Values, mission, goals guide our School

These are special and turbulent times in which the knowledge, skills, and values of social work are needed in our communities and organizations. For a School of Social Work there are opportunities in the preparation of students, in partnerships with agencies and communities, and for advancing knowledge development and research. To meet these challenges and respond to opportunities, the School has engaged in a number of discussions to affirm and declare our purpose and the values that motivate us. The goals of the BASW and MSW programs have also been stated in a clear and thorough manner. The purpose of this newsletter is to share this foundation with you. Future newsletters will focus especially on alumni leadership and faculty research.

In many ways, the School’s mission, values, and goals should sound very familiar—and resonate with your experience at MSU. They provide focus and inspiration as we address today’s changing and challenging environment in our state and beyond. Our mission, values, and goals also identify areas in which we will continue to strengthen our work in the year ahead. As we deliver and improve our programs, we will be assessing their implementation and impact to provide ongoing feedback that will inform attentiveness to student competency and program quality.

The Mission Statement of the MSU School of Social Work reflects the core purpose of social work education—the quality educational preparation of BASW and MSW students—and the development, dissemination, and application of knowledge. It is consistent with the profession’s purpose. This purpose encompasses the centrality of ethical practice, commitment to human rights and social justice, and engagement with multiple systems to promote positive change.

MSU School of Social Work Mission. We are dedicated to educating students for competent, responsive, and ethical social work practice. Our teaching, research, and outreach seek to promote positive change and social justice for diverse communities, organizations, groups, families, and individuals.

With regard to educational preparation, we focus on: student and professional competency through classroom and field education learning environments; responsiveness so that we are engaged with a range of systems and are genuine, respectful, and active in our work; and ethical practice mindful of our profound ability to be helpful and watchful of the potential to be harmful through our actions or inaction. Our students, faculty members, and graduates should be known for these qualities. These competent, responsive, and ethical social workers will promote positive change. This fits with Michigan State University’s commitment to ADVANCE KNOWLEDGE and TRANSFORM LIVES. The School’s energy and purposes derive from the School’s mission, are supported by the College and University missions, and are built upon a set of values that underpin the School’s classroom and field curriculum, and School administration and programs. This foundation includes an affirmation of the core values of the social work profession as articulated by the NASW Code of Ethics: service, social justice, the dignity and worth of the person, the importance of human relationships, integrity, and competence. We recognize that these are high standards and that we are engaged in a lifelong process of learning and growing as professionals.

The next pages will expand upon our School values, identify program goals, and provide some news about the School. Your support for our mission and values and for our students and programs is vital and deeply appreciated.
The MSU School of Social Work has a key role in bringing to life the mission and purposes of Michigan State University. We energize MSU’s pioneering Land Grant purpose; we increasingly expect to contribute to knowledge about people and practice consistent with a leading national Research University; and we understand the value of a global perspective woven together with a commitment to public service.

Michigan State University is a Land Grant University. In the middle of the Civil War, President Lincoln anticipated the need for unique American universities with a special mission to promote access to education, build knowledge with an applied purpose, provide dynamic teaching in translating and disseminating this knowledge, support public service, and affirm lifelong education. These institutions of higher education, called land grant colleges, were already pioneered by Michigan State University (then Michigan Agricultural College), which was founded in 1855. For the MSU School of Social Work, this Land Grant identity and mission are central to the School’s mission, values, and goals:

1. **Access** to a social work education, including lifelong education, is supported by programs at different times and locations and through a range of technologically supported approaches.

2. **Application** of knowledge with a focus on the challenges and questions facing social work practitioners is a priority for our research and teaching. The application of research also supports the important work of advocacy.

3. **Dedication to teaching**—in the classroom and in the field—and the content of teaching promotes a solid foundation for lifelong practice, critical thinking, attentiveness to diverse populations and problems, and a range of approaches to adapt to a variety of practice settings.

4. **Preparation for public service** in a broad range of settings is central to the School’s mission.

In a state that has experienced economic stressors for a number of years, this accessible education, applied research, dedicated teaching, continuing education, and emphasis on service are vital elements of the School’s mission and purpose.

Michigan State University is a Major Research University. The School’s faculty members are significantly engaged in the research enterprise, addressing a range of interests. The research mission motivates faculty members to be active in research and demonstrate this activity through publications, grant funding, professional presentations, and research leadership. These research activities connect faculty members with community partners and with interdisciplinary and multi-professional collaborations and partnerships. Faculty members work as individuals and in teams for the collection, analysis, and interpretation of data for the purposes of advancing positive change. These activities enliven class discussion, promote critical thinking and scientific inquiry, and highlight the role of social work in knowledge development. In addition to their research activities, faculty members invest in the teaching of research so that students can evaluate their own practice, understand the literature/evidence that informs practice, and contribute to knowledge.

Michigan State University is a Global University. Although located in the middle of the state, in the Midwest, MSU is one of the most globally engaged universities in the United States, with the largest study abroad program in an American public university. With the vast majority of MSU social work students coming from the state of Michigan, we intend to develop and provide a range of opportunities to introduce students to a world bigger than their home communities and beyond the borders of the state. Through study abroad, study away, and alternative spring break programs, faculty engagement with colleagues around the world, and research and teaching informed by international comparisons and viewpoints, the School supports the University’s global mission.

—Dr. Gary Anderson, Director
Excellence in teaching, research, outreach

The MSU School of Social Work values EXCELLENCE. We are committed to excellence in teaching, research, and outreach. Congruent with core professional values, this value is derived from our mission to prepare competent students and extends to knowledge development and application. Excellence describes the high standards for our relationships inside and outside of the University and a commitment to continual improvement.

All faculty members are committed to excellence in teaching. Two examples:

Dr. John Mooradian leads the School’s specialization in family practice and teaches introduction to social work practice, advanced clinical practice, and a course on advanced clinical practice with families. In his teaching, he forged a creative relationship with the MSU theatre department (and with other schools) so that his clinical students could gain experience in working with a family through simulation with theatre students—and the theatre students sharpened their acting skills—through mutual feedback and practice.

Dr. Suzanne Cross has worked to increase understanding of older adults and to increase student knowledge, empathy, and competence in work with older adults by bringing older adults to her classroom to interact with students. She also held a semester-long class in an assisted living facility so that students gained regular exposure to older adults and vice versa. Her pioneering work with Native American elders will result in a book and other educational resources to help students understand the boarding school experience and its impact on older American Indians and their children.

One of the ways that faculty members demonstrate excellence in research is through writing proposals and gaining funding to support knowledge development projects. The School’s faculty members have doubled their activities in the past twelve months, with proposals addressing topics such as those listed below. (See related information page 20.)

- Impact evaluations of agency and court programs
- Issues around opportunities and support for foster care youth
- Post-adoption family support
- Kinship care issues and resources
- Support for LGBTQI community
- Issues around violence against women
- Increasing Hispanic representation in neuroscience
- Re-entry and family well-being for incarcerated mothers

Central to the purposes of a social work program is excellence in outreach. In a recent survey by MSU’s Office of Research and Engagement, the School of Social Work ranked second (out of 17 social science units) in the time committed to outreach by faculty members and the highest in number of contributions to community, economic, and family issues, to enhance student experiences, and to promote research opportunities. The School reported the highest number of activities focused on diversity and access and the highest number of community participants in School-sponsored activities.
The value of COLLABORATION

Commitment to collaboration

The MSU School of Social Work values COLLABORATION. We advance our work through respectful and responsive collaborative relationships inside and outside of the University. Affirming the importance of relationships, this value underscores the School’s commitment to work with others to achieve its mission based on our respect for the dignity and worth of others and the importance of collaboration to advance quality teaching, research, and service. Such collaboration requires integrity and a high commitment to fairness and justice.

This collaboration is evidenced within the University by service to others, including:

- Veterinary Medicine and the Veterinary Hospitals (see VSWS, page 13)
- Human Medicine, Osteopathic Medicine and Nursing (see Geriatric Symposium, page 16)
- MSU College of Law (see Chance at Childhood, page 12)

This collaborative spirit is also evidenced with Michigan agencies and organizations. For example:

- Dr. Hyunkag Cho is working with EVE (Ending Violent Encounters) to translate their domestic violence resource material into Korean so that it can be used with international families in mid-Michigan.
- Dr. Joanne Riebschleger is working with Detroit area schools and mental health agencies to develop programs for children who have parents who are experiencing mental health challenges.
- Dr. Paul Freddolino, Gretchen Archer, and Tina Blaschke-Thompson are working with Bethany Christian Services in Grand Rapids to evaluate the effectiveness of a pioneering evidence-based practice to help families who have experienced trauma.
- Dr. Marya Sosulski is working with Ingham County Project Impact to implement and study the effects of a Systems of Care project in mid-Michigan.

The field education and continuing education teams are working with multiple agencies to advance training and positive social work practice. Special projects continue with Carefree Medical Services in Lansing, Community Mental Health Adult Services in Lansing, and with the MSU clinical center’s services for older adults, among others. Almost every faculty member and each School project has a significant University or community partner. This is no coincidence—it is a value-based choice and commitment.

