6TH ANNUAL

GREAT LAKES SUMMER INSTITUTE

Advancing knowledge in clinical and macro social work practice

Choose from two-day, one-day, and half-day intensive professional development courses designed to advance your practice

July 9, 10, and 11, 2014
Great Wolf Lodge, Traverse City, Michigan

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Relax and learn in beautiful Traverse City, Michigan this summer.
# 6th ANNUAL GREAT LAKES SUMMER INSTITUTE • AT A GLANCE

**WEDNESDAY, JULY 9, 2014**
- Full-day registration 7:30 AM
- Programs 8:00 AM – 3:30 PM
  - Creating a Playroom: Play Therapy Assessment & Intervention/Traumatized Children
    - #3700 - page 20

**THURSDAY, JULY 10, 2014**
- Full-day registration 7:30 AM
- Programs 8:00 AM – 3:30 PM
  - An Integrated Theoretical Model for Affair Recovery
    - #3710 - page 23

**FRIDAY, JULY 11, 2014**
- Full-day registration 7:30 AM
- Programs 8:00 AM – 3:30 PM
  - Building Capacity for Emotional Resilience in Social Work Practice
    - #3705 - page 22

- Treating & Supporting Adoptive Families: Change the Lens, Change the Life
  - #3701 - page 6

- Discovering Worth, Competence & Self Esteem: Applying Positive Psychology Principles to Everyday Practice
  - #3702 - page 20
  - Program 9:00 AM – 11:10 AM

- AM session registration 7:30 AM
- AM program 8:00 AM – 11:10 AM
  - Ethics & Personal Values in Child Welfare Practice
    - #612-14 - page 21

- Motivational Interviewing: Essential Components & Clinical Applications
  - #3703 - page 21

- PM session registration 12:00 PM
- PM program 12:20 PM – 3:30 PM
  - Empowering People Living with Pain: The Important Role of Social Work
    - #3708 - page 23

- Intervening with Families Whose Adoptions Are in Jeopardy
  - #3712 - page 7

- AM session registration 7:30 AM
- AM program 8:00 AM – 11:10 AM
  - Sex Therapy 101: Integrating Sexuality into Clinical Practice
    - #3707 - page 22

- Empowering People Living with Pain: The Important Role of Social Work
  - #3708 - page 23

- Strength-based Leadership: Focusing on Your Strengths
  - #3714 - page 24

- PM session registration 12:00 PM
- PM program 12:20 PM – 3:30 PM
  - The DSM-5: A Major or Minor Revision? The Answer Is “Yes”
    - #3709 - page 23

- Building Resiliency with Traumatized Children – Beyond Treatment Alone
  - #3713 - page 24
Chris Mruk, PhD, is a professor of psychology at Bowling Green State University Firelands College in Ohio where he has received the college’s Distinguished Teaching and Distinguished Scholarship awards. He trained in clinical psychology at Michigan State and Duquesne Universities. His publications include two books, one of which is now in its 4th edition, and over two dozen chapters or articles in the areas of clinical and positive psychology entitled: “Self-Esteem and Positive Psychology, Research, Theory, and Practice” (2013, Springer Publishing Co., New York). Dr. Mruk is an Associate Editor of The Humanistic Psychologist, a publication of the American Psychological Association and he worked in a number of mental health positions including: supervising a methadone rehabilitation program, crisis intervention, community mental health centers; and directing a college counseling center. He regularly offers CE workshops to psychologists, social workers, counselors, and law enforcement, and educational professionals.

Michael J. Reiffer, LMSW, is the clinic manager of the Northwest Clinic of Pine Rest Christian Mental Health Services, and he is an outpatient therapist. He graduated from Calvin College with a BA in Psychology and earned his MSW from Western Michigan University. Michael is a clinical social worker licensed by the State of Michigan. He has 18 years experience working with individuals, couples, children, and families, and has advanced training in Motivational Enhancement Therapy.

