Professional Development Programs for Social Work, Human Service, and Healthcare Professionals

EAST LANSING ◆ FLINT ◆ GRAND RAPIDS ◆ LIVONIA
MARQUETTE ◆ ROYAL OAK ◆ TRAVERSE CITY

CLASSES FEATURED

Fulfill all your social work continuing education credit needs during the next four months!

Including...

ADOPTION ◆ ANXIETY ◆ AUTISM ◆ DIALECTICAL BEHAVIOR THERAPY
ETHICS ◆ MOTIVATIONAL INTERVIEWING ◆ PAIN MANAGEMENT
SANDTRAY THERAPY ◆ SOCIAL WORK LEADERSHIP
SCHIZOPHRENIA

Look for details inside
Welcome

Michigan State University School of Social Work has taken the lead in offering social work continuing education programming since the inception of the Michigan Social Work Licensure law of 2004. We invite you to join the thousands of professionals attending our programs each year. This spring, we are pleased to offer you a variety of innovative programs. If you are interested in advancing your professional career, developing new skills, strengthening existing skills, or seeking opportunities to network with social workers and other human service and healthcare professionals, we guarantee you will find a number of programs of interest to you in this catalog.

Our programs are offered throughout the state and are taught by highly qualified continuing education faculty. In the pages that follow, you will find over 140 hours of continuing education on a wide range of substantive topics. Earn social work continuing education contact hours (CECHs) by attending any of the programs listed in this catalog unless otherwise noted.

Register early and save!

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The Ruth Koehler Lectureship of the MSU School of Social Work is pleased to announce guest presenter, renowned sand tray therapist, Linda Homeyer, PhD, LPC, RPT-S

Linda Homeyer, PhD, Counselor Education, 1996 from University of North Texas; Texas Licensed Professional Counselor/Supervisor and Registered Play Therapy Supervisor; Professor & Department Chair at Texas State University-San Marcos.

She will offer two distinct programs. In the morning, Linda’s program is designed for those who would like to become familiar with how, when, and why to use a sandtray. In the afternoon, she will offer a program designed to train professionals more familiar with sandtray how to integrate sandtray use into work with traumatized children, adolescents, and families.

- **Sandtray Therapy 101: Beginning Sandtray Therapy for Students & Mental Health Professionals**
- **Using Sandtray Therapy for Advance Treatment Issues**

These programs are highly experiential, so come prepared to practice what you learn. Whether you are or are not familiar with the use of expressive therapies, either alone or in conjunction with other modalities, research demonstrates they can positively impact the treatment process for children, adolescents, and adults in individual, family, and group settings across a wide range of presenting issues, especially trauma. Children naturally communicate through play and other expressive modalities. In addition, children who have experienced crisis or trauma and those who have emotional or developmental challenges are often silent or verbally hampered. This makes sandtray play an excellent medium for work with these children and their families.

We encourage you to attend this program. Linda Homeyer is a dynamic and engaging presenter.

We look forward to seeing you in April. Earn Social Work and Association of Play Therapy credit!

See page 11 for course details.

<table>
<thead>
<tr>
<th>Date</th>
<th>Course</th>
<th>Time</th>
<th>CECHs</th>
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<tbody>
<tr>
<td>3/12/12</td>
<td>Cognitive Behavioral Therapy in the Treatment of Anxiety Disorders &amp; Hoarding Behaviors</td>
<td>Registration: 8:30 AM Program: 9:00 AM – 3:30 PM</td>
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<td>3/12/12</td>
<td>Seeing Your Way through Pain: Guided Imagery As a Pain/Avoidance Management Strategy</td>
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<td>3/13/12</td>
<td>Moving Beyond the Theory &amp; Into Action: Demystifying &amp; Practicing Core Strategies of Dialectical Behavior Therapy</td>
<td>Registration: 8:30 AM Program: 9:00 AM – 4:30 PM</td>
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<td>3/14/12</td>
<td>Understanding Autism: Beyond the Basics</td>
<td>Registration: 8:30 AM Program: 9:00 AM – 12:15 PM</td>
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<td>3/14/12</td>
<td>Behavioral Supports &amp; Interventions for Individuals with an ASD</td>
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<td>3/15/12</td>
<td>Ethical Decision Making in Social Work Practice: Applying a Common Morality Framework</td>
<td>Registration: 8:30 AM Program: 9:00 AM – 3:30 PM</td>
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<td>Developing Collaborations: Building Relationships Is As Important As Creating Agendas</td>
<td>Registration: 6:00 PM Program: 6:30 PM – 8:30 PM</td>
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<tr>
<td>3/16/12</td>
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<td>Registration: 12:45 PM Program: 1:15 PM – 4:30 PM</td>
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<tr>
<td>3/16/12</td>
<td>Motivational Interviewing with At-Risk Youth &amp; Families &amp; Substance Abuse</td>
<td>Registration: 8:30 AM Program: 9:00 AM – 12:15 PM</td>
<td>3</td>
</tr>
</tbody>
</table>

Earn OVER 30 HOURS of Social Work Continuing Education Hours IN ONE WEEK.

All courses take place in East Lansing.
The objectives for this certificate program are to:

- **Address all types of adoption** (infant, child welfare, and international) issues and requirements in one comprehensive program.
- **Create flexible workshop and course formats** that respond to the varied needs of participants.
- **Increase the number and adoption competency of helping professionals** who will preserve, support, treat, and strengthen adoptive and birth families.
- **Decrease the risk** of adoptive family disruption and dissolution.

Family Assessment & Preparation for Adoption Professionals #3019

**Description:** Every adoptive family is different. Some may be relative or kin placements, foster families or newly recruited families. Learn how to build skill in the family identification, preparation and assessment process, including the family profile, home study process, and social history assessment. An empowerment approach will be used to consider the strengths of each unique adoptive family. Learn the practice of team decision-making and the skills most helpful in determining successful family and child.

**Objectives:** As a result of this course, you will be prepared to:
- Identify different issues related to each type of adoptive family.
- Describe concepts and tools in the family assessment and preparation process.
- Write a family profile/home study/social history assessment using a family empowerment model.
- Identify necessary content in preparing current caregivers to transition from fostering to adoption.
- Engage children and families in the decision-making process.

**Date:** April 20, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM  
**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI  
**CECHS:** 6 - Required course  
**Price:** FREE all categories. Includes materials and parking  
**Registration:** Limited to first 30 registrants; online registration is encouraged to secure a seat in this program! Registrations are non-transferable.

**CE faculty:** Jean A. Niemann, LMSW, ACSW, earned both her BSW and MSW from Wayne State University in Detroit. She is the national training director, Spaulding for Children. Prior to this role, Jean worked extensively in family preservation. She has worked in direct service as a family counselor, primary therapist, a program supervisor, and as an associate director of the Family Preservation Program.

**Recommended for beginning and intermediate skill levels**  
**Clinical Practice**  

**Note:** Participants will be asked to complete pre and post evaluations.
Developing Collaborations: Building Relationships Is As Important As Creating Agendas #3010

Description: In this financially strapped environment, more needs to be done with less. We need to share: a foreign concept for some agencies and departments. This interactive session will draw upon the participants’ knowledge to maximize resources and create relationships that develop lasting bonds, so that those who have the resources are willing to share and those who need them are using them wisely. Focus will be on the child welfare, juvenile justice, and child mental health systems.

Objectives: As a result of this course, you will be prepared to:
- Develop trusting relationships when only one stakeholder or group holds the money.
- Redefine terms that are inclusive of all stakeholders who will participate in the collaboration.
- Define common goals and objectives to strengthen collaborations.
- Develop action plans to meet objectives.

Date: March 15, 2012
Time: Registration 6:00 PM • Program 6:30 PM – 8:30 PM
Location: MSU Campus, 120 Psychology Building, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.

Early registration discounts before Mar. 5: $39 general price; $30 MSU alumni and groups of four or more per person; $10 student/retiree, MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Kathryn O’Grady, JD, is currently the System of Care director for the Third Judicial Circuit Court. Her many responsibilities include developing a Behavioral Mental Health Court, bringing together stakeholders from juvenile justice, mental health, and child welfare to reduce residential placements for children who touch these systems. Ms. O’Grady has been in child welfare for almost 30 years. After several years in Wayne County, including as a juvenile prosecutor, juvenile court referee, and policy advisor, and federal funding expert, Ms. O’Grady has held a series of high level administrative positions, including as the Child Welfare Services director for the Michigan Supreme Court and as director of the Children’s Services Administration for the Michigan Department of Human Services. She holds a Bachelor of Arts from the University of Michigan and a Juris Doctorate from Michigan State University.
Ensuring an Effective Partnership between the Executive Director & the Board of Directors: Advice to the Executive Director #3016

Description: This course will provide a set of concrete concepts and skills, drawn from academic and professional literature and experience in the field, needed by new executive directors of private nonprofit or public organizations.

