Professional Development Programs for Social Work, Human Service, and Healthcare Professionals

EAST LANSING ◆ FLINT ◆ SAGINAW ◆ TRAVERSE CITY ◆ WATERFORD

CLASSES FEATURED
Fulfill all your social work continuing education credit needs during the next four months!

Including...
ADOPTION ◆ ADVENTURE THERAPY ◆ FAMILY THERAPY
GRIEF & LOSS ◆ SUBSTANCE ABUSE ◆ SUICIDE
TRANSFORMATIVE LEADERSHIP ◆ TRAUMA

Look for details inside

SUMMER 2011 CATALOG
WWW.SOCIALWORK.MSU.EDU/CEU ◆ PH. (517) 353-3060
Welcome

Michigan State University School of Social Work has taken the lead in offering social work continuing education programming since the inception of the Michigan Social Work Licensure law of 2004. We invite you to join the thousands of professionals attending our programs each year. This summer, we are pleased to offer you a variety of innovative programs. If you are interested in advancing your professional career, developing new skills, strengthening existing skills, or seeking opportunities to network with social workers and other human service and healthcare professionals, we guarantee you will find a number of programs of interest to you in this catalog.

Our programs are offered throughout the state and are taught by highly qualified continuing education faculty. In the pages that follow, you will find over 350 hours of continuing education on a wide range of substantive topics. Earn social work continuing education contact hours (CECHs) by attending any of the programs listed in this catalog unless otherwise noted.

Register early and save!
What people are saying...

“I love the Great Lakes Summer Institute. This is my second year, and I plan to attend every year. The location is wonderful, classes are great, cost is reasonable. Such a relaxing way to get hours and vacation also. Great to attend with family or alone.” —Sue, MSW

“Really enjoyed being able to get CEUs at one time. I would attend another three-day session if offered. Location and facilities were great. Enjoyed having option to take a longer seminar (two days) and a half day. Liked being in a hotel where seminar was held—pricing, accommodations were incredibly reasonable. This was great!!! Thanks MSU School of Social Work!!!” —CE Participant at 2009 GLSI

“I really enjoy the Great Lakes conference and having a fun place for the kids when I am also having a chance to gain my CEs.” —Linda, LMSW
Building a Home with Heart  #2822

**Description:** In this workshop, child welfare staff and other helping professionals will learn about supporting and enhancing the relationships of couples who are raising children from the child welfare system. Workshop participants will also be given information about the new curriculum developed for adoptive, foster, and kinship couples: *Building a Home with Heart*. Content and tools provided in the curriculum and techniques for using the tools in the homestudy process will be discussed and demonstrated. Themes such as the importance of friendship, managing stress, managing the impact of stress on the couple’s relationship, and techniques to strengthen family bonds, loyalties, and connections will be explored.

**Objectives:** As a result of this course, you will be prepared to:
- Understand the impact of adoption, kin care, and fostering on the couple’s relationship.
- Utilize tools to help couples manage the impact of stress on their relationship.
- Develop strengths-based techniques to help couples make decisions that are family centered.

<table>
<thead>
<tr>
<th>Date:</th>
<th>July 20, 2011</th>
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<tbody>
<tr>
<td>Time:</td>
<td>Registration 8:30 AM • Program 9:00 AM – 12:15 PM</td>
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<tr>
<td>Location:</td>
<td>Kellogg Hotel &amp; Conference Center, 55 S. Harrison Rd., East Lansing, MI</td>
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<tr>
<td>CECHs:</td>
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<tr>
<td>Price:</td>
<td>$85 all categories. Price includes materials and a parking pass.</td>
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**Early registration discounts before July 10:**
- $55 general price; $45 MSU alumni and groups of four or more per person; $25 student/retiree; $15 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

**CE faculty:**
- Rosemary Jackson, MSW, program manager, Healthy Marriage Initiative, Michigan State University.

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Vicarious Trauma  #2823

**Description:** Child welfare practice is complex. As a result, professionals may be vulnerable to compassion fatigue. Traumatic Stress Disorder, burnout, and vicarious trauma can impact professionals in different ways. This session will identify personal risk factors for developing compassion fatigue as well as protective factors. Participants will focus on strategies to prevent fatigue as well as develop a self care plan and relaxation and stress reduction techniques. The causes and consequences of compassion fatigue and burnout, with consideration of social, psychological, spiritual, biological, systemic, organizational, and societal correlates, will be discussed.

**Objectives:** As a result of this course, you will be prepared to:
- Define compassion fatigue and recognize its symptoms.
- Identify the reasons why child welfare practitioners are vulnerable to compassion fatigue.
- Use stress reductions and relaxation techniques as part of self care.

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<tr>
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**Early registration discounts before July 10:**
- $55 general price; $45 MSU alumni and groups of four or more per person; $25 student/retiree; $15 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

**CE faculty:**
- Jean A. Niemann, MSW, ACSW, national training director, Spaulding for Children.

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**NOTE:** In partnership with Spaulding for Children, this course will require participants to complete additional forms provided on the day of training. Information such as name, address, etc., will be requested as well as pre and post tests and an evaluation.
Transformative Leadership: Creating & Managing Change in an Organization, in a Community, across a Society  #2807

Description: The concepts that tie together societal and organizational change and the role that a leader plays in both are the subjects of this workshop. This workshop is designed for anyone who finds himself or herself in a leadership role or aspiring to develop leadership skills related to change management. This workshop will cover the conceptual base, step-by-step approach, and skill set needed to foster and manage change within an organization, a community, or a society. In this interactive workshop, you will be able to apply what you learn to your own case examples.

Objectives: As a result of this course, you will be prepared to:
- Integrate social change and organizational change concepts and methods.
- Identify variables needed to make transformation/change happen on an organizational and/or societal level.
- Apply concepts and methods covered in the workshop to your own case examples.
- Define the role that transformational leaders and change agents play in making change occur and sustaining it.

Date: June 17, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: MSU Campus, 226 Erickson Hall, East Lansing, MI
CECHs: 6
Price: $125 all categories. Price includes materials. Parking passes will be mailed when you register by 6/10, otherwise, they will be available at the registration table on 6/17.

Community Organizing & Partnerships: Building Coalitions for Social Change  #2824

Description: This lively two-day course will provide an examination of community organizing and community-based partnerships for future and current micro and macro practitioners. Guest speakers, video clips, and small group activities will be used to enhance participants’ learning experience. The course will focus on core competencies for effective community organizing, planning, development, and change. Special attention will be paid to issues of gender, class, race, ethnicity, and sexual orientation in community organizing and partnerships.

Objectives: As a result of this course, you will be prepared to:
- Identify the similarities and differences between community organizing and community building.
- Apply strategies and processes covered in this course to your own case examples.
- Define the role of social workers in community organizing and community building.
- Consider ethical issues when participating in community organizing and community partnerships.

Date: July 21 & 22, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus, 134 South Kedzie Hall, East Lansing, MI
CECHs: 12
Price: $215 all categories. Price includes materials. Parking passes will be mailed if you register more than 10 days before the program. Otherwise, parking passes will be available at the registration table the day of the program.

Early registration discounts before Jul. 10: $165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

CE faculty: Robert Sheehan, LMSW, MBA, CEO, Community Mental Health Authority of Clinton, Eaton, Ingham Counties.

CE faculty: Mary Banghart Therrien, LMSW, MSU clinical instructor and doctoral student.
Sexual Orientation & Gender Expression for Social Work Practice: An Understanding of Privilege & Oppression #2804

Description: How comfortable are you when a client discusses issues of sexual orientation, gender expression and/or issues of discrimination with you? Competent social work practice requires constant review, engagement, and commitment to learn and adapt. In this two-day course, you will have the opportunity to explore the current theory and understanding of the dominant system of social privilege and oppression. Using this foundation, the nature of gender, gender identity, gender expression, and sexual orientation will be examined with an emphasis on combating oppression and discrimination in professional, personal, community, and social environments. In order to achieve this, you will be asked to address your own internalized and socially constructed beliefs through a series of exercises.

Objectives: As a result of this course, you will be prepared to:
• Understand the concepts and non-pejorative terminology of gender and sexuality.
• Have a greater understanding of self and others along the spectrums of gender and sexuality.
• Recognize internalized and constructed beliefs and know how to counter their effects.
• Assess gender and sexual identity development, in an affirmative way, for the practice setting.
• Understand the impact of exclusion and oppression on sexual minority clients.
• Evaluate environments for oppressive and/or stigmatizing messages, and know how to intervene in these settings to promote social justice and affirmative practice.

Date: June 10 & 11, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus, 2400 Engineering Building, East Lansing, MI
CECHs: 12
Price: $215 all categories. Price includes materials. Parking passes will be mailed when you register by 5/31, otherwise, they will be available at the registration table on 6/10.

