SOCIAL WORK CONTINUING EDUCATION
JULY–DECEMBER 2021 FALL CATALOG

PROFESSIONAL DEVELOPMENT PROGRAMS
FOR SOCIAL WORK, HUMAN SERVICE,
AND HEALTHCARE PROFESSIONALS

OUR SCIENCE TRANSFORMS THE HUMAN EXPERIENCE
AND INSPIRES LEADERS
Welcome

The MSU School of Social Work Continuing Education Program continues to provide live, synchronous continuing education contact hours in an online format to meet the needs of social workers across the state and beyond.

Many new and exciting partnerships are highlighted in the catalog. Partnerships and new offerings to look out for include an all-new online Racial Justice and Liberatory Practice series, a new series of Trauma Certificate elective courses with clinical staff from MSU Center for Survivors, and a free weekly COVID-19 community webinar brought to you by the Healthy Flint Research Coordinating Center.

With the social justice and positive change mission of our School as a guide, MSU Social Work Continuing Education Program will continue to provide relevant and accessible professional development and training.

CE Approval
Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2021, renewed annually.

REGISTER ONLINE NOW!

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To see a list of courses by date, see page 21.
Find full program details, including course objectives, on our website:
socialwork.msu.edu/ce

Contact information
Phone: (517) 353-3060
Email: swkce@msu.edu
Website: socialwork.msu.edu/ce

At our workshops, photographs and/or video may be taken of you. Photos and videos may be used for legitimate purposes by the MSU School of Social Work Continuing Education Program for promotional purposes and/or inclusion on our social media accounts, online at socialwork.msu.edu/ce, or in our print materials. If you have any concerns, please contact us at swkce@msu.edu.
Racial Justice and Liberatory Practice
Part I: Exploring Systemic Racism in the US, White Supremacy in Social Work, and Black Resistance #310-21
36 ONLINE CECHs
October 4, 2021 – November 14, 2021
Register today!

In Part I, participants will explore the historical and modern-day context of racism, white supremacy, and oppression from a systemic and interpersonal perspective. The following issues and themes will be discussed: colonization, enslavement, genocide, anti-Black racism, social construct of race, whiteness, the myths of meritocracy, and racial colorblindness, the role of policy, ethics, intersectionality, sexism, classism, heterosexism, ableism, ageism, resistance movements, and more. We will examine social work’s complicity with racism as well as resistance to it, mainly driven by Black social workers. There will be an emphasis on learning from those who came before us. Participants will have the opportunity to examine their experiences of privilege and oppression.

Date/time: Monday, October 4, 2021 – Sunday, November 14, 2021
Includes synchronous meeting times: 12:00 PM – 1:00 PM (ET) on October 12, October 26, November 9
Location: Live synchronous training via Zoom
CECHs: 36 • 6 Ethics • 2 Implicit Bias
Price: Pricing available on page 21 and online.
CE faculty: Shimon Cohn, MSW, LCSW
Social Work Educator, Podcaster, Change Agent
Host and Producer, Doin’ The Work: Frontline Stories of Social Change podcast

Racial Justice and Liberatory Practice
Part II: Applying Anti-Racist and Anti-Oppressive Frameworks #311-21
36 ONLINE CECHs
January 24, 2022 – March 5, 2022
Register today!

In Part II, participants will learn frameworks and skills that contribute to a racial justice and liberatory practice. There will be an emphasis on an analysis of power and critical reflection on who benefits and who is harmed. All coursework is meant to allow participants to enhance their capacities to take action that challenges oppressive systems such as racism, sexism, classism, heterosexism, ableism, and ageism in the context of social work. Participants will have the opportunity to examine their current work and create a plan for implementation of anti-racist and liberatory practices.

Date/time: Monday, January 24, 2022 – Sunday, March 5, 2022
Includes synchronous meeting times: 12:00 PM – 1:00 PM (ET) on February 1, February 15, March 1
Location: Live synchronous training via Zoom
CECHs: 36 • 6 Ethics • 2 Implicit Bias
Price: Pricing available on page 21 and online.
CE faculty: Shimon Cohn, MSW, LCSW
Social Work Educator, Podcaster, Change Agent
Host and Producer, Doin’ The Work: Frontline Stories of Social Change podcast

Register online • socialwork.msu.edu/ce
Understanding Implicit Bias in Social Work Practice #534-21

Everyone, regardless of race, can have unconscious racial bias. When social work professionals allow these internal biases to become reality, it impacts our ability to make a difference and limit what we believe people are capable of. To confront implicit bias, practitioners must examine their own biases they bring to their practice. This session will give participants the tools necessary to increase self-awareness and avoid personal biases when working with a diverse clientele.

