

April 1, 2019

VITA

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FORMAL EDUCATION

Ph.D., Sociology, University of Michigan, 1977
M. Div., Yale Divinity School, 1973
M.A., Sociology, Cornell University, 1970
B.A., Sociology, University of Notre Dame, 1967

RESEARCH INTERESTS

Technology and social work practice Program evaluation	Technology tools for dementia Older adult services research
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AREAS OF TEACHING INTEREST

Evaluation Research Research Methods	Technology and Social Work Social Work Administration
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ACADEMIC POSITIONS HELD

1993-present: **Professor of Social Work**, Michigan State University; teaching courses in research methods, administrative skills, and information technology. **Coordinator of Distance Education**, (1993-2008) responsible for developing and administering programs and courses using videoconferencing, the Internet, and other media. **Associate Director for Research and Distance Education** (2009-2015). **Director of Distance Education and Technology** (2015-).

ACADEMIC POSITIONS HELD (Continued)

Fall, 2008 - present: **Visiting Professor**, Personal and Social Services Research Unit, Department of Social Policy, London School of Economics and Political Science, London, United Kingdom. Conducted research (2008-2010) related to information and communication technology (ICT) supports and services for older adults. Sabbatical visit Fall, 2015; conducted research on technology tools for people with dementia and their caregivers.

Spring, 2019 – present: **University Guest (Academic)**, Department of Social Work, The University of Melbourne. Collaborating on research related to use of e-therapy.

February, 2018: **Visiting Scholar**, Department of Social Work, The University of Melbourne. Conducted research related to technology in support of older adults and their caregivers. Provided consultation on the department's plans for an online MSW program.

June, 2015: **Visiting Scholar**, Department of Social Work, The University of Melbourne. Conducted research related to technology in support of patients with dementia and their caregivers.

Spring, 2009: **Honorary Visiting Professor**, Centre on Ageing, Department of Social Work and Social Administration, University of Hong Kong. Conducted research related to information and communication technology (ICT) supports and services for older adults.

February, 2006: **Visiting Academic**, Centre for Health and Society, School of Population Health, University of Melbourne, Melbourne, Australia. Consulted with faculty in program evaluation and social work, and presented three seminars.

2001-2002 academic year: **Visiting Academic**, Personal and Social Services Research Unit, LSE Health and Social Care, Department of Social Policy, London School of Economics and Political Science, London, United Kingdom. Conducted research on the use of information technology by social work agencies.

1979-1993 academic years: **Assistant and Associate Professor of Social Work**, Michigan State University; taught courses in research methods, group dynamics, and mental health.

1977-1979 academic years: **Adjunct Assistant Professor of Sociology and Postdoctoral Fellow**, Program in Mental Health Evaluation Research, Department of Sociology, UCLA.

1975-1976: **Lecturer** (half-time), Department of Sociology, The University of Michigan.

1973-1975 academic years: **Instructor of Sociology** (part-time), Eastern Michigan University, Ypsilanti, Michigan; **Teaching Fellow**, Department of Sociology, University of Michigan.

1970-1972 academic years and summer, 1972: **Instructor of Sociology**, Lock Haven State College, Lock Haven, Pennsylvania, and Wells College, Aurora, New York.

RELATED PROFESSIONAL EXPERIENCE

- 2016-2019: **Associate Coordinator** of the MSU School of Social Work's Self-Study process for CSWE re-affirmation.
- 2009-2011: **Coordinator** of the MSU School of Social Work's Self-Study process for CSWE re-affirmation.
- 2005-2007: **Faculty Adviser**, MSU Podcasting Experiment.
- 2000-2005: **Evaluator**, Michigan Public Health Training Center, School of Public Health, University of Michigan, Ann Arbor, MI; responsible for process and outcome evaluation of a federally-funded project to address training needs of the public health workforce in Michigan using new information technologies.
- 2002-2003: **Evaluation Consultant**, Michigan Academic Center for Public Health Preparedness, Ann Arbor, MI; responsible for external and internal evaluation consultation for a CDC-funded project to advance state preparedness for bioterrorism and other public health emergencies.
- 2001-2003: **Evaluator**, Michigan Center for Genomics and Public Health, School of Public Health, University of Michigan, Ann Arbor, MI; responsible for process and outcome evaluation of a CDC-funded project to address dissemination and training needs of the public health workforce concerning new discoveries in genetic research.
- 1999-2000: **Evaluation Training Consultant**, Office of Drug Control Policy, Michigan Department of Community Health, Lansing, MI; responsible for training school-based and community-based grantees in program evaluation.
- 1996-1999: **Training Consultant**, Michigan Public Health Institute, Okemos, MI; responsible for training school-based and community-based grantees of the Office of Safe and Drug Free Schools and Communities, Michigan Department of Community Health, in program evaluation.
- 1995-1999: **External Evaluator**, Distance InterActive Learning (DIAL) Project, Marshall, MI; responsible for process and outcome evaluation for a W.K. Kellogg Foundation project involving an instructional fiber-optic network in Calhoun and Branch counties.
- 1994-1997: **Faculty Associate**, Institute for Public Policy and Social Research, Michigan State University; co-principal investigator on a W. K. Kellogg Foundation evaluation project involving community health care coalitions.

RELATED PROFESSIONAL EXPERIENCE (Continued)

- 1995-1996: **External Evaluator**, Coalition for Healthy Communities, Troy, MI; responsible for needs assessment, process evaluation, and outcome evaluation for a four-community substance abuse prevention coalition umbrella agency funded in Phase II of the Community Partnership Demonstration Program, Center for Substance Abuse Prevention, U.S. Department of Health and Human Services.
- 1993-1996: **External Evaluator**, Troy Community Coalition, Troy, MI; responsible for needs assessment, process evaluation, and outcome evaluation for the final three years of a five-year prevention project funded by the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services.
- 1991-1996: **External Evaluator**, Circle of Health Partnership, Mid-State Substance Abuse Commission, Clare, MI; wrote the overall Evaluation Plan; responsible for needs assessment, process evaluation, and outcome evaluation in a five-year community partnership substance abuse prevention project funded by the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services.
- 1989-1992: **Evaluation Consultant**, Medical Access Project, Mid-Michigan Chapter of the American Red Cross, Lansing, MI; responsible for designing and directing the evaluation of an innovative health care service delivery model intended to increase access to health care for working low income families and individuals.
- 1989-1991: **Consultant**, Michigan Department of Mental Health Homeless Project; provided training and consultation on research issues.
- 1988-1991: **Consultant**, National Institute of Mental Health (NIMH) Protection and Advocacy for Individuals with Mental Illness (PAIMI) Program; provided presentations and consultations related to evaluation of the PAIMI program.
- 1988-1990 academic years: **Faculty Associate**, Social Science Research Bureau, Michigan State University; conducted outreach effort with social service agencies in mid-Michigan area to develop new intervention research initiatives; led development of the College of Social Science faculty research interest database; co-authored grant proposals.
- 1988-1989 academic year: **Visiting Scholar**, Prevention Research Center, Institute for Social Research, The University of Michigan; part of a research team investigating the impact of a prevention intervention for managers and direct care staff in group homes for developmentally disabled and mentally ill clients.

RELATED PROFESSIONAL EXPERIENCE (Continued)

1987-1988 academic year: **Senior Research Fellow**, Prevention Research Center, Institute for Social Research, The University of Michigan; investigated workplace characteristics and their impact on mental health. This sabbatical year activity was funded by a National Research Service Award Individual Postdoctoral Fellowship from the National Institute of Mental Health (NIMH).

1982-1987 academic years: **Principal Investigator**, NIMH-funded randomized field trial entitled "Assessing Client Support and Representation Services;" designed, implemented, and evaluated an advocacy intervention for persons with long-term, severe, disabling mental illness who reside in community settings (Grant Number R01MH37051).

1979-1981 academic years: **Consultant**, National Institute of Mental Health (NIMH); **Project Director** (part-time), NIMH-funded Recipient Rights Evaluation Project, Michigan Department of Mental Health; **Evaluation Consultant**, Division of Community Services, Wisconsin Department of Health and Social Services, Madison, WI.

1977-1979 academic years: **Evaluation Consultant**, San Fernando Valley Community Mental Health Center, Van Nuys, California; **Consultant**, Secretary's Task Force on Deinstitutionalization of the Mentally Disabled, U.S. Department of Health, Education, and Welfare.

1976-1977 academic year: **Medical Sociologist**, Abt Associates Inc., Cambridge, Massachusetts, a private for-profit research and evaluation firm.

Summer, 1975: **Research Fellow and Project Director**, Mental Health Research Unit, New York State Department of Mental Hygiene, Albany, NY.

September, 1972-August, 1973: **Counselor** (half-time), Drug, Alcohol, and Mental Health Program, Hill-West Haven Division, Connecticut Mental Health Center, New Haven, Connecticut.