Early registration discounts before May 31:
$165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

CE faculty: Greg Pugh, MSW, LICSW (WA), ACSW, clinical instructor and doctoral student in social work at Michigan State University, has over 18 years experience in case management, outcome evaluation, organizational development and training.

Social Work Practice in the Legal Arena #2806

Description: Social workers often find themselves adrift in Michigan’s court system—unsure and intimidated in a setting entirely foreign to them. Yet the law informs social work practice, and social workers are often drawn into a variety of court proceedings. Social workers also frequently work collaboratively with lawyers in a number of settings. And social worker clients often present with a variety of legal problems. This program examines the relationship between the legal and social work professions and focuses on how the law affects the day-to-day practice of social work. Topics include: overview of court organization; interdisciplinary social work and legal practice; application of the Social Work Code of Ethics in legal scenarios; effective advocacy in court; various topical, substantive issues.

Objectives: As a result of this course, you will be prepared to:
• Define the social worker’s (and the lawyer’s) ethical obligations toward clients.
• Understand basic legal concepts and organizational structure of Michigan’s court system.
• Identify legal issues that arise in many common areas of social work practice.
• Discuss how lawyers and social workers can cooperate to better serve their common clients.

Date: June 15 & 16, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:00 PM both days
Location: MSU Campus, 152 Natural Resources Building, East Lansing, MI
CECHs: 12
Price: $215 all categories. Price includes materials. Parking passes will be mailed when you register by 6/4, otherwise, they will be available at the registration table on 6/15.

Early registration discounts before Jun. 4:
$165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

CE faculty: Joe Kozakiewicz, JD, LMSW, director, Chance at Childhood, Michigan State University.
Delanie Pope, JD, staff attorney, Chance at Childhood, Michigan State University.
Collaborative Parent–Professional Relationships #2802

**Description:** Peer-to-peer parent support, in collaboration with home-based mental health services, supports youth with SED to have more positive outcomes at home, school, and in the community. Peer delivered supports can be an effective way to reduce out-of-home placements, increase parental competencies, improve family satisfaction with services, and improve the parent-professional partnerships necessary to produce positive outcomes for youth with serious mental health disorders.

**Objectives:** As a result of this course, you will be prepared to:

- Understand the parent-professional relationship.
- Understand how Parent Support Partners are effectively incorporated into the treatment team.
- Value the enhancement peer-to-peer parent support provides to specialty mental health services.

**Date:** May 18, 2011  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM  
**Location:** Oakland Intermediate School District - Summit Campus  
2214 Mall Drive East, Waterford, MI  
**CECHs:** 3  
**Price:** $85 all categories. Price includes materials and parking.

**Early registration discounts before May 14:**  
$55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

**CE faculty:**  
**Dee Lantto** is a certified parent support partner for the Association for Children’s Mental Health.  
**Malisa Pearson** is executive director of the Association for Children’s Mental Health.

Creating a Playroom: Play Therapy Assessment & Intervention for Traumatized Children #2808

**Description:** The first day of the course is a focus on the theoretical framework of play therapy and the selection of items for a playroom, portable tote system, or filial play kit. A rationale by category of materials is presented with an emphasis on those items utilized by traumatized young children. Case material, photos, video clips, and experiential activities, including sand tray, highlight examples of playroom use by category or theme but also include elements of assessment and intervention. The second day emphasizes two aspects of playroom activity. The first is a focus on the therapist and her conceptualization of the playroom activity as an interconnected and ongoing dance of assessment and intervention that directly impacts her ability to write an assessment, create a treatment plan with the family, interact with the family, and communicate with outside systems, e.g., schools and courts. The second is a focus on the traumatized child and how the child utilizes the person of the therapist and the playroom to promote self-healing and wholeness—the child’s unique and personally chosen self-interventions. This is a non-directive play therapy perspective, however, directive assessment and intervention techniques are addressed, taught, and practiced during the workshop.

**Objectives:** As a result of this course, you will be prepared to:

- Understand the fundamental differences between directive and non-directive play therapy.
- Understand the rationale behind play therapy categories and the selection of playroom objects and materials.
- Identify item selection for a portable playroom specific to play therapy with traumatized young children.
- Understand the ongoing process of assessment and its interconnectedness with intervention in play therapy work with traumatized young children.
- Identify three assessment tools for use with traumatized young children from a directed play therapy perspective.
- Identify three intervention techniques for use with traumatized young children from a directed play therapy perspective.

**Date:** June 17 & 18, 2011  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days  
**Location:** MSU Campus, 119 Psychology Building, East Lansing, MI  
**CECHs:** 12 • Association for Play Therapy (APT) CE Provider #08–229  
**Price:** $215 all categories. Price includes materials. Parking passes will be mailed when you register by 6/6, otherwise, they will be available at the registration table on 6/17.

**Early registration discounts before Jun. 6:**  
$165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

**CE faculty:**  
**Victoria Fitton**, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.
Description: The Internal Family Systems Model (IFS) has evolved over the past twenty years into a comprehensive approach for working with individuals, couples, and families. IFS represents a synthesis of two already-existing paradigms: systems thinking and the multiplicity of the mind. This powerful, strength-based model of therapy applies concepts and methods from structural, strategic, narrative, and Bowenian schools of family therapy to the internal world of an individual. This workshop will introduce the model and provide the basic skills necessary to begin integrating it into clinical practice. The workshop includes videotape of clinical work, live IFS demonstrations, and experiential exercises to facilitate learning.

Objectives: As a result of this course, you will be prepared to:
• Articulate the basic assumptions and strengths of the IFS model.
• Describe the function of exiles, managers, and firefighters within the internal system.
• Demonstrate beginning skills used in IFS with individuals, couples, and families.
• Understand the key qualities necessary to be an effective IFS therapist.

Date: July 21 & 22, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus, 300 Human Ecology Building, East Lansing, MI
CECHs: 12
Price: $215 all categories. Price includes materials. Parking passes will be mailed when you register by 7/10, otherwise, they will be available at the registration table on 7/21.

Early registration discounts before Jul. 10: $165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

CE faculty: Tina Timm, PhD, LMSW, LMFT, assistant professor at Michigan State University School of Social Work.

Rethinking Delivery of Children’s Mental Health Services: The Next Evolution toward Improved Outcomes for Youth & Their Families #2826

Description: Children’s mental health problems are a growing concern to families and communities around the nation. To address these concerns, the Substance Abuse and Mental Health Services Administration (SAMHSA) is promoting outcomes and value based Systems of Care as an approach to meeting the varied needs of children and families. Recently, both the Department of Community Health and the Department of Human Services have encouraged every county in Michigan to develop a System of Care. Whether you work in a public agency or are a private practitioner, System of Care is relevant to your work, as it is a set of core values and underlying philosophy that guides the community to providing quality care and improved outcomes. What exactly is a System of Care philosophy? How can it help achieve better outcomes? How will it affect the services I deliver when I enter the workforce? Join us as we discuss these questions and more!

Objectives: As a result of this course, you will be prepared to:
• Explain the urgency around the development/spread of System of Care.
• Apply the values and philosophy of System of Care.
• Describe the outcomes of System of Care.
• Identify ways to include System of Care philosophy in your work.

Date: July 27 & 28, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU Campus, 165 Communication Arts Building, East Lansing, MI
CECHs: 12
Price: $215 all categories. Price includes materials. Parking passes will be mailed when you register by 7/17, otherwise, they will be available at the registration table on 7/27.

Early registration discounts before Jul. 17: $165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

CE faculty: Gwenda Summers, MA, LPC, currently works at Clinton-Eaton-Ingham Community Mental Health as the regional coordinator, trainer and coach for the Parent Management Training–Oregon Model (PMTO), an evidence-based training initiative that is being implemented throughout the state of Michigan. She received her Master of Arts degree in counseling from Central Michigan University.
**Grief & Loss across the Life Span #2805**

**Description:** Grief and loss affects all of us. Offering support to someone who is suffering from loss or bereavement is a tremendous challenge, both personally and professionally. This course provides guidance and advice for anyone whose work brings them into contact with the bereaved and is particularly suitable if you are working in a helping or caring profession. This course will provide an overview of grief responses, assessment, and treatment planning across varying life spans from childhood to older adulthood.

**Objectives:** As a result of this course, you will be prepared to:
- Develop a theoretical understanding of the processes of death and dying, and the consequent grief and mourning phases from childhood through older adulthood.
- Relate the understanding and role of social work practice, values, and ethics to grief and bereavement therapy.
- Acquire and develop diagnostic and assessment skills relevant to the understanding of those clients experiencing grief and bereavement.
- Acquire knowledge and understanding of the implementation of a variety of social work intervention procedures used in grief and bereavement therapy.
- Have an increased awareness of your own feelings and attitudes with regard to death and dying.
- Demonstrate practice skills applicable to working with grieving persons of diverse backgrounds.

