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Michigan State University School of Social Work believes learning is a lifelong endeavor and to that aim, the Michigan State University School of Social Work has served as a leader in delivering learning experiences on emerging, current, and historic topics, theories, and practices from the greatest experts in the field. This winter and spring 2016, we look forward to offering programming that advances your career, introduces you to new skills, strengthens your existing skills, and provides you with opportunities to network with social work and other professionals. We encourage you to grow in your area of professional practice and also to take a risk; attend a program that stretches you.

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To learn about the most recent school activities and upcoming events, visit us on Facebook, Twitter, and LinkedIn: MSU School of Social Work

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Please find all program details on our website:
https://socialwork.msu.edu/ceu
Mindfulness has been found in many studies to support well-being, including recovery from addiction disorders, and appears to be a useful addition to addiction treatment options. This experiential course will provide social workers with a number of methods of fostering mindfulness themselves and aiding clients in recovery.

**Date:** March 4, 2016  
**Time:** Registration 8:30 AM • Program 9:00 AM – 12:15 PM  
**Location:** ViTaTech Center, Schoolcraft College  
18600 Haggerty Highway, Livonia, MI 48152  
**CECHs:** 3 • Meets MCBAP Specific  
**Price:** Register by February 24 to SAVE. Pricing available on page 35 and online.

CE faculty: Libby Robinson, PhD, MSW, is retired faculty, University of Michigan Department of Psychiatry, Substance Abuse Section, and a former therapist at Chelsea Arbor Treatment Center. She has been practicing mindfulness meditation since 1979, having attended 23 one-week silent retreats. Dr. Robinson has received multiple teacher trainings on Mindfulness-Based Stress Reduction (MBSR) and Mindfulness-Based Cognitive Therapy of depression (MBCT) from Jon Kabat-Zinn, Saki Santorelli, Zindel Segal, Susan Woods, and colleagues. She has been teaching MBSR since 2003 to a wide range of people, including alcoholics, psychotherapists, physicians, nurses, special ed teachers, and members of the larger community.
Social workers frequently treat individuals with substance use conditions in practice even if they do not work in a drug treatment facility. As such, social workers must be aware of current addiction practice and research information. This course provides information that will assist practicing social workers in assessment and treatment of alcohol, tobacco, and drug use conditions. In addition, the course will also facilitate practitioner understanding of substance related diagnoses. Social workers with all levels of familiarity with addiction and in all practice fields are encouraged to attend.

Date: June 10–11, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: Oakland University campus
Rochester, MI 48309
Check socialwork.msu.edu/ceu for exact location.
CECHs: 12 • Meets MICBAP specific
Price: Register by June 1 to SAVE. Pricing available on page 35 and online.
CE faculty: Brian Ahmedani, PhD, LMSW, is a research scientist at Henry Ford Health System with appointments in the Center for Health Policy and Health Services Research and the Department of Psychiatry. He teaches courses as an adjunct faculty member for the MSU School of Social Work.

*This course can be taken for University credit through MSU School of Social Work. Call (517) 355-7519 for details about this option.

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GREAT WOLF LODGE RESERVATIONS: Each individual guest must make their own hotel reservations by calling the toll-free Central Reservations Department at 1-866-954-9653 by 06-20-2016. They must identify themselves as members of the Group, using Reservation Code 1607MSUS_001. Rooms fill fast!

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Comments from 2015 GLSI attendees...
“Thank you for a fantastic experience at the MSU summer institute for social work learning.”

“Thank you for how well MSU runs this training. Every time I come to the summer institute, I am so pleased and happy with the experience.”

“Several presenters from different perspectives. Great presentations, very informative.”
Adoption Certificate

The Adoption Certificate program is designed to help professionals working with adoptive families meet the unique needs of this population. Post adoption services are needed more now than ever as foster, kinship, and recruited families are adopting children from the child welfare system as well as those families completing adoptions internationally. This program contains seven adoption-focused courses that provide a foundation for adoption-centered practice.

This program will focus on evidence-based practice and will equip participants with the specialized knowledge and skills needed to work effectively with adoptive families. Creating adoption competency in professionals providing services to adoptive families and their children is the goal of this program. Course content reflects clinical treatment areas of special importance to therapists and those offering post adoption services as well as child welfare service functions, including protective services, foster care, and adoption with the emphasis on assessment, preparation, and supporting families raising children not born to them. Practitioners and child welfare professionals are encouraged to take any of the classes offered, even if completion of the overall certificate is not the goal.

To learn more about the Adoption Certificate, visit http://socialwork.msu.edu/ceu.

<table>
<thead>
<tr>
<th>Required core courses (choose 2)</th>
<th>Elective courses (choose 1)</th>
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<tbody>
<tr>
<td>Understanding the Needs of Adopted Children &amp; Families 6 CECHs</td>
<td>Common Diagnosis &amp; Essentials of Medication Management for Adopted Children 3 CECHs</td>
</tr>
<tr>
<td>Treating &amp; Supporting Adoptive Families 6 CECHs</td>
<td>Working with Children Who Have Attachment Issues 3 CECHs</td>
</tr>
<tr>
<td>Assessing, Preparing, &amp; Supporting Adoptive Families and Children to Achieve &amp; Maintain Permanence 6 CECHs</td>
<td>Intervening with Families Whose Adoptions Are in Jeopardy 3 CECHs</td>
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<tr>
<td>Adoption in the 21st Century 12 CECHs = 2 required core courses</td>
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</tbody>
</table>

Objectives for the Adoption Certificate program are:

- Provide a philosophical basis for treating and supporting adoptive families.
- Address the common issues that adoptive families bring to treatment settings.
- Provide adoption-sensitive treatment strategies.
- Decrease the risk of adoptive families relinquishing their adopted children.

Adoption Practice in the 21st Century #4128

Learn about the contemporary trends in adoption practice, including domestic and international adoption, and find out about the federal policies that underlie these practices. Think about adoption as a permanency planning option for children and youth in need of families, and understand how the adoption process really works. Find out about the characteristics of the children and families who make up the adoption community, and get a good understanding about how to meet the needs of children and families before, during, and after adoption. In this workshop you will explore the impact of disrupted attachments and trauma on children and their adoptive families and learn about the special issues in adoption such as kinship adoption, transracial adoption, open adoption, search and reunion issues, and adoption disruption/dissolution.

Date: June 17–18, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU campus, East Lansing, MI 48824
Check socialwork.msu.edu/ceu for exact location.
CECHs: 12
Price: Register by June 7 to SAVE. Pricing available on page 35 and online.
CE faculty: Rosemary Jackson, LMSW, ACSW, is a clinical instructor, child welfare and adoption specialist and coordinates the Adoption and Supervision in Child and Family Services Certificate programs for MSU School of Social Work.

*This course can be taken for University credit through MSU School of Social Work. Call (517) 355-7519 for details about this option.
Common Patterns of Financial Exploitation of Vulnerable Adults #4104

Financial exploitation occurs when the assets of vulnerable adults are taken or misused by someone with or without the knowledge or consent of that person. Social workers are commonly on the front line in picking up clues about financial exploitation of vulnerable adults. This workshop will look at why exploitation is on the rise as well as common fact patterns that arise in these cases. Measures to stop exploitation will also be a focus.

Date: February 20, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, Psychology Building
316 Physics Road, East Lansing, MI 48824
CECHs: 2
Price: Register by February 10 to SAVE. Pricing available on page 35 and online.
CE faculty: Doug Chalgin, JD, is the only attorney in Michigan who is both certified in elder law by the National Elder Law Foundation as well as a Fellow with the American College of Trust and Estate Counsel. He is also the only attorney in Michigan who has served as chair of both the Probate and Estate Planning and Elder Law and Disability Sections of the State Bar. Mr. Chalgin was appointed by the governor to the Commission on Services to the Aging. He was on the Michigan Trust Code Drafting Committee and has been selected as one of the top 100 lawyers in Michigan by Super Lawyers Magazine.

Social Work with Older Adults: Gay & Lesbian Issues #4111

The significance of being lesbian or gay in the context of being older varies greatly among individuals who are members of those communities. This workshop will review the challenges faced by aging lesbians and gay men. Effective models to increase cultural competence in working with lesbian and gay elders will be examined. Special attention will be placed on understanding issues of disclosure, discrimination and stereotypes of this population. Recommendations regarding health and mental health services will be made and interventions to assist lesbians and gay men with health care decision-making and end-of-life care planning will be discussed.

