School has drawn world-class experts to MSU

Key to front cover photos, L-R:
Top row:
2012 Alvin Poussaint, MD, Harvard Medical School
2012 Willie F. Tolliver, DSW, MSW, Hunter College Silberman School of Social Work
2012 Steve Burghardt, PhD, MSW, Hunter College Silberman School of Social Work
2012 Virginia Drywater-Whitekiller, EdD, MSW, Northeastern State University
2012 Thalia Gonzalez, JD, Occidental College
2012 Caitlin Ryan, PhD, MSW, San Francisco State University

Second row:
2011 Mark Umbreit, PhD, Center for Restorative Justice & Peacemaking
2011 David Espino, MD, University of Texas Health Science Center
2011 Xavier Amador, PhD, Columbia University Teachers College & LEAP Institute
2010 Mimi Abramovitz, DSW, MSW, Hunter College Silberman School of Social Work
2009 Harry J. Aponte, HPPhD, LCSW, LMFT, Drexel University
2009 Eliana Gil, PhD, Childhelp Children’s Center
2009 Stephen Madigan, PhD, MSW, MSc, Vancouver School of Narrative Therapy

Third row:
2008 William C. Bell, MSW, Casey Family Programs
2008 Monit Cheung, PhD, MA, LCSW, University of Houston Graduate College of Social Work
2007 Nancy Boyd Webb, DSW, Fordham University
2007 Oliver J. Williams, PhD, University of Minnesota–St. Paul Institute on Domestic Violence in the African American Community
2005 Evan Imber-Black, PhD, Ackerman Institute for Family Therapy
2005 Dottie Ward-Wimmer, RN, MA, LPC, RPT, William Wendt Center for Loss & Healing

Bottom row:
2003 Peggy Papp, MSW, Ackerman Institute for Family Therapy
2000 Carol Mowbray, PhD, University of Michigan School of Social Work
2000 Mark Testa, PhD, University of North Carolina
1999 Bernardine Dohrn, JD, Northwestern University School of Law
1999 Carol Williams Spigner, DSW, University of Pennsylvania School of Social Work
1998 Ruth Ellis, Ruth Ellis Center (Detroit)

A sample of other speakers who have come to the MSU School of Social Work (not pictured)

Continuing Education Speakers:
Joan Borysenko, MD, Mind / Body Health Sciences & Claritas Institute
Denise Bronson, PhD, MSW, Ohio State University College of Social Work
Mike Clark, LMSW, International Motivational Interviewing Network of Trainers
Yvette Colon, PhD, ACSW, LMSW, American Pain Foundation
Jorge Delva, PhD, MSW, University of Michigan School of Social Work
Cynthia Edmonds-Cady, PhD, MSW, Illinois State University
Helene Ellis, BS, Author, Kinship Care
Celia Jaes Falicov, PhD, University of California–San Diego
Hector Gonzalez, PhD, Alliant International University, San Diego, CA
Nancy Harold, MSW, LICSW, Emergency Room Crisis Program, St. Paul, MN
Staci Hirsch, PsyD, Neighborhood Service Organization Addiction Treatment Services Program
Linda Homeyer, PhD, University of North Texas
Ellen B. Kagen, MS, Georgetown University Center for Child & Human Development
Caelan Kuban, LMSW, National Institute for Trauma & Loss in Children
Susan Lebold, JD, MSW, Organizational Management Consultant & Trainer
Myungsuk Lee, PhD, Sungkyunkwan University, Seoul
Gordon Limb, PhD, MSW, Brigham Young University School of Social Work
Cathy Malchiodi, PhD, ATR-BC, LPCC, LPAT, Art Therapy Without Borders
Dr. Jack Menke, Anton de Kom University of Suriname
Chris Mruk, PhD, Bowling Green State University Fireland College
Krishna Samantrai, PhD, LCSW, Smith College School for Social Work & California State University
Robert Taylor, PhD, MSW, University of Michigan School of Social Work

Michigan Indian Day Speakers:
Robert Antone, Oneida Elder (Detroit)
Lois Beardslee, MA, Northwestern Michigan College
Ann Belleau, Bay Mills Indian Community
Jerilyn Church, MSW, Minnebogouj Lakota, Cheyenne River Sioux Tribe
G. Paul Cloutier, Director, (Michigan) Native American Affairs
Dr. Kip Coggins, Grand Traverse Band of Ottawa & Chippewa Indians
Don Day, EdD, Leech Lake Band of Ojibwe
Priscilla A. Day, EdD, Leech Lake Band of Ojibwe
Patricia Farrell, PhD, MSW, Taos Pueblo
Josett French, MD, Sault Ste. Marie Tribe of Chippewa Indians
Eva Kennedy, Oneida Elder (Detroit)
Gordon Limb, PhD, MSW, Winnebago/Ho-Chunk
Bill Membento, MSW, Little River Band of Ottawa Indians Family Services
Susan Montroy, Saganaw Chippewa Indian Tribe
Warren Petoskey, Little Traverse Bay Bands of Odawa Indians of Michigan
Emily Proctor, MSW, Little Traverse Bay Bands of Odawa Indians of Michigan
Dan Radawski, MD, Saganaw Chippewa Indian Tribe
Le Anne Silvey, PhD, LMLSW, ACSW, Acting Director, MSU Indian Studies
Lynn Swain, MD, MSU Geriatric Education Center of Michigan

Fall 2012/Winter 2013 NEWS
Dear MSU Social Work Students:

I am writing to let you know that the 2012–2013 academic year will be my final year as the School’s director. The spring of 2013 will be the conclusion of my third five-year term as director. I want to express my appreciation and respect for our great students and stakeholders. After 15 years as director, I am looking forward to returning to the faculty and the opportunity to teach, focus on my research and writing, and pursue a number of child welfare projects. However, I will deeply miss the joys and leadership roles that I have experienced as the School’s director.

Since I came to Michigan State from Hunter College in New York City in 1998, the MSU School of Social Work has grown in many ways. The BASW program has more than doubled in size and added an undergraduate research initiative alongside our signature theme of diversity. From fewer than 200 to more than 500 MSW students, we have opened graduate programs and forged partnerships in Flint, Oakland, and Saginaw; we started the Statewide Blended Program (now adding a Statewide Advanced Standing program); and we have an innovative Weekend program with an emphasis on leadership. Our PhD program has moved from an Interdisciplinary Social Science degree to a doctorate in Social Work with a strong research emphasis. We have developed a number of study abroad programs and international partnerships.

We have created a range of community programs: the Chance at Childhood program, the Kinship Care Education Center, the Foster Care Youth Program (FAME), and Veterinary Social Work. Field Education has created a field liaison model and other innovations while providing hundreds of thousands of service hours to our communities. MSU Social Work has one of the leading Continuing Education programs in the United States—serving thousands of Michigan social workers annually. We have had numerous grant-funded projects and studies that have advanced knowledge and informed an array of faculty presentations and publications.

We have come a long way together.

Most important are our students—your learning, your professional contributions, and your impact in agencies and organizations across Michigan and beyond. I have tried to work diligently on your behalf. Your success—your knowledge, skills, and values—is of primary importance to me and the faculty and staff of the School.

I am deeply grateful to my executive and administrative teams, the School’s faculty, program leaders, and staff members, as well as the School’s field liaisons, mentors, field instructors, and continuing education presenters. I also want to acknowledge and thank our alumni, our donors, and the School’s many friends. Our terrific community partners and College and University leaders have also had crucial roles in our success.

I am hoping that there will be opportunities in my final semester to reflect on our time together and celebrate the School’s mission. The search for a new director is well underway, and we look forward to welcoming a new leader in the summer or early fall of 2013. There is much good work to do, a great future for the School and for each student.

Thank you for your support,

Gary R. Anderson, PhD, LMSW
Director, Michigan State University School of Social Work
Special support for the MSU School of Social Work

The growth and success of the School are linked to the financial support you have provided over the past decade as we have seen state support diminish to less than 25 percent of MSU’s budget and tuition rise during a time of economic crisis and uncertainty. Through the generous support of alumni, faculty, and friends, a number of specific funds have been established to accomplish a range of purposes to support the MSU School of Social Work students, faculty, and programs. This support—added to ongoing donations from alumni, faculty and friends—has increased our ability to bring national experts to campus to interact with students and faculty, support high quality lectureships and events through Continuing Education, support crucial student scholarships, and provide help for faculty research.

An endowed fund can be established at MSU by anyone for any specific purpose, based on gifts totaling $30,000 that can be donated over a five-year period of time. The donations are invested and the interest generated by these funds is used for their intended purposes. These endowments provide special and strong support for the School and often provide a legacy that is designed to honor a special person and inspire students and the School. Currently, there are 25 endowments in the School of Social Work.

Donations to assist the School can be added to existing endowments, used to establish a new endowment, included in the School’s general endowment to support students and programs, or placed in a School development fund (non-endowed) to be used to meet additional needs.

