SUMMER 2012 CATALOG

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Professional Development Programs
for Social Work, Human Service,
and Healthcare Professionals

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CLASSSES FEATURED
Fulfill all your social work continuing education credit
needs during the next four months!

Including...
ALZHEIMER’S DISEASE ♦ COMMUNITY ORGANIZING
ETHICS ♦ FAMILY THERAPY ♦ MOTIVATIONAL INTERVIEWING
OBSESSIVE COMPULSIVE DISORDER ♦ PAIN MANAGEMENT
PLAY THERAPY ♦ POSITIVE PSYCHOLOGY

SUMMER 2012 CATALOG
WWW.SOCIALWORK.MSU.EDU/CEU ♦ PH. (517) 353-3060
Welcome

Michigan State University School of Social Work has taken the lead in offering social work continuing education programming since the inception of the Michigan Social Work Licensure law of 2004. We invite you to join the thousands of professionals attending our programs each year. This summer, we are pleased to offer you a variety of innovative programs. If you are interested in advancing your professional career, developing new skills, strengthening existing skills, or seeking opportunities to network with social workers and other human service and healthcare professionals, we guarantee you will find a number of programs of interest to you in this catalog.

Our programs are offered throughout the state and are taught by highly qualified continuing education faculty. In the pages that follow, you will find over 180 hours of continuing education on a wide range of substantive topics. Earn social work continuing education contact hours (CECHs) by attending any of the programs listed in this catalog unless otherwise noted.

Register early and save!
Relax and learn in Traverse City
at the
4TH ANNUAL
GREAT LAKES SUMMER INSTITUTE

Choose from two-day, one-day, and half-day intensive professional development courses designed to advance your practice

July 11, 12, and 13, 2012
Great Wolf Lodge, Traverse City, Michigan

Earn as many as 18 social work continuing education credits.

Topics include:
- Guided Imagery
- Ethics
- Culture and the Experience of Pain
- Transformative Leadership
- Advanced Directives
- Personality Pathology and the DSM V

Find all the details on pages 13–21.

What people are saying...

“All three days were very good – great information and enjoyable.” —Pamela, LMSW

“I like the convenience and being able to earn CEUs in a relaxed and beautiful setting – stay in same facility with CEs beneficial to my practice.” —Andrea, LMSW, ACSW

“I so appreciate being able to choose courses a la carte rather than paying for full days.” —Mary, LMSW

“I enjoyed the conference topic and absolutely loved the discounted rate, which made this a fun and family-friendly conference. Best facilities yet! Learning and relaxing, the ideal social worker retreat!” —Denise, LMSW
Community Organizing: Putting the “Social Work” Back in Social Change Work #3107

Description: The social justice movement in our nation needs leaders who understand how to create positive social change. This is a job for social workers! Whether you’re from the micro, mezzo, or macro world, putting social justice into action is a core competency. This energetic two-day course will provide basic training in community organizing, advocacy, and building community-based partnerships that promote social justice. A variety of teaching methods will be used to enhance participants’ learning experience.

Objectives: As a result of this course, you will be prepared to:
- Describe social work’s role in community organizing and building community-based partnerships.
- Explain the similarities and differences between community organizing and community building.
- Apply successful strategies of social change to case examples.

Date: June 26–27, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus, Natural Resources Building
480 Wilson Road, Room 306, East Lansing, MI
CECHs: 11.5
Price: $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.
Early registration discounts before July 16: $165 general price; $150 MSU alumni and groups of four or more per person; $120 student / retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Mary Banghart Therrien, LMSW, Michigan State University clinical instructor and doctoral student.

Social Work Practice in the Legal Arena #3124

Description: Social workers often find themselves adrift in Michigan’s court system—unsure and intimidated in a setting entirely foreign to them. Yet the law informs social work practice, and social workers are often drawn into a variety of court proceedings. Social workers also frequently work collaboratively with lawyers in a number of settings. And social worker clients often present with a variety of legal problems. This program examines the relationship between the legal and social work professions and focuses on how the law affects the day-to-day practice of social work. Topics include: overview of court organization; interdisciplinary social work and legal practice; application of the Social Work Code of Ethics in legal scenarios; effective advocacy in court; various topical and other substantive issues. This course will specifically focus on family law matters.

Objectives: As a result of this course, you will be prepared to:
- Define the social worker’s (and the lawyer’s) ethical obligations toward clients.
- Understand basic legal concepts and organizational structure of Michigan’s court system.
- Identify legal issues that arise in many common areas of social work practice.
- Discuss how lawyers and social workers can cooperate to better serve their common clients.

Date: July 18–19, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 3:30 PM both days
30-minute lunch break; lunch is on your own both days; please plan accordingly.
Location: MSU Campus, Human Ecology Building
552 West Circle Drive, Room 300, East Lansing, MI
CECHs: 11
Price: $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.
Early registration discounts before July 8: $165 general price; $150 MSU alumni and groups of four or more per person; $120 student / retiree; $55 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Joe Kozakiewicz, JD, LMSW, director, Chance at Childhood, Michigan State University; Delanie Pope, JD, staff attorney, Chance at Childhood, Michigan State University.
Creative Interventions with Older Adults #3102

Description: We are facing unprecedented growth in the aging population. Aging is being redefined, often in a more positive light than ever before. The focus on aging is moving towards an understanding of potential, not problems, a shift that will impact the advancement of health maintenance, prevention, and health promotion. Creativity and creative expression are important to older adults of all cultures and ethnic backgrounds, regardless of economic status, age, or level of physical, emotional, or cognitive functioning. This workshop will focus on creativity and the potential that is unlocked when creativity in aging is endorsed. We will explore the current status of creativity in aging, look at model programs, and experience our own creativity. The benefits of looking at aging and aging services from a different lens will be discussed in terms of their impact on quality of life. Participants will work together to develop a creative intervention for aging clients and will learn about alternative strategies that engage creativity.

Objectives: As a result of this course, you will be prepared to:
- Understand the impact of creative expression on the quality of life of individuals and communities.
- Infuse creativity into the service you provide to your aging clients and their caregivers.
- Develop strategies that tap into the creative potential of older adults.
- Advocate within your agency or setting for an approach to aging that is strengths-based and that identifies potential and possibility in the clients you serve.

Date: May 31–June 1, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus, Natural Resources Building
480 Wilson Road, Room 221, East Lansing, MI
CECHs: 11.5
Price: $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.

Early registration discounts before May 21:
- $165 general fee;
- $150 MSU alumni and groups of four or more per person;
- $120 student/retiree;
- $60 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Anne Hughes, PhD, LMSW, assistant professor, Michigan State University School of Social Work. Her research focuses on older adults with chronic health conditions, provider attitudes and knowledge, aging with dignity, and thriving with chronic illness.

Do you know a social worker who needs to take a Master’s level Social Work Licensure Examination?

MSU is in its sixth year of offering a Master’s level Exam Preparation course.

This spring/summer, we are offering this course...

May 18–19 in East Lansing
June 1–2 in Grand Rapids
June 15–16 in Livonia

Visit www.socialwork.msu.edu/ceu for details and registration.

“The class gave me the direction and motivation I needed to study for the exam. I didn’t really know where to begin without it.” —Julie

“The information was thorough and concrete.” —Sarah

This class can be taken for University credit; contact Joan Reid at reidj@msu.edu or (517) 355–7519.

Recommended for beginning and intermediate skill levels
Clinical Practice
Creating a Playroom: Play Therapy Assessment & Intervention for Traumatized Children #3101

**Description:** The first day of the course is a focus on the theoretical framework of play therapy and the selection of items for a playroom, portable tote system, or filial play kit. A rationale by category of materials is presented with an emphasis on those items utilized by traumatized young children. Case material, photos, video clips, and experiential activities, including sand tray, highlight examples of playroom use by category or theme but also include elements of assessment and intervention. The second day emphasizes two aspects of playroom activity. The first is a focus on the therapist and her conceptualization of the playroom activity as an interconnected and ongoing dance of assessment and intervention that directly impacts her ability to write an assessment, create a treatment plan with the family, interact with the family, and communicate with outside systems, e.g., schools and courts. The second is a focus on the traumatized child and how the child utilizes the person of the therapist and the playroom to promote self-healing and wholeness—the child’s unique and personally chosen self-interventions. This is a non-directive play therapy perspective, however, directive assessment and intervention techniques are addressed, taught, and practiced during the workshop.

**Objectives:** As a result of this course, you will be prepared to:
- Understand the fundamental differences between directive and non-directive play therapy.
- Understand the rationale behind play therapy categories and the selection of playroom objects and materials.
- Identify item selection for a portable playroom specific to play therapy with traumatized young children.
- Understand the ongoing process of assessment and its interconnectedness with intervention in play therapy work with traumatized young children.
- Identify three assessment tools for use with traumatized young children from a directed play therapy perspective.
- Identify three intervention techniques for use with traumatized young children from a directed play therapy perspective.

