SOCIAL WORK CONTINUING EDUCATION
JANUARY–JUNE
2021 SPRING CATALOG

PROFESSIONAL DEVELOPMENT PROGRAMS
FOR SOCIAL WORK, HUMAN SERVICE,
AND HEALTHCARE PROFESSIONALS

OUR SCIENCE TRANSFORMS THE HUMAN EXPERIENCE
AND INSPIRES LEADERS
Welcome

The MSU School of Social Work Continuing Education Program has been working diligently to be responsive to the continuing education needs of social workers across the state and beyond. In response to the coronavirus pandemic, we are now providing live, synchronous continuing education contact hours in an online format.

We stand in solidarity with communities asking for institutions to hold themselves accountable and address systemic racism. To support social workers, we have increased our course offerings that focus on advocacy, equity, and social justice and continue to develop new programming. With the social justice and positive change mission of our School as a guide, we will continue to provide relevant and accessible professional development.

CE Approval
Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2021, renewed annually.

Contact information
Phone: (517) 353-3060
Email: swkce@msu.edu
Website: socialwork.msu.edu/ce

At our workshops, photographs and/or video may be taken of you. Photos and videos may be used for legitimate purposes by the MSU School of Social Work Continuing Education Program for promotional purposes and/or inclusion on our social media accounts, online at socialwork.msu.edu/ce, or in our print materials. If you have any concerns, please contact us at swkce@msu.edu.

To see a list of courses by date, see page 21.
Find full program details, including course objectives, on our website: socialwork.msu.edu/ce
Healing Racial Violence: The Power of Consciousness and Communication #500-21

Understanding the origins of racial conflict and trauma from a human services perspective, allies within our community will be able to assist in addressing privilege and oppression and address and acknowledge hate crime concerns, while promoting equal opportunity efforts that help communities, public agencies, businesses, and schools identify and prevent or eliminate illegal discrimination, bias, and unfair practices. This will open up a cross-cultural communication amongst peers and colleagues that will offer incident response methods and address the underlying, long-term effect on community relations.

Date/time: Thursday, February 4, 2021 • Program 9:00 AM – 12:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 21 and online.
CE faculty: Marya Sosulski, PhD, MSW
Associate Professor, MSU School of Social Work
Shani Saxon, LMSW
Owner of Turning Corners Consulting

Gender Affirming Care for Transgender Youth #205-21

This course will address a working definition of terms, including transgender, gender identity, gender expression, intersex, gender nonconforming, non-binary, and gender transition. Language and terminology will be examined with emphasis on using affirming language and avoiding offensive terminology. The course will examine risk factors and protective factors that impact transgender youth from a solution-focused lens. Family relationship dynamics will be explored with attention paid to foster and adoptive families as well as birth families. Strategies to increase parent support will be explored with an emphasis on increasing parental capacity to support the transgender youth. Specific concerns that apply to transgender and gender nonconforming (TGNC) children younger than age 13 will be addressed. The course will also provide a brief overview of gender transition processes: legal, social, and medical.

Date/time: Thursday, March 4, 2021 • Program 9:00 AM – 12:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Susan Radzilowski, MSW, LMSW, ACSW, IMH-E®
Clinical Practitioner

Below the Surface: Uncovering Root Causes #504-21

The burdens of poor health and benefits of good health are inequitably distributed. In our practice we often limit our intervention mid-stream without addressing the root causes that perpetuate inequity. To become a leader in health equity, practitioners must have the awareness to address ills beyond the social determinants of health. This session examines how to identify underlying factors that influence health and well-being and how to address them through collaboration and proactive intervention.

Date/time: Thursday, March 11, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: James Bell III, DSW-C
State Assistant Administrator
Michigan Department of Health and Human Services
Anti-Racism and Social Work Practice Book Study: *Why Are All the Black Kids Sitting Together in the Cafeteria* by Beverly Daniel Tatum #507-21

This facilitated book study will focus on anti-racist concepts described in popular literature and their direct application to social work practice. This course will define core concepts necessary for equitable social work practice. Participants will identify the principles and values outlined in the Social Work Code of Ethics using an equity lens. Methods for dialogue will be modeled using text from the assigned book for the co-creation of anti-racist strategies and their direct application to macro and clinical practice. Each session will highlight a different book; participants should come to the session having read the book.

Date/time: Tuesday, April 13, 2021 • Program 9:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 21 and online.
CE faculty: Gina Tremonti Gembel, MSW
Director of Continuing Education, MSU School of Social Work
Krista Rowe, ToP CTF
Director of Diversity, Equity, and Inclusion at Event Garde

Anti-Racism and Social Work Practice Book Study: *I’m Still Here: Black Dignity in a World Made for Whiteness* by Austin Channing Brown #509-21

This facilitated book study will focus on anti-racist concepts described in popular literature and their direct application to social work practice. This course will define core concepts necessary for equitable social work practice. Participants will identify the principles and values outlined in the Social Work Code of Ethics using an equity lens. Methods for dialogue will be modeled using text from the assigned book for the co-creation of anti-racist strategies and their direct application to macro and clinical practice. Each session will highlight a different book; participants should come to the session having read the book.