Donald Schuster, LMSW, CFPM, has been executive director of Listening Ear for the last 30 years. Don has a master’s in social work administration from the University of Michigan. His area of interest at U of M was leadership and complex organizations. He is certified in training by Blanchard Training, the American Management Association, the Center on Philanthropy at Indiana University, and Incape. He has consulted in hundreds of businesses and organizations, including manufacturing, service, mental health, and nonprofit organizations.

Kathryn M. Smolinski, JD, MSW, LMSW, is director of Wayne State University Law School’s Legal Advocacy for People with Cancer Clinic and an adjunct assistant professor. Before creating and now directing this medical-legal partnership between Karmanos Cancer Center and Wayne Law, Smolinski worked for over 20 years as a clinical oncology social worker and administrator at Johns Hopkins, Association of Oncology Social Work, and Hospice of Monroe. She served on Hopkins’ Clinical Ethics Service for eight years. She is a field supervisor in the Smith College School for Social Work End-of-Life Care Certificate Program and for WSU School of Social Work. She has published widely and lectured nationally and internationally on topics such as pain management, palliative care, ethics, and psychosocial issues in end-of-life care. She has a certificate in bioethics from Georgetown University and a certificate in basic mediation from the University of Maryland.

Tina Timm, PhD, LMSW, LMFT, is an associate professor in the MSU School of Social Work. Licensed as both a marriage and family therapist and a clinical social worker, she has spent her 20-year career focusing on couples and families with an emphasis on issues related to sexuality. She has advanced training in sex therapy and sexual trauma.

Cheryl Williams-Hecksel, LMSW, ACSW, is a senior clinical instructor in the MSU School of Social Work. Prior to coming to MSU, Cheryl worked for over 29 years in both clinical and administrative roles. She is the coordinator of the School’s Evidence Based Trauma Treatment Certificate. She is also the Field Education coordinator for students in the Weekend MSW program and Organization and Community Leadership concentration and is involved in MSU’s work with the National Child Welfare Workforce Institute. She provides frequent professional continuing education related to ethics, supervision, and child trauma.

Connie Black-Pond, MA, LMSW, LPC, received a master’s in counseling from Western Michigan University in 1983 and is licensed in the State of Michigan as a clinical/macro social worker and professional counselor. She is the clinical director and co-founder of the Southwest Michigan Children’s Trauma Assessment Center at Western Michigan University and is also a private practitioner in Kalamazoo, MI. She has specialized in the assessment and treatment of traumatized children for over 20 years, serving as a provider, trainer, and consultant across Michigan.

Yvette Colón, PhD, ACSW, LMSW, is an assistant professor at Eastern Michigan University and School of Social Work and advisory board member of the MetaCancer Foundation. For the last 20 years, she has provided bilingual social work services in a variety of nonprofit settings focused on pain management, oncology, and end-of-life care. Dr. Colón holds a master’s degree in clinical social work from Smith College School for Social Work and a PhD in clinical social work from New York University.

Victoria Fitton, PhD, LMSW, ACSW, RPT-S, holds the Ruth Koehler Endowed Clinical Professorship in Children Services for the School of Social Work at Michigan State University, teaching clinical courses in the MSW program. She is a clinical social worker and play therapist, with a specialization in childhood sexual abuse. Her areas of interest include mother-infant attachment, attachment across the lifespan, child development, child treatment, including play therapy, and the intersection of attachment and trauma.

Rosemary Jackson, LMSW, ACSW, is a clinical instructor in the MSU School of Social Work. She has many years of experience as a trainer, consultant, and program developer, and is recognized as an expert in the field of adoption. Rosemary has developed curricula for clinicians and parents to address the needs of foster and adoptive families. She has also developed and delivered training materials on a variety of child welfare topics, including supporting families after adoption; attachment; grief and loss; effects of trauma on child development; and understanding the impact of the child welfare system on children and families.

Ann Marie Lange, BSN, LMSW, ACSW, has an active private practice with special interest in self-care, attachment, interpersonal neurobiology and adoption issues. Anne has Advanced Trainer Certification in the Nurtured Heart Approach. Anne readily admits that her greatest teachers have been her six children, five of whom are adopted.

