The 10th Anniversary of the Great Lakes Summer Institute will be held on July 24–27, 2018!

See page 4 for more information.

Now offering continuing education for nursing, educators and law enforcement!
Welcome

We are continuing to develop and grow our programs. We are thankful for the years of support, attendance, and great ideas that our customers have given us!

This season, we wanted to highlight one of those valued customers! Nedra Cannon attends many programs, including in-person, live webinars, and online courses! Nedra has her MSW and is a field liaison for the MSU School of Social Work. She has a strong foundation in DBT, strengths-based work, and trauma-informed care.

When asked why she chooses our program for her learning needs, she stated: “I have always valued MSU’s willingness to listen and respond to the needs of CE participants.”

She told us that while she has experience with trauma-informed care, the Trauma Certificate developed by Continuing Education “allows for individuals to not only have face-to-face interaction but also dust off skills that they have had for years and learn new ways of responding to trauma.”

Learn more about our Trauma Certificate on pages 10-14.

TRAUMA CERTIFICATE

Register NOW and save!

To see a list of classes by date, see page 35.

Find all program details on our website: socialwork.msu.edu/ce

Contact information

Phone: (517) 353-3060
Fax: (517) 353-2599
Email: swkce@msu.edu
Website: socialwork.msu.edu/ce
Address: MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 14
East Lansing, MI 48824

At our workshops, photographs and/or video may be taken of you. Photos and videos may be used for legitimate purposes by the MSU School of Social Work Continuing Education Program for promotional purposes and/or inclusion on our social media accounts, online at socialwork.msu.edu/ce, or in our print materials. If you have any concerns, please contact us at swkce@msu.edu.
Medical Marijuana: Benefits, Risks, and Pain Management #4306

Medical marijuana has been legal in Michigan since 2008, however there is still confusion and concern over the role that medical marijuana has in our state. As human service professionals, it is important to develop an awareness and understanding of its benefits to health and pain management. In addition, it is important to understand the role of medical marijuana in substance abuse treatment. In this workshop, you will learn about the benefits and risks of medical marijuana use. You will also define the healing and numbing factors related to use of medical marijuana, especially as they relate to pain management.

Date/time: Thursday, March 15, 2018
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Troy Community Center, 3179 Livernois, Troy, MI 48083
CECHs: 3
Price: Register by March 8 to SAVE. Pricing available on page 35 and online.
CE faculty: Rhonna Nelson, LMSW, ACSW, CAADC, is a licensed psychotherapist who has been in practice since 1979. She received her MSW from Wayne State University. She has worked in outpatient treatment settings for mental health and in outpatient treatment, detoxification units, and inpatient treatment settings for substance use disorders. She presently has a private practice in Bingham Farms, MI. Her specialties are couples, substance use issues, adult sexual abuse survivors, and eating disorders. She is certified in EMDR, has her CAADC, and is a qualified DOT/SAP.

Advanced Adolescent Substance Abuse Treatment #4320

Effective adolescent substance abuse treatment requires different and unique perspectives than adult substance abuse treatment. Adolescent treatment requires that the clinician or program understands what creates change in adolescents, the unique challenges and strengths of adolescents, understanding of philosophies of adolescent substance abuse treatment, and understanding the best practice interventions that can be tailored to an adolescent client. These topics and more will be discussed throughout this course. This course will use a variety of engagement techniques for learning, including small group, visual aids, and practical techniques.

Date/time: Thursday–Friday, May 17–18, 2018
Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus. Check back for location at socialwork.msu.edu/ce.
CECHs: 12
Price: Register by May 10 to SAVE. Pricing available on page 35 and online.
CE faculty: Anthony Muller, MA, LPC, CAADC, CCS, has worked in the mental health and substance abuse fields for 21 years. He is an experienced trainer with local, statewide, national, and international training experience. He currently works for Wedgwood Christian Services and is the director of clinical and business development. Although he has administrative functions, he is able to continue doing weekly clinical work with adolescents in Kent County. He has been married for 21 years and has four sons ages 14, 12, and two 7-year-olds.

*This course can be taken for University Credit through MSU School of Social Work. Visit https://schedule.msu.edu/#s97Jv2H • Course SW891-303

Consider taking Assessment and Monitoring of the Opioid-dependent Patient on page 25.
10TH ANNUAL

GREAT LAKES SUMMER INSTITUTE

Advancing knowledge in clinical and macro social work practice

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July 24, 25, 26 & 27, 2018
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Courses released March 2018

For more information, visit socialwork.msu.edu/ceu or call (517) 353-3060

Designed to blend meaningful learning with maximum relaxation, the Great Lakes Summer Institute is held in beautiful Traverse City. Minutes from the famous Grand Traverse Bay, the Institute will be held at the Great Wolf Lodge where you can enjoy the premiere Elements Spa, play in Fort Mackenzie, splash around a four-story interactive waterpark, and choose any or all of three onsite dining experiences.

A special room rate is available to GLSI attendees until June 30, 2018, so register today! Come, relax and learn!

To make your hotel reservation, call: 1-866-962-9653.
Mention immediately upon talking to a reservationist that you are booking a room from the MSU Social Work room block and that your group number is 1807MSUS.

Check in is at 4:00 PM; check out is at 11:00 AM. All guests arriving before 4:00 PM will be accommodated as rooms become available. Waterpark passes will be issued upon check in if your party wishes to use the waterpark before the overnight room is available. A $14.99 resort fee per room, per night applies.

Great Lakes Summer Institute customers needing a check out later than 11:00 AM must mention this when checking in. Additional fees may apply.

Reservations must be made using this information and be received by June 30, 2018. Reservation requests received after this date will be taken on a space available basis.

Family Suite Group Rate, includes 4 waterpark passes
Dates: July 24-27, 2018
$149* Extra person charge beyond 4 people: $30 per person, per night

*Rates are per room, per night. Rates are subject to a 6% Michigan Sales Tax and a local CVB Assessment Tax.
Current Trends in Medicare and Medicaid: A Crisis for Our Aging Adults #4301

The current political climate is affecting all Americans, especially those considered elderly or aging. In this workshop, you will discuss the current status of Medicare and Medicaid for the aging population. In addition, you will learn about the current changes in the Affordable Care Act (ACA) and how they affect care for our aging consumers, including access to care and challenges in procuring direct care providers. You will also learn strategies for advocating for care and coverage for your clientele. This workshop will utilize large group discussion and visual displays for learning.

Date/time: Friday, February 23, 2018
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: MSU Federal Credit Union, 4825 E. Mount Hope Road, East Lansing, MI 48823
CECHs: 2
Price: Register by February 16 to SAVE. Pricing available on page 35 and online.
CE faculty: Keith Morris, JD, MPA, president of Elder Law of Michigan, is nationally recognized for his work on securing benefits and legal information for seniors. Ron Tatro, BS, vice president of Elder Law of Michigan and director of Michigan Elder Justice Coordinating Council, is a national certified trainer on elder abuse issues.

Demystifying End-of-life Conversations #4308

Talking about death often provokes discomfort, anxiety, and fear. This workshop will provide an opportunity to explore issues surrounding one’s own death, including the business of death, funerals and rituals, and end-of-life conversations with family and friends. You will examine these components of death, enabling you to increase your comfort level in conversations with clients, to become better advocates, and to understand how the grief trajectory may be influenced by events that do or do not happen at the time of death.

Date/time: Friday, March 23, 2018
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823
CECHs: 2
Price: Register by March 16 to SAVE. Pricing available on page 35 and online.
CE faculty: Susan Sefansky, LMSW, ACSW, has been a social worker at University of Michigan hospitals since 1985, retiring in 2017. Her experience with death and dying includes work in the pediatric intensive care unit, pain clinic, and geriatric home care. As coordinator of the Office of Decedent Affairs, she developed expertise in discussing death and a comfort level around the deceased. She assisted families during traumatic times and interfaced regularly with the medico-legal system especially in her role as social work program manager at the Wayne County Medical Examiner’s Office. She presents nationally on this topic.

Working with Aging Transgender Individuals in Healthcare Settings #4316

Transgender individuals face numerous barriers to receiving sensitive, high quality healthcare services. In particular, elderly or aging transgender individuals may have unique health concerns and may be vulnerable to bias, discrimination, and other negative experiences in inpatient, long-term care, or other healthcare settings. This workshop will highlight common concerns for aging transgender individuals seeking healthcare as well as what social workers can do to promote culturally sensitive practices in both clinical care and through improving organizational policies and procedures.

