Join us July 23–26, 2019 at the 11th Annual Great Lakes Summer Institute! *NEW* Preconference Session on Monday, July 22! Turn to page 13 to learn more!
Welcome

We are continuing to develop and grow our programs. We are thankful for the years of support, attendance, and great ideas that our customers have given us!

This summer/fall, we want to share some important updates with you!

NEW Staffer!
The CE team has welcomed another new team member! Michael Ebosi joined our team as a student employee this past February. He will be a sophomore at MSU majoring in Chemical Engineering. He enjoys soccer, learning about topics from philosophy to cooking, and exploring the city and the outdoors.

CE Approval Update!
Did you know that the new licensure law states that the board approves any continuing education contact hours offered by a school of social work meeting the requirements of R 338.2923 and meeting the standards designated by the law? Our program is approved by the social work board to offer Continuing Education, and we are additionally an unlimited approved provider through the MI Continuing Education Collaborative (provider #0001).

We hope to see YOU at a program soon!

Register NOW and save!

To see a list of classes by date, see page 31.
Find all program details on our website: socialwork.msu.edu/ce

Contact information

Phone: (517) 353-3060
Fax: (517) 353-2599
Email: swkce@msu.edu
Website: socialwork.msu.edu/ce
Address: MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 2
East Lansing, MI 48824

At our workshops, photographs and/or video may be taken of you. Photos and videos may be used for legitimate purposes by the MSU School of Social Work Continuing Education Program for promotional purposes and/or inclusion on our social media accounts, online at socialwork.msu.edu/ce, or in our print materials. If you have any concerns, please contact us at swkce@msu.edu.
The Spiritual Dimension of Aging #4446

According to research, there is a strong correlation between health and spirituality for older adults. In this workshop, you will learn a framework for definitions, concepts, insights, and knowledge of the spiritual dimension. Therapeutic interventions and a variety of evidence-based tools/instruments that can be utilized in practice will be discussed.

Date/time: Friday, September 13, 2019
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823
CECHs: 2
Price: Register by September 6 to SAVE. Pricing available on page 31 and online.
CE faculty: Linda J. Keilman, DNP, GNP-BC, FAANP, is an associate professor in the College of Nursing at Michigan State University. She is also the director of the Adult/Gerontology Primary Care Nurse Practitioner Program in the college. Dr. Keilman has been a practicing gerontological nurse practitioner (GNP) since 1989, and her current practice is in long-term care, sub-acute rehabilitation, and comfort/palliative care. Dr. Keilman was recently presented with the inaugural award from the National Hartford Center as a Distinguished Educator of Gerontological Nursing.

Demystifying End-of-life Conversations #4449

Talking about death often provokes discomfort, anxiety, and fear. This workshop will provide an opportunity to explore issues surrounding one’s own death, including the business of death, funerals and rituals, and end-of-life conversations with family and friends. You will exam these components of death, enabling you to increase your comfort level in conversations with clients, to become better advocates, and to understand how the grief trajectory may be influenced by events that do or do not happen at the time of death.

Date/time: Friday, October 4, 2019
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823
CECHs: 2
Price: Register by September 27 to SAVE. Pricing available on page 31 and online.
CE faculty: Susan Sefansky, LMSW, has been a social worker at University of Michigan hospitals since 1985, retiring in 2017. Her experience with death and dying includes work in the pediatric intensive care unit, pain clinic, and geriatric home care. Susan has been coordinator of the Office of Decedent Affairs, where she developed expertise in discussing death and a comfort level around the deceased. She assisted families during traumatic times, and interfaced regularly with the medico-legal system especially in her role as social work program manager at the Wayne County Medical Examiner’s Office. She has presented nationally on this topic.

Strategies and Tools for Responding to Elder Abuse and Neglect #4452

This workshop will introduce information on the types, prevalence, and indicators of elder abuse, including practical, multi-disciplinary strategies for preventing abuse and neglect and for protecting and empowering individuals who have already been victimized. In addition to the information provided, you will utilize hypotheticals to illuminate some of the practical and ethical challenges in working with older adults who are vulnerable to or victims of abuse and neglect.

Date/time: Friday, October 25, 2019
Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823
CECHs: 2
Price: Register by October 18 to SAVE. Pricing available on page 31 and online.
CE faculty: Alison Hirschel, JD, is director of the Michigan Elder Justice Initiative. She has been a legal services lawyer advocating for older adults for 30+ years. She received her JD from Yale Law School and her BA from the University of Michigan.
The Trauma Certificate is designed to help human service professionals learn techniques to improve their work with children, adolescents, adults, and families who have experienced trauma.

Experiences of trauma are complex and unique to each individual, family, and community. Understanding the impact of trauma on the brain and on behavior is critical to inform your work and gives you the tools to apply a trauma-informed lens. The Trauma Certificate exposes you to innovative information, helps you prepare to support those who have experienced trauma, and gives you the opportunity to add specialization in your area of work.

The Trauma Certificate is relevant for:

- Social workers
- Educators
- Medical professionals
- Psychologists
- Law enforcement
- Child welfare workers
- Other behavioral health professionals

Course Requirements

Level 1 = Foundations of Working with Trauma:

- 45 hours total required:
  - 18 hours = three core courses (Understanding Trauma, Trauma and the Brain, Secondary Traumatic Stress and Self-care)
  - 27 hours = choose from a variety of electives

Level 2 = Advanced Practice:

- 45 hours total required:
  - 18 hours = your choice of core courses
  - 27 hours = choose from a variety of electives

Course Options

Choose from a variety of in-person workshops, live webinars, and/or online courses. Options that meet the requirement will be identified on our website: 
http://www.socialwork.msu.edu/CE/Certificates.

Each level needs to be completed within a four-year timeframe, for a total of up to eight years to complete both levels 1 and 2.

Trauma electives can be applied to both levels 1 and 2. Level 2 core courses can count as Level 1 electives, but you will need to select different core courses for Level 2 to meet the criteria for that level. No course can be counted twice to meet the level requirements.

To learn more about the Trauma Certificate, visit socialwork.msu.edu/ce

Special thanks to our Advisory Committee:

All workshops can be taken as part of the certificate program or can be taken as stand-alone workshops.
Introduction to Forensic Interviewing #4447

In this workshop, you will be introduced to the State of Michigan Forensic Interviewing Protocol. You will learn about the state policy that governs the Forensic Interviewing Protocol. You will learn about the history of the protocol, when the protocol is used, linguistics in relation to the protocol as well as a brief review of the eight Forensic Interview Protocol phases. In addition, you will have the opportunity to gain skills that you can use in practice.

Date/time: Friday, September 20, 2019
Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: The Leona Group, 2123 University Park Drive, Okemos, MI 48864
CECHs: 3
Price: Register by September 13 to SAVE. Pricing available on page 31 and online.
CE faculty: Julie Knop is the director of the Child Abuse Training Program for the Prosecuting Attorneys Association of Michigan (PAAM). She began her career at PAAM as the Child Abuse Training Coordinator in 1998 and in 2002 accepted the position of Department Head. Ms. Knop has more than 20 years of experience in developing, implementing and training child abuse topics. Over the course of her employment Ms. Knop has become an expert in Michigan’s Forensic Interviewing protocol, training thousands of child abuse professionals on this and many other topics. Ms. Knop recently completed the Federal training requirements to become one of 12 certified trainers for the National Drug Endangered Children (DEC) program in Michigan. Ms. Knop has also worked closely with the Internet Crimes Against Children (ICAC) team in Michigan providing training and services relating to internet safety, grooming and predator behaviors.
Megan Aukerman, MSW, earned her MSW through Grand Valley State University. She has been employed with the State of Michigan for over 10 years. The past three years, Aukerman has worked with the Department of Licensing and Regulatory Affairs as an Adult Foster Care Licensing Consultant. She has been teaching Forensic Interviewing for the Prosecuting Attorneys Association of Michigan (PAAM) for over seven years.
Understanding the Impact of Sexual Assault in the Lives of African American Women #509-19

In this webinar, you will learn the history of sexual assault in African American women and examine the impact on black women's relationships, health, and coping behavior. Central focus of the webinar will examine cultural attitudes and stereotypes that fuel rape culture and deny voices of African American survivors from a generational context.

