SOCIAL WORK CONTINUING EDUCATION

SEPTEMBER–DECEMBER 2020 FALL CATALOG

PROFESSIONAL DEVELOPMENT PROGRAMS
FOR SOCIAL WORK, HUMAN SERVICE,
AND HEALTHCARE PROFESSIONALS

OUR SCIENCE TRANSFORMS THE HUMAN EXPERIENCE
AND INSPIRES LEADERS
Welcome

The MSU School of Social Work Continuing Education Program has been working diligently to be responsive to the continuing education needs of social workers across the state and beyond. In response to the coronavirus pandemic, we are now providing live, synchronous continuing education contact hours in an online format.

We stand in solidarity with communities asking for institutions to hold themselves accountable and address systemic racism. To support social workers, we have increased our course offerings that focus on advocacy, equity, and social justice and continue to develop new programming. With the social justice and positive change mission of our School as a guide, we will continue to provide relevant and accessible professional development.

CE Approval
Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2021, renewed annually.

REGISTER ONLINE NOW!

Contents

3–5 Advocacy/Equity/Social Justice
6 Michigan Indian Day
7 Aging
8–9 Certificate Programs – Trauma Courses
10 Children and Families
11–12 Clinical Practice
13–14 School Social Work
15–16 Supervision Certificate
17 Calendar, Pricing, Registration
18–19 Policies & Procedures

To see a list of courses by date, see page 17.
Find full program details, including course objectives, on our website: socialwork.msu.edu/ce

Contact information
Phone: (517) 353-3060
Email: swkce@msu.edu
Website: socialwork.msu.edu/ce

At our workshops, photographs and/or video may be taken of you. Photos and videos may be used for legitimate purposes by the MSU School of Social Work Continuing Education Program for promotional purposes and/or inclusion on our social media accounts, online at socialwork.msu.edu/ce, or in our print materials. If you have any concerns, please contact us at swkce@msu.edu.

Cover photo: Copyright 2017 Tony Beyers
Anti-Racism and Social Work Practice Book Study: 
*Stamped from the Beginning* by Ibram X. Kendi #105-20

This facilitated book study will focus on anti-racist concepts described in popular literature and their direct application to social work practice. This course will define core concepts necessary for equitable social work practice. Participants will identify the principles and values outlined in the Social Work Code of Ethics using an equity lens. Methods for dialogue will be modeled using text from the assigned book for the co-creation of anti-racist strategies and their direct application to macro and clinical practice. Each session will highlight a different book; participants should come to the session having read the book.

- **Date/time:** Thursday, October 29, 2020 • Program 1:00 PM – 4:00 PM
- **Location:** Live synchronous training via Zoom
- **CECHs:** 3
- **Price:** Pricing available on page 17 and online.
- **CE faculty:** Gina Tremonti Gembel, MSW
  Director of Continuing Education, MSU School of Social Work
  Krista Rowe, ToP CTF
  Director of Diversity, Equity, and Inclusion at Event Garde

---

Anti-Racism and Social Work Practice Book Study: 
*Why Are All the Black Kids Sitting Together in the Cafeteria* by Beverly Daniel Tatum #106-20

This facilitated book study will focus on anti-racist concepts described in popular literature and their direct application to social work practice. This course will define core concepts necessary for equitable social work practice. Participants will identify the principles and values outlined in the Social Work Code of Ethics using an equity lens. Methods for dialogue will be modeled using text from the assigned book for the co-creation of anti-racist strategies and their direct application to macro and clinical practice. Each session will highlight a different book; participants should come to the session having read the book.

- **Date/time:** Monday, November 23, 2020 • Program 1:00 PM – 4:00 PM
- **Location:** Live synchronous training via Zoom
- **CECHs:** 3
- **Price:** Pricing available on page 17 and online.
- **CE faculty:** Gina Tremonti Gembel, MSW
  Director of Continuing Education, MSU School of Social Work
  Krista Rowe, ToP CTF
  Director of Diversity, Equity, and Inclusion at Event Garde

---

Anti-Racism and Social Work Practice Book Study: 
*I’m Still Here: Black Dignity in a World Made for Whiteness* by Austin Channing Brown #107-20

This facilitated book study will focus on anti-racist concepts described in popular literature and their direct application to social work practice. This course will define core concepts necessary for equitable social work practice. Participants will identify the principles and values outlined in the Social Work Code of Ethics using an equity lens. Methods for dialogue will be modeled using text from the assigned book for the co-creation of anti-racist strategies and their direct application to macro and clinical practice. Each session will highlight a different book; participants should come to the session having read the book.

