

## **KYUNGHEE LEE**

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School of Social Work  
Michigan State University  
East Lansing, MI 48824

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### **EDUCATION**

Ph.D. 2007 – School of Social Work, Columbia University

ED. D. 1987 – Human Development, Harvard University

MA 1982 – Educational Psychology, Yonsei University (Seoul, Korea)

BA 1980 – Educational Psychology, Yonsei University (Seoul, Korea)

### **AREAS OF INTEREST**

Child and Family Policy Analysis  
Child Care and Early Childhood Education (Head Start)  
Poverty

### **PROFESSIONAL APPOINTMENTS**

2009 - present Associate Professor (with tenure), School of Social Work, Michigan State University

2002-2008 Assistant Professor, School of Social Work, Michigan State University

2000-2002 Visiting Assistant Professor, College of Education, Michigan State University

1999-2000 Adjunct Professor, Yonsei University, Hanyang University (Seoul, Korea)

1996-1997 Research Fellow, Teachers College, Columbia University

1993-1994 Visiting Fellow, Catholic University, Brabant, The Netherlands.

1991-1992 Adjunct Professor, Department of Curriculum & Instruction, NJ State University

1987-1989 Educational Specialist, Massachusetts Department of Education, Quincy, MA.

### **VISITING APPOINTMENTS**

Summer 2005, 2013, 2014 The University of New South Wales, Sydney, Australia

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Summer 2008 Victoria University of Wellington, Wellington, New Zealand

Summer 2010 The University of Sydney, Sydney, Australia

2009 - 2010 Graduate School of Social Work, Yonsei University, Seoul, Korea  
College of Education, Hanyang University, Seoul, Korea

Summer 2015 Hitotsubashi University, Tokyo, Japan

## TEACHING EXPERIENCE

- 2002-Present **MICHIGAN STATE UNIVERSITY** East Lansing, MI  
**SCHOOL OF SOCIAL WORK**  
*Associate Professor, Assistant Professor*
- SW420: Social Work and Social Policy II.
  - SW820: Social Welfare Policy and Services
  - SW822A: Social Welfare Policy and Services: Children, Youth, and Families.
  - SW829: Social Work Research I
  - SW830: Experimental & Quasi-Experimental Design.
  - SW833: Topics in Advanced Social Work Research.
  - SW892: Graduate Seminar in Social Work
- 2000-2002 **MICHIGAN STATE UNIVERSITY** East Lansing, MI  
**COLLEGE OF EDUCATION**  
*Visiting Assistant Professor*
- CEP 801: Psychological Development
  - CEP 903: Cognitive Development Across Life Span.
  - CEP 904: Social Development Across Life Span.
- Yonsei University** Seoul, Korea  
College of Science in Education
- Educational Psychology
- Graduate School of Social Work
- Child and Family Welfare Policy
- Child and Family Studies
- Child Welfare

## A. Peer Reviewed Journals

Lee, K., & Lee, J. (in press). Head Start's impact on parental bookreading and its association with social-emotional outcomes for children in foster care. *Social Work in Public Health*.

Lee, K., & Ludington, B. (2016). Head Start's Impact on Socio-Emotional Outcomes for Children who have Experienced Violence or Neighborhood Crime. *Journal of Family Violence*. 10.1007/s10896-015-9790-y

Lee, K. (2016). Impact of Head Start's entry age and enrollment duration on children's health. *Social Work*. doi: 10.1093/sw/sww017

Lee, K. (2016). Head Start's impact on cognitive outcomes for children in foster care. *Child Abuse Review*, 25(2). doi: 10.1002/car.2413

Lee, J., & Lee, K. (2015). Material hardships among Australian families with children and the role of social support. *Journal of Child and Families Studies*. 10.1007/s10826-015-0327-z

Lee, K., & Pond, D. (2015). The Impact of Head Start enrollment duration on migrant children's health treatment. *Social Work in Health Care*, 54(10), 869-891. doi:10.1080/00981389.2015.1061087

Lee, K., & Song, W. (2015). Effects of enrollment length in Migrant Head Start children's weight outcomes. *Health & Social Work*. doi: 10.1093/hsw/hlv017

Lee, K., Calkin, A., & Shin, T. (2015). Head Start Impact on social-emotional outcomes for children with disabilities. *Research on Social Work Practice*. doi: 10.1177/1049731514568024