Field Education program

2010 awards

Each year, the Field program names award winners in three categories. Congratulations to this year’s honorees!

Outstanding Field Agency
Ele’s Place
Women’s Center of Southeastern Michigan

Outstanding Field Educator
Judith Krause, LMSW, CAAC
Christian McDaniel, LMSW, CAAC
Sue Schram, LMSW

Friends of Field
Millie Powe-Ericson, LMSW, ACSW
Tim Woods

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Hyunkag Cho
Joanne Riebschleger
Paul Freddolino
Gretchen Archer
Tina Blaschke-Thompson
Marya Sosulski
Social justice and inclusion are integral components of School programs

The MSU School of Social Work values **SOCIAL JUSTICE**. We are committed to social justice and positive social development in an ever-changing world. This commitment encompasses both the methods and strategies employed in our efforts and the intended outcomes of our teaching, research, and service. The School of Social Work also values **INCLUSION**. We promote diversity, equity, and inclusion with regard to our programs and partnerships. In recognition of the value and worth of all persons and the importance of diverse viewpoints, this value shapes the School’s actions and intentions.

This commitment to social justice and inclusion is demonstrated through special acts of service. In the fall of 2010, just as it has done for many years before, the School’s Organization of Latino Social Work (OLASW) students and its alumni and friends sponsored a Thanksgiving Day dinner for students at MSU and their families who had nowhere to get a Thanksgiving Day meal (see page 22).

This commitment is also demonstrated through training and community partnerships such as Michigan Indian Day and other programs focusing on Native American issues (see page 16).

These values are also supported by our Continuing Education program, which integrates diversity into its topics, as well as presents workshops in which the central theme is diversity. Workshops are offered at significant discounts for faculty members and students, and some are offered for course credit. (See page 17.)

Our BASW program has a signature theme of diversity. (See page 11.) Each course is responsible for infusion of content and the achievement of student learning objectives and goals with regard to diversity. Students are required to conduct diversity projects in addition to field placement experiences that often introduce additional diversity qualities; through these projects, BASW students engage in activities in the community and abroad (see page 23).

To increase student understanding of different cultures and our own cultures, to promote an understanding of differences that will inspire work for social justice and appreciation for differences and inclusion, in 2011 the School is supporting a study away program in New Orleans, study abroad programs in Finland, Ghana, and Jamaica, and an alternative spring break program in Mexico.

Many activities are developed and led by the School’s Diversity Committee, chaired by **Dr. Margaret Nielsen**. Committee faculty members include: **Sue Bowden**, **Suzanne Cross**, **Ron Hall**, **Pilar Horner**, **Daniel Vélez Ortiz**, and **Rita Walters**. Students from all levels and representing all student groups also participate.

**Recent Continuing Education workshops have included:**

- **What Is a Good Woman to Do? The Decline of Marriage, the Market and the State** by Mimi Abramovitz
- **Defining and Advancing Social Justice** by Gary Anderson
- **Economic Development, Family Supports and Strengths** by Michael Brown
- **Growing Up in the Care of Strangers** by John Selta
- **Successful Strategies for Working with Gay, Lesbian, Bisexual, Transgender, and Questioning Youth in Out-of-Home Placement** by Mary Banghart Therrien
- **Urban City Trauma** by Sharon Rutledge
- **Legal Issues for Vulnerable Older Adults** by Alison E. Hirschel
- **LGBT Older Adults: Special Social Services** by Kimya Ayodele
- **Aging and Spirituality** by Mary Collins
- **Supervision: Working with Differences** by Rosemary Jackson
- **Culturally Competent Leadership** by Sean deFour
- **Immigration and Child Welfare** by David Thornsen

**Research Brown Bag presentations often promote social justice themes:**

- **Hyunkag Cho: Use of Mental Health Services among Asian Victims of Intimate Partner Violence: Comparisons with White, Black, and Latino Victims**
- **Greg Pugh: Revisiting the Pink Triangle Exercise: Risks & Rewards of Creative Pedagogy**
- **Sheryl Kubiak: Assessing Help-seeking among Women Exiting Jail**
- **Tina Timm: Sexual Debut and HIV/STI Risk: A Qualitative Study of Young Black Lesbian Women**
- **Lihua Huang: Reliability of Social Network Measurement among Older Adults**
The value of ACCESS

School is dedicated to assuring access to social work programs statewide and beyond

The MSU School of Social Work values ACCESS. We foster and support access to our educational programs, research findings, and faculty resources for service and outreach. With a commitment to service, respect for human worth, a commitment to fairness and justice, and the importance of relationships, the School is strongly dedicated to developing and providing a professional educational experience that is available to a diverse range of persons able to address the needs of communities across the state of Michigan and beyond.

Our BASW program provides daytime and evening sections so that nontraditional undergraduate students have access to a social work major. We are also developing online electives for the summer so that students can continue to make progress toward graduation and juggle coursework and fieldwork during the academic year.

This access to a social work education is demonstrated through an array of graduate programs that makes an MSW education possible from many locations throughout the state of Michigan and accommodates multiple time and geographic conditions (see Map 1-1 for program locations, including the MSU main campus, off-campus program sites, statewide blending sites, and future graduate program locations). Access to a social work education is enhanced by diverse and multiple field education sites, serving students in multiple locations and demonstrating MSU’s statewide accessibility and commitment (see Map 1-2 for field placement locations and number of students per Michigan county in 2009-2010).

At our East Lansing campus, the MSU School of Social Work provides a full-time MSW program, three-year and four-year part-time MSW programs, and part-time and full-time Advanced Standing programs.

In recognition of the need for professional development and enhanced services, and the economic distress in the Flint, MI, region, the School began a part-time evening MSW program in the Flint community (located at Mott Community College) in 2002. (Read more on page 14.)
The value of ACCESS as other students who needed an innovative technologically supported educational experience. (Learn more on page 14.)

To serve students who had achieved a BSW, part-time and full-time Advanced Standing programs were begun in Oakland County (with Oakland University). These off-campus programs affirm the centrality of relationships in the professional learning experience while incorporating relevant technology to enhance learning and provide creative educational options. (See page 14 for more information.)

A new Advanced Standing program will begin in Summer 2011 in Saginaw in partnership with Saginaw Valley State University! If you know of BSW graduates within the greater Saginaw-Midland-Bay City area, please let them know that MSU School of Social Work will be in Saginaw in 2011! (Read more about this on page 14.)

The School’s commitment to access and recognition of the need for lifelong learning to promote social work competency and leadership has resulted in a Continuing Education program that provides as many as 40 learning opportunities each semester (Map 1-4 indicates educational offerings and the number of participants by Michigan county). With content on ethics and values, social justice, diversity, and culturally informed practice, and addressing excellence in clinical or organizational practice in multiple settings, MSU’s Continuing Education program is central to the School’s mission and values. (See pages 16-17.)

Based on feedback from agency partners and alumni, and the recognition of the need for professional education that did not require beginning and established professionals to leave their home communities to gain a high quality graduate education, the MSU School of Social Work opened its Statewide Blended program in the summer of 2006 (see Map 1-3, indicating the number of students in the Statewide Blended program by Michigan county). With 15 learning communities across the state, graduate education became accessible to persons in remote rural areas of the state as well as other students who needed an innovative technologically supported educational experience. (Learn more on page 14.)

Photo © 2010 Toby Salzman
Faculty serve admirably as leaders

The MSU School of Social Work values **LEADERSHIP**. We encourage high standards of professionalism and achievement by our faculty, students, and graduates. In addition to affirming competency, we promote leadership ability and vision based on integrity and justice.

Educational preparation for leadership roles is supported through our Continuing Education program. With the assistance of an endowment, the School supports annual workshops on leadership topics. A leadership certificate program is under development. These courses can be taken for course credit or for continuing education hours.

**Leadership is demonstrated and modeled by our faculty members through work...**

**...with community partners and professional and university service:**

- **Dr. Joanne Riebschleger** is working with the Association for Children’s Mental Health in Michigan to design services for children who have parents with mental illness.
- **Dr. Marya Sosulski** is working with Clinton-Eaton-Ingham Community Mental Health to study the implementation of Systems of Care in mid-Michigan.
- **Dr. John Seita** and Dr. Gary Anderson were appointed to the statewide Child Welfare Task Force to design a plan for system reform in Michigan.
- **Dr. Sheryl Kubiak** serves on the Wayne County Mental Health Court Advisory Board.
- **Dr. Rena Harold** served on the CSWE Council on Sexual Orientation and Gender Expression and the Council on the Role and Status of Women in Social Work. Dr. Harold also served on the Provost’s Women’s Advisory Committee and the Distinguished University Fellowship Selection Committee.
- **Dr. Ronald Hall** serves on the University Academic and Faculty Council.
- **Dr. Suzanne Cross** chaired the Native American Task Force of CSWE.
- **Jo Ann McFall**, LMSW, associate director for Field Education, serves on the CSWE Field Council.
- **Dr. Paul Frededolino** serves on the CSWE Commission on Accreditation.
- **Dr. DeBrenna Agbényiga** serves as assistant dean for Equity, Diversity, and Inclusive Affairs in the College of Social Science.