Objectives: As a result of this course, you will be prepared to:

- Understand the role of the nonprofit or public board of directors and the role of the executive director—what they have in common and what distinguishes them.
- Understand the key variables in ensuring an effective partnership between the executive director and the board.
- Identify when the partnership is going well, when it is not, and what to do about it.
- Build a strong partnership, early on, and sustain it.
- Integrate the roles of senior management and advisory bodies into the partnership.

Date: April 12, 2012
Time: Registration 6:00 PM • Program 6:30 PM – 8:30 PM
Location: MSU campus, 120 Psychology Building, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration discounts before Apr. 2: $39 general price; $30 MSU alumni and groups of four or more per person; $10 student/retiree, MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Robert Sheehan, LMSW, MBA, is CEO of the Community Mental Health Authority of Clinton, Eaton, Ingham Counties. He has over 25 years of experience in mental health centers, community-based nonprofits, statewide advocacy and research organizations, migrant farm worker organizations, and African-American labor organizations.

Helping the Judge Make the Right Decision: Effective Courtroom Testimony #3021

Description: Social workers may find themselves spending time preparing for court and presenting courtroom testimony. Very frequently, social workers do not know what specific information the judge or referee needs to make a specific finding or ruling. This program will address this deficiency. Further, judges have many different perspectives on how they would like social workers to testify, but some general guidelines can be presented based on feedback from a number of practicing judges. This program will present a summary of Michigan judges’ “do’s and don’ts.” Finally, this program will seek to enable workers to more effectively present their position to ensure that judges understand their recommendations and reasons in support of that recommendation. Child welfare cases will be used to illustrate various program objectives.

Objectives: As a result of this course, you will be prepared to:

- Understand the legal issues judges must address/resolve in a child welfare case.
- Appreciate what a judge expects you in the courtroom.
- Learn how to most effectively meet the judge’s expectations and ensure that your position is heard.

Date: April 26, 2012
Time: Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: Kent Intermediate School District Conference Center
1633 East Beltline NE, Grand Rapids, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration discounts before Apr. 16: $39 general price; $30 MSU alumni and groups of four or more per person; $10 student/retiree, MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Joe Kozakiewicz, JD, LMSW, is director of the Chance at Childhood Clinic at Michigan State University. He worked for Ottawa County’s Family Court in a variety of capacities before coming to MSU. Delanie Pope, JD, is staff attorney for Chance at Childhood Clinic at Michigan State University. Before joining the Clinic, she was a circuit court law clerk in Ottawa County and a prehearing law clerk at the Michigan State Court of Appeals. She has also worked for the Ottawa County Family Court as referee, conducting hearings in a variety of family court cases involving abuse and neglect, termination of parental rights, parenting time, support, and juvenile delinquency.
Sexual Health, Sexuality, & Aging #3003

Description: This class will briefly review some of the changes associated with aging that impact sexual health. We will also discuss some of the different needs associated with aging for the lesbian, gay, bisexual, and transgender community. Sexual health will be discussed as part of a comprehensive assessment, and a framework for sexual health discussions will be provided.

Objectives: As a result of this course, you will be prepared to:

- Describe the biopsychosocial impacts of aging on sexual health.
- More effectively assist and advocate for older adults who are struggling with sexual health issues.
- Integrate sexual health assessment and sexual health content into your work with aging clients and other providers.
- Understand the issues faced by older adults who are lesbian, gay, bisexual, or transgender.

Date: February 25, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, 120 Psychology Building, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.

Early registration discounts before Feb. 15:
$39 general price; $30 MSU alumni and groups of four or more per person; $10 student/retiree, MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Anne K. Hughes, PhD, LMSW, is an assistant professor at Michigan State University School of Social Work. Her research focuses on older adults with chronic health conditions, provider attitudes and knowledge, aging with dignity, and thriving with chronic illness.

Surrogate Decision Making in Michigan #3014

Description: Participants will learn whether there are answers to the question: if an individual is unable to participate in treatment decisions, who can make what decision when? The appropriateness and interrelationship among durable power of attorney, living will, do-not-resuscitate declaration, family consent, civil commitment, and guardianship will be discussed. The presentation will also cover provider mandates of the Federal Patient Self-Determination Act and the Michigan Dignified Death Act and the role of the probate court.

Objectives: As a result of this course, you will be prepared to:

- Explain basic definitions for legal capacity and self-appointed surrogate decision makers.
- Identify when the court needs to appoint surrogate decision makers.

Date: March 24, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, 120 Psychology Building, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.

Early registration discounts before Mar. 14:
$39 general price; $30 MSU alumni and groups of four or more per person; $10 student/retiree, MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Doug Chalgian, JD, partner in the Chalgian & Tripp Law Offices PLLC, is certified in Elder Law by the National Elder Law Foundation and author of the Michigan Medicaid Planning Handbook.
End-of-Life Decision Making with Chronically Ill Older Adults #3020

Description: Conversations and advanced planning regarding treatment decisions, prognosis, and end-of-life care are often challenging and complex for practitioners, clients, and families alike. During the course of a life-threatening or life-limiting illness, there will be many difficult conversations to be had. These emotionally charged conversations are dreaded by many, avoided by some, and done effectively by few. Social workers can utilize clinical skills to be important guides in facilitating these conversations and the emotions they elicit. This presentation will focus on difficult conversations related to living with a chronic illness and end-of-life care with chronically ill older adults. Specific practical clinical suggestions and interventions in facilitating these conversations will be presented. Participants will leave with concrete “how-to ideas” to effectively communicate in ways that support and comfort.

Objectives: As a result of this course, you will be prepared to:

- Identify two health care system and/or individual beliefs and attitudes that impact difficult conversations at end of life.
- Identify and be able to apply three clinical approaches to assist clients and families with common, difficult end-of-life conversations.
- Articulate the basic principles of the Ask-Tell-Ask Model and the power of words in communication with clients and families at end of life.

Date: April 21, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, 120 Psychology Building, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration discounts before Apr. 11: $39 general price; $30 MSU alumni and groups of four or more per person; $10 student/retiree, MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Debra Mattison, LMSW, ACSW, BCD, medical social worker for the University of Michigan Health System. She has extensive experience working with cancer patients, palliative care, and program planning in a variety of medical social work positions.

Social Work Practice with LGBT Parent Families: Issues & Interventions #3002

Description: This course will provide an overview of the diversity of LGBT parent families, common issues in family structure and dynamics, and a review of effective strengths-based intervention strategies with LGBT parents and their families.

Objectives: As a result of this course, you will be prepared to:

- Identify diverse pathways to family construction by LGBT parents.
- Identify strengths associated with membership in LGBT parented families.
- Understand the relationships between family structure, history, social environment and family problems in LGBT families.
- Select culturally-appropriate direct and indirect interventions for social work practice with these families.

Date: February 24, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Feb. 14: $55 general price; $45 MSU alumni and groups of four or more per person; $25 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Lucy Mercier, PhD, LMSW, ACSW, associate professor and field education coordinator at Saginaw Valley State University Department of Social Work. She has extensive practice experience with children and families and conducts research in the area of family development and family diversity. Her most recent book, with Professor Rena Harold, is Social Work with Lesbian Parent Families: An Ecological Perspective.
Understanding Autism: Beyond the Basics #3007

Description: This course will explore Autism Spectrum Disorder beyond the basics of diagnosis. Course participants will have an opportunity to explore treatment options through each of the intervention areas, including social, communication, behavior, sensory, medical, and family support. Participants will also have a chance to learn and practice intervention techniques as they are explored.

Objectives: As a result of this course, you will be prepared to:
- List and describe intervention and treatment options for Autism Spectrum Disorder, including the areas of social, communication, behavior, sensory, and medical support.
- Describe and discuss intervention and support techniques for the entire family.
- Independently implement universal supports for Autism Spectrum Disorder.
- Describe and implement several intervention techniques for Autism Spectrum Disorder.

Date: March 14, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Holiday Inn Express & Suites, 2209 University Park Drive, Okemos, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.

Early registration discounts before Mar. 4:
- $55 general price; $45 MSU alumni and groups of four or more per person; $25 student/retiree;
- $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Sarah Bretz, LMSW, is clinical supervisor for Judson Center Autism Connections. In this role, she provides a variety of therapeutic services for children and teens on the autism spectrum, including play-based therapy, mentoring, and play dyads. Additionally, she facilitates numerous social skills groups. Sarah received her bachelor’s degree in human development and social relations from Kalamazoo College, and her master’s degree in social work from the University of Michigan. She has worked directly with children who have special needs for several years, providing direct care. Prior to coming to Judson Center, Sarah worked as a PLAY tutor, providing play-based therapy using Stanley Greenspan’s Floortime model.

Behavioral Supports & Interventions for Individuals with an ASD #3008

Description: Participants will develop a basic understanding of the principles of behavior and will learn tools to assess and develop reinforcement programs for individuals. Included in this presentation: how to choose behaviors to target, using and interpreting basic assessment tools, principles of reinforcement, and the important role reinforcement plays in developing new behaviors.