Date/time: Friday, November 12, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: James Bell III, DSW-C, MSW
State Assistant Administrator

Advancing Understanding of Black Americans from Contemporary Urban Communities #531-21

Advancing Understanding of Black Americans from Contemporary Urban Communities is a cultural competency training that is designed to support the cultural humility of professionals who work with individuals and families from the community. This training is intended to help attendees increase mindful awareness, psychoeducational understanding, and interpersonal effectiveness in communicating and building professional relationships with Black Americans from contemporary urban communities.

Date/time: Thursday, October 21, 2021 – Friday, October 22, 2021
  Program 11:00 AM – 1:45 PM (ET) each day
Location: Live synchronous training via Zoom
CECHs: 5.5
Price: Pricing available on page 21 and online.
CE faculty: Christopher C. Harris, LPC
  Owner, CCHARRIS Professional Counseling Services
  Contractual Clinical Therapist, Great Lakes Psychology Group
  Adjunct Professor in Psychology, Lawrence Technological University

Register online • socialwork.msu.edu/ce
Indigenous Voices in Social Work: Stories from the Field #528-21

Indigenous social workers are present in most areas of the mainstream social work profession; however, their experiences are rarely highlighted. In this course, you will hear perspectives from Indigenous social work practitioners and MSW alumni. Presenters will discuss their experiences in the field, social work in Indigenous communities, and pathways for future Native American students. Throughout the course, participants will have the opportunity to develop a deeper understanding of the important contributions of Indigenous social workers to the profession.

Date/time: Friday, September 24, 2021 • Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: FREE
CE faculty:
Emily Proctor, MSW
Emmet County MSU Extension, Tribal Extension Educator
Jason Cross, MSW
State Manager for ICWA Compliance and Race Equity
Michigan Department of Health and Human Services
Emily Sorroche, EdD
Associate Director, Office of Diversity, Equity and Inclusion
College of Agriculture and Natural Resources
Understanding Trauma #526-21

Social workers and other helping professionals inevitably encounter individuals who have experienced trauma. A foundational understanding of the nature of trauma and its impact provides the groundwork for developing the ability to effectively serve people who have experienced trauma. In this course, you will explore the general nature and impact of trauma across the lifespan. You will learn the elements of trauma-informed care at the individual, family, organizational, and community levels.

Date/time: Tuesday, September 14, 2021 • Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
CE faculty: Jessica Martin, LMSW

The Trauma Certificate is designed to help human service professionals learn techniques to improve their work with children, adolescents, adults, and families who have experienced trauma.

Experiences of trauma are complex and unique to each individual, family, and community. Understanding the impact of trauma on the brain and on behavior is critical to inform your work and gives you the tools to apply a trauma-informed lens. The Trauma Certificate exposes you to innovative information, helps you prepare to support those who have experienced trauma, and gives you the opportunity to add specialization in your area of work.

The Trauma Certificate courses are developed to meet the interdisciplinary needs of multiple systems and professions and also prioritize developing self-care practices in all professionals to reduce the risk of secondary traumatic stress and compassion fatigue.

The Trauma Certificate is relevant for:
- Social workers
- Educators
- Medical professionals
- Psychologists
- Law enforcement
- Child welfare workers
- Other behavioral health professionals

Course Requirements
Level 1 = Foundations of Working with Trauma:
- 45 hours total required:
  - 18 hours = three core courses (Understanding Trauma, Trauma and the Brain, Secondary Traumatic Stress and Self-care)
  - 27 hours = choose from a variety of electives

Level 2 = Advanced Practice:
- 45 hours total required:
  - 18 hours = your choice of core courses
  - 27 hours = choose from a variety of electives

Course Options
Choose from a variety of in-person workshops, live webinars, and/or online courses. Options that meet the requirement will be identified on our website: https://socialwork.msu.edu/continuing-ed/trauma-certificate-program.html.

Each level needs to be completed within a four-year timeframe, for a total of up to eight years to complete both levels 1 and 2.

Trauma electives can be applied to both levels 1 and 2. Level 2 core courses can count as Level 1 electives, but you will need to select different core courses for Level 2 to meet the criteria for that level.
Understanding Sexual Violence and Survivor Access to Justice #527-21

This course will give professionals working in any field foundational skills in understanding sexual violence. Participants will explore roots of sexual violence throughout American history and into present day society. Participants will engage in conversation around sexual violence and barriers survivors are faced with when trying to seek justice. Participants will learn ways to support a survivor when they disclose an assault and how to facilitate increased access to justice. An interactive case study will highlight a survivor centered and trauma informed care way of increasing survivor access to justice.

Date/time: Thursday, September 16, 2021 • Program 9:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 21 and online.
CE faculty: Kimmins Southard, LMSW, MSW, MPH
Care Coordinator/Advocate, MSU Center for Survivors
Lauren Henfling, LMSW, SART
Coordinator/ Advocate, MSU Center for Survivors

We Are Human (and Therapists Too): Addressing Common Mistakes in Trauma Treatment with the Use of Self-compassion #529-21

As Brene Brown has said, “Vulnerability is not knowing victory or defeat, it’s understanding the necessity of both; it’s engaging. It’s being all in.” Mistakes are inevitable when you are human. This three-part series will take a look at common mistakes made as therapists in the treatment of trauma. We will explore the value of practicing self-compassion and break down ways of modeling and teaching self-compassion in your role as a helper. This is a three-part course series, but classes can be taken alone. Course one will focus on common mistakes, course two will focus on practicing self-compassion as practitioners, and course three will focus on helping your clients develop self-compassion.