**Date:** May 17–18, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days  
**Location:** MSU Campus, Natural Resources Building  
480 Wilson Road, Room 221, East Lansing, MI  
**CECHs:** 11.5 - *Association for Play Therapy (APT)* CE Provider #08-229  
**Price:** $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.  
**Early registration discounts before May 14:** $165 general price; $150 MSU alumni and groups of four or more per person; $120 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.  
**CE faculty:** Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

An Introduction to Internal Family Systems Therapy #3126

**Description:** The Internal Family Systems Model (IFS) has evolved over the past twenty years into a comprehensive approach for working with individuals, couples, and families. IFS represents a synthesis of two already-existing paradigms: systems thinking and the multiplicity of the mind. This powerful, strength-based model of therapy applies concepts and methods from structural, strategic, narrative, and Bowenian schools of family therapy to the internal world of an individual. This workshop will introduce the model and provide the basic skills necessary to begin integrating it into clinical practice. The workshop includes videotape of clinical work, live IFS demonstrations, and experiential exercises to facilitate learning.

**Objectives:** As a result of this course, you will be prepared to:
- Articulate the basic assumptions and strengths of the IFS model.
- Describe the function of exiles, managers, and firefighters within the internal system.
- Demonstrate beginning skills used in IFS with individuals, couples, and families.
- Understand the key qualities necessary to be an effective IFS therapist.

**Date:** July 20–21, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days  
**Location:** MSU Campus, Human Ecology Building  
552 West Circle Drive, Room 300, East Lansing, MI  
**CECHs:** 11.5  
**Price:** $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.  
**Early registration discounts before July 10:** $165 general price; $150 MSU alumni and groups of four or more per person; $120 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.  
**CE faculty:** Tina Timm, PhD, LMSW, LMFT, assistant professor at Michigan State University with a joint appointment between the School of Social Work and the Marriage & Family Therapy Program.
Rethinking Delivery of Children’s Mental Health Services: The Next Evolution toward Improved Outcomes for Youth & Their Families #3125

Description: Children’s mental health problems are a growing concern to families and communities around the nation. To address these concerns, the Substance Abuse and Mental Health Services Administration (SAMHSA) is promoting data- and value-based Systems of Care as an approach to meeting the varied needs of children and families. Recently, both the Department of Community Health and the Department of Human Services have encouraged every county in Michigan to develop a System of Care. Whether you work in a public agency or are a private practitioner, System of Care is relevant to your work, as it is a set of core values and underlying philosophy that guides the community to providing quality care and improved outcomes. What exactly is a System of Care philosophy? How can it help achieve better outcomes? How will it affect the services I deliver when I enter the workforce? Join us as we discuss these questions and more!

Objectives: As a result of this course, you will be prepared to:
• Explain the urgency around the development/spread of System of Care.
• Apply the values and philosophy of System of Care.
• Describe the outcomes of System of Care.
• Identify ways to include System of Care philosophy in your work.

Date: July 18–19, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus, Natural Resources Building
480 Wilson Road, Room 221, East Lansing, MI
CECHs: 11.5
Price: $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.
Early registration discounts before July 10: $165 general price; $150 MSU alumni and groups of four or more per person; $120 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Gwenda Summers, MA, LPC, currently works at Clinton-Eaton-Ingham Community Mental Health as the regional coordinator, trainer, and coach for the Parent Management Training–Oregon Model (PMTO), an evidence-based training initiative that is being implemented throughout the state of Michigan.

Social Work Practice with LGBT Parent Families: Issues & Interventions #3100

Description: This course will provide an overview of the diversity of LGBT parent families, common issues in family structure and dynamics, and a review of effective strengths-based intervention strategies with LGBT parents and their families.

Objectives: As a result of this course, you will be prepared to:
• Identify diverse pathways to family construction by LGBT parents.
• Identify strengths associated with membership in LGBT-parented families.
• Understand the relationships between family structure, history, social environment and family problems in LGBT families.
• Select culturally-appropriate direct and indirect interventions for social work practice with these families.

Date: May 11, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking. Lunch and refreshments are on your own.
Early registration discounts before May 8: $55 general price; $45 MSU alumni and groups of four or more per person; $25 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Lucy Mercier, PhD, LMSW, ACSW, associate professor and field education coordinator at Saginaw Valley State University Department of Social Work. She has extensive practice experience with children and families and conducts research in the area of family development and family diversity. Her most recent book, with Professor Rena Harold, is Social Work with Lesbian Parent Families: An Ecological Perspective.
Grief & Loss across the Life Span #3106

**Description:** Grief and loss affect all of us. Offering support to someone who is suffering from loss or bereavement is a tremendous challenge, both personally and professionally. This course provides guidance and advice for anyone whose work brings them into contact with the bereaved and is particularly suitable if you are working in a helping or caring profession. This course will provide an overview of grief responses, assessment, and treatment planning across varying life spans from childhood to older adulthood.

**Objectives:** As a result of this course, you will be prepared to:
- Develop a theoretical understanding of the processes of death and dying, and the consequent grief and mourning phases from childhood through older adulthood.
- Relate the understanding and role of social work practice, values, and ethics to grief and bereavement therapy.
- Acquire knowledge and understanding of the implementation of a variety of social work intervention procedures used in grief and bereavement therapy.
- Have an increased awareness of your own feelings and attitudes with regard to death and dying.
- Demonstrate practice skills applicable to working with grieving persons of diverse backgrounds.

**Date:** June 22–23, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days  
**Location:** Regional Technology Center, Room 1301  
Mott Community College, 1401 E. Court St., Flint, MI  
**CECHs:** 11.5  
**Price:** $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.

**Early registration discounts before June 12:** $165 general price; $150 MSU alumni and groups of four or more per person; $120 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Julie Farman, LMSW, instructor and coordinator of Michigan State University School of Social Work’s Flint, Oakland, and Saginaw graduate programs.

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Adventure Therapy: An Experiential Approach to Social Work Practice #3104

**Description:** “What I hear, I forget; what I see, I remember; what I experience, I know” – Chinese Proverb. Adventure therapy is anchored by the belief that experience is the teacher for life-long learning. This ancient wisdom is true for people of all ages and cultures. This class offers an overview to the theory and practice of Adventure Therapy. Students will learn a variety of activities and their application to working therapeutically with individuals, groups, and families. Emphasis will be placed on effective facilitation skills and intervention techniques used to enhance the learning of clientele. This class will also explore some of the history, current status, and future directions of Adventure Therapy.

**Objectives:** As a result of this course, you will be prepared to:
- Describe some of the history as well as the theoretical philosophies integrated into Adventure Therapy.
- Demonstrate ways to implement effective Adventure Therapeutic components into practice.
- Adapt activities in order to better meet the needs of special populations.
- Further develop your own facilitation and leadership style and determine areas of future growth and development.
- Consider ethical implications related to Adventure Therapy.

**Date:** June 7–8, 2012  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:30 PM both days  
**Location:** MSU Campus, Natural Resources Building  
480 Wilson Road, Room 221, East Lansing, MI  
**CECHs:** 11.5  
**Price:** $215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.

**Early registration discounts before May 30:** $165 general price; $150 MSU alumni and groups of four or more per person; $120 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Lance V. Satterthwaite, LMSW, works at Humanergy, Inc., an organization based in Marshall, MI, that provides impact in the areas of leadership and team development.
Dialectical Behavioral Therapy Skills Training #3105

**Description:** DBT is a multi-modal treatment. Although skills training is a single mode, it is by far the most popular mode of DBT. Many programs begin implementing this mode in the beginning of learning how to develop their DBT program. Perfect for support staff, those working on the front lines, and for direct care clinicians, this training will primarily focus on the concepts and the foundation of the DBT skills while at the same time helping those clinicians experienced in DBT expand their knowledge in them. Participants who attend this training can also expect to learn how to structure and format a skills training group, understand the roles and functions of facilitators, begin to teach the concepts of the DBT skills, identify and confront specific therapy-destroying behaviors found in group, lead meaningful mindfulness exercises, and assign specific homework assignments to help strengthen skill generalization.

**Objectives:** As a result of this course, you will be prepared to:
- Explain the Biosocial Theory of Borderline Personality Disorder.
- Identify the five Modes and Functions of DBT Treatment.
- Identify the Stages and Targets of DBT.
- Learn how to review a diary card in both individual and group sessions.
- Format and structure a DBT Skills Group.
- Implement the four modules of DBT Skills Training: Core Mindfulness, Distress Tolerance, Interpersonal Effectiveness, and Emotion Regulation.
- Implement a behavioral chain analysis on target behaviors.