Date/time: Friday, April 20, 2018
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: MSU Federal Credit Union, 4825 E. Mount Hope Road, East Lansing, MI 48823
CECHs: 2
Price: Register by April 13 to SAVE. Pricing available on page 35 and online.
CE faculty: Deirdre Shires, PhD, MPH, MSW, is an assistant professor in the School of Social Work at Michigan State University. Her research focuses on healthcare access and quality for sexual and gender minority communities.
This 10-hour Social Work Licensure Examination Preparation Course is designed for recent graduates of social work and experienced professionals taking master's-level Social Work Licensure Examinations in Michigan. This preparation course is designed for both macro- and clinical-level social workers. The course includes the following:

- **Information-packed** sessions focused on passing the licensing exam.
- **Thorough reviews** of social work practice and theory.
- **Comprehensive study material**, including content outline, lecture notes, and practice exams.
- **Extensive lecture outlines** to reinforce learning.
- **Practice examinations** to sharpen test-taking skills by increasing speed and accuracy.
- **Face-to-face instruction** from different faculty, each highly qualified with extensive experience.
- **Advanced Generalist Course** and meets the preparation requirements for both macro- and micro-level social workers.

**NEXT DATES/LOCATION:**

**May 18–19, 2018 #943**
Friday, 5:50 PM – 9:15 PM • Saturday, 8:30 AM – 4:30 PM • Grand Rapids

**June 8–9, 2018 #944**
Friday, 5:50 PM – 9:15 PM • Saturday, 8:30 AM – 4:30 PM • Livonia

**June 15–16, 2018 #945**
Friday, 5:50 PM – 9:15 PM • Saturday, 8:30 AM – 4:30 PM • Okemos

Provided by LEAP—Licensing Exam Preparation Services, LLC—our course materials are the most up-to-date on the market, developed by social workers for social workers.

**About the Social Work Licensure Exam...**

**TO LEARN ABOUT THE EXAM**, visit aswb.org.
**TO REGISTER FOR THE EXAM**, visit aswb.org or call 888-579-3926.
**AFTER REGISTERING FOR THE EXAM WITH ASWB**, you will be given instructions on how to set up a testing site and time.
**IF YOU ARE NOT SURE WHICH EXAM TO TAKE IN MICHIGAN**, you may email bhpinfo@michigan.gov or call the Department of Licensing and Regulatory Affairs at (517) 335-0918.

For pricing, further details, and online registration, visit socialwork.msu.edu/ceu/catalog.php under “Exam Preparation Courses”
Objectives for the Adoption Certificate are:

- Provide a philosophical basis for treating and supporting adoptive families.
- Address the common issues that adoptive families bring to treatment settings.
- Provide adoption-sensitive treatment strategies.
- Decrease the risk of adoptive families relinquishing their adopted children.

To learn more about the Adoption Certificate, visit socialwork.msu.edu/ce

The Adoption Certificate is designed to help professionals working with adoptive families meet the unique needs of this population. Post-adoption services are needed now more than ever as foster, kinship, and recruited families are adopting children from the child welfare system.

This certificate focuses on evidence-informed practice and will equip you with the specialized knowledge and skills needed to work effectively with adoptive families. Creating adoption competency in professionals providing services to adoptive families and their children is the goal. Course content reflects clinical treatment areas of special importance to therapists and those offering post-adoption services as well as child welfare service functions, including protective services, foster care, and adoption with the emphasis on assessment, preparation, and supporting families raising children not born to them. Practitioners and child welfare professionals are encouraged to take any of the courses offered, even if completion of the overall certificate is not the goal.

### Required core courses (choose 2)

- **Understanding the Needs of Adopted Children and Families** 6 CECHs
- **Treating and Supporting Adoptive Families** 6 CECHs
- **Assessing, Preparing, and Supporting Adoptive Families and Children to Achieve and Maintain Permanence** 6 CECHs

### Elective courses (choose 1)

- **Common Diagnosis and Essentials of Medication Management for Adopted Children** 3 CECHs
- **Working with Children Who Have Attachment Issues** 3 CECHs
- **Intervening with Families Whose Adoptions Are in Jeopardy** 3 CECHs
- **Claiming Shame Resilience and Self-compassion in Adoption and Foster Care** 3 CECHs
- **Moving Children in Adoption: Minimizing Trauma for Children and Families** 3 CECHs

### Understanding the Needs of Adopted Children and Families #4322

The experiences that children and families have before, during, and after adoption impact how they approach treatment. Professionals who want to maximize their effectiveness with adoptive families need to have an understanding of the complexity of the adoption experience for children and families they are working with. This course will provide information about the impact of the adoption process on children and families, common and lifelong issues that all adoptees and adoptive families face, and the trauma experience that adopted children and their families share. Trauma symptoms and the impact of trauma on the development of adopted children will be the focus as well as trauma-informed treatment strategies. In a case-driven experience, participants will complete a trauma assessment and design trauma-informed interventions based on an adoptive family case study designed to present the unique needs and trauma issues that are common to adoptive families.

**Date/time:** Thursday, May 24, 2018
**Registration:** 8:30 AM • Program 9:00 AM – 4:30 PM
**Location:** The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
**CECHs:** 6
**Price:** Register by May 17 to SAVE. Pricing available on page 35 and online.
**CE faculty:** Rosemary Jackson, LMSW, is a clinical instructor and child welfare and adoption specialist and coordinates the Adoption Certificate and Supervision in Child and Family Services Certificate programs for MSU School of Social Work. She has over 35 years of experience in adoption in the state of Michigan. Cheryl Williams-Hecksel, LMSW, is on the faculty of the MSU School of Social Work. She has been with the School of Social work since 2006 and prior to that has more than 20 years of clinical and administrative experience in public and private child welfare and mental health agencies. She is the coordinator of the School’s Evidence Based Trauma Treatment Certificate. She is involved in MSU’s work with the National Child Welfare Workforce Institute. She provides frequent professional continuing education related to ethics, supervision, and child trauma.

All workshops can be taken as part of the certificate program or can be taken as stand-alone workshops.
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing your skill sets if you are a current or aspiring task or program supervisor or agency leader. This series of courses combines one face-to-face course and five self-study courses that are designed to teach you how to create a positive culture for staff retention, by giving you supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving your supervision skills and retention practices, you will be able to improve outcomes for children and families.

This material was originally developed and organized in partnership with the Michigan Federation for Children and Families—a statewide association of private nonprofit child and family service agencies.

In order to be eligible for the certificate, all six self-study workshops must be completed. All courses can also be taken independently. All self-study courses are available online.

Online/sel-study courses

The Role of Leaders in Staff Retention 2 CECHs
The Practice of Retention-focused Supervision 2 CECHs
Working with Differences 2 CECHs
Communication Skills 2 CECHs
The First Six Months 2 CECHs
Recruiting and Selecting the Right Staff 2 CECHs

Online Self-study

The Role of Leaders #375
2 CECHs

As a leader in a child and family service agency, it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families is a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This course has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. Topics such as leadership models for staff retention; leaders and relationships; developing a leadership team; staff development; mission and direction; salaries, benefits, and non-monetary rewards; accountability and outcomes; as well as developing a culture for staff retention will be covered.

For more courses on Leadership, visit page 26.
The Practice of Retention-focused Supervision #300

2 CECHs

This online course is designed to help you become more intentional in your supervision and to make best use of supervisory time with your staff. It will introduce supervisory competencies known to motivate and encourage increasing confidence and staff commitment to a career in child and family services.

Working with Differences #333

2 CECHs

This online course will help you focus on working with issues of staff diversity in child and family agencies. As child and family service agencies move toward developing staff that are responsive to the diverse needs of their clientele, as a supervisor you will need to be able to maximize staff capabilities with an eye toward retaining trained and experienced staff. Diversity in child and family services means meeting the needs of families and children being served as well as the diverse staff working with them. Working with difference means that you will need to be self-aware, flexible, and have a desire to broaden your repertoire of responses to ever-changing situations and people coming from a wide variety of cultural contexts.

Communication Skills in Supervision #301

2 CECHs

As a supervisor, you can learn to use retention-focused communication skills to support staff in being the “expert” on their practice. This course will offer you a strengths-based approach that focuses on respecting the abilities of your staff and avoids dwelling on what they have done wrong. Learn about techniques that focus on asking about successes and giving positive feedback for accomplishments and find out how to help staff communicate their needs and assumptions. The benefit of looking beyond behavior to what underlies staff’s responses will be discussed, and confrontational skills that help staff grow and develop will be explored.

Recruiting and Selecting the Right Staff #332

2 CECHs

Having the right people in the right positions is a critical success factor for child and family agencies where the future lives of children and families are at stake. Having the capacity and the skill to hire good people effectively and efficiently must be a leadership priority. In this self-study course you will learn about five elements of recruiting and selecting the right staff. You will also have an opportunity to explore a six-step process for recruiting staff with an eye to retention.