- **Date/time:** Friday, December 18, 2020 • Program 1:00 PM – 4:00 PM
- **Location:** Live synchronous training via Zoom
- **CECHs:** 3
- **Price:** Pricing available on page 17 and online.
- **CE faculty:** Gina Tremonti Gembel, MSW
  Director of Continuing Education, MSU School of Social Work
  Krista Rowe, ToP CTF
  Director of Diversity, Equity, and Inclusion at Event Garde
ADVOCACY/EQUITY/SOCIAL JUSTICE

COVID-19 and Black Lives: The Crisis Within the Crisis #513-20

Over the past few weeks, several states and cities across the nation have started releasing COVID-19 outcomes by race. The preliminary numbers reveal that Black people are facing higher risks when it comes to the disease caused by the novel coronavirus. This course looks at how hundreds of years of racism have delivered poor health and economic outcomes for Black people, making them more vulnerable in the COVID-19 pandemic.

Date/time: Thursday, October 15, 2020 • Program 12:00 PM – 1:15 PM
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 17 and online.
CE faculty: James Bell III, DSW-C, MSW
State Assistant Administrator, Michigan Department of Health and Human Services

Authentic Community Relationships: From Outreach to Engagement #523-20

Each community has a different history, make up, and unique way of interacting. We often understand community engagement as a strategy to organize individuals for some form of collective action. Working in partnership with community looks significantly different from working on behalf of community. In effort to build social capital, there are many pitfalls social workers should avoid to ensure all voices are heard and incorporated into decision making. This course details how to strengthen approaches to engaging community while holding yourself and your organization accountable.

Date/time: Thursday, November 19, 2020 • Program 11:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 17 and online.
CE faculty: James Bell III, DSW-C, MSW
State Assistant Administrator, Michigan Department of Health and Human Services

Systems of Power and Privilege: Social Work’s Greatest Internal Challenge #524-20

Social work is the helping profession. And as a profession, social workers are a privileged group—being predominantly white and holding higher educational degrees. The social work system holds a significant amount of power and control over individuals’ lives, and unexamined privilege can present as a barrier to the pursuit of social justice and equity. This course explores the systems of power and privilege embedded in the social work system and identifies how social workers can push against the systems in which they benefit.

Date/time: Thursday, December 17, 2020 • Program 11:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 17 and online.
CE faculty: James Bell III, DSW-C, MSW
State Assistant Administrator, Michigan Department of Health and Human Services
Decolonizing Evaluation #522-20

“The longer you swim in a culture, the more invisible it becomes.” That is why we’re carving out time together to discuss and apply evaluation and learning approaches that are proactively in service of equity. This interactive course will investigate common ways white supremacy shows up in program evaluation. Participants will learn how to take a “decolonized” approach to building strong organizational learning cultures and understanding the impact of your work.

Date/time: Tuesday, October 20, 2020 • Program 10:00 AM – 11:30 AM
Location: Live synchronous training via Zoom
CECHs: 1.5
Price: Pricing available on page 17 and online.
CE faculty: Lauren Beriont, BS, MSW
Managing Partner, Emergence Collective
Mary Mattson, MSW
Managing Partner and Co-Founder, Emergence Collective

Gender Affirming Care for Transgender Youth #221-20

This course will address a working definition of terms, including: transgender, gender identity, gender expression, intersex, gender nonconforming, non-binary, intersex, and gender transition. Language and terminology will be examined with emphasis on using affirming language and avoiding offensive terminology. The course will examine risk factors and protective factors that impact transgender youth from a solution-focused lens. Family relationship dynamics will be explored with attention paid to foster and adoptive families as well as birth families. Strategies to increase parent support will be explored with an emphasis on increasing parental capacity to support the transgender youth. Specific concerns that apply to transgender and gender nonconforming (TGNC) children younger than age 13 will be addressed. The course will also provide a brief overview of gender transition processes: legal, social, and medical.

Date/time: Thursday, November 12, 2020 • Program 9:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 17 and online.
CE faculty: Susan Radzilowski, MSW, LMSW, ACSW, IMH-E®
Clinical Practitioner
Missing and Murdered Indigenous Women and Girls: Community Response to the Crisis Nationally and in Michigan #526-20

The Center for Disease Control and Prevention has reported that murder is the third-leading cause of death among American Indian and Alaska Native women and that rates of violence on reservations can be up to ten times higher than the national average. A staggering 5,712 cases of missing and murdered Indigenous woman and girls (MMIWG) have been reported in the U.S., yet due to a lack of comprehensive records of crimes against them and jurisdictional disputes, their stories rarely make it to the headlines. Nationwide, the voices of Indigenous people have united to raise awareness of MMIWG. Though awareness of the crisis is growing, data on the realities of this violence is scarce, and communities have led their own efforts to raise awareness and gain justice. This course will provide an overview of violence against women and the history and devastating impact of MMIWG. This course will also highlight the grassroots, community-driven cultural exhibit that seeks to express the pain of the MMIWG epidemic, raise awareness in hopes of solving some of the cases, reduce future disappearances and deaths, and offer a point of healing.