Date: March 19, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, Psychology Building
316 Physics Road, East Lansing, MI 48824
CECHs: 2
Price: Register by March 9 to SAVE. Pricing available on page 35 and online.
CE faculty: Yvette Colón, PhD, ACSW, LMSW, is the MSW program director and assistant professor at Eastern Michigan University School of Social Work. She holds an MSW from Smith College School for Social Work and PhD in clinical social work from New York University.
Aging & Grief & Loss #4114

Loss and accompanying grief are part of the human experience throughout life. This reality may be especially true as we age. This course explores losses unique to older adults and considers how multiple losses during this life stage can be detrimental to the health and well-being of older adults. Common manifestations of grief are explored and practical interventions with grieving adults are discussed.

Date: April 16, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, Psychology Building
316 Physics Road, East Lansing, MI 48824
CECHs: 2
Price: Register by April 6 to SAVE. Pricing available on page 35 and online.
CE faculty: Sally Pelon, PhD, LMSW, is currently employed as an assistant professor at Grand Valley State University and has 17 years of experience in hospice and palliative care.

The Positive Side of Aging #4117

Do you know what it takes to age gracefully and in the best possible health? You have influence and an opportunity to empower aging clients. You will learn how making the smallest changes can lead to a better quality of life. You will learn the impact that you can have on the negative image of aging portrayed by the media. Come and take charge of your life and age positively!

Date: April 21, 2016
Time: Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: MSU Federal Credit Union
4825 E. Mt. Hope Road, East Lansing, MI 48824
CECHs: 2
Price: Register by April 6 to SAVE. Pricing available on page 35 and online.
CE faculty: Micheline Sommers, LMSW, is a graduate of the University of Michigan Social Work Program, with a specialization in aging from the Institute of Gerontology. She is licensed in the state of Michigan, and has worked in the older adult field for over 25 years. She is in private practice providing mental health and substance abuse treatment to adults 60 and older. She is on faculty at the Michigan School of Professional Psychology and provides social work continuing education at MSU, Oakland, and Wayne State universities.
This 10-hour Social Work Licensure Examination Preparation Course is designed for recent graduates of social work and experienced practitioners taking master’s-level Social Work Licensure Examinations in Michigan. The course includes the following:

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- **Comprehensive study material**, including content outline, lecture notes, and practice exams.
- **Extensive lecture outlines** to reinforce learning.
- **Practice examinations** to sharpen test-taking skills by increasing speed and accuracy.
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Provided by LEAP—Licensing Exam Preparation Services, LLC, our course materials are the most up-to-date on the market, developed by social workers for social workers.

**Social Work Licensure Exam Preparation Course**

**NEXT DATES AND LOCATIONS**

**May 20–21, 2016, in Grand Rapids #934**
Western Michigan University, Beltline Conference Center
2333 E. Beltline Avenue SE, Grand Rapids MI 49546

**June 3–4, in Okemos #935**
The Leona Group, 2125 University Park Drive, Okemos, MI 48864

**June 17–18, in Livonia #936**
VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI 48152

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- Student members of the National Association of Social Workers

For pricing, further details, and online registration, visit: https://socialwork.msu.edu/ceu/catalog.php under “Exam Preparation Courses”
Post Traumatic Play: Children’s Natural Reparation #4103

This workshop will define post-traumatic play and offer clinical examples of how children access and utilize this type of play to address their traumatic memories. Too often, young children are not able to perceive events correctly, make appropriate meaning, or verbalize their traumatic experiences. Clinicians are often challenged as children seem to participate in therapy with great ambivalence. Post-trauma play has very positive intent, yet it also has the potential to become problematic, even dangerous, when children fail to achieve mastery as a result of their play becoming stuck. During this workshop, several methods of facilitating positive post-trauma play will be highlighted. This presentation will be followed by a discussion on the continuum between directive and non-directive approaches and how to find ways to shift from one to the other when appropriate.

Date: February 18, 2016
Time: Registration 1:30 PM • Program 2:00 PM – 5:15 PM
Location: Greater Lansing Association of Realtors*
4039 Legacy Parkway, Lansing, MI 48911
CECHs: 3
Price: Register by February 8 to SAVE. Pricing available on page 35 and online.

Eliana Gil, PhD, RPT-S, ATR, is semi-retired and providing consultation and supervision via phone and Internet. She is a well-known lecturer, author, and clinician. She continues as founding partner and senior clinical consultant with Gil Institute for Trauma Recovery & Education (GITRE), a group private practice in Fairfax, VA (www.gilinstitute.com). Dr. Gil is director of Starbright Training Institute for Child and Family Play Therapy, where she provides three- and four-day trainings on family play therapy and specialized therapy with youth (and their families) who experience childhood trauma. In the last decade, Eliana has directed two child sexual abuse treatment programs in Northern Virginia (Inova Kellar Center and Childhelp Children’s Center of Virginia), and she has worked in the field of child abuse prevention and treatment for the last 40 years. She is a registered play therapy supervisor, registered art therapist, and a licensed marriage, family, child counselor, who received her doctorate in family therapy from the California Graduate School of Family Psychology in San Rafael, CA. She has served on the board of directors of the American Professional Society on the Abuse of Children and the National Resource Center on Child Sexual Abuse. She is also a former president of the Association for Play Therapy. In the last two years, Dr. Gil completed a two-year individual certification process in the Neurosequential Model of Therapy. Dr. Gil is also a certified parent educator for Circle of Security (www.circleofsecurity.com). In 2012, Dr. Gil received the Association for Play Therapy’s Lifetime Achievement Award and has received honors from the American Professional Society on the Abuse of Children as well as the American Academy of Family Therapy.
Anger Management & Behavioral Techniques for Children & Families #4106

Why does it seem that anger management is such a well-known concept, but children and families seem to be increasingly angry and to struggle with managing this common emotion? This course will address innovative ways to counsel anger management and teach behavior techniques for children and families. It will be more advanced than an introductory course and will involve both education and application in an experiential psychotherapy setting. Additional attention will be paid to how modern technology impacts emotional regulation and parenting around anger management and emotional regulation.

Date: March 3, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Ziibiwing Center of Anishinabe Culture & Lifeways
6650 East Broadway, Mt. Pleasant, MI 48858
CECHs: 6
Price: Register by February 22 to SAVE. Pricing available on page 35 and online.
CE faculty: Michael Reiffer, LMSW, is the clinic manager for the Pine Rest Southwest Clinic and is an outpatient psychotherapist. He graduated from Calvin College with a BA in psychology and earned his MSW from Western Michigan University. Michael is a clinical social worker licensed by the State of Michigan and has over 19 years of experience. Has advanced training in motivational interviewing therapy (and is a trained trainer) and training in eye movement desensitization and reprocessing (EMDR), parts I and II. Michael is a skilled and engaging presenter who leads workshops on a variety of topics for companies and churches in the community.

Effective Goal Setting & Safety Planning with Families in Crisis #605-16

This training will focus on why goal setting is helpful, practical uses for goals, and how to create SMART goals to decrease risks. Emphasis will be placed on setting realistic and behaviorally specific goals. In addition, safety planning will be discussed, including the practical uses for safety planning, as well as creating safety plans that are both proactive and reactive. Participants will have an opportunity to work with these concepts through group activities utilizing practical examples.

Date: June 2, 2016
Time: Registration 1:00 PM • Program 1:30 PM – 4:45 PM
Location: Troy Community Center
3179 Livernois, Troy, MI 48083
CECHs: 3
Price: Register by May 23 to SAVE.
CE faculty: Jennifer Trotter, LMSW, is a seasoned trainer and has presented on a variety of topics related to clinical social work practice, child welfare, supervision, and management. She has over 17 years of social work experience in child welfare programs. Jennifer has held positions in direct service, management, and senior leadership. Jennifer earned her bachelor’s degree in social work from Eastern Michigan University and her MSW from Wayne State University.
Loving with the Brain in Mind: Neurobiology & Couple Therapy #4113

Couples often come to therapy disconnected, disempowered, and caught up in cycles of emotional reactivity. This course identifies the interpersonal, intrapsychic, intergenerational, cultural, and neurobiological factors fueling these cycles. Interventions will be offered to reduce couple reactivity and increase intimacy and relational empowerment; this approach is informed by the latest research in interpersonal neurobiology as well as systems theory. Come prepared to learn how to identify and diagram the couple’s vulnerability cycle, and how to utilize interventions to calm partners’ reactivity, help the couple “get meta” to their cycle, and facilitate empathy, intimacy, and relational empowerment.

