

The trainings listed on this page are a followup to the earlier training “Trauma-Informed Caregiving (Part 1): Becoming Trauma Informed Parents.” This training is not a prerequisite to register for Part 2 or 3, though participants are encouraged to access a recording of Part 1 through the On Demand training opportunities (see page 21 for details).



## Trauma-informed Caregiving (Part 2): Understanding Neurodevelopment and the Stress Response System #200-18

**Date/time:** Friday, January 19, 2018 • Program 12:00 PM – 1:15 PM

**Location:** WEBINAR

**Social Work CECHs:** 0 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

**Presenters:** Stephanie Grant, PhD, LPC

**Training objectives:** As a result of this training, participants will be prepared to:

- Identify two differences in neurodevelopment due to trauma.
- Recognize basic concepts of the stress response system.
- Identify two differences in stress response due to trauma.

**Intermediate skill level**

**Target audience:**

- ✓ Foster Parents
- ✓ Adoptive Parents
- ✓ Kinship Parents
- ✓ Birth Parents

**Description:** Building on a previous training of how to become a trauma-informed parent, part 2 will examine neurodevelopment and the stress response system. This training will explore in more depth how trauma can alter development and examine emotional and behavioral differences that may result. Special attention will be given to developments that might have occurred within the special population of children from the child welfare system.



## Trauma-informed Caregiving (Part 3): Practical Parenting Strategies #204-18

**Date/time:** Friday, February 9, 2018 • Program 12:00 PM – 1:15 PM

**Location:** WEBINAR

**Social Work CECHs:** 0 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

**Presenters:** Stephanie Grant, PhD, LPC

**Training objectives:** As a result of this training, participants will be prepared to:

- List two caregiving strategies that may not be effective for children from the child welfare system.
- List two caregiving strategies that are likely to be more effective for children from the child welfare system.
- Articulate the differences between an effective and ineffective caregiving strategy.

**Intermediate skill level**

**Target audience:**

- ✓ Foster Parents
- ✓ Adoptive Parents
- ✓ Kinship Parents
- ✓ Birth Parents

**Description:** Building on previous trainings of how to become a trauma-informed parent and the understanding of neurodevelopment and the development of the stress response system, part 3 will focus on specific parenting strategies for caring for children with trauma histories. Attention will be given to what is likely to be more effective as well as strategies that may not be effective. Focus will be given to strategies related to foster, adoptive, and kin children.

\*See special announcement: We are Going Green! on p. 10.

Attention workers: Please share these free training opportunities with families!



## Brains and Behavior: What You Need to Know to Better Understand Your Child #603-18

**Date/time:** Saturday, April 28, 2018

Registration 8:30 AM • Program 9:00 AM – 12:15 PM

**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI 48823

**Social Work CECHs:** 0 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

**Presenters:** Terri Pardee, PhD, LPC

**Training objectives:** As a result of this training, participants will be prepared to:

- Identify three specific brain structures that are impacted by prenatal substance exposure.
- Describe the impact of prenatal and postnatal trauma on the developing brain.
- Link behavioral challenges to brain development to help inform intervention possibilities.

**Beginning and intermediate skill levels**

**Target audience:**

- ✓ Foster Parents
- ✓ Adoptive Parents
- ✓ Kinship Parents
- ✓ Birth Parents

**Description:** Join Terri to learn about healthy brain development and how that differs from brain development that has been impacted by exposure to substances before birth as well as prenatal/early childhood chronic trauma. Behavioral, emotional, and social concerns for these children will be explored. Interventions that are proven effective for traumatized children will be discussed.

## The Real Work of Creating Families for Adolescent Boys With Trauma Histories and Criminal Justice Involvement #606-18



**Dates/times:** Saturday, August 11, 2018

Registration 8:30 AM • Program 9:00 AM – 12:15 PM

**Location:** WMU Beltline Conference Center

2333 E. Beltline Avenue SE, Grand Rapids, MI 49546

**Social Work CECHs:** 0 hours • ASWB ACE approval #1136, approval June 14, 2016 – June 14, 2019

**Presenter:** Cole Williams

**Training objectives:** As a result of this training, participants will be prepared to:

- Recognize common roadblocks in effective engagement of foster and adoptive male caregivers in child welfare practices and identifying methods for overcoming them.
- Identify two strategies to maximize engagement with foster and adoptive male caregivers when there is a concern of compassion fatigue.
- Recognize caregiver traumas and the impact on their relationships and behaviors with the children in their care.

**Beginning and intermediate skill levels**

**Target audience:**

- ✓ Foster Parents
- ✓ Adoptive Parents
- ✓ Kinship Parents
- ✓ Birth Parents

**Description:** In this training, Cole Williams will share his experiences as an African American single foster/adoptive parent who has raised male youth who have experienced trauma and the criminal justice system. Cole's son will be in attendance, and together they will look at how labeling, mental health, trauma, and multiple-system involvement impacted the trajectory of their lives and their work as a father and son team. Join them to learn about the commitment, advocacy, and hard work that is involved in making a difference in the lives of youth who are often ill served by the child welfare system.

\*See special announcement: We are Going Green! on p. 10.