York.

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RELATED PROFESSIONAL EXPERIENCE

2016-2019: **Associate Coordinator** of the MSU School of Social Work's Self-Study process for CSWE re-affirmation. Focused on curriculum and assessment.

2009-2011: **Coordinator** of the MSU School of Social Work's Self-Study process for CSWE re-affirmation.

2005-2007: **Faculty Adviser,** MSU Podcasting Experiment.

2000-2005: **Evaluator**, Michigan Public Health Training Center, School of Public Health, University of Michigan, Ann Arbor, MI; responsible for process and outcome evaluation of a federally-funded project to address training needs of the public health workforce in Michigan using new information technologies.

2002-2003: **Evaluation Consultant**, Michigan Academic Center for Public Health Preparedness, Ann Arbor, MI: responsible for external and internal evaluation consultation for a CDC-funded project to advance state preparedness for bioterrorism and other public health emergencies.

2001-2003: **Evaluator**, Michigan Center for Genomics and Public Health, School of Public Health, University of Michigan, Ann Arbor, MI; responsible for process and outcome evaluation of a CDC-funded project to address dissemination and training needs of the public health workforce concerning new discoveries in genetic research.

1999-2000: **Evaluation Training Consultant**, Office of Drug Control Policy, Michigan Department of Community Health, Lansing, MI; responsible for training school-based and community-based grantees in program evaluation.

1996-1999: **Training Consultant**, Michigan Public Health Institute, Okemos, MI; responsible for training school-based and community-based grantees of the Office of Safe and Drug Free Schools and Communities, Michigan Department of Community Health, in program evaluation.

1995-1999: **External Evaluator**, Distance InterActive Learning (DIAL) Project, Marshall, MI; responsible for process and outcome evaluation for a W.K. Kellogg Foundation project involving an instructional fiber-optic network in Calhoun and Branch counties.

1994-1997: **Faculty Associate**, Institute for Public Policy and Social Research, Michigan State University; co-principal investigator on a W. K. Kellogg Foundation evaluation project involving community health care coalitions.

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RELATED PROFESSIONAL EXPERIENCE (Continued)

1995-1996:　　**External Evaluator**, Coalition for Healthy Communities, Troy, MI; responsible for needs assessment, process evaluation, and outcome evaluation for a four-community substance abuse prevention coalition umbrella agency funded in Phase II of the Community Partnership Demonstration Program, Center for Substance Abuse Prevention, U.S. Department of Health and Human Services.

1993-1996:　　**External Evaluator**, Troy Community Coalition, Troy, MI; responsible for needs assessment, process evaluation, and outcome evaluation for the final three years of a five-year prevention project funded by the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services.

1991-1996:　　**External Evaluator**, Circle of Health Partnership, Mid-State Substance Abuse Commission, Clare, MI; wrote the overall Evaluation Plan; responsible for needs assessment, process evaluation, and outcome evaluation in a five-year community partnership substance abuse prevention project funded by the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services.

1989-1992:　**Evaluation Consultant,** Medical Access Project, Mid-Michigan Chapter of the American Red Cross, Lansing, MI; responsible for designing and directing the evaluation of an innovative health care service delivery model intended to increase access to health care for working low income families and individuals.

1989-1991:　**Consultant,** Michigan Department of Mental Health Homeless Project; provided training and consultation on research issues.

1988-1991:　**Consultant,** National Institute of Mental Health (NIMH) Protection and Advocacy for Individuals with Mental Illness (PAIMI) Program; provided presentations and consultations related to evaluation of the PAIMI program.

1988-1990 academic years:　**Faculty Associate**, Social Science Research Bureau, Michigan State University; conducted outreach effort with social service agencies in mid-Michigan area to develop new intervention research initiatives; led development of the College of Social Science faculty research interest database; co-authored grant proposals.

1988-1989 academic year:　**Visiting Scholar,** Prevention Research Center, Institute for Social Research, The University of Michigan; part of a research team investigating the impact of a prevention intervention for managers and direct care staff in group homes for developmentally disabled and mentally ill clients.

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1987-1988 academic year: **Senior Research Fellow,** Prevention Research Center, Institute for Social Research, The University of Michigan; investigated workplace characteristics and their impact on mental health. This sabbatical year activity was funded by a National Research Service Award Individual Postdoctoral Fellowship from the National Institute of Mental Health (NIMH).

1982-1987 academic years: **Principal Investigator,** NIMH-funded randomized field trial entitled "Assessing Client Support and Representation Services;" designed, implemented, and evaluated an advocacy intervention for persons with long-term, severe, disabling mental illness who reside in community settings (Grant Number R01MH37051).

1979-1981 academic years: **Consultant,** National Institute of Mental Health (NIMH); **Project Director** (part-time), NIMH-funded Recipient Rights Evaluation Project, Michigan Department of Mental Health; **Evaluation Consultant,** Division of Community Services, Wisconsin Department of Health and Social Services, Madison, WI.

1977-1979 academic years: **Evaluation Consultant,** San Fernando Valley Community Mental Health Center, Van Nuys, California; **Consultant,** Secretary's Task Force on Deinstitutionalization of the Mentally Disabled, U.S. Department of Health, Education, and Welfare.

1976-1977 academic year: **Medical Sociologist,** Abt Associates Inc., Cambridge, Massachusetts, a private for-profit research and evaluation firm.

Summer, 1975: **Research Fellow and Project Director,** Mental Health Research Unit, New York State Department of Mental Hygiene, Albany, NY.

September, 1972-August, 1973: **Counselor** (half-time), Drug, Alcohol, and Mental Health Program, Hill-West Haven Division, Connecticut Mental Health Center, New Haven.

1970-1971 academic year: **Associate Director** (part-time) of the Rochester Downtown Ecumenical Ministry, a group involved in introducing social science theory and research to the business, educational, and religious communities of Rochester, New York.

PROFESSIONAL ASSOCIATIONS

Member of: American Evaluation Association
American Society on Aging
Council on Social Work Education
Gerontological Society of America
Human Services Information Technology Association (HUSITA)
Michigan Association for Evaluation
Society for Social Work Research

EDITORIAL REVIEW ACTIVITIES (since 2000)

Advances in Social Work, reviewer, 2020-present
Journal of Gerontological Social Work, reviewer, 2020
Dementia: the international journal of social research and practice, guest reviewer, 2018-present
Journal of Technology in Human Services, editorial board and reviewer, 2009-2015; reviewer, 2016-present
Journal of Social Service Research, editorial board and reviewer, 2005-present

PEER REVIEW and PROFESSIONAL SERVICE

Social Work Distance Education conferences, co-sponsored by CSWE and Indiana University, Indianapolis, 2015-2016; role: Planning Committee Co-Chair. Sponsored by Our Lady of the Lake University, San Antonio, TX, 2017-2019; role: Peer Reviewer.

Association of Social Work Boards (ASWB)
        Member, Technology Task Force, 2013-2015

Human Services Information Technology Association (HUSITA)
        Board of Directors, 2010-2014

Council on Social Work Education (CSWE)
        2008 EPAS candidacy site visitor, 2014 - 2018
        Member, Commission on Accreditation (COA), 2010-2013
        Chair, COA Subcommittee on E-Learning, 2011-2013
        Member, Commission on Conferences and Faculty Development, 2002-2008.
        Member, Accreditation Site Visit Team, for the following programs:
                Governors State University (January, 2007)
                University of Missouri (October, 2003)
                Hunter College (April, 2001)
                California State University, Long Beach (November 2000)
                University of South Carolina (March, 2000)
                Cleveland State University/University of Akron (November, 1998)
                Southern Connecticut State University (April, 1997)
        Co-chair, Distance Education Summit, 2007
        Chair, Technology in Social Work Education and Practice Track, 1998-2000; 2002-2010 (formerly the Distance Education Symposium)
        Corresponding Committee, Annual Program Meeting, 1996, 1997, 2001

MSU – AT&T Awards Competition in Instructional Technology; Judge, 2005.
MSU - Intramural Research Grants Program, outside reviewer; 2002 and 2003
MSU- All University Research Initiation Grant Program, outside reviewer; 1986-1998

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PEER REVIEW and PROFESSIONAL SERVICE (cont.)

Information Technologies for Social Work Education and Practice, an annual conference co-sponsored by the Council on Social Work Education and the University of South Carolina; member of the conference planning committee, 1998-2005.

Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA) Reviewer's Reserve, appointed 1992-1995.

Substance Abuse and Mental Health Services Administration (SAMHSA) Demonstration Grant Special Review Committee for Community Support Research Demonstration Projects (PA-91-39) and Child and Adolescent Mental Health Service System Research Demonstration Grants (PA-91-40); June, 1993.

Michigan State University All University Research Initiation Grant Program, Social Science Review Panel; November, 1990, and April, 1991.

National Institute of Mental Health (NIMH) Ad Hoc Review Committee for Community Support Program Research Demonstration Grants (RFA MH-90-09), July, 1990.

National Institute of Mental Health (NIMH) Ad Hoc Review Committee for Community Support Program Research Demonstration Grants (RFA MH-88-11), June, 1989.

FUNDED PROPOSALS

Freddolino, P.P. (PI), Sun, F., Wishart, D., Kim, H., Godek, E., Parrett, D., & Macomber, C. "Virtual Connections: Rural health through digital literacy." **Michigan Health Endowment Fund**. 2024-25, $**427,397**.

Freddolino, P.P. "Utilization and support for ICTs in long-term care settings." **MSU College of Social Science Faculty Initiatives Fund**. 2024. $**3,996**.

Freddolino, P. P. (PI), Sun, F., Wishart, D., Kim, H., Godek, E., Parrett, D., Macomber, C., & Huber, M. "Supporting older adult digital literacy and health equity." **Michigan Health Endowment Fund**, 2023, $**96,994**.

Freddolino, P. P. (PI), Sun, F. (Co-PI), Wishart, D., Macomber, C., Kwon, I., & Noel, M. "Virtual Table: Coordinating care through technology in aging." **Michigan Health Endowment Fund**, 2021-2022, $**199,166**.

King, D., Damant, J., Dangoor, M., Freddolino, P.P., Hu, B., Lorenz, K., & Wittenberg, R. "Use of ICT by carers of people with dementia: what ICT do carers find useful, what benefits do they get from using ICT and what support with ICT would they value?" **National Institute for Health Research School for Social Care Research**, London, United Kingdom. 2020-2022 (28 months), **282,065 GBP (approximately $350,000).**

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FUNDED PROPOSALS (Continued)

Freddolino, P. (PI) & Woolham, J. (Co-PI). "Can Enabling Technology Make Social Care for Older People More Cost Effective?" **Nuffield Foundation Strategic Fund Seed Corn Program, United Kingdom**, 2020-2022, **5,000 GBP (approximately $6,500)**.

