

CURRICULUM VITAE

Cheryl Williams-Hecksel, LMSW

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EDUCATION

Master of Science in Social Work – December 1988
University of Texas at Arlington, Arlington, TX

Bachelor of Science – December 1983
Oakland University, Rochester, MI
Major Human Resource Development: Family and Children Services

WORK EXPERIENCE - Michigan State University – School of Social Work 2006 – present

National Child Welfare Workforce Institute (NCWWI) 2009 – present

Research Foundation of SUNY/USDHS, Subcontract with University at Albany/principal Gary Anderson, Principal Investigator; 2018-2023 \$1,499,511; 2015-2018 \$1,154,960; 2008-2013 \$1,433,546

University Partnerships Coordinator

- Support Principal Investigator in budget preparation, staff, and consultant selection.
- Serve on proposal development and writing workgroups during the 2nd and 3rd grant cycles.
- Responsible for all University Partnerships grant reporting to SUNY and ultimately the Children’s Bureau at ACS/USDHHS.
- University Partnership team leader with responsibility for training, support, and evaluation of team members including their support of all participating sites.
- Serve on Executive Steering Committee and the Racial Equity, Inclusion and Tribal Sovereignty Team to assure integration of university partnership efforts with the work of other institute programs and projects.
- In each grant cycle, provide leadership around a competitive process for university partnership site selection. This includes development of a request for proposal process, identification of selection criteria, preparation of a team to review proposals and ultimately with partners and through co-operative agreement with the Children’s Bureau, selection of NCWWI social work traineeship sites at Schools of Social Work.
- Consultation provided to Schools of Social Work and their public or tribal child welfare partners to develop stipend traineeships focused on preparing students for child welfare practice. This includes development of agency-based field placements and curriculum innovations with a focus on leadership, racial equity, the Indian Child Welfare Act and trauma.
- Workforce Excellence Project Team member: Support University Partners engagement in workforce excellence projects that are based in public or tribal child welfare agencies. Workforce Excellence sites are engaged in systems change efforts that include evaluating organizational health, leadership development and targeted action to address workforce issues.
- Support National Student/Alumni Advisory Board (launched in 2020) to engage students and alumni from across NCWWI sites and provides opportunities for additional learning, support, and leadership development. This retention workforce retention strategy has led to the addition of a national student and alumni outreach coordinator.
- Supported the development and facilitation of a series of National Learning Exchanges for NCWWI University partners, students and alumni. Topics addressed include: Use of Simulation in child welfare education and training, supporting transition to work, ICWA and upcoming Supreme Court Decisions, Protective factors and Moral Distress during Abolitionist Times, Social Work Licensure and what graduates need to know and do?
- Beginning in 2023, served as Coach and Facilitator for a national Breakthrough Series Collaborative (BSC) that focuses on cultivating a sustainable workforce rooted in diversity, equity and inclusion through improved recruitment and retention of the child welfare workforce.

Evidence Based Trauma Treatment Certificate and Field Coordinator, Michigan State University School of Social Work 2011 – present

- Students complete 4 credits of certificate focused electives, training and clinical consultation in an evidence-based practice and placement with a field supervisor who is using the model.
- Utilizes the [Core Curriculum in Child and Adolescent Trauma](#) developed by the National Child Traumatic Stress Network (NCTSN).
- Develop and support agency and field instructor capacity to utilize evidence-based models and support student learning. More than 230 students have completed the certificate and more than 50 agencies from across Michigan have hosted students and participated in clinical training and consultations.

Principal Investigator - Evidence Based Trauma Treatment 2012-2016. Funded by the Research Foundation of CUNY/SAMSHA, subcontract with Fordham University and Hunter College. 2012-2016 \$27, 059

- Responsible for crafting ,revising and overseeing the project budget.
- Responsible for monitoring all grant activities and all grant reporting.
- Responsible for all aspects of the execution of the subcontract, including personnel and strategic planning.