Date/time: Friday, September 25, 2020 • Program 1:00 PM – 3:15 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Shannon Martin
Director of the Ziibiwing Center of Anishinabe Culture & Lifeways
William Johnson
Cultural Resource Management, Curator, Ziibiwing Center of Anishinabe Culture & Lifeways
Hali McKelvie
Community Outreach Specialist, Uniting Three Fires Against Violence
Marcella Hadden
Tribal Historic Preservation Officer and Photographer/Owner, Niibing Guzis
Suzanne L. Cross, PhD
Associate Professor Emeritus at MSU and Consultant
Susan Grettenberger, PhD, LMSW, MPA
Social Work Program Director and Professor, Central Michigan University

Art by Suzanne Cross
Implications of Creativity on the Brain: Perspectives of Identity and Consciousness in Dementia #519-20

This course will explore the question of art and creativity in medicine with a focus on identity and consciousness in persons with Alzheimer’s disease and related dementias. Research in the neurosciences and case studies focus how creativity is essential in brain health. From perceptions of how dementia care is provided, this course will encourage the discussion of art in treatment.

Date/time:     Friday, October 9, 2020 • Program 10:00 AM – 11:30 AM
Location:     Live synchronous training via Zoom
CECHs:        1.5
Price:        Pricing available on page 17 and online.
CE faculty:   Angel C. Duncan, PhD Candidate, MA-MFT, ATR
              Program Director, Thriving4Life Inc.
Trauma-informed Organizations #510-20

There are a number of distinct characteristics of trauma-informed organizations. It is important that organizations intentionally assess and examine how these characteristics present themselves within different service settings within a community. Participants will learn about and understand the characteristics typically seen in trauma-informed organizations. Participants will also discuss and create specific strategies to become a more trauma-informed organization.

Date/time: Wednesday, September 23, 2020 • Program 10:00 AM – 12:00 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Cheryl Williams-Hecksel, LMSW, ACSW
Senior Clinical Instructor, MSU School of Social Work

Promoting Resiliency Through Leading and Belonging to Trauma-informed Teams #511-20

Relationships with colleagues and the teams that we belong to can be significant resources for managing secondary traumatic stress and vicarious trauma. This course will explore strategies for building and using teams as a tool to build resilience, well-being, and compassion to bolster worker success and ultimately contribute to positive outcomes for those we serve.

Date/time: Wednesday, October 14, 2020 • Program 10:00 AM – 12:00 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Cheryl Williams-Hecksel, LMSW, ACSW
Senior Clinical Instructor, MSU School of Social Work

Promoting Resiliency Through Trauma-informed Supervision #512-20

Providing support to those who have experienced trauma exposes helpers to traumatic stress. The supervisory relationship is an important tool that fosters resiliency, well-being, compassion, and ultimately positive outcomes for those served. This course will explore the supervisory relationship and specific strategies that supervisors and workers can use to promote resiliency. This course will be useful to staff as well as those in supervisory and leadership roles.

Date/time: Wednesday, November 18, 2020 • Program 10:00 AM – 12:00 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Cheryl Williams-Hecksel, LMSW, ACSW
Senior Clinical Instructor, MSU School of Social Work
Intergenerational Transmission of Trauma Through Attachment and Parenting Behaviors #521-20

Many parents raise their children the same way their parents raised them. These parenting behaviors can be passed down from one generation to the next, impacting the type of attachment that is formed. In this course, participants will learn about the attachment process, the role parental trauma histories play in this process, and intervention strategies based on the infant mental health model to help parents create a new cycle of secure and healthy attachment for generations to come.

Date/time: Tuesday, December 8, 2020 • Program 9:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 17 and online.
CE faculty: Tina Blaschke-Thompson, LMSW
Statewide Blended and Weekend MSW Program Coordinator and Senior Clinical Instructor, MSU School of Social Work

Understanding Secondary Trauma and the Importance of Professional Self-care #219-20

This course seeks to prepare participants to understand the signs of secondary traumatic stress exposure in the workplace, the conditions that may expose education professionals to secondary traumatic stress, and allow participants the space to assess their exposure to workplace conditions that may impact their mental health, wellness, and self-care practices with mindful awareness. Participants will be able to identify supports and resources to improve their holistic functioning as well as utilize self-assessment tools for reflection. Practicing mindfulness-based exercises, this training seeks to impact the awareness of and need for stress management and focus on self-care. The practice of mindfulness will be explored as a tool to increase the helping professional’s awareness and peace.

Date/time: Monday, September 21, and Tuesday, September 29, 2020
Program 12:00 PM – 1:30 PM both days
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 17 and online.
CE faculty: Stephanie McCann, LMSW
Academic Recruitment Specialist, MSU School of Social Work

Trauma and Substance Use: Toward a Trauma-informed Recovery Model for Substance Use Disorders #230-20

This course will utilize research and clinical experience/expertise to outline the importance of a trauma-informed recovery model of care for substance use disorders. Participants will gain an understanding of the importance of assessing and treating these disorders with an integrated approach.