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<th>Date/time:</th>
<th>June 20–21, 2012</th>
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<tr>
<td>Time:</td>
<td>Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days</td>
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<tr>
<td>Location:</td>
<td>MSU Campus, Fee Hall East, 965 Fee Road, Room E109, East Lansing, MI</td>
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<td>CECHs:</td>
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<td>Early registration discounts before June 10:</td>
<td>$185 general price; $150 MSU alumni and groups of four or more per person; $120 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.</td>
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<tr>
<td>CE faculty:</td>
<td>Josh Smith, LMSW, co-founder and owner of The DBT Center of Michigan, PLLC, in Jackson, MI. He is currently a national trainer in DBT.</td>
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Health Centered Social Work Practice: Serving Clients More Effectively with Less Stress #3127

**Description:** Honoring the inherent worth and dignity of each person is an important value of social work practice. Yet many of our clinical modalities and treatment pathways are focused on what people present when they are not functioning well, as opposed to focusing on the capacity every individual has to move toward a healthy, vibrant experience of self/life. Cultural messages and socialization processes lead people to conclude that their experience of stress, pain, and mental suffering is brought to them by outside circumstances, other people, and past events. There are a growing number of treatment models that focus on the innate mental health of all people, including Health Realization and Acceptance Commitment Therapy (ACT). These models move beyond a cognitive behavioral approach to focus on what a person thinks and how their thought world operates. This highly experiential and interactive course will include an overview of these two models and their practice implications. In addition to applying this model to practice, you will also have the opportunity to apply these principles in your life.

**Objectives:** As a result of this course, you will be prepared to:
- State the principles of the Health Realization model and ACT.
- Describe how the principles of Health Realization and ACT operate.
- Illustrate the role thought plays in the creation of separate realities, conditioned habits, and self concept.
- Observe your own state of mind and its impact on your perceptions of clients and co-workers.
- Recognize the innate mental health in self and others.
- Help self/others move through low moods more effectively.

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<tr>
<th>Date/time:</th>
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<td>Time:</td>
<td>Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days</td>
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<tr>
<td>Location:</td>
<td>MSU Campus, Engineering Building, 428 S. Shaw Lane, Room 2250, East Lansing, MI</td>
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<td>CECHs:</td>
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<td>Price:</td>
<td>$215 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.</td>
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<tr>
<td>Early registration discounts before July 17:</td>
<td>$165 general price; $150 MSU alumni and groups of four or more per person; $120 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.</td>
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<tr>
<td>CE faculty:</td>
<td>Lisa Laughman Davidson, LMSW, has worked in areas of foster care, substance abuse, and employee assistance. She is employed by MSU’s EAP. She is the co-founder of Lakeside Consulting, Inc., a human service agency dedicated to the teaching of Health Realization and to helping individuals and groups explore the practical aspects of allowing this understanding to unfold in one’s personal and professional life.</td>
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</table>
Michigan State University School of Social Work seeks to be as accessible as possible. You can now receive social work continuing education credit at your leisure—when it is convenient for you! Save travel time and cost. It is as simple as visiting our website, clicking the program you wish to view, pressing Play, and sending in the downloadable post test and evaluation with payment. We will mail you a certificate within four weeks of receipt of your material.

Each program listed on this page is worth 1 continuing education hour, and each program costs $15.

View descriptions and objectives online at: www.socialwork.msu.edu/ceu/online_continuing_education.php.

**Substance Abuse: Motivational Strategies & the Stages of Change**

**Description:** Motivational interviewing is an increasingly well-known and researched method in counseling clients that was first described by William Miller in 1983 (Rubak, et al., 2005). As a directive and client-centered approach, motivational interviewing techniques have been shown to be particularly useful with persons engaged in harmful substance use in a wide variety of care provision environments.

**CE faculty:** Karen Newman, MSW, clinical faculty member and graduate advisor, Michigan State University School of Social Work.

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**Supporting People Affected by Pain through Pain Management Advocacy**

**Meets Pain Management requirement**

**Description:** Pain affects more than 76.5 million U.S. residents, and most healthcare providers will work with patients and families whose lives have been touched by pain. It is, therefore, important to seize every opportunity to be an advocate for people living with pain. Becoming educated on issues surrounding appropriate treatment of pain, knowing the rights of people with pain, and increasing visibility of issues related to pain in your community will help you serve as a stronger voice for all those affected by pain. This presentation will highlight the importance of advocacy in its many forms and the roles that each social worker can take in advancing effective pain management. Advocacy and policy opportunities will be considered, and resources will be shared.

**CE faculty:** Yvette Colón, PhD, ACSW, LMSW, director of education and support, American Pain Foundation.

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**Reflective Supervision**

**Description:** This workshop will focus on reflective supervision. Participants will identify ways to initiate and foster a reflective process that enhances the social worker’s learning and professional development. Additional understanding of professional development stages will provide supervisors with additional tools to support professional growth.

**CE faculty:** Cheryl Williams-Hecksel, LMSW, ACSW, instructor and coordinator of Field Education with the Michigan State University School of Social Work’s Blended Clinical MSW program.

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**Grief & Loss**

**Description:** Grief and loss affect all of us. Offering support to someone who is suffering from loss or bereavement is a tremendous challenge, both personally and professionally. This course provides guidance and advice for anyone whose work brings them into contact with the bereaved and is particularly suitable if you are working in a helping or caring profession. This course will provide an overview of grief responses, assessment and treatment planning across varying life spans from childhood to older adulthood.

**CE faculty:** Julie Farman, LMSW, instructor and coordinator of Michigan State University School of Social Work’s Flint, Oakland, and Saginaw graduate programs.

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**Adolescent Self Harm & Suicide Ideation**

**Description:** This course will cover the definitions and symptoms of self-harm, social myths about self-injury, factors that contribute to self-harming behavior, and treatment options. We will also discuss suicide risk factors and suicide management in the context of crisis intervention.

**CE faculty:** Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

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**Understanding the Psychopharmacology of ADHD for Mental Health Professionals**

**Description:** Prepare to learn about Attention Deficit with Hyperactivity Disorder (ADHD) and the neurobiology of the brain as it relates to this complex disorder. The more you as a mental health professional can learn and understand about this condition, the more impact you can have on quality of life and treatment outcomes.

**CE faculty:** Zakia Alavi, MD, is a board-certified child and adolescent psychiatrist and is adjunct faculty with the Michigan State University School of Public Health.

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**Sex Therapy 101**

**Description:** Most mental health professionals have received very little training in sexuality or sex therapy. This is unfortunate given that their clients may consequently be struggling in silence with these issues. This session will provide a brief overview of common sexual dysfunctions for men and women as well as suggestions for assessment and criteria for referral.

**CE faculty:** Tina Timm, PhD, LMSW, LMFT, assistant professor, Michigan State University School of Social Work.
Will my state licensing board approve online courses as an approved format for obtaining continuing education credits?
All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit:

How many times can I access or view the material for the course?
You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

How many times can I take the post-test?
You may retake the test three times within 45 days of submitting the first test to our office. We will notify you via e-mail at the e-mail address you supply on your post-test if you need to resubmit the test.

What score do I need to pass?
A score of 75% or higher is required to pass each course.

What are the post-tests like?
The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

How do I obtain my certificate?
Within four weeks of our receiving your completed and valid evaluation, payment, and post test with a 75% score or higher, a certificate will be mailed to you.

Two new programs available by the end of July 2012:

Aging, Sexuality, & Sexual Health: What Social Workers Need to Know
Description: This program will briefly review some of the changes associated with aging that impact sexual health and discuss some of the different needs associated with aging for the lesbian, gay, bisexual, and transgender community. Sexual health will be discussed as part of a comprehensive assessment and a framework for sexual health discussions will be provided.

Depression in the Elderly
Description: This program will briefly review the psychological adjustments experienced by the elderly. Indicators for depression, differentiating depression from other ailments and depression assessments will be discussed as well as strategies to prevent relapse. Trends in aging and mental health will be discussed.

ONLINE COURSES • FREQUENTLY ASKED QUESTIONS

Will my state licensing board approve online courses as an approved format for obtaining continuing education credits? All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit: http://www.michigan.gov/documents/mdch/mdch_fhs_bhser_socwork_cebroc_175253_7.pdf

How many times can I access or view the material for the course? You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

What score do I need to pass? A score of 75% or higher is required to pass each course.

How many times can I take the post-test? You may retake the test three times within 45 days of submitting the first test to our office. We will notify you via e-mail at the e-mail address you supply on your post-test if you need to resubmit the test.

What are the post-tests like? The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

How do I obtain my certificate? Within four weeks of our receiving your completed and valid evaluation, payment, and post test with a 75% score or higher, a certificate will be mailed to you.
Supervision in Child & Family Services Certificate

The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing the skill sets of current and aspiring task and program supervisors and agency leaders. Courses will provide information on how supervisors can create a positive culture for staff retention, as well as supervisory competencies, tools and methods of supervision and information on how to orient, support, and train new staff during their first six months on the job. By improving supervision and retention practices, outcomes for children and families are also improved.