1970-1971 academic year: **Associate Director** (part-time) of the Rochester Downtown Ecumenical Ministry, a group involved in introducing social science theory and research to the business, educational, and religious communities of Rochester, New York.

HONORS AND AWARDS

2014 Excellence in Field Education Scholarship prize, Simmons School of Social Work.
Outstanding Service Award, National Association for Rights Protection and Advocacy, 1995.
President's Award, National Association for Rights Protection and Advocacy, 1990-1991.
National Institute of Mental Health (NIMH) National Research Service Award Individual Postdoctoral Fellowship, 1987-1988.
Outstanding Researcher Award, MSU Chapter, Golden Key National Honor Society, 1987.

HONORS AND AWARDS (Continued)

Privacy Research Award, American Sociological Association, 1980.
NIMH Postdoctoral Fellowship in Mental Health Evaluation Research, Department of Sociology,
UCLA, 1977-1979.
NIMH Individual Postdoctoral Fellowship, 1976; declined.
Summer Research Fellowship, Mental Health Research Unit, New York State Department of
Mental Hygiene, 1975.
NIMH Fellowship, The University of Michigan, 1974-1975.
National Defense Education Act Title IV Fellowship, Cornell University, 1967-1968.
Bachelor of Arts Degree **cum laude**.
Alfred P. Sloan National Scholarship, University of Notre Dame, 1963-1967.

PROFESSIONAL ASSOCIATIONS

Member of: American Evaluation Association
American Society on Aging
Council on Social Work Education
Human Services Information Technology Association (HUSITA)
Michigan Association for Evaluation
Society for Social Work Research

EDITORIAL REVIEW ACTIVITIES

Journal of Technology in Human Services, editorial board, 2009-present
Journal of Social Service Research, editorial board, 2005-present
Psychiatric Services, guest reviewer, 1986-2001.
American Journal of Community Psychology, guest reviewer, 1992-1999
Journal of Social Service Research, guest reviewer, 1986-1988; 1992-1999.
Advocacy Now, Editorial Board, 1979-1981.

PEER REVIEW and PROFESSIONAL SERVICE

Social Work Distance Education conferences, co-sponsored by CSWE and Indiana University,
Indianapolis, April, 2015, and April, 2016; role: Planning Committee Co-Chair.
April, 2017 and 2018; role: Peer Reviewer.

Association of Social Work Boards (ASWB)
Member, Technology Task Force, 2013-2015

Human Services Information Technology Association (HUSITA)
Board of Directors, 2010-2014

PEER REVIEW and PROFESSIONAL SERVICE (Continued)

Council on Social Work Education (CSWE)

- 2008 EPAS candidacy site visitor, 2014 - 2018
- Member, Commission on Accreditation (COA), 2010-2013
- Chair, COA Subcommittee on E-Learning, 2011-2013
- Member, Commission on Conferences and Faculty Development, 2002-2008.
- Member, Accreditation Site Visit Team, for the following programs:
 - Governors State University (January, 2007)
 - University of Missouri (October, 2003)
 - Hunter College (April, 2001)
 - California State University, Long Beach (November 2000)
 - University of South Carolina (March, 2000)
 - Cleveland State University/University of Akron (November, 1998)
 - Southern Connecticut State University (April, 1997)
- Co-chair, Distance Education Summit, 2007
- Chair, Technology in Social Work Education and Practice Track, 1998-2000; 2002-2010 (formerly the Distance Education Symposium)
- Corresponding Committee, Annual Program Meeting, 1996, 1997, 2001

MSU – AT&T Awards Competition in Instructional Technology; Judge, 2005.

MSU - Intramural Research Grants Program, outside reviewer; 2002 and 2003

MSU- All University Research Initiation Grant Program, outside reviewer; 1986-1998

Information Technologies for Social Work Education and Practice, an annual conference co-sponsored by the Council on Social Work Education and the University of South Carolina; member of the conference planning committee, 1998-2005.

Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA) Reviewer's Reserve, appointed 1992-1995.

Substance Abuse and Mental Health Services Administration (SAMHSA) Demonstration Grant Special Review Committee for Community Support Research Demonstration Projects (PA-91-39) and Child and Adolescent Mental Health Service System Research Demonstration Grants (PA-91-40); June, 1993.

Michigan State University All University Research Initiation Grant Program, Social Science Review Panel; November, 1990, and April, 1991.

National Institute of Mental Health (NIMH) Ad Hoc Review Committee for Community Support Program Research Demonstration Grants (RFA MH-90-09), July, 1990.

National Institute of Mental Health (NIMH) Ad Hoc Review Committee for Community Support Program Research Demonstration Grants (RFA MH-88-11), June, 1989.

FUNDED PROPOSALS

- Knapp, M. (PI), Barlow, J. Comas-Herrera, A., Damant, J. Freddolino, P., Hamblin, K., Lorenz, K., Wittenberg, R., & Woolham, J. “The Case for Investment in Technology to Manage the Global Costs of Dementia.” **Department of Health, United Kingdom**, 2015, **40,000 GBP**.
- Reeves, M. (PI), Freddolino, P. (Co-PI), Hughes, A. (Co-PI), & Woodward, A. (Co-PI), “Improving Care Transitions for Acute Stroke Patients through a Patient-Centered Home-Based Case Management Program.” **Patient Centered Outcomes Research Initiative (PCORI)**, 2014-2017, **\$2,081,000**.
- Woodward, A. & Freddolino, P., “Identifying Patient Training and Support Needs to Maximize Telehealth Outcomes: A Pilot Study.” MSU College of Social Science Dr. Gwen Andrew **Faculty Initiatives Fund**, 2013-2014, **\$7,180**.
- Freddolino, P., Woodward, A., Holmstrom, A., & Noel, M., “Health and Wellness Project,” **Connected Living, Inc.** (Quincy, MA), 2012-2013, **\$7,073**.
- Freddolino, P., Archer, G, & Blaschke-Thompson, C., “Process and Outcome Evaluations of Project Return Home,” **Bethany Christian Services** (Grand Rapids, MI), 2010-2012, **\$126,422**.
- Freddolino, P., & Woodward, A. “Technology and Aging: A Peer Model to Bridge the Digital Divide,” **Aldrich Faculty Research Grant**, Michigan State University, 2009-2010, **\$20,000**.
- Freddolino, P., Woodward, A., Blaschke, C., & Komara, F. “Older Adults, Technology, and Social Support,” **MSU Families and Communities Together (FACT) grant**, Michigan State University, 2008-2009, **\$30,000**.
- Freddolino, P., Knapp, M., Beecham, J., & Hallam, A. “Evaluation of the Medway Positive Parenting Network (PPN) Project;” **Medway Department of Social Services**, The Strood, Rochester, United Kingdom, 2001-2002, **\$36,000**.
- Freddolino, P. “Developing Skills for Staff and Patients Using Videoconferencing for Individual and Group Functions in Mental Health Settings,” **All University Outreach Grant**, 1996-1997, **\$7,500**.
- Freddolino, P. “Identifying Critical Differences between Face-to-Face and Videoconferenced Support Groups,” **All University Research Initiation Grant**, 1996-1997, **\$14, 775**.
- Stocks, J.T. & Freddolino, P.P. “Virtual University Course Proposal and Evaluation,” **MSU Office of Computing and Technology**, 1996-1997, **\$16,200**.

FUNDED PROPOSALS (Continued)

Perlstadt, H., & Freddolino, P.P. "Cluster Evaluation of the Implementation Phase of the Comprehensive Community Health Models of Michigan (CCHMs) Project," **W.K. Kellogg Foundation**, 1996-1997, **\$500,000**.

Freddolino, P.P. "Examining Critical Research Issues in Using Interactive Television for Clinical Mental Health Services." **MSU College of Social Science AURG grant**, 1996, **\$2,400**.

Freddolino, P., & Perlstadt, H. "Cluster Evaluation of the Planning Phase of the Comprehensive Community Health Models of Michigan (CCHMs) Project." **W.K. Kellogg Foundation**, 1994-1996, **\$170,000**.

Freddolino, P. "Evaluation of the Troy Community Coalition." **Center for Substance Abuse Prevention, DHHS**, through the **Troy School District**, 1993-1996, **\$120,000**.

Freddolino, P., Riebschleger, J. & B. Kanaga. "Improving the School and Home Situations of the Children of People Labeled Mentally Ill." **Michigan State University Institute for Children, Youth and Families**, 1992-93, **\$4,525**.

Freddolino, P.P. "Evaluation of the Circle of Health Partnership." **Center for Substance Abuse Prevention, DHHS**, through the **Michigan Mid-State Substance Abuse Commission**, 1991-96, **\$171,858**.

Freddolino, P.P., Davis, L. & Zonia, S. "Long Term Needs of People Labeled Seriously Mentally Ill and Their Family Care Providers." **MI Dept of Mental Health**, 1990-1994, **\$49,523**.