Coordinator of Field Education for Statewide Blended, Weekend MSW Program, and Organization and Community Leadership Concentration - Michigan State University - School of Social Work 2008 – 2014

TEACHING EXPERIENCE – Michigan State University School of Social Work

Courses Developed or Revised:

- Core Concepts in Child and Adolescent Trauma (SW 891) Developed 2011, revised 2020 and 2021- In person 4-day intensive course and Blended/Hybrid course
- Treatment Applications in Trauma: Cognitive Processing Therapy (SW891) Developed in 2018, Blended/Hybrid course
- Treatment Applications in Trauma: Trauma-Focused Cognitive Behavioral Therapy (SW891) Developed in 2018, Blended/Hybrid Course
- Leadership in Organizations (SW 865) Developed in 2015, Blended/Hybrid Course Revised and updated 2015
- Theories of Organization and Community Leadership (SW 844) Revised and updated in 2014, Online Course
- Child Welfare (SW 471) - Developed in 2008; Online Course

Other Teaching:

- Administrative Skills in Social Work (SW 845) Experience teaching in person and in blended format
- Integrative Field Seminar (SW 894A/B)
- Bachelors Integrative Field Seminar (SW 493A/B)
- Social Work Licensure Exam Preparation Workshops: Understanding the Exam and Ethics and Professional Practice (2006-2018)

Student Mentoring:

BASW Research Scholars: L. Rai(2018) K. Diepstra (2018) S. Crunck (2016) K. Haper (2015)

MSW Research Scholars: N. Mahmood (2022) B. Akers (2021) A. Matthews (2019) T Banks (2018)

PhD Students: J. Bishop, primary mentor G. Anderson (2018); K. Irish, primary mentor J Riebschleger (2021-22; 2022-23)

International Students: S. Kamugisha (2018); H. Chun (2016)

NCWWI Research Assistants: P. Naumova (2022), L. Smith (2021) K. Mahler (2020)

TSTN Research Assistants: A. Etzin(2020) S. Ort (2021)

TEACHING RELATED PROFESSIONAL CREDENTIALS

[Core Curriculum in Child and Adolescent Trauma](#) Facilitator. Curriculum developed by the National Child Traumatic Stress Network (NCTSN). Trained as a facilitator in 2010, refresher training in 2020 through the NCTSN Core Curriculum College and Learning Collaborative. Enrolled in NCTSN's Advanced Facilitator Training. (October 2022-Present)

[Intercultural Development Inventory](#) Qualified Administrator license. The Intercultural Development Inventory® assesses intercultural competence—the capability to shift cultural perspective and appropriately adapt behavior to cultural differences and commonalities. (October 2022). This license permits me to administer this inventory to groups and individuals, provide debriefs to groups and individuals and provide coaching using an intercultural development plan.

RECOGNITIONS

Nominated and awarded the [Michigan State University Distinguished Academic Staff Award 2021](#)

SERVICE and SPECIAL PROJECTS

Michigan State University Center for Teaching and Learning: (February – March 2023) Rebuilding Hope Sessions. Facilitated small group and individual consultation sessions to support University faculty in using trauma informed principles in the classroom following the February 13 mass shooting. At MSU.

University Health and Wellbeing: (March- May 2023) Ad hoc committee member looking at Wellbeing and care for Caregivers (EAP, CAPS) following the February 13 mass shooting.

School of Social Work Search Committees

- Assistant Professor - Child Welfare (2022)
- Outreach Specialist (Chair) – NCWWI (2022)
- MSW Program Director (2022)
- Continuing Education Program Director (2020)
- Ruth Koehler Endowed Professor (2019)
- Fixed Term Instructor – Macro focus (2018)

School of Social Work Committees:

- Field Education Sequence (2006 – present)
- Organization and Community Leadership Sequence (2008- 2019)
- Continuing Education Committee (2015-present)
- School Advisory Committee – Fixed Term Faculty Representative (2012-2015) (2022-2023)

Michigan State University – [Trauma Services and Training Network \(TSTN\)](#) - Founding Member (2018 – present) With colleagues from the School of Social Work, Psychology Department and the MSU Center for Survivors founded the TSTN Network. The mission of the MSU TSTN is to better understand, communicate, and address the impact of trauma at MSU and in the broader mid-Michigan community. Continuing service in the Steering committee. Co-leader of Faculty Learning Community in the 2019/20, 2020/21 and 2021/22 academic years. The network is ever growing and includes representatives from across academic, administrative, and service units at Michigan State University.