Date/time: Tuesday, May 4, 2021 • Program 9:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 21 and online.
CE faculty: Gina Tremonti Gembel, MSW
Director of Continuing Education, MSU School of Social Work
Krista Rowe, ToP CTF
Director of Diversity, Equity, and Inclusion at Event Garde
Decolonizing Evaluation #513-21

“The longer you swim in a culture, the more invisible it becomes.” That is why we’re carving out time together to discuss and apply evaluation and learning approaches that are proactively in service of equity. This interactive course will investigate common ways white supremacy shows up in program evaluation. Participants will learn how to take a “decolonized” approach to building strong organizational learning cultures and understanding the impact of your work.

Date/time: Wednesday, June 2, 2021 • Program 9:00 AM – 11:00 AM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Lauren Beriont, BS, MSW
Managing Partner, Emergence Collective
Ramona Perry, MSW, MA
Emergence Collective

Understanding Implicit Bias in Social Work Practice #512-21

Everyone, regardless of race, can have unconscious racial bias. When social work professionals allow these internal biases to become reality, it impacts our ability to make a difference and limit what we believe people are capable of. To confront implicit bias, practitioners must examine their own biases they bring to their practice. This session will give participants the tools necessary to increase self-awareness and avoid personal biases when working with a diverse clientele.

Date/time: Thursday, May 27, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: James Bell III, DSW-C
State Assistant Administrator, Michigan Department of Health and Human Services
The Trauma Certificate is designed to help human service professionals learn techniques to improve their work with children, adolescents, adults, and families who have experienced trauma.

Experiences of trauma are complex and unique to each individual, family, and community. Understanding the impact of trauma on the brain and on behavior is critical to inform your work and gives you the tools to apply a trauma-informed lens. The Trauma Certificate exposes you to innovative information, helps you prepare to support those who have experienced trauma, and gives you the opportunity to add specialization in your area of work.

The Trauma Certificate courses are developed to meet the interdisciplinary needs of multiple systems and professions and also prioritize developing self-care practices in all professionals to reduce the risk of secondary traumatic stress and compassion fatigue.

The Trauma Certificate is relevant for:
- Social workers
- Educators
- Medical professionals
- Psychologists
- Law enforcement
- Child welfare workers
- Other behavioral health professionals

Course Requirements

Level 1 = Foundations of Working with Trauma:
- 45 hours total required:
  - 18 hours = three core courses (Understanding Trauma, Trauma and the Brain, Secondary Traumatic Stress and Self-care)
  - 27 hours = choose from a variety of electives

Level 2 = Advanced Practice:
- 45 hours total required:
  - 18 hours = your choice of core courses
  - 27 hours = choose from a variety of electives

Course Options

Choose from a variety of in-person workshops, live webinars, and/or online courses. Options that meet the requirement will be identified on our website: https://socialwork.msu.edu/continuing-ed/trauma-certificate-program.html.

Each level needs to be completed within a four-year timeframe, for a total of up to eight years to complete both levels 1 and 2.

Trauma electives can be applied to both levels 1 and 2. Level 2 core courses can count as Level 1 electives, but you will need to select different core courses for Level 2 to meet the criteria for that level. **No course can be counted twice to meet the level requirements.**

All workshops can be taken as part of the certificate program or can be taken as stand-alone workshops.
The Effects of Trauma on Our Community #207-21

Trauma has a significant effect on many of the pillars of the community. This course will define trauma as well as how trauma affects behaviors of the youth in our community. Participants will be able to explore how they can become more human focused in their community and within their organizations. The focus of traumas experienced will be poverty, neglect, community violence, and housing crisis.

Date/time: Thursday, April 15, 2021 • Program 9:00 AM – 12:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Stacey Goodson, MS
Amoyan Training and Consulting, LLC

Trauma and Substance Use Disorders in a Time of Pandemic #514-21

The pandemic and present social climate in 2019/2020 has created an unusual climate for case management and working with those in the substance use disorder community. This course will present strategies for more person-centered communication during a time of pandemic. Participants will learn about being trauma informed and person centered. Motivational interviewing practices using OARS method will also be presented.

Date/time: Friday, March 19, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Melea T. Belton, MA, MS, LLPC, NCC
Certified Prevention Specialist, Coordinator of the Ingham

Trauma Assessment for Use in Adult Practice #501-21

This course will teach evidence-based, theoretically-informed trauma assessment for adults, with a focus on assessment of Post-Traumatic Stress Disorder (PTSD). A culturally informed perspective on traumatic experiences in adults will be discussed and used to help practitioners choose appropriate assessments. Best practices, using a culturally informed lens, for assessment will be presented, and case examples will be used for the purpose of discussion and application.