Knapp, M. (PI), Barlow, J. Comas-Herrera, A., Damant, J. Freddolino, P., Hamblin, K., Lorenz, K., Wittenberg, R., & Woolham, J. "The Case for Investment in Technology to Manage the Global Costs of Dementia." **Department of Health, United Kingdom**, 2015, **40,000 GBP**.

Reeves, M. (PI), Freddolino, P. (Co-PI), Hughes, A. (Co-PI), & Woodward, A. (Co-PI), "Improving Care Transitions for Acute Stroke Patients through a Patient-Centered Home-Based Case Management Program." **Patient Centered Outcomes Research Initiative (PCORI)**, 2014-2017, **$2,081,000**.

Woodward, A. & Freddolino, P., "Identifying Patient Training and Support Needs to Maximize Telehealth Outcomes: A Pilot Study." MSU College of Social Science Dr. Gwen Andrew **Faculty Initiatives Fund**, 2013-2014, **$7,180**.

Freddolino, P., Woodward, A., Holmstrom, A., & Noel, M., "Health and Wellness Project," **Connected Living, Inc.** (Quincy, MA), 2012-2013, **$7,073.**

Freddolino, P., Archer, G, & Blaschke-Thompson, C., "Process and Outcome Evaluations of Project Return Home," **Bethany Christian Services** (Grand Rapids, MI), 2010-2012, **$126,422**.

Freddolino. P., & Woodward, A. "Technology and Aging: A Peer Model to Bridge the Digital Divide," **Aldrich Faculty Research Grant**, Michigan State University, 2009-2010, **$20,000.**

Freddolino. P., Woodward, A., Blaschke, C., & Komara, F. "Older Adults, Technology, and Social Support," **MSU Families and Communities Together (FACT) grant**, Michigan State University, 2008-2009, **$30,000.**

Freddolino, P., Knapp, M., Beecham, J., & Hallam, A. "Evaluation of the Medway Positive Parenting Network (PPN) Project;" **Medway Department of Social Services**, The Strood, Rochester, United Kingdom, 2001-2002, **$36,000**.

Freddolino, P. "Developing Skills for Staff and Patients Using Videoconferencing for Individual and Group Functions in Mental Health Settings," **All University Outreach Grant**, 1996-1997, **$7,500**.

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FUNDED PROPOSALS (Continued)

Freddolino, P. "Identifying Critical Differences between Face-to-Face and Videoconferenced Support Groups," **All University Research Initiation Grant**, 1996-1997, **$14, 775**.

Stocks, J.T. & Freddolino, P.P. "Virtual University Course Proposal and Evaluation," **MSU Office of Computing and Technology**, 1996-1997, **$16,200.**

Perlstadt, H., & Freddolino, P.P. "Cluster Evaluation of the Implementation Phase of the Comprehensive Community Health Models of Michigan (CCHMs) Project," **W.K. Kellogg Foundation,** 1996-1997, **$500,000.**

Freddolino, P.P. "Examining Critical Research Issues in Using Interactive Television for Clinical Mental Health Services." **MSU College of Social Science AURG grant,** 1996, **$2,400.**

Freddolino, P., & Perlstadt, H. "Cluster Evaluation of the Planning Phase of the Comprehensive Community Health Models of Michigan (CCHMs) Project." **W.K. Kellogg Foundation**, 1994-1996, **$170,000.**

Freddolino, P. "Evaluation of the Troy Community Coalition." **Center for Substance Abuse Prevention, DHHS,** through the **Troy School District,** 1993-1996, **$120,000.**

Freddolino, P., Riebschleger, J. & B. Kanaga. "Improving the School and Home Situations of the Children of People Labeled Mentally Ill." **Michigan State University Institute for Children, Youth and Families**, 1992-93, **$4,525.**

Freddolino, P.P. "Evaluation of the Circle of Health Partnership." **Center for Substance Abuse Prevention, DHHS,** through the **Michigan Mid-State Substance Abuse Commission**, 1991-96, **$171,858**.

Freddolino, P.P., Davis, L. & Zonia, S. "Long Term Needs of People Labeled Seriously Mentally Ill and Their Family Care Providers." **MI Dept of Mental Health,** 1990-1994, **$49,523.**

Freddolino, P.P.. & Moxley, D. "Documenting a Successful Dispute Resolution Strategy for Application to Mental Health Advocacy." **National Institute for Dispute Resolution,** 1989-1990, **$6,000.**

Freddolino, P. P. & Levande, D. "The Process of Selecting Family Caregivers for Cancer Patients." **Michigan State University**, Biomedical Research Support Grant, 1989, **$7,975.**

Freddolino, P.P. "Intensive Family Intervention for Early School-Aged Children Who Have Been Identified as Having School Problems." **Michigan Department of Social Services,** 1988-1989, **$30,000.**

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FUNDED PROPOSALS (Continued)

Freddolino, P.P. & Moxley, D. "Evaluation of the Mental Health Advocacy Services Division of Michigan Protection and Advocacy Service, Inc." **Michigan Department of Mental Health**, 1986-1987, **$15,000.**

Freddolino, P.P. "Social Support, Mental Status, and Service Utilization Patterns of the Long – Term Mentally Ill." **Michigan State University**, All University Research Initiation Grant (AURIG), 1986-1987, **$5,000**

Freddolino, P.P. "NIMH Planning Project." **Michigan Dept. of Mental Health,** 1986, **$36,980.**

Freddolino, P.P. "Assessing the Quality of Care in Group Homes for Mentally Ill People." **Michigan Department of Mental Health,** 1984-1986, **$48,544.**

Freddolino, P.P. "Identifying the Service Needs of the Chronically Mentally Ill Homeless." **Michigan Department of Mental Health,** 1983, **$17,847.**

Freddolino, P.P. "Assessing Client Support and Representation Services." **National Institute of Mental Health Research Grant No. R01MH37051,** 1982-86, **$657,709.**

Freddolino, P.P. "Models of Rights Protection and Advocacy Services for the Mentally Ill." **Michigan State University** AURIG Grant, 1980-81, **$5,000.**

PUBLICATIONS

Peer Reviewed

Kim, H., Freddolino, P. P. & Greenhow, C. (**2023**). Older adults' technology anxiety as a barrier to digital inclusion: A scoping review. *Educational Gerontology.* https://doi.org/10.1080/03601277.2023.2202080

Freddolino, P. P., Earle, M. J., & Hampson, R. (**2022**). Lessons from the field during a pandemic: students' views of ethics in e-therapy. *Social Work Education*. Advance online publication. https://doi.org/10.1080/02615479.2022.2142550

Amanda T. Woodward, Michele C. Fritz, Anne K. Hughes, Constantinos K. Coursaris, Sarah J. Swierenga, Paul P. Freddolino & Mathew J. Reeves (**2021**) Effect of transitional care stroke case management interventions on caregiver outcomes: the MISTT randomized trial, Social Work in Health Care, 60:10, 642-655, DOI: 10.1080/00981389.2021.2009958

Earle, M. J., & Freddolino, P. P. (**2021**). Meeting the Practice Challenges of COVID-19: MSW Students' Perceptions of E-Therapy and the Therapeutic Alliance. *Clinical social work journal*, 1–10. Advance online publication. https://doi.org/10.1007/s10615-021-00801-3

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Peer Reviewed (Continued)

Woolham, J., Freddolino, P., Gibson, G. and Daniels, S. (**2021**), "Telecare at a crossroads? Finding researchable questions", *Journal of Enabling Technologies*, Vol. 15 No. 3, pp. 175-188. https://doi.org/10.1108/JET-11-2020-0049

Hughes, A.K., Woodward, A. T., Fritz, M., Freddolino, P., Swierenga, S., & Reeves, M.C. (**2020**). Unmet needs of us acute stroke survivors enrolled in a transitional care intervention trial. Journal of Stroke and Cerebrovascular Diseases, 29 (2), 104622(8pp). doi: 10.1016/j.jstrokecerebrovasdis.2019.104462. Minor corrections noted in Hughes, A. K., Woodward, A. T., Fritz, M. C., Swierenga, S. J., Freddolino, P. P., & Reeves, M. J. (2020a). Corrigendum to 'Unmet Needs of US Acute Stroke Survivors Enrolled in a Transitional Care Intervention Trial' [Journal of Stroke and Cerebrovascular Diseases, Vol. 29, No. 2 (February), 2020: 104462]. *J Stroke Cerebrovasc Dis, 29*(10), 105044. doi:10.1016/j.jstrokecerebrovasdis.2020.105044

Reeves, M. J., Fritz, M. C., Woodward, A. T., Hughes, A. K., Coursaris, C. K., Swierenga, S. J., Nasiri, M., & Freddolino, P. P. (**2019**). Michigan Stroke Transitions Trial (MISTT): A randomized clinical trial to improve stroke transitions. Circulation: Cardiovascular Quality and Outcomes. 12(7), 12 pps. doi: 10.1161/CIRCOUTCOMES.119.005493

Freddolino, P. (**2019**). Impact of emerging technology in social work practice. Oxford Bibliographies in Social Work. Available at www.oxfordbibliographies.com

Reeves, M. J., Hughes, A. K., Woodward, A. T**.**, Freddolino, P. P., Coursaris, C. K., Swierenga S. J., Schwamm, L. H., Fritz, M. C. (**2017**). Improving transitions in acute stroke patients discharged to home: The Michigan Stroke Transitions Trial (MISTT) protocol. BMC Neurology. Jun 17;17(1):115. DOI: 10.1186/s12883-017-0895-1.

Lorenz, K.H., Freddolino, P., Comas-Herrera, A., Knapp, M., Damant, J. **(2017)**. Technology-based tools and services for people with dementia and carers: Mapping technology onto the dementia care pathway. Dementia (London). DOI: 10.1177/1471301217691617

Damant, J., Knapp, M., Freddolino, P., Lombard, D. (**2016**) Effects of digital engagement on the quality of life of older people, Health and Social Care in the Community. Article first published online: 25 FEB 2016. DOI: 10.1111/hsc.12335.