The First Six Months #331

2 CECHs

This online course will help you understand and effectively deal with a staff person’s first six months on the job. As research indicates, the first six months for a new employee is the most vital as it applies to staff turnover. By focusing on the first six months, you will have an opportunity to sharpen and practice your retention skills through the use of a structured format designed to orient and develop skills in new staff. Lessons learned from this program can also help you to focus your supervision and agency practices on valuing and retaining experienced staff.
Objectives for the Trauma Certificate are:

- Address trauma across the lifespan
- Emphasize interdisciplinary practice
- Enhance knowledge of self and secondary trauma
- Emphasize the impact of trauma on the brain and behavior
- Be culturally responsive
- Encourage professional interaction using a trauma-informed lens

To learn more about the Trauma Certificate, visit socialwork.msu.edu/ce

The Trauma Certificate is designed to help human service professionals learn techniques to improve their work with children, adolescents, adults, and families who have experienced trauma.

Experiences of trauma are complex and unique to each individual, family, and community. Understanding the impact of trauma on the brain and on behavior is critical to inform your work and gives you the tools to apply a trauma-informed lens. The Trauma Certificate exposes you to innovative information, helps you prepare to support those who have experienced trauma, and gives you the opportunity to add specialization in your area of work.

The Trauma Certificate courses are developed to meet the interdisciplinary needs of multiple systems and professions and also prioritize developing self-care practices in all professionals to reduce the risk of secondary traumatic stress and compassion fatigue.

The Trauma Certificate is relevant for:
- Social workers
- Educators
- Medical professionals
- Psychologists
- Law enforcement
- Child welfare workers
- Other behavioral health professionals

Course Requirements
Level 1 = Foundations of Working with Trauma:
- 45 hours total required:
  - 18 hours = three core courses (Understanding Trauma, Trauma and the Brain, Secondary Traumatic Stress and Self-care)
  - 27 hours = choose from a variety of electives

Course Options
Choose from a variety of in-person workshops, live webinars, and/or online courses. Options that meet the requirement will be identified on our website: http://www.socialwork.msu.edu/CE/Certificates

A Level 2 certification is also being developed. This option will include 45 additional hours of intermediate and advanced training that will support professional specialization in trauma work.

Level 1 can be achieved in just one year, but there is no time-limit on when you need to complete the required training hours for each level. You can take the courses in any order that fits your schedule.

All workshops can be taken as part of the certificate program or can be taken as stand-alone workshops.
Trauma-Informed Practice with Refugee Youth: Introduction (Part 1) #500-18

In this webinar, you will learn how the stages of adjustment, migration, and resettlement experiences impact trauma treatment for refugee youth. You will be introduced to culturally specific resources to use in practice.

Date/time: Tuesday, January 9, 2018 • Program 12:00 PM – 1:15 PM (ET)
Location: WEBINAR
CECHs: 1
Price: Register by January 2 to SAVE. Pricing available on page 35 and online.
CE faculty: Diane Baird, LLMSW, has worked with refugees for 20 years, including work with refugee and immigrant youth placed in foster care as well as families resettling in the U.S. She is a trainer for the Michigan Human Trafficking Task Force and an LLMSW in the State of Michigan. She currently works for General Dynamics Information Technology as a program monitor with the Administration for Children and Families, U.S. Department of Health and Human Services, Office of Refugee Resettlement.

Trauma-Informed Practice with Refugee Youth: Treatment (Part 2) #502-18

This webinar will focus on trauma treatment approaches that can help to increase resiliency and prevent isolation of refugee youth. You will review case examples to deepen your understanding of how to respond to the needs of refugee youth. You will also learn additional culturally specific resources to use in practice.

Date/time: Tuesday, February 27, 2018 • Program 12:00 PM – 1:15 PM (ET)
Location: WEBINAR
CECHs: 1
Price: Register by February 20 to SAVE. Pricing available on page 35 and online.
CE faculty: Diane Baird, LLMSW, has worked with refugees for 20 years, including work with refugee and immigrant youth placed in foster care as well as families resettling in the U.S. She is a trainer for the Michigan Human Trafficking Task Force and an LLMSW in the State of Michigan. She currently works for General Dynamics Information Technology as a program monitor with the Administration for Children and Families, U.S. Department of Health and Human Services, Office of Refugee Resettlement.

These webinars can be taken as a two-part series or as stand-alone courses.

To ensure the best possible experience, we encourage you to review system requirements available at support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-and-Mac. For FAQs and program policies, visit https://socialwork.msu.edu/CE/Frequently-Asked-Questions
What Is Your ACE Score? Understanding the Impact of Adverse Childhood Experience #4304

Increasingly, we are beginning to understand the complex and prevalent effects of trauma on our population, in both children and adults. The examination of Adverse Childhood Experiences (ACE) through the ACE Study is unique because it provides the potential to understand how multiple forms of childhood stressors can affect many important public health problems throughout an individual lifetime. ACEs can affect individuals, organizations, and communities across both public and private domains, in clinical, educational, and law enforcement settings. Understanding ACE effects can help us as professionals and individuals begin to work around a common goal of preventing the accumulation of ACEs and moderating their effects. In this workshop, you will learn about the ACE Study and the impact on oneself and the community. You will discuss the implications that exposure to trauma in childhood can have on your health. In addition, you will learn about the important connections between neurobiology, epigenetics, ACEs, and resilience.

Date/time: Friday, March 9, 2018
Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: MSU Federal Credit Union, 4825 E. Mount Hope Road, East Lansing, MI 48823
CECHs: 3
Price: Register by March 2 to SAVE. Pricing available on page 35 and online.
CE faculty: Amanda Dubey-Zerka, LMSW, is the director of continuing education and a clinical instructor for MSU School of Social Work. Amanda is TF-CBT certified and has over 10 years of experience working with children, teens, and adults who have survived trauma. Amanda is a master trainer for the Michigan ACE Initiative.

Use of Fairy Tales in Working with Children of Trauma #4311

The Brothers Grimm recorded original folktales that included incest and abuse of children, resonant themes for traumatized children. Fairy tales speak directly to inner pressures of children's psychological and emotional sense of self in ways that children unconsciously understand. Fairy tales embrace the serious inner struggles of traumatized children and offer creative solutions to those difficulties. This empowers children, offers them a more secure sense of self, body integrity, and confidence. Understanding the nature of children's enjoyment and use of fairy tales gives an appreciation for the needs and coping strategies of children to negotiate painful experiences, embrace relationships, and find meaning in life. When children are told fairy tales, they are given permission to explore the dark side of their lives and find creative resolutions to their intense anxieties and concerns. Anxieties and their derivatives are often core conflicts addressed in fairy tales. Fairy tales, then, provide children solutions in a reassuring cohesive structure and predictable happy endings not often found simply through play. We will visit fairy tales and utilize discussion to highlight these themes for traumatized children.

Date/time: Thursday, April 12, 2018
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The Leona Group, 2123 University Park Drive, Okemos, MI 48864
CECHs: 6
Price: Register by April 5 to SAVE. Pricing available on page 35 and online.
CE faculty: Victoria Fitton, PhD, LMSW, ACSW, associate clinical professor, holds the Ruth Koehler Endowed Clinical Professorship in Children Services for the School of Social Work at Michigan State University, where she teaches advanced clinical practice courses and child therapy at the graduate level. For many years she was a practicing clinical social worker and expressive therapist with a specialization in complex trauma including childhood sexual abuse with complicating factors.
In this workshop, you will discover and discuss the differences between teenager “trauma behaviors” and teenager “normal behaviors.” You will learn about pros and cons of different behavioral intervention methods. In addition, you will identify ways to talk to and connect with teens in order to build deeper relationships with them and be able to be a more effective professional in their life. You will have the opportunity to network and brainstorm permanency strategies for youth who have experienced trauma and are at risk of out-of-home placements.

Date/time: Thursday, April 26, 2018
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: WMU Beltline Conference Center
2333 E. Beltline Avenue, SE, Grand Rapids, MI 49546
CECHs: 3
Price: Register by April 19 to SAVE. Pricing available on page 35 and online.

CE faculty: Stacey Goodson, BA, attended Grand Valley State University and has worked in child welfare (foster care, adoption, licensing, and administration) as well as education administration. She and her husband have also adopted three teenagers from foster care and are in the process of adopting their fourth. Stacey works with teenagers as a high school coach of multiple sports and loves having teenagers around. Stacey believes that teenagers are able to be successful when they are given the opportunity to be the best versions of themselves. She is passionate about teaching and sharing her experiences with child welfare staff and foster parents that are in the lives of teenagers.