Date/time: Wednesday, February 17, 2021 • Program 9:00 AM – 11:00 AM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Jason S. Moser, PhD
Director of Clinical Training, Clinical Science Program, MSU Department of Psychology
Understanding the Impact of Sexual Assault in the Lives of African American Women #508-21

In this course, you will learn the history of sexual assault in African American women and examine the impact on black women’s relationships, health, and coping behavior. Central focus of the course will examine cultural attitudes and stereotypes that fuel rape culture and deny voice of African American survivors from a generational context.

Date/time: Tuesday, April 20, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: Samara L. Hough, MSW
Director, Center for Gender and Sexuality, University of Michigan–Flint

Trauma and Substance Use: Toward a Trauma-informed Recovery Model for Substance Use Disorders #208-21

This course will utilize research and clinical experience/expertise to outline the importance of a trauma-informed recovery model of care for substance use disorders. Participants will gain an understanding of the importance of assessing and treating these disorders with an integrated approach.

Date/time: Friday, May 14, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers.
All others, pricing available on page 21 and online.
CE faculty: Amelia Siders, PhD, LP
Clinical Director, Traverse Bay Children’s Advocacy Center

Trauma Assessment for Use in Child Practice #511-21

This course will teach evidence-based, theoretically informed trauma assessment for young children, school-age children, and adolescents. A developmentally and culturally informed perspective on traumatic experiences in children will be discussed and used to help practitioners choose appropriate assessments. Best practices, using a culturally informed lens, for assessment in each of the age groups will be presented, and case examples will be used for the purpose of discussion and application.

Date/time: Monday, May 17, 2021 • 9:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 21 and online.
CE faculty: Alytia Levendosky, PhD
Professor, MSU Department of Psychology
LGBT Cancer Caregiving Experiences #502-21

Sexual orientation and gender identity often intersect with other aspects of cancer caregiver identity. LGBT cancer caregivers may experience unique situations as a result of these intersections. This evidence-based course will examine issues LGBT cancer caregivers experience at personal, interpersonal, and systems levels. Topics covered include examples of LGBT caregiving experiences, data about LGBT health and healthcare disparities, and best-practices recommendations for working with LGBT cancer caregivers.

Date/time: Friday, February 19, 2021 • 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: Megan Mulvaney, MA, MPH
Research Consultant, Office of Cancer Health Equity, Wayne State University

A Guide to Caring for Muslim Children in Foster Care #206-21

Every foster child has the right to be cared for with cultural and religious sensitivity. This course serves as a brief guide to understanding the diverse identity, religion, and culture of Muslim children, as it pertains to caring for them. It also aims to provide some resources that non-Muslim foster parents can refer to when they have questions about caring for Muslim children.

Date/time: Thursday, March 18, 2021 • 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Ranya Shbeib
Co-Founder, Muslim Foster Care Association
Shereen Abunada
Director of Operations, Muslim Foster Care Association

Disability Applications: Assisting Clients and Families #510-21

For both the new and veteran social worker, an experienced Social Security disability attorney provides: (1) An overview of the Social Security disability system; (2) How social workers can assist their clients to get approved for Social Security disability benefits; and (3) Case studies and recent updates in this area of law.

Date/time: Thursday, May 6, 2021 • 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: Garrett J. TenHave-Chapman
Solomon Law Firm, PLLC
Human Trafficking for Child Welfare Professionals #209-21

Human trafficking involves exploiting an individual to obtain labor or services, often through the use of force, fraud, or coercion. In this course, you will learn precisely what human trafficking is (and what it is not) and how to identify it. In particular, you will learn how human trafficking impacts youth as well as specific considerations when working with minors who have experienced exploitation. The discussion will include how to assess for human trafficking (including warning signs), MDHHS policies and procedures regarding child victims of human trafficking, and specific Michigan laws related to trafficking of minors.

Date/time: Tuesday, June 15, 2021 • 9:00 AM – 12:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Danielle Kalil, JD
Clinical Teaching Fellow at the University of Michigan Human Trafficking Clinic