**Date:** June 10 & 11, 2011  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days  
**Location:** Regional Technology Center, Room 1301, Mott Community College, 1401 E. Court St., Flint, MI  
**CECHs:** 12  
**Price:** $215 all categories. Price includes materials. Parking passes will be mailed when you register by 5/31, otherwise, they will be available at the registration table on 6/10.

**Early registration discounts before May 31:** $165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

**CE faculty:** Julie Farman, LMSW, instructor and coordinator of Michigan State University School of Social Work’s Flint, Oakland, and Saginaw graduate programs.

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**Dialectical Behavioral Therapy Skills Training #2803**

**Description:** DBT is a multi-modal treatment. Although skills training is a single mode, it is by far the most popular mode of DBT. Many programs begin implementing this mode in the beginning of learning how to develop their DBT program. Perfect for support staff, those working on the front lines, and for direct care clinicians, this training will primarily focus on the concepts and the foundation of the DBT skills while at the same time helping those clinicians experienced in DBT expand their knowledge in them. Participants who attend this training can also expect to learn how to structure and format a skills training group, understand the roles and functions of facilitators, begin to teach the concepts of the DBT skills, identify and confront specific therapy-destroying behaviors found in group, lead meaningful mindfulness exercises, and assign specific homework assignments to help strengthen skill generalization.

**Objectives:** As a result of this course, you will be prepared to:
- Explain the Biosocial Theory of Borderline Personality Disorder.
- Identify the five Modes and Functions of DBT Treatment.
- Identify the Stages and Targets of DBT.
- Learn how to review a diary card in both individual and group sessions.
- Format and structure a DBT Skills Group.
- Implement the four modules of DBT Skills Training: Core Mindfulness, Distress Tolerance, Interpersonal Effectiveness, and Emotion Regulation.
- Implement a behavioral chain analysis on target behaviors.

**Date/time:** June 9 & 10, 2011  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days  
**Location:** MSU Campus, 152 Natural Resources Building, East Lansing, MI  
**CECHs:** 12  
**Price:** $215 all categories. Price includes materials. Parking passes will be mailed when you register by 5/30, otherwise, they will be available at the registration table on 6/9.

**Early registration discounts before May 31:** $185 general price; $150 MSU alumni and groups of four or more per person; $135 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

**CE faculty:** Josh Smith, LMSW, co-founder and owner of The DBT Center of Michigan, PLLC, in Lansing and Grand Rapids, MI. He is currently a national trainer in DBT.
Substance Abuse Assessment & Intervention 101 #2827

Description: Social workers frequently treat individuals with substance use conditions in practice even if they do not work in a drug treatment facility. As such, social workers must be aware of current issues in substance abuse practice and research. This workshop provides information that will assist practicing social workers in assessment and treatment of alcohol, tobacco, and drug use conditions. In addition, the workshop will also facilitate practitioner understanding of substance-related diagnoses and current drug-related language. Social workers with all levels of familiarity with substance use and in all practice fields are encouraged to attend.

Objectives: As a result of this course, you will be prepared to:
- Understand current issues facing clients with substance use disorders.
- Develop new practice skills that will enhance your ability to assess and treat.
- Enhance your understanding of current drug-related terminology.
- Identify evidence-based practice resources for substance abuse treatment.

Date: July 29 & 30, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: Saginaw Valley State University, Regional Education Center ES 117, 7400 Bay Road, University Center, MI
CECHs: 12
Price: $215 all categories. Price includes materials. Parking passes will be mailed when you register by 7/18, otherwise, they will be available at the registration table on 7/29.

Early registration discounts before Jul. 18: $165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

CE faculty: Brian K. Ahmedani, PhD, LMSW, is an assistant research scientist at Henry Ford Health System and also an adjunct clinical assistant professor in the School of Social Work at MSU.

Human Sexuality & Social Work Practice #2828

Description: Sexuality is a natural part of the human experience. Most of us receive sexuality education from our families, peers, school programs, religious institutions, and media. Social workers may be charged with multiple responsibilities to support, educate, refer, counsel, advocate, organize, and write policy for people around issues related to sexuality. This course will explore the various relationships between human sexuality and social work practice. Topics will include developmental issues, variance in sexual orientation and gender expression, sexuality in relationships, sexual health, and sexual abuse.

Objectives: As a result of this course, you will be prepared to:
- Define sex, gender, sexuality, and sexual orientation.
- Understand the effects of development, life experience, culture, and individual difference on human sexuality.
- Identify aspects of human sexuality that may impact the effective practice of social work in a variety of settings.
- Discuss sexuality issues in contemporary social work practice, such as HIV/AIDS, abstinence-based sex education, sexual violence, and sexual behavior in intimate relationships.

Date: July 29 & 30, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: Saginaw Valley State University, Regional Education Center ES 117, 7400 Bay Road, University Center, MI
CECHs: 12
Price: $215 all categories. Price includes materials. Parking passes will be mailed when you register by 7/18, otherwise, they will be available at the registration table on 7/29.

Early registration discounts before Jul. 18: $165 general price; $150 MSU alumni and groups of four or more per person; $140 student/retiree; $60 MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons.

CE faculty: Lucy Mercier, PhD, ACSW, LMSW, associate professor of Social Work and Youth Services, Saginaw Valley State University, visiting assistant professor, Michigan State University School of Social Work.
Do you know a social worker who needs to take a Master’s level Social Work Licensure Examination?

MSU is in its fifth year of offering a Master’s level Exam Preparation course.

This spring/summer, we are offering this course...

May 20-21 in Livonia
June 10-11 in Grand Rapids
June 24-25 in East Lansing

“Supervision in Child & Family Services Certificate is designed to promote the retention of child and family services workers by increasing the skill sets of current and aspiring task and program supervisors and agency leaders. Courses will provide information on how supervisors can create a positive culture for staff retention, as well as supervisory competencies, tools and methods of supervision and information on how to orient, support, and train new staff during their first six months on the job. By improving supervision and retention practices, outcomes for children and families are also improved. In partnership with the Michigan Federation for Children and Families—a statewide association of private, nonprofit child and family service agencies—Michigan State University is offering the Supervision in Child and Family Services Certificate Series. In order to be eligible for the certificate, three core courses, plus one elective will need to be completed from the course offerings below:

<table>
<thead>
<tr>
<th>Required core courses</th>
<th>Elective courses</th>
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<tbody>
<tr>
<td>Certificate 1: The Role of Leaders in Staff Retention 6 CECHs</td>
<td>Certificate 4: Communication Skills 3 CECHs</td>
</tr>
<tr>
<td>Certificate 2: The Practice of Retention-Focused Supervision 3 CECHs</td>
<td>Certificate 5: Working with Differences 3 CECHs</td>
</tr>
<tr>
<td>Certificate 3: The First Six Months 3 CECHs</td>
<td>Certificate 6: Recruiting and Selecting the Right Staff 3 CECHs</td>
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Additional requirements:

- Workshops within the certificate program are for child and family service leaders/supervisors and anyone who aspires to have a leadership role in a child and family service agency.
- Participants who complete the required courses will need to complete a certificate application form and pay a one-time $15 administration fee.
- Courses must be completed within two years of your first course.
- To become eligible for the certificate, three core courses, plus one elective will need to be completed from the course offerings listed on the left.
- Three courses within this certificate series will be offered each catalog period by highly-skilled instructors.
- You must attend each class in its entirety for it to count toward the certificate.
- All courses offered can be taken by participants NOT enrolled in the certificate program for the listed continuing education contact hours.
- A workbook created specifically for each course with exercises, assessment tools, activities and information will be provided with each course.
- The Supervision in Child and Family Services Certificate offers a total of 15 CECHs.

See page 12 for Supervision in Child & Family Services Certificate courses offered this summer.
Supervision Certificate #2: The Practice of Retention-Focused Supervision #2800

Description: Want to feel more empowered in performing your role as a child and family services supervisor? Staff retention is a complex issue. Supervisors and staff face challenges and issues that are unique to child and family services. Given this, supervisors in these roles have an opportunity to provide guidance that comes from a real understanding of the struggles involved in working with children and families during difficult times. This innovative workshop, geared toward child and family service leaders and aspiring leaders, will introduce tools that will help supervisors make best use of their supervision time to enhance staff retention. New supervisory competencies that are known to motivate and encourage staff by increasing confidence and staff commitment to a career in child and family services will be presented. *This is a core course for the Supervision in Child and Family Services Certificate.*

Objectives: As a result of this course, you will be prepared to:
- List three challenges facing leaders in retaining staff.
- Understand the principles of motivation and how to apply them to supervision with child and family services staff.
- Describe the impact of stress and burnout on staff retention.

Date/time: May 13, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: MSU College of Law Legal Clinic, Chance at Childhood Program, 610 Abbot Road, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.