In partnership with the Michigan Federation for Children and Families—a statewide association of private, nonprofit child and family service agencies—Michigan State University is offering the Supervision in Child and Family Services Certificate Series. In order to be eligible for the certificate, three core courses, plus one elective will need to be completed from the course offerings below:

<table>
<thead>
<tr>
<th>Required core courses</th>
<th>Elective courses</th>
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<tbody>
<tr>
<td>Certificate 1: The Role of Leaders in Staff Retention 6 CECHs</td>
<td>Certificate 4: Communication Skills 3 CECHs</td>
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<tr>
<td>Certificate 2: The Practice of Retention-Focused Supervision 3 CECHs</td>
<td>Certificate 5: Working with Differences 3 CECHs</td>
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<tr>
<td>Certificate 3: The First Six Months 3 CECHs</td>
<td>Certificate 6: Recruiting and Selecting the Right Staff 3 CECHs</td>
</tr>
</tbody>
</table>

Supervision Certificate #1: The Role of Leaders in Retention #3103

Description: As a leader in a child and family service agency, it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families are a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This workshop has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. The mindset, methods, and tools leaders need to accomplish agency missions and goals through focusing their efforts around staff retention processes will be the focus of this interactive workshop. *This is a core course for the Supervision in Child and Family Services Certificate.*

Objectives: As a result of this course, you will be prepared to:

- List three challenges facing leaders in retaining staff.
- Describe a strategy for selecting the right staff.
- Explain how as a leader you can develop a culture for staff retention.

Date: June 7, 2012  
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM  
Location: Okemos Conference Center, 2187 University Park Drive, Okemos, MI  
CECHs: 6  
Price: $180 all categories. Price includes materials and parking. Lunch is on your own.

Early registration discounts before May 30:  
$165 general price; $140 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni, and groups of four or more per person; $125 student/retiree; $30 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Jeff Roley, MA, LBSW, director of child welfare, Bethany Christian Services in Grand Rapids, brings 37 years of experience to the field, with nearly 30 of those years in supervision and leadership. During these challenging times in Michigan, Jeff enjoys professionally developing his staff toward future leadership and hanging out with his eight grandchildren.

Recommended for beginning and intermediate skill levels  
Clinical and Macro Practice
4TH ANNUAL

GREAT LAKES SUMMER INSTITUTE

Advancing knowledge in clinical and macro social work practice

Choose from two-day, one-day, and half-day intensive professional development courses designed to advance your practice

July 11, 12, and 13, 2012
Great Wolf Lodge, Traverse City, Michigan

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Earn as many as 18 social work continuing education credits.

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Relax and learn in beautiful Traverse City, Michigan this summer.
Back by popular demand, Michigan State University School of Social Work is holding the 4th Annual Great Lakes Summer Institute (GLSI), a professional development experience comprised of two-day, one-day, and half-day intensive courses on a variety of current topics taught by experts in their fields.

Designed to blend meaningful learning with maximum relaxation, the GLSI is held in beautiful Traverse City. Minutes from the famous Grand Traverse Bay, the Institute will be held at the Great Wolf Lodge where you can be treated at the premiere Elements Spa, play in Fort Mackenzie, a four-story interactive waterpark, and enjoy any or all of three dining experiences on site.

A special room rate is available to GLSI attendees until June 14, 2012, so register today!

Come, relax and learn!

WHERE: Great Wolf Lodge
3575 N. US Highway 31 South
Traverse City, MI 49684

WHEN: July 11–13, 2012

See page 20 for Great Wolf Lodge registration information.

### 4th ANNUAL GREAT LAKES SUMMER INSTITUTE • AT A GLANCE

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<td>Programs 8:00 AM – 3:30 PM</td>
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<td>Substance Abuse Assessment &amp; Intervention 101 (2 full days)</td>
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<td>Transformative Leadership: Creating &amp; Managing Change in an Organization, in a Community, across a Society (1 full day)</td>
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<td>Sensory Integration: Theoretical Foundations &amp; Applications for Social Work Practitioners (1 full day)</td>
<td>Self-Esteem, Competence &amp; Worthiness Therapy, &amp; Positive Psychology (1 full day ends at 2:30 PM)</td>
<td>Understanding Shame &amp; Building Shame Resilience (1 full day)</td>
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<td>Identifying &amp; Treating Obsessive Compulsive Disorder (1 full day)</td>
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<td>AM program 8:00 AM – 11:10 AM</td>
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<tr>
<td>Rethinking Personality Pathology in the DSM-5</td>
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<td>Motivational Interviewing with At-Risk Youth &amp; Families &amp; Substance Abuse</td>
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<td>PM program 12:20 PM – 3:30 PM</td>
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<tr>
<td>From the Trenches: Social Work Practice in Alzheimer’s Disease</td>
<td>Seeing Your Way through Pain: Guided Imagery As a Pain/Anxiety Management Strategy</td>
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Registration for Great Lakes Summer Institute courses is on pages 26–27.
Cindy Ahmad, LMSW, is child welfare manager for the office of Continuous Quality Improvement at the Michigan Department of Human Services. Cindy has over 20 years of experience in the field of child welfare. During that time she has contributed to several projects and trainings that lend themselves to improving the child welfare system for youth in residential care, foster care, foster and adoptive families and for supervisors.

Ben J. Atchison, PhD, Med, BS, is a professor in the Department of Occupational Therapy at Western Michigan University. He is co-founder of the Southwest Michigan Children’s Trauma Assessment Center at WMU; co-director of the Interdisciplinary Teacher Education Program in the College of Health and Human Services at WMU; and co-founder of Brain Research and Interdisciplinary Neuroscience Lab at WMU.

Karen Bugg, RN, LMSW, serves as resource specialist of the Hauenerstein Neuroscience outpatient clinics of St. Mary’s Health Care in Grand Rapids working with patients and caregivers dealing with diagnoses such as Alzheimer’s dementia, FTD/Pick’s disease, Parkinson’s, epilepsy, stroke, and multiple sclerosis. Ms. Bugg completed her graduate studies in social work at Grand Valley State University and undergraduate degrees in nursing and communication from Purdue University in Indiana. Her passion is exploring, sharing, and teaching about the complexities and challenges of Alzheimer’s and other dementias with caregivers, students, and health care professionals.

Claire Casselman, LMSW, LICSW, is on the Complementary Therapies Team of the University of Michigan Comprehensive Cancer Center where she provides intervention and instruction in guided imagery and other self-regulation techniques. She serves as a clinician for patients and families, as well as a resource/educator for other clinicians and staff. Claire earned an MSW at the University of Kansas; completed a post-graduate fellowship at the Mayo Clinic; and trained with the Academy of Guided Imagery. Claire has also studied spirituality at the Iliff School of Theology in Denver, CO.

Suzanne Cross, PhD, ACSW, LMSW, is an associate professor at MSU School of Social Work and a member of the Saginaw Chippewa Indian Tribe of Michigan. She has taught for 18 years and has worked as a clinical social worker at the MSU Counseling Center. Her areas of research are American Indian Historical Traumas, Grand Families, Mentoring of Students, and collaboration with tribal nations and urban communities.

Lisa Laughman Davidson, LMSW, has worked in areas of foster care, substance abuse, and employee assistance. She is employed by MSU’s EAP. She is the co-founder of Lakeside Consulting, Inc., a human service agency dedicated to teaching Health Realization and helping individuals and groups explore the practical aspects of allowing this understanding to unfold in one’s personal and professional life.

Christopher J. Hopwood, PhD, is an assistant professor of clinical psychology at Michigan State University working with licensed clinical psychologist in the state of Michigan. He received his PhD from Texas A&M University and completed his clinical internship at Massachusetts General Hospital/ Harvard Medical School.

Nan Hunt, LMSW, CMAC, is clinical manager of the Spectrum Health Care Management Department and has 25 years of direct clinical experience and 22 years of clinical supervisory experience.

Natalie Kasiborski, MSW, is a PhD student and an adjunct instructor at the MSU School of Social Work. Her work experience includes a national multi-site study as part of the National Institute on Drug Abuse Clinical Trials Network and for the U of M Addiction Research Center as part of a project studying alcoholism and spirituality. Her current research interests include the intersection of maternal incarceration, substance abuse, and child welfare involvement.

Laura Lokers, LMSW, works in the University of Michigan Department of Psychiatry, Anxiety Disorders Program, and is a member of the Washtenaw Hoarding Task Force. Laura received her MSW from the University of Michigan and has specialized training in Cognitive Behavioral Therapy for a variety of anxiety, mood, and impulse control disorders. Laura has been involved in clinical research, primarily in the area of Obsessive Compulsive Disorder and OC spectrum disorders.

Chris Mruk, PhD, professor of psychology at Bowling Green State University Firelands College and author of Self-Esteem Research, Theory, and Practice: Toward a Positive Psychology of Self-Esteem (2006), which is in its third edition.

Michael J. Reiffer, LMSW, is a Christian counselor who graduated from Calvin College with a BA in psychology and earned his MSW from Western Michigan University. Michael is a clinical social worker licensed by the State of Michigan and has over 15 years experience working with individuals, couples, children and families. Michael has advanced training in Motivational Enhancement Therapy and in Eye Movement Desensitization and Reprocessing (EMDR), Parts I and II. Michael is also a skilled and engaging presenter.