Date/time: Tuesdays: October 5, 2021 • October 12, 2021 • October 19, 2021
Program 10:00 AM – 12:00 PM (ET) each day
Location: Live synchronous training via Zoom
CECHs: 6
Price: Pricing available on page 21 and online.
CE faculty: Amanda Taylor, LMSW, Therapist, MSU Center for Survivors
Stephanie Stanley, LMSW, Therapist, MSU Center for Survivors
Amanda Lorencz, LMSW, Therapist, MSU Center for Survivors

Back to Body: An Interoceptive Approach to Healing from Trauma #535-21

Traumatic experiences can often leave people and communities feeling disconnected. For those who have experienced relationship violence and sexual assault, their bodies can feel unsafe, trust in their supports can be questioned, and isolation can occur within communities. How we define trauma informs our approach to healing. Trauma originates in the nervous system; therefore, it is imperative to use an integrative approach where the body is centered in the healing process. We will explore the idea of a body-up approach to healing with a strong emphasis on interventions that empower survivors. By reacquainting oneself with their bodies, survivors and helping professionals have the ability to improve resilience and come back into relationship with themselves and their communities.

Date/time: Tuesday, November 16, 2021 • Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Jazmin Williams, LMSW
Clinical Master Social Worker, MSU Center for Survivors
Caroline Silvia, LMSW
Clinical Social Worker, MSU Center for Survivors
### Creating Homes that Foster Secure Attachment #226-21

Children who’ve experienced neglect, abuse, or disruptions in attachment understandably face challenges in family and peer relationships. In this course, you will learn ten skills that foster secure attachment. You will learn practical ways to increase feelings of safety and security within your parent-child relationship and in your home environment. You will leave this one-hour course with concepts you can begin using immediately to deepen the most key relationship of your life.

- **Date/time:** Monday, July 12, 2021 • Program 12:00 PM – 1:15 PM (ET)
- **Location:** Live synchronous training via Zoom
- **CECHs:** n/a
- **Price:** Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
- **CE faculty:** Pamela S. Wolz, LMSW, RPT
  Owner, Counseling Across The Lifespan

### Cultivating Your Inner Trainer: Ideas to Increase the Effectiveness of Your Trainings #227-21

Join Gary and Rosemary for a look at how to increase the effectiveness of your trainings for parents and others. Learn how to appeal to the adult learning style of participants and how to create a case and implement it in case-based learning. Talk with other trainers about what they see as their most effective training techniques. This is an opportunity for trainers to learn and to teach each other about what makes an excellent training experience.

- **Date/time:** Friday, September 24, 2021 • 1:00 PM – 3:00 PM (ET)
- **Location:** Live synchronous training via Zoom
- **CECHs:** 2
- **Price:** Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
- **CE faculty:**
  - Rosemary Jackson, LMSW, ACSW
    Clinical Instructor, MSU School of Social Work
  - Gary Anderson, PhD, LMSW
    Professor, MSU School of Social Work

### Children’s Literature in the Treatment of Childhood Diagnosis #532-21

Hundreds of books and workbooks have been written to help families and children deal with every conceivable childhood diagnosis. This course will focus on six childhood treatment issues—depression; anger, worries, and anxiety; touching and sexual abuse; trauma; family violence; and self-concept and self-esteem—and how to specifically utilize available literature to alleviate the symptoms and stresses of these expressions in children. The age range is limited to 3-8 year olds for content management, but I’ve found in my practice that children’s helping books have been incredibly important in the trauma work I’ve done across the lifespan. A comprehensive compilation of books by treatment issue will be available to participants, including a synopsis and preferred age range for each child.

- **Date/time:** Tuesday, October 26, 2021 • Program 10:00 AM – 12:00 PM (ET)
- **Location:** Live synchronous training via Zoom
- **CECHs:** 2
- **Price:** Pricing available on page 21 and online.
- **CE faculty:**
  - Victoria Fitton, PhD, LMSW, ACSW
    Retired Clinical Associate Professor
Recognizing, Preventing and Treatment of Opioid Misuse in Rural Communities #525-21

To address opioid use disorder and overdose deaths across Michigan, Michigan State University Extension, Michigan State University’s College of Human Medicine, and the Northwest Health Department of Michigan are offering opioid misuse prevention education to Michigan communities through the Michigan Substance Use Prevention, Education, and Recovery (MiSUPER) project. Course participants will learn about opioids’ impact on the body, alternatives to opioid use, and the impact of the opioid epidemic on the U.S. and Michigan. Each of us can take action to reduce a loved one’s chance of opioid use disorder. MiSUPER’s community education presentations aim to empower Michigan communities to prevent opioid misuse, reduce stigma, and support recovery.