Supervision Certificate #5: Working with Differences #2801

Description: Effectively working with staff with diverse backgrounds and perspectives is the focus of this workshop. Issues of diversity need to be understood by retention focused supervisors to work effectively with the staff they supervise. Most supervisors have a natural way of working with their staff. The supervisor’s own style may be very effective, but he/she may find difficulties working with certain personalities or cultural groups. Working with differences in staff requires self-awareness, flexibility, and broadening one’s repertoire of responses to ever-changing situations and people coming from a wide variety of cultural contexts. Working with Differences will focus on how each supervisor can respect and build on unique individual strengths so that your staff would say that you: model respect for differences and diversity; understand your staff’s behavioral style and maintain flexibility in working with staff whose styles differ from your own; treat staff respectfully and preserve their dignity; and understand how your behavioral style impacts your interaction with staff. Each participant will go home with a workbook created specifically for this course with assessment tools, activities, and information to use alone or with their staff to begin creating a culture where staff thrive. *This is an elective course for the Supervision in Child and Family Services Certificate.*

Objectives: As a result of this course, you will be prepared to:
- Understand how to work with diversity to be an effective supervisor.
- Increase skill in working with staff diversity.
- Increase the ability to work effectively with staff who have a variety of learning and behavioral styles.

Date/time: May 13, 2011
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: MSU College of Law Legal Clinic, Chance at Childhood Program, 610 Abbot Road, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.

“Outstanding presenter. Reinforced my belief about the importance of direct supervision in the lives of direct supervisors.” —Sandra, Manager

“[I liked] the practical and and very applicable information.” —Jennifer, Community Development Coordinator

“The supervision certificate program provided several excellent tools to help me improve the quality of supervision I provide.” —Debbie, Hospice Social Worker
3RD ANNUAL

GREAT LAKES SUMMER INSTITUTE

Advancing knowledge in clinical and macro social work practice

Choose from two-day, one-day, and half-day intensive professional development courses designed to advance your practice

July 13, 14, and 15, 2011
Great Wolf Lodge, Traverse City, Michigan

Earn as many as 18 social work continuing education credits.

For more information, visit socialwork.msu.edu/ceu or call (517) 353-3060.

Relax and learn in beautiful Traverse City, Michigan this summer.
Back by popular demand, Michigan State University School of Social Work is holding the 3rd Annual Great Lakes Summer Institute (GLSI), a professional development experience comprised of two-day, one-day, and half-day intensive courses on a variety of current topics taught by experts in their fields.

Designed to blend meaningful learning with maximum relaxation, the GLSI is held in beautiful Traverse City. Minutes from the famous Grand Traverse Bay, the Institute will be held at the Great Wolf Lodge where you can be treated at the premiere Elements Spa, play in Fort Mackenzie, a four-story interactive waterpark, and enjoy any or all of three dining experiences on site.

A special room rate is available to GLSI attendees until June 14, 2011, so register today!

Come, relax and learn!

Where: Great Wolf Lodge  
3575 N. US Highway 31 South  
Traverse City, MI 49684

When: July 13-15, 2011

See page 20 for Great Wolf Lodge registration information.

### 3rd Annual Great Lakes Summer Institute • At a Glance

<table>
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<tr>
<th>Wednesday, July 13, 2011</th>
<th>Thursday, July 14, 2011</th>
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</table>
| Full-day registration 7:30 AM  
Programs 8:00 AM – 3:30 PM | Full-day registration 7:30 AM  
Programs 8:00 AM – 3:30 PM | Full-day registration 7:30 AM  
Programs 8:00 AM – 3:30 PM |
| Adventure Therapy: An Experiential Approach to Social Work Practice (2 full days) | Health Centered Social Work Practice: Serving Clients More Effectively with Less Stress (2 full days) | Strength-based Leadership: Focusing on Your Strengths (1 full day) |
| Transforming the Difficult Child through Treatment & Parenting (1 full day) | Ethical Decision Making & Social Work Practice Related to Conflict of Interests: Dual Relationships & Boundary Violations (1 full day ends at 2:30 PM) | Effective Use of the DSM IV-TR (1 full day) |
| AM session registration 7:30 AM  
AM program 8:00 AM – 11:10 AM | AM session registration 7:30 AM  
AM program 8:00 AM – 11:10 AM | AM session registration 7:30 AM  
AM program 8:00 AM – 11:10 AM |
| Chemical Dependency: A Return to Basics | Trauma Sensitive Intervention with Children & Families | Cognitive Impairment Issues with an Aging Population |
| PM session registration 12:00 noon  
PM program 12:20 PM – 3:30 PM | PM session registration 12:00 noon  
PM program 12:20 PM – 3:30 PM | PM session registration 12:00 noon  
PM program 12:20 PM – 3:30 PM |
| Working with Suicidal People: Assessment & Intervention Skills | Family Therapy & Clinical Skill Development with Children & Families with Trauma Histories | Indian Child Welfare Act (ICWA) 101: Serving Michigan’s American Indian Children & Families |

Photos courtesy of Traverse City Convention & Visitors Bureau
Lisa L. Davidson, LMSW, has worked in areas of foster care, substance abuse, and employee assistance. She is employed by MSU’s EAP. She is the co-founder of Lakeside Consulting, Inc., a human service agency dedicated to the teaching of Health Realization and to helping individuals and groups explore the practical aspects of allowing this understanding to unfold in one’s personal and professional life.

Roxanne K. Fall, PhD, LLP, ACSW, CAADC, is a clinical psychologist with sub-specialization in addictionology and working with Native Americans. She earned her doctorate in clinical psychology from the Union Institute & University, a master’s of social work from Michigan State University, and a bachelor’s of social work from Ferris State University. She and her husband own Management & Behavior Consultants, PC, in Traverse City.

Don Hayes, PhD, is a clinical psychologist who has spent 35 years working with the mental health and law enforcement communities, including work within the Community Mental Health System. He frequently presents mental health, management development, suicide prevention, and communications topics to mental health and law enforcement professionals and is an adjunct faculty for four colleges and universities. Dr. Haskin received his undergraduate and master’s degrees from Michigan State University and his doctorate from the Union Institute in Cincinnati, OH. He and his wife own Management & Behavior Consultants, PC, in Traverse City.

John A. Haskin, PhD, is a clinical psychologist who has spent 35 years working with the mental health and law enforcement communities, including work within the Community Mental Health System. He frequently presents mental health, management development, suicide prevention, and communications topics to mental health and law enforcement professionals and is an adjunct faculty for four colleges and universities. Dr. Haskin received his undergraduate and master’s degrees from Michigan State University and his doctorate from the Union Institute in Cincinnati, OH. He and his wife own Management & Behavior Consultants, PC, in Traverse City.

Jodi Stinnet, LMSW, is a clinical supervisor for the Older Adults Resources unit of Catholic Human Services in Traverse City, MI. Jodi has over 30 years experience providing assessment, case management, and counseling services in community mental health and private, nonprofit agency settings. In addition, she conducts community and professional training and consultation on a variety of mental health and health related topics such as mood and behavioral issues related to dementia. Jodi received her master’s in social work from Michigan State University.

Rhonna Nelson, LMSW, DCSW, CAADC, PC, is a licensed psychotherapist who has been in practice since 1979. Rhonna received her master’s in social work from Wayne State University. She has worked in outpatient treatment settings for mental health and in outpatient treatment, detoxification units and inpatient treatment settings for chemical dependency services. She presently has a private practice in Bingham Farms, MI. Her specialties are couples, chemical dependency issues, adult sexual abuse survivors, and eating disorders.

Michael J. Reiffer, LMSW, is an outpatient therapist at Pine Rest Christian Mental Health Services. He received a BA in psychology from Calvin College and an MSW from Western Michigan University. He worked for over ten years at Wedgewood Christian Services with children and families in the areas of abuse/neglect, trauma resolution, anxiety and coping skills, and building pro-social behavior.

Lance V. Satterthwaite, LMSW, ACSW, works at Humanergy, Inc., an organization based in Marshall, MI, that provides impact in the areas of leadership and team development. Lance has particular expertise in providing an experiential framework used to teach others pro-social skills. Lance has been invited to speak nationally in this realm and often facilitates large groups regarding building and maintaining effective relationships with others. Lance received both his bachelor’s degree in psychology and master’s degree in social work with an administrative minor from the University of Michigan.

Donald Schuster, LMSW, CFRM, has been the executive director of Listening Ear for the last 30 years. Don has a master’s in social work administration from the University of Michigan. His area of interest at U of M was leadership and complex organizations. He is certified in training by Blanchard Training, the American Management Association, the Center on Philanthropy at Indiana University, and Inscape. He has consulted in hundreds of businesses and organizations, including manufacturing, service, mental health, and nonprofit organizations.

Nan Hunt, LMSW, CMAC, is clinical manager of the Spectrum Health Care Management Department and has 25 years of direct clinical experience and 22 years of clinical supervisory experience. Nan has extensive experience presenting on ethical issues in healthcare, including bioethics, mental health code in this realm and often facilitates large groups regarding building and maintaining effective relationships with others. Nan received both his bachelor’s degree in psychology and master’s degree in social work with an administrative minor from the University of Michigan.