Michigan State University Distinguished Academic Staff Award Selection Committee (2021 – present)

Community Mental Health Scholars – School of Social Work liaison: (April 2021 – 2023) Represent the School of Social Work with Clinton, Eaton and Ingham County Community Mental Health to develop a partnership that supports workforce development. This work has a specific focus on creating supports for agency employees returning to school to get their MSW degree. This includes integration social work curriculum with agency training

needs, ongoing support of Scholars, development of professional development plans to support creation of meaningful field placement opportunities for scholars.

National Task Force Member on Trauma-Informed Social Work Practice (2017-2018). Task Force convened by the Council on Social Work Education and Fordham University School of Social Work. Resulted in the publication of: Council on Social Work Education. (2018). *Specialized practice curricular guide for trauma-informed social work practice*. Council on Social Work Education.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

Bishop, J., VanDeusen, K., Sherwood, D., and Williams-Hecksel, C. (2023) Adverse Childhood Experiences, Trauma Exposure, and Stress among MSW Students: Promoting Well-Being through Self-Care Adequacy

PUBLICATIONS

Williams-Hecksel, C. (May 17, 2023). [Staff Voice: Wellness, healing, and growth for our Spartan Community](#). MSU Today, East Lansing, MI.

Bishop, J., & Williams-Hecksel, C. (2023) Career outcomes and past trauma exposure of MSW graduates of a trauma treatment certificate. *Journal of Teaching in Social Work*. 43:1, 85-98, DOI: [10.1080/08841233.2022.2120167](https://doi.org/10.1080/08841233.2022.2120167)

Williams-Hecksel, C., & Riebschleger, J. (2021) Advancing innovations in child welfare education. In Anderson, G. R., & Briar-Lawson, K. H. (Eds.), *Strategic Child Welfare Agency-University Partnerships to Advance Workforce Development*. Washington DC, Child Welfare League of America.

Anderson, G.R., & Williams-Hecksel, C. (2021) University and Agency Partnerships: The Fundamentals of Working Together. In Anderson, G. R., & Briar-Lawson, K. H. (Eds.), *Strategic Child Welfare Agency-University Partnerships to Advance Workforce Development*. Washington DC, Child Welfare League of America.

Lawrence, C., Chakravarty, S., Williams-Hecksel, C., Armendariz, S., Kollar, S., Wilcox, C. (2021) Advancing Racial Equity in the Child Welfare Workforce. In Anderson, G. R., & Briar-Lawson, K. H. (Eds.), *Strategic Child Welfare Agency-University Partnerships to Advance Workforce Development*. Washington DC, Child Welfare League of America.

Anderson, G. R., Williams-Hecksel, C., & deGuzman, A. (2020). The stipend student commitment to child welfare. *Journal of Public Child Welfare*, 14(1), 122-138.

Popescu, M., Strand, V., Wey, I., Williams-Hecksel, C. & Abramovitz, R. (2017). Beginnings of a Legacy for Social Work Education: Building Trauma-Informed Workforce Capacity, *Journal of Teaching in Social Work*.

Anderson, G. and Williams-Hecksel, C. (2015) Strengthening the Child Welfare Workforce, CW360, University of Minnesota Center for Advanced Studies in Child Welfare, Winter 2015 Edition. <http://casw.umn.edu/portfolio-items/winter-2015-cw360/>

Williams-Hecksel, C. (2013) Trauma Informed Child Welfare Practice, in Michigan Department of Human Services, Child Welfare Training Institute Pre-Training Curriculum. Michigan State University, School of Social Work. July 2013

Whipple, Solomon-Jozwiak, Williams-Hecksel, Abrams and Bates. (2006) Preparing Social Workers for Child Welfare: An Innovative University-Agency Learning Collaborative. *Social Work Education*, 25:1, 92-107

PEER REVIEWED AND INVITED PRESENTATIONS

Kollar, S., and Williams-Hecksel, C. (May 17, 2023) "Why Should I Choose Child Welfare?": Recruiting in a time of system transformation. National Title IVE Roundtable. Southern University at New Orleans, New Orleans, LA.