Lisa M. Laughman, LMSW, has worked in the areas of foster care, substance abuse treatment, employee assistance counseling, corporate wellness, stress reduction, and emotional health promotion. Recently Lisa has included in her clinical approach the powerful theoretical perspectives of Acceptance Commitment Therapy (ACT) and Shame Resilience Theory (SRT). Lisa also strives to operate her personal and professional life from a social justice perspective and seeks to have a critical consciousness as to how policies/practices disadvantage persons in target groups related to race, gender, class, disability, sexual orientation, and other non-dominate groups.
Back by popular demand, Michigan State University School of Social Work is holding the 6th Annual Great Lakes Summer Institute (GLSI), a professional development experience comprised of two-day, one-day, and half-day intensive courses on a variety of current topics taught by experts in their fields.

Designed to blend meaningful learning with maximum relaxation, the GLSI is held in beautiful Traverse City. Minutes from the famous Grand Traverse Bay, the Institute will be held at the Great Wolf Lodge where you can be treated at the premiere Elements Spa, play in Fort Mackenzie, a four-story interactive waterpark, and enjoy any or all of three dining experiences on site.

**A special room rate is available to GLSI attendees until June 8, 2014, so register today! Come, relax and learn!**

**WHERE:** Great Wolf Lodge  
3575 N. US Highway 31 South, Traverse City, MI 49684  
**WHEN:** July 9–11, 2014

**What your colleagues are saying about MSU Continuing Education’s Great Lakes Summer Institute...**

GLSI offers a friendly, collegial, and relaxed learning atmosphere with challenging course material, excellent instructors who have “hands on” experience in the practice of social work, all in one of the most beautiful vacation spots in the United States. —Connie Knaggs, LMSW, ACSW

I have attended the MSU Summer Institute every year since it started. You have the most relevant courses for my CEU needs, and wonderful instructors. Can’t say enough about the location. Hope you continue to provide us with this wonderful learning experience. —Sharon Elzer, LMSW

I’ve enjoyed the opportunity to attend the GLSI for many reasons. I think that it has been organized in a very professional way, making it easy to navigate through the sessions and feel comfortable in the environment. —Kelly Kendziorski, LMSW

GLSI has provided an opportunity for me to gain insight and knowledge on valuable topics while networking with highly trained professionals in my field. It does not hurt that it is held in one of the most beautiful communities in the state either! —Catherine Kidd, MSW, LMSW, CAADC

To make your hotel reservation, please call: **1-866-962-9653.**

Please mention immediately upon talking to a reservationist that you are booking a room from the MSU Social Work room block and your group number is **1407MSUS.001**.

When making travel arrangements, please note that Great Wolf Lodge observes a 4:00 PM check in and 12:00 PM check out. All guests arriving before 4:00 PM will be accommodated as rooms become available. Waterpark passes will be issued upon check in if your party wishes to use the waterpark before the overnight room is available. There is a $12.99 resort fee per room, per night. Additional persons beyond four in a Family Suite will be charged $30 per person, per night. Lodging rates do not include tax or local assessment.

Great Lakes Summer Institute customers are eligible for a 12:00 PM check out but must mention this when checking in; there will be a $10 charge per hour after this time.

**Accommodations and Group Rates [*Includes 4 waterpark passes]***

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<th>Suite Type</th>
<th>Dates</th>
<th>Group Rate*</th>
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Rates are per room, per night. Rates are subject to a 6% Michigan State Tax and a 2% Local Assessment Tax. Reservation must be made using this information and be received by June 8, 2014. Reservation requests received after this date will be taken on a space available basis.
Creating a Playroom: Play Therapy Assessment & Intervention/Traumatized Children #3700

**Description:** The first day focuses on the theoretical framework of play therapy and the selection of items for a playroom, portable tote system, or filial play kit. A rationale by category of materials is presented, with an emphasis on those items utilized by traumatized young children. Case material, photos, video clips, and experiential activities, including sand tray, highlight examples of playroom use by category or theme but also include elements of assessment and intervention. The second day emphasizes two aspects of playroom activity. The first is the therapist and her conceptualization of the playroom activity as an interconnected and ongoing dance of assessment and intervention that directly impacts her ability to write an assessment, create a treatment plan with the family, interact with the family, and communicate with outside systems, e.g., schools and courts. The second is the traumatized child and how the child utilizes the person of the therapist and the playroom to promote self-healing and wholeness—the child’s unique and personally chosen self-interventions. This is a non-directive play therapy perspective; however, directive assessment and intervention techniques are addressed, taught, and practiced during the course.