Lee, K. (2014). The Association between Head Start enrollment and children's mental health scores. *Journal of Social Work Practice*, 28(4), 433-444. doi:10.1080/02650533.2014.890582

Lee, K. (2014). Impacts of childcare arrangements on Australian children's cognitive development: Moderation effects of parental outcomes. *Child & Family Social Work*. doi: 10.1111/cfs.12127

Lee, K. (2014). Head Start enrollment and children's mental health treatment. *Journal of Community Psychology*, 42(7), 602-617. doi: 10.1002/jcop.21655

Lee, K., & O'laoire, S. (2013). Impacts of Head Start on children's obesity outcomes: moderation effects of family risk factors. *Research on Social Work Practice*, 23, 73-80. doi: 10.1177/1049731512459965

Lee, K. (2011). Impacts of the Duration of Head Start Enrollment on Children's Academic Outcomes: Moderation Effects of Family Risk Factors and Earlier Outcomes. *Journal of Community Psychology*, 39(6), 1-19. doi: 10.1002/jcop.20462

Lee, K. (2010). Do Early Academic Achievement and Behavior Problems Predict Long-Term Effects Among Head Start Children? *Children and Youth Services Review*, 32(12), 1690-1703. doi: 10.1016/j.childyouth.2010.07.012

- Lee, K. (2010). Developmental Trajectories of and Associations between Head Start Children's Reading and Home Environment Scores Across Ethnicities. *Journal of Social Service Research, 36*(4), 321-345. doi: 10.1080/01488376.2010.494083
- Lee, K. (2010). Effects of Maternal Employment and Receiving Welfare on Family Outcomes Among Low Income Families. *Families in Society, 91*(2), 1-9. doi: 10.1606/1044-3894.3972
- Lee, K. (2009). The impacts of the 1996 Welfare Reform on child and family well-being. *Journal of Community Psychology, 37*(5), 602-617. doi: 10.1002/jcop.20320
- Lee, K. (2009). The Bidirectional Effects of Early Poverty on Children's Reading and Home Environment Scores: Associations and Ethnic Differences. *Social Work Research, 33*(2), 79-94. doi: 10.1093/swr/33.2.79.
- Lee, K. (2008). The Effects of Children's Age at Entering Head Start on their Short- and Long-term Developmental Outcomes. *Social Service Review, 82*(4), 663-702. doi: 10.1086/597018
- Lee, K. (2005). Effects of center-based child care on developmental outcomes of young children living in poverty. *Social Service Review, 79*(1), 158-180. doi: 10.1086/426721
- Lee, K. (2005). Intervention effects of maternal concepts of development on children's cognitive outcomes. *Journal of Human Behavior in Social Environment, 11*(2), 77-95. doi: 10.1300/J137v11n02\_06
- Lee, K. (2003). Maternal coping skills as a moderator between depression and stressful life events: Effects on children's behavioral problems in an intervention program. *Journal of Child and Family Studies, 12*(4), 425-437. doi: 10.1023/A:1026064007253
- Brooks-Gunn, J., Klebanov, P., Smith, J., Duncan, G., & Lee, K. (2003). The Black-White test score gap: The contribution of test, poverty and the home environment. *Applied Developmental Science, 7*(4), 239-252. doi: 10.1207/S1532480XADS0704\_3
- Brooks-Gunn, J., Klebanov, P.K., Smith, J. R., & Lee, K. (2001). Effects of combining public assistance and employment on mothers and their young children, *Women and Health, 32*(3), 179-210. doi: 10.1300/J013v12n03\_02
- Smith, J. R., Brooks-Gunn, J., Klebanov, P.K., Smith, J. R., & Lee, K. (2000). Welfare and work: Complementary strategies for low-income women. *Journal of Marriage and Family, 62*(3), 808-821.
- Lee, K. (1999). Korean American young children's motivational responses: its associations with their general beliefs about goodness, *Journal of Research in Childhood, 14*(1), 103-117.
- Lee, K. (1996). A study of teachers' responses based on their conceptions of intelligence, *Journal of Classroom Interaction, 31*(3), 1-12.

Lee, K., & Lodewijks, H. (1995). The adaptation of international students' learning styles to different learning context, *College Student Journal*, 29(3), 319-332.