Robert Sheehan, LMSW, MBA, is CEO of the Community Mental Health Authority of Clinton, Eaton, Ingham Counties. He has over 25 years experience in mental health centers, community-based nonprofits, statewide advocacy and research organizations, migrant farm worker organizations, and African-American labor organizations.

Tom Tomlinson, PhD, is a professor in the Department of Philosophy and the Center for Ethics and Humanities in the Life Sciences, where he serves as director. He teaches health care ethics to medical students in the College of Human Medicine. He also teaches graduate courses in the Department of Philosophy. He received his PhD in philosophy from MSU in 1980. In addition to his teaching responsibilities, Dr. Tomlinson presents to professional audiences and provides consultation to Michigan hospitals and health professionals. He serves on the Ethics Committee of McLaren Greater Lansing, formerly Ingham Regional Medical Center, in Lansing.

Cheryl Williams-Hecksel, LMSW, ACSW, is an instructor and the coordinator of Field Education with the Michigan State University School of Social Work’s Statewide Blended Clinical MSW program. She has 25 years of practice experience in mental health and child welfare.
Substance Abuse Assessment & Intervention 101 #3108

Description: Social workers frequently treat individuals with substance use conditions in practice even if they do not work in a drug treatment facility. As such, social workers must be aware of current issues in substance abuse practice and research. This workshop provides information that will assist practicing social workers in assessment and treatment of alcohol, tobacco, and drug use conditions. In addition, the workshop will also facilitate practitioner understanding of substance-related diagnoses and current drug-related language. Social workers with all levels of familiarity with substance use and in all practice fields are encouraged to attend.

Objectives: As a result of this course, you will be prepared to:
• Understand current issues facing clients with substance use disorders.
• Develop new practice skills that will enhance your ability to assess and treat.
• Enhance your understanding of current drug-related terminology.
• Identify evidence-based practice resources for substance abuse treatment.

Date/time: July 11–12, 2012
Registration 7:30 AM • Program 8:00 AM – 3:30 PM both days
CECHs: 12
Price: $225 all categories. Price includes materials.
Early registration discounts before June 26: $185 general price; $165 MSU alumni and groups of four or more per person; $125 student/retiree; $60 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE Faculty: Natalie Kasiborski, MSW

Behavioral and Cultural Differences of the American Indian & Alaskan Native Population in the Experience of Pain #3109

Description: Service providers will learn the role of Indian Health Services, the importance of federally recognized tribal nations, understand the culturally based reaction and expression of pain from a historical context and individual perspective, and how acculturation influence the demonstration of pain. This course will also provide information on the inclusion of traditional medicine persons and collaboration with tribal nations’ services in delivery of comprehensive and effective treatment plans.

Objectives: As a result of this course, you will be prepared to:
• Understand the benefit of the federally recognized status for tribal nations in contrast to those unrecognized by the United States government.
• Identify acculturation and how cultural differences influence help seeking behaviors and types of treatment modalities sought to manage pain.
• Understand that the mind, body, and spirit are components considered in wellness and recovery, with spirituality at the root of healing.
• Understand the importance of culturally traditional medicines, which frequently are not mentioned to health and mental health providers.

Date/time: July 11, 2012 • Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 3
Price: $85 all categories. Price includes materials.
Early registration discounts before June 26: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE Faculty: Suzanne Cross, PhD, LMSW

Creating Balance between Child Welfare Work & Life #3110

Description: Child welfare work is highly rewarding but also highly demanding. This workshop will explore options for creating balance between the day-to-day demands of child welfare work and your personal life outside of work. Come prepared to examine how to establish boundaries and manage time, even in the midst of crisis. This class is open to anyone interested in learning about balancing the demands of both work and life, with a special focus on child welfare work.

Objectives: As a result of this course, you will be prepared to:
• Identify tools for individual use to help manage your job.
• Identify what constitutes a healthy balance between the demands of the job and your personal life.
• Develop an individual plan to implement in your day-to-day work and life.

Date/time: July 11, 2012 • Registration Noon • Program 12:20 PM – 3:30 PM
CECHs: 3
Price: $85 all categories. Price includes materials.
Early registration discounts before June 26: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE Faculty: Cindy Ahmad, LMSW
Sensory Integration: Theoretical Foundations & Applications for SW Practitioners #3111

**Description:** Sensory Processing challenges are commonly found in a variety of populations social workers commonly encounter. If you have ever wondered if the behaviors you observe might be sensory based vs. volitional acts and would like to implement environmental strategies to complement the approaches you traditionally use, register for this program. Beginning with an overview of a conceptual framework for understanding Sensory Integration Theory followed by non-standardized and standardized procedures appropriate for use by social work professionals to screen for Sensory Processing Disorders, this program will integrate trauma-informed practice concepts. Methods and modalities for supporting SPD challenges will bring the course full circle.

**Objectives:** As a result of this course, you will be prepared to:
- Describe the connection between brain function and sensory processing, the essence of Sensory Integration Theory.
- List and describe the three typologies of Sensory Processing Disorder (SPD) or as a stand-alone diagnosis.
- List common diagnoses that MAY include SPD as a secondary diagnosis.
- Use standardized and non-standardized screening tools to identify the need for further comprehensive evaluation.
- Employ appropriate methods and modalities to support persons who have sensory processing challenges.
- Bookmark helpful and “best practice” bibliographic (including electronic) resources for continuing learning opportunities related to sensory processing disorders.

**Date/time:** July 12, 2012 • Registration 7:30 AM • Program 8:00 AM – 3:30 PM

| CECHs: | 6 |
| Price: | $155 all categories. Price includes materials. |

**Early registration discounts before June 26:** $115 general price; $99 MSU alumni and groups of four or more per person; $85 student/retiree; $30 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Ben J. Atchison, PhD, MEd, BS

Identifying & Treating Obsessive Compulsive Disorder #3112

**Description:** While OCD affects millions of people each year, it continues to be one of the most frequently misdiagnosed, misunderstood, and inadequately treated mental health problems. Recent statistics from the NIMH suggest OCD affects approximately 1% of the population, and nearly 50% of these cases are considered to be “severe.” This class will focus on identifying and diagnosing OCD, learning the basic concepts of the evidence-based treatment of Exposure and Response Prevention, in addition to learning how to develop treatment plans for various types of OCD symptoms. This course will also address identification, diagnosis, and treatment of OC Spectrum Disorders, including trichotillomania and compulsive skin picking.

**Objectives:** As a result of this course, you will be prepared to:
- Use basic skills for developing a CBT/ERP treatment plan for OCD.
- Understand causes and contributing factors in the development of OCD.
- Recognize the different subtypes of OCD, including contamination concerns, intrusive thoughts, and obsessive doubt.
- Address challenges in assessment and implementing effective treatment plans for clients with OCD (and OC Spectrum Disorders).

**Date/time:** July 11, 2012 • Registration 7:30 AM • Program 8:00 AM – 3:30 PM

| CECHs: | 6 |
| Price: | $155 all categories. Price includes materials. |

**Early registration discounts before June 26:** $115 general price; $99 MSU alumni and groups of four or more per person; $85 student/retiree; $30 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Laura Lokers, LMSW

Self-Esteem, Competence & Worthiness Therapy, & Positive Psychology #3113

**Description:** This course begins by presenting new research in the area of positive psychology, and self-esteem, which is the third most written about topic in psychology. Special attention is given to the “two-factor approach,” which focuses on the relationship between competence and worthiness rather than merely feeling good about one’s self. Characteristics associated with healthy and unhealthy self-esteem are examined, including depression, perfectionism, narcissism, and antisocial behavior. Next, the program examines a practical application of the new research findings in the form of Competence and Worthiness Training (CWT). Here, we will explore the steps of the program, research supporting, effectiveness, and how it may be used in educational and clinical settings. Finally, we will learn how to administer, score, and interpret the Multidimensional Self-Esteem Inventory (MSEI).

**Objectives:** As a result of this course, you will be prepared to:
- Describe the major aims of positive psychology.
- Understand the two-factor approach to self-esteem.
- Identify the basic components of competence and worthiness training.
- Use the MSEI in the applied individual or group setting.

**Date/time:** July 12, 2012 • Registration 7:30 AM • Program 8:00 AM – 2:30 PM

| CECHs: | 5 |
| Price: | $145 all categories. Price includes materials. |

**Early registration discounts before June 26:** $115 general price; $99 MSU alumni and groups of four or more per person; $85 student/retiree; $25 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Chris Mruk, PhD
Understanding the Psychiatric Admission Process in Michigan #3114

Description: Understanding the full process by which a person can be admitted for treatment to a psychiatric facility (and what occurs after that as well) is important for clinicians so that they can most effectively engage in that process. Social workers may find themselves confused about their legal and ethical obligations. The Michigan Mental Health Code outlines the legal process by which such admissions occur. This process, and the legal steps involved in ensuring that patient rights are upheld, will be outlined. In addition, legal precedent that has led to the current process being established will be reviewed.