**...with students:**

- **Dr. Anne Hughes** is working with student Janet Boyer to assess aging services and their ability to understand and provide for the needs of the LGBT community, sponsored by funds from the Lansing Association for Human Rights. A precursor to this grant-funded work was submitted for publication, with the student as a co-author.
- **Dr. Rena Harold** worked with MSW student Brian Ahmedani in a team with doctoral student Carolyn McAllister on a project of targeted mentoring. Dr. Ahmedani then went on to complete our doctoral program in 2010. Dr. McAllister graduated in 2008 and is currently an assistant professor and bachelor’s program director at a CSWE-accredited school of social work. This mentoring work included design and completion of a research study, a presentation at CSWE, and a publication in JSWE.
- **Dr. Angie Kennedy** works with the Illinois and National Ensuring Success in School Act (ESSA) advocacy efforts, chairing the national committee on research.
- **Dr. Marcia Lampen** and Karen Newman, LMSW, are working with MSW graduate assistants LaQuetta Walker, James Bell, and Elizabeth Taylor and MSW student Christa Barnes, who has a graduate assistantship with the program for students who come from migrant worker families (CAMP), to prepare them to assist with a Spring Break Alternative program in which undergraduates provide community service in three Mexican communities. Two additional MSW students, Lilliana Salas and Danny Garcia, also associated with CAMP, will accompany the group to Mexico. The MSW students will assist in processing the experiences in which the undergrads engage.
- **Jo Ann McFall**, LMSW, worked with MSW graduate assistant Lilliana Salas, who was instrumental in assisting with the collection of field data for work that supported a 2010 Field Directors Development Institute at the CSWE APM.
- **Linda Campbell**, LMSW, and **Greg Pugh**, ABD, LICSW, worked with a group of East Lansing- and Flint-based students on legislative advocacy projects. MSW students Kenyatta Bates, Ann Delmariani, Laurin Katzenstein, Dana McKenzie-Simmons, and Mary Lou Pearson and BASW students Justin Pung and **Andrea Norton** completed a two-semester independent anti-bullying legislative analysis project, associated with the School’s Triangle Coalition and the Peace and Social Justice Scholars Advocacy Project. The students compared five bills pending in the Michigan Legislature, researched the topic, and selected the bill they thought would provide students the best protection. Talking points were created and distributed to various social service agencies around the state, and to legislators and the Governor, encouraging support of House Bill 5093, known as **Matt’s Safe Schools Law**, referring to a Lansing high school student who committed suicide because of severe bullying. Other advocacy work topics include post-adoption services and immigration policy.
These are the goals of the MSW program of the Michigan State University School of Social Work:

**TEACHING**

1. To provide foundation and advanced social work curricula for MSW students that teach critical thinking and prepare them with the knowledge, skills, and values needed for advanced social work practice. To accomplish this goal, the MSW program:
   - Prepares students through a curriculum that infuses the values and ethics of social work and encourages the development of self-awareness and a professional identity.
   - Prepares students with the knowledge, skills, and values to work with diverse populations.
   - Prepares students at an advanced level for clinical or organization and community practice, and for continuing professional development.

2. To provide opportunities for students to use practice experience to inform research and build knowledge, and to use research to advance practice. To accomplish this goal, the MSW program:
   - Insures that students have an understanding of knowledge development tools.
   - Prepares students to evaluate and improve their own practice.
   - Prepares students to evaluate agency programs.

3. To provide classroom, field, and virtual settings in which students engage and intervene with multiple systems at an advanced level. To accomplish this goal, the MSW program:
   - Prepares students to work within the context of changing agency and community environments.
   - Insures experiences with diverse populations.
   - Prepares students to advocate for social and economic justice.
   - Prepares students to take on leadership roles.

**RESEARCH**

4. To pursue research activities that contribute to the creation and dissemination of knowledge to enhance social work practice and the well-being of families and communities. To accomplish this, the MSW faculty engages in:
   - Knowledge development for the creation of theory.
   - Knowledge development for evidence-informed practice.
   - Program evaluation.

**OUTREACH/SERVICE**

5. To engage in outreach and service at the program, college, university, community, state, national, and global levels. To accomplish this, the MSW faculty pursues:
   - Continuing education and professional development.
   - Committee involvement and leadership.
   - Service collaborations within agencies.
   - Community and organizational capacity building.

The goals are derived from the School’s mission and values and are meant to encompass all of its activities. The first three MSW program goals, addressing curriculum, integrate the language and spirit of all ten of the competencies as defined by the Council on Social Work Education and are tied closely to the statement that: “We are dedicated to teaching students for competent, responsive, and ethical social work practice.”

The first three goals provide the expectation that students will intervene ethically at all levels of practice, using critical thinking skills; develop a professional identity, including self-awareness; understand and honor diversity within the theoretical conceptualizations appropriate to generalist and advanced practice; participate in practice and program evaluation as well as research-informed practice and practice-informed research; and emphasize the importance of advocacy in responding to social justice issues in changing contexts and environments.

The fourth and fifth goals define the life of the program outside of the classroom, and speak to the research and outreach/service dimensions of the mission statement. Goal #4 is derived from: “Our teaching, research, and outreach seek to promote positive change and social justice.” Goal #5, engaging and intervening with multiple systems, speaks to the mission statement’s focus on positive change for “diverse communities, organizations, groups, families, and individuals.”

The program’s values of excellence, collaboration, social justice, inclusion, access, and leadership guide the entire effort.

Marcia Lampen is program coordinator, Karen Newman and Greg Pugh are academic advisors, and Julie Navarre is lead field coordinator for the MSW programs.
These are the goals of the BASW program of the Michigan State University School of Social Work:

**TEACHING**

1. To provide a foundation social work curriculum for BASW students that teaches critical thinking and prepares them with the knowledge, skills, and values needed for generalist social work practice. To accomplish this goal, the BASW program:
   - Insures that students have a strong liberal arts foundation to understand the social contexts of social work practice and the dynamics of change.
   - Prepares students through a curriculum that infuses the values and ethics of social work and encourages the development of self-awareness and a professional identity.
   - Prepares students with the knowledge, skills, and values to work with diverse populations.
   - Prepares students for generalist practice, future graduate study, and professional development.

2. To provide opportunities for students to use practice experience to inform research and build knowledge, and to use research to advance practice. To accomplish this goal, the BASW program:
   - Insures that students have a critical understanding of research and how knowledge is developed.
   - Prepares students to evaluate and improve their own practice.
   - Prepares students to assess the role of evaluation and the success of agency evaluative efforts.

3. To provide classroom, field, and virtual settings in which students engage and intervene with multiple systems. To accomplish this goal, the BASW program:
   - Prepares students to work within the context of changing agency and community environments.
   - Insures experiences with diverse populations.
   - Prepares students to advocate for social and economic justice.
   - Prepares students to take on beginning leadership roles.

**RESEARCH**

4. To pursue research activities that contribute to the creation and dissemination of knowledge to enhance social work practice and the well-being of families and communities. To accomplish this, the BASW faculty engages in:
   - Knowledge development for the creation of theory.
   - Knowledge development for evidence-informed practice.
   - Program evaluation.

**OUTREACH/SERVICE**

5. To engage in outreach and service at the program, college, university, community, state, national, and global levels. To accomplish this, the BASW faculty pursues:
   - Continuing education and professional development.
   - Committee involvement and leadership.
   - Service collaborations within agencies.
   - Community and organizational capacity building.

The goals are derived from the School’s mission and values and meant to encompass all of its activities. The first three BASW program goals, addressing curriculum, integrate the language and spirit of all ten of the competencies as defined by the Council on Social Work Education and are tied closely to the statement that: “We are dedicated to teaching students for competent, responsive, and ethical social work practice.”

The first three goals provide the expectation that students will intervene ethically at all levels of practice using critical thinking skills; develop a professional identity, including self-awareness; understand and honor diversity within the theoretical conceptualizations appropriate to generalist practice; use practice experiences to inform scientific inquiry and research evidence to inform practice; and emphasize the importance of advocacy in respond to social justice issues in changing contexts and environments.

The fourth and fifth goals define the life of the program outside of the classroom, and speak to the faculty’s research and outreach/service activities as included in the mission statement. Goal #4 relates to providing practice experiences that will inform and build knowledge, and is derived from: “Our teaching, research, and outreach seek to promote positive change and social justice.” Goal #5, engaging and intervening with multiple systems, speaks to the mission statement’s focus on positive change for “diverse communities, organizations, groups, families, and individuals.”

The program’s values of excellence, collaboration, social justice, inclusion, access, and leadership guide the entire effort.

Susan Bowden is program coordinator, Linda Lawrence is academic advisor, and Julie Navarre is field coordinator for the BASW program.
Diversity as signature theme

One signature theme of our BASW program is DIVERSITY. This is consistent with the School’s mission to serve diverse populations and communities and the School’s values, particularly with regard to social justice and inclusion.