### **B. Non-peer reviewed reports**

Shin, T., & Lee, K. (2014). Characteristics for at-Risk populations who Needs Education Welfare. In p.204-217 in *Education Welfare: Issues, Challenges and Prospects* edited by J. Park. Seoul: Korea, Parkyoung Story Press (in Korean).

Lee, K. (2012). Head Start and its Implications for Educational Welfare Policy in Korea. Proceedings in Educational Welfare Policy Forum, Seoul, Korea

Lee, K., & Lee, Y. (2010). Effects of non-maternal child care on child and family outcomes across different income level: moderation effects of Korean child and family policy. Proceedings for the 1<sup>st</sup> Conference of Korea Panel Data. Korea Institute of Child Care and Education, Seoul, Korea.

Lee, K. (2008). The Well-Being of Children: From Social Work Perspectives. Proceedings for the annual meeting of the Korean Association of Child Studies, Seoul, Korea.

Lee, K., & Johnson, D. (2008). Pathways for ethnic Differences on Head Start Children's Short- and Long-Term Impacts. 117-124 in *New Directions in Family Research at Michigan State University* edited by Pamela S. Whitten, Janet L. Bokemeier, and Hiram E. Fitzgerald. East Lansing, MI: Michigan State University.

Kim, M. H., Kim, Y. B., Kim, Y. C., Lee, K., & Jung, T. H. (1998). Assessment for open education curriculum based on multiple intelligence (Report 96-6-5). Center for Education Research, Korea National University of Education.

### **C. Manuscripts revised and resubmitted**

Lee, K., & Rispoli, K. (2016). Head Start Impact on Fathers' Involvement and Black Children's Development.

Lee, K., & Rispoli, K. (2016). Effects of Individualized Education Plan on Cognitive Outcomes for Children with Disabilities in Head Start Program.

### **D. Manuscripts under review**

Aziz, M, Shin, T., & Lee, K. (2016). Predicting College Students' Procrastination in Pakistan: The Unique Contribution of Regulatory Modes beyond Motivation.

Lee, K., Clinton, M., Rispoli, K., & Lee, J. (2016). Individualized Education Programs and Parental Behaviors for Children with Disabilities: Moderation Effects of Head Start on Children's Developmental Outcomes

### **E. Translated Books**

Lee, K. & Kim, M. (1998). *Dajung Jeenung Eeron*. Seoul, Korea: Yangsewon. [Gardner, H. (1993). *Multiple Intelligence: Theory into Practice*. New York: Basic Books.]

Lee, K. (1993). *Maeumein Teul*. Seoul, Korea: Mooneum Publishing Company. [Gardner, H. (1983). *Frames of Mind*. New York: Basic Books.]

### **F. Dissertation**

The Impacts of an Early Entry Age into the Head Start Program on Children's Developmental Outcomes. School of Social Work, Columbia University (Advisors: Wen-Jui Han and Sheila Kamerman)

Teachers' Differential Treatment as a Function of Teachers' Conceptions of Intelligence Human Development, Harvard Graduate School of Education (Advisors: Terrence Tivnan/Eleanor Duckworth)

### **PROFESSIONAL PRESENTATIONS**

Lee, K., & Rispoli, K. (2016). *Impact of Head Start Quality on Children's Academic Outcomes By Comparing Parental Care, Home-Based Care and Center-Based Care*. Paper presented at annual meeting of the Society for the Social Work Research, January 2016, Washington, DC.

Lee, J., Ortiz, D. V., Rispoli, K., & Lee, K. (2016). *Ethnic Differences in Head Start Impact on Maternal Mental Health: Moderating Effects of Social Service Use and Social Capital*. Paper presented at annual meeting of the Society for the Social Work Research, January 2016, Washington, DC.

Lee, K., & Lee, J. (2016). *Dosage Effects of Head Start Enrollment on Parental Involvement: Moderating Effects for Quality of Center-Based Care*. Paper presented at annual meeting of the Society for the Social Work Research, January 2016, Washington, DC.

Lee, K. (2015). *Effects of Parenting Practices on Chinese Children's Mental Health*. Paper presented at the 61th annual program meeting of the Council on Social Work Education, October, 17, 2015, Denver, Colorado.