Whitekiller, V. and Williams-Hecksel, C. (May 16, 2023) *The National Child Welfare Workforce Institute Integrated Curricular Guide for American Indian Alaska Natives and Child Welfare Social Work Practice*. National Title IVE Roundtable. Southern University at New Orleans, New Orleans, LA.

Williams-Hecksel, C. (March 14, 2023). *Retaining and Supporting Newly Hired Workers*. Michigan Federation for Children and Family, Family Preservation Conference. Lansing, MI

Williams-Hecksel, C. (November 4, 2022). *Well-being Yours, Ours and Theirs! Developing Organizational Culture that supports well-being for staff and volunteers*. Court Appointed Special Advocates (CASA) of Michigan, Executive Directors Retreat, East Lansing, MI

Williams-Hecksel, C. (October 3, 2022). *Understanding Trauma and Managing your Exposure*. Disability Rights – Michigan, Lansing, MI

Whitekiller, V., & Williams-Hecksel, C. (May 17, 2022) *The National Child Welfare Workforce Institute (NCWWI): Implementing the Indian Child Welfare Act (ICWA) into University Child Welfare Training*. National Title IVE Roundtable, Western Kentucky University, Bowling Green Kentucky.

Doty, C., & Williams-Hecksel, C. (May 17, 2022) *Supporting culturally responsive child welfare practice: How the intercultural development inventory supports culturally responsive child welfare practice*. National Title IVE Roundtable, Western Kentucky University, Bowling Green Kentucky.

Williams-Hecksel, C., (January 19, 2022). *Stress Management and Completing the Stress Response Cycle*. Spartan Child Development Center, East Lansing, MI. Live session, Virtual Meeting.

Park, K., Dwanyen, L., Martin, H. & Williams-Hecksel, C. (October 29, 2021). Invited Panelist, *Youth Systems Involvement, and Trauma*. Presented in partnership with Michigan State University Youth Equity Project, Michigan State University Broad Museum, Youth Arts Alliance, and Michigan State University Human Development and Family Studies, School of Social Work, School of Criminal Justice. Broad Art Museum, East Lansing, MI.

Bargerstock, B. (March 18, 2021) Invited Panelist, *Strategies for Effective Partnerships with Non-Profits and Governmental Agencies*. Broader Impacts of Research: Strategies, Resources and Partners Conference. University Outreach and Engagement, Michigan State University. Live session, Virtual Meeting.

Leake, R., Bear King, C., Armendanz, S., Williams-Hecksel, C. & Wilcox, C., (2020, November 16) *Building Equitable Public and Tribal Child Welfare Programs through University-agency Partnerships*, Council of Social Work Education, Live session, Virtual Meeting.

Williams-Hecksel, C., Kollar, S., & He, A. (October 25, 2019) *Promoting Child Welfare Education: Promising and Effective Strategies for Innovative Partnerships*. Council of Social Work Education, Denver, CO.

Briar-Lawson, K., Anderson G., Leake, R., Dickenson, N., Williams-Hecksel, C., Raheim, S., Day, P., Durerr-Berrick, J., & Paetner, M. (October 26, 2019) *Partnerships between schools and agencies in public and tribal child welfare*. (conference session) Council of Social Work Education, Denver, CO.

Bishop, J., Matthews, A., & Williams-Hecksel, C. (October 26, 2019) *ACEs, Trauma and Protective Factors among MSW Students: Implications for Practice Education*. (conference session) Council of Social Work Education, Denver, CO.

Kollar, S., & Williams-Hecksel, C., (November 10, 2018) *Resources to support interprofessional education in services to children and families*. (conference session) Council of Social Work Education, Orlando, FL

Trawver, K., Williams-Hecksel, C., & Guay, K. (November 11, 2018) *Leveraging partnerships to create sustainable interprofessional child welfare education*. (conference session) Council of Social Work Education, Orlando, FL.