Objectives: As a result of this course, you will be prepared to:
- Describe the legal steps required for judicial admission.
- Explain what steps are taken following admission to a hospital to ensure the patient’s rights are upheld and the ethical obligations involved.
- Name at least one legal precedent that has led to the establishment of the current process.
- Describe how the NASW Code of Ethics provides guidelines for working with individuals and the psychiatric admissions process.

Date/time: July 12, 2012 • Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 3
Price: $85 all categories. Price includes materials.
Early registration discounts before June 26: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Nan Hunt, LMSW, CMAC

Rethinking Personality Pathology in the DSM-5 #3115

Description: In this course, the presenter will describe the newest proposal for personality disorders in the DSM-5, compare this proposal to several alternative models, and apply the proposed model to clinical cases in order to develop familiarity with its application among participants. The importance of personality pathology for clinical practice, problems with DSM-IV classification of personality disorders, proposed alternatives, and the DSM-5 work group proposal will be discussed.

Objectives: As a result of this course, you will be prepared to:
- Understand the empirical rationale for the DSM-5 personality disorder proposal.
- Understand the alternative models for conceptualizing personality pathology.
- Apply the proposed DSM-5 model to clinical cases.

Date/time: July 12, 2012 • Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 3
Price: $85 all categories. Price includes materials.
Early registration discounts before June 26: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Christopher J. Hopwood, PhD

Advance Directives: The What, the How, & the Legal Requirements #3116

Description: With the advent of Advance Directives, patients now have a legal means by which to ensure that their wishes for health care are followed. However, to take full advantage of this, one must understand what an Advance Directive is and how to execute one. And for those who work in health care settings, it is important to understand under what conditions an Advance Directive is activated and what requirements health care providers have.

Objectives: As a result of this course, you will be prepared to:
- Identify what type of Advance Directive is legal in the State of Michigan.
- Name the three primary steps needed to complete an Advance Directive.
- Describe two legal requirements for hospital settings and ethical implications often associated with Advanced Directives.
- Understand how the NASW Code of Ethics impacts work with individuals in their decision to create advanced directives.

Date/time: July 12, 2012 • Registration Noon • Program 12:20 PM – 2:30 PM
CECHs: 2
Early registration discounts before June 26: $45 general price; $39 MSU alumni and groups of four or more per person; $35 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Nan Hunt, LMSW, CMAC
From the Trenches: Social Work Practice in Alzheimer’s Disease #3117

**Description:** Alzheimer’s disease has catapulted to the fifth leading cause of death in the U.S. for people over the age of 65. With the aging population exploding and life expectancy increasing, social workers will be called upon to educate, guide, and support patients and their caregivers through the lengthy and often difficult course of this disease. In this session, social workers will gain a practical understanding of Alzheimer’s disease and other types of dementia, diagnostic assessment tools and primary treatment interventions, including behavioral/communication approaches, pharmacological approaches, and community resources.

**Objectives:** As a result of this course, you will be prepared to:
- Describe current health care implications and dilemmas relative to AD and other dementias.
- Differentiate between AD and other forms of dementia, including diagnostic and treatment approaches.
- Identify the challenging behaviors of AD and strategies/interventions to support the patient and caregivers.
- Identify key educational and community resources.

**Date/time:** July 12, 2012  •  Registration Noon  •  Program 12:20 PM – 3:30 PM
**CECHs:** 3
**Price:** $85 all categories. Price includes materials.
**Early registration discounts before June 26:**
**CE faculty:** Karen S. Bugg, RN, LMSW

Transformative Leadership: Creating & Managing Change in an Organization, in a Community, across a Society #3118

**Description:** The concepts that tie together societal and organizational change and the role that a leader plays in both are the subjects of this workshop. This workshop is designed for anyone who finds himself or herself in a leadership role or aspiring to develop leadership skills related to change management. This workshop will cover the conceptual base, step-by-step approach, and skill set needed to foster and manage change within an organization, a community, or a society. In this interactive workshop, you will be able to apply what you learn to your own case examples.

**Objectives:** As a result of this course, you will be prepared to:
- Integrate social change and organizational change concepts and methods.
- Identify variables needed to make transformation/change happen on an organizational and/or societal level.
- Apply concepts and methods covered in the workshop to your own case examples.

**Date/time:** July 13, 2012  •  Registration 7:30 AM  •  Program 8:00 AM – 3:30 PM
**CECHs:** 6
**Price:** $145 all categories. Price includes materials.
**Early registration discounts before June 26:**
**CE faculty:** Robert Sheehan, LMSW, MBA

Understanding Shame & Building Shame Resilience #3119

**Description:** Shame is a universal emotion that affects each and every person. Shame, fear, inadequacy, and a chronic sense of non-worthiness are common factors in the development of anxiety, depression, and other mental health concerns. Attempting to numb these feelings leads to an array of self-defeating behaviors such as perfectionism, spending, alcohol and drug abuse, and disordered eating. This course introduces the work of social work clinician/researcher Brené Brown, PhD, and explores how to address shame using mindfulness, acceptance, self compassion, mindfulness, psychological flexibility and (shame) resilience. You will be guided through a series of exercises to help you explore your own shame and how to effectively deal with it.

**Objectives:** As a result of this course, you will be prepared to:
- Identify the major proponents of Shame Resilience Theory (SRT).
- Identify the major proponents of Shame Resilience Theory (SRT).
- Identify the four attributes of empathy.
- Define the components of “wholehearted living”: authenticity, courage, connection, compassion, and empathy.
- Identify the four attributes of empathy.
- Reflect on the implications of teaching “wholeheartedness” within the context of your social work practice.

**Date/time:** July 13, 2012  •  Registration 7:30 AM  •  Program 8:00 AM – 3:30 PM
**CECHs:** 6
**Price:** $145 all categories. Price includes materials.
**Early registration discounts before June 26:**
**CE faculty:** Lisa Laughman Davidson, LMSW, ACSW
Ethical Challenges in End-of-Life Care #3120

Description: In this course, we will explore a variety of questions concerning decisions about medical care at the end of life. These include the rights of patients to refuse treatment; the right of the patient to demand treatment; the nature of “autonomy” and the determination of incompetence; the challenges of decision-making for children, no longer competent adults, and the developmentally disabled; the uses and limits of advance directives; the distinctions between withdrawal of life-sustaining treatment, assisted suicide, and voluntary euthanasia; and others.

Objectives: As a result of this course, you will be prepared to:

• Understand the nature of autonomy and decisional incompetence.
• Explain the ethical differences between competent adults, the formerly competent, the not-yet competent, and the never competent.
• Understand the controversy surrounding the right of providers to refuse giving “futile” treatment.
• Explain similarities and differences between refusal of treatment, assisted suicide, and euthanasia.
• Practice the application of key principles and distinctions to case examples.

Date/time: July 13, 2012 • Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 3
Price: $85 all categories. Price includes materials.

Early registration discounts before June 26: $65 general price; $55 MSU alumni and groups of four or more per person; $45 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Tom Tomlinson, PhD, and Nan Hunt, LMSW, CMAC

Registration for Great Lakes Summer Institute courses is on pages 26–27.

To make your hotel reservation, please call: 1-866-478-9653

Please mention immediately upon talking to a reservationist that you are booking a room from the MSU Social Work room block and your group number is 1207MSUS_001.

When making travel arrangements, please note that Great Wolf Lodge observes a 4:00 PM check in and 12:00 noon check out. All guests arriving before 4:00 PM will be accommodated as rooms become available. Waterpark passes will be issued upon check in if your party wishes to use the waterpark before the overnight room is available. There is a $5 resort fee per room, per night. Additional persons beyond four in a Family Suite will be charged $25 per person, per night. Lodging rates do not include tax or local assessment.

Accommodations and Group Rates [*Include 4 waterpark passes]

<table>
<thead>
<tr>
<th>Suite Type</th>
<th>Dates</th>
<th>Group Rate</th>
<th>Extra Person Charge</th>
</tr>
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<tbody>
<tr>
<td>Family Suite</td>
<td>July 11–12, 2012</td>
<td>$132</td>
<td>$25 per person, per night</td>
</tr>
<tr>
<td>Family Suite</td>
<td>July 13–14, 2012</td>
<td>$169</td>
<td>$25 per person, per night</td>
</tr>
</tbody>
</table>

Rates are per room, per night. Rates are subject to a 6% Michigan State Tax and a 2% Local Assessment Tax.

Great lakes Summer Institute customers are eligible for a Noon check-out but must mention this when checking in; there will be a $10 charge per hour after this time.

Reservation must be made using this information and be received by June 12, 2012. Reservation requests received after this date will be taken on a space available basis.