Freddolino, P.P. & Moxley, D. "Documenting a Successful Dispute Resolution Strategy for Application to Mental Health Advocacy." **National Institute for Dispute Resolution**, 1989-1990, **\$6,000**.

Freddolino, P. P. & Levande, D. "The Process of Selecting Family Caregivers for Cancer Patients." **Michigan State University**, Biomedical Research Support Grant, 1989, **\$7,975**.

Freddolino, P.P. "Intensive Family Intervention for Early School-Aged Children Who Have Been Identified as Having School Problems." **Michigan Department of Social Services**, 1988-1989, **\$30,000**.

Freddolino, P.P. & Moxley, D. "Evaluation of the Mental Health Advocacy Services Division of Michigan Protection and Advocacy Service, Inc." **Michigan Department of Mental Health**, 1986-1987, **\$15,000**.

Freddolino, P.P. "Social Support, Mental Status, and Service Utilization Patterns of the Long – Term Mentally Ill." **Michigan State University**, All University Research Initiation Grant (AURIG), 1986-1987, **\$5,000**

FUNDED PROPOSALS (Continued)

Freddolino, P.P. "NIMH Planning Project." **Michigan Dept. of Mental Health**, 1986, **\$36,980**.

Freddolino, P.P. "Assessing the Quality of Care in Group Homes for Mentally Ill People." **Michigan Department of Mental Health**, 1984-1986, **\$48,544**.

Freddolino, P.P. "Identifying the Service Needs of the Chronically Mentally Ill Homeless." **Michigan Department of Mental Health**, 1983, **\$17,847**.

Freddolino, P.P. "Assessing Client Support and Representation Services." **National Institute of Mental Health Research Grant No. R01MH37051**, 1982-86, **\$657,709**.

Freddolino, P.P. "Models of Rights Protection and Advocacy Services for the Mentally Ill." **Michigan State University AURIG Grant**, 1980-81, **\$5,000**.

PUBLICATIONS

Articles in Peer Reviewed Journals

Reeves, M. J., Hughes, A. K., Woodward, A. T., Freddolino, P. P., Coursaris, C. K., Swierenga S. J., Schwamm, L. H., Fritz, M. C. (2017). Improving transitions in acute stroke patients discharged to home: The Michigan Stroke Transitions Trial (MISTT) protocol. BMC Neurology. Jun 17;17(1):115. DOI: 10.1186/s12883-017-0895-1.

Lorenz, K.H., Freddolino, P., Comas-Herrera, A., Knapp, M., Damant, J. (2017). Technology-based tools and services for people with dementia and carers: Mapping technology onto the dementia care pathway. Dementia (London). DOI: 10.1177/1471301217691617

Damant, J., Knapp, M., Freddolino, P., Lombard, D. (2016) Effects of digital engagement on the quality of life of older people, Health and Social Care in the Community. Article first published online: 25 FEB 2016. DOI: 10.1111/hsc.12335.

Freddolino, P., Groden, S., Navarre, J., McFall, J., Woodward, A., Jahr, A. (2014). Using Field Evaluation Data for Continuous Quality Improvement: A Policy Competency Example. Field Educator, 4(2), online (no page numbers), available at <http://tinyurl.com/13uc5ro>

Damant, J., Knapp, M., Watters, S., Freddolino, P., Ellis, M., & King, D. (2013) The impact of ICT services on perceptions of the quality of life of older people. Journal of Assistive Technologies, 7(1), 5-21, DOI: 10.1108/17549451311313183

Woodward, A.T., Freddolino, P.P., Wishart, D.J., Bakk, L., Kobayashi, R., Tupper, C., Panci, J., & Blaschke-Thompson, C.M. (2012). Outcomes from a peer tutor model for teaching technology to older adults. Ageing and Society. DOI: 10.1017/S0144686X12000530

Articles in Peer Reviewed Journals (Continued)

- Damant, J., Knapp, M., Watters, S., King, D., Ellis, M., Freddolino, P. (2012, Apr-Jun). The MonAMI project: the social benefits of telecare, International Journal of Integrated Care, 12(Suppl1) e56. PMID: PMC3571186
- Woodward, A.T., Freddolino, P.P., Blaschke-Thompson, C.M., Wishart, D.J., Bakk, L., Kobayahsi, R., & Tupper, C. (2011). Technology and Aging Project: Training outcomes and efficacy from a randomized field trial. Ageing International 36(1), 46-65, doi: 10.1007/s12126-010-9074-z
- Freddolino, P. P., Lee, V. W. P., Law, C. K., & Ho, C. (2010). To help and to learn: An exploratory study of peer tutors teaching older adults about technology. Journal of Technology in Human Services, 28(4), 217-239, doi: 10.1080/15228835.2011.565458
- Freddolino, P. P., Blaschke, C. M., & Rypkema, S. A. (2009). Increasing access to graduate education: A blended MSW program. Journal of the Research Center for Educational Technology, 5 (2): 27-50.
- Blaschke, C. M., Freddolino, P. P., Mullen, E. E. (2009). Ageing and technology: A review of the research literature. British Journal of Social Work, 39 (4): 641-656.
- Freddolino, P. P. & Blaschke, C. M. (2008), Therapeutic applications of online gaming. Journal of Technology in Human Services 26(2-4):423-446.
- Freddolino, P.P. & Knaggs, D.G. (2005). Building a predominantly web-based course from face-to-face and interactive video pilots: Administrative skills for social work practice. Journal of Technology in Human Services 23(3/4): 201-213; simultaneously published in MacFadden, R.: Moore, B.; Herie, M.; & Schoech D. (Eds.) (2005). Web-Based Education in the Human Services: Models, Methods, and Best Practices. Binghamton, NY: Haworth.
- Freddolino, P.P., Moxley, D.P., & Hyduk, C.A. (2004). A differential model of advocacy in social work practice. Families in Society 85(1):119-128.
- Freddolino, P.P. (2003). Agency utilization of free Internet web sites. Journal of Technology in Human Services 22 (1/2):67-73.
- Freddolino, P.P. (2003) Back to the beginning: My first year in distance education, Reflections: Narratives of Professional Helping 9 (2):27-34.
- Macy, J.A., Rooney, R.H., Hollister, C.D., & Freddolino, P.P. (2001). Evaluation of distance education programs in social work. Journal of Technology in Human Services 18(3/4): 63-84.

Articles in Peer Reviewed Journals (Continued)

- McFall, J. P., & Freddolino, P. P. (2000). The impact of distance education programs on community agencies. Research on Social Work Practice 10:438-453.
- Freddolino, P. P., & Sutherland, C. (2000). Assessing the comparability of classroom environments in graduate social work education delivered via interactive instructional television (IITV). Journal of Social Work Education 36(1):115-129.
- Stocks, J. T., & Freddolino, P. P. (2000). Enhancing computer-mediated teaching through interactivity: The second iteration of a world wide web-based graduate social work course. Research on Social Work Practice 10:505-518.
- McFall, J. P. & Freddolino, P. P. (2000). Quality and comparability in distance field education: Student reports comparing three program sites. Journal of Social Work Education 36(2): 293-307.
- Freddolino, P. P. & Han, A. S. (1999). Direct service applications of videoconferencing technologies: Case examples from Korea and the United States. Journal of Technology in Human Services 16(2/3): 19-33.
- Freddolino, P. P. (1998). Building on experience: Lessons from a distance education M.S.W. program. Computers in Human Services, 15 (2/3):39-50; co-published simultaneously in Raymond, F. B. III, Ginsberg, L., & Gohagan, D. (Eds.) Information Technologies: Teaching to Use, Using to Teach. Binghamton, NY: Haworth Press.
- Stocks, J. T., & Freddolino, P. P. (1998). Evaluation of a world wide web-based graduate social work research methods course. Computers in Human Services, 15 (2/3):51-69; co-published simultaneously in Raymond, F. B. III, Ginsberg, L., & Gohagan, D. (Eds.) Information Technologies: Teaching to Use, Using to Teach. Binghamton, NY: Haworth Press.
- Perlstadt, H., Jackson-Elmoore, C. Y., Freddolino, P. P., & Reed, C. S. (1998). An overview of citizen participation in health planning: Lessons learned from the literature. National Civic Review, 87:347-367.
- Freddolino, P.P. (1996). The Importance of relationships in creating a quality learning environment in an interactive TV classroom. Journal of Education for Business, 71:205-208.
- Moxley, D.P. & Freddolino, P.P. (1994). Client-driven advocacy and psychiatric disability: A model for social work practice. Sociology and Social Welfare, 21:91-108.