Bishop, J., Diepstra, K., & Williams-Hecksel, C. (November 10, 2018) *Evidence-based trauma treatment certificate outcomes after six years*. (conference session) Council of Social Work Education, Orlando, FL

Williams-Hecksel, Cheryl and Kollar, Sharon (October 22, 2017) *Preparing social work students for a leadership role in addressing social work's grand challenges*. (conference session) Council on Social Work Education, Dallas, TX

Williams-Hecksel, Cheryl and Riebschleger, Joanne (March 8, 2017) *Preparing BSW students for child welfare practice through partnerships and field innovations*. (conference session) The Association of Baccalaureate Social Work Program Directors, New Orleans, LA

Williams-Hecksel, Cheryl and Navarre, Julie (November 5, 2016) *Evaluation of a Project-Based Field Placement Model for Macro MSW Students*. (conference session) Council on Social Work Education, Atlanta, GA

MICHIGAN STATE UNIVERSITY SCHOOL OF SOCIAL WORK CONTINUING EDUCATION COURSES AND TRAINING

Williams-Hecksel, C., (1/24/23) *Trauma Informed Teams* [Webinar]. Michigan State University School of Social Work Continuing Education

Williams-Hecksel, C., (3/14/23) *Trauma Informed Supervision* [Webinar]. Michigan State University School of Social Work Continuing Education

Williams-Hecksel, C., (10/25/22) *Trauma Informed Organizations* [Webinar]. Michigan State University School of Social Work Continuing Education.

Williams-Hecksel, C., (4/16/21) *Child Welfare Leadership: Supporting Transition to Work for New Hires and Recent Graduates* [Webinar]. Michigan State University School of Social Work Continuing Education.

Williams-Hecksel, C., (12/16/20) *Promoting Resilience through Trauma Informed Supervision* [Webinar]. Michigan State University School of Social Work Continuing Education.

Williams-Hecksel, C., (10/14/20) *Trauma Informed Teams* [Webinar]. Michigan State University School of Social Work Continuing Education.

Williams-Hecksel, C., (9/23/20) *Trauma Informed Organizations*[Webinar]. Michigan State University School of Social Work Continuing Education.

Williams-Hecksel, C., (8/28/20) *Creative Strategies to Engage Students During Challenging and Changing Times - COVID 19: Field Instructor Enrichment* [Webinar]. Michigan State University School of Social Work.

Williams-Hecksel, C., (11/15/19) *Child Welfare Leadership: Rethinking Staff Engagement: What supervisors need to know to retain their staff* [Webinar]. Michigan State University School of Social Work Continuing Education.

Williams-Hecksel, C., (August 2019 – 2 sessions) *Resiliency Focused and Trauma Informed Field Instruction*. Michigan State University School of Social Work. Flint, MI and East Lansing, MI.

Williams-Hecksel, C., (July 2019) *Promoting Resiliency Through Trauma Informed Supervision*. Michigan State University School of Social Work Continuing Education. Traverse City, MI.

Williams-Hecksel, C., (July 2019) *Promoting Resiliency Through Leading and Belonging to Trauma Informed Teams*. Michigan State University School of Social Work Continuing Education. Traverse City, MI.

Williams-Hecksel, C., (July 2019) *Promoting Resiliency Through Leading and Belonging to Trauma Informed Teams*. Michigan State University School of Social Work Continuing Education. Traverse City, MI.

Williams-Hecksel, C., (July 2019) *Trauma Informed Organizations*. Michigan State University School of Social Work Continuing Education. Traverse City, MI.

Williams-Hecksel, C., (May 2019) *Trauma Informed Organizations and Teams*. Michigan State University School of Social Work Continuing Education. 34th District Court, Romulus, MI.

Williams-Hecksel, C., and Jackson, R. (November 2019; May 2019 and April 2019) *Child Welfare Leadership: Rethinking Staff Engagement: What supervisors Need to Know to Retain Their Staff*. Michigan State University School of Social Work Continuing Education. Lansing, MI; Grand Rapids, MI; Livonia, MI.