Freddolino, P., Groden, S., Navarre, J., McFall, J., Woodward, A., Jahr, A. (**2014**). Using Field Evaluation Data for Continuous Quality Improvement: A Policy Competency Example. Field Educator, 4(2), online (no page numbers), available at http://tinyurl.com/l3uc5ro

Damant, J., Knapp, M., Watters, S., Freddolino, P., Ellis, M., & King, D. (**2013**) The impact of ICT services on perceptions of the quality of life of older people. Journal of Assistive Technologies, *7*(1), 5-21, DOI: 10.1108/17549451311313183

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Woodward, A.T., Freddolino, P.P., Wishart, D.J., Bakk, L., Kobayashi, R., Tupper, C., Panci, J., & Blaschke-Thompson, C.M. (**2012**). Outcomes from a peer tutor model for teaching technology to older adults. Ageing and Society. DOI: 10.1017/S0144686X12000530

Damant, J., Knapp, M., Watters, S., King, D., Ellis, M., Freddolino, P. (**2012, Apr-Jun**). The MonAMI project: the social benefits of telecare, International Journal of Integrated Care, 12(Suppl1) e56. PMCID: PMC3571186

Woodward, A.T., Freddolino, P.P., Blaschke-Thompson, C.M., Wishart, D.J., Bakk, L., Kobayahsi, R., & Tupper, C. (**2011**). Technology and Aging Project: Training outcomes and efficacy from a randomized field trial. Ageing International *36*(1), 46-65, doi: 10.1007/s12126-010-9074-z

Freddolino, P. P., Lee, V. W. P., Law, C. K., & Ho, C. (**2010**). To help and to learn: An exploratory study of peer tutors teaching older adults about technology. Journal of Technology in Human Services, *28*(4), 217-239, doi: 10.1080/15228835.2011.565458

Freddolino, P. P., Blaschke, C. M., & Rypkema, S. A. (**2009**). Increasing access to graduate education: A blended MSW program. Journal of the Research Center for Educational Technology, 5 (2): 27-50.

Blaschke, C. M., Freddolino, P. P., Mullen, E. E. (**2009**). Ageing and technology: A review of the research literature. British Journal of Social Work, 39 (4): 641-656.

Freddolino, P. P. & Blaschke, C. M. (**2008)**, Therapeutic applications of online gaming. Journal of Technology in Human Services 26(2-4):423-446.

Freddolino, P.P. & Knaggs, D.G. (**2005**). Building a predominantly web-based course from face-to-face and interactive video pilots: Administrative skills for social work practice. Journal of Technology in Human Services 23(3/4): 201-213; simultaneously published in MacFadden, R.: Moore, B.; Herie, M.; & Schoech D. (Eds.) (**2005**). Web-Based Education in the Human Services: Models, Methods, and Best Practices. Binghampton, NY: Haworth.

Freddolino, P.P., Moxley, D.P., & Hyduk, C.A. (**2004**). A differential model of advocacy in social work practice. Families in Society 85(1):119-128.

Freddolino, P.P. (**2003**). Agency utilization of free Internet web sites. Journal of Technology in Human Services 22 (1/2):67-73.

Freddolino, P.P. (**2003**) Back to the beginning: My first year in distance education, Reflections: Narratives of Professional Helping 9 (2):27-34.

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Peer Reviewed (Continued)

Macy, J.A., Rooney, R.H., Hollister, C.D., & Freddolino, P.P. **(2001)**. Evaluation of distance education programs in social work. <u>Journal of Technology in Human Services</u> 18(3/4): 63-84.

McFall, J. P., & Freddolino, P. P. **(2000)**. The impact of distance education programs on community agencies. <u>Research on Social Work Practice</u> 10:438-453.

Freddolino, P. P., & Sutherland, C. **(2000)**. Assessing the comparability of classroom environments in graduate social work education delivered via interactive instructional television (IITV). <u>Journal of Social Work Education</u> 36(1):115-129.

Stocks, J. T., & Freddolino, P. P. **(2000)**. Enhancing computer-mediated teaching through interactivity: The second iteration of a world wide web-based graduate social work course. <u>Research on Social Work Practice</u> 10:505-518.

McFall, J. P. & Freddolino, P. P. **(2000)**. Quality and comparability in distance field education: Student reports comparing three program sites. <u>Journal of Social Work Education</u> 36(2): 293-307.

Freddolino, P. P. & Han, A. S. **(1999)**. Direct service applications of videoconferencing technologies: Case examples from Korea and the United States. <u>Journal of Technology</u> <u>in Human Services</u> 16(2/3): 19-33.

Freddolino, P. P. **(1998)**. Building on experience: Lessons from a distance education M.S.W. program. <u>Computers in Human Services</u>, 15 (2/3):39-50; co-published simultaneously in Raymond, F. B. III, Ginsberg, L., & Gohagan, D. (Eds.) <u>Information Technologies: Teaching to Use, Using to Teach</u>. Binghampton, NY: Haworth Press.

Stocks, J. T., & Freddolino, P. P. **(1998)**. Evaluation of a world wide web-based graduate social work research methods course. <u>Computers in Human Services</u>, 15 (2/3):51-69; co-published simultaneously in Raymond, F. B. III, Ginsberg, L., & Gohagan, D. (Eds.) <u>Information Technologies: Teaching to Use, Using to Teach</u>. Binghampton, NY: Haworth

Perlstadt, H., Jackson-Elmoore, C. Y., Freddolino, P. P., & Reed, C. S. **(1998)**. An overview of citizen participation in health planning: Lessons learned from the literature. <u>National Civic Review</u>, 87:347-367.

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PAPERS and PRESENTATIONS (continued)

Freddolino, P. P. (2021). ICT-supported applications in social work practice: Defining a research agenda. **Peer-reviewed presentation** at the Society for Social Work Research annual conference, online. January.

Woodward, A., Fritz, M., Hughes, A., Coursaris, C., Swierenga, S., Freddolino, P. P., & Reeves, M. (2021), Stroke Survivors' Transition Home and the Survivor-Caregiver Relationship. **Peer-reviewed presentation** at the Society for Social Work Research annual conference, online. January. (Abstract withdrawn.)

Damant, J., Freddolino, P. P., King, D., Wittenberg, R., Dangoor, M., Lorenz, K., Hu, B. (2020). Digital needs of unpaid carers of older people: A research agenda. **Peer-reviewed presentation** at the International Society for Gerontechnology, 2020 Gerontechnology Conference, online. October.

Freddolino, P. P. & Sun, F. (2020). Technology use and barriers in rural dementia care: Integrated perspectives from family caregivers, people with dementia, and service professionals. **Peer-reviewed presentation** at the International Conference on Practice Research, Melbourne, Australia. May. (Conference rescheduled for 2021.)

Freddolino, P. P. (2020). Effectiveness of emerging technology in social work practice: Building a research agenda. **Peer-reviewed presentation** at the International Conference on Practice Research, Melbourne, Australia. May. (Conference rescheduled for 2021.)

Earle, M., Freddolino, P. P., & Hampson, R. (2020). Student perceptions of e-therapy: Implications for practice and research. **Peer-reviewed presentation** at the International Conference on Practice Research, Melbourne, Australia. May. (Conference rescheduled)

Earle, M. & Freddolino, P.P. (2019). MSW students' perceptions of Information and Communication Technologies in social work practice. **Peer-reviewed presentation** at the Annual Program Meeting, Council for Social Work Education, Denver, CO. November.

Woodward, A. T., Hughes, A. K., Fritz, M. C., Freddolino, P.P., Swierenga, S. J., & Reeves, M. J. (**2019**). Patterns of Unmet Needs and Strengths Among Stroke Patients and Their Influence on Outcomes. **Peer-reviewed presentation** at the Gerontological Society of America's 71st Annual Scientific Meeting, Austin, TX. November.

Hughes, A. K., Woodward, A. T., Fritz, M. C., Freddolino, P.P., Swierenga, S. J., & Reeves, M. J. (2019). Transitioning Home After Stroke: Improving Physical Health and Patient Activation. Peer-reviewed presentation at the Gerontological Society of America's 71st Annual Scientific Meeting, Austin, TX. November.

PAPERS and PRESENTATIONS (continued)

Freddolino, P.P. (2019). Technology and the health/social work interface – key issues for social work practice: View from the USA. **Invited presentation.** Social Care Institute for Excellence and British Association of Social Workers. London. November.

Freddolino, P.P. (2019). Emerging technology in social care and health: Building a research agenda. **Invited presentation.** Department of Health Policy seminar, London School of Economics and Political Science, London. October.

Freddolino, P.P., Blaschke-Thompson, T., & Halick, S. (2019). Retaining instructor innovation in master course templates. **Peer-reviewed presentation** at the Social Work Distance Education conference, San Antonio, TX. April.

Earle, M. & Freddolino, P.P. (2019). Students' perceptions of utilizing ICTs in social work practice. **Peer-reviewed poster session** at the Social Work Distance Education conference, San Antonio, TX, April.

Halick, S. & Freddolino, P.P. (2019). Instructor innovations within a master course design strategy. **Peer-reviewed presentation.** Online Learning Consortium Innovate conference, Denver, CO. April.

Lorenz, K. & Freddolino, P. (2018). Technology in dementia care – policy suggestions from qualitative research with family carers in the South of England. **Peer-reviewed presentation** at the International Long Term Care Policy Network Conference, Vienna, Austria. September.

Freddolino, P. P., Swierenga, S. J., Woodward, A. T., Lounds, N. T., Fitzgerald, J. T., Coursaris, C. K., Hughes, A. K., Fritz, M. C., & Reeves, M. J. (2018). Defining the Limits of Technology in Supporting Patients and Caregivers in Health Care Transitions. **Peer-reviewed presentation** at the Social Work and Social Development Conference, Dublin, Ireland. July.

Freddolino, P. (2018). A review of research on older adults and technology. **Peer-reviewed presentation** at the 11th World Conference of Gerontechnology, St. Petersburg, FL, May.

Stutzky, G., Freddolino, P., Blaschke-Thompson, C., & Fornwalt, K. (2018). Teamwork makes the dream work: Lessons learned in sustaining a quality innovative distance education program. **Peer-reviewed presentation** at the Social Work Distance Education conference, San Antonio, TX, April.

Fornwalt, K., Blaschke-Thompson, C., Freddolino, P., & Stutzky, G. (2018). Believe it or not, some students prefer to rub elbows! **Peer-reviewed presentation** at the Social Work Distance Education conference, San Antonio, TX, April.

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PAPERS and PRESENTATIONS (continued)

Freddolino, P., Wishart, D., & Ackerman, J. (2018). Sustaining peer tutor involvement in technology training for older adults: One CBO's experience. **Peer-reviewed presentation** at the Annual Conference of the American Society on Aging, San Francisco, March.

Freddolino, P. (2018). Technology Use in Social Work Practice: What's going on out there? **Invited presentation**, Department of Social Work, University of Melbourne, Melbourne, Australia, February.

Freddolino, P. (2018). Opportunities and challenges for professional online education: Shared insights. **Invited presentation**, Faculty of Medicine, Dentistry, and Health Sciences, University of Melbourne, Melbourne, Australia, February.