Clinton, M., & Lee, K. (2015). *Head Start Impact on Parents of Children With Disabilities and an Individualized Education Plan*. Paper presented at the 61th annual program meeting of the Council on Social Work Education, October, 17, 2015, Denver, Colorado.

Aziz, M, Shin, T., & Lee, K. (2015). *Associations among education expenditure, motivation, and achievement for math education among Korean Student*. Paper presented at International Social Work Conference on Social Work and Social Justice, June 2015, Seoul, Korea.

Calkins, A., Lee, K., & Shin, T. (2015). *Head Start's Impact on Social/Emotional Outcomes for Children with Disabilities*. Paper presented at annual meeting of the Society for the Social Work Research, January 2015, New Orleans, Louisiana.

Brotherson, D., Lee, K., & Shin, T. (2015). Head Start's impact on African-American fathers' involvement on children's school and its consequences on children's developmental outcomes. Paper presented at annual meeting of the Society for the Social Work Research, January 2015, New Orleans, Louisiana.

Brown, A., Ludington, B., & Lee, K. (2014). *Head Start Impact on Socio-Emotional Outcomes for Children who have Experienced Violence*. Paper accepted to be presented at the 60<sup>th</sup> annual program meeting of the Council on Social Work Education, October 2014, Tampa, Florida.

Lee, K., & Olaoire, S. (2012). Head Start Impacts on Children's Obesity Outcomes. Paper presented at the spring 2012 meeting of the Korean Association of Child Studies, May 2012, Seoul, Korea.

Lee, K. (2011). Impacts of Childcare Arrangements on Australian Children's Cognitive and Socio-Emotional Developments: Moderation Effects of Parental Outcomes. Presented at the 12<sup>th</sup> Australian Social Policy Conference. July 7, Sydney, Australia.

Lee, K. & Lee, Y. (2010). Effects of non-maternal child care on child and family outcomes across different income level: moderation effects of Korean child and family policy. Presented at the Korea Institute of Child Care and Education. October 29, Seoul, Korea.

Lee, K. (2010). Effects of Duration of Head Start Enrollments on Academic and Health Outcomes. Paper to be presented at the Annual Meeting of the American Education Research Association. April 30-May 4, Denver, Colorado.

Lee, K. (2010). Effects of Duration of Head Start Enrollment on Children's Academic Outcomes. Paper presented at the 14<sup>th</sup> Annual Conference Meeting of the Society for Social Work and Research. January 14-17, San Francisco, CA.

Lee, K. (2009). Effects of Duration of Head Start Enrollment on Children's Mental Health Outcomes. Paper to be presented at the 55<sup>th</sup> annual program meeting of the Council on Social Work Education. November 6-9, 2009, San Antonio, TX.

Lee, K. (2009). Do Early Academic Achievement and Behavior Problems Predict Long-Term Effects Among Head Start Children? Paper presented at the Annual Program Meeting of the American Education Research Association, April 13-17, 2009, San Diego, CA.

Lee, K. (2009). Do Early Academic Achievement and Behavior Problems Predict Long-Term Effects Among Head Start Children? Paper presented at the 13<sup>th</sup> annual conference of the Society for Social Work Research, January, 2009, New Orleans, LA.

Lee, K. (2008). Effects of Children's Age at Head Start Enrollment on Parents and Children. Paper presented at the 54<sup>th</sup> annual program meeting of the Council on Social Work Education, October 2008, Philadelphia, PA

Lee, K. (2008). The Well-Being of Children: From Social Work Perspectives. Invited presentation at the Spring 2008 meeting of the Korean Association of Child Studies, May 2008, Seoul, Korea.

Lee, K. (2008). The Longitudinal Effect of an Early Entry Age into Head Start Program on Children's Developmental Outcomes. Paper presented at the 11<sup>th</sup> annual conference of the Society for Social Work Research, January 2008, Washington, DC.

Lee, K. (2007). The Impacts of an Early Entry Age into Head Start on Children's Developmental Outcomes. Paper presented at the spring 2007 meeting of the Korean Association of Child Studies, April 2007, Seoul, Korea.

Lee, K. (2001). Cumulative Effects of Family Incomes on Child Development: Perspectives on Income Inequality and Ethnic Difference. Paper presented at the round table discussion group at the Annual meeting of the American Education Research Association, April, 2001, Seattle, WA.