Date: April 12, 2016
Time: Registration 8:00 AM • Program 8:30 AM – 11:45 AM
Location: James B. Henry Center for Executive Development
3535 Forest Road, Lansing, MI 48911
CECHs: 3
Price: Register by April 2 to SAVE. Pricing available on page 35 and online.

Mona Fishbane, PhD, is the director of the Couple Therapy Training Program at the Chicago Center for Family Health. Mona specializes in treating couples and adult individuals, as well as intergenerational work with adults and their siblings and parents. Her particular focus is on integrating “news from neuroscience,” with a systemic approach to therapy.

Mona lectures nationally and internationally and has authored numerous articles and book chapters on couple therapy, intergenerational relationships, and interpersonal neurobiology.

Her book, Loving with the Brain in Mind: Neurobiology & Couple Therapy, was published by Norton in 2013, as part of the Norton Series on Interpersonal Neurobiology.
Working with Young Children & Their Families in an Urban Setting: Redefining the Infant Mental Health Model #4119

The Infant Mental Health Model (IMH) has roots in Michigan and embraces the importance of relationship based therapy and the long term benefits for healing familial wounds. The concepts of the Infant Mental Health Model will be discussed as well as how this program has evolved to meet the needs of urban families and children. This course will also delve into use of reflective capacity and how it is interwoven in the practice of Infant Mental Health. Finally the importance of early experiences will be explored.

Date: May 12, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Orchards Children’s Services, Centrum Office Center
24901 Northwestern Highway, Southfield, MI 48075
CECHs: 3
Price: Register by May 2 to SAVE. Pricing available on page 35 and online.

CE faculty: Stefanie Hill, LMSW, is the supervisor for the infant Mental Health Program at The Children’s Center. She was one of the first MAIMH Diversity Fellows, and from that fellowship she has co-led a Reflective Diversity group for eight years. She earned her level III endorsement in 2013 and presented at various events, including the Michigan Association of Infant Mental Health (MAIMH) conference and Wayne County Fatherhood Initiative. She co-leads a Learning Series for professionals working with children age birth to six.

Karol Wilson, LMSW, co-supervises the the Infant Mental Health Home Visiting Program, “Partnering with Parents,” at Starfish Family Services as well as “Baby Power,” a parent-child attachment group. She has served on the Metro Detroit Infant Mental Health Board and the Michigan Association for Infant Mental Health as a co-chair on the state board and was one of the first Michigan Association of Infant Mental Health Diversity Fellows.

The Michigan State University School of Social Work Continuing Education Program is interested in recruiting skilled and experienced professionals who wish to share their expertise as trainers for the program.

We are seeking both in-person trainers and professionals interested in presenting a live webinar online.

Please send an email to swkce@msu.edu or call the Continuing Education Program at (517) 353-3060 for more information.
Beyond Safety & Permanency: Improving Outcomes for Kinship Placements #601-16

Evidence shows that kinship placements can be more successful than an out-of-home placement, but that doesn’t mean they are not stressful and difficult for both the child and the caregiver. This training will help participants to understand the issues that many kinship placements/families face that they are too often not able to explain to workers (or are too scared to). We will look at how workers can assist kinship caregivers to make the decisions that are in the best interests of the child and themselves and will look at what resources are (and are not currently) available to help kinship families be more successful.

Date: February 5, 2016
Time: Registration 1:00 PM • Program 1:30 PM – 4:45 PM
Location: Holiday Inn Gateway
5353 Gateway Center, Flint Township, MI 48507
CECHs: 3
Price: Register by February 1 to SAVE.

Online registration and price details only at
https://socialwork.msu.edu/ceu/catalog.php

CE faculty: Lynn Nee, LMSW, is the project coordinator for the Kinship Care Resource Center (KCRC) at Michigan State University as well as a clinical instructor for the MSU School of Social Work. Lynn has worked as the executive director for the Michigan Network for Youth and Families and as interim director for the Michigan Coalition Against Homelessness. She also works with the Department of Health and Human Services, Family and Youth Services Bureau on peer review work and project coordination.
Building Resilience in Families: The True Grit in Foster Care & Adoption Permanence #602-16

Adoption, foster care, and protective services workers need to prepare and support families who face the challenges of trauma inherent in children's lives as they move through the child welfare system. In this course, participants will learn how to support resilience, self-regulation, and a sense of well being, building from family strengths. Concrete strategies will be taught related to the science of self-compassion, mindfulness, and shame resilience.

Date: February 12, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Western Michigan University Beltline Conference Center
2333 East Beltline Avenue SE, Grand Rapids, MI 49546
CECHs: 6
Price: Register by February 5 to SAVE.
CE faculty: Annie Lange, BSN, LMSW, ACSW, has served as a clinical faculty member for the MSU School of Social Work. Anne has an active private practice with special interest in self-care, attachment, interpersonal neurobiology, and adoption issues. Anne has Advanced Trainer Certification in the Nurtured Heart Approach. Anne readily admits that her greatest teachers have been her six children, five of whom are adopted.

Online registration and price details only at https://socialwork.msu.edu/ceu/catalog.php

Recruitment & Retention of Resource Families: A Customer Service Approach #603-16

Pen giveaways? Awards dinners? Maximize your time and agency resources on recruitment and retention strategies that really work. Course participants will examine data and best practice models to assist in developing innovative foster, adoptive, and kinship family recruitment and retention plans for their agency using customer service principles and data-driven strategies.

Date: April 15, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Greater Lansing Association of Realtors®
4039 Legacy Parkway, Lansing, MI 48911
CECHs: 3
Price: Register by April 5 to SAVE.
CE faculty: Katie Page Sander, LMSW, is a graduate of the University of Michigan School of Social Work. Katie has 19 years of experience in child welfare, including direct practice, supervision, training, community organization, program management, and policy development. She is currently the program supervisor of Adoptive Family Support Network’s Statewide Parent to Parent Program, which provides a listening ear, knowledgeable guidance, and community connections for all adoptive families in Michigan.

Online registration and price details only at https://socialwork.msu.edu/ceu/catalog.php

Courses on pages 13-15 are FREE to DHHS and private agency child welfare employees.
All others visit https://socialwork.msu.edu/ceu/catalog.php.
Under "Topics of Interest," visit "Webinars" or search for course number.
Making Trauma-informed Placement Decisions  
#604-16

How trauma can impact a child’s placement will be the focus of this training as will the effect that multiple placements can have on children. The training will identify and discuss how to make placement decisions for children that are trauma informed, and therefore, more likely to be successful. In addition to helping workers make more trauma-informed placement decisions, this training will also enable workers to prepare resource parents to accept placements of children who have experienced trauma.

Date: April 15, 2016  
Time: Registration 1:00 PM • Program 1:30 PM – 4:45 PM  
Location: Greater Lansing Association of Realtors*  
4039 Legacy Parkway, Lansing, MI 48911  
CECHs: 3  
Price: Register by April 5 to SAVE.  

Online registration and price details only at https://socialwork.msu.edu/ceu/catalog.php

CE faculty:  
Stacey Goodson, BA, has worked in child welfare for seven years and is currently a foster care licensing supervisor. Stacey and her husband are treatment foster parents for teenage boys stepping down from residential placements. They have adopted two teen boys from MARE and are currently fostering a 9-year-old girl. Stacey is passionate about training parents and professionals on the impact of trauma from a real world perspective.

Liz Sharda, LMSW, PhD candidate at MSU, Liz has worked for over ten years in the child welfare field and has also been a foster parent for seven years. Liz’s experiences include residential treatment, foster care, trauma treatment, and training professionals and parents (foster, adoptive, and biological) on the impact of child trauma.

Advocating for Homeless Youth  #606-16

Understanding what factors increase a young person’s risk of becoming homeless and who qualifies as “homeless” under the McKinney-Vento Homeless Assistance Act will be the focus of this training. Data about the needs of the youth that Ozone House serves, and strategies Ozone has used to meet those needs will be disseminated, and participants will practice strategies for advocacy under McKinney-Vento through the use of hypothetical scenarios. The training will also involve a group discussion component that draws upon the collective knowledge of a diverse group of professionals to identify appropriate resources.

Date: June 24, 2016  
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM  
Location: Washtenaw Intermediate School District  
1819 South Wagner Road, Ann Arbor, MI 48103  
CECHs: 3  
Price: Register by June 14 to SAVE.  