Child Welfare In-Service Training
We are pleased to offer a series of webinars for professionals working with children and families. The MDHHS Child Welfare Trainings are offered free of charge to all MDHHS and private agency child welfare workers. All others see pricing on page 21. Each course is 1 CECH. Register online at www.socialwork.msu.edu/ce.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>210-21</td>
<td>3/1/21</td>
<td>Play It Again SAM (Sneaky Addictive Mind)</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Thomas Moore, LMSW, LLP, CAADC, CCS</td>
</tr>
<tr>
<td>211-21</td>
<td>3/12/21</td>
<td>Mindfulness, Wellness, and Creative Self-care for the Helping Professional</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Stephanie McCann, LMSW</td>
</tr>
<tr>
<td>212-21</td>
<td>4/5/21</td>
<td>An Introduction to Motivational Interviewing</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Michael Reiffer, LMSW</td>
</tr>
<tr>
<td>202-21</td>
<td>4/21/21</td>
<td>Applying Our Understanding of Social Identities in the Workplace</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Gina Tremonti Gembel, MSW</td>
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<td>Krista Rowe, CTF</td>
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<td>213-21</td>
<td>4/26/21</td>
<td>Youth Aging Out of Foster Care: Body-based Practices to Promote Post-traumatic Growth</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Yvonne Unrau, PhD</td>
</tr>
<tr>
<td>214-21</td>
<td>4/28/21</td>
<td>Working Within Michigan’s Family Division Court System</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Joseph Kozakiewicz, JD, LMSW</td>
</tr>
<tr>
<td>215-21</td>
<td>5/12/21</td>
<td>Big Behavior and Trauma: Similarities, Differences, and Strategies for Working with Traumatized Youth</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Kelley Blanck, LMSW</td>
</tr>
<tr>
<td>216-21</td>
<td>5/24/21</td>
<td>Having the Tough Conversations About Race with Your Clients</td>
<td>12:00 PM – 1:15 PM (ET)</td>
<td>Stacey Goodson, MS</td>
</tr>
</tbody>
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Compassionate Self-care: A Gateway to Enhance Professional Development and Improved Patient/Client Experience #503-21

Compassionate self-care tools provide a framework that exemplifies powerful opportunities for building relationships with trust, safety, self-expression, and healing in varied therapeutic settings. This course offers participants opportunities to gain insight, learn from new tools, facilitate self-care, and practice interventions that foster coping and life skills. Looking with curiosity and valuing providers’ perspectives furthers creative partnerships with colleagues and patients/clients, creating gateways to meaningful connections in varied clinical care settings.

Date/time: Wednesday, March 3, 2021 • Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Evieann Barber MA, CCLS
Certified Child Life Specialist at C.S. Mott Children’s Hospital
Julie Piazza, MS, CCLS
Senior Project Manager, Office of Patient Experience at Michigan Medicine

Codebreakers: Identifying the Structure of Substance Use Disorders #505-21

This course will address the core structure of substance use disorders as perceived by several theorists, combined with the knowledge and experience of the presenter. Following a rigorous examination of the origin of substance use disorders, emphasis will be placed on effective treatment methods.

Date/time: Thursday, April 1, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Pricing available on page 21 and online.
CE faculty: Thomas (Tom) L. Moore, LMSW, LLP, CAADC, CCS
Founder and Principal at Two Moons, LLC

Pain Symptoms as Messengers: Listening to the Body as a Pathway to Self-care #506-21

This course explores physical pain symptoms as bodily messengers that can help individuals understand and manage pain sensations by using mindfulness strategies. The unpleasant nature of pain symptoms generally lead to difficult emotions, which can then generate more pain. When this cycle of pain symptoms goes unnoticed or unaddressed, the cumulative effect can lead to more serious physical and mental health problems. In this course, participants will learn a body-sensing approach that differentiates emotions from physical feelings or sensations. The course will include experiential exercises so that participants will have the opportunity to practice the skills taught.

Date/time: Monday, April 12, 2021 • Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Yvonne A. Unrau, PhD, LMSW
Certified iRest® Teacher, RYT 200 Yoga Teacher, Director for Fostering Success at Western Michigan University
Mothers Who Can’t Love: Breaking the Cycle of Toxic Parenting for Adult Daughters #515-21

This interactive course will begin with a thought-provoking literature review and discussion on the topics of mothers that have toxic tendencies and the impact of being raised in this environment. Specifically, you will examine the impact of early maternal neglect and abuse on the developmental outcomes of young daughters. You will then examine the experiences of these daughters once they reach adulthood and are charged with the task of mothering their own infants and toddlers. Videotaped interviews of these daughters will be presented throughout this course and will be used to illustrate (in the words of the daughters) the challenges they face in the aftermath of their challenging relationships with their own mothers. Evidenced-based clinical practices used to work with young mothers and their children will also be explored.

Date/time: Thursday, June 3, 2021 - Program 9:00 AM – 12:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 3
Price: Pricing available on page 21 and online.
CE faculty: Molly Minnick, MSW
Infant Mental Health Specialist
Tina Blaschke-Thompson, LMSW
Statewide Blended and Weekend MSW Program Coordinator and Senior Clinical Instructor for MSU School of Social Work

Lived Experience (Peer) Approaches to Early Psychosis Support #516-21

Peer support is a proven effective approach in building relationships and recovery outcomes for young adults experiencing early psychosis. Individuals with lived experience will share what their roles as peers look like and their diverse perspectives on the recovery process. Those attending will be able to recognize how peer support empowers participants to walk their own path of recovery finding hope and meaning in their experience.