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<tr>
<th>Date/time:</th>
<th>Tuesday, October 8, 2019 • Program 12:00 PM – 1:15 PM ET</th>
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<tbody>
<tr>
<td>Location:</td>
<td>WEBINAR</td>
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<tr>
<td>Price:</td>
<td>Register by October 1 to SAVE. Pricing available on page 31 and online.</td>
</tr>
<tr>
<td>CE faculty:</td>
<td>Samara Hough, LCSW, is a Licensed Clinical Social Worker with professional experience in nonprofit and higher education sectors. She currently serves as the clinical supervisor for Michigan State University's Sexual Assault Program. In this role, she responds to the critical needs of the campus community related to supporting survivors of sexual assault and gender-based violence. She earned her MSW at Wayne State University and her undergraduate dual degree in Women's Studies and Psychology from the University of Michigan.</td>
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Trauma and the Brain #4450

Science now demonstrates that an understanding of the impact of toxic stress on brain functioning is essential to effectively assess needs and plan interventions. Understanding the neurobiology of trauma from infancy through adulthood is essential to promote optimal development and resiliency for individuals. In this workshop, you will explore the impact of trauma on development, learning, memory, and coping. You will learn strategies to intersect what you see, what science tells you, and what your professional wisdom demonstrates.

<table>
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<tr>
<th>Date/time:</th>
<th>Friday, October 11, 2019 • Registration 8:30 AM • Program 9:00 AM – 4:30 PM</th>
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<tbody>
<tr>
<td>Location:</td>
<td>WMU Beltline Conference Center</td>
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<tr>
<td>Location:</td>
<td>2333 E. Beltline Avenue, SE, Grand Rapids, MI 49546</td>
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<tr>
<td>CECHs:</td>
<td>Register by October 4 to SAVE. Pricing available on page 31 and online.</td>
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<tr>
<td>Price:</td>
<td>Julie Navarre, LMSW, is the director of Field Education for the MSU School of Social Work. She has taught within the MSU School of Social Work in the practice, field education, human behavior, and the social environment sequences. She has 20 years of clinical and administrative experience. Julie received her BS in secondary education and biology from Bradley University and her MSW from the University of Illinois at Chicago.</td>
</tr>
<tr>
<td>CE faculty:</td>
<td>Kintla Striker is CEO of Kintla Yoga, the creator of trauma-informed Kintla Yoga Therapy, a trauma educator, an international lecturer, a consultant, a program author with Unitus Therapy Intelligence, and a researcher having recently presented at Harvard Medical School.</td>
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Integrating Trauma-informed Yoga into Clinical Practice: An Overview #4451

In this workshop, you will gain an overview of trauma-informed, evidence-based Kintla Yoga Therapy, including related neuroscience, primary supportive research, philosophy, theory, practical application, implementation style, self-care, and cloud-based resources for practitioners working in the field of trauma recovery. You will learn about the research that supports this methodology as well as practical tools to implement with trauma survivors. The first five hours of this workshop will be traditional adult learning, with the sixth hour being an optional, practice-based hour.

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<tr>
<th>Date/time:</th>
<th>Thursday, October 17, 2019 • Registration 8:00 AM • Program 8:30 AM – 4:00 PM</th>
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<tr>
<td>Location:</td>
<td>Michigan High School Athletic Association (MHSAA) 1661 Ramblewood Dr, East Lansing, MI 48823</td>
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<tr>
<td>CECHs:</td>
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</tr>
<tr>
<td>Price:</td>
<td>Register by October 10 to SAVE. Pricing available on page 31 and online.</td>
</tr>
<tr>
<td>CE faculty:</td>
<td>Kintla Striker is CEO of Kintla Yoga, the creator of trauma-informed Kintla Yoga Therapy, a trauma educator, an international lecturer, a consultant, a program author with Unitus Therapy Intelligence, and a researcher having recently presented at Harvard Medical School.</td>
</tr>
</tbody>
</table>
Secondary Trauma and Self-care #4455

Secondary traumatic stress occurs because of exposure to the traumatic experiences of others. Professionals and other caregivers who are exposed to secondary traumatic stress can develop symptoms similar to post-traumatic stress disorder. This exposure results in adverse effects to the mind, brain, and body. In this workshop, you will learn about these adverse effects from a physical and emotional perspective. You will discuss concrete intervention models and strategies that promote reduced anxiety and a sense of well-being for both the client and the helper. You will also learn mindfulness techniques and the importance of self-compassion.

Date/time: Friday, November 8, 2019
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: WMU Beltline Conference Center
2333 E. Beltline Avenue, SE, Grand Rapids, MI 49546
CECHs: 6 • SCECHs and MCOLES
Price: Register by November 1 to SAVE. Pricing available on page 31 and online.
CE faculty: Annie Lange, BSN, LMSW, ACSW, has served as a clinical faculty member for the MSU School of Social Work. Her nursing career included trauma-infused Intensive care and emergency care nursing. Lange has an active private practice with special interest in self-care, attachment, interpersonal neurobiology, adoption issues, and spirituality. She holds an advanced trainer certification in the Nurtured Heart Approach. Lange readily admits that her greatest teachers have been her six children, five of whom are adopted. Her special interests are trauma healing and Internal Family Systems.

Understanding Adverse Childhood Experiences (ACEs): Neuroscience, ACEs, and Resilience #4423

The ACE Study confirms, with scientific evidence, that adversity early in life increases physical, mental, and behavioral problems later in life. As we align a portion of our work around a common goal of preventing the accumulation of ACEs and moderating their effects, we have a unique opportunity to shift the future of public health and improving outcomes for those we serve! Join me in learning about the ACE Study and the impact on oneself, your work, and the community.

Date/time: Thursday–Friday, August 8–9, 2019
Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Human Ecology Building, 552 West Circle Drive
East Lansing, MI 48824
CECHs: 12
Price: Register by August 1 to SAVE. Pricing available on page 31 and online.
CE faculty: Amanda Dubey-Zerka, LMSW, is the director of Continuing Education and a clinical instructor for MSU School of Social Work. Amanda is nationally certified in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) with over 14 years of experience working with children, teens, and adults who have survived trauma. She is in private practice in East Lansing, MI, with a focus on treating trauma and providing clinical supervision to clinical social workers. She is a master trainer for the Michigan ACE Initiative.
Early Intervention in Psychosis and the Transformation of Community Mental Health Services #4453

This public talk will introduce the audience to the core motivations behind early intervention in psychosis services as well as recent expansions to other diagnoses (depression, personality disorders), and provide an overview of new developments both domestically and internationally. The presentation will then segue to a discussion of how the lessons of early intervention might be applied to community mental health services more broadly. The presenter’s diverse experiences—as a family member, former patient of EIP services, practitioner and researcher—will be woven throughout.

Date/time: Wednesday, November 6, 2019
Registration 5:00 PM • Dinner 5:30 PM • Program 5:45 PM – 7:15 PM
Location: University Club, 3435 Forest Road, Lansing, MI 48910
Register here: https://mruk2019.eventbrite.com
Price: FREE; dinner included
CE faculty: Nev Jones, PhD, is an assistant professor in the Department of Mental Health Law & Policy at the University of South Florida, and affiliate faculty of the Department of Psychiatry and Louis de la Parte Florida Mental Health Institute. She received her PhD in psychology at DePaul University in 2014, followed by a postdoctoral fellowship in psychiatry and medical anthropology at Stanford University (2014–15). Dr. Jones is an expert—and internationally recognized leader—in early psychosis services research and program development.

Transforming Early Psychosis Treatment: Coordinated Specialty Care and Beyond #4454

You will be introduced to select topics in the treatment of early psychosis, including the history and current landscape of coordinated specialty care, and research and practice innovations in the areas of: (1) psychosis phenomenology; and (2) meaning centered approaches to exploring and unpacking the experience of psychosis. The workshop should be of interest both to providers and individuals new to early psychosis services and those with an advanced practice background.