This workshop will provide a working definition of terms, including: trauma, PTSD, community trauma, transgender, gender identity, gender expression, intersex, gender non-conforming, non-binary, the continuum of gender, gender transition, and ally. Language and terminology will be examined with emphasis on using affirming language and avoiding offensive terminology. You will examine multiple risk factors that lead to trauma in transgender and gender non-conforming children and youth from a solution-focused lens and ways these traumatic incidents adversely impact transgender individuals and their families. In addition, you will learn specific mental health strategies that may be used to address trauma in children and adolescents who are transgender or gender non-conforming. You will explore specific strategies for advocating for youth within schools, communities, and families to improve youth mental health, health, and educational outcomes and to support familial bonds to reduce the prevalence of bullying, family dissolution, and other traumatic events.

Date/time: Thursday, May 10, 2018
Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: Eastern Michigan University, McKenny Hall
878 West Cross Street, Ypsilanti, MI 48197
CECHs: 3
Price: Register by May 3 to SAVE. Pricing available on page 35 and online.

CE faculty: Susan Radzilowski, LMSW, has 35 years post-MSW experience, primarily with children and youth. She was one of two founding co-chairs of GLSEN SE Michigan and also served as a member of GLSEN’s National Advisory Committee. She has written several articles on working with Transgender Children and GLBT Youth and Families for the NASW Michigan Ethics Committee. Susan is a part time faculty in the School of Social Work at Wayne State (BSW) and the School of Social Work at The University of Michigan (MSW). Susan has successfully developed and delivered several other training sessions relevant to the transgender population. Susan has been a member of the NASW Michigan Ethics committee since 2010; ethical content is embedded within all of her training sessions.
Over the past 25 years, the nature and culture of discipline in schools has changed significantly. Disciplinary policy is much more formal, with broad-based punishments affecting many students. Instead of looking at student behavior individually, taking into account circumstances of an event, the students involved, and the safety implications for the school, many have chosen “zero tolerance” policies that limit the ability to look at situations on a case-by-case basis and according to individual needs. “Zero tolerance” policy adoption has led to increased involvement of law enforcement, suspension, and expulsion rather than strategies for helping students succeed (Center on Youth Justice, 2013). In this workshop, you will explore the history and impacts of the zero tolerance policies in K-12 in Michigan, including prevention programs, interventions, and the implications of the new bill, HB 5618, adopted in 2017.
Understanding Emotional and Mental Health Concerns of Youth #4321

At any time in your professional or personal life, you may encounter a child or adolescent who has an emotional and/or mental health concern. In order to help such children, it is necessary to understand the typical development of children and youth as well as the impact of an emotional and mental health disorder on typical development. In this workshop, you will learn strategies that will help you engage and support youth and their natural support systems. You will discuss various emotional and mental health challenges that affect youth development. This workshop will utilize role playing, games, exercises, small and large group discussion, and visual displays.

Date/time: Friday, May 18, 2018
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Eastern Michigan University, McKenny Hall
878 West Cross Street, Ypsilanti, MI 48197
CECHs: 3
Price: Register by May 11 to SAVE. Pricing available on page 35 and online.
CE faculty: Shanel Bishop, PhD, has worked for many years in public and charter schools within Michigan where she serviced general and special education students in PK-12th grades. She has also worked with severely emotionally disturbed children and youth through a community mental health agency in Michigan. Currently, she is an assistant professor in the Online MSW Program at Indiana Wesleyan University, where she is the subject matter expert for the clinical courses. In this role, Dr. Bishop is able to aid in shaping future social workers to ensure that they are equipped with clinical skills in their toolboxes to assist various populations in a wide variety of settings.
In this workshop, you will learn about the core concepts in working with families in crisis: the common precipitants, the assessment process, and the focus of opening sessions. Additionally, you will explore strategies and techniques that enable you to hit the ground running. Through role plays, videos, demonstrations, and lectures, you will leave feeling energized and confident in working with these often challenging families.

Date/time: Tuesday, April 10, 2018
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The Leona Group, 2123 University Park Drive, Okemos, MI 48864
CECHs: 6
Price: Register by April 3 to SAVE. Pricing available on page 35 and online. Lunch is included.
CE faculty: Robert Taibbi, LCSW, received his MSW from the University of South Carolina and is currently in private practice. He has 43 years of experience as a clinician, supervisor, and program director. He is the author of 10 books and over 300 articles and teaches nationally in the areas of family therapy, couple therapy, brief therapy, and clinical supervision.
Working with Parents Who Have Mental Illness: Helping Children and Families, Learn, Understand, and Build Resilience #600-18

In this workshop, you will focus on understanding and working with families with a parent with a mental illness. The “insider” views and experiences of family members will be particularly highlighted, including how to talk to children about parental mental illness. You will also learn about creating a family psychiatric crisis plan as well as emerging programs to support families. This training will include one or more case examples, active discussions, and hands-on activities.

Date/time: Friday, February 16, 2018
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, register by February 10 to SAVE. Pricing and REGISTRATION ONLINE ONLY.
CE faculty: Joanne Riebschelger, PhD, LMSW, is an associate professor at the MSU School of Social Work. She has two decades of social work practice experience. She conducts research, writes, and lectures nationally and internationally on families with schizophrenia and other serious psychiatric disorders.


In this workshop, you will learn to define secondary traumatic stress and the conditions that may expose staff to secondary traumatic stress, and begin to assess your exposure to workplace conditions that may impact your mental health and heart-space. You will be able to identify supports and resources to improve your self-care as well as utilize self-assessment tools for reflection. You will utilize mindfulness techniques for self-care while addressing the holistic needs of the self. You will also be given an opportunity to learn how to assess your self-needs and will be provided resources on how to take care of yourself as a child welfare team member.

Date/time: Friday, February 16, 2018
Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: The MTG Space, 4039 Legacy Parkway, Lansing, MI 48911
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, register by February 10 to SAVE. Pricing and REGISTRATION ONLINE ONLY.
CE faculty: Stephanie McCann, LMSW, currently works for MSU School of Social Work as academic recruitment specialist and faculty member. She has worked in foster care as a case manager, supervisor, and program manager within private agency and public settings.

Building College Success for Youth Exiting the Foster Care System #607-18

Most youth in transition face challenges in one or more of the following domains: housing, financial literacy, mental health, employment, and education. Colleges and universities are uniquely situated to assist in building structures of success and thus guide young people to personal and professional achievement. In this workshop, you will learn about the evidence-based research related to youth in transition and the unique needs presented. In addition, you will learn about the developmental tasks related to this population. You will also explore the components essential to successful campus-based programs for youth in transition.

Date/time: Thursday, March 22, 2018
Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: The Conference Center at Saginaw Valley State University
7400 Bay Road, University Center, MI 48710-0001
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, register by March 16 to SAVE. Pricing and REGISTRATION ONLINE ONLY.
CE faculty: Vanessa Brooks-Herd, LMSW, ACSW, is an associate professor at Saginaw Valley State University in the Department of Social Work. Her doctoral research entitled Developing and Maintaining Cultural Identity in Transracial Foster Care set the foundation for her professional career andsequent research agenda. She is the current project manager for a Youth in Transition Grant awarded to universities supporting students with experience in the foster care system.
CHILD WELFARE

Connecting Brain and Behavior #201-18

This webinar will focus on atypical brain development resulting from exposure to prenatal teratogens and/or prenatal and early childhood chronic trauma. Resulting behavioral, emotional, and social concerns will be explored. Common interventions will be discussed and evaluated through a neurobiological lens. This webinar will utilize visual displays and allow time for questions and answers.

Date/time: Monday, January 22, 2018 • Program 12:00 PM – 1:15 PM (ET)
Location: WEBINAR
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers. All others, register by January 16 to SAVE. Pricing and REGISTRATION ONLINE ONLY.
CE faculty: Terri Pardee, PhD, LPC, is a psychology professor at Spring Arbor University and director of Bounce, an enrichment program for children ages 3–10 who have experienced chronic trauma. She earned her PhD in counseling psychology from Andrews University. Dr. Pardee has experience as a high school counselor and CMH therapist.

How to register for webinar training

For pricing, further details, and online registration, visit socialwork.msu.edu/ceu/catalog.php under Topics of Interest “Webinars” or search course number.

To ensure the best possible experience, we encourage you to review system requirements available at support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-and-Mac. It is recommended that you are hard wired to an Internet connection for the best connection. If you would like to view the webinar on a mobile device, download the free Zoom App.