Articles in Peer Reviewed Journals (Continued)

- Cohen, E., Mowbray, C.T., Bybee, D., Yeich, S., Rubisl, K. & Freddolino, P.P. (1993). Tracking and follow-up methods for research on homelessness. Evaluation Review, 17:331-352.
- Greenfield, A.L., Mowbray, C.T. & Freddolino, P.P. (1993). Classification and person/milieu matching in community rehabilitative residences: The role of cluster analytic methods. Adult Residential Care Journal, 7:43-56.
- Mowbray, C.T., Greenfield, A. & Freddolino, P.P. (1992). An analysis of treatment services provided in group homes for adults labeled mentally ill. Journal of Nervous and Mental Diseases, 180:551-559.
- Freddolino, P.P. & Heaney, C.A. (1992). Staffing issues in group homes for people labeled mentally ill: An empirical investigation of job satisfaction and intention to quit. Adult Residential Care Journal, 6:115-129.
- Freddolino, P.P. & Moxley, D.P. (1992). Refining an advocacy model for homeless people coping with psychiatric disabilities. Community Mental Health Journal, 28:337-352.
- Moxley, D.P. & Freddolino, P.P. (1991). The needs of homeless people coping with psychiatric disabilities: Findings from an innovative advocacy project. Health and Social Work, 16(1):19-26.
- Moxley, D.P. & Freddolino, P.P. (1990). A model of advocacy for promoting client self-determination in psychosocial rehabilitation. Psychosocial Rehabilitation Journal, 14(2):69-82.
- Freddolino, P.P., Moxley, D.P. & Fleishman, J.A. (1989). An advocacy model for people with long-term psychiatric disabilities. Hospital and Community Psychiatry, 40(11):1169-1174.
- Freddolino, P.P., Moxley, D.P. & Fleishman, J.A. (1988). Daily living needs at time of discharge: Implications for advocacy. Psychosocial Rehabilitation Journal, 11(4):33-46.
- Freddolino, P.P. & Moxley, D.P. (1988). The states' role in fine tuning the new federal mandate for rights protection and advocacy for people labeled mentally ill. New England Journal of Human Services, 8(2):27-33.
- Greenfield, A., Mowbray, C.T., Freddolino, P.P. & Smith, E. (1987). An empirically derived typology of mentally ill group home residents. Evaluation and Program Planning, 10:273-279.

Articles in Peer Reviewed Journals (Continued)

Mowbray, C.T. & Freddolino, P.P. (1986). Consulting to implement nontraditional community programs for the long-term mentally disabled. Administration in Mental Health, 14(2):122-134.

Freddolino, P.P., Reed, C.S. & Ruhala, T.G. (1985). Impact of social work education upon networking among community agencies. Journal of Continuing Social Work Education, (3):18-23.

Mowbray, C.T., Freddolino, P.P. Rhodes, G.L. & Greenfield, A. (1985). Evaluation of a patient rights protection system: Public policy implications. Administration in Mental Health, 12:264-283.

Freddolino, P.P. (1984). Rights Protection & Advocacy: Doing more with less? Hospital and Community Psychiatry, 35(4):319-320.

Mowbray, C.T., Coye, J.L., Freddolino, P.P. & Smith, L. (1984). The rapid growth and reduction of recipient rights protection staffing. Administration in Mental Health, 11(4):249-262.

Freddolino, P.P. (1983). Findings from the national mental health advocacy survey. Mental Disability Law Reporter, 7(5):416-421, 435.

Freddolino, P.P., Reed, C.S. & Ruhala, T.G. (1983). The Traverse City Project: A portable M.S.W. program. Journal of Continuing Social Work Education, 2(2):15-20, 30.

Freddolino, P.P. (1979). Evaluating advocacy programs. Advocacy Now, 1:63-65.

Publications under review

Reeves, M. J., Fritz, M. C., Woodward, A. T., Hughes, A. K., Coursaris, C. K., Swierenga, S. J., Nasiri, M., & Freddolino, P. P. (under review). Patient-level results from The Michigan Stroke Transitions Trial (MISTT): A randomized clinical trial to improve stroke transitions. *Circulation: Cardiovascular Quality and Outcomes*.

Publications in preparation

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- Freddolino, P. P. (2010). The role of older adult peer tutors in overcoming the digital divide. **Peer-reviewed presentation** at the Annual Program Meeting, Council for Social Work Education, Portland, OR. October.
- Freddolino, P. & Wishart, D. (2010). The Role of Technology in Older Adult Services: Lessons Learned from the Technology and Aging Project. **Invited presentation**, Michigan State Advisory Council on Aging. Lansing, MI. September.

PAPERS and PRESENTATIONS (continued)

- Freddolino, P. P. (2010). Using technology to improve access and quality in social work education. **Invited presentation**, 2010 Joint World Congress of Social Work and Social Development. Hong Kong, China. June.
- Freddolino, P. P., Woodward, A. T., & Blaschke-Thompson, C. M. (2010). Social support and mental health outcomes of a technology-based intervention. **Peer-reviewed presentation** at the Joint World Conference on Social Work and Social Development, Hong Kong, China. June.
- Freddolino, P. & Wishart, D. (2010). How technology can improve social support for older adults. **Invited presentation**, Michigan Commission on Services to the Aging. East Lansing, MI. May
- Freddolino, P.P., Panci, J., Wishart D.J., (2010). Technology & Aging Project – TAP2 in review. **Invited presentation**, University Center, Gaylord MI. April.
- Freddolino, P.P., Wishart, D.J. (2010). How technology can improve social support for older adults. **Peer-reviewed presentation** at the 2010 Aging in America Conference, Chicago, IL. March.
- Woodward, A., Freddolino, P., Blaschke-Thompson, C., Fox, M., Wishart, D, Bakk, L., & Kobayaski, R. (2010). Improving social support for older adults through technology: Early results from a randomized clinical trial. **Peer-reviewed presentation** at the annual meeting of the Society for Social Work Research, San Francisco, January.
- Damant, J., Freddolino, P., Knapp, M., Ellis, M., Mitleton-Kelly, E., Jean-Bart, B., Kung, A., Spence-Jones, K. (2010). Does ambient intelligence lead to the e-inclusion of older people? Peer-reviewed presentation at The International Society for Gerontechnology conference. Vancouver, Canada. January.
- Freddolino, P., Woodward, A., Blaschke-Thompson, T., (2009). Technology and the Older Adult. **Invited presentation** for the annual meeting of the Michigan State University Geriatric Symposium, East Lansing, MI., December.
- Woodward, A. T., Freddolino, P. P., Blaschke-Thompson, T., Fox, M., Wishart, D. J., & Bakk, L. (2009). Technology and Aging Project: Initial Lessons Learned from Implementation of a Technology Training Program for Older Adults. **Peer-reviewed presentation** at the annual meeting of the Gerontological Society of America, Atlanta, GA, November.
- Freddolino, P. P., Blaschke-Thompson, T., Woodward, A. (2009). Can Older Adults Bridge the Digital Divide? Results from Two Community Surveys. **Poster session** presented at the annual meeting of the Council on Social Work Education, San Antonio, TX, November.

PAPERS and PRESENTATIONS (continued)

- Freddolino, P. P., Woodward, A., Blaschke-Thompson, C. (2009). Technology and Aging Project 2 (TAP-2) Kick-Off Event. **Presentation** to TAP-2 tutors and trainees. Gaylord, MI, October.
- Damant, J., Freddolino, P., Knapp, M., Ellis, M., Mitleton-Kelly, E., & Burchardt, T. (2009). Enabling older people and people with disabilities to get on the right side of the “digital divide.” **Peer-reviewed presentation** presented at the XIXth World Congress of Gerontology and Geriatrics, Paris, July.
- Freddolino, P., Damant, J., Knapp, M., Ellis, M., & Mitleton-Kelly, E. (2009). A research agenda to support policy development on ICT-based assistive technology for older adults. **Poster** presented at the XIXth World Congress of Gerontology and Geriatrics, Paris, July.
- Freddolino, P. P. (2009). Integrating technology into the social work curriculum: Challenges and opportunities. **Invited presentation** at the Department of Social Work, City University of Hong Kong, April.
- Freddolino, P. P. (2009). Integrating technology into the social work curriculum: Challenges and opportunities. **Seminar presentation** at the Department of Social Work and Social Administration, University of Hong Kong, March.
- Freddolino, P. P. (2009). Using technology as a social work intervention. **Invited presentation** at the Hong Kong Council of Social Services, Hong Kong, March.
- Freddolino, P. P. (2008). Using new information and communication technologies as an intervention to reduce isolation and loneliness in older adults: A randomized control trial. **Seminar presentation**, LSE - Health and Social Care, London School of Economics, London, United Kingdom, November.
- Freddolino, P. P., & Wishart, D. (2008). Technology and Aging Project (**Radio interview**). FM 101.5, WMJZ, Gaylord, MI, May.
- Freddolino, P. P. & McFall, J. (2007). Developing quality blended/hybrid (in-person plus online) degree programs for new markets. **Peer-reviewed breakfast roundtable** at the 53rd CSWE Annual Program Meeting, San Francisco, October.
- Vernon, R. F., Freddolino, P. P., Lynch, D., & Greenhouse-Gardella, L. (2007). “Second Life”: Exploring the potential of virtual worlds for social work education. **Peer-reviewed presentation** at the 53rd CSWE Annual Program Meeting, San Francisco, October.