The School’s general endowment is simply called The School of Social Work Endowed Fund. This fund provides a range of supports for the School, including student scholarships, support for faculty research (for example, help with purchasing equipment, sending out surveys, student assistant employment, and travel), and support for School programs (for example, Michigan Indian Day, diversity trips for students, guest speakers). It also supports the Alumni Scholarship program.

We want to express our deep appreciation to the donors who have established these endowments—these provide special and enduring support for the School. We are also grateful for the development funds that are donated to the School on an ongoing basis and allow us to meet student needs, support faculty work, and advance the programs of the School in crucial ways. As a public university, MSU has not always effectively communicated the importance of private giving; but as state support funds have dwindled, this support from alumni, faculty, and friends has become a valuable foundation for our growth and success.

Thank you!

In addition to the endowed funds, there are four development funds (to be described in greater detail in a future newsletter) that provide special help to students. Donations to these funds can be distributed in part or in full, as opposed to an endowment, where funds are invested, and only earnings can be distributed.

- **School of Social Work Discretionary Fund.** This fund provides a broad range of supports for students, faculty research, and programs.
- **Mary Lou Jenks Memorial Fund.** This fund provides emergency financial aid to students at risk of having their education endangered by financial emergencies.
- **Roberta C. Stone Fund.** This is a fund to assist students from all across the state of Michigan who are in the School’s Statewide Blended MSW program.
- **Excelsior Fund: The Allah Rakha Shamoos Scholarship Fund.** This fund is for a high-achieving graduate student.
School’s endowed funds offer student enrichment opportunities

- **Advocacy, Leadership and Social Justice Endowed Fund.** This supports teaching, continuing education, student scholarships, and special programs to advance advocacy, prepare future leaders, and promote social justice.

- **Gordon and Gladys Aldridge Memorial Endowed Enrichment Fund.** This supports faculty research, teaching, and special projects to advance graduate social work education at MSU.

- **Gordon and Gladys Aldridge Memorial Endowed Fellowship Fund.** This provides scholarships and stipends to graduate students to support their general educational expenses and to provide special educational opportunities.

- **Gwen Andrew School of Social Work Faculty Research Fund.** This provides financial support for faculty research projects and faculty-student research initiatives.

- **Paul P. and Donna K. Freddolino Endowment for Distance Education.** This provides support for students and educational initiatives (such as special lectures) associated with the School’s distance education and off-campus programs.

- **Mruk Endowed Lectureship.** This fund provides support for a major lecture and workshops addressing schizophrenia and the psychosocial aspects of the illness, including implications for family members.

- **Dorothy Harper Jones Lectureship in Family Therapy.** This fund brings national experts on family therapy as guest lecturers to East Lansing.

- **Ruth T. Koehler Endowed Lectureship.** This fund supports special lectures and workshops on children’s mental health.

- **Ruth T. Koehler Professorship in Children’s Services.** This provides financial support for a clinical faculty position dedicated to child welfare and children’s mental health.

- **Diane Levande Endowed Fund for Work with Older Adults.** This resource is designed to promote social work gerontology education at MSU School of Social Work through student scholarships and program initiatives.

- **Dr. Mary Bremer Barron Endowed Scholarship Fund.** This fund provides financial support for students from the Flint area, most of whom are returning to school while employed and while raising families.

- **Joseph and Mary Margaret Dickinson Endowed Scholarship.** This fund will support student scholarships and encourage students to make a positive impact in the world.

- **Foster Child Endowed Scholarship Fund.** This fund provides financial assistance to youth who have aged out of foster care and are students at Michigan State University and provides financial assistance for programs designed to support these students.

- **Future Leaders Endowed Scholarship in Social Work.** This scholarship fund is directed toward students who are planning for careers in organizational and community practice and leadership.

- **Richard D. Gardner Memorial Scholarship Fund.** This fund provides scholarships for nontraditional graduate students in social work and for students with an interest in substance abuse.

- **Henry-Lane Endowed Scholarship Fund.** This endowment supports graduate students, particularly doctoral students, through scholarships and stipends.

- **Robert L. Little Scholarship Fund.** This fund provides financial assistance to students interested in a career in child welfare, particularly for those with an interest in kinship care.

- **Mike Meyer Foster Care Endowed Fund.** This fund provides special support for former foster children to attend college.

- **Chance at Childhood Endowment.** This supports the School’s Chance at Childhood program—a joint program with the College of Law to prepare graduate students in law and social work to be effective advocates for children.

- **Chance at Childhood Clinic Endowment.** This fund provides additional support to the Chance at Childhood program with a focus on scholarships for social work students and related social work initiatives.

- **Judith D. Mynsberge Enrichment Fund.** This fund provides resources to support initiatives in relation to the Chance at Childhood program with a particular focus on education and the educational system.

- **Janet Sisson Tift Scholarship.** This is a fund to support BASW students at MSU.

- **Veterinary Social Work Endowment Fund.** This fund will support social worker education, social work interns, research, program needs, and compassionate services associated with the Veterinary Social Work program.

- **McDonnell and Sickle Fund.** This fund will provide scholarships for students, particularly for those who are single parents.
CAC update

The Chance at Childhood program, End Violent Encounters (EVE), Inc., and the Ingham County Friend of the Court are pleased to announce the opening of Oasis Family Center for Ingham County families who have or are currently experiencing domestic violence; referrals will be ordered through Ingham County courts. Three years were spent planning and training in preparation for this opening under the stewardship of CAC Program Coordinator Kimberly Steed-Page. Funding was also received from the US Department of Justice Office on Violence Against Women.

The Center is currently accepting applications for community volunteers to donate the time and knowledge for parenting time and exchange monitoring, grant writing, marketing, and other areas. The Center is also accepting donations of furniture, toys, office supplies and more. Interested individuals or for more information, please contact Melanie Foley at 517-336-8088 x1138 or by email at oasisfc@oasisfcingham.org.

In further collaboration with the Family Division of the Ingham County Circuit Court, the CAC Legal Self-Help Center is based in the Ingham County Court complex.

Currently operating one day per week, the Center is staffed by MSW and JD students from the CAC program. They provide patrons with guidance and assistance and referrals to other service providers for non-legal issues. In the first semester of operation, more than 70 Ingham County residents received assistance. The Center hopes to obtain funding to operate for at least 20 hours per week, to secure a permanent location, and to employ a Center coordinator.

Veterinary Social Work Services

What an amazing experience this past six years has been! The economic situation in our country has seriously affected owners’ ability to afford care for their companions and we have seen four other Veterinary Social Work Services close across the country in very well-known colleges of veterinary medicine due to tight university finances.

We are fortunate at MSU, however, because due to many generous donations from clients and others, and the assistance of the School of Social Work and the MSU veterinary hospitals, VSWS has been able to become established and expand. An endowment has been created that will be able to provide a steady, consistent, and permanent source of income.

VSWS hosted its fourth annual Memorial Service on December 2 at the Veterinary Teaching Hospital, as part of the Pet Loss Support Group program. The event is open to anyone in the community.

This is the first year clients of Veterinary Hospice Care attended. Hospice Care is one year old, and only the second in the country associated with a university. This program is designed and run by Page Yaxley, DVM, who is also co-facilitator with Linda Lawrence, LMSW, of the Pet Loss Support Group. The School’s Veterinary Social Work Services program supports the hospice program with visits and calls.

The animal health industry and study of the human-animal bond have come a long way in the past 30 years.
The Destination Survey is administered annually by the MSU Career Services Network to all spring and summer bachelor’s degree graduates. It attempts to document the post-graduate outcomes of MSU students, offering a snapshot of their progress during the initial transition out of college. The results are reported to President Simon and made public.

For the third year in a row, the School of Social Work leads the College of Social Science with the highest rate of placement of majors in graduate school or jobs (see chart at right).

Congratulations, graduates!

Eaton becomes School’s BASW program advisor

Linda Lawrence is stepping down as BASW advisor. We are grateful for her excellent service in this role. Our leading position in the College in graduation and placement rates is, in part, a testament to her dedication. Linda will continue to lead the Veterinary Social Work program, which she has pioneered, and teach courses in the BASW program.

Monaca Eaton will become the new BASW advisor. Monaca has provided exemplary service to our Continuing Education program since its inception over seven years ago. Her dedication to undergraduate students has been demonstrated on multiple occasions, including her role in the undergraduate research initiative. Having an advisor who has first-hand experience with our BASW and MSW programs will be a tremendous asset. We are grateful for her service and leadership in CE and are looking forward to her leadership through the BASW program advising role.