Objectives: As a result of this course, you will be prepared to:
- List criteria to choose appropriate target behaviors.
- Operationally define target behaviors.
- Take and interpret ABC data, scatterplot data, and frequency measures.
- Define reinforcement and the role it plays in acquiring new behaviors.
- Identify potentially reinforcing stimuli for clients.

Date: March 14, 2012
Time: Registration 1:00 PM • Program 1:30 PM – 3:30 PM
Location: Holiday Inn Express & Suites, 2209 University Park Drive, Okemos, MI
CECHs: 2
Price: $65 all categories. Price includes materials and parking.

Early registration discounts before Mar. 4:
- $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree;
- $10 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Emily Besecker, MS, BCBA, is a board-certified behavior analyst and is a behavior services supervisor at Judson Center Autism Connections. Emily received her bachelor’s degree in psychology from Amherst College and her master’s degree in applied behavior analysis from Northeastern University. She has experience working directly with children and adults with special needs. Prior to coming to the Judson Center, Emily worked at a private school in Massachusetts, providing ABA services to children with an Autism Spectrum Disorder.
Motivational Interviewing with At-Risk Youth & Families & Substance Abuse #3011

Description: Motivational Interviewing is often described as “a way of being with people.” Motivational Interviewing helps to facilitate movement in the stages of change and is a proven, evidenced-based practice for use with substance abuse. This workshop will focus on understanding the connections between children and adolescents with histories of substance abuse and family therapy from a Motivational Interviewing perspective. Treatment implications and parenting adjustments will be taught, along with stage-specific clinical interventions and skills. Workshop participants will explore and interact with treatment models and interventions in a “hands on” experiential setting.

Objectives: As a result of this course, you will be prepared to:
- Identify main components and demonstrate basic proficiency with the five basic tenets of Motivational Interviewing.
- Understand three or more family therapy substance abuse specific interventions and demonstrate proficiency.
- Apply family therapy interventions to family presentations and clinical needs, connecting diagnosis to practice.
- Develop a case treatment plan and connect the two treatment phases of Motivational Interviewing with the stage of change of the client and family.

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<td>Location: Kellogg Hotel &amp; Conference Center, 55 S. Harrison, East Lansing, MI</td>
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Empowering Parents: Strategies for Working with the High Risk Adolescent & Family #3015

Description: Out-of-control adolescents and pre-adolescents are often brought in for therapy by parents who act like weary war veterans. The youth come in with certainty about their current choices regardless of how self-destructive they’ve become. This workshop, informed by Jerome Price’s book, Power and Compassion: Working with Difficult Adolescents and Abused Parents, and over 30 years of practice treating difficult adolescents, will offer strategies for motivating parents to take effective benevolent action and encouraging teenagers to once again work within their family system. It will expand the therapist’s range of interventions that can empower parents and focus on how to disrupt the painful aggressive emotional dilemmas of teenagers. Price’s step-by-step guidelines will help professionals to set clear goals, bolster the parents’ capacity to set limits, help distressed youths to reclaim their childhoods, and defuse the immediate crisis so that underlying family dynamics can be addressed. In this solid, no-nonsense workshop, Jerome Price lays the groundwork for his approach by demonstrating the need for both kindness and authority when working with youthful aggression, failure, and high-risk behavior with a specific sense of purpose.

Objectives: As a result of this course, you will be prepared to:
- Understand the principles of Brief Directive Therapy with aggressive adolescents.
- Accurately assess the level of danger and need for protection.
- Assess and intervene in family and parental patterns that support aggression and other serious symptoms.
- Reverse the cycle of mutual intimidation by adults and adolescents.
- Implement specific interventions for helping parents regain the benevolent leadership of their families.
- Understand methods for engaging teens in the process when possible.
- Help teenagers relinquish painful control and self-destructive behaviors so they can enjoy the remainder of their youth.

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<td>Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI</td>
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<td>Price: $125 all categories. Price includes materials and parking.</td>
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<td>Early registration discounts before Mar. 20: $85 general price; $75 MSU alumni and groups of four or more per person; $35 student/retiree; $25 MSU School of Social Work faculty, current field instructors, and field liaisons.</td>
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CE faculty:
- Jerome Price, MA, LMSW, is the co-director and founder of the Michigan Family Institute, an international presenter and author of several books. Jerome has an MA in counseling from MSU and studied under the supervision of Cloe Madones and Jay Haley.
Sandtray Therapy 101: Beginning Sandtray Therapy for Students & Mental Health Professionals #3017

Description: This workshop is for the beginning mental health professional that is new at using sandtray. The session will cover the basics: materials, setting-up the room, session protocol, and documentation. You will experience several therapeutic uses of sandplay materials. Scattered throughout the morning will be several experiential activities to provide personal insight into professional uses. PLEASE BRING 10-15 MINIATURES!

Objectives: As a result of this course, you will be prepared to:
- Identify how to set up a clinical space, both materials and therapeutically in a play therapy setting.
- List categories of sandplay/therapy miniatures and discuss issues regarding selection.
- Identify how the brain interacts/responds to the use of sandplay in play therapy interventions.

Using Sandtray Therapy for Advance Treatment Issues #3018

Description: Want to expand your use of sandplay therapy with traumatized children, adolescents, and families? The experience will provide the community practitioner an exploration of integrating sandplay therapy to one’s own clinical work, theory, and client conceptualization. How sandplay therapy works, including the brain connection, will be articulated. Scattered throughout the afternoon will be several experiential activities to provide personal insight into professional uses. PLEASE BRING 10-15 MINIATURES!

Objectives: As a result of this course, you will be prepared to:
- Identify how the brain interacts/responds to the use of sandplay in play therapy interventions.
- Identify brain changes specifically in adolescents, and how sandplay may assist play therapy for this age group.
- Identify how to set up a clinical play therapy space for a group/family session, both materials and therapeutically.

Linda Homeyer, PhD, LPC-Texas, RPT-S, is a professor, a Texas licensed professional counselor/supervisor, and a registered play therapy supervisor.

Dr. Homeyer is a professor in the Professional Counseling Program and chair of the Department of Counseling, Leadership, Adult Education, and School Psychology at Texas State University—San Marcos. She has worked as a professional actress, but it was her work as an investigator of child abuse that led her to her interest in counseling children. An advocate for children and play therapy, she participates extensively in service, teaching, and writing. Dr. Homeyer served several years on the Texas Association for Play Therapy Board of Directors and served two terms as President of the Association for Play Therapy Board of Directors.

Dr. Homeyer is spending a great deal of time traveling the globe. In Malaysia, she is assisting a core group to develop play therapy in their country over the course of several years. In India, she is part of a team that developed and teaches pastoral counseling at India Bible College and Seminary. Dr. Homeyer has also taught play therapy and sandplay therapy in South Africa, Australia, Mexico, Canada, Great Britain, Ireland, Taiwan, and even on a cruise ship! She is a frequent presenter throughout the United States.

Dr. Homeyer co-authored Sandtray: A Practical Manual; The Handbook of Group Play Therapy; Play Therapy Interventions with Children’s Problems; and The World of Play Therapy Literature, as well as many book chapters and journal articles. Her work has been translated into Chinese, Russian, Korean, and Spanish. Her current areas of interest include exploring and researching the transferability of American counselor education (specifically play therapy) to international sites, with particular emphasis on cross-cultural and meta-cultural issues.
Michigan State University School of Social Work, in conjunction with the other six Michigan graduate Schools of Social Work and the support of the Michigan Department of Human Services, is pleased to announce FREE training opportunities to DHS Child Protective Services, Foster Care, and Adoption Workers and DHS-contracted private agencies’ foster care and adoption workers. The title of this collaborative project is Child Welfare In-Service Training.

Multiple human service, health, and education professionals who also serve the families involved with the child welfare system may find the workshops of interest; many of the workshop topics will have applicability beyond child welfare practice, thus a LIMITED number of FOR CHARGE spaces are available for interested professionals who work outside of DHS and the contracted private agencies. Early registration is encouraged. Registrations are nontransferable; if you register but are unable to attend, please contact us at your earliest convenience so we might offer this space to someone else.

To learn more about the programs listed on page 13, you may view descriptions, objectives, faculty information, location, and pricing as well as registration instructions and tools by visiting:

https://socialwork.msu.edu/ceu/catalog.php.

Programs are listed under Child Welfare In-Service trainings.

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**Cost:** Free to all DHS and private agency child welfare workers. All others: visit www.socialwork.msu.edu/ceu

**Phone:** 517-353-3038

**E-mail:** swkce@msu.edu

**How to register online:** Visit https://www.socialwork.msu.edu/ceu/register.php

Click the quick link titled “Child Welfare In-service Programs” to view and register for the MSU courses listed in this catalog. If you do not already have an account, you will be asked to create one.