Cheryl Williams–Hecksel, LMSW, ACSW, is a clinical instructor and coordinator of Field Education with the Michigan State University School of Social Work’s Blended Clinical MSW program. She has over 25 years experience in both clinical and administrative roles. In addition, she is a contractual therapist with St. Vincent Catholic Charities. Cheryl has extensive training in trauma sensitive interventions and has provided numerous trainings to a variety of professional audiences.
Transforming the Difficult Child through Treatment & Parenting #2809

Description: The Nurtured Heart Approach (NHA) is a strength-based intervention model designed to build on the innate health and greatness of a child, even in the face of the most challenging behaviors, including those associated with ADHD, OCD, and ODD. Howard Glasser has developed NHA, using the power of relationship energy and connectedness to promote emotional health that can lead to increased resilience. The NHA is consistent with brain research that suggests “attuned” communication can promote prefrontal brain integration. Additionally, NHA provides clear strategies to be utilized in promoting and supporting attachment. This workshop will assist the social worker in developing new approaches and specific strategies based on innate health rather than pathology, leading to increased success for therapists and the children and families they serve.

Objectives: As a result of this course, you will be prepared to:

- Describe and utilize concepts that yield an understanding of the dynamics of a challenging and intense child.
- Explain why conventional methods of parenting and therapy and teaching often fail with intense children.
- Shift children to using their intensity in successful ways, regardless of the child’s age and level of severity.
- Apply techniques to create experiences of success that are more powerful and more extensive than traditional approaches.
- Identify how Nurtured Heart Approach is consistent with current brain research and attachment theory.
- Develop strategies for helping parents break the negative cycles of reinforcement.

Date/time: July 13, 2011
Registration 7:30 AM • Program 8:00 AM – 3:30 PM
CECHs: 6
CE faculty: Anne Lange, BSN, LMSW, ACSW

Ethical Decision Making & Social Work Practice Related to Conflict of Interests: Dual Relationships & Boundary Violations #2810

Description: This workshop is structured to provide participants a discourse on the values and ethics of social work practice as a guide in decision making. Models of ethical decision making are included for discussion. The workshop focuses on the NASW Code of Ethics, Section 1.06, Conflicts of Interests, specific to dual relationships and boundary violations. According to the NASW (2000), the most frequent ethical violations are those committed by social workers related to boundary issues with clients and colleagues and client confidentiality. The workshop utilizes a case study format for the introduction of ethical dilemmas. Participants will engage in small and large group discussions to propose resolutions to the dilemmas consistent with the Code of Ethics. Attendees are encouraged to examine personal and professional values as well as the social and cultural context of their social work practice as it relates to dual relationships and healthy professional boundaries.

Objectives: As a result of this course, you will be prepared to:

- Understand social work values in the context of mission and ethical principles.
- Apply an ethical decision-making model as a standard of practice.
- Better understand the NASW Code of Ethics, Section 1.06, Conflicts of Interest.
- Apply the NASW Code of Ethics to ethical dilemmas specific to dual relationships and boundary violations.
- Demonstrate self knowledge when managing boundaries in social work practice.

Date/time: July 13, 2011 • Registration 7:30 AM • Program 8:00 AM – 2:30 PM
CECHs: 5
CE faculty: Jane Hayes, PhD, LMSW, ACSW

Things to do in Traverse City

If you’d like a break from relaxing on one of many area beaches, there are plenty of other activities available in Traverse City and the surrounding area. Visit an art gallery. Take in a museum. Hike a dune. Play mini-golf or drive a go-kart on a race track. Ride a restored antique carousel inside a shopping mall. Visit one of many area casinos. Stroll though Traverse City’s vibrant downtown shopping district. Enjoy a minor league baseball game. Tour a winery. The Sleeping Bear Dunes National Lakeshore is a short drive away. The possibilities for play and relaxation are endless. For more information about planning your stay, visit www.visittraversecity.com.
Chemical Dependency: A Return to Basics #2811

**Description:** Understanding how to identify, evaluate and then treat chemical dependency and related issues is crucial in providing comprehensive services to our clients. The seminar will focus on assisting social workers with assessing, screening for and, if diagnosed, treating chemical dependency with your clients. It’s also important to have at minimum a basic understanding of chemical dependency, because if you provide direct social work services you are dealing with substance abuse concerns at some point in your work.

**Objectives:** As a result of this course, you will be prepared to:
- Understand how attitudes impact life choices.
- Understand the disease concept of alcoholism and other drugs.
- Undertake assessment/screening for chemical dependency.
- Understand treatment/recovery.

**Date/time:** July 13, 2011 • Registration 7:30 AM • Program 8:00 AM – 11:10 AM

**CECHs:** 3

**CE faculty:** Rhonna Nelson, LMSW, DCSW, CAADC, PC

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Adventure Therapy: An Experiential Approach to Social Work Practice #2812

**Description:** “What I hear, I forget; what I see, I remember; what I experience, I know” – Chinese Proverb. Adventure therapy is anchored by the belief that experience is the teacher for life-long learning. This ancient wisdom is true for people of all ages and cultures. This class offers an overview to the theory and practice of Adventure Therapy. You will learn a variety of activities and their application to working therapeutically with individuals, groups, and families. Emphasis will be placed on effective facilitation skills and intervention techniques used to enhance the learning of clientele. This class will also explore some of the history, current status, and future directions of Adventure Therapy.

**Objectives:** As a result of this course, you will be prepared to:
- Describe some of the history as well as the theoretical philosophies integrated into Adventure Therapy.
- Demonstrate ways to implement effective Adventure Therapeutic components into practice.
- Adapt activities in order to better meet the needs of special populations.
- Further develop your own facilitation and leadership style and determine areas of future growth and development.
- Consider ethical implications related to Adventure Therapy.

**Date/time:** July 13 & 14, 2011

**Registration 7:30 AM • Program 8:00 AM – 3:30 PM both days**

**CECHs:** 12

**CE faculty:** Lance V. Satterthwaite, LMSW, ACSW

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Working with Suicidal People: Assessment & Intervention Skills #2813

**Description:** After a brief look at some of the more current myths and misconceptions about suicide, this program will focus on practical assessment and emergency treatment tools for dealing with suicidal people. Come prepared to practice various techniques of assessment and intervention and gauge your progress as you develop skills in each. Learn what to say, what not to say and why, how to approach an individual who may be suicidal, special difficulties in handling people who have demonstrated violence, and how to work toward a positive contact the next time you see the person. Anyone who wishes to gain or refresh skills or learn what is new in the field of suicidology, treatment, and assessment of suicidal people is encouraged to attend.

**Objectives:** As a result of this course, you will be prepared to:
- Increase your comfort level discussing suicide with a person who is suicidal.
- Assess and rate the risk factors of suicidal people.
- Explain your assessment and risk factors to people who are important or decision makers in the assessed individual’s life.

**Date/time:** July 13, 2011 • Registration Noon • Program 12:20 PM – 3:30 PM

**CECHs:** 3

**CE faculty:** John A. Haskin, PhD, and Roxanne K. Fall, PhD, LLP, CAC-II
Effective Use of the DSM IV-TR #2814

Description: The DSM IV-TR can appear complex and intimidating. For practitioners who have used the various volumes of the Diagnostic Statistical Manual over the years, this course will strengthen how you understand and think about the DSM IV-TR as an important clinical tool. The goals of this course are to increase your familiarity with all diagnoses, and to increase your comfort using the DSM-IV-TR so that it becomes an easy and natural tool to aid you in pinpointing services needed by each client.

Objectives: As a result of this course, you will be prepared to:
- Become comfortable using the somewhat intimidating DSM text.
- Understand differences in DSM-IV and DSM-IV-TR.
- Tie in mutiaxial diagnosis with psycho-social history to create a superior document that better guides treatment and service implementation.
- Prevent mis-diagnosis and overuse of “catchall” diagnoses that render them nearly useless.
- Create consistent use of GAF ratings, making them truly useful.

Date/time: July 14, 2011 • Registration 7:30 AM • Program 8:00 AM – 3:30 PM
CECHs: 6
CE faculty: John A. Haskin, PhD, and Roxanne K. Fall, PhD, LLP, CAC-II

Health Centered Social Work Practice: Serving Clients More Effectively with Less Stress #2815

Description: Honoring the inherent worth and dignity of each person is an important value of social work practice. Yet many of our clinical modalities and treatment pathways are focused on what people present when they are not functioning well, as opposed to focusing on the capacity every individual has to move toward a healthy, vibrant experience of self/life. Cultural messages and socialization processes lead people to conclude that their experience of stress, pain, and mental suffering is brought to them by outside circumstances, other people, and past events. There are a growing number of treatment models that focus on the innate mental health of all people, including Health Realization and Acceptance Commitment Therapy (ACT). These models move beyond a cognitive behavioral approach to focus on what a person thinks and how their thought world operates. This highly experiential and interactive course will include an overview of these two models and their practice implications. In addition to applying this model to practice, you will also have the opportunity to apply these principles in your life.