Date/time: Wednesday, December 9, 2020 • Program 12:00 PM – 1:15 PM
Location: Live synchronous training via Zoom
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 17 and online.
CE faculty: Amelia Siders, PhD, LP
Clinical Director, Traverse Bay Children’s Advocacy Center
Beyond “No Means No”: Teaching Families About Body Safety and Consent #222-20

It is never too early to teach children and teens about body safety and consent as a tool to prevent sexual abuse/assault. This course will teach participants techniques to talk to families about body safety (appropriate and inappropriate touching, names for body parts, boundaries). Content will include videos, songs, and resources to implement right away. Sexual abuse is prevalent, with one in ten children experiencing sexual abuse before the age of 18. Let’s work together to reduce this number. Normal sexual development will also be discussed.

Date/time: Friday, December 4, 2020 • Program 9:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 17 and online.
CE faculty: Amanda Dubey-Zerka, LMSW
Instructor for MSU School of Social Work and Co-owner of Wise Willow Counseling & Consulting

Human Trafficking for Child Welfare Professionals #223-20

Human trafficking involves exploiting an individual to obtain labor or services, often through the use of force, fraud, or coercion. In this course, participants will learn precisely what human trafficking is (and what it is not) and how to identify it. In particular, participants will learn how human trafficking impacts youth as well as specific considerations when working with minors who have experienced exploitation. The discussion will include how to assess for human trafficking, MDHHS policies and procedures regarding child victims of human trafficking, specific Michigan laws related to trafficking of minors, and important immigration considerations.

Date/time: Monday and Tuesday, December 14 and 15, 2020
Program 10:00 AM – 11:30 AM both days
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 17 and online.
CE faculty: Danielle Kalil, JD
Clinical Teaching Fellow at the University of Michigan Human Trafficking Clinic

Child Welfare In-Service Training

We are pleased to offer a series of webinars for professionals working with children and families. The MDHHS Child Welfare Trainings are offered free of charge to all MDHHS and private agency child welfare workers. All others see pricing on page 17. Each course is 1 CECH. Register online at www.socialwork.msu.edu/ce.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>224-20</td>
<td>10/5/20</td>
<td>Youth Aging Out of Foster Care: Body-based Practices to Promote Post-traumatic Growth</td>
<td>12:00 PM - 1:15 PM</td>
<td>Yvonne Unrau, PhD</td>
</tr>
<tr>
<td>225-20</td>
<td>10/19/20</td>
<td>Play It Again SAM (Sneaky Addictive Mind)</td>
<td>12:00 PM - 1:15 PM</td>
<td>Thomas Moore, LMSW, LLP, CAADC, CCS</td>
</tr>
<tr>
<td>226-20</td>
<td>10/26/20</td>
<td>An Introduction to Motivational Interviewing</td>
<td>12:00 PM - 1:15 PM</td>
<td>Michael Reiffer, LMSW</td>
</tr>
<tr>
<td>227-20</td>
<td>11/9/20</td>
<td>Mindfulness, Wellness, and Creative Self-care for the Helping Professional</td>
<td>12:00 PM - 1:15 PM</td>
<td>Stephanie McCann, LMSW</td>
</tr>
<tr>
<td>231-20</td>
<td>11/16/20</td>
<td>Big Behavior and Trauma: Similarities, Differences, and Strategies for Working with Traumatized Youth</td>
<td>12:00 PM - 1:15 PM</td>
<td>Kelley Blanck, LMSW</td>
</tr>
<tr>
<td>228-20</td>
<td>12/2/20</td>
<td>Working Within Michigan’s Family Division Court System</td>
<td>12:00 PM - 1:15 PM</td>
<td>Joseph Kozakiewicz, JD, LMSW</td>
</tr>
<tr>
<td>229-20</td>
<td>12/7/20</td>
<td>Having the Tough Conversations About Race with Your Clients</td>
<td>12:00 PM - 1:15 PM</td>
<td>Stacey Goodson, MS</td>
</tr>
<tr>
<td>200-21</td>
<td>1/6/21</td>
<td>Using an Equity Framework in Child Welfare</td>
<td>12:00 PM - 1:15 PM</td>
<td>Gina Tremonti Gembel, MSW</td>
</tr>
<tr>
<td>201-21</td>
<td>1/27/21</td>
<td>Applying Our Understanding of Social Identities in the Workplace</td>
<td>12:00 PM - 1:15 PM</td>
<td>Gina Tremonti Gembel, MSW</td>
</tr>
</tbody>
</table>
Children’s Literature in the Treatment of Childhood Diagnoses #509-20

Hundreds of books and workbooks have been written to help families and children deal with every conceivable childhood diagnosis. This course will focus on six childhood treatment issues (depression; anger, worries, and anxiety; touching and sexual abuse; trauma; family violence; and self-concept and self-esteem) and how to specifically utilize available literature to alleviate the symptoms and stresses of these expressions in children. The age range is limited to 3- to 8-year-olds for content management, but children’s helping books have been incredibly important in trauma work across the lifespan. A comprehensive compilation of books by treatment issue will be available to participants, including a synopsis and preferred age range for each child.