### Destination Survey Results

#### College of Social Science

<table>
<thead>
<tr>
<th>Description</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Graduates</td>
<td>1,227</td>
<td>1,307</td>
<td>1,277</td>
</tr>
<tr>
<td>Response Rate</td>
<td>71%</td>
<td>63%</td>
<td>64%</td>
</tr>
<tr>
<td>Employed</td>
<td>35%</td>
<td>39%</td>
<td>43%</td>
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<tr>
<td>Continuing Education</td>
<td>36%</td>
<td>42%</td>
<td>36%</td>
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<tr>
<td>Starting Business</td>
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<td>0%</td>
<td>1%</td>
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<tr>
<td>Other Commitments</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
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<tr>
<td>Unplaced</td>
<td>8%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>19%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>TOTAL PLACED</td>
<td>73%</td>
<td>84%</td>
<td>82%</td>
</tr>
</tbody>
</table>

#### School of Social Work

<table>
<thead>
<tr>
<th>Description</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Graduates</td>
<td>33</td>
<td>57</td>
<td>49</td>
</tr>
<tr>
<td>Response Rate</td>
<td>74%</td>
<td>67%</td>
<td>78%</td>
</tr>
<tr>
<td>Employed</td>
<td>26%</td>
<td>26%</td>
<td>24%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>63%</td>
<td>68%</td>
<td>66%</td>
</tr>
<tr>
<td>Starting Business</td>
<td>n/a</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Other Commitments</td>
<td>0%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>7%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>TOTAL PLACED</td>
<td>88%</td>
<td>97%</td>
<td>95%</td>
</tr>
</tbody>
</table>

**KEY**

**Placed:** Students employed, admitted to graduate school, completing a certification requirement, starting a business, or pursuing a personal endeavor.

**Unplaced:** Students actively seeking employment, waiting on admission to a graduate program, or uncertain about plans at survey time.

**Unresolved:** Students who responded to the first wave of the survey (at graduation time) and were classified as “unplaced” but did not respond to subsequent surveys and no information was acquired through other data collection methods; thus, eventual placement status was never resolved.
Michigan State University School of Social Work’s master’s degree program was inaugurated shortly after World War II and has been continuously accredited by the Council on Social Work Education (CSWE). The program has produced many distinguished practitioners, educators, researchers, and leaders in human services. The curriculum covers five sequences of study and offers two concentrations, six specialized certificate programs, and an innovative field education program. Students from all over the state of Michigan have an opportunity to earn an MSW degree from MSU at a location close to their home.

**Curriculum sequences**
- Human Behavior in the Social Environment
- Social Welfare Policy and Services
- Social Work Practice
- Research Methods
- Field Education

**Concentrations**
The Clinical Social Work concentration (micro-level interventions) prepares students to practice advanced clinical skills in a variety of settings that focus on individuals, families, and groups. The Organization and Community Leadership concentration (macro-level interventions) prepares students to practice a wide range of advanced skills for leadership and change management within diverse organizations and communities.

The first year generalist foundation courses are the same for both Clinical Social Work and Organizational and Community Leadership students. The advanced skills practice courses and advanced field education occur in the second year.

**Certificates**
- School Social Work
- Clinical Social Work with Families
- Chance at Childhood Program Certificate in Child and Family Advocacy
- Levande Program in Gerontology
- Evidence Based Trauma Treatment
- Addictions Studies

There is also an Interdepartmental Graduate Specialization in Infancy and Early Childhood available.

**Field education**
The MSU School of Social Work is well known for the quality and breadth of experiences offered through field education. The Field Office maintains a database of over 800 affiliated agencies statewide. Students gain valuable field experience in strengths-based practice with a variety of populations, including children, youth, adults, and the elderly. In working with client systems and others, they provide services in the areas of domestic violence, school violence, child maltreatment, physical and mental illness, physical or mental impairments, poverty, or lack of affordable housing. Students are provided educational opportunities through careful matching and monitoring of their experiences within University-affiliated human service organizations. These organizations reflect the variety of practice settings in which social work services are offered. Each student is supervised by a master’s-prepared social worker. It is the goal of the field experience to provide educational opportunities in developing professional identity, self-awareness, and competent practice.

**Welcome to new MSW staffers!**

**José Daniel (Danny) Garcia**

José grew up in a Mexican-American town in south Texas. After earning a bachelor’s degree in policy and applied economics at MSU, he applied his passion for social justice and equality as a bilingual family worker. Five years later, he returned to earn his MSW and now is the School’s new graduate recruitment and admissions advisor, meeting with prospective MSW students at colleges and universities around the state. Danny’s passion to promote higher education developed from the challenges and obstacles he overcame. “It has been a long journey from being a migrant worker to earning my MSW to now working as the recruiter for MSU’s MSW program. I am proud of how much I have accomplished, and I am excited to be part of a wonderful team that truly cares for students. It feels great to be in position to give back and help others achieve their dream.”

**Aubree Rogers**

After spending five years as an on-call worker in the School of Social Work, Aubree has joined us full-time as our new graduate office secretary. She is a graduate of Holt High School and studies psychology at Central Michigan University. She enjoys reading, holiday baking, scrapbooking and traveling. She says, “I am excited to be working full-time now with such a great group of people!”
MSW program options

East Lansing Campus – Students on the East Lansing campus can complete the Regular MSW program on a full-time 2-year schedule, or a part-time 3- or 4-year schedule. The Advanced Standing MSW program is also offered in East Lansing, which students can complete on a full-time 10-month schedule or a part-time 2-year schedule. Students can choose between Clinical Practice or Organization and Community Leadership.

Flint Campus – Students on the Flint campus (hosted at Mott Community College) complete the Regular MSW program on a part-time 3-year schedule. All courses required for the Clinical Practice concentration are offered in Flint. Students may choose the Organization and Community Leadership concentration; they are required to commute to East Lansing for some classes.

Oakland Campus – Students on the Oakland campus (hosted at Oakland University) complete the Advanced Standing program on a full-time 10-month schedule or a part-time 2-year schedule. All courses required for the Clinical Practice concentration are offered in Oakland. Students may choose the Organization and Community Leadership concentration; they are required to commute to East Lansing for some classes.

Saginaw Campus – Students on the Saginaw campus (hosted at Saginaw Valley State University) complete the Advanced Standing program on a full-time 10-month schedule or a part-time 2-year schedule. All courses required for the Clinical Practice concentration are offered in Saginaw. Students may choose the Organization and Community Leadership concentration; they are required to commute to East Lansing for some classes.

Statewide Blended Program – Students in the Statewide Blended MSW program complete the MSW program through a unique blend of face-to-face instruction, videoconferencing, and online learning, offered in learning communities across the state of Michigan. They may choose either the Regular MSW, a part-time 3-year program, or the Advanced Standing program, a part-time 2-year program. Only the Clinical Practice concentration is offered.

Weekend Program – Students in the Weekend MSW program complete the MSW program, a part-time 3-year program, through a unique blend of face-to-face weekend sessions and online learning. Weekend sessions are held at the James B. Henry Center in East Lansing. Only the Organization and Community Leadership concentration is offered.
The School’s PhD program has been enhanced

After piloting a new research practicum for the past two years, a two-course sequence (SW 911/912 Research Practicum) has been developed. It has been shown to enhance students’ skills and experience, assisting them in concretizing their own research programs for their dissertation. These sequenced courses take students through an entire research process—from the formation of a research question to the presentation of findings, including the collection of survey data. This practicum takes the place of the previous requirement of an independent research project.

There is also a new course (SW 930) that will include both quantitative and qualitative methods; now students will be able to earn their required research methods credits from within the School. Finally, a combined history/policy course (SW 905) condenses and synthesizes content from the former history and policy courses.

The PhD Committee is confident that the changes will provide greater consistency in the skills that all students must bring to their dissertation research. The number of required credits remains the same, and students are still expected to have a cognate within another discipline (12–15 credits outside of social work), which retains the multidisciplinary nature of the program, one of its many strengths. The new curriculum will apply to doctoral students beginning Fall 2013.

Introducing the School’s newest PhD students

Evangelina Palma Ramírez

Eva Palma Ramírez holds a bachelor’s degree in psychology and master’s degree in clinical social work from MSU and also has a degree in educational psychology from Mexico. She is co-author of A Brief History of Cristo Rey Church, an oral history completed through the Julian Samora Research Institute and Cristo Rey Church. Eva has provided bilingual English and Spanish services for 15 years in projects such as helping Spanish-speaking students in their transition to the US educational system, working with addressing academic and behavioral student problems, and helping empower Spanish-speaking parents through the teaching of basic computer skills. Currently, Eva is working in the area of violence with adolescent women. She is actively involved in organizations that promote the leadership development of Latinas in Michigan.

Ilan Kwon

Ilan Kwon received her bachelor’s degree in child psychology and education from Sungkyunkwan University in South Korea and was majoring in human development and family science at Ohio State University. Expanding her research interests into social work areas, she earned her MSW from the University of Michigan, where she had field experience at an Assertive Community Treatment (ACT) team in Michigan community mental health systems. Currently, she is doing research with Dr. Paul Freddolino on technology and aging issues and with Dr. Sheryl Kubiak regarding mental health court programs. Her current research interests broadly cover community mental health systems, services systems collaboration, social service delivery systems, self help via Internet or mass media, recovery after traumatic events, self growth and development, self realization, mental health, and well-being.