Online registration and price details only at https://socialwork.msu.edu/ceu/catalog.php

CE faculty:  
Erin Schaffer, LLMSW, has years of experience working with homeless youth. Currently, she is a family therapist at Ozone House in Ann Arbor. Previously, she worked with the Education Project for Homeless Youth at Washtenaw Intermediate School District. She has also worked in an alternative high school and at the Student Advocacy Center of Michigan.
Sex Therapy 101: Integrating Sexuality into Clinical Practice #4118

Most therapists have received little to no training in sexuality or sex therapy. This is unfortunate given that issues of sexuality are present from the cradle to the grave, and clients may be struggling in silence with these issues. This session will provide an overview of common sexual struggles and dysfunctions, provide a rationale and model for integrating sexuality into everyday practice, and include specific activities to increase awareness and comfort with the topic.

Date: April 22, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: The Leona Group
2125 University Park Drive, Okemos, MI 48864
CECHs: 6
Price: Register by April 12 to SAVE. Pricing available on page 35 and online.
CE faculty: Tina Timm, PhD, LMSW, LMFT, is an associate professor in the School of Social Work at Michigan State University. Licensed as both a marriage and family therapist and a clinical social worker, she has spent her 20-year career focusing on couples and families with an emphasis on issues related to sexuality. She has advanced training in sex therapy and sexual trauma.

Working with Transgender People: Practices That Support Affirmation of Gender Identity #4126

As our society develops a wider understanding of gender variance, transgender people have become more visible than ever before. With more openly trans people seeking services, social workers must develop practices that are safe, inclusive, and affirming to all people, regardless of their gender identity. This workshop aims to help clinical social workers be better equipped to help members of the transgender community.

Date: June 9, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Western Michigan University, Beltline Conference Center
2333 E. Beltline Avenue SE, Grand Rapids, MI 49546
CECHs: 3
Price: Register by May 31 to SAVE. Pricing available on page 35 and online.
CE faculty: Jason Kae-Smith is an AASECT-certified sex therapist with a practice in Grand Rapids, MI. Jason is also a Narrative Therapy training consultant for Evanston Family Therapy Center in Evanston, IL.
Engaging Ethnically Diverse Families of Children #4120

How well do you know the multiple identities of the children and families you serve? Who do you REALLY see when you are providing services, and who aren't you serving? Families of children with disabilities experience greater levels of multi-life stressors, and culture is an often underutilized mitigating force. Designed to increase awareness and skill, this course will prepare you to identify personal, professional, organizational, community, and systemic barriers that often restrict the full potential of ethnically diverse families of children with disabilities to thrive, to describe Michigan resources available, and to walk away with at least one new skill to engage ethnically diverse families of children with a disability.

Date: May 13, 2016
Time: Registration 9:30 AM • Program 10:00 AM – 12:00 PM
Location: MSU Federal Credit Union
4825 East Mt. Hope Road, East Lansing, MI 48824
CECHs: 2
Price: Register by May 2 to SAVE. Pricing available on page 35 and online.
CE faculty: Julia Hernandez, BS, works for the Wayne State Developmental Disabilities Institute as the Supporting Educational Achievement for Minorities (SEAM) project director. She has worked in the disability field for over 22 years and has been at the Developmental Disabilities Institute at Wayne State University for over 10 of those years. She is the mother of four children; her oldest son was born with toxoplasmosis, a neurological disease that affects the eyes and brain of a fetus. Elizabeth Janks, LMSW, ACSW, is the associate director of training and community support at the Developmental Disabilities Institute at Wayne State University and is an instructor at the School of Social Work at Wayne State University. Ms. Janks is an advocate who has extensive community connections to local and statewide associations that directly address the issues of families of children with disabilities. She brings a strong and sensitive dual expertise from her professional training and life experiences as a mother of a young man with intellectual disabilities.

Recommended for LMSW beginning skill level
Clinical Practice

Traumatic Brain Injury & the Role of Social Work #4122

According to the Center for Disease Control, acquired brain injuries (ABI), also known as traumatic brain injuries (TBI), in one year alone resulted in 2.2 million emergency department visits, 280,000 hospitalizations, and 50,000 deaths. This course will provide an overview of the anatomy of the brain, it’s functioning, and the medical model within which most professionals working with people with TBI have most often been viewed will be discussed. Common issues such as sexual injury and sexuality, social isolation, grief and loss, family relationships, and post injury interventions will be reviewed. Finally, the course will also review resources available to this population, again with a focus on socioeconomical disparities due to policy, health and automobile insurance, and poor education of family/individual by medical professionals.

Date: May 20–21, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM both days
Location: MSU campus
Check socialwork.msu.edu/ceu for exact location.
CECHs: 12
Price: Register by May 10 to SAVE. Pricing available on page 35 and online.
CE faculty: Kim Johnson, MSW, LLMSW, CBIS, is the director of field education at Saginaw Valley State University. She received her master of social work degree from Michigan State University.

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice

EAST LANSING
## Social Work Ethics: A Critical Thinking Approach for School Social Workers #4108

An overview of the importance, nature, and application of social work ethics for the practice of school social work will be the focus of this workshop. How to identify and resolve social work ethical issues and problems and minimize the risk of such problems that might arise in schools will be discussed as will the application of a critical thinking approach to sensitize school social workers to ethical issues and help them address those issues in ways that benefit students, parents, and schools. Finally, this workshop will provide an opportunity to discuss ways to deal with ethical dilemmas that could be encountered by school social workers.

**Date:** March 18, 2016  
**Time:** Registration 8:30 AM • Program 9:00 AM – 3:15 PM  
**Location:** VisTaTech Center, Schoolcraft College  
18600 Haggerty Highway, Livonia, MI 48152  
**CECHs:** 5  
**Price:** Register by March 8 to SAVE. Pricing available on page 35 and online.  
**CE faculty:** Pamela Manela, LMSW, ACSW, is a diplomat in social work and is a certified school social worker, a marriage and family therapist, and a trauma and loss specialist. Ms. Manela is currently a private psychotherapist and is a field instructor and mentor at the University of Michigan and Wayne State University. She was a school social worker for over 25 years.  
Roger Manela, PhD, LMSW, ACSW, has been employed as a school social worker by Detroit Public Schools for the last 24 years and was the Michigan School Social Worker of the Year for 2004. He has a psychotherapy and consulting practice and instructs at the university level.

## Addressing Boundaries, Ethics & Personal Values in Social Work Practice #4109

Identifying and managing appropriate boundaries is essential to ethical practice. This presentation will explore appropriate boundaries in helping relationships, boundary violations, and ethical dilemmas as they relate to the Code of Ethics and the influence of personal values. Through examining the literature and reflecting upon personal values and practice wisdom, participants will explore issues and dialogue about the complex forces that impact social work ethical practice. A model for decision making will be presented and utilized in case reviews.

**Date:** March 18, 2016  
**Time:** Registration 8:30 AM • Program 9:00 AM – 3:15 PM  
**Location:** Ramada Plaza–Ojibway Hotel  
240 West Portage Avenue, Sault Ste. Marie, MI 49783  
**CECHs:** 5  
**Price:** Register by March 8 to SAVE. Pricing available on page 35 and online.  
**CE faculty:** Julie Navarre, LMSW, is director of field education for the MSU School of Social Work. She has taught within the MSU School of Social Work in the practice, field education, and human behavior and the social environment sequences. She has 20 years of clinical and administrative experience.

## Psychological Interventions for Pain Management #4110

Inflammatory responses in the nervous system play a key role in the development and persistence of many pathological pain states. Research literature indicates that psychosocial interventions may have significant effects on pain. For example, the relaxation response immediately alters gene expression tied to inflammation, which in turn may reduce the individual’s pain response.

**Date:** March 18, 2016  
**Time:** Registration 3:30 PM • Program 4:00 PM – 5:00 PM  
**Location:** Ramada Plaza–Ojibway Hotel  
240 West Portage Avenue, Sault Ste. Marie, MI 49783  
**CECHs:** 1  
**Price:** Register by March 8 to SAVE. Pricing available on page 35 and online.  
**CE faculty:** Julie Navarre, LMSW
Social Workers Do Have Something to Say About Pain Control! #4116

This course will address ways in which social workers can help their clients understand and manage pain proactively. We will examine a variety of interrelationships between physical and emotional pain and will describe non-medical interventions for pain management. We will also consider the ethical implications associated with these interventions.