**How to register by fax or mail:** You can also download and complete a registration form and fax or mail it (number and address appear on the form). A registration form entitled “Child Welfare In-service Program Registration Form” can be found at: https://www.socialwork.msu.edu/ceu/

**Special note:** When registering for a class, please be sure to list your employer and employer address where requested.
These child welfare training sessions are offered **FREE OF CHARGE** for DHS CPS, foster care and adoption workers and DHS-contracted private agencies’ foster care and adoption workers on a **FIRST COME, FIRST SERVE BASIS**.

<table>
<thead>
<tr>
<th>Course title</th>
<th>Date</th>
<th>Location</th>
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<th>CE faculty</th>
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<tr>
<td><strong>Toward Successful Adoption: Training for Foster Care &amp; Adoption Workers</strong></td>
<td>February 23</td>
<td>VisTaTech Center, Schoolcraft College, Livonia</td>
<td>Registration 8:30 AM, Program 9:00 AM – 4:30 PM</td>
<td>Rosemary Jackson</td>
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<tr>
<td><strong>Exploring Culturally Competent Foster Care &amp; Adoption Practice</strong></td>
<td>March 1</td>
<td>Sarvis Center, Flint</td>
<td>Registration 8:30 AM, Program 9:00 AM – 12:15 PM</td>
<td>Vanessa Brooks Herd</td>
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<tr>
<td><strong>Helping the Judge Make the Right Decision: Effective Courtroom Testimony</strong></td>
<td>March 22</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 8:30 AM, Program 9:00 AM – 12:15 PM</td>
<td>Joe Kozakiewicz Delanie Pope</td>
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<tr>
<td><strong>Growing Up in the Care of Strangers: Experiences, Insights, &amp; Recommendations of 11 Former Foster Kids</strong></td>
<td>March 22</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 12:45 PM, Program 1:15 PM – 4:30 PM</td>
<td>John R. Seita</td>
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<tr>
<td><strong>Special Education Advocacy</strong></td>
<td>March 29</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 8:30 AM, Program 9:00 AM – 12:15 PM</td>
<td>Mark McWilliams</td>
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<tr>
<td><strong>Assessment Tools for Children Ages 0–3: Development, Attachment, Social-Emotional Skills &amp; the Parent Infant Relationship</strong></td>
<td>March 29</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 12:45 PM, Program 1:15 PM – 4:30 PM</td>
<td>Molly Minnick</td>
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<tr>
<td><strong>The Effects of Sexual Abuse on Children &amp; Adolescents: Assessment &amp; Treatment Planning</strong></td>
<td>April 18</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 12:45 PM, Program 1:15 PM – 4:30 PM</td>
<td>Tina Timm</td>
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<tr>
<td><strong>Parent-Child Attachment &amp; the Effects of Attachment Disruption</strong></td>
<td>April 18</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 8:30 AM, Program 9:00 AM – 12:15 PM</td>
<td>Victoria Fitton</td>
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<td><strong>Igniting Greatness: Successful Interventions with Challenging Children</strong></td>
<td>April 19</td>
<td>Judson Center, Royal Oak</td>
<td>Registration 8:30 AM, Program 9:00 AM – 4:30 PM</td>
<td>Anne Lange</td>
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<tr>
<td><strong>Igniting Greatness: Successful Interventions with Challenging Children</strong></td>
<td>May 17</td>
<td>Upfront &amp; Company, Marquette</td>
<td>Registration 8:30 AM, Program 9:00 AM – 4:30 PM</td>
<td>Anne Lange</td>
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<tr>
<td><strong>Understanding &amp; Engaging Fathers with Their Children</strong></td>
<td>May 22</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 8:30 AM, Program 9:00 AM – 12:15 PM</td>
<td>Barry Kaufman</td>
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<tr>
<td><strong>Toward Successful Adoption: Training for Foster Care &amp; Adoption Workers</strong></td>
<td>May 24</td>
<td>Hannah Community Center, East Lansing</td>
<td>Registration 8:30 AM, Program 9:00 AM – 4:30 PM</td>
<td>Rosemary Jackson</td>
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<tr>
<td><strong>Applying Cultural Competence to Caseworker Visits</strong></td>
<td>June 1</td>
<td>Judson Center, Royal Oak</td>
<td>Registration 8:30 AM, Program 9:00 AM – 12:15 PM</td>
<td>Sean de Four</td>
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<tr>
<td><strong>Ethical Issues &amp; Dilemmas in Child Welfare: Making Good Decisions</strong></td>
<td>July 11</td>
<td>Great Wolf Lodge, Traverse City</td>
<td>Registration 7:30 AM, Program 8:00 AM – 11:15 AM</td>
<td>Gary Anderson</td>
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<tr>
<td><strong>Trauma Informed Removal &amp; Trauma Focused Cognitive Behavioral Therapy: A Child Welfare Worker’s Role in Helping Children Experience Safety with Others &amp; within Themselves</strong></td>
<td>July 12</td>
<td>Great Wolf Lodge, Traverse City</td>
<td>Registration 7:30 AM, Program 8:00 AM – 3:30 PM</td>
<td>Connie Black-Pond</td>
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</table>
“Real Life Heroes”: An Introduction to a Promising Practice #3022

**Description:** Are you interested in learning new models for working with children who have experienced trauma? Do you work with children in residential or foster care placements? This program will provide you with an introduction to “Real Life Heroes,” a promising practice treatment designed for children exposed to complex trauma and disrupted attachments. Prepare to learn about the concepts, phases of treatment and rationale for “Real Life Heroes” and how to rethink how children learn from a blend of cognitive behavioral and creative therapy approaches.

**Objectives:** As a result of this course, you will be prepared to:
- Describe, in general terms, the “Real Life heroes” model.
- Identify three interventions used on the activity based curriculum for the “Real Life heroes” model.

**Date:** April 27, 2012  
**Time:** Registration 8:00 AM • Program 8:30 AM – 10:30 AM  
**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI  
**CECHs:** 2  
**Price:** $55 all categories. Price includes materials and parking.  
**Early registration discounts before Apr. 17:** $39 general price; $30 MSU alumni, and groups of four or more (per person); $15 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Connie Black-Pond, MA, LMSW, LPC, is co-founder and clinical director of the Southwest Michigan Children’s Trauma Assessment Center (CTAC). Ms Black-Pond has been directly involved in the planning, development and implementation of trauma-informed and evidenced-based practices.

Moving Beyond the Theory & into Action: Demystifying & Practicing Core Strategies of Dialectical Behavior Therapy #3006

**Description:** All too often, DBT trainings spend too much time and emphasis on theory and not on application. As a result, attendees leave with little to no practice on how to apply core concepts of DBT with their clients. This training is designed to not only demystify specific core concepts of DBT in ways that makes sense, but also to allow attendees to move directly into application through practice, role plays, and video. We will focus on three major areas: Pre-Treatment, Targeting Strategies, and Behavioral Chain Analysis. Come ready to engage in this highly interactive seminar. National expert and speaker Josh Smith will use case examples, videos of actual sessions, role plays, and an up-beat, high-energy, and down-to-earth presentation to teach these core topics. Josh has the unique ability to translate the most challenging concepts from DBT to simple practical terms, so you are ready to use these concepts the next day with your clients.

**Objectives:** As a result of this course, you will be prepared to:
- Explain the Biosocial Theory of BPD.
- Utilize a Diary Card to set and control the individual therapy session.
- Implement three commitment strategies with your clients in pre-treatment.
- Identify the six steps in conducting a behavioral chain analysis.
- List the three behaviors to decrease while in Stage 1 treatment.

**Date:** March 13, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM  
**Location:** Holiday Inn Express & Suites, 2209 University Park Drive, Okemos, MI  
**CECHs:** 6  
**Price:** $135 all categories. Price includes materials and parking.  
**Early registration discounts before Mar. 3:** $115 general price; $99 MSU alumni and groups of four or more per person; $30 student/retiree; MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Josh Smith, LMSW, co-founder and owner of The DBT Center of Michigan, PLLC, in Lansing and Grand Rapids, MI. Josh speaks nationally to a broad range of service providers. He currently is the DBT Team Leader in charge of treatment adherence and research in DBT at The DBT Center of Michigan. Josh is currently a national trainer in DBT.

“Josh is very thorough and knowledgeable. He presented the subject skillfully and understandably.”

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Josh is a very thorough and knowledgeable speaker. He presented the subject skillfully and understandably.
Building Religious & Cultural Competency with Muslim Clients #3012

Description: This workshop introduces participants to the basic information needed to develop religious and cultural competency when serving Muslim clients within a clinical setting. Information about the Islamic faith, heterogeneity of the American Muslim community, and traditional cultural and religious beliefs about mental illness will be provided. Considerations for intake assessment, diagnosis, and mental health interventions will be offered.