Why It’s Wrong to Assume Infants Are Resilient: Exploring the Effects of Trauma in Pregnancy and Infancy #205-18

This webinar will explore the nature of and effects of trauma in pregnancy and infancy. It will cover topics such as resiliency, infant development and mental health, attachment, and interventions specific to children who have been affected by trauma during pregnancy or as an infant. This webinar will utilize visual displays and allow time for questions and answers.

Date/time: Friday, February 16, 2018 • Program 9:00 AM – 10:15 AM (ET)
Location: WEBINAR
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers. All others, register by February 10 to SAVE. Pricing and REGISTRATION ONLINE ONLY.
CE faculty: Stephanie Grant, PhD, LPC, currently works as the director of Infant Mental Health and Trauma Informed Communities at Developmental Enhancement Behavioral Health. She practices as an LPC and earned a PhD in developmental psychology from Oklahoma State University.

Recommended for LMSW beginning and intermediate skill levels

Clinical Practice

INTERACTIVE LIVE WEBINAR
Open Dialogue: An Effective New Paradigm for Working with Psychosis #4312

Open Dialogue family and network therapy is an evidence-based psychosocial approach to helping people experiencing altered mental states known as schizophrenia. In this workshop, you will explore the assumptions, structure, goals, and “sound and feel” of dialogue in practice, as well as the ideal social context for providing dialogue. You will also learn about the research and the outcomes that have established Open Dialogue as an effective approach to helping people in deep psychiatric crisis. You will compare and contrast the differences and similarities between dialogic practice and the typical standard of care. Experiential exercises, film clips, and vignettes will help illustrate the paradigm shift that Open Dialogue represents in clinical work.

Date/time: Friday, April 13, 2018
Registration 8:30 AM • Program 9:00 AM – 4:30 PM

Location:
Kellogg Hotel & Conference Center
219 S. Harrison Road, East Lansing, MI 48824

CECHs: 6
Price: Register by April 6 to SAVE. Pricing available on page 35 and online.

CE faculty: Rebecca Hatton, PsyD, LP, is a psychologist in independent practice specializing in services for people with psychosis. She earned her doctorate from Indiana University of Pennsylvania and worked most of her career in public mental health. She is a member of the first group of Americans trained in Open Dialogue, is a trained facilitator for Hearing Voices Network groups and Maastricht Interviews for Voices and Paranoia, and has been mentored by many colleagues recovered from “schizophrenia.”
Having the Tough Conversations About Race with Your Clients #4318

This workshop is intended to assist and guide professionals in having the challenging discussions about race and current events with their clients. The training itself may cause discomfort for participants due to the nature of the discussion; however, it will be provided in a safe environment. This training will utilize visual displays, incorporate participant feedback, and allow time for questions and answers.

Date/time: Thursday, April 26, 2018
Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: WMU Beltline Conference Center
2333 E. Beltline Avenue, SE, Grand Rapids, MI 49546
CECHs: 3
Price: Register by April 19 to SAVE. Pricing available on page 35 and online.
CE faculty: Stacey Goodson, BA, attended Grand Valley State University and has worked in child welfare (foster care, adoption, licensing, and administration) as well as education administration. She and her husband have also adopted three teenagers from foster care and are in the process of adopting their fourth. Stacey works with teenagers as a high school coach of multiple sports and loves having teenagers around. Stacey believes that teenagers are able to be successful when they are given the opportunity to be the best versions of themselves. She is passionate about teaching and sharing her experiences with child welfare staff and foster parents that are in the lives of teenagers.

Finding Opportunities in Crisis: A Practical Approach to Crisis Intervention Work #4325

Crisis work can be some of the most challenging and rewarding work in the mental health field. Individuals and families in crisis present professionals with a unique opportunity to have a major impact in a very short amount of time. Crisis intervention also comes with its own notable risks. In this two-day course, you will go through the basics of crisis intervention from the moment of first contact to the aftercare you arrange. You will learn about the importance of how family dynamics can affect crises in addition to the other risk factors that influence crisis work. This course will utilize interactive activities and small and large group discussion to facilitate learning.

Date/time: Thursday–Friday, June 7–8, 2018
Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus. Check back for location at socialwork.msu.edu/ce.
CECHs: 12
Price: Register by May 31 to SAVE. Pricing available on page 35 and online.
CE faculty: Jody Nelson, LMSW, graduated from Michigan State University and has worked as a home-based therapist for ten years and as a children’s emergency services therapist for seven. He is currently a prevention therapist in Families Forward at the Community Mental Health Authority of Clinton, Eaton, and Ingham Counties.

*This course can be taken for University Credit through MSU School of Social Work. Visit https://schedule.msu.edu/#s97JV2H • Course SW891-305

Recommended for LMSW beginning skill level Clinical Practice

Recommended for LMSW beginning and intermediate skill levels Clinical Practice

Not all injuries cause pain, and not all pain is due to injuries. An explosion of brain research demonstrates that all pain is constructed by the brain as a danger/alarm function. It is imperative to distinguish pain caused by structural disorders from pain caused by neural pathways in the brain. Appropriate treatment of pain is guided by this distinction with the goal of resolution of pain for individuals with neural pathway induced pain.

Date/time: Thursday, February 22, 2018 • Program 12:00 PM – 1:15 PM (ET)
Location: WEBINAR
CECHs: 1
Price: Register by February 15 to SAVE. Pricing available on page 35 and online.
CE faculty: Howard Schubiner, MD, is an internist and directs the Mind Body Medicine Center at Providence Hospital in Southfield. He has authored more than 100 scientific publications. He is the author of Unlearn Your Pain and Unlearn Your Anxiety and Depression.

What Should I Do? Ethical Dilemmas in Social Work Practice

In this workshop, you will develop an understanding of the NASW Code of Ethics, as well as several other codes of ethics. You will learn how attorneys look to such documents as appropriate “standards of care” and have the opportunity to apply models of ethical decision making to ethical dilemmas and critical incidents while participating in an ethics committee.

Date/time: Friday, March 2, 2018
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The Leona Group, 2123 University Park Drive, Okemos, MI 48864
CECHs: 6
Price: Register by February 26 to SAVE. Pricing available on page 35 and online.
CE faculty: Tish Vincent, JD, LMSW, joined the staff of the State Bar of Michigan as the program administrator for the Lawyers & Judges Assistance Program in April 2012. She has a Bachelor of Arts in Psychology from Aquinas College in Grand Rapids, and a Master of Social Work and a Juris Doctorate from Michigan State University. Vincent is a licensed clinical social worker, has her ACSW and CAADC, and is a licensed attorney in the State of Michigan.

The Reign of Pain (Part 2): Interventions to Reverse Non-structural Chronic Pain #503-18

Appropriate interventions for chronic pain vary depending on the source of the pain. Reversal of neural pathway-induced pain is possible, and specific interventions targeted for this condition will be described. These include education about the nature of pain, exercises to retrain pain pathways, and emotional processing techniques.

Date/time: Thursday, March 8, 2018 • Program 12:00 PM – 1:15 PM (ET)
Location: WEBINAR
CECHs: 1
Price: Register by March 1 to SAVE. Pricing available on page 35 and online.
CE faculty: Howard Schubiner, MD, is an internist and directs the Mind Body Medicine Center at Providence Hospital in Southfield. He has authored more than 100 scientific publications. He is the author of Unlearn Your Pain and Unlearn Your Anxiety and Depression.

Human Trafficking Trends in the U.S. and Michigan #504-18

In this webinar, you will learn about the current federal- and state-level legislation that addresses human trafficking. Trends and prevalence rates of human trafficking globally and in Michigan will also be covered. You will learn what social workers can do to better serve individuals and communities at risk for human trafficking.

Date/time: Tuesday, March 13, 2018 • Program 12:00 PM – 1:15 PM (ET)
Location: WEBINAR
CECHs: 1
Price: Register by March 6 to SAVE. Pricing available on page 35 and online.
CE faculty: Pilar Horner, PhD, is associate professor of social work at Michigan State University. Her research interests include health disparities with regard to access of care and quality of life issues among Latinos, undocumented families, refugees, and immigrants.

Consider taking Human Trafficking: Identification and Advocacy on page 23 or 25.

For webinar FAQs and program policies, visit https://socialwork.msu.edu/CE/Frequently-Asked-Questions
Human Trafficking: Identification and Advocacy #4313

Also known as modern-day slavery, human trafficking is the recruitment, transportation, harboring, or receipt of people for purposes of slavery, compelled labor, or servitude. You will learn what human trafficking is and how to identify it. Discussion will include the overlaps between human trafficking and domestic violence, sexual assault, and stalking; the scope and diversity of human trafficking in Michigan; the myths surrounding human trafficking; survivor and perpetrator case studies; and legal remedies available to survivors.