Lee, K. (1997). Korean American young children's motivational responses. Poster presented at the biannual Meeting for the Society for Research in Child Development, May 1997, Washington, DC.

### **INVITED PRESENTATIONS**

Lee, K. (2013). How to evaluate migrant Head Start program" Telamon Corporation, Lansing, Michigan.

Lee, K. (2012). Head Start Impact on Children's Health. Social Policy Research Centre. University of New South Wales, Australia.

Lee, K. (2012). Head Start and its Implications for Educational Welfare Policy in Korea. Proceedings in Educational Welfare Policy Forum, Seoul, Korea

Lee, K. (2010). About Head Start. Department of Child and Family Studies, Yonsei University, Seoul, Korea.

Lee, K. (2008). The Effects of Children's Age at Entering Head Start on their Short- and Long-term Outcomes. School of Social Work, Arizona State University, West.

Lee, K. (2007). The Impacts of an Early Entry Age into the Head Start Program on Children's Developmental Outcomes. George Warren Brown School of Social work, Washington University, St. Louis.

Lee, K. (2002). U.S. Early Intervention Programs. Invited presentation to the Institute of Educational Development, Hanyang University, Seoul, Korea.



**HONORS AND AWARDS**

- 2014-2017     Invited Chair Professor  
China University of Geosciences (Wuhan, China)  
Conducting collaborative research
- 2007-2016.    The Provost Undergraduate Research Initiative Grant  
Michigan State University. \$2,000/student (Mentoring 12 students).
- 2008-2009     Effects of Head Start Entry Age on Children's Outcomes  
Faculty Initiative Research Fund College of Social Science, Michigan State  
University. \$6,000, PI (Collaboration with Dr. Whipple)
- 2007-2008     Pathways for ethnic Differences on Head Start Children's Short- and Long-Term  
Impacts Family Initiative Research, Michigan State University  
\$2,500, PI (Collaboration with Dr. Johnson)
- 1982-1987     Full scholarship for a study at Harvard Graduate School of Education  
The Korea Foundation for Advanced Studies  
Full tuition and living expenses for 5 years

**SERVICES*****Journal Reviewing***

- Journal of Child and Family Studies
- Social Work and Health
- Journal of Child and Family Social Work
- Children and Youth Service Review

***Committee Work***

- . College of Social Science Research Committee, Michigan State University (2006-2008).
- College of Social Science Screening Committee for University Awards, Michigan State University (2004-2005).
- College of Social Science Hearing Board (2014 – present)
- Member of School's Faculty Search Committee (2005-2006).
- Member of the School's Policy Sequence Committee (2004-present)
- Member of the School's Research Sequence Committee (2003-present).
- Member of the School's Diversity Committee (2002-2009).
- Member of the School's HBSE Sequence Committee (2002-2004).

***Advising***

- Ph.D.  
School of Social Work  
Cynthia Edmonds-Cady (Committee member, graduated in 2007)  
Caroline A. McAllister (Committee member, graduated in 2008)  
Jae Won Lee (Chair)

College of Education

Marianne Clinton (Committee Member)

Family and Child Ecology

Yoon Kyung Choi (Committee member, graduated in 2008)

Erica Tobe (Committee member, graduated in 2014)

- Undergraduate Diversity Project (2003 – 2014)  
School of Social Work, Undergraduate Junior Students (Advisor)
- Undergraduate Research Project Mentor (2007 – present)  
School of Social Work, Undergraduate Students (Research Mentor)

***Community/International Partnership***

- Michigan Migrant Head Start (Telamon Corporation)
- Evaluator for Head Start and Early Childhood programs, the Capital Area Community Services, Inc.
- Korea – Dr. Shin, T. Educational Welfare Project in Korea; Dr. Jeong, S. Effects of parental over controlling on mental health among Korean youth; Dr. Lee, Y. Korea Institute of Child Care and Education panel data collaboration on Korea child care policy
- China – Dr. Xie, X. Chinese parenting practice and its impact on children's mental health: comparative analysis among China, USA, and Australia

***Professional Organization Membership***

- Society for Social Work Research
- Council on Social Work Education
- American Education Research Association
- Society for Research on Child Development
- Korean Association of Child Studies