Date/time: Tuesday, May 11, 2021 - Program 10:00 AM – 12:00 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Pricing available on page 21 and online.
CE faculty: Timothy Kelly, LPC
Chief Clinical Officer with Interact of Michigan
Patrick Kaufmann
Employment Peer Specialist with the Navigate Team at InterAct of Michigan
Waverly Bausley
Certified Peer Support Specialist for the Navigate Team at Easterseals, Southfield
Maximizing MiTEAM! Using Practice Models as the Center Pole Between Compliance and Values-Driven Work #223-21

Michigan’s MiTEAM Practice Model offers great potential to be the center pole in balancing compliance- and values-driven case practice. Learn why a practice model is so important and how to more fully incorporate MiTEAM in all aspects of daily work. This training will focus on concrete strategies that will help to realize MiTEAM’s potential. This training will utilize visual displays and allow time for questions and answers.

Date/time: Monday, March 8, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Charmaine Brittain, PhD, MSW
Director, Practice Innovation at the Butler Institute at the University of Denver

Supporting Transition to Work for New Hires and Recent Graduates #221-21

Retention in the workforce can be greatly impacted with strategies that support newly hired child welfare workers as they transfer learning from their degree programs and pre-service training into the agency setting. This training will identify factors that influence retention of new workers and strategies that support retention. This training will utilize visual displays and allow time for questions and answers.

Date/time: Friday, April 16, 2021 • Program 12:00 PM – 1:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 1
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Cheryl Williams-Hecksel, LMSW
Coordinator, Evidence Based Trauma Treatment Certificate, MSU School of Social Work

Virtual Supervision in the New Post-COVID Reality #224-21

In 2020, we pivoted to everything going virtual—what happens in the post-Covid world? This training will discuss supervision and what worked during the pandemic related to virtual supervision and what did not. We’ll talk about moving forward and various scenarios you may encounter in the future. This training will utilize visual displays and allow time for questions and answers.

Date/time: Thursday, April 22, 2021 • Program 1:00 PM – 3:15 PM (ET)
Location: Live synchronous training via Zoom
CECHs: 2
Price: Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
CE faculty: Charmaine Brittain, PhD, MSW
Director, Practice Innovation at the Butler Institute at the University of Denver
**Tools to Support Worker Well-being #222-21**

In this highly interactive training, participants will explore how organizational culture impacts worker well-being and the role supervisors can play in mitigating organizational influences. Tools to support well-being will be discussed, and participants will consider how to use these tools in supervision. Resources for developing culturally responsive self-care plans will also be shared. This training will utilize visual displays, incorporate participant feedback, and allow time for questions and answers.

- **Date/time:** Friday, May 7, 2021 • Program 12:00 PM – 1:15 PM (ET)
- **Location:** Live synchronous training via Zoom
- **CECHs:** 1
- **Price:** Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
- **CE faculty:** Sharon Kollar, LMSW
  Director, LINKD, National Child Welfare Workforce Institute

**Addressing Equity and Inclusion in Supervision #219-21**

The exploration of equity and inclusion opens the door to having meaningful conversations with others. More importantly, agency leadership must model and reinforce positive values that create and promote a respectful, open, and inclusive environment. The first step is to recognize the value of diversity and to facilitate open discussions as a community of learners. This two-hour training will provide participants with the opportunity to explore and discuss the importance of addressing equity and inclusion during supervision conversations. This training will utilize visual displays, incorporate participant feedback, and allow time for questions and answers.

- **Date/time:** Thursday, June 24, 2021 • Program 10:00 AM – 12:00 PM (ET)
- **Location:** Live synchronous training via Zoom
- **CECHs:** 2
- **Price:** Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
- **CE faculty:** Anthony Mack
  Team Lead, Leadership Development Training, National Child Welfare Workforce Institute

**Coaching Through Adaptive Challenges #220-21**

The purpose of this two-hour training is to promote the use of coaching to address organizational adaptive challenges. Session participants will explore coaching as a mechanism for increasing staff confidence to achieve agency goals related to service delivery. Additionally, participants will practice coaching techniques that can be integrated into problem-solving and decision-making strategies. This training will utilize visual displays, incorporate participant feedback, and allow time for questions and answers.

- **Date/time:** Tuesday, June 29, 2021 • Program 10:00 AM – 12:00 PM (ET)
- **Location:** Live synchronous training via Zoom
- **CECHs:** 2
- **Price:** Free to all DHHS and private agency child welfare workers. All others, pricing available on page 21 and online.
- **CE faculty:** Anthony Mack
  Team Lead, Leadership Development Training, National Child Welfare Workforce Institute
Michigan State University School of Social Work seeks to be as accessible as possible. Earn CECHs from the convenience of your home, office, or on the go! This new process will allow you to register, complete the course, and have your certificate in hand—all in less than 2 hours.

These programs are available for you to view and earn continuing education credit 24 hours a day, 7 days a week. For program descriptions, details, and registration, please visit: http://socialwork.msu.edu/ceu/online_continuing_education.php.