PAPERS and PRESENTATIONS (continued)

- Sosulski, M. R., Rypkema, S., & Freddolino, P. P. (2007). What works online?: Creating effective 'blended' face-to-face and online content. **Peer-reviewed Faculty Development Institute** at the 53rd CSWE Annual Program Meeting, San Francisco, October.
- Freddolino, P. P. (2007). Social work's role in promoting access to and use of information and communication technologies: The policy agenda. **Invited plenary panel presentation** at the China Association for Social Work Education's Third Social Welfare Policy Conference, Hangzhou, China, July.
- Freddolino, P. P. (2007). Using technology to support the ageing, their families, and professional caregivers. **Peer-reviewed presentation** at the 15th International Consortium for Human Development conference, Hong Kong, July.
- Freddolino, P. & Rhead, G. (2007). The Mentored Learning Community Model as a community-building tool. **Refereed paper** to be presented at the 92nd Annual Conference of the University Continuing Education Association. Vancouver, British Columbia; April.
- Freddolino, P., Hudson, L., McMillan, D., & Predko, J., (2006). Administrative issues in developing blended learning courses and programs. **Invited presentation** at the Technology Brownbag Seminar Series, Michigan State University. East Lansing, MI; October.
- Freddolino, P. (2006). Promises and challenges in using technology for effective social work education. **Colloquia presentation** at the School of Social Work, University of Melbourne. Melbourne, Australia; March.
- Freddolino, P. (2006). Technology applications in social work education. **Invited seminar** at the School of Health and Social Development, Deakin University. Geelong, Australia; February.
- Freddolino, P. (2006). The use of program logic models and evaluation committees in community program evaluation efforts. **Seminar presentation** at the Centre for health and Society Seminar Series, School of Population Health, University of Melbourne. Melbourne, Australia; February.
- Banyas, P. & Freddolino, P. (2005). Hybrid Learning 101: A three-day workshop designed for faculty. **Refereed paper** presented at the 11th Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL; November.
- McFall, J. & Freddolino, P. (2005). Dimensions of student competence: An empirical study of sequential field education objectives." **Paper** presented at the 52nd Annual Program Meeting of the Council on Social Work Education. New York; March.

PAPERS and PRESENTATIONS (continued)

Freddolino, P. (2004) Developing a hybrid course maximizing value from online, face-to-face, and interactive video (videoconferencing) environments. **Refereed paper** at the Tenth Sloan-C International Conference on Online Learning. Orlando, FL; November.

McFall J., Freddolino, P., & Hughes, B. (2004). Measuring field education outcomes to demonstrate professional competence and student marketability. **Paper** presented at the Bachelor Program Directors 22nd Annual Program Meeting. Detroit; November.

Freddolino, P. (2004). Combining media and content in a predominantly online hybrid social work course **Invited presentation** at the MSU Instructional Brown Bag Series, East Lansing, March.

Regan, J., Freddolino, P. Gant, L., McNutt, J., Menon, G., & Panos, P. (2004). Integrating technology in the social work core curriculum, **Refereed panel** presented at the Social Work Technology Conference, part of the Annual Program Meeting of the Council on Social Work Education, Anaheim, CA; March.

McFall, J.P. & Freddolino, P.P. (2004). The conceptualization and measurement of differentiated outcomes in field education. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Anaheim, CA; March.

Alvarez, M., Freddolino, P.P., J. Berry, et al. (2004) Development and evaluation of hybrid master of social work program: A continuum of progress. **Panel** presented at the Annual Program Meeting of the Council on Social Work Education. Anaheim, CA; March.

Freddolino, P.P. (2003). A UK web portal for community education about positive parenting: Description and assessment. **Paper** presented at [Tools That Work](#); a conference sponsored by the Child Welfare League of America. Miami, FL; November

Freddolino, P.P., Harrison, H., & Roe, M. (2003). The Medway Positive Parenting website: Serving the needs of families and agencies. **Paper** presented at the BASPCAN (British Association for the Study and Prevention of Child Abuse and Neglect) Fifth National Congress. York, United Kingdom; July.

Freddolino, P.P. (2002). Implementing ICTs in human service agencies: Lessons and questions from a year abroad. **Invited luncheon plenary** presented at the 6th annual Technology Conference for Social Work Education and Practice. Charleston, SC; August.

Freddolino, P.P. (2002). Agency utilization of free internet web sites. **Presentation** at the 6th annual Technology Conference for Social Work Education and Practice. Charleston, SC; August.

PAPERS and PRESENTATIONS (continued)

- Freddolino, P.P. (2002) Using ICTs to advance health and social care policy: Implementation and evaluation issues. **Seminar** presented to LSE Health and Social Care, Department of Social Policy, London School of Economics and Political Science. London, UK; May.
- Freddolino, P. P. (2001). Using technology to enhance interaction in graduate distance learning courses. An **invited brown bag presentation** in Explorations in Instructional Technology: A Discussion Series sponsored by the College of Natural Science, Michigan State University. East Lansing, MI; March.
- Freddolino, P. P., & White, S. W. (2001). Teaching distance education students about information technology. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX; March.
- McFall, J. P., & Freddolino, P. P. (2001). Teaching about the clinical applications of information technology. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX; March.
- McNutt, J. & Freddolino, P. P. (2001). New horizons for technology and distance education. **Roundtable** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX; March.
- Harold, R.D., McFall, J.P., & Freddolino, P.P. (2000). Developing content for social work curricula: Information technology and direct practice. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. New York; March.
- Freddolino, P. P. & White, S. W. (1999). Teaching about information technology and its implications for social work. **Presentation** at the Third Annual Technology Conference for Social Work Education and Practice sponsored by the College of South Carolina. Charleston, SC; September.
- Freddolino, P. P., & McNutt, J. (1999). Critical issues in technology and distance education. An **advanced roundtable** presented at the Third Annual Technology Conference for Social Work Education and Practice sponsored by the College of South Carolina. Charleston, SC; September.
- Rooney, R. H., Freddolino, P. P., Hollister, C. D., & Macy, J. (1999). Evaluating distance education programs in social work: What does it all mean? **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. San Francisco, CA; March.
- Bolea, P. S., McFall, J. P., Schott, E., & Freddolino, P. P. (1999). International field placements: Creating global opportunities. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. San Francisco, CA; March.

PAPERS and PRESENTATIONS (continued)

- Freddolino, P. P., & Perlstadt, H. (1998). What if they don't want to be empowered?: Lessons learned from participatory/empowerment evaluation efforts in six communities. **Paper** presented at Evaluation '98, the annual meeting of the American Evaluation Association. Chicago; November.
- Freddolino, P. P., Naegeli, M., Neal, S., Storoschuk, S., & Pasquarella, J. M. (1998). It's a great idea, but....: Barriers to the use of program logic models in the real world of program activities. **Paper** presented at Evaluation '98, the annual meeting of the American Evaluation Association. Chicago; November.
- Freddolino, P. P., & White, S. W. (1998). Information technology's impact on human services: An overview of advances and challenges. **Paper** presented at the International Conference on the Social Impact of Information Technologies. St. Louis, MO; October.
- Freddolino, P. P., & Han, A. S. (1998). Direct service applications of videoconferencing technologies: Case examples from Korea and the United States. **Paper** presented at Information Technologies for Social Work Education and Practice. Columbia, SC; August.
- McFall, J. P., & Freddolino, P. P. (1998). An overlooked outcome: The impact of distance education on community agencies. **Paper** presented at Information Technologies for Social Work Education and Practice. Columbia, SC; August.
- Stocks, J. T. & Freddolino, P. P. (1998). Enhancing computer-mediated teaching through interactivity: The 2nd iteration of a world wide web-based. **Paper** presented at Information Technologies for Social Work Education and Practice. Columbia, SC; August.
- Freddolino, P. P., Nordling, C., & Olsen, L. (1998). Demonstrating the value of interactive television (ITV) for students taking ITV courses on campus. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Orlando, FL; March.
- McFall, J. P., & Freddolino, P. P. (1998). Field instruction in distance education: Using student reports for program improvement. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Orlando, FL; March.
- Freddolino, P. P. (1997). A general model for evaluating distance education programs. **Paper** presented at the American Evaluation Association. San Diego, CA; November.
- Freddolino, P. P. (1997). Recent trends in mental health and social welfare programs in the United States. **Invited paper** presented at the Biannual Social Welfare Conference. Taejon University, Taejon, Korea; October.

