Welcome

We are continuing to develop and grow our programs. We are thankful for the years of support, attendance, and great ideas that our customers have given us!

2020 is a year of visioning! The MSU School of Social Work Continuing Education program thrives because of our customers, presenters, and the dedication and commitment to excellence upheld by the CE team. As we move into this next decade, we hope to continue to strengthen our relationship with you and enjoy hearing from you.

CE Approval Update!
Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2020, renewed annually. We hope to see YOU at a program soon!

Register NOW and save!

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To see a list of classes by date, see page 23.

Find all program details on our website:

socialwork.msu.edu/ce

Contact information

Phone:  (517) 353-3060
Email:  swkce@msu.edu
Website:  socialwork.msu.edu/ce
Address:  MSU–Social Work Continuing Education
           Baker Hall
           655 Auditorium Road, Room 2
           East Lansing, MI 48824

At our workshops, photographs and/or video may be taken of you. Photos and videos may be used for legitimate purposes by the MSU School of Social Work Continuing Education Program for promotional purposes and/or inclusion on our social media accounts, online at socialwork.msu.edu/ce, or in our print materials. If you have any concerns, please contact us at swkce@msu.edu.
A Long-term Care Primer: What Social Workers Need to Know #4456

This workshop will describe the array of long-term care options from nursing homes, adult foster care facilities and homes for the aged, to home and community-based services. For each option, participants will learn about issues including sources of payment, array of services, eligibility for services, resident/participant rights, and common challenges. The workshop is designed to help participants better understand the long-term care landscape and better advocate for consumers seeking or receiving services in it.

Date/time: Friday, February 7, 2020
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823
CECHs: 2
Price: Pricing available on page 23 and online.
CE faculty: Alison Hirschel, JD, is director of the Michigan Elder Justice Initiative. She has spent her entire career as a public interest lawyer advocating for older adults and people with disabilities. She graduated from Yale Law School in 1984.

Older Adults and Grief and Loss Experiences #4458

Older adults are likely to have an accumulation of losses which may impact the way that grief and mourning are expressed. This may manifest in symptoms which can masquerade as other health issues. Resources and resilience may be a factor. Cultural, gender, and anticipatory grief preceding a death also has influence. Some of the issues that impact how grief is experienced by older adults will be discussed.

Date/time: Friday, March 13, 2020
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823
CECHs: 2
Price: Register by March 6 to SAVE. Pricing available on page 23 and online.
CE faculty: Susan Sefansky, LMSW, retired from Michigan Medicine after 33 years. She was coordinator for the Office of Decedent Affairs and Wayne County Medical Examiner’s SW Program. She received her BA and MSW from University of Michigan.

LGBTQ Older Adult Health: Access, Attitudes, and Action #4463

In this workshop attendees will learn about the needs of older LGBTQ adults as they age and interact with the health care system. Research findings will be shared with the aim of improving services to LGBTQ older adults. Attendees will have the opportunity to learn how to improve their practice with this vulnerable population. Resources for supporting the community and making change in organizations will be shared with attendees.

Date/time: Friday, April 10, 2020
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823
CECHs: 2
Price: Register by April 2 to SAVE. Pricing available on page 23 and online.
CE faculty: Anne Hughes, PhD, LMSW, is an associate professor at Michigan State University School of Social Work. Her research focuses on older adults with chronic health conditions, provider attitudes and knowledge, aging with dignity, and thriving with chronic illness.
The Trauma Certificate is designed to help human service professionals learn techniques to improve their work with children, adolescents, adults, and families who have experienced trauma.

Experiences of trauma are complex and unique to each individual, family, and community. Understanding the impact of trauma on the brain and on behavior is critical to inform your work and gives you the tools to apply a trauma-informed lens. The Trauma Certificate exposes you to innovative information, helps you prepare to support those who have experienced trauma, and gives you the opportunity to add specialization in your area of work.

The Trauma Certificate courses are developed to meet the interdisciplinary needs of multiple systems and professions and also prioritize developing self-care practices in all professionals to reduce the risk of secondary traumatic stress and compassion fatigue.

The Trauma Certificate is relevant for:
- Social workers
- Educators
- Medical professionals
- Psychologists
- Law enforcement
- Child welfare workers
- Other behavioral health professionals

**Course Requirements**

**Level 1 = Foundations of Working with Trauma:**
- 45 hours total required:
  - 18 hours = three core courses (Understanding Trauma, Trauma and the Brain, Secondary Traumatic Stress and Self-care)
  - 27 hours = choose from a variety of electives

**Level 2 = Advanced Practice:**
- 45 hours total required:
  - 18 hours = your choice of core courses
  - 27 hours = choose from a variety of electives

**Course Options**

Choose from a variety of in-person workshops, live webinars, and/or online courses. Options that meet the requirement will be identified on our website: [http://www.socialwork.msu.edu/CE/Certificates](http://www.socialwork.msu.edu/CE/Certificates).

Each level needs to be completed within a four-year timeframe, for a total of up to eight years to complete both levels 1 and 2.

Trauma electives can be applied to both levels 1 and 2. Level 2 core courses can count as Level 1 electives, but you will need to select different core courses for Level 2 to meet the criteria for that level. **No course can be counted twice to meet the level requirements.**

**To learn more about the Trauma Certificate, visit socialwork.msu.edu/ce/Certificates.**

Special thanks to our Advisory Committee:
Understanding Trauma #4457

Social workers and other helping professionals inevitably encounter individuals who have experienced trauma. A foundational understanding of the nature of trauma and its impact provides the groundwork for developing the ability to effectively serve people who have experienced trauma. In this workshop, you will explore the general nature and impact of trauma across the lifespan. You will learn the elements of trauma-informed care at the individual, family, organizational, and community levels.