**Objectives:** As a result of this course, you will be prepared to:

- Describe the fundamental differences between directive and non-directive play therapy.
- Articulate the rationale behind play therapy categories and the selection of playroom objects and materials.
- Identify item selection for a portable playroom specific to play therapy with traumatized young children.
- Demonstrate the ongoing process of assessment and its interconnectedness with intervention in play therapy work with traumatized young children.
- Identify three assessment tools for use with traumatized young children from a directed play therapy perspective.
- Identify three intervention techniques for use with traumatized young children from a directed play therapy perspective.

**Date:** July 9–10, 2014  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:30 PM both days  
**CECHs:** 12  
**Price:** Register by June 26 to receive a discount. Pricing available on page 39 and online.  
**CE faculty:** Victoria Fitton, PhD, LMSW, ACSW, RPT-S

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Discovering Worth, Competence & Self Esteem: Applying Positive Psychology Principles to Everyday Practice #3702

**Description:** What makes life worth living? How does our sense of competency and worthiness impact our efficacy in the world? This course discusses these and many more questions researchers of positive psychology are asking. Special attention will be given to work on the therapeutic value of positive emotions, characteristics of positive therapy, and authentic self-esteem. Characteristics associated with healthy and unhealthy types of self-esteem are examined as are how they relate to problems of living such as depression, perfectionism, narcissism, and antisocial behavior. Prepare to learn about the five-week positive therapy program called Competence and Worthiness Training (CWT) that can be used in clinical and educational settings. These activities involve learning how to run the program for individuals or groups, administering, scoring, and interpreting the Multidimensional Self-Esteem Inventory (MSEI) and more.

**Objectives:** As a result of this course, you will be prepared to:

- Describe key concepts in positive psychology, especially the value of positive emotions.
- Identify the major characteristics of and research on positive therapy.
- Explain the two-factor approach to healthy self-esteem.
- Apply results of the Multidimensional Self-Esteem Inventory in individual or group settings.
- Offer Competence and Worthiness Training, a form of positive therapy.

**Date:** July 9, 2014  
**Time:** Registration 8:30 AM • Program 9:00 AM – 3:30 PM  
**CECHs:** 5  
**Price:** Register by June 26 to receive a discount. Pricing available on page 39 and online.  
**CE faculty:** Chris Mruk, PhD

*This course can be taken for University credit through MSU; contact Joan Reid for details at reidj@msu.edu or (517) 355-7519.*

Registration for Great Lakes Summer Institute courses is on pages 38–39.
**Motivational Interviewing: Essential Components & Clinical Applications #3703**

**Description:** Motivational interviewing is often described as a way of being with people. This training will cover the essential components of motivational interviewing and appropriate clinical applications to practice. Attendees will learn how to incorporate motivational interviewing into their clinical style and conceptualize cases from a change theory perspective. Learning will take place in an interactive and experiential style and promises to be engaging and relevant.

**Objectives:** As a result of this course, you will be prepared to:
- Name and describe the Stages of Change theory.
- Identify main components and demonstrate basic proficiency with the Five Basic Tenets of Motivational Interviewing.
- Develop a case treatment plan and connect the Two Treatment Phases of Motivational Interviewing with the stage of change of the client and family.
- Demonstrate proficiency with at least two skills of Motivational Interviewing.

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<tr>
<td>CE faculty</td>
<td>Michael Reiffer, LMSW</td>
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**Motivational Interviewing: Advanced Components & Expanded Clinical Applications #3704**

**Description:** Motivational interviewing has both core elements and also elaborate clinical sophistication that requires practice and correct technique. This training will expand on Motivational Interviewing; Advanced Components & Expanded Clinical Applications offered in the morning. Focus will shift to the nuances of motivational interviewing in an expanded manner. Specific attention will be given to clinical skill development, case conceptualization and treatment planning, and expanded therapeutic applications. Learning will take place in an interactive and experiential style and promises to be engaging and relevant.