Students are required to conduct diversity projects in addition to field placement experiences that often introduce additional diversity qualities. Examples of student activities are listed below, with a partial list of diversity factors related to each activity identified (see inset box).

- Mentor refugee youth in independent living situations under supervision of Lutheran Social Services of Michigan: Help with homework, shopping; plan fun activities. (1-2-4-5-6-11)
- Visit a high-rise apartment complex for senior citizens, weekly: Help with letter writing, personal health care; conversation and listening to residents reminisce. (1-2-3-4-6-7-10-11)
- Volunteer with a local hospice agency: Assist clients with family needs, e.g., run errands, listen to feelings and concerns, help with child care. (1-2-3-4-5-6-11)
- Spring break study away programs in Mexico; last year eight students volunteered there: Help with child care, paint a house, assist with a women’s sewing circle. (1-2-3-4-4-6-7-10-11)
- Participate in a men’s support group for single fathers through Chance at Childhood program. (1-2-3-4-6-7-10-11)
- Volunteer at Loaves and Fishes, a local homeless shelter: Serve as overnight staff, help check in guests, listen to their needs. (1-2-3-4-5-6-7-10-11)
- Volunteer at the Lansing Boys and Girls Club after school programs. (1-2-3-4-6-7-8-10)
- Volunteer at the Lansing Area Aids Network: Assist clients with errands, serve as friendly visitors, transport to appointments. (1-2-3-5-6-7-10-11-12)
- Study abroad in countries such as India: Work in orphanages, help organize a women’s health care clinic. (1-2-3-4-6-7-10-11)
- Volunteer at ALFA, a senior day care center in East Lansing: Assist with activities. (1-2-3-4-5-6-7-10-11)

Students create a poster presentation about their projects for class, thus exposing all of the students to a variety of diverse populations. Students have the option of entering their diversity project posters in a contest for cash prizes, funded by the College of Social Science Dean’s office, awarded to the top-ranking posters.

The School also takes our students on student-planned field trips to Chicago (to visit Hull House, the Howard Brown LGBT Health Center, the Mexican Fine Arts Museum, and the DuSable African American History Museum), and to the Saginaw Chippewa Reservation in Mt. Pleasant (to visit the cultural center and various social service agencies on the reservation that reflect Native American culture).

Partial list of diversity factors
1 – age
2 – class
3 – color
4 – culture
5 – disability
6 – ethnicity
7 – gender
8 – immigration status
9 – national origin
10 – race
11 – religion
12 – sexual orientation

Research involvement

This is the second year of the School’s UNDERGRADUATE RESEARCH INITIATIVE, a signature theme in the BASW program, established to supplement and deepen students’ competency to practice in a research-informed manner and assure that research activities are informed by practice. Undergraduate students participate in a faculty member’s own major research project, becoming an active part of an authentic “real world” research experience. In the list below, the faculty member’s name appears in parentheses. Several funding sources support these student activities (see footnotes below). An annual Undergraduate Research Festival promotes and showcases these undergraduate researchers through posters and presentations to classmates, faculty, and University administrators.

Sophomore
Jenna Fuller (family study project) – 4

Juniors
Laura Aten (Julie Navarre) – 1
Molly Ballantyne (Sacha Klein) – 1
Alyssa Benedict (Victoria Fitzton) – 1
Bria Berger (Marya Sosulski) – 1
Molly Blackburn (Victoria Fitzton) – 1
Jessica Ceh (Daniel Velez Ortiz) – 1
Christine Churchill (non-social work project)
Melissa Crosby (Anne Hughes) – 1
Caelin Ditz (Hyunakag Cho) – 1
Catherine Donovan (Victoria Fitzton) – 1
Lucas Gogliotti (Suzanne Cross) – 1
Jasmine Jones (Angelique Day)
Amanda McCormick (Sheryl Kubiak)
Elisabeth Mulholland (Pilar Horner)
Crystal Na (Kyunghee Lee) – 1
Megan Novak (Marya Sosulski) – 1
Siobhan Olaire (Kyunghee Lee) – 1
Justin Pung (Suzanne Cross) – 1

Seniors
Elizabeth Barnard (Marya Sosulski) – 1
Valentina Djejel (DeBrenna Agbénýiyá)
Emily Goldberg (DeBrenna Agbénýiyá)
Jennifer Ogle (Joanne Riebschleger)
Lindsay Rothwell (Sheryl Kubiak) – 2
Lindsay Rothwell (family study project) – 4
Claire Thams (Joanne Riebschleger) – 3
Caitlin Tupper (Amanda Woodward & Paul Freddolino) – 3
Sara Van Sickle (Kyunghee Lee)
Elizabeth White (Marya Sosulski) – 2

1 – Provost Undergraduate Research grant supported
2 – Dean’s Assistantship recipient
3 – Research grant supported
4 – Paid position
Now in its 11th year, Chance at Childhood (CAC) will be moving to a new home! The MSU College of Law has purchased a three-story building on the corner of Abbot and Burcham Roads in East Lansing. The clinics will occupy the first floor of the building, which has nearly twice the space of the current location. The new building will offer many advantages: work space for up to 60 students at any given time, many client intake rooms, multiple classrooms and conference rooms, and a “child play area” for clients’ children.

The new space will facilitate greater collaboration among staff and students in MSU’s many clinic programs. In addition to partnering with the School of Social Work in the CAC Clinic, the College of Law has operated clinics that handle tax, rental housing, small business, and plea and sentencing matters. Not surprisingly, families that are struggling with issues in these areas often present issues involving children and family law matters that are routinely referred to CAC. This new space will make referrals and collaboration smoother and more productive.

This fall the College of Law opened a new Immigration Law Clinic focusing on areas such as deportation and asylum. CAC will have numerous opportunities for collaboration with this new clinic. Immigration Clinic staff have already expressed interest in establishing field placements for MSW students in this new clinic. Immigration policy is a matter of great national interest at the current time; our new collaboration will allow social work students to explore immigration issues and to advocate for this truly needy segment of our population.

The Kinship Care Resource Center continues to respond to the needs of kinship families as well as the organizations that support them, even though its funding from the State of Michigan through the Michigan Department of Human Services was eliminated.

In September, a meeting with statewide partners was held to discuss the Center’s business plan. This meeting reinforced the importance of the Center’s work and provided valuable feedback on priorities. The Center also mailed its basic informational brochure to nearly 3,000 schools. In response to this mailing, local schools in Michigan have requested 2,000 additional brochures for distribution to kinship families. The Center is tracking how callers have heard about the Center to measure the impact of this mailing. A strategic planning process is underway.

Program Director Lynn Nee, LMSW, and undergraduate students Emily Schmid (psychology/human resources) and Ashleigh Moro (education/teaching/special education) continue to be available to kinship caregivers requesting information and referrals. Nee has also been busy providing workshops statewide and has been invited to present in Barry, St. Clair, and Ingham counties. Since July 1, the Center has responded to 208 requests for information, referral, and guidance.
The MSU Veterinary Social Work Services program (VSWS) is a collaboration between the School of Social Work and the College of Veterinary Medicine. The School provides emotional support and educational and referral services for clients, veterinarians, medical staff, and support staff of the large animal clinic, small animal clinic, cancer hospital, and horse hospital at Michigan State University, which provide treatment in the same fields as human medicine, including internal medicine, ophthalmology, cardiology, orthopedics, oncology, general medicine, surgery, physical therapy, and rehabilitation.

VSWS provides grief and loss support for clients who are making difficult decisions for their animal companions, advocacy for clients to facilitate communication, and grief counseling for clients overwhelmed with issues facing them concerning care and treatment of their companion animals. The Pet Loss Support Group has served a total of 177 participants from all over Michigan, people who had lost a pet and were experiencing intense feelings ranging from grief through guilt—what anyone might feel who has lost a close family member.

In addition to client contacts, VSWS consults with medical and support staff on issues of compassion fatigue, interpersonal concerns, workplace morale, and referrals to University and community resources for staff and their families.

VSWS is also committed to outreach by the extension of these services to the community at large. VSWS Coordinator Linda Lawrence, LMSW, has been invited by other Michigan veterinary clinics to provide support services for their doctors, technicians, assistants, and staff.
MSW Advanced Standing program expands to Saginaw

The Graduate Office is preparing its newest off-campus site on the Saginaw Valley State University (SVSU) campus. An Advanced Standing MSW offering (part-time and full-time) will begin in Summer 2011. The SVSU administration and students have been very enthusiastic about having this program at their campus, and student interest has been extremely high. This collaboration will provide the Saginaw Valley BSW graduates easier access to an established MSW program, along with expanding opportunities available to community members. The MSU faculty will have an office in the recently built Health and Human Services Building where the SVSU social work program is housed.