Date/time: Thursday, March 12, 2020
Registration 8:30 AM - Program 9:00 AM – 4:30 PM
Location: VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI 48152
CECHs: 6 - APA CE credits & SW CECHs
Price: Register by March 5 to SAVE. Pricing available on page 23 and online.
CE faculty: Jessica Martin, LMSW, is a police sergeant, with over 13 years of experience as a road patrol officer serving the needs of the MSU community. Jessica earned her MSW from MSU in 2012 and is actively involved with community groups that serve populations who have experienced trauma. She is on the Steering Committee for the Tri-County Crisis Intervention Team, which trains police officers to respond to persons experiencing mental health crisis with the goal of improving outcomes in these types of situations.

Trauma and the Brain #4465

Science now demonstrates that an understanding of the impact of toxic stress on brain functioning is essential to effectively assess needs and plan interventions. Understanding the neurobiology of trauma from infancy through adulthood is essential to promote optimal development and resiliency for individuals. In this workshop, you will explore the impact of trauma on development, learning, memory, and coping. You will learn strategies to intersect what you see, what science tells you, and what your professional wisdom demonstrates.

Date/time: Thursday, April 23, 2020
Registration 8:30 AM - Program 9:00 AM – 4:30 PM
Location: VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI 48152
CECHs: 6 - APA CE credits & SW CECHs
Price: Register by April 16 to SAVE. Pricing available on page 23 and online.
CE faculty: Alicia Barajas, LMSW, is a graduate of Michigan State University and the Evidence Based Trauma Treatment Certificate. She is currently a clinical coordinator in Families Forward at Community Mental Health Authority of Clinton, Eaton and Ingham Counties and is a trauma therapist with The Firecracker Foundation in Lansing, MI. Barajas is a field instructor for Trauma Certificate students at MSU and has taught undergraduates at Central Michigan University’s School of Social Work. She has experience providing support to children and parents in individual and group settings, focusing on understanding the effects of trauma and evidence-based parenting techniques.

Secondary Trauma and Self-care #4469

Secondary traumatic stress occurs because of exposure to the traumatic experiences of others. Professionals and other caregivers who are exposed to secondary traumatic stress can develop symptoms similar to post-traumatic stress disorder. This exposure results in adverse effects to the mind, brain, and body. In this workshop, you will learn about these adverse effects from a physical and emotional perspective. You will discuss concrete intervention models and strategies that promote reduced anxiety and a sense of well-being for both the client and the helper. You will also learn mindfulness techniques and the importance of self-compassion.

Date/time: Wednesday, May 20, 2020
Registration 8:30 AM - Program 9:00 AM – 4:30 PM
Location: VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI 48152
CECHs: 6 - APA CE credits & SW CECHs
Price: Register by May 13 to SAVE. Pricing available on page 23 and online.
CE faculty: Annie Lange, BSN, LMSW, ACSW, has served as a clinical faculty member for the MSU School of Social Work. Her nursing career included trauma-infused Intensive care and emergency care nursing. Lange has an active private practice with special interest in self-care, attachment, interpersonal neurobiology, adoption issues, and spirituality. She holds an advanced trainer certification in the Nurtured Heart Approach. Lange readily admits that her greatest teachers have been her six children, five of whom are adopted. Her special interests are trauma healing and Internal Family Systems.
CERTIFICATE PROGRAMS

Trauma Informed Organizations #4459

There are a number of distinct characteristics of trauma-informed organizations. It is important that organizations intentionally assess and examine how these characteristics present themselves within different service settings within a community. You will learn about and understand the characteristics typically seen, while discussing and creating specific strategies to become a more trauma-informed organization. By becoming more trauma informed at the organizational level, you will develop tools to avoid re-traumatizing consumers starting at the front door.

Date/time: Thursday, March 26, 2020
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
CECHs: 3 • APA CE credits & SW CECHs
Price: Register by March 26 to SAVE. Pricing available on page 23 and online.
CE faculty: Cheryl Williams-Hecksel, LMSW, is on the faculty of the MSU School of Social Work. She brought to MSU more than 20 years of clinical and administrative experience in public and private child welfare and mental health agencies. She is the coordinator of the School’s Evidence Based Trauma Treatment Certificate. She is involved in MSU’s work with the National Child Welfare Workforce Institute.

Trauma Assessment for Use in Child Practice #4461

This workshop will teach evidence-based, theoretically informed trauma assessment for young children, school-age children, and adolescents. A developmentally and culturally informed perspective on traumatic experiences in children will be discussed and used to help practitioners choose appropriate assessments. Best practices, using a culturally informed lens, for assessment in each of the age groups will be presented, and case examples will be used for the purpose of discussion and application.

Date/time: Friday, April 3, 2020
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
CECHs: 3 • APA CE credits & SW CECHs
Price: Register by March 26 to SAVE. Pricing available on page 23 and online.
CE faculty: Alytia Levendosky, PhD, earned her doctoral degree in clinical psychology at the University of Michigan in 1995. She has been a faculty member in the Department of Psychology at Michigan State University since August 1995. She co-directs a trauma assessment supervision team with Dr. Jason Moser for clinical psychology students interested in learning more about trauma assessment, run through the MSU Psychological Clinic. She is also an associate editor of the Journal of Traumatic Stress.

Trauma Assessment for Use in Adult Practice #4462

This workshop will teach evidence-based, theoretically-informed trauma assessment for adults, with a focus on assessment of post-traumatic stress disorder (PTSD). A culturally informed perspective on traumatic experiences in adults will be discussed and used to help practitioners choose appropriate assessments. Using a culturally informed lens, best practices for assessment will be presented, and case examples will be used for the purpose of discussion and application.