Date/time: Tuesday, September 22, 2020 • Program 10:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Victoria A. Fitton, PhD, LMSW, ACSW
Retired Clinical Associate Professor

A “How-to” Guide for Avoiding Common Mistakes in Clinical Supervision #514-20

In this course, we will look at the challenges facing clinical supervisors: developing a leadership style, assessing for anxiety-coping, the need to supervise clinicians at different levels, ways of facilitating clinician growth with quality control. Participants will look closely at a four-stage developmental model of clinical supervision that allows supervisors to anticipate and adjust their own supervisory style to fit the challenges that supervisees present as they grow. Finally, participants will discuss the ethical dangers inherent in each stage.

Date/time: Wednesday, October 7, 2020 • Program 10:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Robert Taibbi, LCSW
Trainer and Clinical Practitioner

When I Imagine Meeting a Veteran in Therapy, I Feel… #504-20

Offered through the lens of a counselor and a veteran, this course invites clinicians to explore their understanding, familiarity, and engagement with the military population. This course offers participants an experience to develop clinical considerations relating to U.S. military branches, duty status, dependents, and deployment. As well, this course overviews treatment modalities spanning from cognitive-behavioral to contemporary psychoanalytic models. This presentation hopes to offer and elicit insights and intuitions that continue to foster a more empathic understanding between providers and the military.

Date/time: Friday, October 23, 2020 • Program 10:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Derrick Guty, LPC
Clinical Practitioner, OIF Veteran
What Is Being Missed in the Veteran Suicide Epidemic?  
At Least 145,000 Suicide Deaths Since 9/11 #520-20

At least 20 service members and veterans die by suicide every day despite billions of dollars being funneled into suicide prevention efforts. “Gold standard” treatments for Post-Traumatic Stress are largely based on evidence from civilian survivors of sexual assault, not veterans who have experienced military/combat trauma. It’s no wonder these evidence-based treatments are ineffective for up to two-thirds of veterans. The Department of Defense and Veterans Affairs are missing two important things: Adverse Childhood Experiences and Moral Injury. In this course, participants will learn how cumulative and spiritual trauma play an important role in the veteran suicide epidemic through use of current research and veteran testimonials.

Date/time: Tuesday, November 10, 2020 • Program 10:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 17 and online.
CE faculty: Tina Blaschke-Thompson, LMSW
Statewide Blended and Weekend MSW Program Coordinator and Senior Clinical Instructor for MSU School of Social Work
Glenn Stutzky, LMSW
Clinical Instructor, MSU School of Social Work

Resolving Rather than Managing Chronic Pain:  
The Brain’s Response to Trauma #518-20

Health professionals often work with patients who present with chronic health symptoms that appear to have no direct explanation, including pain, anxiety, depression, fatigue, and insomnia. In this course, participants will learn about the individual differences between clients who are experiencing pain and how trauma and unresolved emotional experiences often contribute to these conditions. Participants will learn about the current research related to clients with chronic pain who do not have a nociceptive component to their pain, but rather pain that is generated by neural pathways in the brain. Participants will learn about the neurological basis for this view and strategies for working with such clients. In addition, participants will learn about the overall impact of trauma on the brain and how it contributes to chronic pain.

Date/time: Friday, November 20, 2020 • Program 9:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 17 and online.
CE faculty: Howard Schubiner, MD
Internist and Director of the Mind Body Medicine Center at Providence Hospital, Clinical Professor, MSU College of Medicine

Legal and Ethical Issues with Informed Consent and Telehealth #515-20

This course will provide an overview of some of the legal and ethical considerations for social workers regarding informed consent in general. The overview will be followed by a discussion of telehealth and informed consent utilizing the NASW Code of Ethics (2017) and keeping in mind federal and state laws. In addition, participants will review an Informed Consent Form and a Telehealth Informed Consent Form as an addendum to general informed consent. Please bring your questions.

Date/time: Friday, December 11, 2020 • Program 9:00 AM – 12:15 PM
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 17 and online.
CE faculty: Ellen Craine, JD, LMSW, ACSW, INHC
Ethics Consultant and Clinical Practitioner, Craine Counseling and Consulting Group
“Can I Do That? Can I Say That?”
Ethical Dilemmas in School Social Work #525-20

This course will provide an interactive experience to aid participants in identifying and processing social, legal, and ethical dilemmas in the areas of technology, relationships, and policy within the school setting. Participants will practice applying a unique ethical framework to various ethically challenging cases to foster responsible school social work practices.