Debora Pond

Debora Pond received her bachelor’s degree in sociology and social work from Eastern Michigan University. Her MSW with a concentration in mental illness and chemical dependency was also awarded from EMU. She has experience working with individuals experiencing severe and persistent mental illness, homelessness, and substance abuse. Debora is also currently pursuing a master’s degree in public health at MSU. During her doctoral studies, she plans to focus on health disparities among LGBTQ, homeless, and Native American people. Debora has been awarded an MSU University Enrichment Fellowship, guaranteeing a full five years of funding to outstanding doctoral students. UEF recipients are recognized for their academic achievement, research goals, contribution to a diverse educational community, and a record of overcoming obstacles.
Fall 2012 special School-sponsored CE programs

Thanks to generous donors, the School has established several endowments to support practice-focused education and training. In addition, our Alumni Association has been active in providing a series of breakfast programs each year, and we have a variety of strong partnerships that help us expand our offerings to broader audiences.

### Endowment-supported programs

<table>
<thead>
<tr>
<th>Fund for Advocacy, Leadership, and Social Justice</th>
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<tbody>
<tr>
<td>- The Crisis in Mental and Physical Health in African-American Communities – Alvin Poussaint, MD</td>
</tr>
<tr>
<td>- The Hunger Games: Social Work Ethics and Social Justice – Gary Anderson, PhD, LMSW</td>
</tr>
<tr>
<td>- Transformative Leadership in a Time of Crisis in the Human Services – Willie F. Tolliver, DSW, and Steve Burghardt, PhD, MSW</td>
</tr>
<tr>
<td>- Developing Leadership Skills through Constructive Performance Feedback – Elaine K. Yakura, JD, PhD</td>
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<tr>
<td>- I’m Engaged! Volunteer Management: Retention and Engagement – Brenda L. Roberts, MA</td>
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<tr>
<th>Levande Program in Gerontology</th>
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<tr>
<td>- From the Trenches: Social Work Practice in the Dementias – Karen Bugg, RN, LMSW</td>
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<tr>
<td>- Hoarding Disorder: Treatment Across the Lifespan – Laura Lokers, LMSW</td>
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<tr>
<td>- Psychopharmacology – Brian Berryhill, PharmD</td>
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### School-supported programs

<table>
<thead>
<tr>
<th>MSU Social Work Alumni Board Breakfasts</th>
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<tr>
<td>- Where and When to Draw the Line: Boundaries and Ethical Social Work Practice – Cheryl Williams-Hecksel, LMSW</td>
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<tr>
<td>- Pain Management – Nan Hunt, LMSW, CMAC</td>
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### Partnerships

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<thead>
<tr>
<th>Free training for Adoptive, Foster, and Kinship Families</th>
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<tr>
<td>- Toward Successful Adoption: Your Child, Your Family, Your Community</td>
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<td>- Cross Cultural Adoption: Beyond Race</td>
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<td>- Helping Children Make Successful Transitions in Adoption</td>
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<tr>
<th>Supervision in Child and Family Services Certificate courses</th>
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<th>Leadership Academy for Supervisors – Supervision in Child and Family Services</th>
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<tr>
<th>Capital Areal Health Alliance – Community Symposium: End-of-Life Decision Making</th>
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<th>Impact Systems of Care 5th annual conference – Michigan: Building and Supporting Systems that Care</th>
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<tr>
<th>Michigan Indian Day</th>
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<th>Child Welfare In-Service Training programs</th>
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<th>Game Changers: The Impact of Health Care Policy on Case Managers’ Roles</th>
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**Fall 2012/Winter 2013 NEWS**
<table>
<thead>
<tr>
<th><strong>Adoption &amp; Foster Care</strong></th>
<th><strong>Healthcare</strong></th>
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<tbody>
<tr>
<td>March 1*</td>
<td>February 15</td>
</tr>
<tr>
<td>Successful Strategies for Working with LGBTQ Youth in Foster Care</td>
<td>Pain Assessment</td>
</tr>
<tr>
<td>March 22*</td>
<td>March 21</td>
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<tr>
<td>Understanding Autism for Children in Foster Care</td>
<td>Seeing Your Way through Pain: Guided Imagery as a Pain/Anxiety Management Strategy</td>
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<tr>
<td>April 4*</td>
<td>April 5</td>
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<tr>
<td>Toward Successful Adoption: Training for Foster Care &amp; Adoption Workers</td>
<td>Difficult End-of-Life Planning &amp; Conversations with Chronically Ill Older Adults</td>
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**Advocacy**

<table>
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<tr>
<th>February 22*</th>
<th>Special Education Advocacy</th>
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<tbody>
<tr>
<td>March 7</td>
<td>Dance of Partnership: Why Do My Feet Hurt? Strengthening the Partnership between Professionals &amp; Parents Who Have Children with Disabilities</td>
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**Aging**

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<tr>
<th>February 23</th>
<th>Optimal Aging: A Strength-Based Approach to Understanding &amp; Working with Older Adults</th>
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<tbody>
<tr>
<td>March 20</td>
<td>Aging &amp; Addiction</td>
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<tr>
<td>April 20</td>
<td>Health Care Reform: Impact on Older Adults</td>
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**Children & Families**

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<tr>
<th>February 8–9</th>
<th>Trauma Focused Cognitive Behavioral Therapy</th>
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<tr>
<td>February 22*</td>
<td>Effects of Sexual Abuse on Children &amp; Adolescents: Assessment &amp; Treatment</td>
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<td>March 1*</td>
<td>Using Solution Focused Techniques to Enhance Communication &amp; Understanding</td>
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<tr>
<td>March 1</td>
<td>Parent-Child Interaction Therapy: Evidence-Based Treatment for Young Children with Conduct Problems</td>
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<tr>
<td>March 7</td>
<td>Change the Lens, Change the Life</td>
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<td>March 13</td>
<td>Emerging &amp; Evidence-Based Practice in Early Childhood Mental Health</td>
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<td>March 14*</td>
<td>Motivational Interviewing with At-Risk Youth &amp; Families &amp; Substance Abuse</td>
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<tr>
<td>March 14*</td>
<td>Cultivating Resiliency: Anxiety &amp; Stress Management with Trauma Implications</td>
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<tr>
<td>March 15</td>
<td>Play Therapy Theory, Technique &amp; Transition</td>
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<td>March 22*</td>
<td>Applying Cultural Competence to Caseworker Visits</td>
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<tr>
<td>April 25*</td>
<td>Supporting Children with Special Needs Following Grief &amp; Trauma</td>
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**Clinical Practice**

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<tr>
<th>February 21</th>
<th>Eating Disorders &amp; Co-Occurring Disorders – Yoga-Based Therapy</th>
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<tr>
<td>February 22*</td>
<td>Ethical Dilemmas &amp; Decision Making in Social Work</td>
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<td>March 11</td>
<td>Understanding Shame &amp; Building Shame Resilience</td>
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<tr>
<td>March 12</td>
<td>An Integrated Theoretical Model for Affair Recovery</td>
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<tr>
<td>March 13</td>
<td>Expressive Therapy Interventions to Promote Clinician Self Care</td>
</tr>
<tr>
<td>March 21</td>
<td>Addressing Boundaries, Ethics &amp; Personal Values in Social Work Practice</td>
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*These courses are approved as Child Welfare In-Service Trainings and are FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services. For these courses, register online only at: [https://socialwork.msu.edu/ceu/catalog.php](https://socialwork.msu.edu/ceu/catalog.php)

**Leadership & Social Justice**

<table>
<thead>
<tr>
<th>February 23</th>
<th>Creating Synergy &amp; Strategy in the Workplace</th>
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<tbody>
<tr>
<td>March 23</td>
<td>The Sweetspot of Collaboration</td>
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<tr>
<td>April 20</td>
<td>Culturally Competent Leadership</td>
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<tr>
<td>April 26</td>
<td>Resiliency &amp; Leadership: Directing a State’s Child Welfare System in a Time of Crisis</td>
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**Mental Health**

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<tr>
<th>March 22</th>
<th>Life Goals Collaborative Care for People with Mental Illness</th>
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<tr>
<td>April 18</td>
<td>Working toward Recovery for People with Schizophrenia: The Role of Positive Psychology</td>
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**Supervision in Child & Family Services Certificate**

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<tr>
<th>February 15</th>
<th>Supervision Certificate #5: Working with Differences</th>
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<tbody>
<tr>
<td>March 15</td>
<td>Supervision Certificate #1: The Role of Leaders in Staff Retention</td>
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**Master’s Level Social Work Licensure Exam Preparation Course**