Current Online On-Demand Courses

Recorded on March 8, 2018

Not all injuries cause pain, and not all pain is due to injuries. An explosion of brain research demonstrates that all pain is constructed by the brain as a danger/alarm function. It is imperative to distinguish pain caused by structural disorders from pain caused by neural pathways in the brain. Appropriate treatment of pain is guided by this distinction with the goal of resolution of pain for individuals with neural pathway-induced pain.

CE faculty: Howard Schubiner, MD, is an internist and director of the Mind Body Medicine Center at Providence Hospital in Southfield, MI. He is also a clinical professor at Michigan State University College of Medicine. He has authored more than 100 publications in scientific journals and books and lectures regionally, nationally, and internationally. Dr. Schubiner has consulted for the American Medical Association, the National Institute on Drug Abuse, and the National Institute on Mental Health. He is a senior teacher of mindfulness meditation. His books include Unlearn Your Pain and Unlearn Your Anxiety and Depression, and recently published Hidden From View.

This online on-demand course can be taken as a two-part series or as a stand-alone course.

The Reign of Pain (Part 2): Interventions to Reverse Non-structural Chronic Pain #351-21
Recorded on March 22, 2018

Appropriate interventions for chronic pain vary depending on the source of the pain. Reversal of neural pathway-induced pain is possible, and specific interventions targeted for this condition will be described. These include education about the nature of pain, exercises to retrain pain pathways, and emotional processing techniques.

CE faculty: Howard Schubiner, MD (see above)

This online on-demand course can be taken as a two-part series or as a stand-alone course.
Michigan State University School of Social Work offers a rigorous professional development competency series for master's-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an INTERACTIVE ONLINE PROGRAM designed to meet specific educational requirements set forth by the Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, visit socialwork.msu.edu/school_sw. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $649; this price does not include course texts also required for the course. To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.

New and improved registration!

To learn more about the programs, instructors, and to register, visit socialwork.msu.edu/ceu/catalog.php.

Under Topics of Interest, click “School Social Work Competency Series” or search course number.

Registration is online only.

FREQUENTLY ASKED QUESTIONS

What are the course requirements? To take this course, you must meet technology requirements at help.d2l.msu.edu/technical-requirements.

How do I earn CECHs? To obtain social work continuing education credit, you must:

1. Complete and pass all tests and assignments administered throughout the course, following the instructions provided.
2. Complete an Attendance Record form and evaluation emailed to you at the end of the course.

Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; for details, visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).

What if I am not from Michigan? The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.

How do I apply for temporary approval? Information regarding the application for temporary approval for school social work can be found at: http://www.michigan.gov/documents/mde/School_Social_Worker_Approval_544628_7.pdf.

Additional information: These courses are ONLINE CECHs; check with your state's social work regulatory body to see how these may count toward required CECHs. Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about accommodation requests, grievance procedure, refund policy, and other policies and technical information, visit socialwork.msu.edu/ceu/faq.php. You can also view our policies and procedures on pages 22–23.

36 ONLINE CECHs

March 8 – April 25, 2021 and May 10 – June 27, 2021

Register today!

This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psychosocial assessment that leads to evidence-based interventions.

CE faculty: Mark A. Nester, LMSW, has been a school social worker for over 30 years and teaching undergraduate and graduate students at MSU for the past seven years. He has consulted with the Michigan Department of Special Education and was working with a private K-8 school for the past four years.

School Social Work Intervention: Children with Special Needs* #475-21.2

36 ONLINE CECHs

July 5 – August 22, 2021

Register today!

This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children's learning, social, medical, emotional, and behavioral difficulties are examined.

CE faculty: Kim Battjes, LMSW, was a school social worker for 16 years and currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU's Chance at Childhood Program as the coordinator.

*This course can be taken for University credit through MSU School of Social Work. Visit reg.msu.edu/(473 = SW873, 474 = SW874, 475 = SW875).
This non-interactive online course provides a review and update of school law issues, home-school-community assessment and intervention strategies, school social work practice skills, as well as differential diagnosis and treatment of a variety of child and family-based special needs. Topics range from Positive Behavior Support (PBS) and Functional Behavioral Assessment and Behavior Intervention Plan (FBA/BIP), crisis/trauma response assessment and interventions, differential diagnosis and educational treatment of students with Autism Spectrum Disorders, and updating legal and policy issues.

You will be provided access to a secure course website that includes access to lecture materials, videos, and articles to enhance your learning. Successful acquisition of course materials will be demonstrated via online quizzes.

Take this course if you meet the following criteria:

1. You have an MSW and received school social work temporary approval (Form 310).
2. Your temporary approval for SSW was issued over 5 years ago but not more than 10 years ago.
3. You did not receive full approval.
4. You are from out of state and have gotten pre-approved from Sungti Hsu or a representative from a degree-granting university in the state of Michigan to take this course for full approval.

If you received your MSW from a university other than Michigan State University, present your letter of completion of this course along with the SSW application to your degree-granting university.