Date/time: Tuesday, December 1, 2020 - Program 9:00 AM – 4:30 PM
Location: Live synchronous training via Zoom
CECHs: 5
Price: Pricing available on page 17 and online.
CE faculty: Anjalon Edwards, MSW
School Social Worker, Grand Rapids Public School
Glenda Bailey Hayden PhD, MSW
School Social Worker, Grand Rapids Public Schools
Diane McKinney, MSW
School Social Worker, Grand Rapids Public Schools
This non-interactive online course provides a review and update of school law issues, home-school-community assessment and intervention strategies, school social work practice skills, as well as differential diagnosis and treatment of a variety of child and family-based special needs. Topics range from Positive Behavior Support (PBS) and Functional Behavioral Assessment and Behavior Intervention Plan (FBA/BIP), crisis/trauma response assessment and interventions, differential diagnosis and educational treatment of students with Autism Spectrum Disorders, and updating legal and policy issues.

You will be provided access to a secure course website that includes access to lecture materials, videos, and articles to enhance your learning. Successful acquisition of course materials will be demonstrated via online quizzes.

Take this course if you meet the following criteria:

1. You have an MSW and received school social work temporary approval (Form 310).
2. Your temporary approval for SSW was issued over 5 years ago but not more than 10 years ago.
3. You did not receive full approval.
4. You are from out of state and have gotten pre-approved from Sungti Hsu or a representative from a degree-granting university in the state of Michigan to take this course for full approval.

If you received your MSW from a university other than Michigan State University, present your letter of completion of this course along with the SSW application to your degree-granting university.

CECHs:
This course does NOT currently offer CECHs.
Completing this class will not lead to University credits, and no official grade is recorded by the MSU Registrar’s Office on a transcript.

Price: $169
Register: Online only at socialwork.msu.edu/CE/Competency-Series#register.
CE faculty: Kim Battjes, LMSW, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 16 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program.

Phone: 517-353-3060
Email: swkce@msu.edu
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing your skill sets if you are a current or aspiring task or program supervisor or agency leader. This series of courses combines one face-to-face course and five self-study courses that are designed to teach you how to create a positive culture for staff retention by giving you supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving your supervision skills and retention practices, you will be able to improve outcomes for children and families.

This material was originally developed and organized in partnership with the Michigan Federation for Children and Families—a statewide association of private nonprofit child and family service agencies.

In order to be eligible for the certificate, all six self-study courses must be completed. All courses can also be taken independently. All self-study courses are available online.

Online/self-study courses
- The Role of Leaders in Staff Retention 2 CECHs
- The Practice of Retention-focused Supervision 2 CECHs
- Working with Differences 2 CECHs
- Communication Skills in Supervision 2 CECHs
- The First Six Months 2 CECHs
- Recruiting and Selecting the Right Staff 2 CECHs

Online Self-study

The Role of Leaders in Staff Retention #375
2 CECHs

As a leader in a child and family service agency, it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families is a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This course has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. Topics such as leadership models for staff retention; leaders and relationships; developing a leadership team; staff development; mission and direction; salaries, benefits, and non-monetary rewards; accountability and outcomes; as well as developing a culture for staff retention will be covered.
The Practice of Retention-focused Supervision #300
2 CECHs

This online course is designed to help you become more intentional in your supervision and to make best use of supervisory time with your staff. It will introduce supervisory competencies known to motivate and encourage increasing confidence and staff commitment to a career in child and family services.

Working with Differences #333
2 CECHs

This online course will help you focus on working with issues of staff diversity in child and family agencies. As child and family service agencies move toward developing staff that are responsive to the diverse needs of their clientele, as a supervisor you will need to be able to maximize staff capabilities with an eye toward retaining trained and experienced staff. Diversity in child and family services means meeting the needs of families and children being served as well as the diverse staff working with them. Working with difference means that you will need to be self-aware, flexible, and have a desire to broaden your repertoire of responses to ever-changing situations and people coming from a wide variety of cultural contexts.

Communication Skills in Supervision #301
2 CECHs

As a supervisor, you can learn to use retention-focused communication skills to support staff in being the “expert” in their practice. This course will offer you a strengths-based approach that focuses on respecting the abilities of your staff and avoids dwelling on what they have done wrong. Learn about techniques that focus on asking about successes and giving positive feedback for accomplishments and find out how to help staff communicate their needs and assumptions. The benefit of looking beyond behavior to what underlies staff’s responses will be discussed, and confrontational skills that help staff grow and develop will be explored.

Recruiting and Selecting the Right Staff #332
2 CECHs

Having the right people in the right positions is a critical success factor for child and family agencies where the future lives of children and families are at stake. Having the capacity and the skill to hire good people effectively and efficiently must be a leadership priority. In this self-study course, you will learn about five elements of recruiting and selecting the right staff. You will also have an opportunity to explore a six-step process for recruiting staff with an eye to retention.