Objectives: As a result of this course, you will be prepared to:

- Summarize the basic components of the Islamic faith.
- Recognize the varying elements contributing to the heterogeneity of Muslim clients.
- Identify traditional cultural and religious beliefs about mental illness.
- Describe religious and cultural considerations when conducting an intake assessment with a Muslim client.
- Discuss religio-cultural considerations when implementing common therapeutic techniques with Muslim clients.
- Identify resources for further information regarding counseling Muslims, including publications, websites, and organizations.

Date: March 16, 2012
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: Kellogg Hotel & Conference Center, 55 S. Harrison, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Mar. 6: $55 general price; $45 MSU alumni and groups of four or more per person; $15 student/retiree, MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Sameera Ahmed, PhD, MS, LP, is director of the Family & Youth Institute (FYI) and a clinical assistant professor at Wayne State University in the Department of Psychiatry and Behavioral Neuroscience. In addition, she is a scholar at the Institute for Social Policy and Understanding (ISPU), an associated editor for the Journal of Muslim Mental Health (JMMH). She is a licensed psychologist (LP) and has a private clinical practice in Canton, MI.
Ethical Decision Making in Social Work Practice: Applying a Common Morality Framework  #3009

Description: This ethics workshop discusses a framework for ethical decision-making based on Bernard Gert’s moral theory explicating the common moral system. Participants will be given a broad overview of moral theories (i.e., deontology, utilitarianism, principlism) that have most influenced social work’s approach to decision making and the application of its professional code of ethics. Participants will have the opportunity to apply the framework to a case that also illustrates the importance of understanding diversity and its role in making ethical decisions.

Objectives: As a result of this course, you will be prepared to:

- Discuss the application and limitations of various moral theories to ethical decision making.
- Identify key concepts related to Bernard Gert’s theory of Common Morality.
- Discuss the application of the Common Morality framework to a specific case study.

Date: March 15, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 3:30 PM
Location: Kellogg Hotel & Conference Center, 55 S. Harrison, East Lansing, MI
CECHs: 5
Price: $125 all categories. Price includes materials and parking.

$95 general price; $85 MSU alumni and groups of four or more per person; $35 student/retiree; $25 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Scott Sanders, PhD, received his doctorate degree from the University of Kentucky in 2006 where he studied and wrote about ethics education in social work. He taught numerous workshops in both the state of Kentucky and Michigan and presented at several national conferences on Common Morality and ethical decision making in social work. Scott received his MSW from Grand Valley State University. Currently, Scott is the program director for an accredited social work program at Cornerstone University in Grand Rapids, MI.

Recommended for beginning, intermediate and advanced skill levels
Clinical Practice
Meets 5 hours of Ethics requirement

What CE attendees are saying...

“The presenters are always excellent.” — Marlana, LMSW

“Thank you for all the wonderful conferences that you offer. I have been to many of them and find that there are always 2-3 that I want to attend in each catalog—the presenters are always excellent.” — Marilyn, MA, LMSW

“[I liked] learning the steps necessary to make transformational change in an organization.” — Maribeth, LBSW

Supervision Certificate course participants:

“Outstanding presenter. Reinforced my belief about the importance of direct supervision in the lives of direct supervisors.” — Sandra, Manager

“I like the content about learning and behavior styles of supervision and using awareness to work out any differences. Also about setting objectives. Also liked the principles of motivation! Very good workshop. I can see ways to apply what I’ve learned.” — Ingrid, LMSW

Recommended for beginning, intermediate and advanced skill levels
Clinical Practice
Meets 5 hours of Ethics requirement
Flint is celebrating its 10th Anniversary!

Ethical Decision Making: The Role of the NASW Code of Ethics, Personal Values & World Views #3013

Join us for a celebration of the Michigan State University School of Social Work Flint MSW program and honor the memory of faculty member Dr. Mary Barron. All are encouraged and invited to attend. Enjoy a hot breakfast, a welcome from Director Dr. Gary Anderson, as well as current and past Flint faculty and alumni. The morning will culminate with a thought-provoking program about our personal and professional ethics and values. Earn 1 hour toward your required Ethics hours!

Date: March 23, 2012
Time: Registration 8:15 AM • Program 9:00 AM – 11:00 AM
Location: Holiday Inn Gateway, 5555 Gateway Centre, Flint Twp., MI
CECHs: 1
Price: $40 all categories. Price includes materials and parking.

Recommended for intermediate and advanced skill levels
Clinical Practice
Meets 1 hour of Ethics requirement

Early registration discounts before Mar. 13:
$25 general price; $18 MSU alumni and groups of four or more per person;
$12 student/retiree; $5 MSU School of Social Work faculty, current field
instructors, and field liaisons.

AGENDA

8:15 AM Registration, Networking, & Breakfast
9:00 AM Opening Remarks Gary Anderson, PhD, LMSW
9:10 AM Flint Alumni Remarks
9:45 AM Ethical Decision Making: The Role of the NASW Code of Ethics, Personal Values, & World Views
Jo Ann McFall, LMSW, ACSW, RN, is associate director of Field Education at
Michigan State University School of Social Work

Description: There is currently an important debate in the social work values and ethics literature regarding the conflict between personal values/worldview and the NASW Code of Ethics as to which is a primary decision maker in determining professional behavior. Through examining the literature and reflecting upon personal values and practice wisdom, participants will explore issues and dialogue about the complex forces that impact social work ethical practice. Richard Spano and Terry Koenig’s model for “Examining Personal Worldviews and the NASW Code of Ethics” will be applied to case situations as a suggested screen through which to pass competing values and to monitor professional behavior.

Objectives: As a result of this session, you will be prepared to:
• Convey a basic understanding of the current social work literature regarding the role of personal values in ethical decision making.
• Recognize the current debate over the priority of personal or professional values in working within the power differential of worker/client, educator/student and supervisor/supervisee relationships.
• Identify personal and professional values that impact ethical and practice decisions.
• Begin to apply a model for examining the role of one’s personal worldview within ethical decision making.

Here’s what Flint alums have had to say...

“The MSU MSW three-year program provided a good fit for this working mother and helped me to accomplish my lifetime goal of a graduate degree. I am now a School Social Worker at Flint Northern High School.”
—Pamela Diment-Flores (2004) School Social Worker, Northern High School

“Participating in the Flint MSW program afforded me the opportunity to earn my degree while continuing to work full time. Besides the obvious benefit of having classes conveniently located and scheduled in the evenings, I found that the instructors were knowledgeable, always available, and helpful. Additionally, the cohort concept allowed me to get to know fellow classmates better, and we developed friendships and support networks that enriched the learning experience. I would recommend the program without hesitation!”
—Amy Hundley (2005), Director of Central Processing Division, Department of Human Services

“The Flint MSU/MSW program offered me the flexibility to continue working full time and pursue a graduate degree closer to home. I frequently encourage friends/colleagues working in the human services field at a bachelor level to look into the Flint MSU/MSW program to further their professional development.”
—Paul A. Hillier, LMSW (2007), CAAC, Clinical Social Worker, Saginaw County Mental Health

“The reason that I originally applied for the program was the convenience of the location, the cost, and the reputation of the program. The program exceeded my expectations. The instructors were knowledgeable and well connected in the community. They are the most supportive group of instructors that I have ever had. I recommend everyone that is even thinking about Social Work as a career to contact Julie Farman and get information on the program.”
—Jameca Patrick-Singleton, LLMSW (2010), Manager, Supportive Housing Programs Coordinator, Flint/Genesee County Continuum of Care Metro Community Development
Recovery: It’s Not Just a Buzzword #3000

Description: Over the past several years, the recovery movement has become a driving force in the field of mental health, particularly with those experiencing serious mental health conditions. This workshop will explore the concept of recovery by reviewing the history of the recovery movement, hearing one person’s recovery story, identifying how to build an effective recovery environment in a mental health agency, and exploring ways in which social workers can effectively partner with peer support specialists.

Objectives: As a result of this course, you will be prepared to:
- Understand the concept of recovery in the mental health field.
- Relate to one person’s recovery story.
- Identify practical strategies in developing recovery-centered systems of care in your agency.
- Understand how social workers can effectively partner with peer support specialists.
- Discuss ethical and practical challenges of working in partnership with peer support specialists.

Date: February 10, 2012
Time: Registration 8:00 AM • Program 9:00 AM – 10:30 AM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECs: 2
Price: $55 all categories. Price includes breakfast, materials, and parking.
Early registration discounts before Feb. 4:
- $39 general price; $30 MSU alumni and groups of four or more per person; $15 student/retiree;
- $10 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE Faculty:
- Maureen Moloney, LMSW, ACSW, CAADC, is director of Adult Mental Health Services at the Clinton-Eaton-Ingham Community Mental Health Authority.
- Mark Phillips, BA, CPSS, is a certified peer support specialist and a recovery specialist for Adult Mental Health Services at the Clinton-Eaton-Ingham Community Mental Health Authority.