Date/time: Friday, April 3, 2020
Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
Ce: 3 • APA CE credits & SW CECHs
Price: Register by March 26 to SAVE. Pricing available on page 23 and online.
CE faculty: Jason Moser, PhD, is an associate professor and the director of clinical training for MSU Department of Psychology with targeted clinical training in Cognitive Processing Therapy, Prolonged Exposure Therapy, and Cognitive Behavioral Therapy, with special focuses on PTSD and Social Phobia. In addition, he co-directs a trauma assessment supervision team with Dr. Alytia Levendosky for clinical psychology students interested in learning more about trauma assessment.
Promoting Resiliency Through Trauma Informed Supervision #4470

Providing support to those who have experienced trauma exposes helpers to traumatic stress. The supervisory relationship is an important tool that fosters resiliency, well-being, compassion, and ultimately positive outcomes for those served. This workshop will explore the supervisory relationship and specific strategies that supervisors and workers can use to promote resiliency. This workshop will be useful to staff as well as those in supervisory and leadership roles.

| Date/time: | Thursday, May 28, 2020 |
| Location: | The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911 |
| CECHs: | 3 |
| Price: | Register by May 19 to SAVE. Pricing available on page 23 and online. |
| CE faculty: | Cheryl Williams-Hecksel, LMSW, is on the faculty of the MSU School of Social Work. She brought to MSU more than 20 years of clinical and administrative experience in public and private child welfare and mental health agencies. She is the coordinator of the School’s Evidence Based Trauma Treatment Certificate. She is involved in MSU’s work with the National Child Welfare Workforce Institute. |

Promoting Resiliency Through Leadership and Belonging to Trauma Informed Teams #4471

Relationships with colleagues and the teams that we belong to can be significant resources for managing secondary traumatic stress and vicarious trauma. This workshop will explore strategies for building and using teams as a tool to build resilience, well-being, and compassion to bolster worker success and ultimately contribute to positive outcomes for those we serve.

| Date/time: | Thursday, May 28, 2020 |
| Location: | The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911 |
| CECHs: | 3 |
| Price: | Register by May 19 to SAVE. Pricing available on page 23 and online. |
| CE faculty: | Cheryl Williams-Hecksel, LMSW (see above) |

Making Trauma Informed Placement Decisions #204-20

In this webinar, you will learn how trauma affects children’s placements and how child welfare professionals can make placement decisions that are trauma informed. This webinar will explore the effects of multiple placements on children in foster care and strategies for how child welfare professionals can support children in their current placements and prevent replacements. This webinar will utilize visual displays, incorporate participant feedback, and allow time for questions and answers.

| Date/time: | Thursday, March 5, 2020 • Program 12:00 PM – 1:15 PM |
| Location: | WEBINAR |
| CECHs: | 1 - Approval MICEC #0001 |
| Price: | Free to all DHHS and private agency child welfare workers. All others, register by February 27 to SAVE. Pricing and REGISTRATION ONLINE ONLY at socialwork.msu.edu/ceu/catalog.php. |
| CE faculty: | Stacey Goodson, BA, earned her bachelor’s degree from Grand Valley State University, and is completing her Master of Science in Human Services in 2020. She is a trainer and consultant for foster and adoptive parents and has passionately worked in the field of child welfare for more than eight years, as well as a year as an education administrator. In addition to working with children who have experienced trauma, she and her husband have been therapeutic foster parents for more than seven years for teenagers and have adopted four teenagers. In her free time, Goodson enjoys coaching high school girls in basketball and track and college basketball. These experiences give her a unique perspective on children who have experienced trauma, poverty, and neglect and what works to help them be successful. Goodson is a dynamic and engaging presenter and is passionate about equipping social workers, educators, and parents with the tools to work with children who have experienced trauma, poverty, and neglect—ultimately, giving youth the opportunities to be the best versions of themselves. |
As a leader in a child and family service agency, it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families is a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This course has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. This series of courses combines one face-to-face course and five self-study courses that are designed to teach you how to create a positive culture for staff retention by giving you supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving your supervision skills and retention practices, you will be able to improve outcomes for children and families.

This material was originally developed and organized in partnership with the Michigan Federation for Children and Families—a statewide association of private nonprofit child and family service agencies.

In order to be eligible for the certificate, all six self-study workshops must be completed. All courses can also be taken independently. All self-study courses are available online.

Online/self-study courses

- The Role of Leaders in Staff Retention 2 CECHs
- The Practice of Retention-focused Supervision 2 CECHs
- Working with Differences 2 CECHs
- Communication Skills 2 CECHs
- The First Six Months 2 CECHs
- Recruiting and Selecting the Right Staff 2 CECHs

Online Self-study

The Role of Leaders #375 2 CECHs

As a leader in a child and family service agency, it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families is a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This course has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. Topics such as leadership models for staff retention; leaders and relationships; developing a leadership team; staff development; mission and direction; salaries, benefits, and non-monetary rewards; accountability and outcomes; as well as developing a culture for staff retention will be covered.
The Practice of Retention-focused Supervision #300
2 CECHs

This online course is designed to help you become more intentional in your supervision and to make best use of supervisory time with your staff. It will introduce supervisory competencies known to motivate and encourage increasing confidence and staff commitment to a career in child and family services.

Working with Differences #333
2 CECHs

This online course will help you focus on working with issues of staff diversity in child and family agencies. As child and family service agencies move toward developing staff that are responsive to the diverse needs of their clientele, as a supervisor you will need to be able to maximize staff capabilities with an eye toward retaining trained and experienced staff. Diversity in child and family services means meeting the needs of families and children being served as well as the diverse staff working with them. Working with difference means that you will need to be self-aware, flexible, and have a desire to broaden your repertoire of responses to ever-changing situations and people coming from a wide variety of cultural contexts.

Communication Skills in Supervision #301
2 CECHs

As a supervisor, you can learn to use retention-focused communication skills to support staff in being the “expert” on their practice. This course will offer you a strengths-based approach that focuses on respecting the abilities of your staff and avoids dwelling on what they have done wrong. Learn about techniques that focus on asking about successes and giving positive feedback for accomplishments and find out how to help staff communicate their needs and assumptions. The benefit of looking beyond behavior to what underlies staff’s responses will be discussed, and confrontational skills that help staff grow and develop will be explored.

Recruiting and Selecting the Right Staff #332
2 CECHs

Having the right people in the right positions is a critical success factor for child and family agencies where the future lives of children and families are at stake. Having the capacity and the skill to hire good people effectively and efficiently must be a leadership priority. In this self-study course you will learn about five elements of recruiting and selecting the right staff. You will also have an opportunity to explore a six-step process for recruiting staff with an eye to retention.