Date/time: Monday, August 2, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: Georgina Perry, MA, FCS
MSU Extension Health Educator
Abigail Cudney, LBSW
MSU Extension Health Program Instructor

Trauma-Focused Cognitive Behavioral Therapy*
#522-21

Trauma Focused Cognitive Behavioral Therapy (TF-CBT) is a components-based psychosocial treatment model that incorporates elements of cognitive-behavioral, attachment, humanistic, empowerment, and family therapy models. TF-CBT is an evidence-based therapy model that supports healing for children and adolescents, with a focus on youth and their families.

Date/time:
Wednesday, August 4, 2021 • Program 1:00 PM – 5:00 PM (ET)
Thursday, August 5, 2021 • Program 8:30 AM – 12:30 PM (ET)
Friday, August 6, 2021 • Program 8:30 AM – 12:30 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 12
Price: Pricing available on page 21 and online.
CE faculty: Kristine Buffington, MSW, LISW-S
National TF-CBT Consultant and Supervisor
Connie Black-Pond, MA, LMSW, LPC
National TF-CBT Consultant and Supervisor

*Please note the following pre-requisite: Participants must prepare to submit proof of completion for the introductory, $30 10-hour online course located at this link: https://tfcbt2.musc.edu/ (10 CECHs)
Cognitive Processing Therapy for PTSD #519-21

The purpose of this course is to provide participants with knowledge and skills to implement Cognitive Processing Therapy (CPT), an evidence-based cognitive behavioral therapy for post-traumatic stress disorder (PTSD). CPT has been endorsed by the Institute of Medicine as a first line treatment for PTSD and related disorders with individuals who have experienced all types of trauma, including sexual assault, accidents, natural disasters, and combat. You will learn about the symptoms and theory underlying CPT. You will also gain knowledge and skills required to implement CPT with special populations. This course will include a didactic presentation, role plays, and videos to ensure the participants understand the theory, research, and session-by-session information needed to conduct CPT.

Date/time:  Wednesday, September 8, 2021 – Thursday, September 9, 2021
Program 9:00 AM – 4:30 PM (ET) each day
Location:  Live synchronous training via Zoom
CECHs:  12
Price:  Pricing available on page 21 and online.
CE faculty:  Kathleen Chard, PhD
Director, Trauma Recovery Center

Cognitive Processing Therapy for PTSD in Groups* #520-21

The purpose of this course is to provide participants with knowledge and skills to implement Cognitive Processing Therapy (CPT), an evidence-based cognitive behavioral therapy for post-traumatic stress disorder (PTSD) in a group setting. CPT has been shown to be an effective treatment for PTSD related to a variety of traumas, and the group modality often allows clients to feel a sense of normalizing while they examine the impact the trauma had on their life. In this course, you will learn to identify and implement CPT in group settings.

Date/time:  Friday, September 10, 2021
Program 9:00 AM – 4:30 PM (ET)
Location:  Live synchronous training via Zoom
CECHs:  6
Price:  Pricing available on page 21 and online.
CE faculty:  Kathleen Chard, PhD
Director, Trauma Recovery Center

*Please note: The pre-requisite for this training is attendance to and completion of the 2-day CPT Training.
Overview of the Brief Strategic Family Therapy (BSFT®) Model #521-21

Brief Strategic Family Therapy (BSFT®) is a culturally sensitive, family-centric intervention designed to prevent and treat child and adolescent behavior problems by treating youth symptoms while improving family interactions. This course will include a theoretical presentation of this evidence-based model so that trainees can understand the foundational aspects and the treatment goal formulations of BSFT. We will show how BSFT is adaptable to culture, family dynamics, and presenting symptomatology. Participants will also learn how to differentiate between “process” and “content” as the key to success and permanence in creating and maintaining therapeutic changes. Through lecture, video presentations, and interactive participation, this course will assist the participants to incorporate into their practice effective BSFT processes. These processes include diagnosing maladaptive family interactions, creating an effective therapeutic system, and orchestrating change in the family systemic interactional patterns. These skills will include: “joining” techniques (engaging and entering the family system); tracking and diagnosing techniques (identifying maladaptive interactions and family strengths); and restructuring techniques (transforming maladaptive interactions).

Date/time: Monday, November 29, 2021 – Tuesday, November 30, 2021
Location: Live synchronous training via Zoom
CECHs: 6
Price: Pricing available on page 21 and online.
CE faculty: Olga E. Hervis, MSW, LCSW
Executive Director and Model Developer, BSFT, Family Therapy Training Institute of Miami

Introduction to Compassion Focused Therapy #533-21

Compassion Focused Therapy (CFT) was founded by Dr. Paul Gilbert and focuses on using compassion to alleviate distress from shame and self-criticism. People who experience high levels of shame and self-criticism often have trouble in self-support and compassion due to the impact of early life experiences. In this course, participants will be introduced to CFT and how the cultivation of a compassionate self can alleviate distress from multiple mental health difficulties. This course will also explore what compassion is, why we need compassion, and how can we use compassion with people who experience distress.