CECHs: This course does NOT currently offer CECHs.
Completing this class will not lead to University credits, and no official grade is recorded by the MSU Registrar's Office on a transcript.

Price: $169
Register: Online only at socialwork.msu.edu/CE/Competency-Series#register.

CE faculty: Kim Battjes, LMSW, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 16 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU's Chance at Childhood Program.

Phone: 517-353-3060
Email: swkce@msu.edu
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing your skill sets if you are a current or aspiring task or program supervisor or agency leader. This series of courses combines one face-to-face course and five self-study courses that are designed to teach you how to create a positive culture for staff retention by giving you supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving your supervision skills and retention practices, you will be able to improve outcomes for children and families.

This material was originally developed and organized in partnership with the Michigan Federation for Children and Families—a statewide association of private nonprofit child and family service agencies.

In order to be eligible for the certificate, all six self-study courses must be completed. All courses can also be taken independently. All self-study courses are available online.

Online/self-study courses

- The Role of Leaders in Staff Retention 2 CECHs
- The Practice of Retention-focused Supervision 2 CECHs
- Working with Differences 2 CECHs
- Communication Skills in Supervision 2 CECHs
- The First Six Months 2 CECHs
- Recruiting and Selecting the Right Staff 2 CECHs

Online Self-study

The Role of Leaders in Staff Retention #305-21

2 CECHs

As a leader in a child and family service agency, it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families is a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This course has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. Topics such as leadership models for staff retention; leaders and relationships; developing a leadership team; staff development; mission and direction; salaries, benefits, and non-monetary rewards; accountability and outcomes; as well as developing a culture for staff retention will be covered.
The Practice of Retention-focused Supervision #300-21
2 CECHs

This online course is designed to help you become more intentional in your supervision and to make best use of supervisory time with your staff. It will introduce supervisory competencies known to motivate and encourage increasing confidence and staff commitment to a career in child and family services.

Working with Differences #304-21
2 CECHs

This online course will help you focus on working with issues of staff diversity in child and family agencies. As child and family service agencies move toward developing staff that are responsive to the diverse needs of their clientele, as a supervisor you will need to be able to maximize staff capabilities with an eye toward retaining trained and experienced staff. Diversity in child and family services means meeting the needs of families and children being served as well as the diverse staff working with them. Working with difference means that you will need to be self-aware, flexible, and have a desire to broaden your repertoire of responses to ever-changing situations and people coming from a wide variety of cultural contexts.

Communication Skills in Supervision #301-21
2 CECHs

As a supervisor, you can learn to use retention-focused communication skills to support staff in being the “expert” in their practice. This course will offer you a strengths-based approach that focuses on respecting the abilities of your staff and avoids dwelling on what they have done wrong. Learn about techniques that focus on asking about successes and giving positive feedback for accomplishments and find out how to help staff communicate their needs and assumptions. The benefit of looking beyond behavior to what underlies staff’s responses will be discussed, and confrontational skills that help staff grow and develop will be explored.

Recruiting and Selecting the Right Staff #303-21
2 CECHs

Having the right people in the right positions is a critical success factor for child and family agencies where the future lives of children and families are at stake. Having the capacity and the skill to hire good people effectively and efficiently must be a leadership priority. In this self-study course, you will learn about five elements of recruiting and selecting the right staff. You will also have an opportunity to explore a six-step process for recruiting staff with an eye to retention.

The First Six Months #302-21
2 CECHs

This online course will help you understand and effectively deal with a staff person’s first six months on the job. As research indicates, the first six months for a new employee is the most vital as it applies to staff turnover. By focusing on the first six months, you will have an opportunity to sharpen and practice your retention skills through the use of a structured format designed to orient and develop skills in new staff. Lessons learned from this program can also help you to focus your supervision and agency practices on valuing and retaining experienced staff.
Register online.
Visit socialwork.msu.edu/ce and follow instructions for online registration.