Oakland appreciates high caliber of MSW students

The Oakland MSW program continues its presence in the Oakland County area. The second cohort of students who have come from various BSW programs are doing well, and agencies where students are completing their field placements have commented on the strong caliber of students from the MSW program. Area schools welcomed the off-campus staff at student-sponsored graduate fairs and senior field seminar classes, which were held at Oakland University, Marygrove College, University of Detroit—Mercy, Madonna University, and University of Michigan—Flint. The expansion of MSW program options is well received and appreciated by students and BSW faculty in the area.

Flint MSW program nearing its 10th anniversary

The Flint part-time MSW program maintains its well established program in the Flint area, providing an educational opportunity for individuals who are primarily identified as non-traditional students. Local social welfare agencies provide support and encouragement for their staff to complete the MSW degree program, which allows for expansion of qualified employees providing service to the local community. Next year marks the 10th anniversary of the Flint MSW program, which began as a Distance Education program in 2001. Watch for the celebration/reunion announcement!

Statewide Blended program draws largest cohort ever

Cohort 2010, our fifth, is well into its first year in the Statewide Blended MSW program. This is our largest cohort ever, with 30 students forming learning communities in Marquette, Gaylord, Grand Rapids, Rochester, and—for the first time—Mt. Pleasant. During Fall 2010, we provided numerous information sessions across Michigan. Our goal is to get the word out about our unique program and answer questions potential applicants may have. The deadline for completed applications for cohort 2011 is January 10; application materials are available at the School’s website. Please email questions about the Blended program to swdiste@msu.edu or visit www.socialwork.msu.edu [MSW program] [Statewide Blended] for more information. The program is led by Sally Rypkema, assisted by Cheryl Williams-Hecksel and Tina Blaschke-Thompson.
Welcome School’s newest faculty member

Dr. Sacha Klein earned her MSW and PhD in social welfare from the University of California, Los Angeles. Prior to coming to MSU, she was a policy fellow with the US Department of Health and Human Services Administration for Children and Families (ACF) sponsored by the Society for Research in Child Development. At ACF she worked to implement the new federal home visiting program for at-risk mothers and young children created by the Patient Protection and Affordable Care Act, as well as on federal efforts to increase the enrollment of foster children in Head Start and other early care and education services. Her areas of research include child abuse prevention, infants and toddlers in the foster care system, community-level risk factors for child maltreatment, racial disparities in the child welfare system, and spatial analysis of social problems. Her long-term work aims to reduce the influx of young children entering foster care in the US by increasing the access of at-risk families to high quality, comprehensive, early education and family support services. Sacha is currently teaching macro social work practice in the BASW program, as well as social welfare policy and administrative skills courses in the MSW program.

School welcomes seven new PhD students

This Fall, we welcomed seven new doctoral students to the PhD program. They join with diverse and extensive experiences in social work practice and research, and we are very pleased to have them join the School of Social Work.

Kristen Admiraal received her BSW (2001) from Calvin College (Grand Rapids) where she minored in sociology. She received her MSW (2003) and a Certificate in Public Health (2007) from the State University of New York, Albany. She worked in public health and evaluating programmatic outcomes for the New York State Department of Health for over five years. She is currently acting chair and assistant professor of social work at Calvin College. Her doctoral work will focus on gerontology and public health, particularly chronic disease treatment and quality of life outcomes.

Tina Blaschke-Thompson graduated from Saginaw Valley State University with a BA in social work (2005). She received her MSW (2007) from MSU where she was a Hartford Fellow, concentrating in macro practice. She practices in the areas of research, program evaluation, data management, and adolescent health, and currently also serves as a clinical instructor and assistant coordinator of our Statewide Blended MSW program. Tina plans to study mental health, child welfare, poverty, and issues relating to LGBT youth.

Gina L. Fedock received a BA in interdisciplinary studies (2002) from the University of North Carolina, Asheville, and her MSW (2008) from the University of Michigan (Ann Arbor). Her social work practice experience includes work in the areas of depression detection and treatment among pregnant and postpartum women, and sexual assault counseling. She is currently co-principal investigator with the OB CARES study at U-M, examining prenatal depression care. Gina is an MSU University Distinguished Fellow; her doctoral work will focus on women’s health and mental health, particularly among marginalized populations.

Anita Gonzalez’s social work practice experience includes work with children and adolescents, hospice, and working at a residential treatment facility. During her doctoral work, she plans to study death, dying, and grieving, particularly as they apply to older Latinos.

Joseph Kuilema has been an instructor in the Department of Sociology and Social Work at Calvin College and a community organizer. While pursing his doctorate, he is participating in evaluation of the Fast Track Accountability Program, a restorative justice program in Grand Rapids. He plans to focus his doctoral work on global social work practice, issues of urban and regional planning, and community organizing and development.

Julie Ma is a graduate of the University of Michigan School of Social Work. She worked as a research assistant for the Curtis Center at U-M prior to joining her cohort. During her doctoral work, she plans to study parenting practices and outcomes among children, and policy issues involving work and child care.

Beth Scott Roberts received her BA (psychology) in 2002 and her MSW in 2005, both from MSU. She has extensive experience providing psychotherapy to adults, adolescents, and families, and established her own private practice prior to beginning her doctoral studies. Part of her current work is providing bereavement support to students experiencing grief and loss after the death of a family member. This work will inform her doctoral research interests, as she plans to focus on families and the impact of trauma on adolescents.
Fall 2010 special School–sponsored Continuing Education programs

Ruth T. Koehler Endowed Lecture
In partnership with the Association for Play Therapy
- Art & Play Therapy – Cathy Malchiodi, PhD, ATR-BC, LPCC, LPAT

Fund for Advocacy, Leadership, & Social Justice
- Practical Program Evaluations that Work – Mary Banghart Therrien, LMSW
- Culturally Competent Leadership – Sean deFoor, LMSW
- Conversations that Work: Facilitating Focused Group Engagement – Jan Urban-Lurain, MPH, BASW

Levande Program in Gerontology
- Mental Health & the Older Adult: Assessment & Intervention Strategies Critical for Effective Treatment – Joy Deljong, PhD
- Intimacy & Sexuality: Disinhibited Behavior in Older Adults with Dementia – Jo Campell, MA
- Psychopharmacology & Older Adults – Linda J. Keilman, DNP, and Mark Ensberg, MD

MSU Social Work Alumni Board Breakfasts
- Understanding the Psychiatric Admission Process in Michigan: Ethical & Legal Considerations – Nan Hunt, LMSW, CMAC
- Working Together: Facilitating Pain Management & Comfort with Children & Teens – Julie Piazza, MS, BS

Other programs co-sponsored by the School
- The School of Social Work co-sponsored a talk in the University’s Our Daily Work/Our Daily Lives Brown Bag Series on November 22, titled In Line at the Daily Bread: Without Home or Work in Lenawee County and was presented by prose poet Jennifer Burd and photographer Lad Strayer.
- The 23rd Annual Geriatric Symposium, The New Face of Aging: The Woodstock Generation, offered CME and CE credits for nurses, physicians, and social workers. It was presented on December 3 for health care professionals who care for older adults, including social workers, nurses, psychologists, nurse practitioners, physicians, physician assistants, and health care administrators. The symposium was sponsored by the Geriatric Education Center of Michigan, a federally funded statewide consortium administered at Michigan State University (MSU) that includes the MSU School of Social Work; the MSU colleges of Human Medicine, Osteopathic Medicine, Nursing, and Communication Arts; MSU Extension; Grand Valley State University; University of Michigan School of Dentistry; Wayne State University Institute of Gerontology; and the Michigan Public Health Institute. The School of Social Work is a proud partner and plays a prominent role in this Center. The Social Work principal investigator is Dr. Gary Anderson, and additional faculty members will be added in the years ahead. In Human Medicine, Dr. Joan Ilardo (MSW 1993; PhD 2009) serves as a key Center leader.

Events honor Native American heritage

In 1984, Gov. William G. Milliken proclaimed the fourth Friday of September as Michigan Indian Day to acknowledge the contributions made by American Indian people in the state of Michigan.

On September 24, 2010, the Ingham County Health Department offered the program Strengthening Health, Strengthening Families: Empowering Indigenous Communities in East Lansing. Workshop topics included the importance of urban Native youth programming, tobacco use among American Indians, health inequities, Indian child welfare updates, and Tribes and environmental justice issues.

Meanwhile, the ninth annual MSU celebration took place that same day in Traverse City, MI, with a program called Building Relationships while Addressing Health Care in Michigan Tribal Communities. Presentations were made by Emily Proctor, MSW ’08, BASW ’04, a citizen of the Little Traverse Bay Bands of Odawa Indians, who serves as the north regional Tribal extension educator for six Tribal communities, with a focus in gerontological and community health and nutrition, and Lynn Swan, MD, chair of the Northern Lower Michigan team of the MSU Geriatric Education Center of Michigan (see article on this page).