Fritz, M. C., Hughes, A. K., Woodward, A. T., Freddolino, P. P., & Reeves, M. J. (2018). Where Did They Go? Recruitment and Retention in the Michigan Stroke Transitions Trial (MISTT). **Peer-reviewed presentation** at the International Stroke Conference, Los Angeles, CA, January.

Fritz, M. C., Woodward, A. T., Hughes, A. K., Freddolino, P. P., Nasiri, M., & Reeves, M. J. (2018). Predictors of early depression in stroke patients enrolled in the Michigan Stroke Transitions Trial (MISTT). **Peer-reviewed presentation** at the International Stroke Conference, Los Angeles, CA, January.

Freddolino, P. P, Sweirenga, S. J., Woodward, A. T., Lounds, N., Fitzgerald, J., Coursaris, C. K., Hughes, A. K., Fritz, M. C., & Reeves, M. J. (2018). Defining the limits of technology-based tools for stroke patients and caregivers. **Peer-reviewed presentation** at the International Stroke Conference, Los Angeles, CA, January.

Reeves, M. J., Fritz, M. C., Woodward, A. T., Freddolino, P. P., Coursaris, C. K., Sweirenga, S. J., Nasiri, M., & Hughes, A. K. (2018). Improving transitions in acute stroke patients after they return home: Interim Results of the Michigan Stroke Transitions Trial (MISTT). **Peer-reviewed presentation** at the International Stroke Conference, Los Angeles, CA, January.

Woodward, A.T., Freddolino, P.P., Nelson, M., Swierenga, S., Coursaris, C.K., Hughes, A.K., Fritz, M.C., & Reeves, M.J. (2018). Integrating web-based resources and social work case management: Preliminary results on website utilization from the Michigan Stroke Transitions Trial. Peer-reviewed poster presented at the Annual Society for Social Work Research Conference, Washington, DC, January.

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PAPERS and PRESENTATIONS (continued)

Hughes, A., Woodward, A., & Freddolino, P. (2017). Healthcare Transitions: Challenges of Implementation in Patient-Centered Research. **Peer-reviewed symposium** at the 21st IAGG World Congress of Gerontology and Geriatrics, San Francisco, July.

Freddolino, P., Swierenga, S., & Fritz, M. (2017). Implementation Challenges in an RCT for Stroke Patients and Caregivers. **Peer-reviewed presentation** at the International Conference on Practice Research, Hong Kong SAR, May.

Freddolino, P. (2017). Technology in Social Work Education: Challenges, Tools, and Opportunities. **Invited presentation,** Chinese University of Hong Kong, Hong Kong SAR, May.

Freddolino, P., Blaschke-Thompson, T., Stutzky, G., & Fornwalt, K. (2017). How to Implement a Successful Blended MSW Program: Lessons Learned. **Peer-reviewed presentation** at the Third Annual Social Work Distance Education Conference, San Antonio, TX. April.

Stutzky, G., Blaschke-Thompson, T., Fornwalt, K., & Freddolino, P. (2017). Letter from Camp Granada: Residency in Distance Education. **Peer-reviewed presentation** at the Third Annual Social Work Distance Education Conference, San Antonio, TX. April.

Fritz, M.C., Hughes, A.K., Woodward, A. T., Freddolino, P.P., Reeves, M. J. (2017). The challenges of stroke transitions from the health provider's prospective: A qualitative study. **Peer-reviewed poster** presented at the 2017 International Stroke Conference, Houston, TX; February.

Woodward, A. & Freddolino, P. (2017). The Michigan Stroke Transitions Trial (MISTT). **Invited presentation**, Michigan Commission on Services to the Aging. Lansing, MI. February.

Hughes, A.**,** Cummings, C., Freddolino, P., Reeves, M., Fritz, M. (2017). Starting Over: Grief and Loss Experienced by Stroke Survivors and their Spousal Caregivers. **Peer-reviewed poster presentation**, Society for Social Work and Research (SSWR). New Orleans, LA, January.

Casey, B. & Freddolino, P. (2016). Technology skills for the long term care sector: Developing a research agenda. **Peer-reviewed presentation** at the 4th International Long-Term Policy Network Conference. London, UK. September.

Lorenz, K. & Freddolino, P. (2016). Technology tools to support people with dementia and family carers. **Peer-reviewed presentation** at the 4th International Long-Term Policy Network Conference. London, UK. September.

Freddolino, P. (2016). Technology tools and services to support the family carer. **Peer-reviewed presentation** at the International Dementia Conference, Sydney, Australia, June.

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PAPERS and PRESENTATIONS (continued)

Freddolino, P., Blaschke-Thompson, T., Stutzky, G., & Fornwalt, K. (2016). Making the most of face-to-face time in blended and online programs: The annual summer institute. **Peer-reviewed presentation** at the Social Work Distance Education Conference (co-sponsored by CSWE and Indiana University), Indianapolis, April.

Fornwalt, K., Blaschke-Thompson, T, & Freddolino, P. (2016). The Online Assessment and Orientation Program (OAOP): Ensuring student success in hybrid MSW programs. **Peer-reviewed presentation** at the Social Work Distance Education Conference (co-sponsored by CSWE and Indiana University), Indianapolis, April.

Fritz, M, Hughes, A., Woodward, A., Freddolino, P., & Reeves, M. (2016). Challenges of Stroke Transitions: A Provider's Prospective. Peer-reviewed presentation at the Annual Michigan Epidemiology Conference, East Lansing, MI, April.

Freddolino, P. (2015). Improving outcomes following hospital discharge: An RCT examining two patient-centered intervention models for acute stroke patients. **Invited seminar,** London School of Economics Health and Social Care, London, December. https://www.youtube.com/watch?v=gcbHbTkdedI

Freddolino, P., Blaschke-Thompson, T., Stutzky, G., & Fornwalt, K. (2015). Developing and implementing a successful blended MSW program: Components and lessons learned. **Peer-reviewed presentation** at the Social Work Distance Education Conference, Indianapolis, IN. April.

Freddolino, P. & Blaschke-Thompson, T. (2015). Mentored learning communities to impact e-Learning student success. **Peer-reviewed presentation** at the Social Work Distance Education Conference, Indianapolis, IN. April.

Earle, M. & Freddolino, P. (2015). Can you hear me now? The importance of instructor presence and engagement. **Peer-reviewed presentation** at the Social Work Distance Education Conference, Indianapolis, IN. April.

Freddolino, P., Caddy, M., Macomber, C., & Woodward, A. (2015). Designing effective post-discharge telehealth interventions for older adults and their caregivers. **Peer-reviewed presentation** at the Annual Conference of the American Society on Aging, Chicago, March.

Freddolino, P. (2015). Designing, Implementing, and Assessing Technology Use and Interventions for Older Adults: The Peer Tutor Model. **Peer-reviewed presentation** at the Annual Conference of the American Society on Aging, Chicago, March.

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PAPERS and PRESENTATIONS (continued)

Hughes, A., Freddolino, P., Reeves, M., & Woodward, A. (2015). High tech and high touch: Helping health IT live up to its promise. **Peer-reviewed presentation** at the Annual Conference of the American Society on Aging, Chicago, March.

Freddolino, P. (2014). Mentor-Led Learning Communities to Impact E-Learning Completion and Success. **Peer-reviewed presentation** at the Online Educa Berlin conference, Berlin, Germany, December.

Freddolino, P. (2014). An Overview of the U.S. Social Service System. **Invited presentation** for the MSU Visiting International Professional Program, East Lansing, MI, June.

Earle, M. & Freddolino, P. (2013). Does Moving Course Content Online Affect Perceptions of Instructor Presence or Engagement? **Peer-reviewed presentation** at the Annual Program Meeting of the Council on Social Work Education, Dallas, November.

Freddolino, P., Woodward, A., Noel, M., & Jimoh, A. (**2013**). Health & Wellness: Possibilities for seniors on the other side of the digital divide. **Peer-reviewed presentation** at the 2013 Annual Conference of the American Society on Aging, Chicago, March.

Banyas, P., Freddolino, D., & Freddolino, P. (**2012**). Leveraging Technology to Enhance Online Learning for Corporate and Academic Environments. **Peer-reviewed presentation** at the 2012 Association for the Advancement of Computing in Education E-Learn Conference, Montreal, October.

Baik, G. & Freddolino, P. (**2011**). Technology and seniors: Adoption and sustainability. **Peer-reviewed presentation** at the 2011 Annual Conference of the American Society on Aging, San Francisco. April.

Freddolino, P., Gehman, D., Godek, E., & Wishart, D. (**2011**). How technology can improve advocacy for older adults. **Peer-reviewed presentation** at the 2011 Annual Conference of the American Society on Aging, San Francisco. April.

Freddolino, P. & Paone, D. (**2011**). Using a web-based resource tool to complement community-based care and link to primary care. **Peer-reviewed presentation** at the 2011 Annual Conference of the American Society on Aging, San Francisco. April.

Freddolino, P. & Wishart, D. (**2011**). Teaching Technology to Older Adults: Lessons Learned from two Technology and Aging Projects. **Invited presentation**, Area Agency on Aging of Western Michigan, Grand Rapids. March.

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PAPERS and PRESENTATIONS (continued)

Woodward, A.T., Freddolino, P.P., Blaschke, C.M., Fox, M., Wishart, D.J., Fox, M., Bakk, L., Kobayashi, R. (**2011**). Technology and Aging Project: Outcomes from a randomized field trial. **Peer-reviewed paper** presented at the 2011 Annual Conference for the Society for Social Work and Research in Tampa, FL. January.

Freddolino, P. P. (**2010**). Distance education in social work: The North American experience. **Invited keynote presentation**, Academic Colloquium, Department of Social Welfare, Japan Women's University. Tokyo, Japan. December.

Woodward, A.T., Freddolino, P.P., Blaschke, C.M., Fox, M., Wishart, D.J., Fox, M., Bakk, L., Kobayashi, R. (**2010**). Technology and Aging Project: Outcomes from a randomized field trial. **Peer-reviewed presentation** at the 63rd Annual Scientific Meeting of the Gerontological Society of America, New Orleans, LA. November.

Freddolino, P. P. (**2010**). The role of older adult peer tutors in overcoming the digital divide. **Peer-reviewed presentation** at the Annual Program Meeting, Council for Social Work Education, Portland, OR. October.

Freddolino, P. & Wishart, D. (**2010**). The Role of Technology in Older Adult Services: Lessons Learned from the Technology and Aging Project. **Invited presentation**, Michigan State Advisory Council on Aging. Lansing, MI. September.