Date/time: Thursday, November 11, 2021 • Program 10:00 AM – 11:30 AM (ET)
Location: Live synchronous training via Zoom
CECHs: 1.5
Price: Pricing available on page 21 and online.
CE faculty: Scott Palazzolo, LMSW
Mental Health Therapist, ETCH Early Treatment & Cognitive Health

Register online • socialwork.msu.edu/ce
Save the Date!
OCTOBER 13, 2021

21st ANNUAL
CASE MANAGEMENT CONFERENCE 2021
VIRTUAL EVENT FOR HEALTH CARE PROFESSIONALS

The Path Forward
CASE MANAGEMENT IN 2021 AND BEYOND

OPENING KEYNOTE PRESENTATION
Healthcare for Tomorrow: The Care Continuum and the Social Determinants of Health
Tim Porter-O’Grady, DM, EdD, ScD(h), APRN, FAAN, FACCWS—Senior Partner at Tim Porter-O’Grady Associates; Clinical Professor, School of Nursing, Emory University; Senior Partner, Health Systems

PAIN MANAGEMENT TOPIC SESSION
Reframing Chronic Pain: a Perspective for Case Management (Pain CE)
Daniel Clauw, M.D.—Professor of Anesthesiology, Medicine (Rheumatology), and Psychiatry at University of Michigan; Director of U of M Chronic Pain and Fatigue Research Center

CLOSING PRESENTATION
Our Communities, Ourselves: Taking Action to Increase Equity and Reduce Bias in Healthcare (Implicit Bias CE)
Renée Branch Canady, PhD, MPA—CEO, Michigan Public Health Institute, Member Michigan Coronavirus Task Force on Racial Disparities

ADDITIONAL TOPICS
• Managing Care in a Digital World
• Navigating Difficult Patient Care Situations

MICHIGAN STATE UNIVERSITY
College of Nursing
School of Social Work

MARK YOUR CALENDAR
10.13.21

For more information, call 800.605.6424 and select option 3.

Early registration begins NOW
2021cmc.eventbrite.com
Register by August 13 for discounted early bird registration

Virtual Conference
MSU College of Nursing
MSU School of Social Work
East Lansing, MI

Michigan State University College of Nursing is approved as a provider of nursing continuing professional development by the Ohio Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. (OBN-001-91)
Ethics, Leadership, Pragmatism, and the Common Good

As social workers assume roles of leadership—whether formally or informally—leading social or organizational change or fostering social or organizational stability, they must do so with a clear understanding of ethics and a rich set of concepts, skills, and tools. Especially in times of uncertainty and conflict such as these, this vital set of resources (many of which are drawn from social work, many from other fields) are essential to achieving outcomes that improve the common good and empower the marginalized all while ensuring integrity in methods and outcomes by remaining grounded in a firm set of ethics.

Drawing on some of the best writing and thinking in the fields of social work, leadership, social and organizational change, and ethics, this series provides participants with the concepts and tools necessary for effective ethical leadership, management, and change agentry.

Ethics, Leadership, Pragmatism, and the Common Good—Session 1: Foundational Ethics #523-21

Session 1 will lay the ethical groundwork (drawing on a range of ethical frameworks, including, but not limited to, social work) and research-based and proven leadership constructs for social workers to lead in a range of settings and around a range of issues.

Date/time: Thursday, July 8, 2021 • Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Robert Sheehan, LMSW, MBA
Chief Executive Officer, Community Mental Health Association of Michigan

Ethics, Leadership, Pragmatism, and the Common Good—Session 2: Applying Foundational Ethics #524-21

Session 2 will build on the ethical and leadership framework outlined in Session 1 and apply them to the role of the leader in promoting societal and organizational change, when change is needed, and stability, when stability is needed.

Date/time: Thursday, July 22, 2021 • Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Robert Sheehan, LMSW, MBA
Chief Executive Officer, Community Mental Health Association of Michigan
# Weekly COVID-19 Community Webinar

The Flint Community Webinar on Coronavirus, sponsored by the Healthy Flint Research Coordinating Center (HFRCC), the Flint Center for Health Equity Solutions, and the Prevention Research Center, was organized to provide a local context to the COVID-19 global pandemic. Every Friday, doctors, epidemiologists, and other experts are featured to address and answer the most pressing concerns of Flint/Genesee County residents regarding COVID-19 and related issues. For 65 weeks (and counting!), the HFRCC Webinar has provided information, education, and resources to the community in a language that everyone, including our neighbors, community health workers, social workers and other professionals, finds useful.