On November 2, the Statewide Tribal Behavioral Health Communication Network and the MSU School of Social Work presented Sharing the Wealth of Our Ancestors: Understanding Behavioral Health and Substance Abuse in Native American Communities. Experts in American Indian behavioral health presented workshops on culturally competent practice with American Indian individuals, families, and communities. US history, federal practices and policies, behavioral health models such as Access to Recovery (ATR), and traditional healing practices were also presented. Workshop sessions included:
- The Untold Story of Indian Boarding Schools and the Impact on Present-day American Indian Individuals, Families, and Communities
- Federal Policies and Practices and the Impact on Native Families and Communities
- Panel on Access to Recovery
- Healing the Mind, Body, and Spirit
- Exhibition of Tribal Song and Dance
**CE COURSES SCHEDULED FOR SPRING 2011**

**Adoption Services**
- February 24: Building a Home with Heart
- April 15: Understanding Infant Adoption

**Advocacy • Leadership • Social Justice**
- February 17: Surviving Organizational Crisis – The Highfields Story
- March 24: Developing Leaders in Social Work & the Importance of Succession Planning
- April 21: Change Management: A Framework for Leading Change in Human Services

**Contemporary Issues in Aging**
- February 19: Optimal Aging: Enhancing the Wellness of Older Adults
- March 19: Chronic Pain & Older Adults: A Primer for Social Workers
- April 16: Older Adults & Substance Use: What Can We Do to Help?—Screening, Assessment & Interventions

**Children, Youth, & Families**
- February 17: Integrating the Value of Family Driven Care
- February 18: Treatment of Child & Adolescent Sexual Abuse
- February 25: Cultural Competence in the New Millennium: Addressing the Changing Demographics of Southeast Michigan’s Child Welfare System
- March 3: Play Therapy with Young Children & Their Families: Assessment & Intervention Strategies
- March 10: Everything You Ever Wanted to Know About ADHD
- March 18: Home Based Services for High Risk Mothers & Babies: Case Studies in Attachment, Bonding, & Supportive Interventions
- March 23: Beyond Strength-based 101: Evolving from Techniques to Effective Practice
- March 25: An Introduction to Trauma-focused Cognitive Behavioral Therapy
- April 12: Transforming the Difficult Child through Treatment & Parenting
- April 14: Parent-Child Attachment & the Effects of Attachment Disruption
- April 14: Understanding Autism across the Spectrum

**Healthcare**
- April 12: Advanced Directives: The What, the How, & the Legal Requirements

**Mental Health**
- February 4: Rethinking Personality Pathology in the DSM-5
- February 4: Social Work Ethics: Boundary Management for Clinical Practice
- February 17: Introduction to the Assessment & Treatment of Persons with Co-occurring Disorders: PTSD & Substance Abuse
- February 24: Social Work Ethics: Boundary Management for Clinical Practice
- February 25: Emergency Mental Health Assessments
- March 14: Self Care in Effective Social Work Practice: What You Need to Know to Avoid Burnout
- March 15: An Introduction to Dialectical Behavior Therapy
- March 16: Ethical Decision Making: The Role of the NASW Code of Ethics in Monitoring Personal Values & World Views
- March 24: Common Humanity & Human Community: Melding Micro & Macro Social Work through Expanded Human Rights Practice
- March 25: Developing & Implementing Treatment Plans
- April 11: Using Meditation for Stress Management in Social Work Practice
- April 28: LEAP Training: “I Am Not Sick, I Don’t Need Help!”—How to Help Someone with Mental Illness Accept Treatment

**Supervision in Child & Family Services Certificate**
- February 18: Supervision Certificate #1: The Role of Leaders in Staff Retention
- February 25: Supervision Certificate #2: The Practice of Retention-focused Supervision
- March 18: Supervision Certificate #4: Communication Skills
- March 10: Everything You Ever Wanted to Know About ADHD
- March 18: Home Based Services for High Risk Mothers & Babies: Case Studies in Attachment, Bonding, & Supportive Interventions
- March 23: Beyond Strength-based 101: Evolving from Techniques to Effective Practice
- March 25: An Introduction to Trauma-focused Cognitive Behavioral Therapy
- April 12: Transforming the Difficult Child through Treatment & Parenting
- April 14: Parent-Child Attachment & the Effects of Attachment Disruption

**Online CE Courses**
- Substance Abuse: Motivational Strategies & the Stages of Change
- Supporting People Affected by Pain through Pain Management Advocacy
- Sex Therapy 101
- Reflective Supervision

Find info at: [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu)

**School Social Work Competency Series**
- Working with Children with Special Needs in a School Setting

Find info at: [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu)

**Social Work Licensure Exam Preparation**
- May 20-21 in Livonia
- June 10-11 in Grand Rapids
- June 23-24 in East Lansing

Register for online courses at: [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu)

With the exception of the Social Work Licensure Exam Preparation courses, programs offered by the MSU School of Social Work meet State of Michigan social work continuing education requirements. Michigan State University School of Social Work is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE), Provider No. 1136.

To register or to view workshop descriptions, completion requirements, and accommodation needs policy, please visit [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu). Contact us at (517) 353-3060 or e-mail swkce@msu.edu if you have questions or concerns. Schedule is subject to change.

**Programs coming this summer**
- Dialectical Behavioral Therapy
- Sexual Orientation & Gender Expression for Social Work Practice
- Grief & Loss across the Lifespan
- Social Work Practice in the Legal Arena
- Creating a Play Room
- Transformative Leadership
- An Introduction to Internal Family Systems Therapy
- Community Organizing & Partnerships: Building Coalitions for Social Changes
- System of Care
- Substance Abuse Assessment & Intervention 101
- Human Sexuality & Social Work Practice
- School Social Work Update
- Supervision in Child and Family Services Certificate

**Third-Annual GREAT LAKES SUMMER INSTITUTE in Traverse City**
July 13–15, 2011

**CONTINUING EDUCATION**

**Register early and save money! You may register by fax, online, or by mail.**

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**WWW.SOCIALWORK.MSU.EDU/CEU ◆ PH. (517) 353-3060**
Sampling of recent tenure-system faculty activities

Book chapters

Articles published


Articles in press


Books


Grants (MSU source)


Ongoing grants (external source)


M.R. Souslik. 2010. Proposing for Hatch Research (Children Coping with Parental Mental Illness). MSU, College of Agriculture and Natural Resources. MSU. Center for Advanced Study of International Development.

K. Lee & E. Whipple. 2009. Proposed Undergraduate Research Initiative Grant. MSU, College of Agriculture and Natural Resources. MSU. Center for Advanced Study of International Development.

K. Lee & E. Whipple. 2009. Proposed Undergraduate Research Initiative Grant. MSU, College of Agriculture and Natural Resources. MSU. Center for Advanced Study of International Development.
# FACULTY activities

## Current School faculty grant applications

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<th>OTHER SW FACULTY INVESTIGATORS</th>
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<td>Agheniyiga, DeBrenna</td>
<td>Huang, Lihua</td>
<td>Positive Effects of Social Networks on Health of Family Caregivers in Later Life</td>
<td>John A. Hartford Foundation</td>
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<td>Anderson, Gary</td>
<td>Brock, Michele Kozakiewicz, Joe</td>
<td>Kinship Care Resource Center</td>
<td>MI Department of Human Services</td>
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<tr>
<td>Anderson, Gary</td>
<td>Hennessey, Jim Lebold, Susan</td>
<td>Building Political Will for Better Outcomes for Children and Families: New Legislators’ Orientation</td>
<td>Casey Family Programs</td>
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<td>Anderson, Gary</td>
<td>Nee, Lynn</td>
<td>Statewide Adoption Training</td>
<td>MI Department of Human Services</td>
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<tr>
<td>Anderson, Gary (through Human Medicine)</td>
<td>Hughes, Anne</td>
<td>Geriatric Education Center of Michigan (Continuation)</td>
<td>Health Resources and Services Administration–PHS</td>
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<tr>
<td>Choi, Kyunghee Lee</td>
<td></td>
<td>The Effects of Children’s Age at Entering Head Start on Child and Family Outcomes</td>
<td>Foundation for Child Development</td>
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<td>Freddolino, Paul</td>
<td>Woodard, Amanda</td>
<td>Assessing the Feasibility of a Technology-enhanced Service System for Seniors</td>
<td>National Institutes of Health–NIH/PHS</td>
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<td>Hall, Ronald</td>
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<td>Skin Color as Conduit of Stress Related Disease Among African American Males</td>
<td>National Institutes of Health–NIH/PHS</td>
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<td>Horner, Pilar</td>
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<td>Drug Use in Latin American Youth: Longitudinal Study from Infancy to Adolescence</td>
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<td>Horner, Pilar (through JSRI)</td>
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<td>Understanding Barriers to Service Use for Older Adults with Mental and Substance Disorders</td>
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<td>Hughes, Anne, Harold, Rena</td>
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<td>Technical Assistance Resource Center: Promoting Long-Term Care Supports for LGBT Elders</td>
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<td>Hughes, Anne, Harold, Rena</td>
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<td>Kozakiewicz, Joseph</td>
<td>Steed, Kim, Pope, Delanie Archer, Gretchen</td>
<td>Impact Evaluation of Genesee County Problem Solving Child Support Court</td>
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<td>Kozakiewicz, Joseph</td>
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<td>Kozakiewicz, Joseph Steed-Page, Kim</td>
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<td>Safe Havens: Supervised Visitation and Safe Exchange Program</td>
<td>Ingham County /US Department of Justice</td>
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<td>Kubiak, Sheryl (through Psychology)</td>
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<td>Violence Against Women Research and Outreach Initiative Open Doors Project</td>
<td>MI Coalition Against Domestic and Sexual Violence (Prime Sponsor: HHS)</td>
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<td>DCISR: Services to Address MH Consequences of Violence Against Women</td>
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<td>Seita, John</td>
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<td>Whipple, Ellen (mult-Department submission)</td>
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<td>Knowledge, Attitudes, and Responses to Emotions (KARE): An Infant Mental Health Approach to Maltreatment, Prevention by Building Provider and Parent Capacity to Support Health Infant/Toddler Social-Emotional Development</td>
<td>Administration for Children and Families</td>
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<td>Wittmann, Daniela</td>
<td>Hughes, Anne Pimlott-Kubiak, Sheryl</td>
<td>Promoting Sexual Health in Prostate Cancer</td>
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</table>
Here’s what you have been up to...