Date/time: Thursday, November 7, 2019
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The Leona Group, 2123 University Park Drive, Okemos, MI 48864
CECHs: 6
Price: Register by October 31 to SAVE. Pricing available on page 31 and online.
CE faculty: Nev Jones, PhD, is an assistant professor in the Department of Mental Health Law & Policy at the University of South Florida, and affiliate faculty of the Department of Psychiatry and Louis de la Parte Florida Mental Health Institute. She received her PhD in psychology at DePaul University in 2014, followed by a postdoctoral fellowship in psychiatry and medical anthropology at Stanford University (2014–15). Dr. Jones is an expert—and internationally recognized leader—in early psychosis services research and program development.
Licensing and Regulation in Michigan: Ethical Considerations #506-19

In this webinar, you will explore the Michigan licensing and regulatory process for social work practice. The webinar will include the connection of the Michigan Public Health Code and the Social Work Code of Ethics. Finally, it will briefly describe the process when charges of violations of the public health code are filed and ways to avoid these.

Date/time: Tuesday, August 6, 2019 • Program 12:00 PM – 1:15 PM ET
Location: WEBINAR
CECHs: 1
Price: Register by July 31 to SAVE. Pricing available on page 31 and online.
CE faculty: Anwar Najor-Durack, PhD, is field director at Wayne State University School of Social Work, former chair of the Michigan Board of Social Work, and former member of the Board’s Disciplinary Sub-Committee, where she deliberated and voted on many cases for final disposition.

Pain Management Minus Drugs: A Nonpharmacological Approach #507-19

Chronic pain varies from pain, to migraines, arthritis, and muscular-skeletal pain. In the workplace, chronic pain is the most prevalent workforce health condition and the most costly in lost work time, with those under 45 years of age identifying back pain as their leading cause of disability. One of every three Americans state they live with pain, four times as many who have diabetes, six times more than those with coronary conditions, nine times greater than cancer. In this webinar, you will learn a different approach to pain management, an alternative to medication-only protocols.

Date/time: Friday, August 23, 2019 • Program 12:00 PM – 1:15 PM ET
Location: WEBINAR
CECHs: 1
Price: Register by August 16 to SAVE. Pricing available on page 31 and online.
CE faculty: Tom Moore, LMSW, LLP, CAADC, CCS, has provided clinical social work services for five decades and is a graduate of Indiana University and Norwich University. He established Two Moons LLC in 2014 following a career as clinician, administrator, and trainer in various Grand Rapids public organizations.

Social Media and Cyber Therapy: Professional and Ethical Considerations #508-19

Technology is evolving, and new technology now exists that may not have existed when social workers were in training. In this webinar, you will explore the ethical and professional standards that social workers need to know and implement as they use technology in their practice. Practice standards endorsed by NASW, ASWB, CSWE, and CSWA will be studied in this webinar. You will also develop an understanding of legal considerations as you learn about the new ethical requirements you must meet.

Date/time: Wednesday, September 18, 2019 • Program 12:00 PM – 1:15 PM ET
Location: WEBINAR
CECHs: 1
Price: Register by September 11 to SAVE. Pricing available on page 31 and online.
CE faculty: Tish Vincent, JD, LMSW, earned her MSW and her JD at Michigan State University. She is a commissioner on the ABA Commission on Lawyers Assistance Programs.
Cognitive Processing Therapy for PTSD in Groups #4421

The purpose of this workshop is to provide participants with knowledge and skills to implement cognitive processing therapy (CPT), an evidence-based cognitive behavioral therapy for posttraumatic stress disorder (PTSD) in a group setting. CPT has been shown to be an effective treatment for PTSD related to a variety of traumas, and the group modality often allows clients to feel a sense of normalizing while they examine the impact the trauma had on their life. In this workshop, you will learn to identify and implement CPT in group settings.*

Date/time: Thursday, July 11, 2019
Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The Leona Group, 2123 University Park Drive, Okemos, MI 48864
CECHs: 6
Price: Register by July 3 to SAVE. Pricing available on page 31 and online.
CE faculty: Kathleen M. Chard, PhD, is a graduate of Indiana University and serves as the associate chief of staff for research and director of the Trauma Recovery Center at the Cincinnati VA Medical Center. She is also a professor of clinical psychiatry and director of the UC Health Stress Center at the University of Cincinnati. She is the author of the CPT for Sexual Abuse Treatment Manual and is co-author of the Cognitive Processing Therapy: Military/Veteran Manual. Dr. Chard has over 60 research publications and 100 presentations at national and international conferences.

*Please note: Prerequisite requirement: Completion of the 2-Day CPT Training (2018 or 2019).
Healing is similar for all human beings; however, the cultural approach may differ significantly and vary from Tribal Nation to Tribal Nation. Please join us for this important workshop focused on healing from trauma. You will be able to identify the historical and current traumas occurring in Native American tribal communities both on and off reservation land. This workshop will include examples and reactions to multiple traumas and the healing experience.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:00 AM – 10:10 AM</td>
<td>Introduction and Ceremony</td>
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<tr>
<td>10:10 AM – 12:00 PM</td>
<td>Healing Trauma in Native American Tribal Communities</td>
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<tr>
<td>12:00 PM – 12:30 PM</td>
<td>Lunch provided</td>
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<tr>
<td>12:30 PM – 2:30 PM</td>
<td>Film Screening</td>
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<tr>
<td>2:30 PM</td>
<td>Panel Discussion</td>
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**Date/time:** Friday, September 27, 2019  
**Registration:** 9:30 AM • Program 10:10 AM – 3:00 PM  
**Location:** MSU Federal Credit Union  
4825 E. Mount Hope Road, East Lansing, MI 48823  
**CECHs:** 3.5  
**Price:** Register by September 20 to SAVE. Pricing available on page 31 and online.
**CE faculty:**  
**Suzanne Cross, PhD, MSW,** has served as a consultant for the Spaulding for Children agency, and she was a Tribal facilitator for the National Child Welfare Workforce Institute. She is an associate professor emeritus who has taught for 20 years at MSU, CMU, Arizona State, and the Saginaw Chippewa Tribal College. She is a citizen of the Saginaw Chippewa Tribe of Michigan. Her research includes Indian Child Welfare, Historical Trauma, Student Recruitment and Retention, and the Impact of Culture on the Experience of Physical Pain within the American Indian Population.

**Eva Menefee, MS,** is an enrolled member of the Oneida of the Thames Band. Originally from the Detroit area, she currently lives in Lansing where she is the lead faculty advisor at Lansing Community College (LCC). Eva is the advisor to the LCC Native American Student Alliance and has taught a humanities course entitled Great Lakes Native American History and Tradition. During the summer, Eva and her husband travel throughout Michigan selling Native American food at Pow Wows and festivals.

**Dylan A. T. Miner, PhD,** is a Wiisaakodewinini (Métis) artist, activist, and scholar. He is director of the American Indian Studies Program and associate professor at Michigan State University. Miner is also adjunct curator of Indigenous Art at the MSU Museum and a founding member of the Justseeds artists collective.
Michigan State University School of Social Work seeks to be as accessible as possible. Earn CECHs from the convenience of your home, office, or on the go! This new process will allow you to register, complete the course, and have your certificate in hand—all in less than 2 hours.

These programs are available for you to view and earn continuing education credit 24 hours a day, 7 days a week. For program descriptions, details and registration, please visit: http://socialwork.msu.edu/ceu/online_continuing_education.php.

Current Online On-Demand Courses

Recorded on March 8, 2018

Not all injuries cause pain, and not all pain is due to injuries. An explosion of brain research demonstrates that all pain is constructed by the brain as a danger/alarms function. It is imperative to distinguish pain caused by structural disorders from pain caused by neural pathways in the brain. Appropriate treatment of pain is guided by this distinction with the goal of resolution of pain for individuals with neural pathway-induced pain.