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<tr>
<th>Date/time:</th>
<th>Every Friday • Program 12:00 PM – 1:00 PM (ET)</th>
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<td>Location:</td>
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<td>CE faculty:</td>
<td>E. Yvonne Lewis, BA, BS</td>
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<td>Community Co-Director</td>
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<td>Debra Furr-Holden, PhD</td>
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<td>Lawrence Reynolds, MD</td>
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<td>Pamela Hackert, MD, JD, MPH</td>
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<td>Medical Health Officer</td>
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<td>Genesee County Health Department</td>
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<td>Susan J. Woolford, MD, MPH</td>
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<td>Co-Director, Healthy Flint Research Coordinating Center</td>
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<td>Associate Professor of Pediatrics, University of Michigan</td>
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Michigan State University School of Social Work seeks to be as accessible as possible. Earn CECHs from the convenience of your home, office, or on the go! This new process will allow you to register, complete the course, and have your certificate in hand—all in less than 2 hours.

These programs are available for you to view and earn continuing education credit 24 hours a day, 7 days a week. For program descriptions, details and registration, please visit: http://socialwork.msu.edu/ceu/online_continuing_education.php.

**Current Online On-Demand Courses**


Recorded on March 8, 2018

Not all injuries cause pain, and not all pain is due to injuries. An explosion of brain research demonstrates that all pain is constructed by the brain as a danger/alarm function. It is imperative to distinguish pain caused by structural disorders from pain caused by neural pathways in the brain. Appropriate treatment of pain is guided by this distinction with the goal of resolution of pain for individuals with neural pathway-induced pain.

CE faculty: Howard Schubiner, MD, is an internist and director of the Mind Body Medicine Center at Providence Hospital in Southfield, MI. He is also a clinical professor at Michigan State University College of Medicine. He has authored more than 100 publications in scientific journals and books and lectures regionally, nationally, and internationally. Dr. Schubiner has consulted for the American Medical Association, the National Institute on Drug Abuse, and the National Institute on Mental Health. He is a senior teacher of mindfulness meditation. His books include *Unlearn Your Pain* and *Unlearn Your Anxiety and Depression*, and recently published *Hidden From View*.

This online on-demand course can be taken as a two-part series or as a stand-alone course.

**The Reign of Pain (Part 2): Interventions to Reverse Non-structural Chronic Pain #351-21**

Recorded on March 22, 2018

Appropriate interventions for chronic pain vary depending on the source of the pain. Reversal of neural pathway-induced pain is possible, and specific interventions targeted for this condition will be described. These include education about the nature of pain, exercises to retrain pain pathways, and emotional processing techniques.

CE faculty: Howard Schubiner, MD (see above)

This online on-demand course can be taken as a two-part series or as a stand-alone course.
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an INTERACTIVE ONLINE PROGRAM designed to meet specific educational requirements set forth by the Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, visit socialwork.msu.edu/school_sw. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $649; this price does not include course texts also required for the course. To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.

New and improved registration!

To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.

Under Topics of Interest, click “School Social Work Competency Series” or search course number.

Registration is online only.

FREQUENTLY ASKED QUESTIONS

What are the course requirements? To take this course, you must meet technology requirements at help.d2l.msu.edu/technical-requirements.

How do I earn CECHs? To obtain social work continuing education credit, you must:

1. Complete and pass all tests and assignments administered throughout the course, following the instructions provided.

2. Complete an Attendance Record form and evaluation emailed to you at the end of the course.

Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; for details, visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).

What if I am not from Michigan? The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.

How do I apply for temporary approval? Information regarding the application for temporary approval for school social work can be found at: http://www.michigan.gov/documents/mde/School_Social_Worker_Approval_544628_7.pdf.

Additional information: These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs. Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about accommodation requests, grievance procedure, refund policy, and other policies and technical information, visit socialwork.msu.edu/ceu/faq.php. You can also view our policies and procedures on pages 22–23.

36 ONLINE CECHs

September 13 – October 31, 2021
Register today!

This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psychosocial assessment that leads to evidence-based interventions.

CE faculty:  Mark A. Nester, LMSW, has been a school social worker for over 30 years and teaching undergraduate and graduate students at MSU for the past seven years. He has consulted with the Michigan Department of Special Education and was working with a private K-8 school for the past four years.

School Social Work Intervention: Children with Special Needs* #475-21.3

36 ONLINE CECHs

September 13 – October 31, 2021
Register today!

This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children's learning, social, medical, emotional, and behavioral difficulties are examined.

CE faculty:  Kim Battjes, LMSW, was a school social worker for 16 years and currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU's Chance at Childhood Program as the coordinator.