PAPERS and PRESENTATIONS (continued)

- Freddolino, P. P. (1997). Overview of current trends and future directions for human services development. **Invited paper** presented at the Annual Sociology and Social Welfare Conference, Taegu University. Kyung-sang-puk-Do, Korea; October.
- Freddolino, P. P., & McFall, J. P. (1997). Development of community-oriented mental health programs: Recent experience in the United States. **Invited paper** presented at a Clinical Session for the Korean Association of Psychiatric Hospital Workers. Taegu, Korea; October.
- Freddolino, P. P. (1997). Self-help groups: Traditional and technological examples. **Invited Paper** presented at a seminar at the Tele Social Welfare System, Kongju National University. Kongju, Korea; October.
- Freddolino, P. P., & McFall, J. P. (1997). An overview of mental health programs and services: Recent developments in the United States. **Invited paper** presented at the Samsung Mental Health Research Institute. Seoul, Korea; October.
- Stocks, J.T. & Freddolino, P.P. (1997). Evaluation of a world wide web-based graduate social work research methods course. **Paper** presented at Information Technologies for Social Work Education: Using to Teach-Teaching to Use. Charleston, SC; September.
- Perlstadt, H., Freddolino, P. P., Jackson, C. Y., Reed, C. S., Fojtasek, T., & Javier, L. P. (1997). CCHMs evaluation update. **Cluster evaluation team report** at the Comprehensive Community Health Models of Michigan All-Staff Retreat. Gaylord, MI; June.
- Freddolino, P. P., Harold, R., Harper-Jones, D., & Stocks, J. T. (1997). Social Work Distance Education Initiative -- A focus on teaching social work methods. **Invited video brownbag presentation** for the series sponsored by the Office of Instructional Television at Michigan State University. East Lansing, MI; May.
- Freddolino, P.P. (1997). Building on experience: Lessons from a distance education M.S.W. program. **Paper** presented at the 43rd Annual Program Meeting of the Council on Social Work Education. Chicago, IL; March.
- Freddolino, P. (1996). Implementation issues in delivering complete graduate degree programs via interactive television: Lessons learned at midpoint. **Paper** presented at the American Evaluation Association. Atlanta, GA; November.
- Perlstadt, H. & Freddolino, P.P (1996). A model for coordinating parallel local and cluster evaluations in multi-site comprehensive community initiatives. **Paper** presented at the American Evaluation Association. Atlanta, GA; November

PAPERS and PRESENTATIONS (continued)

- Freddolino, P.P. (1996). Maintaining and assessing quality in graduate social work courses delivered via interactive instructional television (IITV). **Paper** presented at the Joint World Congress of the International Federation of Social Workers and the International Association of Schools of Social Work. Hong Kong; July.
- Freddolino, P.P. (1996). Creating quality learning environments in distant interactive TV classrooms: Efforts and results. **Paper** presented at the Annual Program Meeting of the Council on Social Work Education. Washington, D.C.; February.
- Freddolino, P.P. & Sutherland, C.A. (1995). Factors affecting student perceptions of quality in courses delivered via interactive instructional television. **Paper** presented at Evaluation '95: Evaluation for a New Century, A Global Perspective. Vancouver, British Columbia, Canada; November.
- Freddolino, P.P. (1995) The MSU School of Social Work's Distance Education Initiative. **Poster Session** presented at the 1995 MSU Capstone Symposium entitled "Fulfilling Higher Education's Covenant with Society: The Emerging Outreach Agenda". East Lansing, MI; October.
- Predko, J.E. & Freddolino, P.P. (1995). Issues in delivering effective multi-site off-campus graduate degree programs. **Presentation** at the 1995 MSU Capstone Symposium. East Lansing, MI; October.
- Freddolino, P.P. & Sutherland, C.A. (1994). Assessing the effectiveness of graduate social work education delivered via interactive instructional television (IITV). **Paper** presented at the Annual Meeting of the American Evaluation Association. Boston, MA; November.
- Freddolino, P.P. & Galindo, J.P. (1994). Some reality issues in delivering professional degree programs using interactive instructional television: Perspectives of faculty and students. **Paper** presented at the 1994 Distance Learning Conference sponsored by Kansas State University. Orlando, FL; October.
- Miller, J.D. & Freddolino, P.P. (1994). Adult children of people labeled mentally ill. **Paper** presented at the XIIIth World Congress of Sociology. Bielefeld, Germany; July.
- Pearson, V. & Freddolino, P.P. (1994). The roles of families in the care of people with schizophrenia: Experiences in Hong Kong and the United States. **Paper** presented at the XIIIth World Congress of Sociology. Bielefeld, Germany; July.
- Moxley, D.P. & Freddolino, P.P. (1994). Four models of advocacy and the emerging paradigm of client-driven service delivery: Implications for social work education. **Invited presentation** at the Young Adult Institute Conference on Social Work and Disabilities. New York, N.Y.; May.

PAPERS and PRESENTATIONS (continued)

- Freddolino, P.P., McFall, J.A., Herrick, J., Flynn, M., & Downs, M. (1994). Maintaining quality in distance education MSW programs delivered via interactive audio-video systems. **Presentation** at the 1994 Biennial Midwest Social Work Education Conference. St. Paul, MN; April.
- Freddolino, P.P. (1994). The road to empowerment: The mental health rights protection and advocacy movement in the United States. Michigan State University School of Social Work Brownbag Series, East Lansing, MI; March.
- Freddolino, P. P. & Moxley, D.P. (1994). Professionals, clients, and other stakeholders in mental health: Cooperation, collaboration, and conflict. **Invited presentation**, University of Wisconsin Mental Health Research Center, Madison, WI; February.
- Bostick, M.R. & Freddolino, P.P. (1993). Much ado about nothing: P & A advisory council and board roles. **Presentation** at the 12th Annual Rights Conference sponsored by the National Association for Rights Protection and Advocacy. Newport, RI; November.
- Freddolino, P.P. (1993). Recent developments in mental health advocacy. **Presentation** for the faculty of the Department of Applied Social Studies, City Polytechnic University of Hong Kong; August.
- Moxley, D.P. & Freddolino, P P (1993). Four models of advocacy: From professional dominance to consumer control. **Presentation** made at the Summer Institute sponsored by the Developmental Disabilities Institute, Wayne State University, Detroit, MI; June.
- Riebschleger, J., Freddolino, P.P., Kanaga, B. & Miller, J. (1993). Children of people labeled mentally ill. **Presentation** on a panel entitled People With Mental Illness as Parents: A Neglected Research and Policy Issue. 1993 National Conference on State Mental Health Agency Services Research and Program Evaluation; Baltimore, MD; October.
- Freddolino, P.P., Davis, L. & Zonia, S. (1992). Long term needs of family and friends who provide care for people labeled seriously mentally ill. **Paper** presented at the Third Annual National Conference on State Mental Health Agency Services Research. Baltimore, MD; October.
- Freddolino, P.P. (1990a). **Invited panelist and moderator** for panel Privatization of social welfare and justice: Redefining public responsibility as part of the Michigan State University College of Social Science Contemporary Issues Symposium: Windows on our Global Future: A Social Science Perspective. East Lansing, MI; October.

PAPERS and PRESENTATIONS (continued)

- Freddolino, P.P. (1990b). Client-driven models of case management. **Invited presentation** at the Annual Conference of the Community Mental Health Association of Michigan. Sugar Loaf, MI; October.
- Freddolino, P.P. (1990c). Assessing the impact of an advocacy intervention for people labeled mentally ill: Results of a field trial. **Seminar** in the Michigan State University Social Science Research Bureau Faculty Seminar Series. East Lansing, MI; June.
- Freddolino, P.P. (1990d). The medical access project: An innovative service delivery model. **Invited panel presentation** in a round table on Access to Care: What Does the Future Hold? sponsored by the Michigan Health Benefits Network, Inc. East Lansing, MI; February.
- Freddolino, P.P.& Moxley, D.P. (1990). An advocacy model for responding to the daily living needs of people labeled mentally ill. **Presentation** at the National Association of Social Workers Annual Conference; Boston, MA; November.
- Levande, D., Freddolino, P.P.& Rypkema, S.A. (1990). Social practice with caregiving families: Identifying significant variables in the precaregiving environment. **Round table presentation** at The Family Caregiver: A Family Care Conference presented by Michigan State University and the Michigan State Office of Services to the Aging; Lansing, MI; March.
- Moxley, D.P.& Freddolino, P.P. (1990). Consumer driven advocacy: Findings from a successful field trial. **Invited presentation** at the International Association of Psychosocial Rehabilitation Services Michigan Chapter Annual Conference; Kalamazoo, MI; October.
- Freddolino, P.P. (1989). Evaluating PAMI impacts on clients and services. **Invited presentation** at the Protection and Advocacy for the Mentally Ill (PAMI) Coordinator's Meeting, sponsored by the National Institute of Mental Health and the National Association of Protection and Advocacy Systems. San Diego, CA; January.
- Freddolino, P.P. (1988). The role of proactive advocacy in implementing a fully-integrated community-based service system: A field-tested model. **Round table presentation** at Mental Health 1990s: Partnerships and Strategies, a conference sponsored by the Michigan Department of Mental Health; Detroit, MI; October.
- Ruhala, T.G., Freddolino, P.P. & Reed, C.S. (1988). A professional school without walls: three experiments in extending human service education to distant learners. **Paper** presented at The Distant Learner in the Human Service Professions, a conference sponsored by the University of South Carolina; Columbia, SC; April.