Freddolino, P. P. (**2010**). Using technology to improve access and quality in social work education. **Invited presentation**, 2010 Joint World Congress of Social Work and Social Development. Hong Kong, China. June.

Freddolino, P. P., Woodward, A. T., & Blaschke-Thompson, C. M. (**2010**). Social support and mental health outcomes of a technology-based intervention. **Peer-reviewed presentation** at the Joint World Conference on Social Work and Social Development, Hong Kong, China. June.

Freddolino, P. & Wishart, D. (**2010**). How technology can improve social support for older adults. **Invited presentation**, Michigan Commission on Services to the Aging. East Lansing, MI. May

Freddolino, P.P., Panci, J., Wishart D.J., (**2010**). Technology & Aging Project – TAP2 in review. **Invited presentation**, University Center, Gaylord MI. April.

Freddolino, P.P., Wishart, D.J. (**2010**). How technology can improve social support for older adults. **Peer-reviewed presentation** at the 2010 Aging in America Conference, Chicago, IL. March.

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PAPERS and PRESENTATIONS (continued)

Woodward, A., Freddolino, P., Blaschke-Thompson, C., Fox, M., Wishart, D, Bakk, L., & Kobayaski, R. (**2010**). Improving social support for older adults through technology: Early results from a randomized clinical trial. **Peer-reviewed presentation** at the annual meeting of the Society for Social Work Research, San Francisco, January.

Damant, J., Freddolino, P., Knapp, M., Ellis, M., Mitleton-Kelly, E., Jean-Bart, B., Kung, A., Spence-Jones, K. (**2010**). Does ambient intelligence lead to the e-inclusion of older people? Peer-reviewed presentation at The International Society for Gerontechnology conference. Vancouver, Canada. January.

Freddolino, P., Woodward, A., Blaschke-Thompson, T., (**2009**). Technology and the Older Adult. **Invited presentation** for the annual meeting of the Michigan State University Geriatric Symposium, East Lansing, MI., December.

Woodward, A. T., Freddolino, P. P., Blaschke-Thompson, T., Fox, M., Wishart, D. J., & Bakk, L. (**2009**). Technology and Aging Project: Initial Lessons Learned from Implementation of a Technology Training Program for Older Adults. **Peer-reviewed presentation** at the annual meeting of the Gerontological Society of America, Atlanta, GA, November.

Freddolino, P. P., Blaschke-Thompson, T., Woodward, A. (**2009**). Can Older Adults Bridge the Digital Divide? Results from Two Community Surveys. **Poster session** presented at the annual meeting of the Council on Social Work Education, San Antonio, TX, November.

Freddolino, P. P., Woodward, A., Blaschke-Thompson, C. (**2009**). Technology and Aging Project 2 (TAP-2) Kick-Off Event. **Presentation** to TAP-2 tutors and trainees. Gaylord, MI, October.

Damant, J., Freddolino, P., Knapp, M., Ellis, M., Mitleton-Kelly, E., & Burchardt, T. (**2009**). Enabling older people and people with disabilities to get on the right side of the "digital divide." **Peer-reviewed presentation** presented at the XIXth World Congress of Gerontology and Geriatrics, Paris, July.

Freddolino, P., Damant, J., Knapp, M., Ellis, M., & Mitleton-Kelly, E. (**2009**). A research agenda to support policy development on ICT-based assistive technology for older adults. **Poster** presented at the XIXth World Congress of Gerontology and Geriatrics, Paris, July.

Freddolino, P. P. (**2009**). Integrating technology into the social work curriculum: Challenges and opportunities. **Invited presentation** at the Department of Social Work, City University of Hong Kong, April.

Freddolino, P. P. (**2009**). Integrating technology into the social work curriculum: Challenges and opportunities. **Seminar presentation** at the Department of Social Work and Social Administration, University of Hong Kong, March.

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PAPERS and PRESENTATIONS (continued)

Freddolino, P. P. (**2009**). Using technology as a social work intervention. **Invited presentation** at the Hong Kong Council of Social Services, Hong Kong, March.

Freddolino, P. P. (**2008**). Using new information and communication technologies as an intervention to reduce isolation and loneliness in older adults: A randomized control trial. **Seminar presentation**, LSE - Health and Social Care, London School of Economics, London, United Kingdom, November.

Freddolino, P. P., & Wishart, D. (**2008**). Technology and Aging Project (**Radio interview**). FM 101.5, WMJZ, Gaylord, MI, May.

Freddolino, P. P. & McFall, J. (**2007**). Developing quality blended/hybrid (in-person plus online) degree programs for new markets. **Peer-reviewed breakfast roundtable** at the 53rd CSWE Annual Program Meeting, San Francisco, October.

Vernon, R. F., Freddolino, P. P., Lynch, D., & Greenhouse-Gardella, L. (**2007**). "Second Life": Exploring the potential of virtual worlds for social work education. **Peer-reviewed presentation** at the 53rd CSWE Annual Program Meeting, San Francisco, October.

Sosulski, M. R., Rypkema, S., & Freddolino, P. P. (**2007**). What works online?: Creating effective 'blended' face-to-face and online content. **Peer-reviewed Faculty Development Institute** at the 53rd CSWE Annual Program Meeting, San Francisco, October.

Freddolino, P. P. (**2007**). Social work's role in promoting access to and use of information and communication technologies: The policy agenda. **Invited plenary panel presentation** at the China Association for Social Work Education's Third Social Welfare Policy Conference, Hangzhou, China, July.

Freddolino, P. P. (**2007**). Using technology to support the ageing, their families, and professional caregivers. **Peer-reviewed presentation** at the 15th International Consortium for Human Development conference, Hong Kong, July.

Freddolino, P. & Rhead, G. (**2007**). The Mentored Learning Community Model as a community-building tool. **Refereed paper** to be presented at the 92nd Annual Conference of the University Continuing Education Association. Vancouver, British Columbia; April.

Freddolino, P., Hudson, L., McMillan, D., & Predko, J., (**2006**). Administrative issues in developing blended learning courses and programs. **Invited presentation** at the Technology Brownbag Seminar Series, Michigan State University. East Lansing, MI; October.

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PAPERS and PRESENTATIONS (continued)

Freddolino, P. **(2006)**. Promises and challenges in using technology for effective social work education. **Colloquia presentation** at the School of Social Work, University of Melbourne. Melbourne, Australia; March.

Freddolino, P. **(2006)**. Technology applications in social work education. **Invited seminar** at the School of Health and Social Development, Deakin University. Geelong, Australia; February.

Freddolino, P. **(2006).** The use of program logic models and evaluation committees in community program evaluation efforts. **Seminar presentation** at the Centre for health and Society Seminar Series, School of Population Health, University of Melbourne. Melbourne, Australia; February.

Banyas, P. & Freddolino, P. **(2005)**. Hybrid Learning 101: A three-day workshop designed for faculty. **Refereed paper** presented at the 11th Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL; November.

McFall, J. & Freddolino, P. **(2005)**. Dimensions of student competence: An empirical study of sequential field education objectives.” **Paper** presented at the 52nd Annual Program Meeting of the Council on Social Work Education. New York; March.

Freddolino, P. (**2004**) Developing a hybrid course maximizing value from online, face-to-face, and interactive video (videoconferencing) environments. **Refereed paper** at the Tenth Sloan-C International Conference on Online Learning. Orlando, FL; November.

McFall J., Freddolino, P., & Hughes, B. **(2004)**. Measuring field education outcomes to demonstrate professional competence and student marketability. **Paper** presented at the Bachelor Program Directors 22nd Annual Program Meeting. Detroit; November.

Freddolino, P. **(2004)**. Combining media and content in a predominantly online hybrid social work course **Invited presentation** at the MSU Instructional Brown Bag Series, East Lansing, March.

Regan, J., Freddolino, P. Gant, L., McNutt, J., Menon, G., & Panos, P. (**2004**). Integrating technology in the social work core curriculum, **Refereed panel** presented at the Social Work Technology Conference, part of the Annual Program Meeting of the Council on Social Work Education, Anaheim, CA; March.

McFall, J.P. & Freddolino, P.P. (**2004**). The conceptualization and measurement of differentiated outcomes in field education. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Anaheim, CA; March.

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PAPERS and PRESENTATIONS (continued)

Alvarez, M., Freddolino, P.P., J. Berry, et al. (**2004**) Development and evaluation of hybrid master of social work program: A continuum of progress. **Panel** presented at the Annual Program Meeting of the Council on Social Work Education. Anaheim, CA; March.

Freddolino, P.P. (**2003**). A UK web portal for community education about positive parenting: Description and assessment. **Paper** presented at <u>Tools That Work</u>; a conference sponsored by the Child Welfare League of America. Miami, FL; November

Freddolino, P.P., Harrison, H., & Roe, M. (**2003**). The Medway Positive Parenting website: Serving the needs of families and agencies. **Paper** presented at the BASPCAN (British Association for the Study and Prevention of Child Abuse and Neglect) Fifth National Congress. York, United Kingdom; July.

Freddolino, P.P. (**2002**). Implementing ICTs in human service agencies: Lessons and questions from a year abroad. **Invited luncheon plenary** presented at the 6th annual Technology Conference for Social Work Education and Practice. Charleston, SC; August.

Freddolino, P.P. (**2002**). Agency utilization of free internet web sites. **Presentation** at the 6th annual Technology Conference for Social Work Education and Practice. Charleston, SC; August.

Freddolino, P.P. (**2002**) Using ICTs to advance health and social care policy: Implementation and evaluation issues. **Seminar** presented to LSE Health and Social Care, Department of Social Policy, London School of Economics and Political Science. London, UK; May.

Freddolino, P. P. (**2001**). Using technology to enhance interaction in graduate distance learning courses. An **invited brown bag presentation** in Explorations in Instructional Technology: A Discussion Series sponsored by the College of Natural Science, Michigan State University. East Lansing, MI; March.

Freddolino, P. P., & White, S. W. (**2001**). Teaching distance education students about information technology. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX; March.

McFall, J. P., & Freddolino, P. P. (**2001**). Teaching about the clinical applications of information technology. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX; March.

McNutt, J. & Freddolino, P. P. (**2001**). New horizons for technology and distance education. **Roundtable** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX: March.

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PAPERS and PRESENTATIONS (continued)

Harold, R.D., McFall, J.P., & Freddolino, P.P. (**2000**). Developing content for social work curricula: Information technology and direct practice. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. New York; March.

Freddolino, P. P. & White, S. W. (**1999**). Teaching about information technology and its implications for social work. **Presentation** at the Third Annual Technology Conference for Social Work Education and Practice sponsored by the College of South Carolina. Charleston, SC; September.