Things to do in Traverse City

If you’d like a break from relaxing on one of many area beaches, there are plenty of other activities available in Traverse City and the surrounding area. Visit an art gallery. Take in a museum. Hike a dune. Play mini-golf or drive a go-kart on a race track. Ride a restored antique carousel inside a shopping mall. Visit one of many area casinos. Stroll though Traverse City’s vibrant downtown shopping district. Enjoy a minor league baseball game. Tour a winery. The Sleeping Bear Dunes National Lakeshore is a short drive away. The possibilities for play and relaxation are endless. For more information about planning your stay, visit www.visittraversecity.com.
Motivational Interviewing with At-Risk Youth & Families & Substance Abuse #3121

Description: Motivational Interviewing is often described as “a way of being with people.” Motivational Interviewing helps to facilitate movement in the stages of change and is a proven, evidenced-based practice for use with substance abuse. This workshop will focus on understanding the connections between children and adolescents with histories of substance abuse and family therapy from a Motivational Interviewing perspective. Treatment implications and parenting adjustments will be taught, along with stage-specific clinical interventions and skills. Workshop participants will explore and interact with treatment models and interventions in a “hands on” experiential setting.

Objectives: As a result of this course, you will be prepared to:
• Identify main components and demonstrate basic proficiency with the five basic tenets of Motivational Interviewing.
• Understand three or more family therapy substance abuse specific interventions and demonstrate proficiency.
• Apply family therapy interventions to family presentations and clinical needs, connecting diagnosis to practice.
• Develop a case treatment plan and connect the two treatment phases of Motivational Interviewing with the stage of change of the client and family.

Date/time: July 13, 2012 • Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 3
Price: $85 all categories. Price includes materials.
Early registration discounts before June 26: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Michael Reiffer, LMSW

Where & When to Draw the Line? Boundaries & Ethical Social Work Practice #3122

Description: Identifying appropriate and relevant boundaries is essential to ethical practice. Through exploring the boundaries in helping relationships, participants will begin to identify strategies for managing the ethical dilemmas that can present when social work practice includes dual and multiple roles.

Objectives: As a result of this course, you will be prepared to:
• Explore boundaries in helping relationships.
• Understand the nature and inevitability of dual relationships in social work practice.
• Identify strategies to manage boundary issues and risks that arise in practice.

Date/time: July 13, 2012 • Registration Noon • Program 12:20 PM – 2:30 PM
CECHs: 2
Early registration discounts before June 26: $45 general price; $39 MSU alumni and groups of four or more per person; $25 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Cheryl Williams-Hecksel, LMSW, ACSW

Seeing Your Way through Pain: Guided Imagery As a Pain/Anxiety Management Strategy #3123

Description: Our imagination is a powerful agent that translates into “body language.” Whether experiencing the constriction of anxious/worried/painful imagery, or the releasing/calm sensations of imagining oneself on the beach, the mind’s eyes, ears, and nose are pathways to physiological changes. This session will explore the mind-body connection, its role in pain and anxiety management, and methods to assist our clients and ourselves to access and experience the positive outcomes of a directed imagination.

Objectives: As a result of this course, you will be prepared to:
• Identify the biochemical and physiological responses to anxiety.
• Understand the biopsychosocial approach to chronic pain.
• Explain the role of the right-brain in addressing anxiety.
• Perform two pain mediating mind-body interventions.

Date/time: July 13, 2012 • Registration Noon • Program 12:20 PM – 3:30 PM
CECHs: 3
Price: $85 all categories. Price includes materials.
Early registration discounts before June 26: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Claire Casselman, LMSW, LICSW
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an ONLINE PROGRAM designed to meet specific educational requirements set forth by the State of Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, please visit www.socialwork.msu.edu/ceu. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

All courses listed in the summer catalog offer 36 Social Work Continuing Education Hours and are $500 – this price does not include course texts also required for the course. To see full descriptions and objectives, visit https://www.socialwork.msu.edu/ceu/competency_series.php.

### Social Work in Educational Settings

**Course 412, SWK 873 • 36 CECHs • May 14–June 28, 2012**

[Register by May 10, 2012]

**Description:** This course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

**Learning Objectives:** As a result of this course you will be prepared to:

- Describe the evolution of social work service in educational settings and identify contextual variables influencing school social work roles and functions (e.g., political, legal, ethical, and value-based issues that confront schools and school social workers in this host setting).
- Analyze school systems using an ecological, multi-systems theoretical perspective, including formal and informal dynamics, structures, procedures, and policies.
- Identify the impact social problems have on student performance in educational settings as well as illustrate how various social work methods are applied to alleviate these problems (macro and micro methods).

**CE Faculty:** Stephene Diepstra, PhD, LMSW, received her master’s degree in social work from University of Michigan and her PhD in social work from Michigan State University. Stephene is a practicing school social worker and has experience teaching college-level social work courses.

### School Social Work Assessment: Integrating Psychological & Educational Testing

**Course 413, SWK 874 • 36 CECHs • May 14–June 28, 2012**

[Register by May 10, 2012]

**Description:** This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psycho-social assessment that leads to evidence-based interventions.

**Learning Objectives:** As a result of this course you will be prepared to:

- Describe current and historical trends in theories and applications of school social work assessment practices.
- Identify desirable psychometric qualities of tests and measures, and evaluate the relative strengths and limitations of selected measurement instruments.
- Recognize the appropriate uses, and potential abuses, of various psychological and educational measurement methods and instruments in schools to avoid detrimental impact upon vulnerable and potentially oppressed populations.

**CE Faculty:** Mark A. Nester, LMSW, has been a school social worker since 1986 in a number of school districts in mid-Michigan, currently with the Waverly Community Schools. He also worked in a part-time private practice for 10 years. He is also employed at the Sparrow, Michigan Athletic Club. In 2009, he produced a CD of original music entitled “Songs for Kids,” which he uses in his work with students.
School Social Work Intervention: Children with Special Needs

Course 414, SWK 875 • 36 CECHs • July 2–August 16, 2012
[Register by June 28, 2012]

Description: This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children’s learning, social, medical, emotional, and behavioral difficulties are examined.

Learning Objectives:
As a result of this course you will be prepared to:
- Identify the history and current trends in the professional literature relevant to the treatment of children’s special needs with implications for school social work intervention.
- Describe various definitions of “special needs” in children relative to child development, contextual influences, educational laws, policies, and programs, as well as according to clinical classification systems.
- Recognize various factors that place children “at risk” for dysfunction in schools as well as those protective factors connected with “resilience,” and discuss implications for intervention planning to address vulnerable and potentially oppressed populations.

CE Faculty: Amanda Dubey, LMSW, is director of clinical services at Gateway Community Services and has been working with at-risk youth for 10 years. Amanda is a clinical instructor at MSU and also works as a contractual mental health therapist at St. Vincent Catholic Charities.

How to register for School Social Work Competency Series ONLY

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE programs. The registration process for the Competency Series has changed. To register online:

2. Click on “School Social Work Competency” from underneath the Course Categories header.
3. Locate the course you are interested in and click “Register for this course.”
4. Complete payment and account information.

Within a week of the start date of the course, you will be contacted via email with directions for the course.

If you encounter problems with the registration process, contact Monaca Eaton at 517-432-0174.

More of what you need to know...

- To take this course, you must meet technology requirements at [http://www.vu.msu.edu/site/equip_req.php](http://www.vu.msu.edu/site/equip_req.php).
- To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
- Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Joan Reid at reidj@msu.edu or (517) 355-7519.
- The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
- In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
- Fees for this course do not include textbooks or additional materials you may have to purchase.
- Information regarding the application for temporary approval for school social work can be found at [http://www.michigan.gov/documents/TASocialWorker_65837_7.pdf](http://www.michigan.gov/documents/TASocialWorker_65837_7.pdf) or by calling the Michigan Department of Education at (517) 373-0923.
Also coming soon...
The School Social Work Refresher Course will be available online beginning June 1, 2012.

It will be open enrollment and a self-paced online course worth 15 CECHs. For registration and price, watch this site: http://socialwork.msu.edu/ceu/competency_series.php

School Social Workers – Continuing Professional Development Seminar (Refresher Course)
SWK 890/891 • 15 CECHs

Description: The course keeps participants abreast of current knowledge in the field of school social work. The course provides a review and update of specific topics having to do with school policy and law issues, home-school-community assessment & intervention strategies, and differential diagnosis and treatment of selected child & family based special needs.

Learning Objectives: As a result of this course you will be prepared to:
- Identify the recent evolution of educational policy and legal developments pertaining to social work practice in school settings.
- Explain how assessment and intervention in schools may be linked to form comprehensive problem-solving processes using a tiered approach spanning school-wide, group and individual methodologies.
- Evaluate recent research findings for specific school social work interventions addressing social, emotional and behavioral difficulties exhibited by various youth in schools.