<table>
<thead>
<tr>
<th>May 10–11</th>
<th>East Lansing • May 31–June 1 in Grand Rapids • June 7–8 in Livonia</th>
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**One-Hour Online Clinical & Macro Programs**

- Adolescent Self Harm & Suicide Ideation
- Aging, Sexuality & Sexual Health: What Social Workers Need to Know
- Depression in the Elderly
- Grief & Loss
- Reflective Supervision
- Sex Therapy 101
- Substance Abuse: Motivational Strategies & the Stages of Change
- Supporting People Affected by Pain through Pain Management Advocacy
- Understanding the Psychopharmacology of ADHD for Mental Health Professionals

**School Social Work Competency Series**

- School Social Work Intervention: Children with Special Needs
- School Social Workers—Continuing Professional Development Seminar (Refresher Course)

**Summer 2013...**

**Clinical Practice**

- Substance Abuse 101
- An Introduction to Dialectical Behavior Therapy
- Health Centered Social Work Practice

**Leadership Seminar Series**

- Transformative Leadership

**Aging Series**

- Creative Interventions with Older Adults
- Grief & Loss Across the Lifespan

**Child Welfare**

- Using Protective Factors to Strengthen Families
- Igniting Greatness: Successful Interventions with Challenging Children

**Child & Family Practice**

- Creating a Playroom

**Great Lakes Summer Institute**

- Rural Social Work Practice
- Dialectical Behavior Therapy Skills Building
- An Introduction to Internal Family Systems

**Program Features**

Find details and register at [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu) ◆ PH. (517) 353-3060

**Register early and save money!** You may register by fax, online, or by mail. Visit [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu).
Michigan Indian Day 2012

Michigan Indian Day 2012 featured a presentation by Virginia Drywater-Whitekiller, EdD, MSW, who is currently the chair of professional studies (social work and criminal justice programs) and associate professor of social work at Northeastern State University College of Social and Behavioral Sciences in Tahlequah, OK. Dr. Drywater-Whitekiller spoke on *Cultural Resilience: A Strengths Perspective*.

Cultural resilience is a traditional phenomenon utilized by American Indians for centuries as a means to survive and is a concept that speaks to a strengths perspective that is common in social work and other helping professions. The foundation of cultural resilience is that all minority populations have cultural assets that assist them in overcoming the obstacles that can encompass living and functioning in majority society.

Later that day, Dr. Drywater-Whitekiller was honored at a community feast sponsored by the School of Social Work and MSU’s American Indian Studies program. Thanks go to Dr. Suzanne Cross for her leadership in organizing this event.

Ingham County Commissioner Debbie DeLeon presented Director Gary Anderson with a resolution in support of Michigan Indian Day. Dr. Angelique Day (MSW 2005) is seen in the background.

Dr. Cross retires, leaving lasting legacy

Dr. Suzanne Cross retires from MSU and the School of Social Work at the end of December 2012. While we are pleased that she will be able to dedicate her time and talents to a range of pursuits, we will miss her leadership, work with students, teaching, and many other contributions to the School. She leaves a lasting legacy at MSU and the School of Social Work.

Dr. Cross received her bachelor’s degree from Michigan State University, her MSW from the University of Michigan, and her PhD from MSU’s College of Education. Dr. Cross has combined expertise in social work practice, gerontology, American Indian communities, and higher education. After a number of years on the faculty at Arizona State University, she returned to Michigan and to the faculty at Central Michigan University, where she also served as program director for sociology, anthropology, and social work. In 2001, she joined the faculty at Michigan State University School of Social Work. At MSU, she has mentored many students—publishing and presenting with a number of these students. She has taught many courses at MSU, including social work practice, interviewing, gerontology, introduction to social work, and work with American Indian communities.

As a member of the Saginaw Chippewa Nation, Dr. Cross coordinated and supported activities to increase student knowledge about American Indian communities. The School’s Michigan Indian Day is a legacy to her educational and outreach leadership. Through her research, presentations, and writing on boarding schools, working with American Indian students, social work education, kinship care and elders, mentoring, and pain management, she has advanced knowledge at MSU, the state of Michigan, and the nation.

There are many more accomplishments. We wish Dr. Cross continued success and hope that she will continue to stay connected to MSU and the School of Social Work.
Poussaint addresses suicide in black communities

Alvin Poussaint, one of the foremost national experts on stress, interpersonal communication, race and multiculturalism, and child and family dynamics, spoke on The Crisis in Mental and Physical Health in African-American Communities at Michigan State University in November.

“As you might expect from someone of Dr. Poussaint’s caliber, his talk was thought-provoking and rooted in excellent research from a man who has repeatedly shed light on important topics in the African-American community like no one else can,” said Dr. Gary Anderson, director of the School of Social Work. “This was an excellent opportunity for students, faculty, and community members to gain important perspectives from a very knowledgeable source, one of America’s leading consultants, researchers, and writers on the African American experience.”

“How many slaves suffered,” Poussaint asked, “from post-traumatic stress disorder as we understand it today?” After being plucked from their homeland, suffering through a torturous journey by boat to a foreign land, sold into slavery and treated as less than human the entire time, the percentage of PSTD sufferers among slaves would be extremely high, he said. Such experiences have a way of negatively affecting generation after generation, he added. The problem today, however, is that suicide among blacks is not studied enough because people assume it does not happen frequently, but suicide is a very real problem in black America.

Poussaint is professor of psychiatry and faculty dean for student affairs at Harvard Medical School where he has worked since 1969. He also serves as that school’s director of the Office of Recruitment and Multicultural Affairs. A recipient of numerous awards and honorary degrees, Poussaint is a Distinguished Life Fellow of the American Psychiatric Association, a Life Member of the American Academy of Child and Adolescent Psychiatry, and a Fellow of the American Association for the Advancement of Science.

His lecture was made possible through support from the MSU School of Social Work’s Fund for Advocacy, Leadership, and Social Justice, and also the MSU Department of Psychiatry and Colleges of Human Medicine, Osteopathic Medicine, and Social Science; admission was free.

Online elective courses list grows for summer 2013

After last summer’s successful launch of fully online elective courses open to all MSU undergraduates, the list of offerings has been expanded for Summer 2013. The Surviving the Coming Zombie Apocalypse course, using a metaphor widespread in popular culture and mainstream academic pursuits as well as used by the US Centers on Disease Control and Prevention in their emergency preparedness program, was part of a University pilot study in social marketing and received world-wide attention.

At press time, courses included:

- Child Welfare – Leisa Fuller, LMSW
- Fairy Tales, Fables, & Fantasy: Clues to a Child’s Psyche – Victoria Fitton, PhD, LMSW, RPT
- Families & Stress – Tina Timm, PhD, LMSW, LMFT
- Food & Culture: Understanding Culture, Society & Self through Food – Kimberly Steed-Page, LMSW
- i-Parenting – Nola Carew, LMSW
- Introduction to Social Work – Lynn Nee, MSW
- Poverty & the American Family: A Multimedia Exploration – Natalie Kasiborski, ABD, MSW
- School Violence: Causes & Interventions – Glenn Stutzky, LMSW
- Substance Abuse & the Human Services – Al Platt, JD, LMSW, CAADC, & Karen Newman, LMSW, CAAC
- Surviving the Coming Zombie Apocalypse: Catastrophes, Disasters & Human Behavior – Glenn Stutzky, LMSW (this course will be open to graduate students in 2013)
- Trauma across the Lifespan – Nola Carew, LMSW
On September 7, four MSU Master of Social Work students, Brad Ayers, Nicole Monta, Mario Wilcox, and Thelmo Torrealba, visited the Michigan Department of Corrections Residential Substance Abuse Treatment (RSAT) program at the Jackson Cooper Street prison in Jackson, MI. The trip was arranged by Dr. Anthony King, a member of the Michigan Parole Board and a member of the MSU School of Social Work faculty.

The prison visit grew out of the students’ participation last summer in SW822: Topics in Policy and Advocacy. The course focused on the juvenile justice system and how social workers can advocate for public policies that address the needs of troubled youth and their families. Throughout the course, Dr. King, an expert on community corrections and social work practice in correctional settings, emphasized the important role social workers play in both the juvenile and adult correctional systems. As an advocate for social justice in correctional settings, Dr. King encouraged students to consider a career working with prisoners in one of Michigan’s 21 correctional facilities.

During the four-week summer course several students privately expressed an interest in visiting a prison. Several students worked in adolescent youth facilities and were hoping to see how adult institutions operate.

In addition, Dr. King invited Thomas Combs, chair of the Michigan Parole Board and former administrator of the Department of Corrections’ substance abuse programs, to speak to students about social work practice in prisons. Besides answering students’ general questions of about prisons and inmates, Mr. Combs highlighted the challenges and rewards of working with inmates and encouraged Dr. King and the class to visit the Residential Substance Abuse Treatment (RSAT) program at Jackson Cooper Street prison.