The First Six Months #331
2 CECHs

This online course will help you understand and effectively deal with a staff person’s first six months on the job. As research indicates, the first six months for a new employee is the most vital as it applies to staff turnover. By focusing on the first six months, you will have an opportunity to sharpen and practice your retention skills through the use of a structured format designed to orient and develop skills in new staff. Lessons learned from this program can also help you to focus your supervision and agency practices on valuing and retaining experienced staff.

CE faculty:
Rosemary Jackson, LMSW, ACSW, is a clinical instructor and child welfare and adoption specialist and coordinates the Adoption Certificate and Supervision in Child and Family Services Certificate programs for the MSU School of Social Work.

Register online!

To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php

Under Topics of Interest, click “Supervision in Child and Family Services Certificate” or search course number.

Registration is online only.
12TH ANNUAL
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Advancing knowledge in clinical and macro social work practice

Choose from two-day, one-day, and half-day intensive professional development courses designed to advance your practice

July 22–24, 2020
at the Great Wolf Lodge
3575 N. US Highway 31 South, Traverse City, MI 49684

REGISTER FOR COURSES BY JULY 9 AND SAVE!
COURSES RELEASED MARCH 2020

Is your organization interested in exhibiting at GLSI?

Exhibit dates • July 22–24, 2020 • Located in main foyer

Nonprofits: $250
For-profit groups/vendors: $350
One table is provided; additional tables $100 each

For more information, email swkce@msu.edu or phone 517-353-3060
The Power of Pride: Tools for Supporting Families of Children with Disabilities #600-20

“Your child has a disability.” While regularly uttered in doctor’s offices, classrooms, and clinics, it is rarely done so with celebration and hope. How families and the professionals who work with them think and talk about disability has a profound and long-lasting impact on the life trajectory of the person with a disability. Compound the stigma of disability with adverse childhood experiences (ACEs), complicated and disconnected service systems, and children with disabilities become increasingly vulnerable. All families, especially those involved in child welfare, can benefit from coaching about how to navigate service systems, where to access formal and informal support and resources, and how to effectively advocate for their children. Using an innovative national framework called Charting the LifeCourse, this training will present tools participants can begin using in their own lives as well as the lives of the families they serve. This training will utilize role exercises and small and large group discussions.

Date/time: Friday, February 7, 2020
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Holiday Inn Gateway Centre
5353 Gateway Centre, Flint, MI 48507
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing and REGISTRATION ONLINE ONLY at socialwork.msu.edu/ceu/catalog.php.
CE faculty: Michele Brock, LMSW, is a senior clinical faculty member and director of community engagement for the MSU School of Social Work. She is a project coordinator with MSU in partnership with Michigan Disability Rights Coalition to co-develop, evaluate, and implement Youth Engaged in Leading and Learning (YELL, a program designed to help students with intellectual and developmental disabilities develop leadership and advocacy skills to create inclusive change in their communities). Brock is a graduate of The Arc–Michigan Leaders in Policy Advocacy Training, a Charting the LifeCourse family ambassador, an ACE community champion, and a trained independent facilitator. She recognizes disability rights are human rights. Most importantly, she is a parent of three children through whom she learns about allyship and disability pride every day.

Infants and Young Children in Foster Care: Attending to Infant and Early Childhood Mental Health #603-20

This training will provide an overview of infant and early childhood mental health, with attention to the mental health concerns for infants and young children (ages 0-5) in foster care. The relationship-based nature of such concerns will be highlighted with discussion of the symptoms associated with common infant and early childhood mental health challenges. The training will also include a description of the types of relationship-based interventions that are recommended to address infant and early childhood mental health concerns for infants and young children (0-5) in foster care. This training will utilize small and large group discussions and visual displays.

Date/time: Thursday, April 23, 2020
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, register by April 16 to SAVE. Pricing and REGISTRATION ONLINE ONLY at socialwork.msu.edu/ceu/catalog.php.
CE faculty: Sarah E. Shea, PhD, LMSW, IECMH-E®, interests include infant mental health research and practice, attachment-based trauma, practice with children in foster care, and the parallel process experienced by clinicians providing services to children and families. Her practice experience includes community mental health settings providing outpatient psychotherapy, with a focus on parent-infant psychotherapy for families at risk for attachment problems. Her scholarly work has been published in the Clinical Social Work Journal, Psychoanalytic Social Work, and Smith College Studies in Social Work. In winter 2013, she received Eastern Michigan University's Provost New Faculty Award for her research proposal, “Evaluation of the Effects of Specialized Reflective Practice Training on Infant Mental Health Practice and Supervision.”
Can We Teach These Kids to Dance? The Impact of Trauma on Learning and Behavior #4460

This workshop looks at the connections between adverse childhood experiences (ACEs) and problematic behavior by examining what we know about the neurological impact of early trauma and insecure attachment relationships on children and adolescents. We will discuss a treatment approach that seeks to integrate the brain-based research on trauma and attachment and our understanding of “healthy” childhood development with an emphasis placed on interventions that help the child achieve developmental progress rather than those that “solely” look to find a means for stopping negative behavior.