CE faculty: Howard Schubiner, MD, is an internist and director of the Mind Body Medicine Center at Providence Hospital in Southfield, MI. He is also a clinical professor at Michigan State University College of Medicine. He has authored more than 100 publications in scientific journals and books and lectures regionally, nationally, and internationally. Dr. Schubiner has consulted for the American Medical Association, the National Institute on Drug Abuse, and the National Institute on Mental Health. He is a senior teacher of mindfulness meditation. His books include Unlearn Your Pain and Unlearn Your Anxiety and Depression, and recently published Hidden From View.

This online, on-demand course can be taken as a two-part series or as a stand-alone course.

The Reign of Pain (Part 2): Interventions to Reverse Non-structural Chronic Pain #303-19
Recorded on March 22, 2018

Appropriate interventions for chronic pain vary depending on the source of the pain. Reversal of neural pathway-induced pain is possible, and specific interventions targeted for this condition will be described. These include education about the nature of pain, exercises to retrain pain pathways, and emotional processing techniques.

CE faculty: Howard Schubiner, MD (see above)

This online, on-demand course can be taken as a two-part series or as a stand-alone course.
11TH ANNUAL
GREAT LAKES SUMMER INSTITUTE
Advancing knowledge in clinical and macro social work practice

Choose from two-day, one-day, and half-day intensive professional development courses designed to advance your practice

July 23, 24, 25 & 26, 2019
at the Great Wolf Lodge
3575 N. US Highway 31 South, Traverse City, MI 49684

For more information, visit socialwork.msu.edu/ceu or call (517) 353-3060

Designed to blend meaningful learning with maximum relaxation, the Great Lakes Summer Institute is held in beautiful Traverse City. Minutes from the famous Grand Traverse Bay, the Institute will be held at the Great Wolf Lodge where you can enjoy the premiere Elements Spa, play in Fort Mackenzie, splash around a four-story interactive waterpark, and choose any or all of three onsite dining experiences.

A special room rate is available to GLSI attendees until June 23, 2019, so register today! Come, relax and learn!

To make your hotel reservation, call: 1-866-962-9653.
Mention immediately upon talking to a reservationist that you are booking a room from the MSU Social Work room block and that your group number is 1709MSUS.

Check in is at 4:00 PM; check out is at 11:00 AM. All guests arriving before 4:00 PM will be accommodated as rooms become available. Waterpark passes will be issued upon check in if your party wishes to use the waterpark before the overnight room is available. An additional $14.99 resort fee per room, per night applies.

Great Lakes Summer Institute customers needing a check out later than 11:00 AM must mention this when checking in. Additional fees may apply.

Reservations must be made using this information and be received by June 23, 2019. Reservation requests received after this date will be taken on a space available basis.

To register for courses by July 9 and save!
ROOM RATES ARE AVAILABLE UNTIL JUNE 23, 2019

REGISTER FOR COURSES BY JULY 9 AND SAVE!

Family Suite Group Rate, includes 4 waterpark passes

<table>
<thead>
<tr>
<th>Dates: July 23–26, 2019</th>
<th>$149*</th>
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<tr>
<td>Extra person charge beyond 4 people: $50 per person, per night</td>
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*Rates are per room, per night. Rates are subject to a 6% Michigan Sales Tax and a local CVB Assessment Tax.
The MSU School of Social Work is excited to announce exhibitor and sponsor opportunities for the 11th Annual Great Lakes Summer Institute (GLSI) sponsored by MSU School of Social Work Continuing Education program.

**SPONSORSHIP OPPORTUNITIES**

- Institute Sponsor: $5,000
- Keynote: $2,000
- Technology Sponsor: $1,000
- Breakfast Sponsor: $1,000
- Snack Break Sponsor: $500

**EXHIBITOR OPPORTUNITIES**

- Non-Profits: $250
- For Profits Groups/Vendors: $350

For more information, contact Amanda Dubey-Zerka at dubeyama@msu.edu

Thanks to our exhibitors!

Community Mental Health
Clinton Eaton Ingham

Havenwyck Hospital

Midwest Center for Youth & Families

Rose Hill Center

Stonecrest Center

Community Mental Health Authority of Clinton Eaton and Ingham Counties

CMHA-CEI, a public behavioral health agency that serves Clinton, Eaton, and Ingham county residents. We offer wide array of specialty services and evidence-based programs through our clinical departments.

**JOIN OUR TEAM OF DEDICATED PROFESSIONALS**

**POSITIONS**
- Therapists
- Nurses
- Occupational Therapists
- Speech/Language Therapists
- Psychologists
- Quality Specialists
- Information Services Staff
- Finance Staff
- Human Resources Staff
- Peer professionals
- Interns

**BENEFITS**
- Medical Insurance
- Dental Insurance
- Vision Insurance
- Life Insurance
- Disability Insurance
- Supplemental Insurance Programs
- Robust Retirement Programs
- Employer-Funded Pension Plan
- 457 Deferred Compensation Plan
- Payroll Deduct Roth IRA
- Longevity Bonus
- Flexible Scheduling
- Generous Paid Time Off
- Employee Assistance Program
- Short Term Counseling
- Financial Counseling
- Legal Services
- Wellness Work Life Programs
- Many other services
- 12 Paid Holidays

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# GLSI Schedule at a Glance

## 11th Annual

### Great Lakes Summer Institute

#### Monday, July 22, 2019

**Pre-Institute**
Registration: 8:30 AM
Program: 9:00 AM – 4:30 PM

- **Trauma Through a Child’s Eyes**
  National Speaker and Author: Maggie Kline, MS, LMFT, SEP
  *Different location* Hagerty Center, 715 East Front Street, Traverse City, MI 49686

**Registration:** 8:30 AM
**Program:** 9:00 AM – 4:30 PM

#### Tuesday, July 23, 2019

**Keynote**
Registration: 1:30 PM
Program: 2:00 PM – 4:00 PM

- **The Power of Somatic Experiencing**: Art and Attachment Play
  Speaker: Maggie Kline

**Registration:** 1:30 PM
**Program:** 2:00 PM – 4:00 PM

#### Wednesday, July 24, 2019

**Full-Day**
Registration: 7:30 AM
Program: 8:00 AM – 3:45 PM

- **Love, Loss, and Forgiveness**
- **Resolving Rather than Managing Chronic Pain: The Brain’s Response to Trauma**
- **The Science of Clinical Supervision: Advancing Competency in Clinical Social Work**

**AM Session**
Registration: 7:30 AM
Program: 8:00 AM – 11:15 AM

- **Trauma Informed Organizations**
- **Healing Racial Violence: The Power of Consciousness and Communication**

**PM Session**
Registration: 12:00 PM
Program: 12:30 PM – 3:45 PM

- **Intergenerational Trauma: The Impact on Indigenous Communities**
- **Mental Health in Disaster Settings**

#### Thursday–Friday, July 25-26, 2019

**Full-Days**
Registration: 7:30 AM
Program: 8:00 AM – 3:45 PM

- **Emotional Resilience in Social Work Practice**

**Thursday, July 25, 2019**

**Full-Day**
Registration: 7:30 AM
Program: 8:00 AM – 3:45 PM

- **Seeking CALM in Chaos: Empowering the Helper and Client**
- **Involved in the Business of Death**

**AM Session**
Registration: 7:30 AM
Program: 8:00 AM – 11:15 AM

- **Sandtray: Getting Started (Play Therapy Technique)**
- **Trauma Assessment for Use in Child Practice**
- **Mental Health in the Foster Home: Coaching Foster Parents in Suicide Prevention***Registration is online only***

**PM Session**
Registration: 12:00 PM
Program: 12:30 PM – 3:45 PM

- **Advanced Sandtray Interventions (Play Therapy Technique)**
- **Trauma Assessment for Use in Adult Practice**
- **Family Interventions and Therapy for Adolescent Substance Abuse***Registration is online only***

#### Friday, July 26, 2019

**Full-Day**
Registration: 7:30 AM
Program: 8:00 AM – 3:45 PM

- **Advanced Adolescent Substance Abuse Treatment**
- **Igniting Greatness: Building Resilience in Traumatized Families and the Nurtured Heart Approach**
- **Ethics for Social Workers and Substance Use Disorder Providers in the 21st Century**

**AM Session**
Registration: 7:30 AM
Program: 8:00 AM – 11:15 AM

- **Promoting Resiliency Through Trauma Informed Supervision**

**PM Session**
Registration: 12:00 PM
Program: 12:30 PM – 3:45 PM

- **Promoting Resiliency Through Leading and Belonging to Trauma Informed Teams**
Trauma Through a Child’s Eyes #4425

This Playshop teaches professionals how to help traumatized children and teens with attachment and self-regulation challenges to develop internal sensation awareness (interoception) in order to rebalance dysregulated nervous systems. Participants will learn the “why” and the “how” of using the psychobiological approach of Somatic Experiencing®. Maggie will show how art activities and simple play, when informed by the basics of neurobiology, polyvagal theory, and looking through the lens of SE®, can facilitate the completion of thwarted survival responses to restore resiliency and increase the capacity for healthy social engagement.