Objectives: As a result of this course, you will be prepared to:
- State the principles of the Health Realization model and ACT.
- Describe how the principles of Health Realization and ACT operate.
- Illustrate the role thought plays in the creation of separate realities, conditioned habits, and self concept.
- Recognize the innate mental health in self and others.
- Observe your own state of mind and its impact on your perceptions of clients and co-workers.
- Help self/others move through low moods more effectively.

Date/time: July 14 & 15, 2011
Registration 7:30 AM • Program 8:00 AM – 3:30 PM both days
CECHs: 12
CE faculty: Lisa L. Davidson, LMSW

Trauma Sensitive Intervention with Children & Families #2816

Description: Rethink how you approach serving children and families who have experienced trauma. Prepare to learn a trauma-informed approach to care and service delivery that engages you, the practitioner, and the systems of care that serve those who have experienced trauma, with a focus on healing, healthy development, and recovery.

Objectives: As a result of this course, you will be prepared to:
- Identify the essential elements of trauma informed services.
- Identify core concepts for understanding traumatic experiences and their consequences.
- Understand the impact of trauma on neurobiology and development.
- Explore trauma sensitive assessment and intervention strategies that promote healing for children and their families.

Date/time: July 14, 2011 • Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 3
CE faculty: Cheryl Williams-Hecksel, LMSW, ACSW
Family Therapy & Clinical Skill Development with Children & Families with Trauma Histories  #2817

**Description:** So, what really happens when the whole family is in your office? Are there certain concrete do’s and don’ts? What are the major dominant modalities of family therapy? What are some truly effective interventions? This workshop will focus on understanding the connections between children and adolescents with histories of trauma and family therapy. Are there treatment implications and parenting adjustments that need to be made to account for trauma? Workshop participants will explore and interact with treatment models and interventions in a “hands on” experiential setting.

**Objectives:** As a result of this course, you will be prepared to:

- Identify main components and demonstrate basic proficiency with two family therapy models.
- Learn three or more family therapy interventions and demonstrate proficiency.
- Appropriately apply family therapy interventions to family presentations and clinical needs—connect diagnosis to practice.
- Apply trauma sensitivity to family therapy and parenting skills.
- Understand the impact of trauma on neurobiology and development.
- Explore trauma sensitive assessment and intervention strategies that promote healing for children and their families.

| Date/time: July 14, 2011  •  Registration Noon  •  Program 12:20 PM – 3:30 PM |
|---------------------------|---------------------------------------------------|
| CECHs:                    | 3                                                 |
| CE faculty:               | Michael Reiffer, LMSW                              |

Cognitive Impairment Issues with an Aging Population  #2818

**Description:** The roles for social workers are expanding with the growth of our aging population. Baby Boomers are hitting retirement age, and some will be experiencing the impact of cognitive impairment. Those numbers alone give reason for social workers to be familiar with this impairment and the interventions, treatments, and approaches related to this disorder. This workshop will cover types of cognitive impairment, diagnoses often confused with cognitive impairments, care giving issues, and the breakdown on the primary types of dementias. The good news on memory and the latest on prevention of cognitive impairment will be covered. Social workers of all skill levels can benefit from this information both in their professional and personal lives.

**Objectives:** As a result of this course, you will be prepared to:

- Acknowledge the implications of population growth on care for this population.
- Recognize the core differences between dementia, delirium, and depression.
- Identify care and caregiver issues for the person with cognitive impairment.
- Enhance your understanding of the types of dementia.
- Understand the impact on function for individuals with brain changes from dementia.

| Date/time: July 15, 2011  •  Registration 7:30 AM  •  Program 8:00 AM – 11:10 AM |
|---------------------------|---------------------------------------------------|
| CECHs:                    | 3                                                 |
| CE faculty:               | Jodi Stinnet, MSW                                  |

Strength-based Leadership: Focusing on Your Strengths  #2819

**Description:** Over 30 years of research by the Gallop Poll indicates that people who utilize their strengths are significantly more engaged in their work. Only 17% of American workers feel their strengths are utilized by their supervisor. You will learn what you can do to engage the strengths of your employees, but most importantly how to utilize your own strengths. Resources will be shared that can help you utilize your own strengths more while helping your teammates share and utilize their strengths.

**Objectives:** As a result of this course, you will be prepared to:

- Utilize resources to understand your own and your employees’ strengths.
- Utilize strength-based leadership in the work place.
- Experience higher employee engagement, outcomes, and staff satisfaction.
- Enjoy your job more.

| Date/time: July 15, 2011  •  Registration 7:30 AM  •  Program 8:00 AM – 3:30 PM |
|---------------------------|---------------------------------------------------|
| CECHs:                    | 6                                                 |
| CE Faculty:               | Don Schuster, LMSW, CFRM                           |
Bioethics & the Role of Social Work in Health Care  #2820

Description: Next to the clinical challenges of providing physical health care, the most challenging issues in health care today are ethical. Technology has advanced to the point that patients can be saved earlier and kept alive longer than ever before...but should they? Who should decide? How should such decisions be made? These are the challenges that face social workers in health care today. Every social worker who professionally touches the health care system today can benefit from exploring these issues.

Objectives: As a result of this course, you will be prepared to:
- Understand the key characteristics of ethics.
- List and describe the main bioethical principles.
- Describe the basic framework for health care decision making.
- Identify three main decision-making circumstances from an ethical perspective.
- Identify and understand the primary precedent-setting case for each decision-making circumstance.

Date/time: July 15, 2011 • Registration 7:30 AM • Program 8:00 AM – 2:30 PM
CECHs: 5
CE faculty: Nan Hunt, LMSW, CMAC

Indian Child Welfare Act (ICWA) 101: Serving Michigan’s American Indian Children & Families  #2821

Description: This course will provide an overview of the historical context of American Indian law and policy; population demographics; Indian Child Welfare Act (ICWA) mandates; DHS Native American Affairs Policy; ICWA case scenarios and case management tools; cultural competency and connecting with Tribal experts/resources; and links to resources to assist with Indian child and family case management and supervision in Michigan.

Objectives: As a result of this course, you will be prepared to:
- Understand historical context of American Indian law/policy.
- Identify the Indian Child Welfare Mandates (ICWA) and case worker responsibilities.
- Locate state policy pertaining to serving American Indian children and families in the Michigan child welfare system.
- Locate state American Indian experts/resources/programs.
- Locate Tribal experts/resources/programs.
- Understand ICWA case management recommendations and tools.

Date/time: July 15, 2011 • Registration Noon • Program 12:20 PM – 3:30 PM
CECHs: 3
CE faculty: Stacey M. Tadgerson, MPA

To make your hotel reservation, please call: 1-866-478-9653

Please mention immediately upon talking to a reservationist that you are booking a room from the MSU Social Work room block and your group number is 1007MSUS_001.

When making travel arrangements, please note that Great Wolf Lodge observes a 4:00 PM check in and 12:00 noon check out. All guests arriving before 4:00 PM will be accommodated as rooms become available. Waterpark passes will be issued upon check in if your party wishes to use the waterpark before the overnight room is available. There is a $5 resort fee per room, per night. Additional persons beyond four in a Family Suite will be charged $25 per person, per night. Lodging rates do not include tax or local assessment.

Accommodations and Group Rates [*Include 4 waterpark passes]

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<th>Dates</th>
<th>Group Rate*</th>
<th>Extra Person Charge</th>
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<td>$25 per person, per night</td>
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<tr>
<td>Family Suite</td>
<td>July 15, 2011</td>
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<td>$25 per person, per night</td>
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Rates are per room, per night. Rates are subject to a 6% Michigan State Tax and a 2% Local Assessment Tax.

Reservation must be made using this information and be received by June 14, 2011. Reservation requests received after this date will be taken on a space available basis.
This registration form is for GLSI; the rest of the course listings can be found on the general registration form on page 27.

**HOW TO REGISTER:**

Please do not e-mail your registration information as this registration method is not secure.

**Online**

Visit www.socialwork.msu.edu/ceu and follow instructions for online registration.

**Fax**

Complete this form with your credit card payment and fax to (517) 353-2599.

**Mail**

Return this form with payment to:

MSU School of Social Work
212 Baker Hall
East Lansing, MI 48824

Steps to register by mail, using this registration form:

1. Check class(es) you wish to attend.

2. Select payment $ amount.

If you meet the criteria for one of the following categories, select the corresponding discount fee below. Please check appropriate box and review fee in the Discount Fee column on the registration form. Eligible for one discount per class before June 27. Please check if applicable.