Cognitive Behavioral Therapy in the Treatment of Anxiety Disorders & Hoarding Behaviors #3004

Description: The focus of this skill-based mini course is on the concepts, theory, principles, and procedures appropriate to the assessment and effective cognitive-behavioral therapy of adults with anxiety disorders. In addition, the specialized form of cognitive behavioral therapy for adults with hoarding disorder will be discussed. The course content reflects advanced material of current relevance for effective clinical practice.

Objectives: As a result of this course, you will be prepared to:
- Understand anxiety disorder diagnoses.
- Use basic skills for developing a CBT treatment plan for each diagnosis.
- Understand causes and contributing factors in the development of hoarding behaviors and hoarding disorders.
- Address challenges in assessment and implementing effective treatment plans for clients with hoarding behaviors.

Date: March 12, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 3:30 PM
Location: Kellogg Hotel & Conference Center, 55 S. Harrison, East Lansing, MI
CECs: 5
Price: $125 all categories. Price includes materials and parking.
Early registration discounts before Mar. 2:
- $95 general price; $85 MSU alumni, and groups of four or more (per person); $35 student/retiree;
- $25 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE Faculty:
- Laura Lokers, LMSW, University of Michigan Department of Psychiatry, Anxiety Disorders Program; member of the Washtenaw Hoarding Task Force. Laura received her MSW from the University of Michigan and has specialized training in Cognitive Behavioral Therapy for a variety of anxiety, mood, and impulse control disorders. Laura has been involved in clinical research, primarily in the area of Obsessive Compulsive Disorder and OC spectrum disorders.
Cognitive Behavioral Therapy with Individuals Suffering from Schizophrenia  #3025

Description: This course will review the basics of cognitive behavioral therapy and then discuss the application of that approach to the management of patients with schizophrenia. It will review methods of engaging patients, managing hallucinations, delusions, and negative symptoms. Because most patients do not have adequate remission of even positive symptoms by medication alone, the use of cognitive behavioral techniques to enhance treatment of positive symptoms will be a particular emphasis in this course.

Objectives: As a result of this course, you will be prepared to:

- Discuss the problems in establishing a working alliance with and preparing a schizophrenic individual for work in cognitive behavioral therapy.
- Be able to list and discuss cognitive behavioral techniques for dealing with hallucinations and delusions.
- Be able to list and discuss cognitive behavioral methods for dealing with negative symptoms of schizophrenia.

Date: April 27, 2012
Time: Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: Kellogg Hotel & Conference Center, 55 S. Harrison, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Apr. 17: $55 general price; $45 MSU alumni and groups of four or more per person; $20 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Philip J. Lanzisera, PhD, ABPP, is board certified in clinical psychology and certified in cognitive therapy by the Academy of Cognitive Therapy. He is director of the Psychology Internship at the Henry Ford Hospital in Detroit and has taught and supervised cognitive behavioral therapy with both the psychology interns and the psychiatry residents.

Seeing Your Way through Pain: Guided Imagery As a Pain/Anxiety Management Strategy #3005

Description: Our imagination is a powerful agent that translates into “body language.” Whether experiencing the constriction of anxious/worried/painful imagery, or the releasing/calm sensations of imagining oneself on the beach, the mind’s eyes, ears, and nose are pathways to physiological changes. This session will explore the mind-body connection, its role in pain and anxiety management, and methods to assist our clients and ourselves to access and experience the positive outcomes of a directed imagination.

Objectives: As a result of this course, you will be prepared to:

- Identify the biochemical and physiological responses to anxiety.
- Understand the biopsychosocial approach to chronic pain.
- Explain the role of the right-brain in addressing anxiety.
- Perform two pain mediating mind-body interventions.

Date: March 12, 2012
Time: Registration 4:00 PM • Program 4:30 PM – 6:00 PM
Location: Kellogg Hotel & Conference Center, 55 S. Harrison, East Lansing, MI
CECHs: 1.5
Price: $45 all categories. Price includes materials and parking.
Early registration discounts before Mar. 2: $30 general price; $25 MSU alumni and groups of four or more per person; $20 student/retiree; $7.50 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Claire Casselman, LMSW, LICSW, is on the Complementary Therapies Team of the University of Michigan Comprehensive Cancer Center where she provides intervention and instruction in guided imagery and other self-regulation techniques. She serves as a clinician for patients and families, as well as a resource/educator for other clinicians and staff. Claire earned an MSW at the University of Kansas; completed a post-graduate fellowship at the Mayo Clinic; and trained with the Academy of Guided Imagery. Claire has also studied spirituality at the Iliff School of Theology in Denver, CO.
Michigan State University School of Social Work seeks to be as accessible as possible. You can now receive social work continuing education credit at your leisure—when it is convenient for you! Save travel time and cost. It is as simple as visiting our website, clicking the program you wish to view, pressing Play, and sending in the downloadable post test and evaluation with payment. We will mail you a certificate within four weeks of receipt of your material.

Each program listed on this page is worth 1 continuing education hour, and each program costs $15.

View descriptions and objectives online at: www.socialwork.msu.edu/ceu/online_continuing_education.php.

### Online Programs

#### Substance Abuse: Motivational Strategies & the Stages of Change

**Description:** Motivational interviewing is an increasingly well-known and researched method in counseling clients that was first described by William Miller in 1983 (Rubak, et al., 2005). As a directive and client-centered approach, motivational interviewing techniques have been shown to be particularly useful with persons engaged in harmful substance use in a wide variety of care provision environments.

**CE faculty:** Karen Newman, MSW, clinical faculty member and graduate advisor, Michigan State University School of Social Work.

#### Supportive Supervision

**Description:** This workshop will focus on reflective supervision. Participants will identify ways to initiate and foster a reflective process that enhances the social worker’s learning and professional development. Additional understanding of professional development stages will provide supervisors with additional tools to support professional growth.

**CE faculty:** Cheryl Williams–Hecksel, LMSW, ACSW, instructor and coordinator of Field Education with the Michigan State University School of Social Work’s Blended Clinical MSW program.

#### Supporting People Affected by Pain through Pain Management Advocacy

**Description:** Pain affects more than 76.5 million U.S. residents, and most health care providers will work with patients and families whose lives have been touched by pain. It is, therefore, important to seize every opportunity to be an advocate for people living with pain. Becoming educated on issues surrounding appropriate treatment of pain, knowing the rights of people with pain, and increasing visibility of issues related to pain in your community will help you serve as a stronger voice for all those affected by pain. This presentation will highlight the importance of advocacy in its many forms and the roles that each social worker can take in advancing effective pain management. Advocacy and policy opportunities will be considered, and resources will be shared.

**CE faculty:** Yvette Colón, PhD, ACSW, LMSW, director of education and support, American Pain Foundation.

#### Sex Therapy 101

**Description:** Most mental health professionals have received very little training in sexuality or sex therapy. This is unfortunate given that their clients may consequently be struggling in silence with these issues. This session will provide a brief overview of common sexual dysfunctions for men and women as well as suggestions for assessment and criteria for referral.

**CE faculty:** Tina Timm, PhD, LMSW, LMFT, assistant professor, Michigan State University School of Social Work.

### Reflective Supervision

**Description:** This workshop will focus on reflective supervision. Participants will identify ways to initiate and foster a reflective process that enhances the social worker’s learning and professional development. Additional understanding of professional development stages will provide supervisors with additional tools to support professional growth.

**CE faculty:** Cheryl Williams–Hecksel, LMSW, ACSW, instructor and coordinator of Field Education with the Michigan State University School of Social Work’s Blended Clinical MSW program.

### Grief & Loss

**Description:** Grief and loss affect all of us. Offering support to someone who is suffering from loss or bereavement is a tremendous challenge, both personally and professionally. This course provides guidance and advice for anyone whose work brings them into contact with the bereaved and is particularly suitable if you are working in a helping or caring profession. This course will provide an overview of grief responses, assessment and treatment planning across varying life spans from childhood to older adulthood.

**CE faculty:** Julie Farman, LMSW, instructor and coordinator of Michigan State University School of Social Work’s Blended Clinical MSW program.

### Adolescent Self Harm & Suicide Ideation

**Description:** This course will cover the definitions and symptoms of self-harm, social myths about self-injury, factors that contribute to self-harming behavior, and treatment options. We will also discuss suicide risk factors and suicide management in the context of crisis intervention.

**CE faculty:** Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

### Understanding the Psychopharmacology of ADHD for Mental Health Professionals

**Description:** Prepare to learn about Attention Deficit with Hyperactivity Disorder (ADHD) and the neurobiology of the brain as it relates to this complex disorder. The more you as a mental health professional can learn and understand about this condition, the more impact you can have on quality of life and treatment outcomes.

**CE faculty:** Zakia Alavi, MD, is a board-certified child and adolescent psychiatrist and is adjunct faculty with the Michigan State University School of Public Health.