PAPERS and PRESENTATIONS (continued)

- Ruhala, T.G., Reed, C. S. & Freddolino, P.P. (1988a). Professional socialization issues in distance education for the human services. **Paper** presented at The Distant Learner in the Human Service Professions, a conference sponsored by the University of South Carolina; Columbia, SC; April.
- Ruhala, T.G., Reed, C.S. & Freddolino, P.P. (1988b). Strategies for designing and delivering human service degree programs through part-time and distance education. **Paper** presented at The Distant Learner in the Human Service Professions, a conference sponsored by the University of South Carolina; Columbia, SC; April.
- Freddolino, P.P. (1987a). Effectiveness of client support and representation services. **Paper** presented at the Annual Meeting of the American Psychological Association; New York, NY; August.
- Freddolino, P.P. (1987b). Proactive advocacy to address the needs of the long-term mentally disabled: An evaluation of client support and representation services. A **seminar** presented as part of the Seminar on Chronic Mental Illness sponsored by the National Institute of Mental Health; Rockville, MD; June.
- Freddolino, P.P. (1987c). Advocacy needs of the long-term mentally ill in jails. **Paper** presented at the Annual Meeting of the Academy of Criminal Justice Sciences; St. Louis, MO; March.
- Freddolino, P.P. & Fleishman, J.A. (1987). Assessing client support and representation services for the long-term mentally ill. **Round table presentation** at the Annual Meeting of the American Sociological Association; Chicago, IL; August.
- Freddolino, P.P., Herrick, J., Reed, C.S. & Ruhala, T.G. (1987). A differential advising system. **Paper** presented at the Part-Time Social Work Education Symposium, Council on Social Work Education; St. Louis, MO; March.
- Freddolino, P.P. & Moxley, D.P. (1987a). An evaluation of a new external rights protection and advocacy system for the mentally ill. **Paper** presented at the American Evaluation Association Annual Meeting; Boston, MA; October.
- Freddolino, P.P. & Moxley, D.P. (1987b). Substantive community living needs of psychiatric consumers at time of discharge: Implications for psychosocial rehabilitation. **Paper** presented at the Annual Conference of the International Association of Psychosocial Rehabilitation Services; Toronto, Ontario, Canada; June.
- Freddolino, P.P. (1986a). The psychiatric rights protection and advocacy movement. **Paper** presented at the Annual Meeting of the Society for the Study of Social Problems; New York, NY; August.

PAPERS and PRESENTATIONS (continued)

Freddolino, P.P. (1986b). Evaluating mental health protection and advocacy programs. **Invited presentation** at the National Association of Protection and Advocacy Systems, Inc. Annual Conference; Washington, DC; June.

Freddolino, P.P. (1986c). Using placebo and control groups in social work research. **Paper** presented at the 32nd Annual Program Meeting, Council on Social Work Education (CSWE); Miami, FL; March.

Freddolino, P.P., & Fleishman, J.A. (1986). Advocacy needs of the long-term mentally ill in community settings. **Paper** presented at the Annual Conference of the International Association of Psychosocial Rehabilitation Services; Cleveland, OH; June.

Mowbray, C.T. & Freddolino, P.P. (1986). Group home research project. **Symposium presentation** at the American Public Welfare Association Central States Regional Conference; Flint, MI; August.

Freddolino, P.P. (1985). Assessing advocacy needs of the long-term mentally ill in community settings. **Paper** presented at the 1985 National Association of Social Workers Professional Symposium; Chicago, IL; November.

Freddolino, P.P., Reed, C.S. & Ruhala, T.G. (1985). Factors affecting the socialization capabilities of graduate schools of social work. **Paper** presented at the Part-Time Social Work Education Symposium, CSWE Annual Program Meeting; Washington, DC; February.

Freddolino, P.P. (1984). Designing part-time programs: Learnings from two experiments. **Paper** presented at the Part-Time Social Work Education Symposium, Council on Social Work Education; Detroit, MI; March.

Freddolino, P.P. (1983a). Rights protection in mental health: Development and future directions. **Paper** presented at the Annual Meeting the Society for the Study of Social Problems; Detroit, MI; August.

Freddolino, P.P. (1983b). The potential impact on budget reductions on rights protection services for them mentally ill. **Paper** presented at the Annual Meeting of the American Orthopsychiatric Association; Boston, MA; April.

Ruhala, T.G., Freddolino, P.P. & Reed, C.S. (1983). The impact of social work education upon networking among community agencies. **Paper** presented at the Annual Program Meeting of the Council of Social Work Education; Fort Worth, TX; March.

PAPERS and PRESENTATIONS (continued)

Freddolino, P.P. (1982a). Research as advocacy mental health. **Paper** presented at the Annual Meeting of the American Sociological Association, San Francisco, CA; September.

Freddolino, P.P. (1982b). External advocacy in state hospitals: Some positive and negative effects. **Paper** presented at the Annual Meeting of the Society for the Study of Social Problems; San Francisco, CA; September.

Freddolino, P.P. (1982c). An overview of organizational characteristics and accountability features of clients' rights protection systems. **Paper** presented at the Annual Meeting of the American Psychological Association; Washington, DC; August.

Freddolino, P.P., Ruhala, T.G.& Reed, C.S. (1982). The Traverse City Project: A portable MSW program. **Paper** presented at the Part-Time Social Work Education Symposium, Council on Social Work Education; New York, NY; March.

Freddolino, P.P. (1980). Rights protection as viewed by hospital directors and rights advisors. **Paper** presented at the Annual Meeting of the American Psychological Association; Montreal, Quebec, Canada; September.

Freddolino, P.P. (1979). The impact of advocacy on service delivery in state hospitals. **Paper** presented at the Annual Meeting of the American Public Health Association; New York, NY; November.

Freddolino, P.P. (1978). Institutional responses to patients' rights in state hospitals. **Paper** presented at the Annual Meeting of the Society for the Study of Social Problems; San Francisco, CA; September.

Freddolino, P.P. (1977). Patients' rights and state mental hospitals: A challenge to the total institution. **Paper** presented at the Annual Meeting of the American Anthropology Association; Houston, TX; December.

Freddolino, P.P. (1976). Applied/action research: Two models. **Paper** presented at the Annual Meeting of the Eastern Sociological Society; Boston, MA; March.

WORKSHOPS

Freddolino, P.F., Hughes, A., Swierenga, S., Woodward, A. T. (2017). Improving outcomes for acute stroke patients: Two patient-centered models. **Peer-reviewed workshop** presented at the 2017 Aging in America Conference, Chicago, IL; March.

Freddolino, P.P. (2003). Conducting useful program evaluations. **Pilot online workshop** sponsored by the Michigan Public Health Training Center. Ann Arbor, MI, June 8 - July 9.

WORKSHOPS (continued)

Freddolino, P.P. (2003). Logic models and evaluation plans: a user-friendly approach. **Workshop** presented at the Michigan Nurse Administrators' Forum. Higgins Lake Conference Center (MI); May.

Freddolino, P.P. (2002) Program logic models and evaluation plans. **Workshop** presented to the Medway Positive Parenting Network, Department of Social Services, Chatham, Medway, UK; May.

Freddolino, P.P. (2001). Planning for quality distance education: Interactive video and internet-based examples. **Invited Faculty Development Institute** presented at the Annual Program Meeting of the Council on Social Work Education. Dallas, TX; March.

Freddolino, P. P., Coe, J., & McNutt, J. (2000). Best practice for distance education programs with interactive video and online learning. **Faculty Development Institute** presented at the Annual Program Meeting of the Council on Social Work Education. New York, NY; February.

Freddolino, P. P. (1999-2000). Four different one-day program evaluation training Workshops sponsored by the Office of Drug Control Policy of the Michigan Department of Community Health. East Lansing, MI; October through May.

Freddolino, P. P. (1999). The program logic model: A tool for program evaluation. **Invited Workshop** at the annual meeting of the Michigan Association for Evaluation. East Lansing, MI; May.

Rooney, R. H., Freddolino, P. P., Heitkamp, T., & Ahlquist, A. (1999). Teaching social work practice through interactive television. **Curriculum Workshop** presented at the Annual Program Meeting of the Council on Social Work Education. San Francisco, CA; March.

Freddolino, P. P. (1999). A new approach to program planning: The circle of impact and the logic model. A **multi-site interactive video workshop** sponsored by the Substance Abuse Training Project, a joint venture of the Michigan Association of Substance Abuse Coordinating Agencies and the Michigan Association of Community Mental Health Boards. Okemos, MI and several sites around the state via videoconferencing; January and March.