Freddolino, P. P., & McNutt, J. (**1999**). Critical issues in technology and distance education. An **advanced roundtable** presented at the Third Annual Technology Conference for Social Work Education and Practice sponsored by the College of South Carolina. Charleston, SC; September.

Rooney, R. H., Freddolino, P. P., Hollister, C. D., & Macy, J. (**1999**). Evaluating distance education programs in social work: What does it all mean? **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. San Francisco, CA; March.

Bolea, P. S., McFall, J. P., Schott, E., & Freddolino, P. P. (**1999**). International field placements: Creating global opportunities. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. San Francisco, CA; March.

Freddolino, P. P., & Perlstadt, H. (**1998**). What if they don't want to be empowered?: Lessons learned from participatory/empowerment evaluation efforts in six communities. **Paper** presented at Evaluation '98, the annual meeting of the American Evaluation Association. Chicago; November.

Freddolino, P. P., Naegeli, M., Neal, S., Storoschuk, S., & Pasquarella, J. M. (**1998**). It's a great idea, but....: Barriers to the use of program logic models in the real world of program activities. **Paper** presented at Evaluation '98, the annual meeting of the American Evaluation Association. Chicago; November.

Freddolino, P. P., & White, S. W. (**1998**). Information technology's impact on human services: An overview of advances and challenges. **Paper** presented at the International Conference on the Social Impact of Information Technologies. St. Louis, MO; October.

Freddolino, P. P., & Han, A. S. (**1998**). Direct service applications of videoconferencing technologies: Case examples from Korea and the United States. **Paper** presented at Information Technologies for Social Work Education and Practice. Columbia, SC; August.

McFall, J. P., & Freddolino, P. P. (**1998**). An overlooked outcome: The impact of distance education on community agencies. **Paper** presented at Information Technologies for Social Work Education and Practice. Columbia, SC; August.

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PAPERS and PRESENTATIONS (continued)

Stocks, J. T. & Freddolino, P. P. **(1998)**. Enhancing computer-mediated teaching through interactivity: The 2nd iteration of a world wide web-based. **Paper** presented at Information Technologies for Social Work Education and Practice. Columbia, SC; August.

Freddolino, P. P., Nordling, C., & Olsen, L. (**1998**). Demonstrating the value of interactive television (ITV) for students taking ITV courses on campus. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Orlando, FL; March.

McFall, J. P., & Freddolino, P. P. (**1998**). Field instruction in distance education: Using student reports for program improvement. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Orlando, FL; March.

Freddolino, P. P. (**1997**). A general model for evaluating distance education programs. **Paper** presented at the American Evaluation Association. San Diego, CA; November.

Freddolino, P. P. (**1997**). Recent trends in mental health and social welfare programs in the United States. **Invited paper** presented at the Biannual Social Welfare Conference. Taejon University, Taejon, Korea; October.

Freddolino, P. P. (**1997**). Overview of current trends and future directions for human services development. **Invited paper** presented at the Annual Sociology and Social Welfare Conference, Taegu University. Kyungsangpuk-Do, Korea; October.

Freddolino, P. P., & McFall, J. P. (**1997**). Development of community-oriented mental health programs: Recent experience in the United States. **Invited paper** presented at a Clinical Session for the Korean Association of Psychiatric Hospital Workers. Taegu, Korea; October.

Freddolino, P. P. (**1997**). Self-help groups: Traditional and technological examples. **Invited Paper** presented at a seminar at the Tele Social Welfare System, Kongju National University. Kongju, Korea; October.

Freddolino, P. P., & McFall, J. P. (**1997**). An overview of mental health programs and services: Recent developments in the United States. **Invited paper** presented at the Samsung Mental Health Research Institute. Seoul, Korea; October.

Stocks, J.T. & Freddolino, P.P. **(1997)**. Evaluation of a world wide web-based graduate social work research methods course. **Paper** presented at Information Technologies for Social Work Education: Using to Teach-Teaching to Use. Charleston, SC; September.

Paul P. Freddolino, Ph.D.

PAPERS and PRESENTATIONS (continued)

Perlstadt, H., Freddolino, P. P., Jackson, C. Y., Reed, C. S., Fojtasek, T., & Javier, L. P. (**1997**). CCHMs evaluation update. **Cluster evaluation team report** at the Comprehensive Community Health Models of Michigan All-Staff Retreat. Gaylord, MI; June.

Freddolino, P. P., Harold, R., Harper-Jones, D., & Stocks, J. T. (**1997**). Social Work Distance Education Initiative -- A focus on teaching social work methods. **Invited video brownbag presentation** for the series sponsored by the Office of Instructional Television at Michigan State University. East Lansing, MI; May.

Freddolino, P.P. (**1997**). Building on experience: Lessons from a distance education M.S.W. program. **Paper** presented at the 43rd Annual Program Meeting of the Council on Social Work Education. Chicago, IL; March.

Freddolino, P. (**1996**). Implementation issues in delivering complete graduate degree programs via interactive television: Lessons learned at midpoint. **Paper** presented at the American Evaluation Association. Atlanta, GA; November.

Perlstadt, H. & Freddolino, P.P (**1996**). A model for coordinating parallel local and cluster evaluations in multi-site comprehensive community initiatives. **Paper** presented at the American Evaluation Association. Atlanta, GA; November

Freddolino, P.P. (**1996**). Maintaining and assessing quality in graduate social work courses delivered via interactive instructional television (IITV). **Paper** presented at the Joint World Congress of the International Federation of Social Workers and the International Association of Schools of Social Work. Hong Kong; July.

Freddolino, P.P. (**1996**). Creating quality learning environments in distant interactive TV classrooms: Efforts and results. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Washington, D.C.; February.

Freddolino, P.P. & Sutherland, C.A. (**1995**). Factors affecting student perceptions of quality in courses delivered via interactive instructional television. **Paper** presented at Evaluation '95: Evaluation for a New Century, A Global Perspective. Vancouver, British Columbia, Canada; November.

Freddolino, P.P. (**1995**) The MSU School of Social Work's Distance Education Initiative. **Poster Session** presented at the 1995 MSU Capstone Symposium entitled "Fulfilling Higher Education's Covenant with Society: The Emerging Outreach Agenda". East Lansing, MI; October.

Predko, J.E. & Freddolino, P.P. (**1995**). Issues in delivering effective multi-site off-campus graduate degree programs. **Presentation** at the 1995 MSU Capstone Symposium. East Lansing, MI; October.

Paul P. Freddolino, Ph.D.

PAPERS and PRESENTATIONS (continued)

Freddolino, P.P. & Sutherland, C.A. **(1994).** Assessing the effectiveness of graduate social work education delivered via interactive instructional television (IITV). **Paper** presented at the Annual Meeting of the American Evaluation Association. Boston, MA; November.

Freddolino, P.P.& Galindo, J.P. **(1994).** Some reality issues in delivering professional degree programs using interactive instructional television: Perspectives of faculty and students. **Paper** presented at the 1994 Distance Learning Conference sponsored by Kansas State University. Orlando, FL; October.

Miller, J.D. & Freddolino, P.P. **(1994).** Adult children of people labeled mentally ill. **Paper** presented at the XIIIth World Congress of Sociology. Bielefeld, Germany; July.

Pearson, V. & Freddolino, P.P. **(1994).** The roles of families in the care of people with schizophrenia: Experiences in Hong Kong and the United States. **Paper** presented at the XIIIth World Congress of Sociology. Bielefeld, Germany; July.

Moxley, D.P. & Freddolino, P.P. **(1994).** Four models of advocacy and the emerging paradigm of client-driven service delivery: Implications for social work education. **Invited presentation** at the Young Adult Institute Conference on Social Work and Disabilities. New York, N.Y.; May.

Freddolino, P.P., McFall, J.A., Herrick, J., Flynn, M., & Downs, M. **(1994).** Maintaining quality in distance education MSW programs delivered via interactive audio-video systems. **Presentation** at the 1994 Biennial Midwest Social Work Education Conference. St. Paul, MN; April.

Freddolino, P.P. **(1994).** The road to empowerment: The mental health rights protection and advocacy movement in the United States. Michigan State University School of Social Work Brownbag Series, East Lansing, MI; March.

Freddolino, P. P. & Moxley, D.P. **(1994).** Professionals, clients, and other stakeholders in mental health: Cooperation, collaboration, and conflict. **Invited presentation**, University of Wisconsin Mental Health Research Center, Madison, WI; February.

Bostick, M.R. & Freddolino, P.P. **(1993).** Much ado about nothing: P & A advisory council and board roles. **Presentation** at the 12th Annual Rights Conference sponsored by the National Association for Rights Protection and Advocacy. Newport, RI; November.

Freddolino, P.P. **(1993).** Recent developments in mental health advocacy. **Presentation** for the faculty of the Department of Applied Social Studies, City Polytechnic University of Hong Kong; August.

Paul P. Freddolino, Ph.D.

PAPERS and PRESENTATIONS (continued)

Moxley, D.P. & Freddolino, P P **(1993).** Four models of advocacy: From professional dominance to consumer control. **Presentation** made at the Summer Institute sponsored by the Developmental Disabilities Institute, Wayne State University, Detroit, MI; June.

Riebschleger, J., Freddolino, P.P., Kanaga, B. & Miller, J. **(1993).** Children of people labeled mentally ill. **Presentation** on a panel entitled People With Mental Illness as Parents: A Neglected Research and Policy Issue. 1993 National Conference on State Mental Health Agency Services Research and Program Evaluation; Baltimore, MD;October.

Freddolino, P.P., Davis, L. & Zonia, S. **(1992).** Long term needs of family and friends who provide care for people labeled seriously mentally ill. **Paper** presented at the Third Annual National Conference on State Mental Health Agency Services Research. Baltimore, MD; October.

Freddolino, P.P. **(1990a). Invited panelist and moderator** for panel Privatization of social welfare and justice: Redefining public responsibility as part of the Michigan State University College of Social Science Contemporary Issues Symposium: Windows on our Global Future: A Social Science Perspective. East Lansing, MI; October.

Freddolino, P.P. **(1990b).** Client-driven models of case management. **Invited presentation** at the Annual Conference of the Community Mental Health Association of Michigan. Sugar Loaf, MI; October.

Freddolino, P.P. **(1990c).** Assessing the impact of an advocacy intervention for people labeled mentally ill: Results of a field trial. **Seminar** in the Michigan State University Social Science Research Bureau Faculty Seminar Series. East Lansing, MI; June.

Freddolino, P.P. **(1990d).** The medical access project: An innovative service delivery model. **Invited panel presentation** in a round table on Access to Care: What Does the Future Hold? sponsored by the Michigan Health Benefits Network, Inc. East Lansing, MI; February.