Date: April 20, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Washtenaw Intermediate School District
1819 South Wagner Road, Ann Arbor, MI 48103
CECHs: 3
Price: Register by April 11 to SAVE. Pricing available on page 35 and online.
CE faculty: Nancy Harold, MSW, LICSW, is a clinical/psychiatric social worker at Regions Hospital ER Crisis Program, St. Paul, MN. She has over 35 years experience in a variety of social work settings.

The Michigan Center for Rural Social Work mission is: “To coordinate, plan, and advocate for improved health for Michigan’s rural residents and communities.”

In an effort to connect our resources with the needs of social workers practicing in rural areas, the Continuing Education Program co-sponsors a series of three webinars throughout the year. During January–June 2016, we will be offering two sessions:

WEBINAR: Advance Care Planning #503-16
February 12, 2016 • 12:00 PM – 1:15 PM
CE faculty: Erica Holman, BA, LMSW

WEBINAR: Compassion Fatigue in End-of-Life Care #507-16
March 23, 2016 • 12:00 PM – 1:15 PM
CE faculty: Sally Pelon, PhD

For pricing, further details, and online registration, visit: https://socialwork.msu.edu/ceu/catalog.php under Topics of Interest “Webinars” or search course number.

For webinar FAQs, visit page 27.
Helping Older Adults Navigate Health Issues  #4123

This workshop will educate participants about the common “Geriatric Syndromes” that impact the lives of older adults. Social work implications will be explored with these conditions along with suggestions to maximize client management toward person-centered outcomes. Maintaining the least restrictive setting will be encouraged, though a review of short and long-term care interventions will be explored.

Date:  May 26, 2016
Time:  Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location:  VisTaTech Center, Schoolcraft College
18600 Haggerty Highway, Livonia, MI 48152
CECHs:  3
Price:  Register by May 16 to SAVE. Pricing available on page 35 and online.
CE faculty:  Leslie Dubin, LMSW, is the clinical social worker on the University of Michigan Geriatric Inpatient Consultation Team, where she has nearly 20 years of experience assisting older adults and their families to navigate the health care system to maximize independence and dignity.

Perspectives on HIV/AIDS in the U.S.: The Human Toll  #4124

This workshop will provide information on HIV/AIDS, transmission, symptoms, therapies, HIV testing, and proper terminology. A focus will be on the human toll of HIV on the individual including: stigma, discrimination, isolation, medication side effects, navigating the healthcare system, disclosure, ADA and other policies that impact people living with HIV. Complications of co-infections with HIV and other viruses will be discussed as will addressing situations that put people at risk for HIV infection including: poverty, sexual orientation, ageism, racism, and gender inequality.

Date:  June 2, 2016
Time:  Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location:  Troy Community Center
3179 Livernois, Troy, MI 48083
CECHs:  3
Price:  Register by May 23 to SAVE. Pricing available on page 35 and online.
CE faculty:  Kathleen Gerus, MA, has a teaching background in HIV and sexuality education. She has instructed at Western Michigan University and currently serves as adjunct professor of sociology at Macomb Community College. Kathleen has written and presented extensively on HIV and its impact on women and the family.
Promoting Organizational Vision While Creating Your Own  #4105

Tying your organizational mission, vision, and values into your style of leadership is essential for effective nonprofit administrators. This course will provide the importance of integrating mission into daily activities, and examples of how leaders have transformed organizations, to impact on staff and clients.

Date:  February 20, 2016  
Time:  Registration 8:30 AM • Program 9:00 AM – 11:00 AM  
Location:  James B. Henry Center for Executive Development  
3535 Forest Road, Lansing, MI 48910  
CECHs:  2  
Price:  Register by February 10 to SAVE. Pricing available on page 35 and online.  
CE faculty:  Margaret Dimond, PhD, is president of the Karmanos Cancer Hospital at the Barbara Ann Karmanos Cancer Institute. Prior to her position at Karmanos, Dr. Dimond served as president and chief executive officer of McLaren Medical Group.

Leadership in Complex Environments, the New Paradox  #4112

Leaders in social work and non-profit environments are expected to build awareness and be proactive in building an organizational culture that understands and embraces cultural competence and diversity. Integration of these challenges requires leadership skills and capacities that reflect innovation and management of competing demands. This knowledge is essential for present and future leaders who interact with diversity in both their staff and client base.

Date:  March 19, 2016  
Time:  Registration 8:30 AM • Program 9:00 AM – 11:00 AM  
Location:  James B. Henry Center for Executive Development  
3535 Forest Road, Lansing, MI 48910  
CECHs:  2  
Price:  Register by March 9 to SAVE. Pricing available on page 35 and online.  
CE faculty:  Margaret Dimond, PhD, is president of the Karmanos Cancer Hospital at the Barbara Ann Karmanos Cancer Institute. Prior to her position at Karmanos, Dr. Dimond served as president and chief executive officer of McLaren Medical Group.
Successful Leadership of Nonprofit Organizations in a Competitive Environment  #4115

This course will teach critical differences in managing a nonprofit vs. other organizations and will explore how leadership is needed in today’s highly competitive environment. Information to assist with balancing service delivery with successful budgeting will be the focus as will EEOC issues common to nonprofits.

Date: April 16, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: James B. Henry Center for Executive Development
3535 Forest Road, Lansing, MI 48910
CECHs: 2
Price: Register by April 6 to SAVE. Pricing available on page 35 and online.
CE faculty: Carmine DeVivo, LMSW, earned his degree from the University of Michigan and has a clinical background in post adoption and marital therapy. He has been a consultant/trainer for the Department of Health and Human Services and is a professor at Eastern Michigan University. He is currently the chief operating officer of Orchards Children’s Services.

Changing the World, Your Community, Your Organization: The Power of Focused Passion  #4125

The concepts that tie together societal and organizational change and the role that a leader plays in both are the subjects of this course. This course is designed for anyone who finds himself or herself in a leadership role or aspiring to develop leadership skills related to change management. It will cover the conceptual base, step-by-step approach, and skill set needed to foster and manage change within an organization, a community, or a society. In this interactive setting, you will be able to apply what you learn to your own case examples.

Date: June 3, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: MSU campus, East Lansing, MI 48824
Check socialwork.msu.edu/ceu for exact location.
CECHs: 6
Price: Register by May 24 to SAVE. Pricing available on page 35 and online.
CE faculty: Bob Sheehan, LMSW, MBA, is the CEO of Michigan Association of Community Mental Health Boards. For 18 years he served as the CEO of the CMH Authority of Clinton, Eaton, and Ingham Counties.

*This course can be taken for University credit through MSU School of Social Work. Call (517) 355-7519 for details about this option.
The Fight Against Hate Crimes

Martin Luther King Jr. Day 2016 #4100

Monday, January 18, 2016
11:30 AM – 2:30 PM • MSU campus, 115 International Center

Join us for:
Performance by Earl Nelson Singers • Student Panel Q&A
Lunch is provided!
CECH not provided.

Keynote speaker: Jocelyn Benson

Jocelyn Benson was named dean of Wayne State University Law School in June 2014, after having served as interim dean since December 2012 and a faculty member since 2005. While an associate professor of law and associate director of Wayne Law’s Damon J. Keith Center for Civil Rights, she created the Michigan Allies Project to track hate incidents throughout Michigan and provide legal support for victims. A graduate of Harvard Law School, her areas of expertise include civil rights law and election law. Benson is founder and executive director of the nonpartisan Michigan Center for Election Law, which hosts projects that support transparency and integrity in elections. She serves on the Southern Poverty Law Center Board of Directors. Benson previously clerked for Judge Damon J. Keith on the U.S. Court of Appeals for the Sixth Circuit and investigated hate groups and hate crimes for the Southern Poverty Law Center.

Grief & Loss Across the Lifespan #4129

Grief and loss affect all of us. Offering support to someone who is suffering from loss or bereavement is a tremendous challenge, both personally and professionally. This course provides guidance and advice for anyone whose work brings them into contact with the bereaved and is particularly suitable if you are working in a helping or caring profession. This course will provide an overview of grief responses, assessment, and treatment planning across varying life spans from childhood to older adulthood.