Date/time: Friday, April 13, 2018
Registration 8:30 PM • Program 9:00 AM – 12:15 PM
Location: VisTaTech Center, Schoolcraft College
18600 Haggerty Highway, Livonia, MI 48152
CECHs: 3
Price: Register by April 6 to SAVE. Pricing available on page 35 and online.
CE faculty: Elizabeth Campbell, JD, is a clinical assistant professor of law in the Human Trafficking Clinic. She has dedicated her legal career to serving individuals who have experienced abuse and exploitation. Her research and teaching interests focus on human trafficking, immigration, domestic violence, and criminal law. She spearheaded a pilot project in partnership with Washtenaw County aimed at better responding to victims of human trafficking who are arrested and/or charged with prostitution and related offenses. Under Professor Campbell’s leadership, the Human Trafficking Clinic has received over $1 million from the U.S. Department of Justice in order to better understand and provide services to individuals who have experienced human trafficking and domestic violence or sexual assault.

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
Meets Human Trafficking criteria
LIVONIA

Working Together to Facilitate Pain Management and Comfort with All Ages and Stages! #4314

Pain management and comfort are often key components in client care and well-being. In this workshop, you will be provided an opportunity to gain perspective on pain and comfort theories and how to apply the science in your clinical practice. Opportunity to learn and practice strategies and comfort techniques for both children and adult populations will be included in this interactive session.

Date/time: Friday, April 13, 2018
Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: VisTaTech Center, Schoolcraft College
18600 Haggerty Highway, Livonia, MI 48152
CECHs: 3
Price: Register by April 6 to SAVE. Pricing available on page 35 and online.
CE faculty: Sandra Merkel, MS, RN-BC, retired but working as a temporary employee at Kellogg Eye Center (project coordinator) and CS Mott Children’s Hospital (acute pain nurse). Sandy has practiced pediatric nursing for over 40 years and has been involved in pain management, quality improvement, and evidence-based practice changes. She has presented programs at local, regional, and international conferences. She has also been an adjunct instructor at the University of Michigan School of Nursing and often precepts graduate nurses.

Julie Piazza, MS, has been a certified child life specialist for over 30 years, serving both pediatric and adult patients and their families in an academic medical center. She has collaborated with multidisciplinary teams to facilitate patient and family-centered initiatives hospital-wide; many have been related to reducing pain and anxiety. An educator for medical and nursing students, Piazza is a professor for the child life degree program at a local university and has presented at regional, national, and international conferences.

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
Meets Pain Management criteria
LIVONIA

Get your Pain and Human Trafficking Credit in One Day!

Facilitating discussions around death and dying can often cause anxiety and discomfort, even for social workers who are trained to navigate complex conversations. The business of death can include planning documents, funerals, rituals, and autopsies and carries with it social justice and ethical implications. In addition, you may be faced with ethical challenges when working with families around end-of-life/death care. In this workshop, you will explore issues that make end-of-life planning difficult in an effort to increase your comfort level in conversations with clients and family, become better advocates, and understand how the grief trajectory may be influenced by events that do or do not happen at the time of death.

Date/time: Thursday, April 19, 2018
Registration 8:30 PM • Program 9:00 AM – 4:30 PM
Location: VisTaTech Center, Schoolcraft College
18600 Haggerty Highway, Livonia, MI 48152
CECHs: 6
Price: Register by April 12 to SAVE. Pricing available on page 35 and online.
CE faculty: Susan Sefansky, LMSW, ACSW, has been a social worker at University of Michigan hospitals since 1985, retiring in 2017. Her experience with death and dying includes work in the pediatric intensive care unit, pain clinic, and geriatric home care. Susan has been coordinator of the Office of Decedent Affairs, where she developed expertise in discussing death and a comfort level around the deceased. She assisted families during traumatic times and interfaced regularly with the medico-legal system especially in her role as social work program manager at the Wayne County Medical Examiner’s Office. She has presented nationally on this topic.

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For more information, visit our website: socialwork.msu.edu/ce!
Assessment and Monitoring of the Opioid-dependent Patient #4300

Opioid use and dependence is continuing to challenge social work and nursing professionals nationwide. In this workshop, you will be introduced to assessment and monitoring of the opioid-dependent patient. Discussion will include the importance of assessment in this patient population, monitoring patients who are prescribed opioids to treat chronic pain, and your professional role in the care of the opioid-dependent patient. Monitoring information will include Michigan Automated Prescription System Reports, urine drug screening, and opioid agreements.

Date/time: Thursday, February 15, 2018 • Program 5:00 PM – 6:00 PM
Location: Clark Conference Center, Sparrow Hospital, St. Lawrence Campus
1210 W. Saginaw Street, Lansing, MI 48915
CECHs: 1 • CNE 1.0
Price: Register by February 8 to SAVE. Pricing available on page 35 and online.
CE faculty: Leslie Simons, DNP, ANP-BC, is a certified nurse practitioner with 17 years of advanced practice specializing in pain management with certification in Pain Management Nursing. She is currently an assistant professor in health programs at Michigan State University College of Nursing and maintains a clinical practice at Sparrow Pain Management Center in Michigan.

Human Trafficking: Identification and Advocacy #4309

Also known as modern-day slavery, human trafficking is the recruitment, transportation, harboring, or receipt of people for purposes of slavery, forced labor, or servitude. You will learn what human trafficking is and how to identify it. Discussion will include the overlaps between human trafficking and domestic violence, sexual assault, and stalking; the scope and diversity of human trafficking in Michigan; and the myths surrounding human trafficking.

Date/time: Friday, March 23, 2018 • Program 12:00 PM – 1:00 PM
Location: Clark Conference Center, Sparrow Hospital, St. Lawrence Campus
1210 W. Saginaw Street, Lansing, MI 48915
CECHs: 1 • CNE 1.0
Price: Register by March 16 to SAVE. Pricing available on page 35 and online.
CE faculty: Elizabeth Campbell, JD, is a clinical assistant professor of law in the Human Trafficking Clinic. She has dedicated her legal career to serving individuals who have experienced abuse and exploitation. Her research and teaching interests focus on human trafficking, immigration, domestic violence, and criminal law. She spearheaded a pilot project in partnership with Washtenaw County aimed at better responding to victims of human trafficking who are arrested and/or charged with prostitution and related offenses. Under Professor Campbell’s leadership, the Human Trafficking Clinic has received over $1 million from the U.S. Department of Justice in order to better understand and provide services to individuals who have experienced human trafficking and domestic violence or sexual assault.

These events are jointly provided by the MSU School of Social Work and College of Nursing.

Continuing Nursing Education (CNE) Contact Hours: 1.0
Criteria for successful completion includes attendance at the entire event and submission of a completed evaluation document.
Partial credit will not be awarded.

There is no conflict of interest disclosed from presenters or planners of this event.

Michigan State University College of Nursing is an approved provider of continuing nursing education by the Ohio Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. (OBN-001-91) (OH-294, 08/01/18)
Doing the Right Thing in Times of Uncertainty: Ethical and Transformative Leadership #4324

Leading social or organizational change with integrity, especially in times of uncertainty such as these, takes a solid set of resources (concepts, skills, and tools) that many social work managers, leaders, and macro-practitioners lack. Drawing on some of the best writing and thinking in the fields of leadership, social and organizational change, and ethics, this workshop provides the participants with the concepts and tools necessary for effective ethical leadership and management, with an emphasis on transformative leadership/change management. These tools include an approach to the resolution of the ethical dilemmas inherent in leadership, change agency, and a wide variety of macro social work practices.

Date/time:  Friday, June 1, 2018
Location:  MSU campus. Check back for location at socialwork.msu.edu/ce.
CECHs:  6
Price:  Register by May 25 to SAVE. Pricing available on page 35 and online.
CE faculty:  Bob Sheehan, LMSW, MBA, is CEO of the Community Mental Health Association of Michigan, representing Michigan’s mental health system, its private sector partners, and those served by this system. He has worked in a range of social work settings, focusing on a range of social issues, including anti-poverty programs, migrant farm worker needs, at-risk youth, women’s health, and mental health and substance use disorders.

*This course can be taken for University Credit through MSU School of Social Work. Visit https://schedule.msu.edu/#s97JV2H • Course SW891-301

Making Your Voice Heard: Strategies for Social Justice #4323

Do you often feel stuck working within systems that are broken? Today’s political climate is moving fast, and the decisions that are made can significantly impact those you serve. This workshop is designed to demonstrate how to impact social justice/advocacy efforts on the larger scale. If you don’t like the system, change it! Learn how to leverage your personal and organizational influence to impact social policy. In this interactive, non-partisan workshop you will practice advocacy right here, right now, and become re-connected to your voice. Please bring your devices (cell phones, laptops, etc.), because we will be teaching you where to find the most current information about your legislators.