Williams-Hecksel, C., (August 2018) *Child Welfare Leadership: Supervision Strategies for Managing Secondary Trauma and Workplace Stress* [Webinar]. Michigan State University School of Social Work Continuing Education.

Williams-Hecksel, C., and Dubey-Zerka, A. (October 2018, July 2018) *Trauma and the Brain, 2.0*. Michigan State University School of Social Work Continuing Education. Livonia, MI & Traverse City, MI

Williams-Hecksel, C. (July 2018, July 2017 & September 2017) *Understanding Trauma*. Michigan State University School of Social Work Continuing Education. Traverse City, MI, East Lansing, MI.

Williams-Hecksel, C., & Jackson, R., (January 2018, May 2018) *Child Welfare Leadership: Supervision Strategies for Managing Secondary Trauma and Workplace Stress* Michigan State University School of Social Work Continuing Education. Lansing, MI, Livonia, MI, Grand Rapids, MI.

Jackson, R., & Williams-Hecksel, C. (May 2018) *Understanding the Needs of Adopted Children and Families*. Michigan State University School of Social Work Continuing Education. East Lansing, MI.

Williams-Hecksel, C. (September 2017) Promoting Healing, Health and Wellness in Youth Who Have Been Sexually Abused and Experienced Other Trauma. Michigan State University School of Social Work Continuing Education, MI DHHS Caregiver Series, Houghton, MI.

Williams-Hecksel, C. (September 2017) Promoting Healing, Health and Wellness in Youth Who Have Been Sexually Abused and Experienced Other Trauma. Michigan State University School of Social Work Continuing Education, MI DHHS Professional Inservice Series, Houghton, MI.

Jackson, R., & Williams-Hecksel, C. (May, Aug, Sept, 2016) *Child Welfare Leadership: Supervising a Mobile Workforce*. Michigan State University School of Social Work Continuing Education. Grand Rapids, MI, Troy, MI and Lansing, MI.

Jackson, R., & Williams-Hecksel, C. (July 2017) *Child Welfare Leadership: Operationalizing Retention Focused Management*. Michigan State University School of Social Work Continuing Education. East Lansing, MI; Troy, MI and Traverse City, MI.

MICHIGAN STATE UNIVERSITY TRAUMA SERVICES AND TRAINING NETWORK (TSTN) TRAININGS AND WEBINARS

James, L., Hall, A., Runyon, B. and Williams-Hecksel, C. (April 21, 2023) Trauma Informed Diversity Equity and Inclusion, Michigan State University ANDIE LAB – Accountability, Non-Discrimination, and Inclusion in Employment. School of Human Resources and Labor Relations. Panel Moderator. Webinar.

Williams-Hecksel, C., Blackburn, L., and Marquardt, S. (March 24, 2023) Teaching Writing in the Aftermath. Department of Writing, Rhetoric, and American Cultures. Michigan State University, Webinar.

Williams-Hecksel, C., Blanck, K., Mahmood, N. (August 22, 2022) *Trauma Informed Teaching*. Michigan State University School of Social Work; Fall Teaching Retreat. East Lansing, MI.

Williams-Hecksel, C. (February 9, 2022) *Trauma Informed Practices that Support Student Engagement*. *Master of Arts in Educational Technology Instructor Huddle*[Virtual Meeting - live]. College of Education, Michigan State University, East Lansing, MI.

Blackburn, L., Moser, N. & Williams-Hecksel, C. (January 28, 2022) *Trauma-Informed Pedagogy*[Virtual Meeting - live]. Center for Integrated Studies in the Arts and Humanities, Michigan State University, East Lansing, MI.

Williams-Hecksel, C., (November 1, 2021). *Trauma Informed Teaching*. Disney Musicals in Schools Teaching Artists, Wharton Center Institute for Arts and Creativity, Michigan State University, East Lansing, MI.

Williams-Hecksel, C. (October 18, 2021) *Best Practices in Trauma Informed Teaching Lunch and Learn*. *Graduate Teaching Assistant Teaching & Learning Community* [Virtual Meeting - live]. The Graduate School at Michigan State University, East Lansing, MI.