Programs coming in fall 2012

Alumni Breakfast Series:
- Ethics
- Pain Management

Michigan Indian Day Celebration, September 21

Contemporary Issues in Aging:
- Mental Health Issues
- Dementia
- Psychopharmacology

Advocacy, Leadership & Social Justice:
- Hunger Games: Defining and Advancing Social Justice

Supervision in Child and Family Services Certificate:
- The First Six Months
- Working with Differences

Ruth Koehler Lecture:
- Mentalizing in Play Therapy

Adoption Certificate:
- Building a Home with a Heart
- Effectively Responding to the Emotional Aspects of Trauma, Loss & Grief
Frequently Asked Questions

How do I contact you?
Phone (517) 353-3060
E-mail swkce@msu.edu
Fax (517) 353-2599
Mail MSU-Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

Who should attend your continuing education courses? Each course includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of material. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed Master’s level social worker except where noted. All workshops are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? Yes. Referred to throughout this catalog as CECH, or Continuing Education Contact Hours, you can see how many hours each program offers. MSU School of Social Work is approved as a provider of social work continuing education by a national credentialing body, the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper VA 22701 or visit www.aswb.org (approval period: June 2010–June 2013). ASWB ACE approval is recognized by the State of Michigan Board of Social Work Examiners as acceptable for social worker in Michigan. Contact your state’s regulatory board to determine course approval. MSU is applying for ASWB ACE renewal.

What are course completion requirements?

- **Face-to-face or live video/audio conferences**: To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you must stay until the end of the program. In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

- **Online Continuing Education Credit**: To receive credit for an online continuing education course, you must watch the video in its entirety and mail in the evaluation, post-test and registration form with applicable fee. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be e-mailed at the address provided on your post-test and have 45 days from the time you submitted your original test to retake and receive a passing score. Once all materials are received, and a passing score is obtained, you will receive your certificate for the advertised CECHs for the course, within 4 weeks. You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material.

- **School Social Work Competency Courses**: After successful completion of the course, as outlined by the instructor at the beginning of the course (and may include quizzes, readings, discussion boards and written assignments), you will receive an attendance record form and evaluation from the continuing education department. You must return these to the address provided on the form via fax or mail and a certificate verifying your CECHs will be mailed to you within 4 weeks.

Do you offer continuing education units for other professions? On occasion, you will see other continuing education credits offered such as the Association for Play Therapy; Michigan State University is APT Provider #08-229. ASWB ACE credits may be accepted by other state boards or groups. Check with your specific licensing board to see if our approval will be accepted.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the workshop. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. Programs fill up quickly, so register today!

If I need to cancel, can I get a refund? If you cancel by faxing or sending in a refund request form (available at www.socialwork.msu.edu/ceu or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Upon receipt of the refund form, you can expect a refund within 6 weeks. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an e-mail address, you will receive a confirmation e-mail one week prior to the event for which you have registered delivered to the e-mail address provided. If you do not receive an e-mail confirmation, please e-mail swkce@msu.edu to request an additional copy.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 26 or by contacting swkce@msu.edu or (517) 353-3060 x1 two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

Can I request a duplicate certificate? Yes. On our website, under Quick Links you will find a Duplicate Certificate Request. There is a $10 charge for replacement or duplicate certificates, and they will be marked as such.

Credentials listed for CE Faculty were verified as current at the time of printing April 1, 2012.
REGISTRATION FORM • PAGE 1 of 2

3 WAYS TO REGISTER FOR IN–PERSON PROGRAMS

Please do not e-mail your registration information as this registration method is not secure.

Online
Visit www.socialwork.msu.edu/ceu
and follow instructions for online registration.

Fax
Complete this two-page form, including your credit card payment information, and fax to (517) 353-2599.

Mail
Return this two-page form with payment to:
MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Suite 212
East Lansing, MI 48824

REGISTRATION CHECKLIST:

☐ Check classes you want to take.
☐ If eligible, select discount criteria.
☐ Fill in name, address, e-mail, and special accommodations request on registration form.
☐ Check payment type.
☐ Include payment.
☐ Submit this two-page form by mail or fax listed above.
☐ Receive confirmation within 1 week of the program, via e-mail only.

Confirmations, including directions will be sent via e-mail only, one week prior to the event for which you have registered.

PLEASE PRINT CLEARLY

Name: ____________________________________________________________________________________________________________
Home Address: ____________________________________________________________________________________________________
City: ________________________________________________________________________ State: ________ Zip: ___________________
Daytime Phone: _____________________________________ E-mail: ________________________________________________________
Social Work License Number and Type: _____________________________________________________________________ State: _______
Accommodations and/or Dietary Requirement: _______________________________________________________________________

☐ Please check if your information has changed since your last registration with us!

PAYMENT INFORMATION • PLEASE COMPLETE

☐ Checks and money orders payable to:
MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

or supply your credit card information below:
☐ Mastercard ☐ Visa ☐ Am. Express

Card #: __________ - __________ - __________ - __________
V-code #: ________ (the last 3 digits on the back of your card)
Expiration Date: _____/_____
Cardholder Name: __________________________________________________________
Signature: _____________________________________________________________________

Am I eligible for a discount?

If you meet one of the following categories, please check the box. Mail or fax this form with payment BEFORE the early registration discount date listed and attend at the reduced rate.

☐ A – MSU alumni and groups of four or more per person
☐ B – Student/retiree
☐ C – MSU School of Social Work faculty, field instructors, and field liaisons for 2012-2012 academic year
☐ D – Michigan Federation for Children and Families Full or Affiliate Member employee
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<th>Check Date</th>
<th>Class Name</th>
<th>Page #</th>
<th>Price for All Categories</th>
<th>Early Registration Discounts</th>
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<td>May 11</td>
<td>3100 - Social Work Practice with LGBT Parent Families: Issues &amp; Interventions</td>
<td>7</td>
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<td>Before This Date: May 8 $55, General Price: $150, Discount Price: $120, C $60</td>
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<td>May 17–18</td>
<td>3101 - Creating a Playroom: Play Therapy Assessment &amp; Intervention...</td>
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<td>May 14 $165, $150, $120, C $60</td>
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<td>May 31–June 1</td>
<td>3102 - Creative Interventions with Older Adults</td>
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<td>June 7</td>
<td>3103 - Supervision Certificate #1: The Role of Leaders in Retention</td>
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<td>June 7–8</td>
<td>3104 - Adventure Therapy: An Experiential Approach to Social Work Practice</td>
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<td>June 20–21</td>
<td>3105 - Dialectical Behavioral Therapy Skills Training</td>
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<td>June 22–23</td>
<td>3106 - Grief &amp; Loss across the Life Span</td>
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<td>June 26–27</td>
<td>3107 - Community Organizing: Putting the “Social Work” Back in Social Change Work</td>
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<td>July 11–12</td>
<td>3108 - Substance Abuse Assessment &amp; Intervention 101</td>
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<td>July 11</td>
<td>3110 - Creating Balance between Child Welfare Work &amp; Life</td>
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<td>July 11</td>
<td>3112 - Identifying &amp; Treating Obsessive Compulsive Disorder</td>
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<td>July 12</td>
<td>3113 - Self-Esteem, Competence &amp; Worthiness Therapy, &amp; Positive Psychology</td>
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<td>July 12</td>
<td>3114 - Understanding the Psychiatric Admission Process in Michigan</td>
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<td>July 12</td>
<td>3115- Rethinking Personality Pathology in the DSM-5</td>
<td>18</td>
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<td>June 26 $55, $45, $35, C $15</td>
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<tr>
<td>July 12</td>
<td>3116 - Advance Directives: The What, the How, &amp; the Legal Requirements</td>
<td>18</td>
<td>$65</td>
<td>June 26 $45, $39, B $35, C $10</td>
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<tr>
<td>July 12</td>
<td>3117 - From the Trenches: Social Work Practice in Alzheimer’s Disease</td>
<td>19</td>
<td>$85</td>
<td>June 26 $55, $45, $35, C $15</td>
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<tr>
<td>July 13</td>
<td>3118 - Transformative Leadership: Creating &amp; Managing Change in an Organization,...</td>
<td>19</td>
<td>$145</td>
<td>June 26 $115, $99, B $75, C $30</td>
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<tr>
<td>July 13</td>
<td>3119 - Understanding Shame &amp; Building Shame Resilience</td>
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<td>$145</td>
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<td>July 13</td>
<td>3120 - Ethical Challenges in End-of-Life Care</td>
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<td>July 13</td>
<td>3121 - Motivational Interviewing with At-Risk Youth &amp; Families &amp; Substance Abuse</td>
<td>21</td>
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<td>July 13</td>
<td>3122 - Where &amp; When to Draw the Line? Boundaries &amp; Ethical Social Work Practice</td>
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<td>July 13</td>
<td>3123 - Seeing Your Way through Pain: Guided Imagery As a Pain/Anxiety Management Strategy</td>
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<tr>
<td>July 18–19</td>
<td>3124 - Social Work Practice in the Legal Arena</td>
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<tr>
<td>July 18–19</td>
<td>3125 - Rethinking Delivery of Children’s Mental Health Services: The Next Evolution...</td>
<td>7</td>
<td>$215</td>
<td>July 10 $165, $150, $120, C $60</td>
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<tr>
<td>July 20–21</td>
<td>3126 - An Introduction to Internal Family Systems Therapy</td>
<td>6</td>
<td>$215</td>
<td>July 10 $165, $150, $120, C $60</td>
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**TOTAL:** $
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