- A – MSU alumni and groups of four or more per person
- B – Student/retiree
- C – MSU School of Social Work faculty, 2011–2012 field instructors, and field liaisons

3. Complete entire form.

Confirmations are sent via e-mail only, one week prior to the event for which you have registered.

4. Submit payment.

- Checks and money orders payable to:
  - Michigan State University or supply your credit card information below:

  **Card #:**

  Expiration Date: __/__

  V-code #: (the last 3 digits on the back of your card)

  Signature: __________________________

  **Mail: Interoffice use:**

  Date Received: ______________ Check #: __________________

  Amount: $______ Issued by: ____________________

  **Online:**

  Date of Payment: ______________ Check #: __________________

  Amount: $______ Issued by: ____________________

  **Fax:**

  Date of Payment: ______________ Check #: __________________

  Amount: $______ Issued by: ____________________

Relax and learn!

Do you have a question?

For course information, call (517) 353-3060 or email swkce@msu.edu

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**REGISTRATION FORM • SIGN UP TODAY! Seating is limited.**

Confirmations, including directions will be sent via e-mail only, one week prior to the event for which you have registered.

**PLEASE PRINT CLEARLY:**

Name: __________________________________________

Home Address: ____________________________________

City: ____________________________________________________________________ State: ________ Zip: ______________

Daytime Phone: ___________________________ E-mail: ______________________________

Social Work License Number and Type: ______________________________________ State: _____

Accommodations and/or Dietary Requirement:

- Please check if your information has changed since your last registration with us!

*Please note that lunch is on your own.

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<th>Check</th>
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<td>July 13</td>
<td>2809 – Transforming the Difficult Child through Treatment &amp; Parenting</td>
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<td>July 13</td>
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<td>2814– Effective Use of the DSM IV-TR</td>
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<td>2815– Health Centered Social Work Practice: Serving Clients More Effectively with Less Stress</td>
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<td>B - $125</td>
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<td>☐</td>
<td>July 14</td>
<td>2816 – Trauma Sensitive Intervention with Children &amp; Families</td>
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<td>2819 – Strength-based Leadership: Focusing on Your Strengths</td>
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<td>☐</td>
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<td>2820 – Bioethics &amp; the Role of Social Work in Health Care</td>
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<td>B - $55</td>
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<td>☐</td>
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<td>2821 – Indian Child Welfare Act (ICWA) 101 ...</td>
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Total: $______

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For course information, call (517) 353-3060 or email swkce@msu.edu
M ichigan State University School of Social Work seeks to be as accessible as possible. You can now receive social work continuing education credit at your leisure—when it is convenient for you! Save travel time and cost. It is as simple as visiting our website, clicking the program you wish to view, pressing Play, and sending in the downloadable post test and evaluation with payment. We will mail you a certificate within four weeks of receipt of your material. Each program listed on this page are worth 1 continuing education hour per and each cost $15. View descriptions and objectives online at: www.socialwork.msu.edu/ceu/online_continuing_education.php.

### Substance Abuse: Motivational Strategies & the Stages of Change

**CE faculty:** Karen Newman, MSW, clinical faculty member and graduate advisor, Michigan State University School of Social Work.

### Supporting People Affected by Pain through Pain Management Advocacy

**CE faculty:** Yvette Colón, PhD, ACSW, LMSW, director of education and support, American Pain Foundation.

### Sex Therapy 101

**CE faculty:** Tina Timm, PhD, LMSW, LMFT, assistant professor, Michigan State University School of Social Work.

### Reflective Supervision

**CE faculty:** Cheryl Williams–Hecksel, LMSW, ACSW, instructor and coordinator of Field Education with the Michigan State University School of Social Work’s Blended Clinical MSW program.

### Grief & Loss

**CE faculty:** Julie Farman, LMSW, instructor and coordinator of Michigan State University School of Social Work’s Flint, Oakland, and Saginaw graduate programs.

### Frequently Asked Questions

**Will my state licensing board approve online courses as an approved format for obtaining continuing education credits?**

All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit http://www.michigan.gov/documents/mdch/mdch_fhs_bhser_socwork_cebroc_175253_7.pdf

**How many times can I access or view the material for the course?**

You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

**What score do I need to pass?**

75% or higher is required to pass each course.

**How many times can I take the post-test?**

You may retake the test three times within 45 days of submitting the first test to our office. We will notify you via e-mail at the e-mail address you supply on your post-test if you need to resubmit the test.

**What are the post-tests like?**

The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

**How do I obtain my certificate?**

Within four weeks of our receiving your completed and valid evaluation, payment, and post test with a 75% score or higher, a certificate will be mailed to you.

---

### How to register for (self-directed) online programs

1. View the course at your leisure at www.socialwork.msu.edu/ceu
   Go to Quick Links, ONLINE Courses

2. Download the continuing education packet, which will include:
   • A copy of the PowerPoint
   • A post-test and registration/payment form
   • An evaluation

3. Complete the post-test, evaluation, and payment information (check or credit card required).

4. Fax this material to (517) 353-2599 or mail to:
   MSU School of Social Work
   212 Baker Hall
   East Lansing, MI 48824
School Social Work Competency Series

Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings. The School Social Work Competency Series in the School of Social Work at Michigan State University is an online program designed to meet specific educational requirements set forth by the State of Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, please visit www.socialwork.msu.edu/ceu. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the requirements set forth by that state.

The courses on pages 23 and 24 are online and use a special registration process.

Cost: $500 per course for continuing education credit, or at prevailing price for University credit.  
CE faculty: John Sougstad, PhD, MSW, EdS, with 20+ years of serving youth with special needs in a variety of settings and 15+ years at MSU coordinating and teaching graduate courses addressing requirements for state approval in school social work.

How to register for School Social Work Competency Series ONLY

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE programs. Follow these steps:

To register by phone for this course only, contact the MSU Libraries, Computing and Technology Training Program:
- Toll free: 1-800-500-1554 (North America and Hawaii);
- Local: (517) 355-2345

To register online:
2. Click “Create Account” in the upper righthand corner.
3. Using Option 1, enter your e-mail address.
4. Enter your information on the next two screens.
5. You will see a box saying that a MSU Community ID has been created for you and an e-mail has been sent to the e-mail address that you entered in Option 1. You may use the information to register for future classes. You are now logged in and may register by clicking “Home” in the lefthand corner.
6. Click on “Children, Youth & Families” under the header “Catalog Name.”
7. Once you are looking at your shopping cart, click “Check Out” on the bottom left.
8. Select the desired course from list and click “add to shopping cart” on the bottom left hand corner.
9. The next screen will confirm your order and take you to a check out screen where you will be asked to enter your credit card information for payment.

Upon registration, the instructor will contact you via email with directions for the course on or before the course start date.

For additional info on how to register, contact:
- MSU Virtual University (517) 355-2345
- Instructor John Sougstad at sougsta2@msu.edu

More of what you need to know...

- To take this course, you must meet technology requirements at http://www.vu.msu.edu/site/equip_req.php.
- To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
- Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Nancy Gray at (517) 353–8632.
- The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
- In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
- Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about course fees, contact John Sougstad via e-mail at sougsta2@msu.edu.
- Information regarding the application for temporary approval for school social work can be found at http://www.michigan.gov/documents/TASocialWorker_65837_T.pdf or by calling the Michigan Department of Education at (517) 373-0923.

School Social Work Assessment: Integrating Psychological & Educational Testing

SWK 874 • 45 CECHs  
May 16–June 30, 2011

Register between April 25 and May 25, 2011

Description: This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psycho-social assessment that leads to evidence-based interventions.

Learning Objectives:
As a result of this course you will be prepared to:
- Describe current and historical trends in theories and applications of school social work assessment practices.
- Identify desirable psychometric qualities of tests and measures, and evaluate the relative strengths and limitations of selected measurement instruments.
- Recognize the appropriate uses, and potential abuses, of various psychological and educational measurement methods and instruments in schools to avoid detrimental impact upon vulnerable and potentially oppressed populations.

More of what you need to know...

- To take this course, you must meet technology requirements at http://www.vu.msu.edu/site/equip_req.php.
- To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
- Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Nancy Gray at (517) 353–8632.
- The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
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- Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about course fees, contact John Sougstad via e-mail at sougsta2@msu.edu.
- Information regarding the application for temporary approval for school social work can be found at http://www.michigan.gov/documents/TASocialWorker_65837_T.pdf or by calling the Michigan Department of Education at (517) 373-0923.

How to register for School Social Work Competency Series ONLY

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE programs. Follow these steps:

To register by phone for this course only, contact the MSU Libraries, Computing and Technology Training Program:
- Toll free: 1-800-500-1554 (North America and Hawaii);
- Local: (517) 355-2345

To register online:
2. Click “Create Account” in the upper righthand corner.
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6. Click on “Children, Youth & Families” under the header “Catalog Name.”
7. Once you are looking at your shopping cart, click “Check Out” on the bottom left.
8. Select the desired course from list and click “add to shopping cart” on the bottom left hand corner.
9. The next screen will confirm your order and take you to a check out screen where you will be asked to enter your credit card information for payment.