Date: Monday, July 22, 2019
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Lunch is provided.
Location: Hagerty Center, 715 East Front Street, Traverse City, MI 49686
CECHs: 6
CE faculty: Maggie Kline, MS, LMFT, SEP, is a marriage and family therapist and school psychologist. She received her MS in counseling psychology at CSULB. She teaches internationally for the Somatic Experiencing® Trauma Institute and co-authored Trauma Through a Child’s Eyes with Dr. Peter Levine.
The Power of Somatic Experiencing®: Art and Attachment Play #4426

In this keynote, Maggie Kline will present two very different cases of children affected by traumatic events. She will highlight the contrast between treating children with episodic trauma versus complex PTSD, based on neuroscience and attachment theory. Her slides will feature a description and photos of activities and artwork she used with both children as she demonstrates the integration of art, attachment play and Somatic Experiencing®.

2:00 PM – 2:05 PM Welcome
2:05 PM – 2:10 PM Speaker Introduction
2:10 PM – 3:40 PM Keynote by Maggie Kline
3:40 PM Raffle

Date: Tuesday, July 23, 2019
Time: Registration 1:30 PM • Program 2:00 PM – 4:00 PM
CECHs: 1.5* • APT - #08-229
CE faculty: Maggie Kline, MS, LMFT, SEP, is a marriage and family therapist and school psychologist. She received her MS in counseling psychology at CSULB. She teaches internationally for the Somatic Experiencing® Trauma Institute and co-authored Trauma Through a Child’s Eyes with Dr. Peter Levine.

Questions: swkce@msu.edu or call 517-353-3060

Play therapy credit will not be awarded to non-mental health professionals.

* FREE EVENT * Registration still required *
Love, Loss, and Forgiveness #4427

The consequences of unresolved grief and traumatic losses contribute to depression, anxiety, and a host of other mental health difficulties. For you, having effective tools to help clients face and work through these difficulties is essential. In addition, you must address your own loss and grief history in order to keep from projecting it onto clients. It is helpful to develop an arsenal of tools to guide us from a paradigm of fear and/or denial, to shifting toward one of compassion and forgiveness. You will learn concepts and techniques to help with unresolved grief and traumatic losses. This workshop is practical and experiential, working in both large and small group formats. You will learn about the notion of a storytelling triad (storyteller, guide, witness), and the use of these roles in exploring unresolved grief and trauma. As you work in small groups of three, you will learn how each of those roles can give a unique perspective on healing our losses and wounds. Throughout the workshop, you will participate in exercises that address developmental, psychological, creative, and spiritual aspects of love, loss, and forgiveness.

Date: Wednesday, July 24, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM
CECHs: 6
CE faculty: Cynthia Morgan, PhD
Bonnie Wheeler, MA

Resolving Rather than Managing Chronic Pain: The Brain’s Response to Trauma* #4428

Health professionals often work with patients who present with chronic health symptoms that appear to have no direct explanation, including pain, anxiety, depression, fatigue, and insomnia. In this workshop, you will learn about the individual differences between clients who are experiencing pain and how trauma and unresolved emotional experiences often contribute to these conditions. You will learn about the current research related to clients with chronic pain who do not have a nociceptive component to their pain, but rather pain that is generated by neural pathways in the brain. You will learn about the neurological basis for this view and strategies for working with such clients. In addition, you will learn about the overall impact of trauma on the brain and how it contributes to chronic pain. This workshop will incorporate small and large group interactive activities and discussions.

Date: Wednesday, July 24, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM
CECHs: 6
CE faculty: Howard Schubiner, MD

The Science of Clinical Supervision: Advancing Competency in Clinical Social Work #4429

In a 2013 published study, 93% of counselors were receiving inadequate supervision, and 35% were receiving harmful supervision. Many organizations are challenged to provide supervision due to multiple facilities, supervisors performing both clinical and administrative duties, with some supervisors even carrying a partial client caseload. Yet, insure clinician competency, guarding against liability issues, adhering to evidence-based practices, and retention of counseling staff all require consistent, competent, and conceptually sound supervision. With behavioral health programs experiencing staff shortages, supervision represents an investment returning multiple dividends.

Date: Wednesday, July 24, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM
CECHs: 6
CE faculty: Thomas (Tom) L. Moore, LMSW, LLP, CAADC, CCS

*Trauma Certificate elective and core courses can be taken as part of the Trauma Certificate or as stand-alone courses.
GREAT LAKES SUMMER INSTITUTE

Register for the above workshops by July 9 to receive a discount. Pricing available online or on page 31.

Trauma Informed Organizations* #4430

There are a number of distinct characteristics of trauma-informed organizations. It is important that organizations intentionally assess and examine how these characteristics present themselves within different service settings within a community. You will learn about and understand the characteristics typically seen, while discussing and creating specific strategies to become a more trauma-informed organization. By becoming more trauma informed at the organizational level, you will develop tools to avoid re-traumatizing consumers starting at the front door.

Date: Wednesday, July 24, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM
CECHs: 3
CE faculty: Cheryl Williams-Hecksel, LMSW

Healing Racial Violence: The Power of Consciousness and Communication* #4431

Understanding the origins of racial conflict and trauma from a human services perspective, allies within our community will be able to assist in addressing privilege and oppression, address and acknowledge hate crime concerns, while promoting equal opportunity efforts that help communities, public agencies, businesses, and schools identify discrimination, bias, and unfair practices. This will open up a cross-cultural communication among peers and colleagues that will offer incident response methods and address the underlying, long-term effect on community relations.

Date: Wednesday, July 24, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM
CECHs: 3
CE faculty: Shani Saxon, LMSW
Marya Sosulski, PhD, MSW

Intergenerational Trauma: The Impact on Indigenous Communities* #4432

For generations, Indigenous and Tribal Nations have endured ongoing, intermittent trauma through colonialism, mass forced migration, war, and many other present day incidents. This intergenerational trauma has resulted in studies supporting the idea that long-term trauma affects families and communities across generations, negatively affecting mental and physical health. In this workshop, you will explore the impact of historical trauma on communities. You will also learn about strength-based approaches to helping communities face crisis and trauma. In this workshop you will learn trauma-informed, strengthen-based and theory-based approaches for working with communities impacted by various forms of trauma.

Date: Wednesday, July 24, 2019
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM
CECHs: 3
CE faculty: Don Lyons, MSW
Mental Health in Disaster Settings* #4433

Providing mental health during a disaster is different from everyday practice. This workshop will look at those practice differences and what skill set is needed to be a mental health provider in this setting. There will be a review of the principles of psychological first aid, understanding the disaster environment, and promoting client resilience. This workshop will also prepare you for disaster in personal and professional settings.

Date: Wednesday, July 24, 2019
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM
CECHs: 3
CE faculty: Susan Sefansky, LMSW, ACSW

Emotional Resilience in Social Work Practice #4422

Emotional Resilience is an often untapped resource in all people. Building capacity for emotional resilience and psychological flexibility is essential for effective social work practice, while also protecting you against the impact of secondary trauma. Resilience training will allow you to do good work at less physical and emotional cost to you. These core skills can easily and effectively transfer to your work and clientele in a wide variety of clinical and non-clinical settings. This trauma-informed, research-based course will introduce you to a resilience training model that incorporates basic principles of healthy human psychological functioning as well as other theories such as: Acceptance and Commitment Theory, Shame Resilience Theory, Mindfulness-based Stress Reduction, Mindful Self-compassion, and Oppression Theory. You will be able to recognize common strategies we use to discharge pain and shame, incorporate compassion practices, and implement strategies from various evidence-based resilience models.