Date/time:  Thursday, May 24, 2018
Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location:  VisTaTech Center, Schoolcraft College
18600 Haggerty Highway, Livonia, MI 48152
CECHs:  3
Price:  Register by May 17 to SAVE. Pricing available on page 35 and online.
CE faculty:  Jennifer Trotter, LMSW, is a seasoned trainer, and has presented on a variety of topics related to clinical social work practice, supervision and management. Her career in the field of social work spans nearly two decades, and includes experience working in both supervisory and direct care roles, primarily in child welfare. Jennifer has provided leadership and oversight to statewide and regional programming. Currently, Jennifer works as a project manager at Samaritas, coordinating organizational effectiveness efforts such as, volunteers, workforce management software, accreditation, and proposal writing. Jennifer earned her BSW from Eastern Michigan University and MSW from Wayne State University.

Shelly Vrsek, LMSW, has more than 20 years of experience in social work. Her clinical experience includes leadership roles in family preservation, residential care, behavioral health, healthcare and juvenile justice. Her macro experience includes leadership roles in quality, accreditation, business intelligence, HIPAA/privacy, corporate compliance, risk management, policy development, program development, and proposal writing. She earned her BA from the University of Michigan and MSW from Eastern Michigan University.
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Michigan State University School of Social Work Continuing Education Program is committed to bringing high-quality continuing education opportunities to social work and other behavioral health professionals across Michigan. We ourselves are social work professionals and understand how the demands and fast-paced environment of our field makes social work professionals’ time even more valuable. Customized programs give us the ability to provide your organization with training that meets your needs in a timely manner.

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Amanda Dubey-Zerka, LMSW
Director, Continuing Education
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Michigan State University School of Social Work seeks to be as accessible as possible. Earn CECHs from the convenience of your home, office, or on the go! This new process will allow you to register, complete the course, and have your certificate in hand—all in less than 2 hours.

Missed a webinar? Don’t worry, it is available as an online course for a limited time!

These programs are available for you to view and earn continuing education credit 24 hours a day, 7 days a week. For program descriptions, details and registration, please visit: http://socialwork.msu.edu/ceu/online_continuing_education.php

Current Online On-Demand Courses
These courses rotate each catalog cycle.

Identifying and Assisting Victims of Trafficking #393-18

Human trafficking is a crime that impacts vulnerable youth and adults through dynamics of exploitation and abuse in order to obtain financial gain. Social workers and health care providers have the unique opportunity to prevent, identify, and assist victims of this crime and to help its victims move toward lives of empowerment. In this recorded webinar, you will gain knowledge about human trafficking, its intersections with other forms of abuse, the populations affected by trafficking, and indicators to look for in everyday practice.

CE faculty: Elisabet Medina, MSW. The focus of Elisabet’s work has been with immigrant victims of domestic violence, sexual assault and human trafficking. She works at San Francisco Child Abuse Prevention Center, coordinating strategic partnerships to address Commercial Sexual Exploitation of Children and youth.

When Stress Causes Pain: Innovative Treatments for Mind–Body Disorders #394-18

Clients often present with chronic physical symptoms for which there is no clear medical explanation. New research and clinical practices have been shown to be effective for helping these individuals significantly reduce or eliminate pain. This recorded webinar offers you the opportunity to gain knowledge and learn skills that will be immediately applicable to your practice.

CE faculty: Alan Gordon, LCSW, is the founder and director of the Pain Psychology Center in Los Angeles. A psychotherapist specializing in the treatment of chronic pain, Alan is an assistant adjunct professor at the University of Southern California.
Beyond Breathing: Tools for Teaching Relaxation in Trauma Work #397-18

One of the most common components across a variety of trauma treatment models is the inclusion of relaxation skills. When people think of teaching relaxation techniques, they often think of deep breathing exercises. While those are incredibly important, there are many ways relaxation can be incorporated. This recorded webinar will identify the importance of relaxation for those who have experienced trauma and how to teach it to individuals across the lifespan. A variety of practical application exercises will be demonstrated so you can begin using the interventions immediately in your work.

CE faculty: Megan Spedoske, LMSW. Megan’s clinical work has focused on grief, loss, trauma, and compassion fatigue prevention in community-based organizations and academic settings. She is the program coordinator for Veterinary Social Work Services at the MSU Veterinary Medical Center.
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an INTERACTIVE ONLINE PROGRAM designed to meet specific educational requirements set forth by the Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, visit socialwork.msu.edu/school_sw If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $500; this price does not include course texts also required for the course. To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php

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Under Topics of Interest, click “School Social Work Competency Series” or search course number.
Registration is online only.

**FREQUENTLY ASKED QUESTIONS**

**What are the course requirements?** To take this course, you must meet technology requirements at help.d2l.msu.edu/technical-requirements

**How do I learn CECHs?** To obtain social work continuing education credit, you must:
1. Complete and pass all tests administered throughout the course, following the instructions provided.
2. Complete an Attendance Record form and evaluation emailed to you at the end of the course.

Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; for details, visit reg.msu.edu/(429 = SW873, 428 = SW874, 430 = SW875)

**What if I am not from Michigan?** The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.

**How do I apply for Temporary Approval?** Information regarding the application for temporary approval for school social work can be found at:
http://www.michigan.gov/documents/mde/School_Social_Worker_Approval_544628_7.pdf

**Additional information:** These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs. Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about accommodation requests, grievance procedure, refund policy, and other policies and technical information, visit socialwork.msu.edu/ceu/faq.php You can also view our policies and procedures on page 33.
School Social Work Assessment: Integrating Psychological and Educational Testing*  #428

36 CECHs
#428-18.2 May 14 – July 1, 2018

Register today!

This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psycho-social assessment that leads to evidence-based interventions.

CE faculty: Mark A. Nester, LMSW, has been a school social worker for over 30 years and teaching undergraduate and graduate students at MSU for the past five years. He has recently consulted with the Michigan Office of Special Education and is currently working with a private K-8 school.

School Social Work in Educational Settings*  #429

36 CECHs
#429-18.1 May 14 – July 1, 2018
#429-18.2 September 10 – October 28, 2018

Register today!

This course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

CE faculty: Stephene Diepstra, PhD, LMSW, received her master’s degree in social work from the University of Michigan and her PhD in social work from Michigan State University. Stephene has been a practicing school social worker for nine years.

School Social Work Intervention: Children with Special Needs*  #430

36 CECHs
#430-18.1 March 12 – April 29, 2018 *Limited seating left!
#430-18.2 July 2 – August 19, 2018

Register today!

This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children’s learning, social, medical, emotional, and behavioral difficulties are examined.

CE faculty: Kim Battjes, LMSW, was a school social worker for 16 years and currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program as the coordinator.

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
INTERACTIVE ONLINE

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
INTERACTIVE ONLINE

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
INTERACTIVE ONLINE

*This course can be taken for University credit through MSU School of Social Work. Visit reg.msu.edu/(429 = SW873, 428 = SW874, 430 = SW875)
This non-interactive online computer course provides a review and update of school law issues, home-school-community assessment and intervention strategies, school social work practice skills as well as differential diagnosis and treatment of a variety of child and family-based special needs. Topics range from Positive Behavior Support (PBS) and Functional Behavioral Assessment and Behavior Intervention Plan (FBA/BIP), Crisis/Trauma Response Assessment and Interventions, Differential Diagnosis and Educational Treatment of Students with Autism Spectrum Disorders, and Updating Legal and Policy issues.

You will be provided access to a secure course website that includes access to lecture materials, videos, and articles to enhance your learning. Successful acquisition of course materials will be demonstrated via online quizzes.

Take this course if you meet the following criteria:

1. You have an MSW and received school social work temporary approval (Form 310).
2. Your temporary approval for SSW was issued over 5 years ago but not more than 10 years ago.
3. You did not receive full approval.
4. You are from out of state and have gotten pre-approved from Roxanne Belfour, MDE, or a representative from a degree granting university in the state of Michigan to take this course for full approval.

If you received your MSW from a university other than Michigan State University, present your letter of completion of this course along with the SSW application to your degree-granting university.
Policies & Procedures

Who should attend your continuing education workshops? Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed master’s level social worker except where noted. All courses are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? MSU School of Social Work is an (ASWB) Approved Continuing Education (ACE) – Provider #11336 (approval period: June 2016–June 2019) and Approved MIEC #0001 until August 2018. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit aswb.org. ASWB ACE approval is recognized by the State of Michigan Board of Social Work Examiners as acceptable for social workers in Michigan.

What are course completion requirements?