George Bennett, BASW 1975, has retired.

Rosalynn Bliss is the 2nd Ward Commissioner, City of Grand Rapids, MI.


Connie Cooper-Eltman, MSW 1998, has been named Social Worker of the Year for the Upper Peninsula. After retiring as director of Behavioral Health–Outpatient in the Crisis Center of Marquette General Hospital, she joined Catholic Charities of the UP, Marquette, in 2006 as a mental health and substance abuse therapist. She also joined the behavioral health staff at the Lac Vieux Desert Band of Lake Superior Chippewa Indians at Watersmeet.

MaryAnne (Corporate) Weingarden, BASW 1977, is a school social worker in the Utica Community Schools. She was a 2010 winner of the Make a Difference Award, presented by the Macomb County Parent Advisory Committee through the Macomb Intermediate School District.

Denise (Cowdery) Formolo, BASW 1991, past winner of MSU Spartan of the Year, was recently named one of ten honorees in USA Weekend magazine’s annual Make a Difference Day contest. Through her work at the Office of Community Corrections, she has coordinated four annual Christmas parties for Dickinson County (MI) children, utilizing people sentenced to community service through the district and circuit courts as volunteer workers, many of whom continue to volunteer after their mandatory service concludes.

Terry Brown

Rosalynn Bliss

Philanthropist Award presented

Marcella Gast “Marcie” Schalon (BASW 1946, MSW 1947) and Ed Schalon (posthumously) were recognized by the MSU Alumni Association with their Philanthropist Award. This award is presented to an individual, family, association, corporation, or foundation with a proven record of providing major, on-going financial support and leadership to MSU. Recipients have demonstrated outstanding philanthropic responsibility toward MSU, and their generosity encourages others to take leadership roles in philanthropy toward MSU. Schalon has been a strong supporter of our Chance at Childhood program Clinic.


Shannon Marie Emery, MSW 2007, is employed at Huron Medical Center in Bad Axe, MI. She works as a medical social worker, case manager, utilization management and discharge planner. She is responsible for meeting these needs for all the patients at the hospital.

Margaret C. Fahey, BASW 2006, has moved to Haslett.

Matthew D. Hahn, BASW 1982, has moved to Highlands Ranch, CO.

Leon “Lee” Moss died on September 26, 2010. He had retired in 2002 from the Muskegon County Department of Community Mental Health after a 49-year career in social work.

Julia (Joseph) Ruhala, BASW 1955, MSW 1974, retired from Lutheran Social Services of Michigan in 1999. She had been a foster care worker at Catholic Social Services and a clinical social worker and foster care supervisor at Lutheran Social Services and then director at Lutheran Social Services of Michigan’s Lansing office.

Brian Philson, MSW 1991, president and chief executive officer of Highfields, Inc., a human service agency serving 6,000 children, youth, and families annually throughout mid-Michigan, has been awarded Spring Arbor University’s alumni 2010 Professional Excellence Award. He also serves on the board of directors of the Michigan Federation for Children and Families and the Pineview Home for Boys.

Flint grad earns honors

Kenetta V. Dotson, a 2010 graduate of the Flint MSW program who currently works for Genesee County Community Mental Health, was awarded Resource Genesee’s annual Sybil Award. Created to honor the life of the late Sybil M. Atwood, who served as a program director at Resource Genesee and its predecessor organizations for more than 40 years, the award annually acknowledges someone in the Genesee County community who exemplifies dedication to the community, strong leadership, and the ability to help create positive change in the community.

Serving all of Genesee County, Resource Genesee collaborates with local charities, nonprofit organizations, businesses, and educational institutions to fulfill their mission to mobilize people and resources to build a thriving, vibrant community.
Funding allotted for undergrad research

Provost Kim Wilcox has committed funding support to every college with undergraduate degree programs to expand MSU’s undergraduate research program. These Provost Undergraduate Research Initiative grants are designed to provide an opportunity for an undergraduate student to work closely with faculty on major research projects as part of the faculty member’s own scholarly enterprises. Faculty members submit requests for project funding and nominate student researchers. Social work recipients include juniors Molly Ballantyne, Alyssa Benedict, Bria Berger, Molly Blackburn, Jessica Ceh, Melissa Crosby, Caelin Ditz, Catherine Donovan, Lucas Gogliotti, Crystal Na, Megan Novak, Siobhan Olaoire, and Justin Pung, and senior Elizabeth Barnard.

Two Dean’s Assistantships awarded to SW seniors

The College of Social Science Dean’s Assistantships provide exceptional students with support to conduct advanced mentored research projects. Chairs and directors nominate students from their unit.

This year, Dean’s Assistantships have been awarded to social work seniors Lindsay Rothwell and Elizabeth White. Lindsay has an internship this year with the circuit court. She will graduate with a dual major of social work and criminal justice and plans to work within the family court system. Elizabeth, an Honor’s College student, will graduate with a degree in social work with specialization in peace and justice studies and a minor in religious studies. She was inspired by her study abroad experience in Kenya and plans to work in community and urban development. Both students are active members of Students for Social Work, the undergraduate social work student group.

Phi Alpha Social Work Honor Society elects new officers

President: Susan Gardner – gardn153@msu.edu
Vice President: Ruth Okello – okelloru@msu.edu
Secretary/Treasurer: Kyla Vaillancourt – vaillan9@msu.edu

This fall, Phi Alpha sponsored a donation drive in conjunction with Lutheran Social Services and its Wrap Kids for Warmth project, providing personal items, warm winter clothing, and school supplies. They also organized a learning community for social work students preparing for final exams.

Homies Giving Dinner tradition continues

In 2004, Felipe Lopez (MSW 2007) was serving as an intercultural aide through the MSU Office of Cultural and Academic Transitions and was also a member of the School’s chapter of OLASW (Organization of Latino/a Social Workers) when he saw the need for a Thanksgiving experience for students who could not leave campus over the holiday, particularly since campus food service is closed that weekend. That year and every year since, the School has been involved in organizing a “Homies Giving Dinner.”

This year Liliana Salas, who is an MSW student and a Migrant Student Services staff member, led the committee organizing the event. Those who attend the dinner include migrant, out-of-state, international, and other MSU students. Each student was provided with a turkey dinner that includes all the fixings such as pie, bread, mashed potatoes, and gravy.

Each year, all food and services are donated or paid for through donated funds. In addition to the great food served up this year, an atmosphere of community and family was felt as approximately two hundred people enjoyed Thanksgiving Day dinner together. Local TV Channel 10-WILX covered the event on the 11 pm news.
More student news

For the sixth year, Students for Multicultural Community Action (SMCA) proudly participated in the annual Lansing/East Lansing AIDS Walk in East Lansing. Twenty-one walkers (including three alumni) raised more than $500. SMCA officers are seniors Amanda Garza, Sara Van Sickle, and Emily Goldberg.

The undergraduate student group Students for Social Work (SFSW), led by seniors Elizabeth White and Sarah Van Sickle and juniors Jessica Ceh and Molly Ballantyne, wrapped gifts for Operation Good Cheer, a project of Child and Family Services of Michigan, and sponsored a hat/mitten/scarf drive for Native American children who live with their grandparents.

Juniors Sarah Shortt, Naudia Fisher, Jessica Ceh, and Molly Ballantyne and senior Linda Venema staffed the Social Work table at the MSU Homecoming Social Science Tent, along with Monaca Eaton, Sue Bowden, and alumnus Will Brown. Sarah and Jessica also were interviewed for the College web page and had their pictures taken with Sparty.

The BASW diversity-themed field trip enjoyed great weather and provided a good time in Chicago. Students visited a remodeled Hull House, the DuSable African American History Museum, the Howard Brown LGBT Health Center, and the Mexican Fine Arts Museum. Ashley Bair, Melissa Shoe, Claire Thams, Caitlin Tupper, and Emma Knight, students on the Diversity-themed Events Committee, helped plan this trip.

PhD student programs, abstracts, presentations

Doctoral student Lauren Fries has been accepted to the Health Disparities Summer Immersion Program in Research through the University of Michigan’s Institute for Clinical and Health Research.