During their visit, King and the students met and spoke with the director of RSAT, Anne Benion, a master’s level social worker, RSAT Assistant Residential Unit Manager Kevin Morgel, and several corrections officers responsible for supervising inmates in the RSAT unit. They also toured the RSAT unit, as well as the prison yard where they observed inmates participating in a variety of unorganized activities or just walking and talking.

Altogether the visit lasted about two hours, and the students were appreciative of the opportunity to visit the prison and the RSAT program. In an email to Professor King one student expressed her reaction to the trip in the following manner:

*Just a quick note of thanks for arranging the tour of the Jackson facility this morning. It was a very interesting experience, and I am sure the rest of the group got a lot out of it. Such a unique place. It would be a shame to miss out on career opportunities because we judge the setting by preconceived notions. And episodes of Law & Order.*

The RSAT program is an intensive six-month substance abuse treatment program that serves inmates with chronic substance abuse problems. Inmates must have a Substance Abuse Subtle Screening Inventory (SASSI) score of three or four to qualify for the program. Inmates that meet this criterion have a serious substance abuse problem and, therefore, are in need of intensive treatment. The RSAT program uses a therapeutic community model and other evidence-based principles and interventions to help inmates understand the underlying factors that contribute to their substance abusing behavior. The program is staffed by master’s- and bachelor’s-level social workers.

Participation in RSAT is voluntary, but many inmates are referred to the program by parole board members. At least two-thirds of Michigan’s 44,000 inmates have serious substance abuse problems, and the link between substance abuse and risk for engaging in criminal behavior has long been established. Hence, the RSAT program plays an important role in reducing prison inmates’ risk to re-offend.

The Jackson Cooper Street prison is a Level I security facility that houses approximately 1,700 inmates. It houses inmates that have demonstrated during their incarceration that they generally follow prison rules and regulations and are capable of handling a higher degree of autonomy than the average inmate. Nevertheless, JCS is still a prison and all visitors must be thoroughly vetted before they can enter the facility. In addition, a visit by outsiders must be scheduled around a host of other important activities that take place at a prison.
School featured in national newsmagazine

Work done by MSU School of Social Work faculty was cited in the cover story for the November/December 2012 issue of Social Work Today. The cover feature—Tech-Savvy Older Adults: Staying Connected, Challenging Stereotypes—looked at how older adults are using technology to stay involved socially, with family, and with caregiving resources.

Written by Christina Reardon, LSW, who is based in Harrisburg, PA, and associated with Temple University, the article describes how an increasing number of elders are using the Internet, Facebook, Skype, and other tools to connect with friends, family members, and caregivers. Social workers who ignore the role of technology in older adults’ relationships risk missing an important piece of the puzzle in helping these adults maintain and improve physical, mental, and emotional well-being.

Paul Freddolino, professor and associate director for research and distance education, was quoted, “Most of the time, social workers are not asking older adults—or any of their clients—about their social connections made online or through technology. If we limit our understanding, we’re missing a dimension that’s important.”

The article goes on to say that use of the Internet or e-mail and social networking are increasing among older adults; eleven percent of adults aged 65 and older own a smart phone. Older adults see technology as a tool for connection, entertainment, support, and information, even though many are acquiring technology skills for the first time. Many companies are looking to make current technology modalities “elder friendly.”

The article went on to talk about how Freddolino is providing research support to Connected Living, a Massachusetts-based company using a web-based social networking and distance-learning platform for technology engagement among older adults.

The article continues with reference to the literature review by Blaschke, Freddolino, and Mullen (2009) looking at implications for the increasing use of technology tools among older adults, and cites a study that examined the effectiveness of a training program for older adults in Otsego County (Woodward, Freddolino, Wishart, et al., 2012). Others who have worked on the projects include Louanne Bakk (PhD 2012), Rie Kobayashi (PhD 2009), Caitlin Tupper (MSW 2011), and Erin Mullen (MSW 2008).

MSU social workers in government, politics, and leadership

Teresa Abed, a school social worker, won the Michigan 71st House District race, marking the first time since 1964 a Democrat has been elected to represent the district in the state House. Abed has been active with the field program for the MSU School of Social Work; her daughter is an MSU BASW graduate.

Rosalynn Bliss (MSW 2000) is in the middle of her second term on the Grand Rapids City Commission; she will be up for re-election in 2013. She has recently been named one of the 50 Most Influential Women in West Michigan by the Grand Rapids Business Journal for her work as director of residential services at D.A. Blodgett-St. John’s.

Terry Brown (MSW 1983), was elected to the Michigan House of Representatives representing the 84th district. After having served in that office from 2007–2010, he was returned to his seat in 2012 by a more than 5,000-vote margin.

Paula Clark (BASW 1969) has been re-elected as Bath (Michigan) Charter Township Supervisor. Clark also served as president of the MSU School of Social Work Alumni Association Board.

Debbie Stabenow (MSW 1975) was re-elected to the US Senate in 2012 for her third term by a substantial majority. She currently serves as the chair of the Senate Agriculture Committee.
Sampling of recent tenure–system faculty activities

**Book chapters**


**Peer-reviewed journal articles published**


Books


DeBrenna Agbényiga

Pilar Horner

Fall 2012/Winter 2013 NEWS
Peer-reviewed journal articles in press


**Ongoing grants (external source)**

**Grants (MSU source)**

**Peer-reviewed presentations**

**Faculties Activities**

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**Fall 2012/Winter 2013 NEWS**

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**S. Klein.** (Evaluator). 2011-2013. Los Angeles Child Welfare-Early Education Partners Infrastructure Project – Pilot Model for increasing access to high quality early care and education services for children 0-4 years old involved in the public child welfare system. PI - Dr.Todd Franke, University of California, Los Angeles, The School of Public Affairs.


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**Grants**

**S.P. Kubiak.** 2010-2011. Assessing Female Sex Offenders Service in Michigan Department of Corrections.


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**J. Rielscheger & D. Willis.** 2009-2012. A Proposal to Develop and test YES PLUS – A Psychosocial Education Program for Children of a Parent with a Psychiatric Illness and Their Family Members. Direct applicant is the Guidance Center of Southgate, MI. Gerstack Foundation.


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**S.P. Kubiak.** 2011. Pilot Testing a Therapeutic Intervention with Survivors of Intimate Violence: Faculties Initiative Fund, College of Social Science, MSU.

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**S.P. Kubiak.** 2011. Developing an International Strategic Partnership Involving MSU’s Violence against Women Research and Outreach Initiative, the Biodynamic Clinic of Killala, Ireland, andSAFE Ireland. MSU Center for Gender in Global Context.

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Our best wishes to Dr. Stocks upon his retirement.

Dr. Stocks retires from MSU faculty

After more than 17 years of service, Dr. Timothy Stocks retired from MSU and the faculty of the School of Social Work in May 2012. Dr. Stocks taught courses in social work practice and research. He was one of the first faculty members in the School to pioneer on-line courses and teaching. A former child welfare worker, he maintained an interest in child welfare, research methods and statistics, and social work ethics. Our best wishes to Dr. Stocks upon his retirement.

Dr. Stocks retires from MSU faculty
Here’s what you’re up to!

Dr. Louanne Bakk (PhD 2011) is an assistant professor of social work at the State University of New York–Brockport.

Valentina Djelaj (BASW 2011) had a paper published in Advances in Social Work based on the research she did with faculty member DeBrenna Agbényiga while she was here.

Shannon Marie Emery (MSW 2007) works as a medical social worker serving hospice patients and their families. She started this work while in graduate school and tried a couple of different settings after graduation, but she found she was happiest doing hospice work.

Ashley Harding (Dineh/Navaho), who interned with Dr. Suzanne Cross during work on her American Indian Studies program certificate, is working now as a community development specialist for the National Indian Child Welfare Association (NICWA) in Oregon.

Dr. Stephen D. Hart (MSW 1971) continues his psychotherapy and psychoanalytic practice in Greenfield, WI. He is also involved in research on the effects of positive psychology on mental-physical health and wellness.

Lynn D. Jefcoat (BASW 1971) is retired. She was employed as an agent, Criminal Investigations, Office of Inspector General, State of Michigan. She was also employed as a supervisor in the 2000 census. She has two sons who are also MSU graduates.

Justin Pung (BASW 2012) and Luke Gogliotti (BASW 2012) had a paper accepted for publication in the fall issue of *The New Social Worker* based on their research projects done with Dr. Suzanne Cross while they were seniors. The article is focused on undergraduate research, and the focus of the research is on conducting interviews and presentations on the topic of recruitment and retention of American Indian college students.

Wilhelmina Newsome Wright (MSW 1959) retired from Life Guidance Service of Grand Rapids. She occasionally provides social work services to Grand Rapids Home Health Care on request.