- **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must attend the advertised starting time, and you must stay until the end of the program. For webinars, you additionally need to pass a post-test with 75% accuracy to receive credit. In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

- **Online On-Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and pass a post-test with 75% accuracy. If you do not pass, you will be required to retake one additional time. Once all materials are submitted and a passing score is obtained, your certificate for the course will be made available for you to print immediately. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

- **School Social Work Competency Courses:** Details can be found online: socialwork.msu.edu/ceu/catalog.php

The course will include readings, discussion board postings, and quizzes which must be passed by 80% overall. Once we receive your passing score and you complete a survey that will be emailed to you, you will be mailed a letter of completion within 30 days of passing the course. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first-come first-serve basis. We are unable to mail your partial credit card at this time. Email or call to request a receipt. Field instructor, frail liaisons, and MSU School of Social Work faculty receive discount category D (see page 34) for in-person sessions and webinars only. Retirees are defined as individuals who are no longer employed.

If I need to cancel, can I get a refund? If you cancel by faxing or mailing in a refund request form (available at socialwork.msu.edu/ce under “Forms” or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address provided. We cannot guarantee you are registered for a program unless you receive an email confirmation from swkce@msu.edu or you contact us to verify confirmation. Email swkce@msu.edu or call (517) 353-3060.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 34, or including the request when registering online, or by contacting swkce@msu.edu; include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

When will certificates be issued? Certificates of attendance will be awarded to individuals upon request provided the individual’s account is paid in full and all required continuing education documentation is completed. In most cases for face-to-face programs this will be at the completion of training or within four weeks of the training.

Can I request a duplicate certificate? Yes. On our website, under “Forms” you will find a “Duplicate Certificate Request.” There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

What does Substance Use Specific mean? Courses identified in this way are approved through MCBAP (Michigan Certification Board for Addiction Professionals) as meeting criteria for substance use credits.

What should I wear? Dress comfortably and in layers as each location has varied temperatures.

In the event of inclement weather? It is unlikely MSU cancels an event due to weather. Call (517) 353-3060: the outgoing message will provide an announcement if an event is cancelled. An email will also be sent to the email address provided.

NOTE: All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/videotaped. If you do not wish to be photographed or recorded during a face-to-face event, contact us at (517) 353-3060.
PAYMENT INFORMATION • PLEASE COMPLETE

☐ Checks and money orders payable to: MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 14
East Lansing, MI 48824

or supply your credit card information below:

☐ Card #: _______________-_____________-_____________-_____________

Security code #: ________ Expiration date: _____/_____ Billing address zip code: ____________

Cardholder name: ________________________________________________________________

Cardholder signature: ____________________________________________________________

Please check if your information has changed since your last registration with us!
<table>
<thead>
<tr>
<th>Date</th>
<th>Workshop Number and Name</th>
<th>Page</th>
<th>Price for All Categories</th>
<th>Early Registration Discounts</th>
</tr>
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<tbody>
<tr>
<td>1/9</td>
<td>500-18 – Trauma-Informed Practice with Refugee Youth: Introduction (Part 1)</td>
<td>11</td>
<td>$49</td>
<td>1/2/18 $39 A $29; B $25; C $10; D $5</td>
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<td>4300 – Assessment and Monitoring of the Opioid-dependent Patient</td>
<td>25</td>
<td>$39</td>
<td>2/8/18 $29 A $20; B $15; C $10; D $5</td>
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<td>2/23</td>
<td>4301 – Current Trends in Medicare and Medicaid: A Crisis for Our Aging Adults</td>
<td>5</td>
<td>$59</td>
<td>2/16/18 $49 A $35; B $29; C $10; D $10</td>
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<td>2/23</td>
<td>4302 – Ending Zero Tolerance: The Pipeline to Student Success</td>
<td>14</td>
<td>$89</td>
<td>2/16/18 $79 A $69; B $65; C $29; D $15</td>
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<td>2/27</td>
<td>502-18 – Trauma-Informed Practice with Refugee Youth: Treatment (Part 2)</td>
<td>11</td>
<td>$49</td>
<td>2/20/18 $39 A $29; B $25; C $10; D $5</td>
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<tr>
<td>3/2</td>
<td>4303 – What Should I Do? Ethical Dilemmas in Social Work Practice</td>
<td>21</td>
<td>$159</td>
<td>2/26/18 $139 A $129; B $119; C $99; D $30</td>
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<td>3/8</td>
<td>503-18 – The Reign of Pain (Part 2): Interventions to Reverse Non-structural Chronic Pain</td>
<td>22</td>
<td>$59</td>
<td>3/1/18 $49 A $35; B $29; C $10; D $5</td>
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<td>3/13</td>
<td>504-18 – Human Trafficking Trends in the U.S. and Michigan</td>
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<td>3/14–3/15</td>
<td>4305 – Trauma-Focused Cognitive Behavioral Therapy</td>
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<td>3/15</td>
<td>4306 – Medical Marijuana: Benefits, Risks, and Pain Management</td>
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<td>3/15</td>
<td>4307 – Common Childhood Diagnoses and Directive Play Therapy Techniques That Help Treat Them</td>
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<td>3/8/18 $79 A $69; B $65; C $29; D $15</td>
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<td>3/23</td>
<td>4308 – Demystifying End-of-life Conversations</td>
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<td>3/23</td>
<td>4309 – Human Trafficking: Identification and Advocacy</td>
<td>25</td>
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<td>4310 – Families in Crisis: Putting Out the Fire</td>
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<td>$149</td>
<td>4/3/18 $129 A $119; B $115; C $99; D $30</td>
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<td>4/12</td>
<td>4311 – Use of Fairy Tales in Working with Children of Trauma</td>
<td>12</td>
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<td>4/13</td>
<td>4312 – Open Dialogue: An Effective New Paradigm for Working with Psychosis</td>
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<td>4/6/18 $129 A $99; B $95; C $89; D $30</td>
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<td>4/13</td>
<td>4313 – Human Trafficking: Identification and Advocacy</td>
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<td>4/13</td>
<td>4314 – Working Together to Facilitate Pain Management and Comfort with All Ages and Stages!</td>
<td>23</td>
<td>$99</td>
<td>4/6/18 $89 A $79; B $75; C $29; D $15</td>
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<td>4/19</td>
<td>4315 – Involved in the Business of Death: What Social Workers Should Know About End-of-life Planning, Practices, Policies, and Ethics</td>
<td>24</td>
<td>$159</td>
<td>4/12/18 $139 A $129; B $119; C $99; D $30</td>
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<td>4/20</td>
<td>4316 – Working with Aging Transgender Individuals in Healthcare Settings</td>
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<td>4/26</td>
<td>4317 – Triple Threat: Teenagers, Trauma, and Talking</td>
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<td>$89</td>
<td>4/19/18 $79 A $69; B $65; C $29; D $15</td>
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<td>4/26</td>
<td>4318 – Having the Tough Conversations About Race with Your Clients</td>
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<td>$89</td>
<td>4/19/18 $79 A $69; B $65; C $29; D $15</td>
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<td>5/10</td>
<td>4319 – Understanding Trauma in Transgender and Gender Non-conforming Children and Youth</td>
<td>13</td>
<td>$89</td>
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<td>5/17–5/18</td>
<td>4320 – Advanced Adolescent Substance Abuse Treatment</td>
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<td>4321 – Understanding Emotional and Mental Health Concerns of Youth</td>
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<td>5/11/18 $79 A $69; B $65; C $29; D $15</td>
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<tr>
<td>5/24</td>
<td>4322 – Understanding the Needs of Adopted Children and Families</td>
<td>7</td>
<td>$149</td>
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<td>5/24</td>
<td>4323 – Making Your Voice Heard: Strategies for Social Justice</td>
<td>26</td>
<td>$89</td>
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<tr>
<td>6/1</td>
<td>4324 – Doing the Right Thing in Times of Uncertainty: Ethical and Transformative Leadership</td>
<td>26</td>
<td>$159</td>
<td>5/25/18 $139 A $129; B $119; C $99; D $30</td>
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<tr>
<td>6/7–6/8</td>
<td>4325 – Finding Opportunities in Crisis: A Practical Approach to Crisis Intervention Work</td>
<td>20</td>
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<td>5/31/18 $229 A $219; B $215; C $199; D $60</td>
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<td>8/1–8/2</td>
<td>4326 – Trauma-Focused Cognitive Behavioral Therapy</td>
<td>14</td>
<td>$349</td>
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</table>

**TOTAL:** $
REGISTER NOW AND SAVE!

Fulfill all your social work continuing education credit needs during the next six months!

Join us at the 10th Annual Great Lakes Summer Institute on July 24–27, 2018!

Turn to page 4 to learn more!