Upon registration, the instructor will contact you via email with directions for the course on or before the course start date.

For additional info on how to register, contact:
- MSU Virtual University (517) 355-2345
- Instructor John Sougstad at sougsta2@msu.edu

More of what you need to know...

- To take this course, you must meet technology requirements at http://www.vu.msu.edu/site/equip_req.php.
- To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
- Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Nancy Gray at (517) 353–8632.
- The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
- In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
- Fees for this course do not include textbooks or additional materials you may have to purchase. To learn more about course fees, contact John Sougstad via e-mail at sougsta2@msu.edu.
- Information regarding the application for temporary approval for school social work can be found at http://www.michigan.gov/documents/TASocialWorker_65837_T.pdf or by calling the Michigan Department of Education at (517) 373-0923.
School Social Work Intervention: Children with Special Needs

SWK 875  45 CECHs
June 30–August 18, 2011
Register between April 25 and July 6, 2011

Description: This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children’s learning, social, medical, emotional, and behavioral difficulties are examined.

Learning Objectives: As a result of this course you will be prepared to:
- Identify the history and current trends in the professional literature relevant to the treatment of children’s special needs with implications for school social work intervention.
- Describe various definitions of “special needs” in children relative to child development, contextual influences, educational laws, policies, and programs, as well as according to clinical classification systems.
- Recognize various factors that place children “at risk” for dysfunction in schools as well as those protective factors connected with “resilience,” and discuss implications for intervention planning to address vulnerable and potentially oppressed populations.

To see full descriptions and objectives, visit https://www.socialwork.msu.edu/ceu/competency_series.php

School Social Workers—Continuing Professional Development Seminar (Refresher Course)

SWK 890  25 CECHs
June 30–August 18, 2011
Register between April 25 and July 6, 2011

Description: This course keeps participants abreast of current knowledge in the field of school social work. The course provides a review and update of specific topics having to do with school policy and law issues, home-school-community assessment and intervention strategies, and differential diagnosis and treatment of selected child and family based special needs.

Learning Objectives: As a result of this course you will be prepared to:
- Identify desirable psychometric qualities of tests and measures, and evaluate the relationship between social work practice in schools and recent evolution of educational policy and legal developments pertaining to social work practice in school settings.
- Explain how assessment and intervention in schools may be linked to form comprehensive problem-solving processes using a tiered approach, spanning school-wide, group, and individual methodologies.
- Evaluate recent research findings for specific school social work interventions addressing social, emotional, and behavioral difficulties exhibited by various youth in schools.

To see full descriptions and objectives, visit https://www.socialwork.msu.edu/ceu/competency_series.php

Social Work in Educational Settings

SWK 873  45 CECHs
May 16–June 30, 2011
Register between April 25 and May 25, 2011

Description: This course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

Learning Objectives: As a result of this course you will be prepared to:
- Describe the evolution of social work service in educational settings and identify contextual variables influencing school social work roles and functions (e.g., political, legal, ethical, and value-based issues that confront schools and school social workers in this host setting).
- Analyze school systems using an ecological, multi-systems theoretical perspective, including formal and informal dynamics, structures, procedures, and policies.
- Identify the impact social problems have on student performance in educational settings as well as illustrate how various social work methods are applied to alleviate these problems (macro and micro methods).

To see full descriptions and objectives, visit https://www.socialwork.msu.edu/ceu/competency_series.php
We are able to view past courses you have taken by searching our database for the e-mail address in your customer account information. If your e-mail address or any other information about you changes, you can sign in under your old e-mail address, view your customer information, make applicable changes, and click “Update my account.” If you do not do this, you will have classes listed under multiple accounts and confirmations may be delivered to an e-mail address you are no longer using.

There is a lifetime learning tax credit. Individuals may qualify for an educational tax credit for tuition and fees paid for undergraduate, graduate, and continuing education courses. For detailed information, consult IRS Publication 970, Tax Benefits for Higher Education, which can be obtained at any IRS office or at:


Your satisfaction is guaranteed. If you have a concern or comment to offer, we want to know... complete the Feedback form available at www.socialwork.msu.edu/ceu under “Forms.”

What are course completion requirements?

Face-to-face or live video/audio conferences: To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you must stay until the end of the program. In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

Online Continuing Education Credit: To receive credit for an online continuing education course, you must watch the video in its entirety and mail the evaluation, post-test and registration form with applicable fee. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be e-mailed at the address provided on your post-test and have 45 days from the time you submitted your original test to retake and receive a passing score. Once all materials are received, and a passing score is obtained, you will receive your certificate for the advertised CECHs for the course, within 4 weeks. You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material.

School Social Work Competency Courses: After successful completion of the course, as outlined by the instructor at the beginning of the course (and may include quizzes, readings, discussion boards and written assignments), you will receive an attendance record form and evaluation from the continuing education department. You must return these to the address provided on the form via fax or mail and a certificate verifying your CECHs will be mailed to you within 4 weeks.

Do you offer continuing education units for other professions? On occasion, you will see other continuing education credits offered such as the Association for Play Therapy; Michigan State University is APT Provider #08-229. ASWB ACE credits may be accepted by other state boards or groups. Check with your specific licensing board to see if our approval will be accepted.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the workshop. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. Programs fill up quickly, so register today!

If I need to cancel, can I get a refund? If you cancel by faxing or sending in a refund request form (available at www.socialwork.msu.edu/ceu or contact swkce@msu.edu) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Upon receipt of the refund form, you can expect a refund within 6 weeks. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an e-mail address, you will receive a confirmation e-mail one week prior to the event for which you have registered to the e-mail address provided. If you do not receive an e-mail confirmation, please e-mail swkce@msu.edu to request an additional copy.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 26 or by contacting swkce@msu.edu or (517) 353-3060 x1 two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

Can I request a duplicate certificate? Yes. On our website, under Quick Links you will find a Duplicate Certificate Request. There is a $10 charge for replacement or duplicate certificates, and they will be marked as such.
3 WAYS TO REGISTER FOR IN-PERSON PROGRAMS

Please do not e-mail your registration information as this registration method is not secure.

Online
Visit www.socialwork.msu.edu/ceu and follow instructions for online registration.

Fax
Complete this two-page form, including your credit card payment information, and fax to (517) 353-2599.

Mail
Return this two-page form with payment to:
MSU School of Social Work
212 Baker Hall, East Lansing, MI 48824

REGISTRATION CHECKLIST:
- Check classes you want to take.
- If eligible, select discount criteria.
- Fill in name, address, e-mail, and special accommodations request on registration form.
- Check payment type.
- Include payment.
- Submit this two-page form by mail or fax listed above.
- Receive confirmation within 1 week of the program, via e-mail only.

Confirmations, including directions will be sent via e-mail only, one week prior to the event for which you have registered.

PLEASE PRINT CLEARLY

Name: __________________________________________________________
Home Address: __________________________________________________
City: _______________________________________________________________________ State: __________ Zip: __________
Daytime Phone: ___________________________ E-mail: _____________________________
Social Work License Number and Type: _____________________________ State: __________
Accommodations and/or Dietary Requirement: __________________________

☐ Please check if your information has changed since your last registration with us!

PAYMENT INFORMATION • PLEASE COMPLETE

☐ Checks and money orders payable to:
  Michigan State University
  School of Social Work Continuing Education Program
  212 Baker Hall
  East Lansing, MI 48824
  or supply your credit card information below:
  ☐ Mastercard ☐ Visa ☐ Am. Express

Card #: ________________-______________-______________-______________

V-code #: __________ (the last 3 digits on the back of your card)
Expiration Date: ____/_____

Cardholder Name: ________________________________________________________

Signature: _______________________________
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<th>Page #</th>
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<td>2800 – Supervision Certificate #2: Practice of Retention-Focused Supervision</td>
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<td>☐</td>
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<td>2801 – Supervision Certificate #5: Working with Differences</td>
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<td>2802 – Collaborative Parent-Professional Relationships</td>
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<td>2803 – Dialectical Behavioral Therapy Skills Training</td>
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<td>May 31 $185</td>
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<td>2805 – Grief &amp; Loss across the Life Span</td>
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<td>2807 – Transformative Leadership: Creating &amp; Managing Change in an Organization, in a Community, across a Society</td>
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<td>2808 – Creating a Playroom: Play Therapy Assessment &amp; Intervention for Traumatized Children</td>
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<td>Jul. 21-22</td>
<td>2824 – Community Organizing &amp; Partnerships: Building Coalitions for Social Change</td>
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<td>2825 – An Introduction to Internal Family Systems Therapy</td>
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<td>2826 – Rethinking Delivery of Children’s MH Services: The Next Evolution toward Improved Outcomes for Youth &amp; Their Families</td>
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</table>

**TOTAL:** $
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