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Course Number and Title</th>
<th>Page</th>
<th>Category</th>
<th>Price</th>
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<tr>
<td>February</td>
<td>2/4</td>
<td>500-21 – Healing Racial Violence: The Power of Consciousness and Communication</td>
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<td>501-21 – Trauma Assessment for Use in Adult Practice</td>
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<td>502-21 – LGBT Cancer Caregiving Experiences</td>
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<td>E. Field Liaison, Field Instructor, MSU School of Social Work Faculty</td>
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<td>503-21 – Compassionate Self-care: A Gateway to Enhance Professional Development and Improved Patient/Client Experience</td>
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<td>205-21 – Gender Affirming Care for Transgender Youth</td>
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<td>223-21 – Maximizing MI TEAM! Using Practice Models as the Center Pole Between Compliance and Values- Driven Work</td>
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<td>504-21 – Below the Surface: Uncovering Root Causes</td>
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<td>206-21 – A Guide to Caring for Muslim Children in Foster Care</td>
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<td>514-21 – Trauma and Substance Abuse Disorders in a Time of Pandemic</td>
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<td>505-21 – Codebreakers: Identifying the Structure of Substance Use Disorders</td>
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<td>508-21 – Understanding the Impact of Sexual Assault in the Lives of African American Women</td>
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<td>202-21 – Applying Our Understanding of Social Identities in the Workplace</td>
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<td>213-21 – Youth Aging Out of Foster Care: Body-based Practices to Promote Post-traumatic Growth</td>
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<td>510-21 – Disability Applications: Assisting Clients and Families</td>
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<td>516-21 – Lived Experience (Peer) Approaches to Early Psychosis Support</td>
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<td>215-21 – Big Behavior and Trauma: Similarities, Differences and Strategies for Working with Traumatized Youth</td>
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<td>208-21 – Trauma and Substance Use: Toward a Trauma-informed Recovery Model for Substance Use Disorders</td>
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<td>511-21 – Trauma Assessment for Use in Child Practice</td>
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<td>216-21 – Having the Tough Conversations About Race with Your Clients</td>
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<td>6/2</td>
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<td>515-21 – Mothers Who Can’t Love: Breaking the Cycle of Toxic Parenting for Adult Daughters</td>
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<td>209-21 – Human Trafficking for Child Welfare Professionals</td>
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<td>219-21 – Addressing Equity and Inclusion in Supervision</td>
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<td>220-21 – Coaching Through Adaptive Challenges</td>
<td>14</td>
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POLICIES & PROCEDURES

Who should attend your continuing education courses?
Programs are specifically designed with social workers (MSW), psychologists, counselors, and other human service professionals. All are welcome. Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content for social workers.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog?

• **Social Work:** Unless otherwise noted, all programs offer continuing education contact hours for social workers in Michigan and states that recognize programs approved by other state boards of social work. Michigan State University School of Social Work, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 338.2965 to award Michigan social work continuing education contact hours. We are also an approved Michigan Social Work Continuing Education Collaborative Provider (provider #0001) for all programs through August 2021, renewed annually.

• **Psychology:** Programs with APA credits listed offer American Psychological Association continuing education credit. Michigan State University School of Social Work is approved by the American Psychological Association to sponsor continuing education for psychologists. Michigan State University School of Social Work maintains responsibility for this program and its content.

What are course completion requirements?

• **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you stay until the end of the program. You must be present for the entire course or conference session and complete an evaluation. Partial credit is not allowed. For webinars, you additionally need to pass a post-test with 75% accuracy to receive credit. If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

• **Online On-Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and pass a post-test with 75% accuracy. If you do not pass, you will be able to retake one additional time. Upon passing the post-test, your certificate will generate at the end of your survey. You MUST print/save your certificate immediately. No paper certificates will be mailed. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

• **School Social Work Competency Courses:** Details can be found online: [socialwork.msu.edu/ceu/catalog.php](http://socialwork.msu.edu/ceu/catalog.php) The course will include readings, discussion board postings, and quizzes which must be passed by **80% overall**. Once we receive your passing score and you complete a survey that
will be emailed to you, you will be mailed a letter of completion within 30 days of passing the course. These courses are ONLINE CECHs; check with your state’s social work regulatory body to see how these may count toward required CECHs.

**How and when do I pay?** All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first-come first-serve basis. Email or call to request a receipt. Field instructor, field liaisons, and MSU School of Social Work faculty receive discount category D except for some special programs. Retirees are defined as individuals who are no longer employed.

**If I need to cancel, can I get a refund?** If you cancel and submit a refund request form (available at socialwork.msu.edu/ce under “Forms” or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

**Do you send a confirmation for my registration?** If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address provided. We cannot guarantee you are registered for a program unless you receive an email confirmation from swkce@msu.edu or you contact us to verify confirmation. Email swkce@msu.edu or call (517) 353-3060.

**How do I request an accommodation?** Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested when registering online or by contacting us at swkce@msu.edu; include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

**When will certificates be issued?** Certificates of attendance will be awarded to individuals upon request provided the individual’s account is paid in full and all required continuing education documentation is completed.

**Can I request a duplicate certificate?** Yes. On our website, under “Forms” you will find a “Duplicate Certificate Request. There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

**What does Substance Use Specific mean?** Courses identified in this way will be accepted by MCBAP (Michigan Certification Board for Addition Professionals) as meeting criteria for substance use credits.

**What should I wear?** Dress comfortably and in layers as each location has varied temperatures.

**In the event of inclement weather?** It is unlikely MSU cancels an event due to weather. Call (517) 353-3060; the outgoing message will provide an announcement if an event is cancelled. An email will also be sent to the email address provided.

**NOTE:** All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/videtaped. If you do not wish to be photographed or recorded during an event, contact us at (517) 353-3060.
The mission of the Michigan State University School of Social Work Continuing Education Program is to help people thrive in service to their communities by offering innovative, valuable, and accessible professional development opportunities throughout the State of Michigan and beyond.