Date/time: Monday, March 30, 2020
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: MSU Union, 49 Abbot Road, East Lansing, MI 48824
CECHs: 3
Price: Register by March 23 to SAVE. Pricing available on page 23 and online.
CE faculty: Kevin Creeden, MA, LMHC, is the director of assessment and research at the Whitney Academy in East Freetown, MA. He earned his undergraduate degree from Columbia and his Masters in Counseling Psychology from NYU. He has over 35 years of clinical experience treating children, adolescents, adults, and families. Over the past 25 years, his primary focus has been on issues of trauma and attachment difficulties, especially with regard to the neurological impact of trauma on behavior, and he has authored several articles and book chapters on the neurodevelopmental impact of trauma on learning and behavior. In the past, Creeden has been a teaching fellow at Boston College, an instructor in psychology in the Department of Psychiatry, Harvard Medical School, and a guest faculty at the Boston University School of Social Work. Presently, he is a guest faculty at the Simmons School of Social Work Advanced Training Program in Trauma-Focused Treatment. Creeden trains and consults both nationally and internationally to schools, youth service, community, forensic services, and mental health service agencies.
Overview of the Brief Strategic Family Therapy (BSFT®) Model #4464

Brief Strategic Family Therapy (BSFT®) is a culturally sensitive, family-centric intervention designed to prevent and treat child and adolescent behavior problems by treating youth symptoms while improving family interactions. This workshop will include a theoretical presentation of this evidence-based model so that participants can understand the foundational aspects and the treatment goal formulations of BSFT. We will show how BSFT is adaptable to culture, family dynamics, and presenting symptomatology. Participants will also learn how to differentiate between “process” and “content” as the key to success and permanence in creating and maintaining therapeutic changes. Through lecture, video presentations, and interactive participation, this workshop will help participants incorporate into their practice effective BSFT processes. These processes include diagnosing maladaptive family interactions, creating an effective therapeutic system, and orchestrating change in the family systemic interactional patterns. These skills will include “joining” techniques (engaging and entering the family system), tracking and diagnosing techniques (identifying maladaptive interactions and family strengths), and restructuring techniques (transforming maladaptive interactions).

Date/time: Friday, April 17, 2020
Registration 8:30 AM • Program 9:00 AM – 4:30 PM • INCLUDES LUNCH
Location: Lansing Community College, Gannon Building
422 N. Washington Square, Lansing, MI 48933
CECHs: 6
Price: Register by April 9 to SAVE. Pricing available on page 23 and online.
CE faculty: Olga E. Hervis, MSW, LCSW, is co-author and co-developer of Brief Strategic Family Therapy™ (BSFT®) and Family Effectiveness Training (FET). BSFT® is a nationally recognized, award-winning, evidence-based, effective and practical approach for the treatment of children and adolescents exhibiting problem behaviors, substance abuse and associated risk factors, as well as for strengthening families. FET is the early prevention, psycho-educational offshoot of BSFT® that targets a younger, pre-symptomatic yet at-risk group of children and their families. These models were initially developed at the Center for Family Studies at the University of Miami, which Hervis co-founded in 1974. While with the Center, she conducted research, developed the therapeutic models, and designed and conducted training programs for clinicians, interns, residents, and fellows. In 2003, she founded the Family Therapy Training Institute of Miami (FTTIM™) in order to disseminate these models and the clinical findings of 35 years of education, research, and practice in this field. FTTIM is a private, minority owned and operated institute of learning.
This season, we are pleased to offer a series of webinars for professionals working with children and families. The MDHHS Child Welfare Trainings are offered free of charge to all MDHHS and private agency child welfare workers. All others, take advantage of early-bird rates by the dates listed under "Early Bird." Registration for these webinars is online only.

For webinar pricing, further details, and online registration, visit socialwork.msu.edu/ceu/catalog.php. Under Topics of Interest, click "Webinars" or search course number. To ensure the best possible experience, we encourage you to review system requirements available at support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-and-Mac. It is recommended that you are hard wired to an Internet connection for the best connection. If you would like to view the webinar on a mobile device, download the free Zoom App.

### Child Welfare Worker Training Webinars

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<tr>
<th>Month</th>
<th>Course number</th>
<th>Course title</th>
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<td>January</td>
<td>200-20</td>
<td>Working Within Michigan’s Family Division Court System</td>
<td>Joseph Kozakiewicz, JD, LMSW</td>
<td>Wednesday, January 22</td>
<td>1/15</td>
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<td></td>
<td>201-20</td>
<td>Trauma and Substance Use: Toward a Trauma-Informed Recovery Model for Substance Use Disorders</td>
<td>Amelia Siders, PhD, LP</td>
<td>Thursday, January 23</td>
<td>1/16</td>
</tr>
<tr>
<td>February</td>
<td>202-20</td>
<td>The Case for Committing to Inclusive Practices in Child Welfare</td>
<td>Katie Page Sander, LMSW</td>
<td>Thursday, February 6</td>
<td>1/30</td>
</tr>
<tr>
<td></td>
<td>203-20</td>
<td>Principles of Supervision with a Mobile Workforce</td>
<td>Rosemary Jackson, LMSW, ACSW</td>
<td>Wednesday, February 12</td>
<td>2/5</td>
</tr>
<tr>
<td>March</td>
<td>204-20</td>
<td>Making Trauma Informed Placement Decisions</td>
<td>Stacey Goodson, BA</td>
<td>Thursday, March 5</td>
<td>2/27</td>
</tr>
<tr>
<td></td>
<td>205-20</td>
<td>Human Trafficking for Child Welfare Professionals</td>
<td>Danielle Kalil, JD</td>
<td>Tuesday, March 24</td>
<td>3/17</td>
</tr>
<tr>
<td>April</td>
<td>206-20</td>
<td>Grief and Loss in Foster Care: How to Support Children and Families</td>
<td>Stacey Goodson, BA</td>
<td>Friday, April 24</td>
<td>4/17</td>
</tr>
<tr>
<td></td>
<td>214-20</td>
<td>Multisystemic Therapy: An Overview</td>
<td>Lori Bargesser, LMSW, Becky Womboldt, LMSW</td>
<td>Wednesday, April 29</td>
<td>4/22</td>
</tr>
<tr>
<td>May</td>
<td>207-20</td>
<td>Mindfulness, Wellness, and Creative Self-care for the Helping Professional</td>
<td>Stephanie McCann, LMSW</td>
<td>Friday, May 8</td>
<td>5/1</td>
</tr>
<tr>
<td></td>
<td>208-20</td>
<td>Connecting Brain and Behavior</td>
<td>Terri Pardee, PhD, LPC</td>
<td>Tuesday, May 19</td>
<td>5/12</td>
</tr>
<tr>
<td>June</td>
<td>209-20</td>
<td>An Introduction to Motivational Interviewing</td>
<td>Chris Robinson, LMSW, Chris Jurasek, LLMSW</td>
<td>Tuesday, June 2</td>
<td>5/26</td>
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</tbody>
</table>