Date: June 24–25, 2016
Time: Registration 8:30 AM • Program 9:00 AM – 3:30 PM both days
Location: Regional Technology Center, Mott Community College
1401 E. Court St., Flint, MI 48503
CECHs: 10
Price: Register by June 14 to SAVE. Pricing available on page 35 and online.
CE faculty: Julie Farman, LMSW, ACSW, serves as the Michigan State University, School of Social Work MSW Program coordinator for three off-campus programs located in Flint, Oakland, and Saginaw and teaches courses in clinical practice and HBSE and courses related to the developmental aspects of grief and loss. Julie is an MSU Adams Academy Fellow, where she was selected for a year-long fellowship that focused on enhancing and developing the principles of teaching and learning. She is actively involved in the School of Social Work Graduate Office and oversees and provides mentorship to peer course faculty as well as the Levande Program in Gerontology certificate.

*This course can be taken for University credit through MSU School of Social Work. Call (517) 355-7519 for details about this option.
Treating Anxiety Disorders with Children & Youth  
**#4101**

The focus of this skill-based mini course is on the concepts, theory, principles, and procedures appropriate to the assessment and effective cognitive-behavioral therapy of children with anxiety disorders. In addition, the diagnostic changes in the anxiety disorders spectrum that occurred in DSM-5 will be addressed. The course content reflects advanced material of current relevance for effective clinical practice.

**Date:** January 29, 2016  
**Time:** Registration 8:30 AM • Program 9:00 AM – 12:15 PM  
**Location:** Greater Lansing Association of Realtors*  
4039 Legacy Parkway, Lansing, MI 48911  
**CECHs:** 3  
**Price:** Register by January 25 to SAVE. Pricing available on page 35 and online.  
**CE faculty:** Laura Lokers, LMSW, is a licensed clinical social worker and co-founder of the Anxiety and OCD Treatment Center of Ann Arbor. She is an adjunct professor at the University of Michigan School of Social Work. She has specialized training in cognitive behavioral therapy for a variety of anxiety, mood, OCD, and OCD-related disorders. In addition to clinical treatment and clinical supervision, Laura Lokers has also been involved in clinical research, primarily in the area of obsessive compulsive disorder and OC spectrum disorders. Currently, she is a member of the Washtenaw Hoarding Task Force.

Body Focused Repetitive Behaviors  
**#4102**

The focus of this skill-based mini course is on the concepts, theory, principles and procedures appropriate to the assessment and effective cognitive-behavioral therapy based treatments for adults and children with trichotillomania, compulsive skin picking, and related body-focused repetitive behaviors (BFRBs). In addition, the diagnostic changes in the BFRBs spectrum that occurred in DSM-5 will be addressed. The course content reflects advanced material of current relevance for effective clinical practice.

**Date:** January 29, 2016  
**Time:** Registration 1:00 PM • Program 1:30 PM – 4:45 PM  
**Location:** Greater Lansing Association of Realtors*  
4039 Legacy Parkway, Lansing, MI 48911  
**CECHs:** 3  
**Price:** Register by January 25 to SAVE. Pricing available on page 35 and online.  
**CE faculty:** Laura Lokers, LMSW, is a licensed clinical social worker and co-founder of the Anxiety and OCD Treatment Center of Ann Arbor. She is an adjunct professor at the University of Michigan School of Social Work. She has specialized training in cognitive behavioral therapy for a variety of anxiety, mood, OCD, and OCD-related disorders. In addition to clinical treatment and clinical supervision, Laura Lokers has also been involved in clinical research, primarily in the area of obsessive compulsive disorder and OC spectrum disorders. Currently, she is a member of the Washtenaw Hoarding Task Force.
Michigan State University School of Social Work seeks to be as accessible as possible. Earn CECHs from the convenience of your home, office, or on the go! This new process will allow you to register, complete the course, and have your certificate in hand—all in less than 2 hours.

The following programs are available for you to view and earn continuing education credit 24 hours a day, 7 days a week:

**On Demand Courses**

- Finding & Utilizing Services for Adoptive Families
- Safety Planning
- Suicide Assessment, Management and Intervention
- Effective Court Advocacy
- Children of Parents with Mental Illness

For program descriptions, details and registration, please visit: [http://socialwork.msu.edu/ceu/online_continuing_education.php](http://socialwork.msu.edu/ceu/online_continuing_education.php)

More topics are being added at least once a month, so visit our website often or check social media for updates.

**ONLINE COURSES • FREQUENTLY ASKED QUESTIONS**

**Will my state licensing board approve online courses as an approved format for obtaining continuing education credits?** All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit: [http://michigan.gov/lara](http://michigan.gov/lara).

**How many times can I access or view the material for the course?** You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

**What score do I need to pass?** A score of 75% or higher is required to pass each course.

**How many times can I take the post-test?** You may retake the post test two times for each course. Your score will be made available to you once you submit your post-test answers.

**What are the post-tests like?** The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

**How do I obtain my certificate?** Your certificate will be made available for you to print immediately if you pass the post-test with 75% accuracy.

For questions about program content, concerns, or grievances, please contact us during regular business hours at (517) 353-3060 or via email: swkce2msu.edu

For technical assistance, 24 hours a day, call (517) 355-2345 or toll-free: 800-500-1554 (North America and Hawaii).

Available 24 hours a day with technical support, contact MSU Distance Learning Services.

**Coming soon...**

- Supervision in Child Welfare: Strategies to Engage & Support Workers
- Working with Transgender People: Creating Spaces That Are Safe, Inclusive & Affirming
- Detection & Diagnosis of Substance Use Conditions
- Addressing Boundaries: Ethics in Rural Social Work Practice
- TF-CBT Clinical Trauma Informed Assessment
Continuing Education now offers live webinars!

Individuals from around the world can earn CECHs from the convenience of their home, office, or on the go. We offer interactive live presentations on various topics.

Participants view the one-hour webinar and immediately following will be sent a link to a survey to complete an attendance record, evaluation, and post-test. Pending a passing score of 75% or higher on the post-test, attendees will be mailed a certificate of completion.

Webinars allow us to be accessible and to collaborate globally on issues that affect individuals, organizations, and communities throughout the world.

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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Title and Course #</th>
<th>Faculty</th>
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</thead>
<tbody>
<tr>
<td>January 12</td>
<td>9:00 AM – 10:45 AM</td>
<td>The Private Logic of Kids Who Outwit Adults #500-16</td>
<td>John Seita, EdD</td>
</tr>
<tr>
<td>January 19</td>
<td>9:00 AM – 10:15 AM</td>
<td>Working with Immigrant Children &amp; Their Families #501-16</td>
<td>Elly Jordan, JD</td>
</tr>
<tr>
<td>January 21</td>
<td>9:00 AM – 10:15 AM</td>
<td>PTSD: A Guide to Help Understand Military-related Stress Reaction Disorders #502-16</td>
<td>Martin Groom, LMSW</td>
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<tr>
<td>February 17</td>
<td>12:00 PM – 1:15 PM</td>
<td>The Power of Peer Support for Foster &amp; Adoptive Families #504-16</td>
<td>Katie Page Sander, LMSW</td>
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<tr>
<td>March 10</td>
<td>12:00 PM – 1:15 PM</td>
<td>Creating Safety for Children #505-16</td>
<td>Liz Sharda, LMSW, PhD candidate</td>
</tr>
<tr>
<td>March 14</td>
<td>12:00 PM – 1:15 PM</td>
<td>The Kinship Conundrum (&amp; Ways to Address) #506-16</td>
<td>Lynn Nee, LMSW</td>
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<tr>
<td>March 28</td>
<td>1:00 PM – 2:15 PM (EST)</td>
<td>Elder Care: What Can We Learn from Finland (&amp; What Can They Learn from Us)? #508-16</td>
<td>Amanda Woodward, PhD Ulla-Maija Koivula</td>
</tr>
<tr>
<td>March 31</td>
<td>12:00 PM – 1:15 PM</td>
<td>Psychological Interventions for Pain Management #509-16</td>
<td>Julie Navarre, LMSW</td>
</tr>
<tr>
<td>April 8</td>
<td>12:00 PM – 1:15 PM</td>
<td>Supporting &amp; Strengthening Early Relationships for Children in the Child Welfare System #510-16</td>
<td>Karol Wilson, LMSW, IMH-E® (IV)</td>
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<tr>
<td>April 19</td>
<td>12:00 PM – 1:15 PM</td>
<td>Intro to Ethics #511-16</td>
<td>Gary Anderson, PhD, LMSW</td>
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<tr>
<td>April 27</td>
<td>5:00 PM – 6:15 PM</td>
<td>Psychiatric Social Work: Strategies to Improve Access to Care for Psychiatric Patients Boarded in the Emergency Room #512-16</td>
<td>Lisa Robison, LMSW</td>
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</tbody>
</table>
Webinar FAQs

What are the technical requirements to view a webinar? To ensure the best possible experience, we encourage you to review system requirements available at [https://support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-and-Mac](https://support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-and-Mac). For all technical or connection questions, please call MSU Distance Learning Services: (local) 517-432-6200 or toll free: 844-678-6200 (North America and Hawaii).