See next page for how to register for these online programs.
Will my state licensing board approve online courses as an approved format for obtaining continuing education credits? All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit http://www.michigan.gov/documents/mdch/mdch_fhs_bhsr_socwork_cebrc_175253_7.pdf

How many times can I access or view the material for the course? You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

What score do I need to pass? A score of 75% or higher is required to pass each course.

How many times can I take the post-test? You may retake the test three times within 45 days of submitting the first test to our office. We will notify you via e-mail at the e-mail address you supply on your post-test if you need to resubmit the test.

What are the post-tests like? The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

How do I obtain my certificate? Within four weeks of our receiving your completed and valid evaluation, payment, and post test with a 75% score or higher, a certificate will be mailed to you.
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing the skill sets of current and aspiring task and program supervisors and agency leaders. Courses will provide information on how supervisors can create a positive culture for staff retention, as well as supervisory competencies, tools and methods of supervision and information on how to orient, support, and train new staff during their first six months on the job. By improving supervision and retention practices, outcomes for children and families are also improved.

In partnership with the Michigan Federation for Children and Families—a statewide association of private, nonprofit child and family service agencies—Michigan State University is offering the Supervision in Child and Family Services Certificate Series. In order to be eligible for the certificate, three core courses, plus one elective will need to be completed from the course offerings in the chart below.

<table>
<thead>
<tr>
<th>Required core courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate 1: The Role of Leaders in Staff Retention</td>
<td>6 CECHs</td>
</tr>
<tr>
<td>Certificate 2: The Practice of Retention-Focused Supervision</td>
<td>3 CECHs</td>
</tr>
<tr>
<td>Certificate 3: The First Six Months</td>
<td>3 CECHs</td>
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</table>

<table>
<thead>
<tr>
<th>Elective courses</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Certificate 4: Communication Skills</td>
<td>3 CECHs</td>
</tr>
<tr>
<td>Certificate 5: Working with Differences</td>
<td>3 CECHs</td>
</tr>
<tr>
<td>Certificate 6: Recruiting and Selecting the Right Staff</td>
<td>3 CECHs</td>
</tr>
</tbody>
</table>

Additional requirements:
- Workshops within the certificate program are for child and family service leaders/supervisors and anyone who aspires to have a leadership role in a child and family service agency.
- Participants who complete the required courses will need to complete a certificate application form and pay a one-time $15 administration fee.
- Courses must be completed within two years of your first course.
- To become eligible for the certificate, three core courses, plus one elective will need to be completed from the course offerings listed on the left.
- Three courses within this certificate series will be offered each catalog period by highly-skilled instructors.
- You must attend each class in its entirety for it to count toward the certificate.
- All courses offered can be taken by participants NOT enrolled in the certificate program for the listed continuing education contact hours.
- A workbook created specifically for each course with exercises, assessment tools, activities and information will be provided with each course.
- The Supervision in Child and Family Services Certificate offers a total of 15 CECHs.

Supervision Certificate #5: Working with Differences #3023

Description: This workshop will focus on how each supervisor can respect and build on unique individual strengths. In this workshop, supervisors will learn how to: model respect for differences and diversity; understand your staff’s behavioral styles and maintain flexibility in working with staff whose styles differ from your own; treat staff respectfully and preserve their dignity; and understand how your behavioral style impacts your interaction with staff. Each participant will go home with a workbook created specifically for this course with assessment tools, activities, and information to use alone or with their staff to begin creating a culture where staff thrive. *This is an elective course for the Supervision in Child and Family Services Certificate.

Objectives: As a result of this course, you will be prepared to:
- Describe how to work with diversity to be an effective supervisor.
- Increase skills in working with staff diversity.
- Demonstrate an increased ability to work effectively with staff who have a variety of learning and behavioral styles.

| Date: | April 27, 2012 |
| Time: | Registration 8:30 AM • Program 9:00 AM – 12:15 PM |
| Location: | VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI |
| CECHs: | 3 |
| Price: | $85 all categories. Price includes materials and parking. |

Early registration discounts before Apr. 17: $65 general price; $55 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni and groups of four or more per person; $45 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Rosemary Jackson, LMSW, program manager, Healthy Marriage Initiative, Michigan State University. Rosemary is an accomplished trainer, consultant, and program developer and is a recognized expert in the field of special needs adoption. She has developed curriculum for clinicians and parents to address the post-placement needs of foster and adoptive families. Her years combining service delivery and product development make her uniquely qualified to offer training and consultation services in child and family services.
Supervision Certificate #6:
Recruiting & Selecting the Right Staff #3024

Description: In this course, participants will learn the five elements of recruiting and selecting the right staff and a six-step process for making it happen, with recommended tools to assist along the way. The role of supervisors in recruiting and selecting staff as well as developing ongoing recruitment plans will be discussed. *This is an elective course for the Supervision in Child and Family Services Certificate.

Objectives: As a result of this course, you will be prepared to:
- Describe the crucial role that recruitment and selection play in staff retention.
- Establish a framework for an agency’s staff recruitment program.
- Describe a six-step process for recruiting and selecting the right people for jobs within child and family service agencies.
- Use tools and resources to assist in the recruitment and selection process.

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Date: April 27, 2012
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Apr. 17: $65 general price; $55 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni and groups of four or more per person; $45 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Sean deFour, LMSW, is the chief operating officer at Judson Center. Sean is a graduate of the University of Michigan, where he earned his Bachelors degree in political science and his MSW degree. His experience includes work as a case manager for a juvenile justice diversion program, a chemical dependency therapist, family counselor, and crisis counselor. He is an experienced trainer and has presented extensively in the areas of staff supervision, management, grant writing, substance abuse and cultural competence.
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings. The School Social Work Competency Series in the School of Social Work at Michigan State University is an online program designed to meet specific educational requirements set forth by the State of Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, please visit www.socialwork.msu.edu/ceu. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

**This course is online only and uses a special registration process.**

**Cost:** $500 per course for continuing education credit, or at prevailing price for University credit.

**CE faculty:** Mark A. Nester, LMSW, has been a school social worker since 1986 in a number of school districts in mid-Michigan, currently with the Waverly Community Schools. He also worked in a part-time private practice for 10 years. He is also employed at the Sparrow, Michigan Athletic Club. In 2009, he produced a CD of original music entitled “Songs for Kids” which he uses in his work with students.

**School Social Work Assessment: Integrating Psychological & Educational Testing**

**SWK 874 • 45 CECHs**

**Dates:** 1/9/12 to 4/27/12

**Register between 12/10/11 and 1/16/12**

**Description:** This course delves into the integral place of assessment within the roles and functions of school social work services. Theoretical and practical knowledge about how psychological & educational testing and measurement procedures are included in problem-solving processes within schools, and are embedded within the broader context of psycho-social assessment that leads to evidence-based interventions is examined.

**Learning Objectives:** As a result of this course you will be prepared to:

- Describe current and historical trends in theories and applications of school social work assessment practices.
- Identify desirable psychometric qualities of tests and measures, and evaluate the relative strengths and limitations of selected measurement instruments.
- Recognize the appropriate uses, as well as potential abuses of various psychological and educational measurement methods and instruments in schools to avoid detrimental impact upon vulnerable and potentially oppressed populations.
- Discuss how psychological and educational testing data may be integrated into a school social worker’s comprehensive assessment. Multidisciplinary collaboration is emphasized.
- Become familiar with some specific measurement methods used in the assessment of “Severe Emotional Impairments,” “Autism,” “Physical and Health Disorders,” “Cognitive/Mental Impairments,” “Attention Deficit-Hyperactivity Disorder,” and “Specific Learning Disabilities” in the school setting.
- Discuss the legal, moral, ethical, and value-based issues involved in measurement and assessment practices in school settings, and further refine your own personal perspectives on the use of these methods in school-based decision-making.
- Recognize the potential uses and limitations of the Internet and other computer-based technologies in the assessment of children’s special needs.

To see full descriptions and objectives, visit https://www.socialwork.msu.edu/ceu/competency_series.php

**How to register for School Social Work Competency Series ONLY**

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE programs. Follow these steps:

**To register by phone for this course only, contact the MSU Libraries, Computing, and Technology Training Program:**

- Toll free: 1-800-500-1554 (North America and Hawaii);
- Local: (517) 355-2345

**To register online:**

2. Click “Create Account” in the upper righthand corner.
3. Using Option 1, enter your e-mail address.
4. Enter your information on the next two screens.
5. You will see a box saying that a MSU Community ID has been created for you and an e-mail has been sent to the e-mail address that you entered in Option 1. You may use this information to register for future classes. You are now logged in and may register by clicking “Home” in the lefthand corner.
6. Click on Children, Youth & Families under the header “Catalog Name.”
7. Once you are looking at your shopping cart, click “Check Out” on the bottom left.
8. Select the desired course from list and click “add to shopping cart” on the bottom left hand corner.
9. The next screen will confirm your order and take you to a check out screen where you will be asked to enter your credit card information for payment.

Upon registration, the instructor will contact you via e-mail with directions for the course on or before the course start date.