**SU is pleased to offer two webinars in April specifically designed for caregivers of children. These courses do not offer continuing education contact hours but are FREE.**

### Caregiver Training Webinars

<table>
<thead>
<tr>
<th>Course number</th>
<th>Course title</th>
<th>CE faculty</th>
<th>Date</th>
<th>Early-bird date</th>
</tr>
</thead>
<tbody>
<tr>
<td>212-20</td>
<td>Fetal Alcohol Spectrum Disorders: Creating Family Knowledge of One of the Most Common Neurodevelopmental Disorders in Society</td>
<td>Emily Rusnak, PhD, CCC-SLP</td>
<td>Wednesday, April 1</td>
<td>3/25</td>
</tr>
<tr>
<td>213-20</td>
<td>Learning to Apply Best Practices in Fetal Alcohol Spectrum Disorders</td>
<td>Emily Rusnak, PhD, CCC-SLP</td>
<td>Thursday, April 8</td>
<td>4/1</td>
</tr>
</tbody>
</table>
Ethics for Social Workers and Substance Use Disorder Providers in the 21st Century #4466

The conceptual foundation of ethics represents an inherent and essential framework for behavioral health, including clinical social work. While assuming all ethical standards and professional codes of ethics represent identical approaches to care, however, significant differences exist. In this workshop, emphasis will be given to examining personal values and ethical concepts, contrasting those personal beliefs to professional codes of ethics, and determining appropriate approaches to clientele. In addition, given the demands within behavioral health, boundary crossings as well as boundary violations receive prominent focus and attention. While some presentations in ethics exhibit a dry, boring, and sterile coverage of standards and professional codes, this workshop will actively engage participants, prioritizing current issues in the field through use of controversial topics and issues. Participants should come prepared for a thought-provoking, emotionally challenging, actively engaged day via a multi-media, multi-sensory format, teaching to all styles of learning. Case study material will be utilized, with video clips presented from various health care disciplines, and didactic material that addresses both the conceptual and practical levels.

Date/time: Thursday, April 30, 2020
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
CECHs: 6
Price: Register by April 22 to SAVE. Pricing available on page 23 and online.
CE faculty: Thomas (Tom) L. Moore, LMSW, LLP, CAADC, CCS, founded Two Moons LLC in 2014, providing consultation, training, and supervision. A part-time instructor for Western Michigan University since 1986, he taught courses in experiential therapy. Moore holds master’s degrees from Indiana University and Norwich University in education and psychology.

Working with Transgender and Gender Non-confirming Clients: Current Issues and Interventions #4468

Without training in affirmative practice, mental health providers are at risk of causing harm to their transgender and gender non-confirming clients. Attending this workshop will allow therapists to explore personal bias, develop awareness of the skills and attributes to create a welcoming practice, and learn affirmative language and terms. Critical issues for gender minorities such as the adverse impact of conversion therapy, the diagnosis and treatment of gender dysphoria and specific concerns for both adults and children younger than 13 will be examined. Participants will leave understanding the gender transition process including social, legal, and medical aspects.

Date/time: Tuesday, May 12, 2020
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
CECHs: 6
Price: Register by May 4 to SAVE. Pricing available on page 23 and online.
CE faculty: Susan Radzilowski, MSW, ACSW, LMSW, is a fully licensed clinical social worker with over 35 years of experience with children and adolescents. She is the parent of a transgender adult who began his gender transition in 2005. Having little support or reliable sources of information during her son’s early days, she set out to help other parents and children navigate this transition. Radzilowski is one of two founding co-chairs of SE Michigan GLSEN. She also created a mini-course for social work students on working with to help TGNC children and their families. She has served on the NASW–Michigan Chapter Ethics Committee (CEC) since 2010 and is a member of the National Association of Social Workers and the Michigan Association for Infant Mental Health. Radzilowski has earned the NASW Michigan Certificate in Gender Identity and Clinical Concerns. She is also an adjunct faculty member in the School of Social Work at the University of Michigan and at Wayne State University.
Compassion in Mental Health Care for Psychosis: A Community Conversation and Dinner #101-20

Wednesday, May 6, 2020
Registration 5:00 PM • Dinner 5:30 PM • Program 6:00 PM – 7:15 PM
Community Mental Health of Clinton, Eaton and Ingham Counties, Atrium
812 Jolly Road, Lansing, MI 48910
Register here: https://is.gd/CompassionMentalHealth
FREE; dinner included

If your life is impacted by psychosis directly or indirectly and you want to learn about emerging science and treatment in a relaxed talk from international psychologist, researcher, and author, Dr. Charles Heriot Maitland, we invite you to join us over dinner.

Compassion Focused Therapy for Psychosis #4467

Workshop participants will be introduced to the CFT model of compassion and how to apply this model in interventions for people with psychosis. Specifically, participants will learn how to help their clients:

• Establish a bodily experience of safeness through, e.g.: i) practice of soothing rhythm breathing, which activates the parasympathetic system; ii) learning to recognise what postures and activities ground and centre the person; and iii) using mindfulness and imagery exercises.

• Create the external contexts (e.g. interpersonal and environmental) in which safeness experience can flourish.

• Develop a ‘compassionate self’, which is a part of them with the qualities required to explore and engage with their fears, voices, and dissociated parts; essentially, a self-identity that organizes the mind and provides a secure base (or grounding) from which to do the therapeutic work.

• Use these compassionate qualities and skills to manage internal conflicts and to initiate supportive dialogue between voices and different emotional parts. This is achieved through techniques such as voice dialoguing / talking with voices, imagery, chair work, and letter writing.