How do I listen to the webinar? You will receive the link access to the webinar 1-2 days prior to the webinar. You will need a computer/laptop with speakers. You will not need a mic since the speaker will be the only person being heard by participants. It is recommended that you are hard wired to an Internet connection for the best connection. If you would like to view the webinar on a mobile device, download the free Zoom App.

*May I ask questions during the “live” webinar? Yes, questions may be “asked” of the presenter by typing your questions through the Q&A box since participants will be muted throughout the webinar. Every effort is made by the presenter to answer related questions posed by attendees given the time constraints. Contact information is provided at the end of the presentation should you have additional questions.

How do I earn social work continuing education contact hours (CECHs)? You must arrive by the advertised starting time, and stay until the end of the program. You must also answer a post-test sent to the email address the day of the webinar with 75% accuracy within the 10 days the post-test will be available. You will receive your certificate of attendance within 30 days of completing the program. If you do not pass on the first try, a second attempt may be made following instructions emailed to you. If you do not receive the initial post-test via email within one week, please email swkce@msu.edu, otherwise you forfeit your ability to earn social work continuing education.

Additional information required to ensure receipt of CECHs: When signing into the webinar room, please use your first and last name to request to enter. All webinar participants must have pre-registered to receive credit. If you are viewing the webinar with another registered participant, please note that only the individual logged in will receive the link to the post-test, required to receive CECHs. Participants that are registered but not logged in may be asked to email swkce@msu.edu to request a link to the survey by the end of the day following the webinar. Participants will also be asked to do a “roll call” the day of the webinar by entering all the names of participants viewing the webinar.

What happens if I have technical issues during the webinar? If you experience technical issues prior to or during the webinar, please contact MSU Distance Learning Services at 844-678-6200. Please then contact us at swkce@msu.edu. Refunds will not be made available for technical issues originating on the user’s end.

*What happens if MSU School of Social Work encounters technical difficulties? In the event of a technical problem originating from the MSU School of Social Work that interferes with the audio feed, MSU will issue a full refund for all paying registrants. Every attempt will be made to reschedule the event for another date within two weeks of the original date and will be made available for registration.

Additional information, including accommodation requests, grievance procedure, refund policy, and other policies and technical information, can be found at [http://socialwork.msu.edu/ceu/faq.php](http://socialwork.msu.edu/ceu/faq.php).

According to the State of Michigan Licensing section of the Health Professions Division, live (synchronous, not recorded) webinars are counted as face-to-face social work continuing education contact hours.

*Webinar answers adapted from [http://www.ascnet.org/AM/Template.cfm?Section=Webinar_FAQs&Issues](http://www.ascnet.org/AM/Template.cfm?Section=Webinar_FAQs&Issues)
School Social Work Competency

Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an ONLINE PROGRAM designed to meet specific educational requirements set forth by the State of Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, please visit www.socialwork.msu.edu/ceu. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $500; this price does not include course texts also required for the course. To see full descriptions and objectives and to register, visit: https://www.socialwork.msu.edu/ceu/competency_series.php.

Registration information for School Social Work Competency Series ONLY

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE continuing education programs. Follow these steps:

To register by phone for the School Social Work courses, contact the MSU Distance Learning: toll free 1-800-500-1554 (North America and Hawaii); local: (517) 355-2345.

To register online:
2. Scroll to the bottom of the page and click “I am ready to register for one of the continuing education courses.”
3. Choose your course and click to register.
4. Add to shopping cart, check out, and click account creation to create a community ID.
5. Click Individual Registration, open your cart, and proceed with payment.
6. Log in with the ID you created at registration to https://d2l.msu.edu to access the course when the course begins.

CE staff will contact you via email with directions for the course on or before the course start date.

More of what you need to know...

◆ To take this course, you must meet technology requirements at http://help.d2l.msu.edu/technical-requirements.
◆ To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
◆ Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; call (517) 355-7519 for details.
◆ The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
◆ In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
◆ Fees for this course do not include textbooks or additional materials you may have to purchase.
◆ Information regarding the application for temporary approval for school social work can be found at http://www.michigan.gov/documents/mde/SD_SSW_CTA_444472_7.pdf or by calling the Michigan Department of Education at (517) 373-0923.

Intended for those who have already obtained an MSW

Continuing Education Policies

Refunds. Refunds will be given less a 20% administrative fee one week before the course start date. Students who drop the course up to one week into the course will be given a refund less a 50% administrative fee. After the first week, no refunds will be issued.

Incompletes. No incompletes will be offered.

Continuing Education Credit Hours. No partial continuing education credit will be given. Students must complete the entire course to receive CECHs. Completing this course with a passing grade of 80% or higher will allow you to receive 36 CECHs. You can expect to receive a letter of completion within four weeks of passing the course.

For more information about Continuing Education Policies, please see our website at http://socialwork.msu.edu.
School Social Work Assessment: Integrating Psychological & Educational Testing* #428
36 CECHs • January 11 – February 26, 2016, and May 9, 2016–June 24, 2016

January course – Enrollment open now! Register today! Only 5 spots available!
May course – Enrollment open now! Register today! Spots fill fast!

This course delves into the integral place of assessment within the roles and functions of school social work services. The course examines theoretical and practical knowledge about how psychological and educational testing and measurement procedures are included in problem-solving processes within schools, and how they are embedded within the broader context of psycho-social assessment that leads to evidence-based interventions.

CE faculty: Mark A. Nester, LMSW, has been a school social worker for 29 years in various public schools, and is currently working with a private school, Hospice of Lansing, and Sparrow Hospital.

School Social Work in Educational Settings* #429
36 CECHs • May 9, 2016–June 24, 2016

Enrollment open now! Register today! Spots fill fast!

This course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

CE faculty: Stephene Diepstra, PhD, LMSW, received her master’s degree in social work from the University of Michigan and her PhD in social work from Michigan State University. Stephene has been a practicing school social worker for nine years.

School Social Work Intervention: Children with Special Needs* #430
36 CECHs • February 29, 2016–April 15, 2016

Enrollment open now! Register today! Only 22 spots available!

This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school, and community contexts. Children's learning, social, medical, emotional, and behavioral difficulties are examined.

CE faculty: Kim Battjes, LMSW, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 15 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series.

*The courses on this page are also eligible for University credit (a different process than Social Work Continuing Education credit). To register for this course for University credit or to learn more, call (517) 355-7519.
This online computer course provides a review and update of school law issues, home-school-community assessment and intervention strategies, school social work practice skills as well as differential diagnosis and treatment of a variety of child and family-based special needs. Topics range from Positive Behavior Support (PBS) and Functional Behavioral Assessment and Behavior Intervention Plan (FBA/BIP), Crisis/Trauma Response Assessment and Interventions, Differential Diagnosis and Educational Treatment of Students with Autism Spectrum Disorders, and Updating Legal and Policy issues.

Course participants are provided access to a secure course website that includes access to lecture materials, videos, and articles to enhance your learning. Participants demonstrate their successful acquisition of course materials via online quizzes.

Take this course if you meet the following criteria:

1. You have an MSW and received school social work temporary approval (Form 310).
2. Your temporary approval for SSW was issued over 5 years ago but not more than 10 years ago.
3. You did not receive full approval.
4. You received full approval, but it has been more than 10 years since you have worked as a SSW.
5. You are from out of state and have gotten pre-approved from Roxanne Belfour, MDE, or a representative from a degree granting university in the state of Michigan to take this course for full approval.

If you received your MSW from a university other than Michigan State University, present your letter of completion of this course along with the SSW application to your degree-granting university.

CECHs: Successful completion of the course is worth 10 CECHs. In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education. Completing this class will not lead to university credits, and no official grade is recorded by the MSU Registrar’s Office on a transcript.

Price: $165.

Register: Online at [http://socialwork.msu.edu/ceu/competency_series.php#refresher](http://socialwork.msu.edu/ceu/competency_series.php#refresher)

If you do not already have an online account with the MSU School of Social Work Continuing Education Program, you will be asked to create one.