The First Six Months #331
2 CECHs

This online course will help you understand and effectively deal with a staff person’s first six months on the job. As research indicates, the first six months for a new employee is the most vital as it applies to staff turnover. By focusing on the first six months, you will have an opportunity to sharpen and practice your retention skills through the use of a structured format designed to orient and develop skills in new staff. Lessons learned from this program can also help you to focus your supervision and agency practices on valuing and retaining experienced staff.
Register online. Visit socialwork.msu.edu/ce and follow instructions for online registration.

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Course Number and Title</th>
<th>Page</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9/22</td>
<td>509-20 Children's Literature in the Treatment of Childhood Diagnoses</td>
<td>11</td>
<td>A. $59 B. $49 C. $43 D. $15 E. $10</td>
</tr>
<tr>
<td></td>
<td>9/23</td>
<td>510-20 Trauma-informed Organizations</td>
<td>8</td>
<td>A. $59 B. $49 C. $43 D. $15 E. $10</td>
</tr>
<tr>
<td>October 2020</td>
<td>10/5</td>
<td>224-20 Youth Aging Out of Foster Care: Body-based Practices to Promote Post-traumatic Growth</td>
<td>10</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>10/7</td>
<td>514-20 A &quot;How-to&quot; Guide for Avoiding Common Mistakes in Clinical Supervision</td>
<td>11</td>
<td>A. $59 B. $49 C. $43 D. $15 E. $10</td>
</tr>
<tr>
<td></td>
<td>10/9</td>
<td>519-20 Implications of Creativity on the Brain: Perspectives of Identity and Consciousness in Dementia</td>
<td>7</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>10/14</td>
<td>511-20 Promoting Resiliency Through Leading and Belonging to Trauma-informed Teams</td>
<td>8</td>
<td>A. $59 B. $49 C. $43 D. $15 E. $10</td>
</tr>
<tr>
<td></td>
<td>10/19</td>
<td>225-20 Play It Again SAM (Sneaky Addictive Mind)</td>
<td>10</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>10/20</td>
<td>522-20 Decolonizing Evaluation</td>
<td>5</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>10/23</td>
<td>504-20 When I Imagine Meeting a Veteran in Therapy, I Feel...</td>
<td>11</td>
<td>A. $59 B. $49 C. $43 D. $15 E. $10</td>
</tr>
<tr>
<td></td>
<td>10/26</td>
<td>226-20 An Introduction to Motivational Interviewing</td>
<td>10</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>10/29</td>
<td>105-20 Anti-Racism and Social Work Practice Book Study: <em>Stamped from the Beginning</em> by Ibram X. Kendi</td>
<td>3</td>
<td>A. $70 B. $65 C. $50 D. $20 E. $15</td>
</tr>
<tr>
<td></td>
<td>11/12</td>
<td>221-20 Gender Affirming Care for Transgender Youth</td>
<td>5</td>
<td>A. $70 B. $65 C. $50 D. $20 E. $15</td>
</tr>
<tr>
<td></td>
<td>11/16</td>
<td>231-20 Big Behavior and Trauma: Similarities, Differences, and Strategies for Working with Traumatized Youth</td>
<td>10</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>11/18</td>
<td>512-20 Promoting Resiliency Through Trauma-informed Supervision</td>
<td>8</td>
<td>A. $49 B. $39 C. $43 D. $15 E. $10</td>
</tr>
<tr>
<td></td>
<td>11/19</td>
<td>523-20 Authentic Community Relationships: From Outreach to Engagement</td>
<td>4</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>11/20</td>
<td>518-20 Resolving Rather than Managing Chronic Pain: The Brain's Response to Trauma</td>
<td>12</td>
<td>A. $70 B. $65 C. $50 D. $20 E. $15</td>
</tr>
<tr>
<td></td>
<td>11/23</td>
<td>106-20 Anti-Racism and Social Work Practice Book Study: <em>Why Are All the Black Kids Sitting Together in the Cafeteria</em> by Beverly Daniel Tatum</td>
<td>3</td>
<td>A. $70 B. $65 C. $50 D. $20 E. $15</td>
</tr>
<tr>
<td></td>
<td>12/2</td>
<td>228-20 Working Within Michigan's Family Division Court System</td>
<td>10</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>12/4</td>
<td>222-20 Beyond &quot;No Means No&quot;: Teaching Families About Body Safety and Consent</td>
<td>10</td>
<td>A. $70 B. $65 C. $50 D. $20 E. $15</td>
</tr>
<tr>
<td></td>
<td>12/7</td>
<td>229-20 Having the Tough Conversations About Race with Your Clients</td>
<td>10</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>12/8</td>
<td>521-20 Intergenerational Transmission of Trauma Through Attachment and Parenting Behaviors</td>
<td>9</td>
<td>A. $70 B. $65 C. $50 D. $20 E. $15</td>
</tr>
<tr>
<td></td>
<td>12/9</td>
<td>230-20 Trauma and Substance Use: Toward a Trauma-informed Recovery Model for Substance Use Disorders</td>
<td>9</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
<tr>
<td></td>
<td>12/11</td>
<td>515-20 Legal and Ethical Issues with Informed Consent and Telehealth</td>
<td>12</td>
<td>A. $70 B. $65 C. $50 D. $20 E. $15</td>
</tr>
<tr>
<td></td>
<td>1/27</td>
<td>201-21 Applying Our Understanding of Social Identities in the Workplace</td>
<td>10</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
</tr>
</tbody>
</table>
Who should attend your continuing education courses?
Programs are specifically designed with social workers (MSW), psychologists, counselors, and other human service professionals. All are welcome. Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content for social workers.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog?