*This course can be taken for University credit through MSU School of Social Work. Visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).
This non-interactive online course provides a review and update of school law issues, home-school-community assessment and intervention strategies, school social work practice skills, as well as differential diagnosis and treatment of a variety of child and family-based special needs. Topics range from Positive Behavior Support (PBS) and Functional Behavioral Assessment and Behavior Intervention Plan (FBA/BIP), crisis/trauma response assessment and interventions, differential diagnosis and educational treatment of students with Autism Spectrum Disorders, and updating legal and policy issues.

You will be provided access to a secure course website that includes access to lecture materials, videos, and articles to enhance your learning. Successful acquisition of course materials will be demonstrated via online quizzes.

Take this course if you meet the following criteria:

1. You have an MSW and received school social work temporary approval (Form 310).
2. Your temporary approval for SSW was issued over 5 years ago but not more than 10 years ago.
3. You did not receive full approval.
4. You are from out of state and have gotten pre-approved from Sungti Hsu or a representative from a degree-granting university in the state of Michigan to take this course for full approval.

If you received your MSW from a university other than Michigan State University, present your letter of completion of this course along with the SSW application to your degree-granting university.

CECHs: This course does NOT currently offer CECHs.
Completing this class will not lead to University credits, and no official grade is recorded by the MSU Registrar’s Office on a transcript.

Price: $169
Register: Online only at socialwork.msu.edu/CE/Competency-Series#register.

CE faculty: Kim Battjes, LMSW, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 16 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program.

Phone: 517-353-3060
Email: swkce@msu.edu
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing your skill sets if you are a current or aspiring task or program supervisor or agency leader. This series of courses combines one face-to-face course and five self-study courses that are designed to teach you how to create a positive culture for staff retention by giving you supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving your supervision skills and retention practices, you will be able to improve outcomes for children and families.

This material was originally developed and organized in partnership with the Michigan Federation for Children and Families—a statewide association of private nonprofit child and family service agencies.

In order to be eligible for the certificate, all six self-study courses must be completed. All courses can also be taken independently. All self-study courses are available online.

Online/self-study courses

- The Role of Leaders in Staff Retention 2 CECHs
- The Practice of Retention-focused Supervision 2 CECHs
- Working with Differences 2 CECHs
- Communication Skills in Supervision 2 CECHs
- The First Six Months 2 CECHs
- Recruiting and Selecting the Right Staff 2 CECHs

Online Self-study

The Role of Leaders in Staff Retention #305-21

2 CECHs

As a leader in a child and family service agency, it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families is a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This course has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. Topics such as leadership models for staff retention; leaders and relationships; developing a leadership team; staff development; mission and direction; salaries, benefits, and non-monetary rewards; accountability and outcomes; as well as developing a culture for staff retention will be covered.
The Practice of Retention-focused Supervision #300-21
2 CECHs

This online course is designed to help you become more intentional in your supervision and to make best use of supervisory time with your staff. It will introduce supervisory competencies known to motivate and encourage increasing confidence and staff commitment to a career in child and family services.

Working with Differences #304-21
2 CECHs

This online course will help you focus on working with issues of staff diversity in child and family agencies. As child and family service agencies move toward developing staff that are responsive to the diverse needs of their clientele, as a supervisor you will need to be able to maximize staff capabilities with an eye toward retaining trained and experienced staff. Diversity in child and family services means meeting the needs of families and children being served as well as the diverse staff working with them. Working with difference means that you will need to be self-aware, flexible, and have a desire to broaden your repertoire of responses to ever-changing situations and people coming from a wide variety of cultural contexts.

Communication Skills in Supervision #301-21
2 CECHs

As a supervisor, you can learn to use retention-focused communication skills to support staff in being the “expert” in their practice. This course will offer you a strengths-based approach that focuses on respecting the abilities of your staff and avoids dwelling on what they have done wrong. Learn about techniques that focus on asking about successes and giving positive feedback for accomplishments and find out how to help staff communicate their needs and assumptions. The benefit of looking beyond behavior to what underlies staff’s responses will be discussed, and confrontational skills that help staff grow and develop will be explored.

Recruiting and Selecting the Right Staff #303-21
2 CECHs

Having the right people in the right positions is a critical success factor for child and family agencies where the future lives of children and families are at stake. Having the capacity and the skill to hire good people effectively and efficiently must be a leadership priority. In this self-study course, you will learn about five elements of recruiting and selecting the right staff. You will also have an opportunity to explore a six-step process for recruiting staff with an eye to retention.

The First Six Months #302-21
2 CECHs

This online course will help you understand and effectively deal with a staff person’s first six months on the job. As research indicates, the first six months for a new employee is the most vital as it applies to staff turnover. By focusing on the first six months, you will have an opportunity to sharpen and practice your retention skills through the use of a structured format designed to orient and develop skills in new staff. Lessons learned from this program can also help you to focus your supervision and agency practices on valuing and retaining experienced staff.
Register online. Visit socialwork.msu.edu/ce and follow instructions for online registration.