Date: Thursday–Friday, July 25–26, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM both days
CECHs: 12
CE faculty: Lisa Laughman, LMSW

Seeking CALM in Chaos: Empowering the Helper and Client #4434

This workshop is designed to be a day of self-discovery as well as an introduction to the evidence-based Internal Family Systems (IFS) Model created by Richard Schwartz. This model is intended to revitalize both internal healing as well as work with clients. IFS is based on the principle that we all have different sub-personalities or parts that have positive intent but when out of balance can create havoc. The “self” is our true and spiritual center. According to IFS, qualities of the “self” include compassion, curiosity, connection, calm, courage, clarity, caring, and creativity. As clinicians, the tool we bring to our work is our selves. In order to be an effective tool, it requires a willingness to look inward. You will learn and practice skills that support a non-pathologizing and empowering method in service of the helper as well as client. You will integrate principles and concrete strategies related to shame resilience, mindfulness, and self-compassion in support of inviting “self” to be the leader. Be prepared to participate in small and large group discussions, activities, and strategy building that will help you learn tools you can use in practice.

Date: Thursday, July 25, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM
CECHs: 6
CE faculty: Annie Lange, BSN, LMSW, ACSW

Register for the above workshops by July 9 to receive a discount. Pricing available online or on page 31.
Involved in the Business of Death #4435

Talking about death often provokes discomfort, anxiety, and fear. This workshop will provide an opportunity to explore issues surrounding one’s own death, including the business of death, funerals and rituals, and end-of-life conversations with family and friends. Examining these components of death will enable social workers to increase their comfort level in conversations with clients, become better advocates, and understand how the grief trajectory may be influenced by events that do or do not happen at the time of death.

Date: Thursday, July 25, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM
CECHs: 6
CE faculty: Susan Sefansky, LMSW, ACSW

Sandtray: Getting Started (Play Therapy Technique) #4436

Sandtray World Play is a unique model and intervention that provides the client with the opportunity to make sense of their world through the use of sand, figurines, and play. It can be used with children/teens, adults, and in group processes. In this workshop, you will learn about the history and development of Sandtray as a therapeutic intervention. You will learn about the basic concepts of Sandtray Worldplay as well as the basic steps to implementing Sandtray Worldplay. The workshop will include a combination of history, theory, and experiential processing, including use of sand, figurines, and practice segments.

Date: Thursday, July 25, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM
CECHs: 3 • APT - #08-229
CE faculty: Shana Bombrys, LCSW, CADC, RPT

Play therapy credit will not be awarded to non-mental health professionals.

Trauma Assessment for Use in Child Practice* #4437

This workshop will teach evidence-based, theoretically informed trauma assessment for young children, school-age children, and adolescents. A developmentally and culturally informed perspective on traumatic experiences in children will be discussed and used to help practitioners choose appropriate assessments. Best practices, using a culturally informed lens, for assessment in each of the age groups will be presented, and case examples will be used for the purpose of discussion and application.

Date: Thursday, July 25, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM
CECHs: 3
CE faculty: Alytia Levendosky, PhD

*Trauma Certificate elective and core courses can be taken as part of the Trauma Certificate or as stand-alone courses.
Mental Health in the Foster Home: Coaching Foster Parents in Suicide Prevention #606-19

Children in foster care are at a significantly higher risk of suicidal thoughts and action than the general population, but foster parents often have little to no training in basic youth mental health issues, prevention, or crisis planning. In this workshop, you will learn strategies for coaching foster parents on issues of mental health awareness and suicide prevention. You will develop an expanded awareness of the importance of risk factors and safety planning and be better able to coach foster parents on these topics.

Date: Thursday, July 25, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, register by July 18 to SAVE. Pricing and REGISTRATION ONLINE ONLY.
CE faculty: Jody Nelson, LMSW

Advanced Sandtray Interventions (Play Therapy Technique) #4438

Sandtray has been in practice since the 1940s but is becoming more and more researched as an evidence-informed model of therapy. This workshop will build on the morning workshop or your previous experience with Sandtray, moving into more advanced techniques utilizing an experiential journey in Sandtray/Sandtray World Play technique. You will have the opportunity to practice directive and non-directive techniques utilized in the Sandtray. You will have the opportunity to use Sandtrays and sand with imagery to build a Sandtray World and discuss adaptations that will enhance your current use of Sandtray.

Date: Thursday, July 25, 2019
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM
CECHs: 3 • APT - #08-229
CE faculty: Shana Bombrys, LCSW, CADC, RPT

Play therapy credit will not be awarded to non-mental health professionals.

Trauma Assessment for Use in Adult Practice* #4439

This workshop will teach evidence-based, theoretically-informed trauma assessment for adults, with a focus on assessment of post-traumatic stress disorder (PTSD). A culturally informed perspective on traumatic experiences in adults will be discussed and used to help practitioners choose appropriate assessments. Using a culturally informed lens, best practices for assessment will be presented, and case examples will be used for the purpose of discussion and application.

Date: Thursday, July 25, 2019
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM
CECHs: 3
CE faculty: Jason Moser, PhD

*Trauma Certificate elective and core courses can be taken as part of the Trauma Certificate or as stand-alone courses.
Family Interventions and Therapy for Adolescent Substance Abuse #607-19

Unhealthy adolescent behaviors occur due to past experiences and often have roots in family systems or family dysfunction. This workshop will address different levels of parent and family interaction in different phases of an adolescent’s treatment. An emphasis will be placed on how to negotiate the disclosure of information between adolescent and parents, ideas to assess and identify parental personal issues that impact the adolescent, an overarching philosophy of adolescent substance abuse therapy, and ideas on how to present this to parents as well as techniques for parents and adolescents to engage in productive work once a philosophy and alliance have been built between therapist, adolescent, and parent.

Date: Thursday, July 25, 2019
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM
CECHs: 3 • Substance Use Specific
Price: Free to all DHHS and private agency child welfare workers. All others, register by July 18 to SAVE. Pricing and REGISTRATION ONLINE ONLY.
CE faculty: Anthony Muller, MA, LPC, CAADC, CCS

Advanced Adolescent Substance Abuse Treatment #4440

Effective adolescent substance abuse treatment requires different and unique perspectives than adult substance abuse treatment. Adolescent treatment requires that the clinician or program understands what creates change with adolescents, the unique challenges and strengths of adolescents, philosophies of adolescent substance abuse treatment, and the best practice interventions that can be tailored to an adolescent client. These topics and more will be discussed throughout the course of this workshop.

Date: Friday, July 26, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM
CECHs: 6 • Substance Use Specific
CE faculty: Anthony Muller, MA, LPC, CAADC, CCS

Igniting Greatness: Building Resilience in Traumatized Families and the Nurtured Heart Approach* #4441

In the human service world and that of our community, we are continually faced with challenges that can lead to tremendous suffering. This workshop will focus on tools, skills, and models that support resiliency. Concrete strategies related to mindfulness, shame resilience, psychological flexibility, and self-compassion will be discussed. The framework of the Nurtured Heart Approach will also be discussed in depth. This is a model designed to develop the greatness in every child and family even in the most difficult circumstances. By combining both resiliency strategies and the Nurtured Heart Approach, you will learn techniques and strategies to create powerful experiences of success for families. This interactive workshop will include large/small group discussion and small group practice.