Alumna honored with award

Fran Gau (MSW 1986) is one of the recipients of the Second Annual Mid-Career Exemplary Social Work Leadership Award of the National Association of Social Workers–New York City Chapter in recognition of her visionary and exemplary work. Gau is assistant director of client services at the New York Asian Women’s Center, which was founded in 1982 by a small group of volunteers from the Asian community who recognized that Asian immigrant women had nowhere to turn when faced with domestic violence.

Connect with the School!

Find us by joining the group MSU School of Social Work. Are you a Flint MSW program alum? Join the Michigan State University Flint MSW program alums group! Or check out the Michigan Kinship Care Resource Center.

Read the School’s “tweets” at www.twitter.com/MSUSocialWork or connect with other Spartan social workers by joining the MSU/SocialWork group.

Join by searching for MSU School of Social Work in the groups or visit the recently launched College of Social Science group at MSU College of Social Science.

In memoriam...

Nancy Hanson (BASW 1972) passed away in April 2011 after a nine-year battle with breast cancer.

Amanda Rouse (MSW 2005), a graduate of our second Flint program cohort, passed away in June 2012 as a result of a terrible auto accident. She was a social worker for McLaren Visiting Nurses.

Alumni honored with award

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ran Gau (MSW 1986) is one of the recipients of the Second Annual Mid-Career Exemplary Social Work Leadership Award of the National Association of Social Workers–New York City Chapter in recognition of her visionary and exemplary work. Gau is assistant director of client services at the New York Asian Women’s Center, which was founded in 1982 by a small group of volunteers from the Asian community who recognized that Asian immigrant women had nowhere to turn when faced with domestic violence.

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### Phi Alpha update

This fall, Phi Alpha has engaged volunteers to collect donations to support Volunteers of America’s Veterans Program Thanksgiving dinner provided to local veterans. Participants assembled 15 food baskets from the donated and pre-bought items which were distributed to veterans by VOA employees.

#### Phi Alpha officers elected

President: Sarah Shortt Williams (MSW)
Vice President: Brittany Harvey (BASW senior)
Secretary/Treasurer: Courtney Wilson (BASW senior)

### SMCA AIDS Walk

Students for Multi-ethnic Community Action (SMCA) participated in the Lansing Area AIDS Network (LAAN) annual AIDS Walk; the 11 walkers raised over $300. Thanks to senior Kassandra Freeman and MSW student Jazmyn Holley for their leadership. SMCA faculty adviser is Rita Walters.

### Homies Giving 2012 extends reach to Lansing Community College students

On November 22, the 10th Annual Homies Giving dinner took place on the campus of Michigan State University. Begun by the School’s student chapter of the Organization of Latino/a Social Workers (OLASW), this traditional American Thanksgiving dinner is provided free to the many students who are away from their homes and families at a time when the University cafeterias are closed.

This important tradition continued this year with new partner LUCERO (Latinos Unidos con Energía Respeto y Orgullo), a student service organization from Lansing Community College, and for the first time LCC students were invited. Both OLASW and LUCERO look to enhance cultural awareness and promote positive change. It is a festive gathering of fellow students, alumni, professors, University administrators, and community members.

Thanks go to OLASW student leaders Sophia Estrada and Isabel Zepeda and faculty sponsor Dr. Pilar Horner; support was also provided by MSU’s Office of Cultural and Academic Transitions.
BASW student news

This year’s diversity themed field trip was a weekend in Chicago packed full of experiences. Twenty-nine students took a bus to Chicago October 6 and 7 to tour diversity themed sites in Chicago.

Michael McFadden, vice president for clinical services at the Howard Brown LGBT Health Clinic in Wrigleyville, spoke to students on the good work they do supporting the mental and physical health needs of their clients. This was followed by a tour of the DuSable African American History Museum’s art and historical exhibits.

On their way to Hull House on the University of Illinois Chicago campus, they witnessed the Chicago Marathon. The UIC pep band was at Hull House cheering on the runners, and students were joined by Justin Pung (BASW 2012), who is now pursuing his MSW at Loyola University in Chicago. Hull House continues to expand its exhibits about the life and times of Nobel Prize winner Jane Addams, and students saw the actual Nobel medal in a glass case in Addams’ bedroom.

The trip concluded with a tour of the Mexican Fine Arts Museum’s Day of the Dead Exhibit.

The student planners who made this trip run smoothly included seniors Ashley Gonsler, Kristen Steiner, Kati Gradowksi, Sophia Estrada, and Isabel Zepeda. The trip was funded by donations and a grant from the School.

Student awards and honors

Provost Undergraduate Research Initiative Grants, designed to provide undergraduates with an opportunity to work closely with faculty on major research projects, usually as part of the faculty member’s own scholarly enterprises, were awarded to:

- Senior Angela Bedz (Dr. Anne Hughes)
- Junior Taylor Birman (Dr. Kyunghee Lee)
- Senior Amanda Freis (Dr. Sheryl Kubiak)
- Senior Megan Kelly and junior Michelle Kaiser (Dr. Hyungkag Cho)
- Seniors Alison Thierbach and Heather Foster and juniors Jennifer Campbell and Samantha Morgan (Dr. Marya Sosulski)

College of Social Science Dean’s Assistantships, for exceptional Social Science students conducting advanced mentored research projects that make a substantial contribution to scholarship, were awarded to:

- Senior Megan Fritsch (Dr. Amanda Woodward)
- Senior Allison Jahr (Julie Navarre)
- Senior Isabel Zepeda (Dr. Daniel Vélez Ortiz)

Other awards:

- MSW students Jessica Ceh and Molly Ballantyne (both BASW 2012) were awarded Phi Alpha Patty Gibbs-Wahlberg National Scholarships for excellence.
- Senior Megan McDonough received CSWE’s Ashley Brooks Danso Scholarship to attend the CSWE convention in Washington, DC, given to a student who has demonstrated career interest in gerontological social work.
- Senior Alison Thierbach was chosen one of six University Undergraduate Research Ambassadors to publicize the benefits of doing research to various student constituencies on campus; she has been working with Dr. Marya Sosulski.

Students for Social Work (SFSW) worked with the FAME program to build a float and march in the Homecoming Parade carrying signs promoting diversity and staffing a table at the College of Social Science tailgate party. Thanks to seniors Jenna Fuller, Erin Harned, and Kristen Steiner, and juniors Jenn Campbell and Lauren Kirk for their leadership. SFSW faculty adviser is Monaca Eaton.
**FAME grows**

We are pleased to welcome Andrea Martineau to the FAME program (Fostering Academics-Mentoring Excellence, formerly MSU Foster Youth Alumni Services). (See article on this page.) MSW student Sarah Shortt Williams serves as associate life skills coach and Dr. John Seita is program director.

The School of Social Work and FAME have received a grant from the Department of Human Services Youth in Transition program. Funding will support work by life skills coaches to help MSU youth aging out of foster care work on developing and improving independent living skills and succeed in their college experience. Students in the coaching program are also matched with a mentor for additional support and guidance.

The mentor program is growing substantially this year. AmeriCorps member and MSW student Daniele Reisbig is the new mentor/volunteer coordinator and has been working hard at recruiting mentors and coordinating the new FAME Student Activity Board.

FAME partnered with the School and Students for Social Work to host an event for the National Day of Community Service (held every year around 9/11). Working with the Red Cross, students made care packages for families affected by house fires.

MSU’s fifth annual Spartan Remix cultural celebration, held September 6 at The Rock, was another venue for FAME activities. Foster alumni students who had never heard of the FAME program stopped by and signed up to be involved, and many students signed up to volunteer with the FAME program.

FAME has given out welcome baskets to many freshmen and distributed Finals Week Survival Kits.

**New life coach**

Andrea Martineau will be providing individual coaching and supports to students that were once in the foster care system, a cause near to her heart; she started her social work career as a foster care case manager and knows the challenges and barriers this population experiences. She is excited to be able to contribute to the great programs and services that already exist in FAME and hopes to see the program expand and grow to better serve the foster care alumni at MSU. Andrea also serves as a group facilitator at Ele’s Place and provides individual therapy services for refugee youth currently in the foster care system.

Andrea earned her BASW at New York University’s Silver School of Social Work and completed her MSW at Fordham University. A Lansing native, Andrea is proud to be joining the Spartan team. In addition to youth aging out of foster care, Andrea’s interests include mental health, refugee and immigrant populations, training and retention of child welfare workers, trauma, and resiliency of trauma survivors.

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**Research Brown Bag Sessions, Fall 2012**

Faculty members and PhD students have been sharing about their research and teaching strategies in regular informal lunchtime meetings to further build connections within the School.