Freddolino, P.P.& Moxley, D.P. **(1990).** An advocacy model for responding to the daily living needs of people labeled mentally ill. **Presentation** at the National Association of Social Workers Annual Conference; Boston, MA; November.

Levande, D., Freddolino, P.P.& Rypkema, S.A. **(1990).** Social practice with caregiving families: Identifying significant variables in the precaregiving environment. **Round table presentation** at The Family Caregiver: A Family Care Conference presented by Michigan State University and the Michigan State Office of Services to the Aging; Lansing, MI; March.

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PAPERS and PRESENTATIONS (continued)

Moxley, D.P.& Freddolino, P.P. **(1990).** Consumer driven advocacy: Findings from a successful field trial. **Invited presentation** at the International Association of Psychosocial Rehabilitation Services Michigan Chapter Annual Conference; Kalamazoo, MI; October.

Freddolino, P.P. **(1989).** Evaluating PAMI impacts on clients and services. **Invited presentation** at the Protection and Advocacy for the Mentally Ill (PAMI) Coordinator's Meeting, sponsored by the National Institute of Mental Health and the National Association of Protection and Advocacy Systems. San Diego, CA; January.

Freddolino, P.P. **(1988).** The role of proactive advocacy in implementing a fully-integrated community-based service system: A field-tested model. **Round table presentation** at Mental Health 1990s: Partnerships and Strategies, a conference sponsored by the Michigan Department of Mental Health; Detroit, MI; October.

Ruhala, T.G., Freddolino, P.P. & Reed, C.S. **(1988).** A professional school without walls: three experiments in extending human service education to distant learners. **Paper** presented at The Distant Learner in the Human Service Professions, a conference sponsored by the University of South Carolina; Columbia, SC; April.

Ruhala, T.G., Reed, C. S. & Freddolino, P.P. **(1988a).** Professional socialization issues in distance education for the human services. **Paper** presented at The Distant Learner in the Human Service Professions, a conference sponsored by the University of South Carolina; Columbia, SC; April.

Ruhala, T.G., Reed, C.S. & Freddolino, P.P. **(1988b).** Strategies for designing and delivering human service degree programs through part-time and distance education. **Paper** presented at The Distant Learner in the Human Service Professions, a conference sponsored by the University of South Carolina; Columbia, SC; April.

Freddolino, P.P. **(1987a).** Effectiveness of client support and representation services. **Paper** presented at the Annual Meeting of the American Psychological Association; New York, NY; August.

Freddolino, P.P. **(1987b).** Proactive advocacy to address the needs of the long-term mentally disabled: An evaluation of client support and representation services. A **seminar** presented as part of the Seminar on Chronic Mental Illness sponsored by the National Institute of Mental Health; Rockville, MD; June.

Freddolino, P.P. **(1987c).** Advocacy needs of the long-term mentally ill in jails. **Paper** presented at the Annual Meeting of the Academy of Criminal Justice Sciences; St. Louis, MO; March.

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PAPERS and PRESENTATIONS (continued)

Freddolino, P.P. & Fleishman, J.A. **(1987).** Assessing client support and representation services for the long-term mentally ill. **Round table presentation** at the Annual Meeting of the American Sociological Association; Chicago, IL; August.

Freddolino, P.P., Herrick, J., Reed, C.S. & Ruhala, T.G. **(1987).** A differential advising system. **Paper** presented at the Part-Time Social Work Education Symposium, Council on Social Work Education; St. Louis, MO; March.

Freddolino, P.P. & Moxley, D.P. **(1987a).** An evaluation of a new external rights protection and advocacy system for the mentally ill. **Paper** presented at the American Evaluation Association Annual Meeting; Boston, MA; October.

Freddolino, P.P. & Moxley, D.P. **(1987b).** Substantive community living needs of psychiatric consumers at time of discharge: Implications for psychosocial rehabilitation. **Paper** presented at the Annual Conference of the International Association of Psychosocial Rehabilitation Services; Toronto, Ontario, Canada; June.

Freddolino, P.P. **(1986a).** The psychiatric rights protection and advocacy movement. **Paper** presented at the Annual Meeting of the Society for the Study of Social Problems; New York, NY; August.

Freddolino, P.P. **(1986b).** Evaluating mental health protection and advocacy programs. **Invited presentation** at the National Association of Protection and Advocacy Systems, Inc. Annual Conference; Washington, DC; June.

Freddolino, P.P. **(1986c).** Using placebo and control groups in social work research. **Paper** presented at the 32nd Annual Program Meeting, Council on Social Work Education (CSWE); Miami, FL; March.

Freddolino, P.P., & Fleishman, J.A. **(1986).** Advocacy needs of the long-term mentally ill in community settings. **Paper** presented at the Annual Conference of the International Association of Psychosocial Rehabilitation Services; Cleveland, OH; June.

Mowbray, C.T.& Freddolino, P.P. **(1986).** Group home research project. **Symposium presentation** at the American Public Welfare Association Central States Regional Conference; Flint, MI; August.

Freddolino, P.P. **(1985).** Assessing advocacy needs of the long-term mentally ill in community settings. **Paper** presented at the 1985 National Association of Social Workers Professional Symposium; Chicago, IL; November.

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PAPERS and PRESENTATIONS (continued)

Freddolino, P.P., Reed, C.S. & Ruhala, T.G. **(1985).** Factors affecting the socialization capabilities of graduate schools of social work. **Paper** presented at the Part-Time Social Work Education Symposium, CSWE Annual Program Meeting; Washington, DC; February.

Freddolino, P.P. **(1984).** Designing part-time programs: Learnings from two experiments. **Paper** presented at the Part-Time Social Work Education Symposium, Council on Social Work Education; Detroit, MI; March.

Freddolino, P.P. **(1983a).** Rights protection in mental health: Development and future directions. **Paper** presented at the Annual Meeting the Society for the Study of Social Problems; Detroit, MI; August.

Freddolino, P.P. **(1983b).** The potential impact on budget reductions on rights protection services for them mentally ill. **Paper** presented at the Annual Meeting of the American Orthopsychiatric Association; Boston, MA; April.

Ruhala, T.G., Freddolino, P.P. & Reed, C.S. **(1983).** The impact of social work education upon networking among community agencies. **Paper** presented at the Annual Program Meeting of the Council of Social Work Education; Fort Worth, TX; March.

Freddolino, P.P. **(1982a).** Research as advocacy mental health. **Paper** presented at the Annual Meeting of the American Sociological Association, San Francisco, CA; September.

Freddolino, P.P. **(1982b).** External advocacy in state hospitals: Some positive and negative effects. **Paper** presented at the Annual Meeting of the Society for the Study of Social Problems; San Francisco, CA; September.

Freddolino, P.P. **(1982c).** An overview of organizational characteristics and accountability features of clients' rights protection systems. **Paper** presented at the Annual Meeting of the American Psychological Association; Washington, DC; August.

Freddolino, P.P., Ruhala, T.G.& Reed, C.S. **(1982).** The Traverse City Project: A portable MSW program. **Paper** presented at the Part-Time Social Work Education Symposium, Council on Social Work Education; New York, NY; March.

Freddolino, P.P. **(1980).** Rights protection as viewed by hospital directors and rights advisors. **Paper** presented at the Annual Meeting of the American Psychological Association; Montreal, Quebec, Canada; September.

Freddolino, P.P. **(1979).** The impact of advocacy on service delivery in state hospitals. **Paper** presented at the Annual Meeting of the American Public Health Association; New York, NY; November.

Paul P. Freddolino, Ph.D.

PAPERS and PRESENTATIONS (continued)

Freddolino, P.P. **(1978).** Institutional responses to patients' rights in state hospitals. **Paper** presented at the Annual Meeting of the Society for the Study of Social Problems; San Francisco, CA; September.

Freddolino, P.P. **(1977).** Patients' rights and state mental hospitals: A challenge to the total institution. **Paper** presented at the Annual Meeting of the American Anthropology Association; Houston, TX; December.

Freddolino, P.P. **(1976).** Applied/action research: Two models. **Paper** presented at the Annual Meeting of the Eastern Sociological Society; Boston, MA; March.

WORKSHOPS

Freddolino, P. P., Woolham, J., Gibson, G., & Knapp, M. (**2022**), Technologies and elder care: Developing a new research agenda for technology enabled care. Workshop presented at the London School of Economics, London, UK, October 11-12.

Freddolino, P.F., Hughes, A., Swierenga, S., Woodward, A. T. (**2017).** Improving outcomes for acute stroke patients: Two patient-centered models. **Peer-reviewed workshop** presented at the 2017 Aging in America Conference, Chicago, IL; March.

Freddolino, P.P. (**2003**). Conducting useful program evaluations. **Pilot online workshop** sponsored by the Michigan Public Health Training Center. Ann Arbor, MI, June 8 - July 9.

Freddolino, P.P. (**2003**). Logic models and evaluation plans: a user-friendly approach. **Workshop** presented at the Michigan Nurse Administrators' Forum. Higgins Lake Conference Center (MI); May.

Freddolino, P.P. (**2002**) Program logic models and evaluation plans. **Workshop** presented to the Medway Positive Parenting Network, Department of Social Services, Chatham, Medway, UK; May.

Freddolino, P.P. **(2001).** Planning for quality distance education: Interactive video and internet-based examples. **Invited Faculty Development Institute** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX; March.

Freddolino, P. P., Coe, J., & McNutt, J. **(2000)**. Best practice for distance education programs with interactive video and online learning. **Faculty Development Institute** presented at the Annual Program Meeting of the Council on Social Work Education. New York, NY; February.

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WORKSHOPS (continued)

Freddolino, P. P. (**1999-2000**). Four different one-day program evaluation training Workshops sponsored by the Office of Drug Control Policy of the Michigan Department of Community Health. East Lansing, MI; October through May.

Freddolino, P. P. (**1999**). The program logic model: A tool for program evaluation. **Invited Workshop** at the annual meeting of the Michigan Association for Evaluation. East Lansing, MI; May.

Rooney, R. H., Freddolino, P. P., Heitkamp, T., & Ahlquist, A. (**1999**). Teaching social work practice through interactive television. **Curriculum Workshop** presented at the Annual Program Meeting of the Council on Social Work Education. San Francisco, CA; March.

Freddolino, P. P. (**1999**). A new approach to program planning: The circle of impact and the logic model. A **multi-site interactive video workshop** sponsored by the Substance Abuse Training Project, a joint venture of the Michigan Association of Substance Abuse Coordinating Agencies and the Michigan Association of Community Mental Health Boards. Okemos, MI and several sites around the state via videoconferencing; January and March.