CE faculty: Kim Battjes, LMSW, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 16 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU’s Chance at Childhood Program.

Phone: 517-353-3060
E-mail: swkce@msu.edu
Supervision in Child & Family Services Certificate

The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing your skill sets if you are a current or aspiring task or program supervisor or agency leader. This series of courses combines one face-to-face course and five self-study courses that are designed to teach you how to create a positive culture for staff retention, by giving you supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving your supervision skills and retention practices, you will be able to improve outcomes for children and families.

In partnership with the Michigan Federation for Children and Families—a statewide association of private nonprofit child and family service agencies, Michigan State University is offering the Supervision in Child and Family Services Certificate Series. In order to be eligible for the certificate, one face-to-face course, “The Role of Leaders in Staff Retention,” is required plus five self-study courses must be completed. All courses can also be taken independently. All self-study courses will soon be available online.

### Face-to-face seminar

**The Role of Leaders in Staff Retention**  6 CECHs

### Online/self-study courses

**The Practice of Retention-focused Supervision**  2 CECHs  
**Working with Differences**  2 CECHs  
**Communication Skills**  2 CECHs  
**The First Six Months**  2 CECHs  
**Recruiting and Selecting the Right Staff**  2 CECHs

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#### The Role of Leaders in Staff Retention #4121

As a leader in a child and family service agency it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families are a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This workshop has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. Topics such as leadership models for staff retention; leaders and relationships; developing a leadership team; staff development; mission and direction; salaries, benefits and non-monetary rewards; accountability and outcomes; as well as developing a culture for staff retention will be covered.

**Date:** May 13, 2016  
**Time:** Registration 9:00 AM • Program 9:30 AM – 5:00 PM  
**Location:** Saginaw Valley State University, Curtiss Hall  
7400 Bay Road, Saginaw Charter Township, MI 48710  
**CECHs:** 6  
**Price:** Register by May 3 to SAVE. Pricing available on page 35 and online.

**CE faculty:** **Jeff Roley, MS, LBSW,** is the director of child welfare for Bethany Christian Services for Grand Rapids and East Lansing branches. He brings 40 years of experience to the field, with 32 of those years in supervision and leadership. Jeff enjoys professionally developing his staff toward future leadership and spending time with his 11 grandchildren.
Online self-study

This online/self-study is designed to increase your effectiveness in developing and retaining your staff by applying information from research and best retention practices to your work. Child and family services has an important mission to provide safety, permanence, and well-being for children within a context of family-centered practice. The concepts in the self-study are designed to heighten your sensitivity to the potential impact of significant emotional events on your staff that can lead to excessive stress, burnout, and possibly secondary trauma. Case materials, tools, and skills integrated throughout this self-study series are intended to honor and support leaders and supervisors and to help you cope with the value dilemmas and emotional content found in the "real world" of child and family services. You will learn about strategies to improve retention practices and outcomes for child and family service agencies and with this emphasis, staff, agencies, families, and children, and especially you as the supervisor, will experience benefits when you have a stable, loyal workforce. Self-study courses that are part of this series are:

The Practice of Retention-Focused Supervision
Working with Differences
Communications Skills
The First Six Months
Recruiting and Selecting the Right Staff

The Practice of Retention-focused Supervision #300-16

This online course is designed to help you become more intentional in your supervision and to make best use of supervisory time with your staff. It will introduce supervisory competencies that are known to motivate and encourage increasing confidence and staff commitment to a career in child and family services.

Date: Opens in May 2016
Time: Online self-study
CECHs: 2
CE faculty: Rosemary Jackson, LMSW, ACSW, is a clinical instructor and child welfare and adoption specialist and coordinates the Adoption and Supervision in Child and Family Services Certificate programs for MSU School of Social Work.

Communication Skills in Supervision #301-16

As a supervisor, you can learn to use retention-focused communication skills to support staff in being the "expert" on their practice. This course will offer you a strengths-based approach that focuses on respecting the abilities of your staff and avoids dwelling on what they have done wrong. Learn about techniques that focus on asking about successes and giving positive feedback for accomplishments and find out how to help staff communicate their needs and assumptions. The benefit of looking beyond behavior to what underlies staff’s responses will be discussed, and confrontational skills that help staff grow and develop will be explored.

Date: Opens in May 2016
Time: Online self-study
CECHs: 2
CE faculty: Rosemary Jackson, LMSW, ACSW
Who should attend your continuing education courses? Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed master’s level social worker except where noted. All courses are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? MSU School of Social Work is an (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit www.aswb.org (approval period: June 2013–June 2016). ASWB ACE approval is recognized by the State of Michigan Board of Social Work Examiners as acceptable for social workers in Michigan. We are also an approved Michigan Social Work Continuing Education Provider for all face-to-face programs (with the exception of the social work examination preparation course) through September 2016.

What are course completion requirements?

- **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you must stay until the end of the program. In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.
- **On Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and post-test. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be able to retake and receive a passing score. Once all materials are submitted, and a passing score is obtained, your certificate for the advertised CECHs for the course will be made available for you to print immediately. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material.
- **School Social Work Competency Courses:** Details can be found online: http://socialwork.msu.edu/ceu/competency_series.php. The course will include readings, discussion board postings, and quizzes which must be passed by 80%. You will be mailed a letter of completion at the end of the course and advised how to request CECHs at that time. These courses are ONLINE CECHs; please check with your state’s social work regulatory body to see how these may count toward required CECHs.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. Email or call to request a receipt.

If I need to cancel, can I get a refund? If you cancel by faxing or mailing in a refund request form (available at www.socialwork.msu.edu/ceu under “Forms and Registrations” or contact swkke@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address provided. We cannot guarantee you are registered for a program unless you receive an email confirmation from swkke@msu.edu or you contact us to verify confirmation. Please email swkke@msu.edu or call (517) 353-3060.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 34, or including the request when registering online, or by contacting us at swkke@msu.edu; include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

When will certificates be issued? Certificates of attendance will be awarded to individuals upon request provided the individual’s account is paid in full and all required continuing education documentation is completed. In most cases for face-to-face programs this will be at the completion of training or within 4 weeks of the training.

Can I request a duplicate certificate? Yes. On our website, under “Forms and Registrations” you will find a Duplicate Certificate Request. There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

What is MICBAP? Michigan Certification Board for Addiction Professionals.

What should I wear? Dress comfortably and in layers as each location has varied temperatures.

In the event of inclement weather? It is unlikely MSU cancels an event due to weather. Call (517) 353-3060; the outgoing message will provide an announcement if an event is cancelled. An email will also be sent to the email address provided.

Please note: All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/ videotaped. If you do not wish to be photographed or recorded during a face-to-face event, please contact us at (517) 353-3060.
Confirmations, including directions will be sent via email only, one week prior to the event for which you have registered.

**PLEASE PRINT CLEARLY**

Name: ____________________________________________________________________________________________________________

Home address: ____________________________________________________________________________________________________________

City: __________________________________________ State: ____ Zip: __________

Daytime phone: ____________________________________________________________________________________________________________ Email: ____________________________________________________________________________________________________________

Social work license number and type: __________________________________________ State: __________________

贫困人口: __________________________________________ Dietary requests: ____________________________________________________________________________________________________________

☐ Please check if your information has changed since your last registration with us!

**PAYMENT INFORMATION - PLEASE COMPLETE**

☐ Checks and money orders payable to: MSU–Social Work Continuing Education
  Baker Hall
  655 Auditorium Road, Room 10
  East Lansing, MI 48824

or supply your credit card information below:

☐ Mastercard ☐ Visa ☐ Am. Express

Card #: _______________ - _______________ - _______________ - _______________

Security code #: ___________ Expiration date: _____/______

Cardholder name: ____________________________________________________________________________________________________________

Cardholder signature: ____________________________________________________________________________________________________________

**MAIL/FAX REGISTRATION CHECKLIST:**

☐ Fill in name, address, email, and accommodations request on registration form on page 34.

☐ If eligible, select discount criteria on page 34.

☐ Check payment type on page 34 and include payment.

☐ Select classes on page 35.

☐ Write total payment amount at the bottom of page 35.

☐ Submit this two-page form by mail or fax listed above.
<table>
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<th>Check</th>
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<th>Course Number and Name</th>
<th>Page #</th>
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TOTAL: $
The mission of the Michigan State University School of Social Work Continuing Education Program is to help people thrive in service to their communities by offering innovative, valuable, and accessible professional development opportunities throughout the State of Michigan and beyond.