Freddolino, P. P. (1998-1999). A program evaluation series of four one-day **workshops** for community-based programs and three two-day **workshops** for school-based programs in the Safe and Drug Free Schools and Communities Act Programs, Office of Drug Control Policy, Michigan Department of Community Health, under a contract with the Michigan Public Health Institute. Locations around the state, September through May.

WORKSHOPS (continued)

- Freddolino, P.P. (1997). Building on experience: Lessons from a distance education M.S.W. program. **Workshop** presented at Information Technologies for Social Work Education: Using to Teach - Teaching to Use. Charleston, SC; September.
- Freddolino, P. P. (1997). Safe and Drug-Free Schools and Communities Act, Michigan Evaluation Training Advanced Workshop. A two-day **workshop** sponsored by the Office of Drug Control Policy of the Michigan Department of Community Health in collaboration with the Michigan Public Health Institute. Cadillac, Novi, and Kalamazoo, MI; August and September.
- Freddolino, P. P. (1997). A general model for evaluating distance education programs. **Information Session** presented at the 13th Annual Conference on Distance Teaching and Learning. Madison, WI; August.
- Siegel, E., Jennings, J., Conklin, J., Freddolino, P.P., Gandy, J. & Heitkamp, T. (1997) Application of Distance Learning to Social Work Education: Getting Started. Full day **Faculty Development Institute** at the CSWE-APM. Chicago, IL; March.
- Freddolino, P. P. (1996). Safe and Drug-Free Schools and Communities Act, Michigan Evaluation Training Basic Workshop. A two-day **workshop** sponsored by the Office of Drug Control Policy of the Michigan Department of Community Health in collaboration with the Michigan Public Health Institute. Gaylord, Dearborn, Kalamazoo, and Lansing, MI; August and September.
- Predko, J. & Freddolino, P.P. (1996). Satisfying faculty and accrediting bodies for quality graduate/professional degree distance learning. **Invited Workshop** at Technology Revolution: Possibilities and Perils for Higher Education, the 81st Annual Conference of the National University Continuing Education Association. Boston, MA; March.
- Freddolino, P.P. & Reed, P. (1996). Evaluation training. **Workshop** presented to the Circle of Health Partnership; Midland, MI. January.
- Freddolino, P.P. (1995). The role of relationships in creating a quality learning environment in an interactive TV classroom. **Information Session** presented at the 11th Annual Conference on Distance Teaching and Learning. Madison, WI; August.
- Freddolino, P.P. & Bostick, M.R. (1992). Creating a critical mass: Advocates, families, and consumers creating change together. **Workshop** presented at the 11th Annual Rights Conference of the National Association for Rights Protection and Advocacy; Kansas City, MO; November.

WORKSHOPS (continued)

- Freddolino, P.P. & Moxley, D.P. (1991). Client-driven case management models. **Inservice workshop** presented at Central Case Management, Oakland County Community Mental Health Board; Pontiac, MI; November.
- Freddolino, P.P. (1991). NARPA's past, present, and future: A primer for members new and old. **Workshop** presented at the 1991 Rights Conference sponsored by the National Association for Rights Protection and Advocacy; Austin, TX; October.
- Freddolino, P.P., J. Shannon, D. Ates, S. Gonzales, M.R. Bostick, and R. Unzicker. (1991). Family, consumer and advocacy perspectives: A Dialogue. **Workshop** presented at the 1991 Rights Conference sponsored by the National Association for Rights Protection and Advocacy; Austin, TX; October.
- Moxley, D.P. & Freddolino, P.P. (1990a). Practical issues in implementing consumer-driven advocacy programs. **Workshop** presented at the Annual Meeting of the International Association of Psychosocial Rehabilitation Services; St. Louis, MO: June.
- Moxley, D.P. & Freddolino, P.P. (1990b). Meeting the needs of people labeled mentally ill through advocacy. **Workshop** presented at the Annual Conference of the Michigan Chapter-National Association of Social Workers; Muskegon, MI; May.
- Freddolino, P.P. & Moxley, D.P. (1989). Proactive advocacy in community settings: A field-tested model. **Workshop** presented at the Second Biennial Conference on Community Research and Action; East Lansing, MI; May.
- Moxley, D.P. & Freddolino, P.P. (1989a). Effective client advocacy and its implications for psychosocial rehabilitation. **Workshop** presented at the Annual Meeting of the International Association of Psychosocial Rehabilitation Services; Miami, FL; June.
- Moxley, D.P. & Freddolino, P.P. (1989b). Proactive advocacy in the changing environment of human services: An exemplary model and illustrative cases. **Workshop** presented at the American Orthopsychiatric Association Annual Meeting; New York, NY; April.
- Freddolino, P.P. (1988). The impact of proactive advocacy: A field-tested model. **Workshop** presented at the 1988 Rights Conference of the National Association for Rights Protection and Advocacy; Portland, OR; October.
- Freddolino, P.P. (1987). Community advocacy needs of long-term patients: Results of a need assessment survey. **Workshop** presented as part of the NAPAS/MHLP Training Conference: Advocacy for People who are Labeled Mentally Ill; St. Louis, MO; January.

WORKSHOPS (continued)

Freddolino, P.P., & Caron, D. (1987). Methods to evaluate protection and advocacy agencies. **Workshop** presented at the 1987 Rights Conference of the National Association for Rights Protection and Advocacy; Detroit, MI; October.

Mowbray, C.T. & Freddolino, P.P. (1987). Michigan group homes for the mentally ill research project. **Workshop** presented at the Annual Meeting of the American Psychological Association; New York, NY; August.

Freddolino, P.P. (1986). Client support and representation services: A description and assessment. **Workshop** presented at the 1986 Rights Conference of the National Association for Rights Protection and Advocacy; Boston, MA; October.

Reed, C.S. & Freddolino, P.P. (1984). Financing advocacy services. **Workshop** presented at the 1984 Rights Conference, National Association for Rights Protection and Advocacy; San Francisco, CA; September.

Freddolino, P.P. (1983). Constructive coping strategies of families of the mentally ill. **Workshop** presented at the Annual Conference of the Coalition for Action in Mental Health; Alma, MI; June.

Freddolino, P.P. (1983). Families of the mentally ill: Service needs and existing strengths. **Workshop** presented at the Annual Meeting of the National Council of Community Mental Health Centers; Detroit, MI; March.

PANELS ORGANIZED

Regan, J.C. & Freddolino, P.P. (2004). Integrating technology in the social work core curriculum. **Panel** presented at the Annual Program Meeting of the Council on Social Work Education. Anaheim, CA; March.

NARPA: Past, Present and Future. Panel presented at the 11th Annual Rights Conference of the National Association for Rights Protection and Advocacy; Kansas City, MO; November, 1992.

Protection and Advocacy Programs for the Mentally Ill: Implications for Practice. Panel presented at the Annual Meeting of the American Orthopsychiatric Association; Miami Beach, FL; April, 1990.

Roles for Consumers, Ex-Patients and Family Members as Paid Advocates: Issues and Possible Solutions. Panel presented at the 8th Annual Rights Conference of the National Association for Rights Protection and Advocacy; St. Paul, MN; September, 1989.

UNIVERSITY SERVICE (Since 2009-2010 academic year; on sabbatical Fall, 2015)

School of Social Work

Educational Policy Committee: 2009-2015; Chair 2009-2015; 2016-

Research Sequence Committee: 2009-2015; 2016-

Community and Organizational Practice/Leadership (OCP/L) Committee: 2009-2015;
Chair 2011-2014

Technology Committee: Chair 2016-2017

Faculty Search Committee: Co-Chair, 2014-2015

Director Search Committees: 2012-2013; 2017-2018

Community Programs committee: Evaluation Adviser, 2014-2015

College of Social Science

College of Social Science Research Committee: 2009-2013

Reappointment, Promotion, and Tenure Committee: 2014-2015

University

- Member, Learning Technology Working Group, which is part of the Hub for Innovation in Learning and Technology (The HUB). The HUB is the latest re-configuration of the University's creative and innovative staff resources that works with units across campus in developing and implementing new approaches to teaching to improve the student learning experience. The Working Group provides advice to Hub leadership, and disseminates ideas from the Hub to our constituencies.
- Member, College Online Workgroup, which is a faculty-led collaboration of instructional staff from across campus that meets monthly to discuss innovative uses of the MSU Learning Management System (which is Desire-to-Learn, or D2L).
- Member, Instructional Design Network, a cross-campus group that focuses on exploring best practices for instructional design, identifying common ID problems, and developing solutions to those problems.
- Member, Desire-2-Learn Data Analytics faculty learning community, about using course-based data to help inform teaching and improve student outcomes.

Community

Board Member, AgeAlive, a new program at Michigan State University dedicated to building a cohesive university-wide aging portfolio and communication network, in partnership with communities. 2017-

REFERENCES: Available upon request.