Discount price categories
A. General
B. MSU Alumni, MSU Faculty, and groups of 4+
C. Retiree
D. Student
E. Field Liaison, Field Instructor, MSU School of Social Work Faculty

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<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Course Number and Title</th>
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<td></td>
<td>7/12</td>
<td>226-21 – Creating Homes that Foster Secure Attachment</td>
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<td>524-21 – Ethics, Leadership, Pragmatism, and the Common Good—Session 2: Applying Foundational Ethics</td>
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<td>525-21 – Recognizing, Preventing, and Treatment of Opioid Misuse in Rural Communities</td>
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<td>520-21 – Cognitive Processing Therapy for PTSD in Groups</td>
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<td></td>
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<td>526-21 – Understanding Trauma</td>
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<td>528-21 – Indigenous Voices in Social Work: Stories from the Field</td>
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<td>FREE – All categories</td>
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<td>9/24</td>
<td>227-21 – Cultivating Your Inner Trainer: Ideas to Increase the Effectiveness of Your Trainings</td>
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<td>October 2021</td>
<td>10/5, 10/12; 10/19</td>
<td>529-21 – We Are Human (and Therapists Too): Addressing Common Mistakes in Trauma Treatment with the Use of Self-Compassion</td>
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<td>A. $109 B. $99 C. $99 D. $79 E. $25</td>
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<td>10/26</td>
<td>532-21 – Children’s Literature in the Treatment of Childhood Diagnosis</td>
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<td>November 2021</td>
<td>11/11</td>
<td>533-21 – Introduction to Compassion Focused Therapy</td>
<td>11</td>
<td>A. $49 B. $39 C. $35 D. $10 E. $5</td>
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<td></td>
<td>11/16</td>
<td>535-21 – Back to Body: An Interoceptive Approach to Healing from Trauma</td>
<td>7</td>
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Online Interactive 36-credit Courses:

- January 24, 2022 – March 5, 2022 311-21 – Racial Justice and Liberatory Practice: Part II: Applying Anti-Racist and Anti-Oppressive Frameworks 3 $450 – All categories
- August 16, 2021 – October 4, 2021 473-21.3 – School Social Work in Educational Settings 17 $649 – All categories; price does not include required course texts
- September 13 – October 31, 2021 474-21.3 – School Social Work Assessment: Integrating Psychological and Educational Testing 17 $649 – All categories; price does not include required course texts
- September 13, 2021 – October 31, 2021 475-21.3 – School Social Work Intervention: Children with Special Needs 17 $649 – All categories; price does not include required course texts
POLICIES & PROCEDURES

Who should attend your continuing education courses?
Programs are specifically designed with social workers (MSW), psychologists, counselors, and other human service professionals. All are welcome. Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content for social workers.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog?

- **Social Work:** Unless otherwise noted, all programs offer continuing education contact hours for social workers in Michigan and states that recognize programs approved by other state boards of social work. Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2021, renewed annually.

What are course completion requirements?

- **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you stay until the end of the program. You must be present for the entire course or conference session and complete an evaluation. Partial credit is not allowed. For webinars, you additionally need to pass a post-test with 75% accuracy to receive credit. If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

- **Online On-Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and pass a post-test with 75% accuracy. If you do not pass, you will be able to retake one additional time. Upon passing the post-test, your certificate will generate at the end of your survey. You MUST print/save your certificate immediately. No paper certificates will be mailed. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.
• **School Social Work Competency Courses**: Details can be found online: [socialwork.msu.edu/ceu/catalog.php](http://socialwork.msu.edu/ceu/catalog.php) The course will include readings, discussion board postings, and quizzes which must be passed by **80% overall**. Once we receive your passing score and you complete a survey that will be emailed to you, you will be mailed a letter of completion within 30 days of passing the course. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

**How and when do I pay?** All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first-come first-serve basis. Email or call to request a receipt. Field instructor, field liaisons, and MSU School of Social Work faculty receive discount category D except for some special programs. Retirees are defined as individuals who are no longer employed.

**If I need to cancel, can I get a refund?** If you cancel and submit a refund request form (available at [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce) under “Forms” or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

**Do you send a confirmation for my registration?** If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address provided. We cannot guarantee you are registered for a program unless you receive an email confirmation from swkce@msu.edu or you contact us to verify confirmation. Email swkce@msu.edu or call (517) 353-3060.

**How do I request an accommodation?** Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested when registering online or by contacting us at swkce@msu.edu; include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

**When will certificates be issued?** Certificates of attendance will be awarded to individuals upon request provided the individual’s account is paid in full and all required continuing education documentation is completed.

**Can I request a duplicate certificate?** Yes. On our website, under “Forms” you will find a “Duplicate Certificate Request.” There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

**NOTE:** All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/videotaped. If you do not wish to be photographed or recorded during an event, contact us at (517) 353-3060.
The mission of the Michigan State University School of Social Work Continuing Education Program is to help people thrive in service to their communities by offering innovative, valuable, and accessible professional development opportunities throughout the State of Michigan and beyond.