- **Social Work:** Unless otherwise noted, all programs offer continuing education contact hours for social workers in Michigan and states that recognize programs approved by other state boards of social work. Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2021, renewed annually.

- **Psychology:** Programs with APA credits listed offer American Psychological Association continuing education credit. Michigan State University School of Social Work is approved by the American Psychological Association to sponsor continuing education for psychologists. Michigan State University School of Social Work maintains responsibility for this program and its content.

What are course completion requirements?

- **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you stay until the end of the program. You must be present for the entire course or conference session and complete an evaluation. Partial credit is not allowed. For webinars, you additionally need to pass a post-test with 75% accuracy to receive credit. If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

- **Online On-Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and pass a post-test with 75% accuracy. If you do not pass, you will be able to retake one additional time. Upon passing the post-test, your certificate will generate at the end of your survey. You MUST print/save your certificate immediately. No paper certificates will be mailed. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

- **School Social Work Competency Courses:** Details can be found online: [socialwork.msu.edu/ceu/catalog.php](http://socialwork.msu.edu/ceu/catalog.php) The course will include readings, discussion board postings, and quizzes which must be passed by 80% overall. Once we receive your passing score and you complete a survey that
will be emailed to you, you will be mailed a letter of completion within 30 days of passing the course. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

**How and when do I pay?** All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first-come first-serve basis. Email or call to request a receipt. Field instructor, field liaisons, and MSU School of Social Work faculty receive discount category D except for some special programs. Retirees are defined as individuals who are no longer employed.

**If I need to cancel, can I get a refund?** If you cancel and submit a refund request form (available at [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce) under “Forms” or contact [swkce@msu.edu](mailto:swkce@msu.edu)) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

**Do you send a confirmation for my registration?** If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address provided. We cannot guarantee you are registered for a program unless you receive an email confirmation from [swkce@msu.edu](mailto:swkce@msu.edu) or you contact us to verify confirmation. Email [swkce@msu.edu](mailto:swkce@msu.edu) or call (517) 353-3060.

**How do I request an accommodation?** Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested when registering online or by contacting us at [swkce@msu.edu](mailto:swkce@msu.edu); include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

**When will certificates be issued?** Certificates of attendance will be awarded to individuals upon request provided the individual’s account is paid in full and all required continuing education documentation is completed.

**Can I request a duplicate certificate?** Yes. On our website, under “Forms” you will find a “Duplicate Certificate Request.” There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

**What does Substance Use Specific mean?** Courses identified in this way will be accepted by MCBAP (Michigan Certification Board for Addition Professionals) as meeting criteria for substance use credits.

**What should I wear?** Dress comfortably and in layers as each location has varied temperatures.

**In the event of inclement weather?** It is unlikely MSU cancels an event due to weather. Call (517) 353-3060; the outgoing message will provide an announcement if an event is cancelled. An email will also be sent to the email address provided.

**NOTE:** All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/videotaped. If you do not wish to be photographed or recorded during an event, contact us at (517) 353-3060.

---

**Did you know…**

You are able to view your course history by logging into your MSU Continuing Education Account and searching under “My Courses.” If your contact information changes, you can sign in with your unique username, view your customer information, make applicable changes, and click “Update my account.”

Your satisfaction is guaranteed. If you are unhappy about an experience in one of our programs, let us know by calling (517) 353-3060 or complete a feedback form at [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce) under “Forms.”

---

**How do I contact you?**

Phone  (517) 353-3060

Email  swkce@msu.edu

Information about all the program policies and procedures, as well as changes made after printing to any of the programs in the catalog, can be found on our website: [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce)
The mission of the Michigan State University School of Social Work Continuing Education Program is to help people thrive in service to their communities by offering innovative, valuable, and accessible professional development opportunities throughout the State of Michigan and beyond.

REGISTER ONLINE NOW!

Fulfill all your social work continuing education credit needs during the next six months!

JOIN US FOR LIVE SYNCHRONOUS CONTINUING EDUCATION VIA ZOOM

socialwork.msu.edu/ce • PH. (517) 353-3060

This catalog is printed on FLO Dull Text, which is 10% post-consumer waste, using 100% vegetable-based inks.