Date: Friday, July 26, 2019
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM
CECHs: 6
CE faculty: Annie Lange, BSN, LMSW, ACSW

Register for the above workshops by July 9 to receive a discount. Pricing available online or on page 31.
The conceptual foundation of ethics represents an inherent and essential framework for behavioral health, including clinical social work. While assuming all ethical standards and professional codes of ethics represent identical approaches to care, however, significant differences exist. In this workshop, emphasis will be given to examining personal values and ethical concepts, contrasting those personal beliefs to professional codes of ethics, and determining appropriate approaches to clientele. In addition, given the demands within behavioral health, boundary crossings as well as boundary violations receive prominent focus and attention. While some presentations in ethics exhibit a dry, boring, and sterile coverage of standards and professional codes, this workshop will actively engage participants, prioritizing current issues in the field through use of controversial topics and issues. Participants should come prepared for a thought-provoking, emotionally challenging, actively engaged day via a multi-media, multi-sensory format, teaching to all styles of learning. Case study material will be utilized, with video clips presented from various health care disciplines, and didactic material that addresses both the conceptual and practical levels.

Date: Friday, July 26, 2019  
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
CECHs: 6 • Substance Use Specific  
CE faculty: Thomas (Tom) L. Moore, LMSW, LLP, CAADC, CCS

Promoting Resiliency Through Trauma Informed Supervision* #4443

Providing support to those who have experienced trauma exposes helpers to traumatic stress. The supervisory relationship is an important tool that fosters resiliency, well-being, compassion, and ultimately positive outcomes for those served. This workshop will explore the supervisory relationship and specific strategies that supervisors and workers can use to promote resiliency. This workshop will be useful to staff as well as those in supervisory and leadership roles.

Date: Friday, July 26, 2019  
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM  
CECHs: 3  
CE faculty: Cheryl Williams-Hecksel, LMSW

Promoting Resiliency Through Leading and Belonging to Trauma Informed Teams* #4444

Relationships with colleagues and the teams that we belong to can be significant resources for managing secondary traumatic stress and vicarious trauma. This workshop will explore strategies for building and using teams as a tool to build resilience, well-being, and compassion to bolster worker success and ultimately contribute to positive outcomes for those we serve.

Date: Friday, July 26, 2019  
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM  
CECHs: 3  
CE faculty: Cheryl Williams-Hecksel, LMSW

Register for the above workshops by July 9 to receive a discount. Pricing available online or on page 31.
ABOUT THE GLSI FACULTY

Shana Bombrys, LCSW, CADC, RPT, is a clinician and certified alcohol drug counselor in private practice in East Lansing, MI. She helps children and adults with a variety of concerns with a focus on trauma. Bombrys has over 12 years of training in Sandtray-Worldplay. She has worked in a variety of settings utilizing play therapy with children in the foster care system and with refugee families through St. Vincent Catholic Charities. Bombrys is the current president of the Michigan Association of Play Therapy.

Annie Lange, BSN, LMSW, ACSW, has served as a clinical faculty member for the MSU School of Social Work. Lange has an active private practice with special interest in self-care, attachment, interpersonal neurobiology, and adoption issues. Lange has advanced trainer certification in the Nurtured Heart Approach. She readily admits that her greatest teachers have been her six children, five of whom are adopted.

Lisa Laughman, LMSW, has worked in the areas of foster care, substance abuse, employee assistance counseling, community development, workplace wellness, and stress reduction coaching. Her passions include teaching principles of healthy human functioning, including a focus on shame resilience theory (SRT), psychological flexibility, and acceptance commitment theory (ACT) within a social justice framework that includes looking at things from four levels—personal, interpersonal, institutional, and cultural. Laughman is a counselor for the MSU Employee Assistance Program and an emotional wellness consultant for the MSU Health4U Program. Laughman is also the owner of Wisdom Heart Life, a counseling and coaching practice that helps people live their life aligned with their deepest wisdom and their greatest sense of meaning and purpose.

Alytia Levendosky, PhD, earned her doctoral degree in clinical psychology at the University of Michigan in 1995. She has been a faculty member in the Department of Psychology at Michigan State University since August 1995. She co-directs a trauma assessment supervision team with Dr. Jason Moser for clinical psychology students interested in learning more about trauma assessment, run through the MSU Psychological Clinic. She is also an associate editor of the Journal of Traumatic Stress.

Don Lyons, MSW, is a citizen of the Anishinabek nation. An enrolled citizen of Leech Lake Band of Ojibwe in Northern Minnesota, he is Bear Clan as well as Haudenosaunee from Six Nations and Turtle Clan. He earned his BA and MSW degrees from Michigan State University and has over 15 years of international, domestic, state, and tribal experience related to wellness, prevention, treatment, program evaluation, and community development.

Tom Moore, LMSW, LLP, CAADC, CCS, founded Two Moons LLC in 2014, providing consultation, training, and supervision. A part-time instructor for Western Michigan University since 1986, he taught courses in experiential therapy. Moore holds master’s degrees from Indiana University and Norwich University in education and psychology.

Cynthia Morgan, PhD, is currently in private practice. She has worked in a variety of other settings, including university and college counseling centers, managed care, and as an assistant professor in the MSU College of Medicine, Department of Psychiatry. Her area of clinical specialization is in grief and loss, with extensive post-graduate training. Dr. Morgan has participated in and co-presented Love, Loss, and Forgiveness workshops and currently serves as a regional guide for the Love, Loss, and Forgiveness Project.

Jason Moser, PhD, is an associate professor for MSU Department of Psychology with targeted clinical training in Cognitive Processing Therapy, Prolonged Exposure Therapy, and Cognitive Behavioral Therapy, with special focuses on PTSD and Social Phobia. In addition, he co-directs a trauma assessment supervision team with Dr. Alytia Levendosky for clinical psychology students interested in learning more about trauma assessment.

Anthony Muller, MA, LPC, CAADC, CCS, has worked in the mental health and substance abuse field for 20 years. He is an experienced trainer with local, statewide, national, and international training experience. He currently works for Wedgewood Christian Services and is the director of clinical and business development.

Jody Nelson, LMSW, graduated from MSU and has worked as a home-based therapist for ten years and a children's emergency services therapist for seven. He is currently a prevention therapist in Families Forward at the Community Mental Health Authority of Clinton Eaton & Ingham Counties.

Shani Saxon, LMSW, is the owner of Turning Corners Consulting, where she provides holistic mental health counseling. She also offers consulting services to community agencies working through social justice and racial healing issues, including the My Brothers’ Keeper (MBK) initiative and their commitment to dissolve unfair injustices and racial inequity.

Dr. Howard Schubiner is an internist and directs the Mind Body Medicine Center at Providence Hospital–Ascension Health in Southfield, MI. He has authored more than 100 scientific publications. He is the author of Unlearn Your Pain and Unlearn Your Anxiety and Depression, and the co-author of Hidden from View.

Susan Sefansky, LMSW, ACSW, has been a clinical social worker for 40+ years, including 30+ years of experience working within the University of Michigan Health System. Her areas of expertise are death and dying, critical care, and disasters. Susan has been an American Red Cross mental health volunteer for 15+ years and has taught Psychological First Aid and Disaster Mental Health for many years. She also is a member of MiMort, the mortuary response team.

Marya Sosulski, PhD, MSW, teaches social welfare policy and community organizing to undergraduate, MSW, and doctoral students at Michigan State University. Her research focuses on the intersections of race, class, and gender within systems and institutions such as labor, welfare, and higher education, as well as how civic engagement, economic development, and processes impact the growth of neighborhoods and social change individuals.

Bonnie Wheeler, MA, is specially trained in grief and loss, multicultural counseling, and treating sexual abuse survivors. She holds an Advanced Bereavement Facilitator Certificate from the American Academy of Bereavement. Wheeler has presented frequently on expressive techniques used in grief and loss treatment and co-presented Love, Loss, and Forgiveness with Dr. Cynthia Morgan previously.

Cheryl Williams-Hecksel, LMSW, is on the faculty of MSU School of Social Work. She brought to MSU more than 20 years of clinical and administrative experience in public and private child welfare and mental health agencies. She is the coordinator of the School’s Evidence Based Trauma Treatment Certificate. She is involved in MSU’s work with the National Child Welfare Workforce Institute.
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an INTERACTIVE ONLINE PROGRAM designed to meet specific educational requirements set forth by the Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, visit socialwork.msu.edu/school_sw. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $500; this price does not include course texts also required for the course. To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.

New and improved registration!
To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.
Under Topics of Interest, click “School Social Work Competency Series” or search course number. Registration is online only.