Doctoral student Gina Fedock’s abstract, Using a Mixed Methods Approach to Develop a National Provider Survey in Perinatal Depression, has been selected as a poster presentation at the 59th Annual Clinical Meeting of the American College of Obstetricians and Gynecologists being held in Washington, DC, this spring.

Rita Walters’ abstract, entitled Understanding the Unique Needs, Strengths and Cultural Values of African American Parents of Children with Severe Disabilities, was selected for a poster presentation during the 138th American Public Health Association Annual Meeting.

Six MSU School of Social Work doctoral students were selected to make presentations at the Council on Social Work Education’s 56th Annual Program Meeting held in October 2010:

Louanne Bakk

Sheryl Groden
Poster Session: Sustaining a Gerontological Social Work Workforce: Life after Hartford

Lihua Huang
Paper Sessions:
  Older Adults’ Roles in Intergenerational Support in Difficult Times: A Comparative Study

Natalie Kasiborski
Paper Sessions:
  The Role of Peer Mentoring in Doctoral Education (with Sheryl Kubiai and Brian Ahmedani)
  Implementation of an International Social Work in Mexico: Lessons Learned (with Marcia Lampen)
  Foster Care Experiences of Children Born to Incarcerated Women (with Sheryl Kubiai and Emily Schmittel)

Gregory L. Pugh, ABD
Paper Session: Using Intensive Experiential Learning to Change Oppressive Attitudes toward LGBT Populations

Daniela Wittmann
Paper Session: Quality of Life: Sexual Health Recovery in Chronic Illness
Faculty involvements extend around the world

DeBrenna Agbényiga continues to lead study abroad experiences in Ghana and Jamaica. Sue Bowden is chair of the national Baccalaureate Program Directors Conference for the third year in a row, the first person to hold this position for three consecutive years in the 27-year BPD conference history. Sue also remains president of the Michigan Association of Baccalaureate Social Work Educators. For the second consecutive year, Sue has been recognized by the MSU Department of Residence Life as a person who residence hall students say “stimulated them to think, reflect, connect ideas, explore knowledge, and become excited about learning.”

Suzanne Cross has been invited and accepted to be on the Australian Social Work International Advisor Board. Australian Social Work is the leading peer reviewed social work journal in Australia, recently accepted into the ISI rankings and rated as an ‘A’ journal by the Australian Research Council. She also participated in the Cultural Fashion Show at the 2010 National Indian Council on Aging Biennial Conference Program, wearing her own traditional dress and having the opportunity to explain the meaning and importance of the design elements.

Angelique Day had articles published in the Michigan Association of School Administrators publication and disseminated at a State Court Administrative Office foster care and education conference.

Paul Freddolino has been appointed to serve on the CSWE Commission on Accreditation. Ron Hall has signed a contract with Harcourt Brace and Doubleday to write a second edition of The Color Complex.

Anne Hughes had her poster, entitled Learning what we don’t know: Attitudes and knowledge of gerontological health providers toward HIV/AIDS, nominated for the presidential poster session at the 2010 Annual Scientific Meeting of the American Geriatrics Society Conference through a peer review process.

Jo Ann McFall has been appointed to serve on the CSWE Council on Field Education.

John Mooradian conducted a roundtable discussion on consultative contractual clinical supervision at the Sixth International Interdisciplinary Conference on Clinical Supervision.

Daniel Vélez Ortiz was selected to participate in the National Institute on Agency-supported Institute on Aging and Social Work.

Amanda Woodward, Marcia Lampen, and Karen Newman visited Finland in June to begin planning for a study abroad opportunity for MSW students. The program—International Social Policy & Social Service Delivery: Finland—is expected to take place in June 2011.

Research Brown Bag Sessions, Fall 2010

Faculty members and PhD students have been sharing their research in regular, informal lunchtime meetings to further build connections within the School.

September
20 Greg Pugh: Using Intensive Experiential Learning to Change Oppressive Attitudes toward LGBT Populations
27 Natalie Kasiborski: Implementation of an International Social Work Experience in Mexico: Lessons Learned

October
4 Sheryl Groden: Sustaining a Gerontological Social Work Workforce: A Local Alumni Outcome Study
11 Daniela Wittman: Protecting Quality of Life: Sexual Health Recovery in Chronic Illness

November
1 Angelique Day: Foster Care Alumni: Assessing Persistence in Higher Education
15 Trisha Thrush: PTSD and Functional Impairment in Incarcerated Settings
29 Louanne Bakk: The Medicare Part D Coverage Gap: Medication Access, Adherence, and Factors Impacting Compliance
INTERNET connections

How to donate to the MSU School of Social Work online

This is a new feature this year and may be helpful if you want to make a timely donation within the current tax year. This process will seem very similar to making other payments/contributions online.


2. At the right hand bottom of the page, click on Support the School.

3. After a brief narrative, there are two general giving options, under “Make Your Gift,” presented in two boxes: online donations “By Credit Card Now” and instructions “By Check,” which would be via regular mail.

4. In the “By Credit Card Now” option, two funds are identified: the “School of Social Work Endowed Discretionary Fund” (funds are accumulated to generate interest income that is used to support students, student scholarships, and programs) and a “School of Social Work Development Fund” (funds going directly to an intended purpose rather than being held in an endowed account).

5. Click on one of these fund names.

6. You will be presented with a Michigan State University donation page identifying a number of programs and logos—ignore the fancy display and just look at the upper right hand corner under the dark green stripe.

7. In the upper right hand corner (it may be blinking) there will be a small box labeled “Gift Cart” listing the fund you selected and a space to enter the amount you would like to donate. The endowed fund will have a red E in the corner; the discretionary fund will not.

8. After you enter the amount and select either “donor” or “couple” in the box labeled “Gift Credit,” go to the bottom of the page and click on “Continue.”

9. This next page will look familiar—it asks for your name, address, and e-mail. Not all areas are required, and this will look very similar to shopping online!

10. As you scroll down, you will be asked to choose a payment method (which type of credit card), and it will ask for the card number, security code, and expiration date; again this should feel familiar to an online purchaser!

11. Once you see the “Thank you for your Donation” notice, you are done! A confirmation will be sent to your e-mail, and it will be identified as “Michigan State University” on your credit card statement.

The School and University will acknowledge your gift and provide a receipt for tax purposes.

Give it a try! Thank you!!
The MSU School of Social Work Promise?

We know these are very difficult economic times. This is so true for our wonderful students. Despite rising tuition due to reductions in state aid, our students are devoted to completing their social work degrees. Aware of the financial challenges after graduation, a commitment to helping others and promoting positive social change continues to energize self-sacrifice and academic dedication. One national study reported that the average undergraduate student graduates from MSU with $20,000 in loans! On a beginning social work salary, this can be a considerable burden.

Almost all of our students are employed while working on their social work education. Many are first-generation college students, some have aged out of foster care, and others came to Michigan initially as children of migrant workers. In addition to tuition and living expenses, we would like to encourage their learning and growing through experiences such as participation in an alternative spring break learning project (example: Mexico), or studying in the US (example: New Orleans), or study abroad (examples: Finland, Ghana, Jamaica, or India). Also, attending one’s first professional conference can be a catalyst for one’s sense of the profession and an intense opportunity to build knowledge and network.

We are asking our great alumni and friends to consider a gift, of any size, to endowments that support student expenses and promote student learning opportunities. Your gift can positively transform a person’s sense of professional pride and provide a life-changing educational experience.

If you would, please consider a gift to:

♦ The School's Endowed Discretionary Fund that provides flexibility in meeting student needs while building a lasting resource for student support;
♦ The School's Development Fund that can be immediately given to a student in need; or
♦ Establish an endowment at the School to provide a legacy to support students (a total of $30,000 over five years, establishing an enduring fund) that is directed toward the areas that have greatest meaning for you or for those you would choose to honor in this way.

Please designate whether you want your gift to go to an endowment or if you have a specific purpose that matters most to you: helping special students, responding to financial emergencies, supporting study abroad, etc. Checks should be mailed to MSU School of Social Work, 254 Baker Hall, East Lansing, MI 48824; and be made out to “MSU” with designation instructions attached or in the memo line. Directions for giving by credit card online are found on page 25. Thank you!

We are thankful for many examples of generosity. We are deeply grateful to Mary Barron and her husband and family members, who have created a new endowment to support nontraditional MSW students from the Flint area, in honor of Mary’s memory, teaching dedication, and skill. In the next newsletter, I will share several additional stories of kindness and thoughtfulness.

We hope that some day, each MSU social work student will have some measure of financial support from the School so that each student has the opportunity to attend a conference, participate in an out-of-state learning experience, and/or gain the energy and encouragement that results from the gifts of alumni and the reduction of student loans. I hope that some day we can make this modest promise to our students.

Thank you so much for your past generosity and your continuing thoughtful consideration and support.

Gary Anderson
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GIFTS that keep on giving

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Fall 2010/Winter 2011 News
Toby Salzman

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