Williams-Hecksel, C., & Blanck, Kelley (May 5, 2021) *Trauma Informed Teaching* [Conference session, Virtual Meeting - live]. Michigan State University Spring Conference and Teaching, Learning and Student Success.

Williams-Hecksel, C. & Steed-Page, K. (May 4, 2021). *Round Table to Explore Trauma-Informed Student Engagement* [Conference session, Virtual Meeting - live]. Michigan State University Spring Conference on Teaching, Learning and Student Success.

Williams-Hecksel, C., Moser, N., & Levondowsky, A. (March 12, 2021). *Trauma Services and Training Network (TSTN): Building a Trauma Informed Institution Together* [Conference session, Virtual Meeting - live]. Michigan State University Prevention, Outreach and Education Annual Summit for Faculty, Staff and Graduate Students.

Williams-Hecksel, C. & Steed-Page, K. (May 4-6, 2020). *Round Table to Explore Trauma-Informed Student Engagement* [conference session]. Michigan State University Spring Conference on Teaching, Learning and Student Success. East Lansing, MI (conference cancelled)

Moser, N., Steed-Page, K., Blanck, K., & Williams-Hecksel, C. (May 4, 2020). *Parenting in the Pandemic*. [Webinar – live] Panel facilitator. Michigan State University Trauma Services and Training Network. East Lansing, MI

Moser, N., Hough, S., Miller, D., & Williams-Hecksel, C. (April 20, 2020). *Lessons on Transition to Teletherapy during a Pandemic*. (Webinar, live) Panel facilitator. Michigan State University Trauma Services and Training Network, East Lansing, MI United States

Williams-Hecksel, C., Blanck, K., Moser, N., & Levondowsky, A. (2020, March 13). *Trauma Services and Training Network (TSTN): Building a Trauma Informed Institution Together* [Conference session] Michigan State University Prevention, Outreach and Education Annual Summit for Faculty, Staff and Graduate Students. East Lansing, MI United States (conference cancelled)

COMMUNITY SERVICE

- *Vice-President, Board of Directors, Chair Diversity, Equity and Inclusion Committee - Court Appointed Special Advocates (CASA), CASA for Kids of Barry, Eaton and Ingham County, 2017 – present*
- *Statewide Steering Committee Member, Michigan Adverse Childhood Experiences (ACE) Initiative, 2017 – 2022*
- *Accreditation Peer Reviewer, Council on Accreditation for Children and Family Services, NY, NY, 2002-2005*

ADDITIONAL WORK EXPERIENCE

Multiple leadership positions - St Vincent Catholic Charities, Lansing, MI

6/2001 – 9/2013

Contractual Therapist (part-time) at Counseling Center	2006 – 2013
Director of St Vincent Home for Children	2005 – 2006
Vice President of Quality and Human Resources	2003 – 2005
Director of Quality and Accreditation	2001 – 2003

Multiple leadership positions - Adapt of America, Inc. St Louis, Missouri; Chicago, Illinois; Dallas, Texas

7/1993 – 6/2008

Consultant	2006-2008
Director of Quality Management	1994 – 2001
Program Director	1993 – 1994

Social Work Supervisor, Mental Health Connections - Dallas, Texas 1992 – 1993

Clinical Social Worker, Terrell State Hospital - Terrell, Texas 1988 – 1992

Undergraduate Employment and Graduate Internship Experience 1984-1988

Community Council of Greater Dallas – United Way admissions and allocations; graduate intern
YWCA of Metropolitan Dallas – Teen Program Director; part time employment
YWCA of Metropolitan Dallas – Women’s Resource Center, graduate intern
Promise House Runaway and Homeless Youth Shelter, Dallas, TX, Youth Counselor

LICENSURE

Michigan Department of Community Health – Board of Social Work – Licensed Master Social Worker – Clinical #6801086946 (2006 – present)

Previously licensed in Illinois and Texas

National Association of Social Workers, Academy of Clinical Social Work (1999 – present)