Date/time: Thursday, May 7, 2020
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The Leona Group, 2123 University Park Drive, Okemos, MI 48864
CECHs: 6
Price: Register by April 30 to SAVE. Pricing available on page 31 and online.
CE faculty: Charles Heriot-Maitland, DClinPsy, MA, BSc

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
OKEMOS
Michigan State University School of Social Work seeks to be as accessible as possible. Earn CECHs from the convenience of your home, office, or on the go! This new process will allow you to register, complete the course, and have your certificate in hand—all in less than 2 hours.

These programs are available for you to view and earn continuing education credit 24 hours a day, 7 days a week. For program descriptions, details, and registration, please visit: http://socialwork.msu.edu/ceu/online_continuing_education.php.

Current Online On-Demand Courses

Recorded on March 8, 2018

Not all injuries cause pain, and not all pain is due to injuries. An explosion of brain research demonstrates that all pain is constructed by the brain as a danger/alarm function. It is imperative to distinguish pain caused by structural disorders from pain caused by neural pathways in the brain. Appropriate treatment of pain is guided by this distinction with the goal of resolution of pain for individuals with neural pathway-induced pain.

CE faculty: Howard Schubiner, MD, is an internist and director of the Mind Body Medicine Center at Providence Hospital in Southfield, MI. He is also a clinical professor at Michigan State University College of Medicine. He has authored more than 100 publications in scientific journals and books and lectures regionally, nationally, and internationally. Dr. Schubiner has consulted for the American Medical Association, the National Institute on Drug Abuse, and the National Institute on Mental Health. He is a senior teacher of mindfulness meditation. His books include Unlearn Your Pain and Unlearn Your Anxiety and Depression, and recently published Hidden From View.

This online, on-demand course can be taken as a two-part series or as a stand-alone course.

The Reign of Pain (Part 2): Interventions to Reverse Non-structural Chronic Pain #303-20
Recorded on March 22, 2018

Appropriate interventions for chronic pain vary depending on the source of the pain. Reversal of neural pathway-induced pain is possible, and specific interventions targeted for this condition will be described. These include education about the nature of pain, exercises to retrain pain pathways, and emotional processing techniques.

CE faculty: Howard Schubiner, MD (see above)

This online, on-demand course can be taken as a two-part series or as a stand-alone course.

To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php

Under Topics of Interest, click “Online Courses” or search course number.

Registration is online only.
Michigan State University School of Social Work offers a rigorous professional development competency series for master's-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an INTERACTIVE ONLINE PROGRAM designed to meet specific educational requirements set forth by the Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, visit socialwork.msu.edu/school_sw. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $500; this price does not include course texts also required for the course. To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.

New and improved registration!

To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.

Under Topics of Interest, click “School Social Work Competency Series” or search course number.

Registration is online only.

FREQUENTLY ASKED QUESTIONS

What are the course requirements? To take this course, you must meet technology requirements at help.d2l.msu.edu/technical-requirements.

How do I learn CECHs? To obtain social work continuing education credit, you must:

1. Complete and pass all tests and assignments administered throughout the course, following the instructions provided.

2. Complete an Attendance Record form and evaluation emailed to you at the end of the course.

Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; for details, visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).

What if I am not from Michigan? The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.

How do I apply for temporary approval? Information regarding the application for temporary approval for school social work can be found at:


Additional information: These courses are ONLINE CECHs; check with your state's social work regulatory body to see how these may count toward required CECHs. Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about accommodation requests, grievance procedure, refund policy, and other policies and technical information, visit socialwork.msu.edu/ceu/faq.php. You can also view our policies and procedures on page 29.
School Social Work in Educational Settings* #473-20.2

36 ONLINE CECHs

May 11 – June 28, 2020

Register today!

This course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

CE faculty: Stephene Diepstra, PhD, LMSW, received her master’s degree in social work from the University of Michigan and her PhD in social work from Michigan State University. Diepstra has been a practicing school social worker for nine years.

School Social Work Assessment: Integrating Psychological and Educational Testing* #474-20.2

36 ONLINE CECHs

May 11 – June 28, 2020

Register today!

This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psychosocial assessment that leads to evidence-based interventions.

CE faculty: Mark A. Nester, LMSW, has been a school social worker for over 30 years and teaching undergraduate and graduate students at MSU for the past seven years. He has consulted with the Michigan Department of Special Education and was working with a private K-8 school for the past four years.

School Social Work Intervention: Children with Special Needs* #475-20.2

36 ONLINE CECHs

June 29 – August 16, 2020

Register today!

This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children’s learning, social, medical, emotional, and behavioral difficulties are examined.

CE faculty: Kim Battjes, LMSW, was a school social worker for 16 years and currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program as the coordinator.

*This course can be taken for University credit through MSU School of Social Work. Visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).
This non-interactive online course provides a review and update of school law issues, home-school-community assessment and intervention strategies, school social work practice skills as well as differential diagnosis and treatment of a variety of child and family-based special needs. Topics range from Positive Behavior Support (PBS) and Functional Behavioral Assessment and Behavior Intervention Plan (FBA/BIP), Crisis/Trauma Response Assessment and Interventions, Differential Diagnosis and Educational Treatment of Students with Autism Spectrum Disorders, and Updating Legal and Policy issues.

You will be provided access to a secure course website that includes access to lecture materials, videos, and articles to enhance your learning. Successful acquisition of course materials will be demonstrated via online quizzes.

**Take this course if you meet the following criteria:**

1. You have an MSW and received school social work temporary approval (Form 310).
2. Your temporary approval for SSW was issued over 5 years ago but not more than 10 years ago.
3. You did not receive full approval.
4. You are from out of state and have gotten pre-approved from Sungti Hsu or a representative from a degree granting university in the state of Michigan to take this course for full approval.

If you received your MSW from a university other than Michigan State University, present your letter of completion of this course along with the SSW application to your degree-granting university.