FREQUENTLY ASKED QUESTIONS

What are the course requirements? To take this course, you must meet technology requirements at help.d2l.msu.edu/technical-requirements.

How do I earn CECHs? To obtain social work continuing education credit, you must:
1. Complete and pass all tests and assignments administered throughout the course, following the instructions provided.
2. Complete an Attendance Record form and evaluation emailed to you at the end of the course.

Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; for details, visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).

What if I am not from Michigan? The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.

How do I apply for temporary approval? Information regarding the application for temporary approval for school social work can be found at: http://www.michigan.gov/documents/mde/School_Social_Worker_Approval_544628_7.pdf.

Additional information: These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs. Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about accommodation requests, grievance procedure, refund policy, and other policies and technical information, visit socialwork.msu.edu/ceu/faq.php. You can also view our policies and procedures on page 29.
School Social Work in Educational Settings* #473

36 ONLINE CECHs
#473-19.2  September 9 – October 27, 2019

Register today!

This course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

CE faculty:  Stephene Diepstra, PhD, LMSW, received her master’s degree in social work from the University of Michigan and her PhD in social work from Michigan State University. Stephene has been a practicing school social worker for nine years.

School Social Work Assessment: Integrating Psychological and Educational Testing* #474

36 ONLINE CECHs
#474-19.3  September 9 – October 27, 2019

Register today!

This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psychosocial assessment that leads to evidence-based interventions.

CE faculty:  Mark A. Nester, LMSW, has been a school social worker for over 30 years and teaching undergraduate and graduate students at MSU for the past seven years. He has consulted with the Michigan Department of Special Education and was working with a private K-8 school for the past four years.

School Social Work Intervention: Children with Special Needs* #475

36 ONLINE CECHs
#475-19.3  September 9 – October 27, 2019

Register today!

This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children’s learning, social, medical, emotional, and behavioral difficulties are examined.

CE faculty:  Kim Battjes, LMSW, was a school social worker for 16 years and currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program as the coordinator.

*This course can be taken for University credit through MSU School of Social Work. Visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).
his non-interactive online course provides a review and update of school law issues, home-school-community assessment and intervention strategies, school social work practice skills as well as differential diagnosis and treatment of a variety of child and family-based special needs. Topics range from Positive Behavior Support (PBS) and Functional Behavioral Assessment and Behavior Intervention Plan (FBA/BIP), Crisis/Trauma Response Assessment and Interventions, Differential Diagnosis and Educational Treatment of Students with Autism Spectrum Disorders, and Updating Legal and Policy issues.

You will be provided access to a secure course website that includes access to lecture materials, videos, and articles to enhance your learning. Successful acquisition of course materials will be demonstrated via online quizzes.

Take this course if you meet the following criteria:

1. You have an MSW and received school social work temporary approval (Form 310).
2. Your temporary approval for SSW was issued over 5 years ago but not more than 10 years ago.
3. You did not receive full approval.
4. You are from out of state and have gotten pre-approved from Roxanne Belfour, MDE, or a representative from a degree granting university in the state of Michigan to take this course for full approval.

If you received your MSW from a university other than Michigan State University, present your letter of completion of this course along with the SSW application to your degree-granting university.

CECHs: This course does NOT currently offer CECHs. We have updated the content, and the course is currently being piloted to ensure it meets the requirements of ASWB. If you are interested in being a pilot tester (CECHs may be awarded AFTER the pilot process is complete), email swkce@msu.edu with “Refresher Course Pilot Tester” in the subject.

Completing this class will not lead to University credits, and no official grade is recorded by the MSU Registrar’s Office on a transcript.

Price: $169
Register: Online only at socialwork.msu.edu/CE/Competency-Series#register.

CE faculty: Kim Battjes, LMSW, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 16 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program.

Phone: 517-353-3060
Email: swkce@msu.edu
Who should attend your continuing education workshops? Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed master’s-level social worker except where noted. All courses are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? Michigan State University School of Social Work, provider #1136, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. Michigan State University School of Social Work maintains responsibility for the program. ASWB Approval Period: 6/14/2016 – 6/14/2019. Social workers should contact their regulatory board to determine course approval for continuing education credits. We are also an approved MISCEC Provider (provider #0001) through August 2019.

What are course completion requirements? 
- **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you stay until the end of the program. You must be present for the entire course or conference session and complete an evaluation. Partial credit is not allowed. For webinars, you additionally need to pass a post-test with 75% accuracy to receive credit. If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

- **Online On-Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and pass a post-test with 75% accuracy. If you do not pass, you will be able to retake one additional time. Upon passing the post-test, your certificate will generate at the end of your survey. You MUST print/save your certificate immediately. No paper certificates will be mailed. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

- **School Social Work Competency Courses:** Details can be found online: socialwork.msu.edu/ceu/catalog.php. The course will include readings, discussion board postings, and quizzes which must be passed by 80% overall. Once we receive your passing score and you complete a survey that will be emailed to you, you will be mailed a letter of completion within 30 days of passing the course. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first-come first-serve basis. Email or call to request a receipt. Field instructor, field liaisons, and MSU School of Social Work faculty receive discount category D (see page 1 of the Registration Form) except for some special programs. Retirees are defined as individuals who are no longer employed.

If I need to cancel, can I get a refund? If you cancel by faxing or mailing in a refund request form (available at socialwork.msu.edu/ce under “Forms” or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address provided. We cannot guarantee you are registered for a program unless you receive an email confirmation from swkce@msu.edu or you contact us to verify confirmation. Email swkce@msu.edu or call (517) 353-3006.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on page 1 of the Registration Form, or including the request when registering online, or by contacting us at swkce@msu.edu; include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

When will certificates be issued? Certificates of attendance will be awarded to individuals upon request provided the individual's account is paid in full and all required continuing education documentation is completed. In most cases for face-to-face programs this will be at the completion of training or within 30 days of the training.

Can I request a duplicate certificate? Yes. On our website, under “Forms” you will find a “Duplicate Certificate Request.” There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

What does Substance Use Specific mean? Courses identified in this way will be accepted by MCBAP (Michigan Certification Board for Addition Professionals) as meeting criteria for substance use credits.

What should I wear? Dress comfortably and in layers as each location has varied temperatures.

In the event of inclement weather? It is unlikely MSU cancels an event due to weather. Call (517) 353-3060: the outgoing message will provide an announcement if an event is cancelled. An email will also be sent to the email address provided.

NOTE: All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/videotaped. If you do not wish to be photographed or recorded during a face-to-face event, contact us at (517) 353-3060.
SOCIAL WORK CONTINUING EDUCATION

3 EASY WAYS TO REGISTER

Online
Visit socialwork.msu.edu/ce and follow instructions for online registration.

Fax
Complete this two-page form, including your credit card payment information, and fax to 517-353-2599.

Mail
Return this two-page form with payment to:
MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 2
East Lansing, MI 48824

MAIL/FAX REGISTRATION CHECKLIST:
- Fill in name, address, email, and accommodations request below.
- If eligible, select discount criteria on below.
- Select classes on page 31.
- Write total payment amount at the bottom of page 31.
- Check payment type below and include payment.
- Submit this two-page form by mail or fax listed above.

Am I eligible for a discount?
If you meet one of the following categories, please check a box below.

Mail or fax this form with payment BEFORE the early registration discount date listed and attend at the reduced rate.

A – MSU alumni, MSU faculty, and groups of four+
B – Retirees
C – Students
D – MSU School of Social Work faculty, field instructors, and field liaisons for 2018–2019 academic year

PAYMENT INFORMATION • PLEASE COMPLETE

[Check boxes for credit card payment information]

Card #: _______________ - _______________ - _______________ - _______________
Security code #: __________ Expiration date: ____/____ Billing address zip code: __________
Cardholder name: ______________________________________________________________
Cardholder signature: ___________________________________________________________
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Amount: $__________ Issued by: _______________________________

TOTAL: $
The mission of the Michigan State University School of Social Work Continuing Education Program is to help people thrive in service to their communities by offering innovative, valuable, and accessible professional development opportunities throughout the State of Michigan and beyond.