- Sep. 24 Amanda Woodward: Using latent class analysis to better understand mental health service use (Research)
- Oct. 8 Rita Walters: Qualitative research: Researcher bias, misconceptions, trustworthiness, and influence (Teaching)
- Oct. 22 Sheryl Groden: Complimentary and alternative medicine (CAM); Comparing use between baby boomers and older adults (Research)
- Nov. 5 Hailey Mooney: Developing strategies for teaching undergraduates about library research (Teaching)
- Nov. 19 SW990 Research Practicum Presentations: Student-field instructor relationship and student self-efficacy (Research)
- Dec. 3 Marya Sosulski: Incorporating service learning and civic engagement into any/every course (Teaching)

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**Students provide perspective via Director’s Advisory Committee**

Eight of our students have an important responsibility: they serve on the Director’s Advisory Committee. The purpose of the committee is to provide a student perspective through consultation with and advice to the director on matters that promote and support all aspects of the student experience at MSU School of Social Work. They meet three to four times a year. Members of the committee are:

- BASW: Jennifer Campbell and Lauren Kirk.
- MSW: Molly Ballantyne (East Lansing Advanced Standing program); Jazmyn Holley (East Lansing program); Kim Reese (Flint program); Levaughn Johnson (Oakland program); Jennifer Page (Saginaw program); and Josh Bishop (Statewide Blended program).

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School news in brief

Dr. Tina Timm has been promoted to associate professor from assistant professor, and granted tenure.
Dr. Anne Hughes has been reappointed as an assistant professor in the tenure system.

Associate Director for Field Education JoAnn McFall has been appointed chair of the Council on Field Education of Council on Social Work Education for a three-year term. This appointment includes a seat on the Commission on Educational Policy of CSWE.

BASW Coordinator Sue Bowden remains president of MABSWE, the association of Michigan BSW educators. She is also chair of the National Phi Alpha Honor Society Scholarship Committee.

Dr. Suzanne Cross will have a chapter in Survivors Voices: The Impact of the US BIA Boarding School System on Two Generations, a book on colonialism and historical trauma in First Nations Native Communities.

Dr. Pilar Horner’s work with qualitative research and cross-cultural collaborations was highlighted in the October 2012 MSU Engaged Scholar E-Newsletter. Horner works with Latino/Latina adults and youth.

Drs. Anne Hughes and Rena Harold were recognized in the September 2012 MSU Engaged Scholar Magazine for their research about LGBT older adults.

Drs. Anne Hughes, Pilar Horner, and Daniel Vélez Ortiz have an article, Being the diversity hire: Negotiating identity in an academic job search, in the Fall 2012 issue of Council on Social Work Education’s Journal of Social Work Education. This study highlights challenges for minority faculty candidates and the work that still needs to be done to honor diversity and integrate it into a faculty and institution.

Dr. Sacha Klein with James Hennessey, MSW students Jonathan Litt and Renee McLaurine, and PhD student Lauren Fries, assisted the Saginaw County Disproportionate Minority Contact Committee complete a systematic assessment of the underlying cause(s) of racial and ethnic disproportionality in their child welfare and juvenile justice systems. They will be formally presenting this assessment at the end of the month, and the DMC will use the information to help determine what policy and program changes to make to reduce racial and ethnic disparities in these systems in Saginaw.

Dr. Sacha Klein contributed to an article in the US Department of Health and Human Services Administration for Children and Families May 2012 online digest Children’s Bureau Express. Titled Electronic Early Education Referrals, it describes the Los Angeles Child Welfare-Early Care Systems Infrastructure Project. The Project is a partnership between UCLA, the Los Angeles County DCFS, the LBUSD Head Start/Early Head Start program, the Michigan State University School of Social Work (project evaluator), and various early childhood and family support service providers in Long Beach, CA.

Doctoral candidate Rita Walters presented Adjustment and Coping of African American Parents of Children with Severe Cerebral Palsy at the Association of University Centers on Disabilities (AUCD) 2012 Conference.

Dr. Pilar Horner completed the annual 5K Fun/Walk for Vision Builders, a US-based nonprofit that partners with communities and agencies in all parts of the world to improve the lives of children. This year funds were raised to build an orphanage and medical center near the heart of the Varanasi Nadesar Slum in India.

Michele Brock and her husband Randy Sly recently welcomed Spartan twins Henry Harlow and Violet Shay.
School represented well at 58th Annual CSWE event

School faculty and students participated in the Council on Social Work Education’s (CSWE) 58th Annual Program Meeting (APM), Social Work: A Capital Venture, held in Washington, DC, this November. APM is the premier national meeting in the social work education field and is the largest gathering of its kind. MSU Social Work faculty and students participated in a variety of roles:

Presentations:

Dr. Hyungkag Cho: Dating violence and help-seeking behaviors among college students (poster)

Dr. Hyungkag Cho: Stressors, coping resources, and physical/mental health problems among Korean immigrants (research partnership)

Lauren Fries (PhD student), Molly Ballantyne (MSW student), and Dr. Sacha Klein: An Examination of School Mobility and Quality among Children in Foster Care (paper)

Dr. Lihua Huang (clinical assistant professor): Changes in Family Caregiving in Later Life: A Mixed-Methods Study (paper)

Panels:

Dr. Gary Anderson was on the panel titled: Child Welfare Education and Practice: A Centenary Celebration of the Children’s Bureau.

JoAnn McFall (associate director for field education), as chair of the Council on Field Education of CSWE, organized a 90-minute session at CSWE for all field directors titled: Connecting with Field Education: Sharing Best Practices.

Honors:

Dr. Rena Harold is a commissioner on the CSWE Commission on Membership and Professional Development.

Dr. Paul Freddolino has been asked to represent CSWE on a new task force led by the Association of Social Work Boards charged with updating the NASW Standards for Technology in Social Work Practice.

School loses three very special friends

Social worker Dorothy Gonzales, a member of the MSU Board of Trustees (1993–2008) and a social work practicum instructor for the School, died in May 2012 at the age of 68. She was retired from her position as director of multicultural services in the Michigan Department of Mental Health. MSU President Lou Anna K. Simon called Gonzales “a tireless advocate for first-generation students and students of color, for whom education is a challenge” and went on to say, “Gonzales provided inspiration and a guiding hand to countless students during her long tenure on the board. She will long be remembered for her spirit and personality, and her generosity and kindness.” The School has lost a wonderful friend and advocate for social work.

William Memberto from the Little River Band of Ottawa and Chippewa Indians was involved with child welfare for many years and recently helped the MSU School of Social Work host its Michigan Indian Day celebration in Manistee. A social worker, Bill earned his BSW from Ferris State University and MSW from Grand Valley State University. Bill spent many years working in social work and around Native American issues; his passion was Indian child welfare and he was a long-time advocate and champion for Native American families, children, and tribal rights.

Stephen Yanca, professor of social work at Saginaw Valley State University, has died after a five-month battle with cancer. Steve earned his BA in psychology at MSU and his MSW at Wayne State University. A social worker most of his life, he began as a juvenile case worker; he joined the SVSU BSW faculty in 1991. Steve was also a clinical instructor at the MSU School of Social Work. He has written four social work text books. A true Spartan fan, his coffin was draped in the school’s flag during his funeral.
How to donate to the MSU School of Social Work online

This is a new feature for the School, but it is very similar to making other payments/ contributions online.

1. Go to the School’s website: www.socialwork.msu.edu
2. At the right hand bottom of the page, click on “Donate Now.”
3. After a brief narrative, there are two general giving options, under “Make Your Gift,” presented in two boxes: online donations “By Credit Card Now” and instructions “By Check,” which would be via regular mail.
4. In the “By Credit Card Now” option, two funds are identified: the “School of Social Work Endowed Discretionary Fund” (funds go directly to an intended purpose rather than being held in an endowed account) and a “School of Social Work Development Fund” (funds go directly to an intended purpose rather than being held in an endowed account).
5. Click on one of these fund names.
6. You will be presented with a Michigan State University donation page identifying a number of programs and logos—ignore the fancy display and just look at the upper right hand corner under the dark green stripe.
7. In the upper right hand corner (it may be blinking) there will be a small box labeled “Gift Cart” listing the fund you selected and a space to enter the amount you would like to donate. The endowed fund will have a red E in the corner; the discretionary fund will not.
8. After you enter the amount and select either “donor” or “couple” in the box labeled “Gift Credit,” go to the page bottom and click “Continue.”

This page will look familiar—it asks for your name, address, and e-mail. Not all areas are required, and this will look very similar to shopping online!

10. As you scroll down, you will be asked to choose a payment method (which type of credit card), and it will ask for the card number, security code, and expiration date; again this should feel familiar to an online purchaser!
11. Once you see the “Thank you for your Donation” notice, you are done! A confirmation will be sent to your e-mail, and it will be identified as “Michigan State University” on your credit card statement.

The School and University will acknowledge your gift and provide a receipt for tax purposes.

Give it a try! Thank you!

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Fall 2012/Winter 2013 News

Writer and editor: Toby Salzman, LMSW, ACSW
Graphic design: Rose Homa Design
Printer: Aldinger, Inc.

This newsletter is printed on FLO Dull Text, which is 10% post-consumer waste, using 100% vegetable-based inks. All production waste is recycled. Please recycle after reading.

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