For additional info on how to register, contact: MSU Virtual University (517) 355-2345.

**More of what you need to know...**

- To take this course, you must meet technology requirements at [http://www.vu.msu.edu/site/equip_req.php](http://www.vu.msu.edu/site/equip_req.php).
- To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
- Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Nancy Gray at (517) 353–8632.
- The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
- In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
- Fees for this course do not include textbooks or additional materials you may have to purchase.
- Information regarding the application for temporary approval for school social work can be found at [http://www.michigan.gov/documents/TASocialWorker_658377.pdf](http://www.michigan.gov/documents/TASocialWorker_658377.pdf) or by calling the Michigan Department of Education at (517) 373-0923.
Frequently Asked Questions

How do I contact you?
Phone (517) 353-3060
E-mail swkce@msu.edu
Fax (517) 353-2599
Mail MSU School of Social Work, Continuing Education Program
212 Baker Hall, East Lansing, MI 48824

Who should attend your continuing education courses? Each course includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of material. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed Master’s level social worker except where noted. All workshops are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? Yes. Referred to throughout this catalog as CECH, or Continuing Education Contact Hours, you can see how many hours each program offers. MSU School of Social Work is approved as a provider of social work continuing education by a national credentialing body, the Association of Social Work Boards (ASWB). MSU School of Social Work (SSW) approved Continuing Education (ACE) is a means of providing CECHs, or Continuing Education Contact Hours, you can receive your certificate for the advertised CECHs for the course, within 4 weeks.

Do I receive a confirmation for my registration? Yes. On our website, under Quick links you will find a Duplicate Certificate Request. There is a $10 charge for replacement or duplicate certificates, and they will be marked as such.

What are course completion requirements?
- Face-to-face or live video/audio conferences: To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you must stay until the end of the program.
- Online Continuing Education Credit: To receive credit for an online continuing education course, you must watch the video in its entirety and mail in the evaluation, post-test and registration form with applicable fee. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be e-mailed at the address provided on your post-test and have 45 days from the time you submitted your original test to retake and receive a passing score. Once all materials are received, and a passing score is obtained, you will receive your certificate for the advertised CECHs for the course, within 4 weeks.
- School Social Work Competency Courses: After successful completion of the course, as outlined by the instructor at the beginning of the course (and may include quizzes, readings, discussion boards and written assignments), you will receive an attendance record form and evaluation from the continuing education department. You must return these to the address provided on the form via fax or mail and a certificate verifying your CECHs will be mailed to you within 4 weeks.

Do you offer continuing education units for other professions? On occasion, you will see other continuing education credits offered such as the Association for Play Therapy; Michigan State University is APT Provider #08-229. ASWB ACE credits may be accepted by other state boards or groups. Check with your specific licensing board to see if our approval will be accepted.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the workshop. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. Programs fill up quickly, so register today!

If I need to cancel, can I get a refund? If you cancel by faxing or sending in a refund request form (available at www.socialwork.msu.edu/ceu or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 25% administrative fee. Upon receipt of the refund form, you can expect a refund within 6 weeks. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund. Registrations are non-transferable.

Do you send a confirmation for my registration? If you provide an e-mail address, you will receive a confirmation e-mail one week prior to the event for which you have registered delivered to the e-mail address provided. If you do not receive an e-mail confirmation, please contact us no later than three days before the event to confirm we have received your registration and payment.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form or contacting swkce@msu.edu or (517) 353-3060 x1 two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

Did you know...?
- We are able to view past courses you have taken by searching our database for the e-mail address in your customer account information. If your e-mail address or any other information about you changes, you can sign in under your old e-mail address, view your customer information, make applicable changes, and click “Update my account.” If you do not do this, you will have classes listed under multiple accounts and confirmations may be delivered to an e-mail address you are no longer using.
- There is a lifetime learning tax credit. Individuals may qualify for an educational tax credit for tuition and fees paid for undergraduate, graduate, and continuing education courses. For detailed information, consult IRS Publication 970, Tax Benefits for Higher Education, which can be obtained at any IRS office or at: http://www.irs.gov/publications/
- Your satisfaction is guaranteed. If you have a concern or comment to offer, we want to know... complete the Feedback form available at www.socialwork.msu.edu/ceu under “Forms.”
3 WAYS TO REGISTER FOR IN–PERSON PROGRAMS

Please do not e-mail your registration information as this registration method is not secure.

Online
Visit www.socialwork.msu.edu/ceu and follow instructions for online registration.

***This is the quickest and easiest way to reserve and secure a space.***

Fax
Complete this two-page form, including your credit card payment information, and fax to (517) 353-2599.

Mail
Return this two-page form with payment to:
MSU School of Social Work
212 Baker Hall, East Lansing, MI 48824

REGISTRATION CHECKLIST:
- Check classes you want to take.
- If eligible, select discount criteria.
- Fill in name, address, e-mail, and special accommodations request on registration form.
- Check payment type.
- Include payment.
- Submit this two-page form by mail or fax listed above.
- Receive confirmation within 1 week of the program, via e-mail only.

Confirmations, including directions will be sent via e-mail only, one week prior to the event for which you have registered.

PLEASE PRINT CLEARLY

Name: ____________________________________________________________
Home Address: ____________________________________________________
City: ______________________ State: ______ Zip: ______________________
Daytime Phone: ______________________ E-mail: ______________________
Social Work License Number and Type: ______________________ State: ______

Accommodations and/or Dietary Requirement: ______________________

☐ Please check if your information has changed since your last registration with us!

PAYMENT INFORMATION ● PLEASE COMPLETE

☐ Checks and money orders payable to:
Michigan State University
School of Social Work
Continuing Education Program
212 Baker Hall
East Lansing, MI 48824

or supply your credit card information below:
☐ Mastercard ☐ Visa ☐ Am. Express

Card #: ___________ ___________ ___________ ___________

V-code #: ________ (the last 3 digits on the back of your card)
Expiration Date: ____/____
Cardholder Name: _____________________________________________
Signature: ________________________________
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<th>Check</th>
<th>Date</th>
<th>Class Name</th>
<th>Page #</th>
<th>Price for All Categories</th>
<th>Early Registration Discounts</th>
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<tbody>
<tr>
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<td>Feb. 10</td>
<td>3000 - Recovery: It’s Not Just a Buzzword</td>
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<td>Feb. 16</td>
<td>3001 - Identifying &amp; Leading Change within Your Organization</td>
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<td>Feb. 10 $39, A $30, B&amp;C $10</td>
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<td>3003 - Sexual Health, Sexuality, &amp; Aging</td>
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<td>3004 - Cognitive Behavioral Therapy in the Treatment of Anxiety Disorders &amp; Hoarding Behaviors</td>
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<td>3005 - Seeing Your Way through Pain: Guided Imagery As A Pain/Anxiety Management Strategy</td>
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<td>3007 - Understanding Autism: Beyond the Basics</td>
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<td>3008 - Behavioral Supports &amp; Interventions for Individuals with an ASD</td>
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<td>Mar. 4 $39, A $30, B $20, C $10</td>
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<td>3009 - Ethical Decision Making in Social Work Practice: Applying a Common Morality Framework</td>
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<td>3010 - Developing Collaborations: Building Relationships Is As Important As Creating Agendas</td>
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<td>Mar. 16</td>
<td>3011 - Motivational Interviewing with At-Risk Youth &amp; Families &amp; Substance Abuse</td>
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<td>3012 - Building Religious &amp; Cultural Competency with Muslim Clients</td>
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<td>3015 - Empowering Parents: Strategies for Working with the High Risk Adolescent &amp; Family</td>
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<td>3016 - Ensuring an Effective Partnership between the Executive Director &amp; the Board of Directors: Advice to the Executive Director</td>
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<td>Apr. 13</td>
<td>3017 - Sandtray Therapy 101: Beginning Sandtray Therapy for Students &amp; Mental Health Professionals</td>
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<td>3018 - Using Sandtray Therapy for Advance Treatment Issues</td>
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<td>3019 - Family Assessment &amp; Preparation for Adoption Professionals</td>
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<td>3020 - End-of-Life Decision Making with Chronically Ill Older Adults</td>
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<td>3021 - Helping the Judge Make the Right Decision: Effective Courtroom Testimony</td>
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<td>3022 - “Real Life Heroes” - An Introduction to a Promising Practice</td>
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<td>Apr. 27</td>
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<td>3024 - Supervision Certificate #6: Recruiting &amp; Selecting the Right Staff</td>
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<td>Apr. 17 $65, A&amp;D $55, B $45, C $15</td>
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<td>Apr. 27</td>
<td>3025 - Cognitive Behavioral Therapy with Individuals Suffering from Schizophrenia</td>
<td>19</td>
<td>$85</td>
<td>Apr. 17 $55, A $45, B $20, C $15</td>
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</table>

**TOTAL:** $
Creating a Playroom: Play Therapy Assessment & Intervention for Traumatized Children

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