**CECHs:** *This course does NOT currently offer CECHs. We have updated the content, and the course is currently being piloted to ensure it meets the requirements of ASWB. If you are interested in being a pilot tester (CECHs may be awarded AFTER the pilot process is complete), email swkce@msu.edu with “Refresher Course Pilot Tester” in the subject.*

Completing this class will not lead to University credits, and no official grade is recorded by the MSU Registrar’s Office on a transcript.

**Price:** $169

**Register:** Online only at [socialwork.msu.edu/CE/Competency-Series#register](http://socialwork.msu.edu/CE/Competency-Series#register).

**CE faculty:** Kim Battjes, LMSW, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 16 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program.

**Phone:** 517-353-3060

**Email:** swkce@msu.edu
Who should attend your continuing education workshops? Programs are specifically designed with social workers (MSW), psychologists, counselors, and other human service professionals. All are welcome. Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content for social workers.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog?
- **Social Work:** Unless otherwise noted, all programs offer continuing education contact hours for social workers in Michigan and states that recognize programs approved by other state boards of social work. Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2020, renewed annually.
- **Psychology:** Programs with APA credits listed offer American Psychological Association continuing education credit. Michigan State University School of Social Work is approved by the American Psychological Association to sponsor continuing education for psychologists. Michigan State University School of Social Work maintains responsibility for this program and its content.

What are course completion requirements?
- **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you stay until the end of the program. You must be present for the entire course or conference session and complete an evaluation. Partial credit is not allowed. For webinars, you additionally need to pass a post-test with 75% accuracy to receive credit. If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.
- **Online On-Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and pass a post-test with 75% accuracy. If you do not pass, you will be able to retake one additional time. Upon passing the post-test, your certificate will generate at the end of your survey. YOU MUST print/save your certificate immediately. No paper certificates will be mailed. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.
- **School Social Work Competency Courses:** Details can be found online: socialwork.msu.edu/ceu/catalog.php. The course will include readings, discussion board postings, and quizzes which must be passed by 80% overall. Once we receive your passing score and you complete a survey that will be emailed to you, you will be mailed a letter of completion within 30 days of passing the course. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the course. You may pay by cash card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first-come first-serve basis. Email or call to request a receipt. Field instructor, field liaisons, and MSU School of Social Work faculty receive discount category D (see page 1 of the Registration Form) except for some special programs. Retirees are defined as individuals who are no longer employed.

If I need to cancel, can I get a refund? If you cancel by faxing or mailing in a refund request form (available at socialwork.msu.edu/ce under “Forms” or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address that you provide. We cannot guarantee you are registered for a program unless you receive an email confirmation from swkce@msu.edu or you contact us to verify confirmation. Email swkce@msu.edu or call (517) 353-3060.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on page 1 of the Registration Form, or including the request when registering online, or by contacting us at swkce@msu.edu; include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

When will certificates be issued? Certificates of attendance will be awarded to individuals upon request provided the individual’s account is paid in full and all required continuing education documentation is completed.

Can I request a duplicate certificate? Yes. On our website, under “Forms” you will find a “Duplicate Certificate Request.” There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

What does Substance Use Specific mean? Courses identified in this way will be accepted by MCBAP (Michigan Certification Board for Addiction Professionals) as meeting criteria for substance use credits.

What should I wear? Dress comfortably and in layers as each location has varied temperatures.

In the event of inclement weather? It is unlikely MSU cancels an event due to weather. Call (517) 353-3060; the outgoing message will provide an announcement if an event is cancelled. An email will also be sent to the email address provided.

NOTE: All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/videotaped. If you do not wish to be photographed or recorded during a face-to-face event, contact us at (517) 353-3060.
SIGN UP NOW!
Seating is limited for all classes.

Satisfaction guaranteed!
Ryan Hasselbach is your CE customer service specialist.
517-353-3060

2 EASY WAYS TO REGISTER

Online
Visit socialwork.msu.edu/ce and follow instructions for online registration.

Mail
Return this two-page form with payment to:
MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 2
East Lansing, MI 48824

MAIL REGISTRATION CHECKLIST:
- Fill in name, address, email, and accommodations request below.
- If eligible, select discount criteria on form below.
- Select classes on page 23.
- Write total payment amount at the bottom of page 23.
- Check payment type below and include payment.
- Submit this two-page form by mail to the address listed above.

Confirmations, including directions will be sent via email only, one week prior to the event for which you have registered.

PLEASE PRINT CLEARLY

Name: ________________________________________________________________

Home address: __________________________________________________________

City: ____________________________ State: ________ Zip: ________________

Daytime phone: ____________________________ Email (required): ____________________________

Social work license number and type: ____________________________ State:

Accommodations: ___________________________________________________________

Dietary requests: __________________________________________________________

☐ Please check if your information has changed since your last registration with us!

PAYMENT INFORMATION • PLEASE COMPLETE

☐ Checks and money orders payable to: MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 2
East Lansing, MI 48824

or supply your credit card information below:

☐ American Express ☐ Visa ☐ MasterCard

Card #: ____________________________________________

Security code #: ________ Expiration date: _____/______ Billing address zip code: ______________

Cardholder name: ____________________________

Cardholder signature: ____________________________
<table>
<thead>
<tr>
<th>Check</th>
<th>2020 Date</th>
<th>Workshop Number and Name</th>
<th>Page #</th>
<th>Price for All Categories</th>
<th>Early Registration Discounts</th>
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<td>4456 - A Long-term Care Primer: What Social Workers Need to Know</td>
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<td>4457 - Level 1 Core Course: Understanding Trauma</td>
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<td>4458 - Older Adults and Grief and Loss Experiences</td>
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<td>4459 - Level 2 Core Course: Trauma Informed Organizations</td>
<td>6</td>
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<td>4460 - Can We Teach These Kids to Dance? The Impact of Trauma on Learning and Behavior</td>
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<td>4461 - Level 2 Core Course: Trauma Assessment for Use in Child Practice</td>
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<td>4462 - Level 2 Core Course: Trauma Assessment for Use in Adult Practice</td>
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<td>4463 - LGBTQ Older Adult Health: Access, Attitudes, and Action</td>
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