Freddolino, P. P. (**1998-1999**). A program evaluation series of four one-day **workshops** for community-based programs and three two-day **workshops** for school-based programs in the Safe and Drug Free Schools and Communities Act Programs, Office of Drug Control Policy, Michigan Department of Community Health, under a contract with the Michigan Public Health Institute. Locations around the state, September through May.

Freddolino, P.P. (**1997**). Building on experience: Lessons from a distance education M.S.W. program. **Workshop** presented at Information Technologies for Social Work Education: Using to Teach - Teaching to Use. Charleston, SC; September.

Freddolino, P. P. (**1997**). Safe and Drug-Free Schools and Communities Act, Michigan Evaluation Training Advanced Workshop. A two-day **workshop** sponsored by the Office of Drug Control Policy of the Michigan Department of Community Health in collaboration with the Michigan Public Health Institute. Cadillac, Novi, and Kalamazoo, MI; August and September.

Freddolino, P. P. (**1997**). A general model for evaluating distance education programs. **Information Session** presented at the 13th Annual Conference on Distance Teaching and Learning. Madison, WI; August.

Siegel, E., Jennings, J., Conklin, J., Freddolino, P.P., Gandy, J. & Heitkamp, T. (**1997**) Application of Distance Learning to Social Work Education: Getting Started. Full day **Faculty Development Institute** at the CSWE-APM. Chicago, IL; March.

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WORKSHOPS (continued)

Freddolino, P. P. **(1996)**. Safe and Drug-Free Schools and Communities Act, Michigan Evaluation Training <u>Basic</u> Workshop. A two-day **workshop** sponsored by the Office of Drug Control Policy of the Michigan Department of Community Health in collaboration with the Michigan Public Health Institute. Gaylord, Dearborn, Kalamazoo, and Lansing, MI; August and September.

Predko, J. & Freddolino, P.P. (**1996**). Satisfying faculty and accrediting bodies for quality graduate/professional degree distance learning. **Invited Workshop** at Technology Revolution: Possibilities and Perils for Higher Education, the 81st Annual Conference of the National University Continuing Education Association. Boston, MA; March.

Freddolino, P.P. & Reed, P. (**1996**). Evaluation training. **Workshop** presented to the Circle of Health Partnership; Midland, MI. January.

Freddolino, P.P. (**1995**). The role of relationships in creating a quality learning environment in an interactive TV classroom. **Information Session** presented at the 11th Annual Conference on Distance Teaching and Learning. Madison, WI; August.

Freddolino, P.P. & Bostick, M.R. **(1992).** Creating a critical mass: Advocates, families, and consumers creating change together. **Workshop** presented at the 11th Annual Rights Conference of the National Association for Rights Protection and Advocacy; Kansas City, MO; November.

Freddolino, P.P. & Moxley, D.P. **(1991)**. Client-driven case management models. **Inservice workshop** presented at Central Case Management, Oakland County Community Mental Health Board; Pontiac, MI; November.

Freddolino, P.P. **(1991)**. NARPA's past, present, and future: A primer for members new and old. **Workshop** presented at the 1991 Rights Conference sponsored by the National Association for Rights Protection and Advocacy; Austin, TX; October.

Freddolino, P.P., J. Shannon, D. Ates, S. Gonzales, M.R. Bostick, and R. Unzicker. **(1991)**. Family, consumer and advocacy perspectives: A Dialogue. **Workshop** presented at the 1991 Rights Conference sponsored by the National Association for Rights Protection and Advocacy; Austin, TX; October.

Moxley, D.P. & Freddolino, P.P. **(1990a).** Practical issues in implementing consumer-driven advocacy programs. **Workshop** presented at the Annual Meeting of the International Association of Psychosocial Rehabilitation Services; St. Louis, MO: June.

Moxley, D.P. & Freddolino, P.P. **(1990b).** Meeting the needs of people labeled mentally ill through advocacy. **Workshop** presented at the Annual Conference of the Michigan Chapter-National Association of Social Workers; Muskegon, MI; May.

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WORKSHOPS (continued)

Freddolino, P.P.& Moxley, D.P. **(1989).** Proactive advocacy in community settings: A field-tested model. **Workshop** presented at the Second Biennial Conference on Community Research and Action; East Lansing, MI; May.

Moxley, D.P.& Freddolino, P.P. **(1989a).** Effective client advocacy and its implications for psychosocial rehabilitation. **Workshop** presented at the Annual Meeting of the International Association of Psychosocial Rehabilitation Services; Miami, FL; June.

Moxley, D.P. & Freddolino, P.P. **(1989b).** Proactive advocacy in the changing environment of human services: An exemplary model and illustrative cases. **Workshop** presented at the American Orthopsychiatric Association Annual Meeting; New York, NY; April.

Freddolino, P.P. **(1988).** The impact of proactive advocacy: A field-tested model. **Workshop** presented at the 1988 Rights Conference of the National Association for Rights Protection and Advocacy; Portland, OR; October.

Freddolino, P.P. **(1987).** Community advocacy needs of long-term patients: Results of a need assessment survey. **Workshop** presented as part of the NAPAS/MHLP Training Conference: Advocacy for People who are Labeled Mentally Ill; St. Louis, MO; January.

Freddolino, P.P., & Caron, D. **(1987).** Methods to evaluate protection and advocacy agencies. **Workshop** presented at the 1987 Rights Conference of the National Association for Rights Protection and Advocacy; Detroit, MI; October.

Mowbray, C.T. & Freddolino, P.P. **(1987).** Michigan group homes for the mentally ill research project. **Workshop** presented at the Annual Meeting of the American Psychological Association; New York, NY; August.

Freddolino, P.P. **(1986).** Client support and representation services: A description and assessment. **Workshop** presented at the 1986 Rights Conference of the National Association for Rights Protection and Advocacy; Boston, MA; October.

Reed, C.S. & Freddolino, P.P. **(1984).** Financing advocacy services. **Workshop** presented at the 1984 Rights Conference, National Association for Rights Protection and Advocacy; San Francisco, CA; September.

Freddolino, P.P. **(1983).** Constructive coping strategies of families of the mentally ill. **Workshop** presented at the Annual Conference of the Coalition for Action in Mental Health; Alma, MI; June.

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WORKSHOPS (continued)

Freddolino, P.P. **(1983).** Families of the mentally ill: Service needs and existing strengths.
    Workshop presented at the Annual Meeting of the National Council of Community
    Mental Health Centers; Detroit, MI; March.

PANELS ORGANIZED

Regan, J.C. & Freddolino, P.P. (**2004**). Integrating technology in the social work core curriculum.
    Panel presented at the Annual Program Meeting of the Council on Social Work
    Education. Anaheim, CA; March.

NARPA: Past, Present and Future. Panel presented at the 11th Annual Rights Conference
    of the National Association for Rights Protection and Advocacy; Kansas City, MO;
    November, 1992.

Protection and Advocacy Programs for the Mentally Ill: Implications for Practice. Panel
    presented at the Annual Meeting of the American Orthopsychiatric Association; Miami
    Beach, FL; April, 1990.

Roles for Consumers, Ex-Patients and Family Members as Paid Advocates: Issues and Possible
    Solutions. Panel presented at the 8th Annual Rights Conference of the National
    Association for Rights Protection and Advocacy; St. Paul, MN; September, 1989.

UNIVERSITY SERVICE   (Since 2009-2010 academic year; on sabbatical Fall, 2015)

School of Social Work

      MSW Program Director Search Committee: Chair, 2022

      Sexual and Gender Minority Health Consortium Search Committee: 2020-2021

      Ad hoc Online Program Committee: 2019

      Educational Policy Committee: 2009-2015; Chair 2009-2015; 2016-2019; 2022-present

      Research Sequence Committee: 2009-2015; 2016-present; Chair, 2022-present

      Community and Organizational Practice/Leadership (OCP/L) Committee: 2009-2015;
        Chair 2011-2014

      Technology Committee: Chair 2016-2017

      Faculty Search Committee: Co-Chair, 2014-2015

      Director Search Committees: 2012-2013; 2017-2018

      Community Programs committee: Evaluation Adviser, 2014-2015

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College of Social Science

College Graduate Curriculum Committee: 2019 - 2020

Reappointment, Promotion, and Tenure Committee: 2013-2014

College of Social Science Research Committee: 2009-2013

University

- Member, Learning Technology Working Group, which is part of the Hub for Innovation in Learning and Technology (The HUB). The HUB is the latest re-configuration of the University's creative and innovative staff resources that works with units across campus in developing and implementing new approaches to teaching to improve the student learning experience. The Working Group provides advice to Hub leadership, and disseminates ideas from the Hub to our constituencies. 2018-2020

- Peer reviewer, MSU summer 2020 faculty development program. After completing a two-week Quality Matters training session I worked with 18 MSU faculty during three two-week peer review sessions. As with most peer-review activities, in addition to providing feedback and guidance to these faculty I took away some insights to apply to my own instructional activities. Summer, 2020.

- Member, College Online Workgroup, which is a faculty-led collaboration of instructional staff from across campus that meets monthly to discuss innovative uses of the MSU Learning Management System (which is Desire-to-Learn, or D2L). 2017-2019

- Member, Instructional Design Network, a cross-campus group that focuses on exploring best practices for instructional design, identifying common ID problems, and developing solutions to those problems. 2018-2019

Community

- Member, Intergenerational Advisory Committee, for a Michigan Health Endowment Fund contract to reduce the negative impact of ageism and implicit bias on older adult health outcomes by integrating high-quality intergenerational, anti-ageist teaching and learning experiences into the education of students, particularly those in health professions and social work. 2023-present.

- Presented two-part Telehealth 101 workshop at St. Patrick's Senior Center, Detroit, MI, December, 2023.

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- Presented two-part Telehealth 101 workshops at five senior centers in southeast Michigan: Matrix Human Services, Elder Law, Oakland-Livingston Health Systems Agency, St. Patrick's Senior Center, and Bridging Communities. Summer, 2022.

- Member, Leadership Council, AgeAlive, a program at Michigan State University dedicated to building a cohesive university-wide aging portfolio and communication network, in partnership with communities. 2017- 2019; 2023 – present.

- Evaluator (with A. Woodward and C. Macomber) of the Community Oxygen (CommunO$_2$) program funded by the Michigan Health Endowment Fund. Operating in Otsego County, Flint, and Traverse City this community-level technology application aims to bring the benefits of Information and Communication Technologies (ICTs) to both individuals and families, and to organizations, in these communities. 2019-2020.

REFERENCES: Available upon request.

Paul P. Freddolino, Ph.D.