**Objectives:** As a result of this course, you will be prepared to:
- Apply the Stages of Change theory.
- Demonstrate therapeutic skill level and expanded proficiency with the Five Basic Tenets of Motivational Interviewing and their underlying clinical skills.
- Conceptualize the Two Treatment Phases of Motivational Interviewing with describe client movement through treatment towards resolution.
- Demonstrate proficiency with integration of motivational interviewing with various clinical styles (CBT, DBT, EFT, Rogerian, psycho-dynamic, etc.)

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<td>CE faculty</td>
<td>Michael Reiffer, LMSW</td>
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Building Capacity for Emotional Resilience in Social Work Practice #3705

Description: This course offers a blueprint for creating a social work practice that enhances the emotional health of both practitioner and client. Course instruction blends basic principles of healthy human functioning with the core concepts of several theoretical models, including Acceptance Commitment Theory, Shame Resilience Theory, and Oppression Theory.

Objectives: As a result of this course, you will be prepared to:
- Identify the three principles of healthy human functioning and explore the importance of shifting from an outside-in experience of life toward an inside-out experience of life.
- Explore the intersections of environmental factors impacting emotional health and internal factors influencing “moment to moment emotional health status.”
- Conduct an “emotional wellness check in” on yourself and be able to teach clients, coworkers, loved ones, and others to do the same.
- Identify the six core concepts of Acceptance Commitment Theory.
- Identify the difference between goal setting and living a wisdom-based, value-guided life.
- Describe how the emotion of shame, the existence of a “shame story,” and shame-based self-defeating beliefs stand in the way of both practitioners and clients being their best self and living their life lined up with their core values.

Date: July 10–11, 2014
Time: Registration 7:30 AM • Program 8:00 AM – 3:30 PM
CECHs: 12
Price: Register by June 26 to receive a discount. Pricing available on page 39 and online.
CE faculty: Lisa M. Laughman, LMSW

*This course can be taken for University credit through MSU; contact Joan Reid for details at reid@msu.edu or (517) 355-7519.

Sex Therapy 101: Integrating Sexuality into Clinical Practice #3707

Description: Most therapists have received little to no training in sexuality or sex therapy. This is unfortunate given that issues of sexuality are present from the cradle to the grave, and clients may be struggling in silence with these issues. This session will provide an overview of common sexual struggles and dysfunctions, provide a rationale and model for integrating sexuality into everyday practice, and include specific activities to increase awareness and comfort with the topic.

Objectives: As a result of this course, you will be prepared to:
- Describe five common sexual presenting problems.
- Articulate three reasons why sexuality should be integrated into general clinical practice.
- Conduct a simple sexual assessment for use in individual or couples therapy.

Date: July 10, 2014
Time: Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 6
Price: Register by June 26 to receive a discount. Pricing available on page 39 and online.
CE faculty: Tina Timm, PhD, LMSW
Empowering People Living with Pain: The Important Role of Social Work #3708

**Description:** Pain affects more than 100 million U.S. residents, and most social workers will work with individuals and families whose lives have been touched by pain. This course will review the biopsychosocial components of comprehensive clinical pain assessment and traditional, complementary, and integrative treatment modalities. Empowerment strategies for both clinician and patients will be shared, and the role of social worker in pain management will be considered. The important role social work plays in assessing and treating pain will be discussed.

**Objectives:** As a result of this course, you will be prepared to:
- Describe a multidimensional assessment of pain.
- Review traditional, complementary, and integrative interventions commonly used in treating chronic pain.
- Implement strategies to help empower patients and enhance their pain management plan.

**CE faculty:** Yvette Colón, PhD, ACSW, LMSW

**Date:** July 10, 2014  
**Time:** Registration 7:30 AM • Program 8:00 AM – 11:10 AM  
**CECHs:** 3 • Meets MICBAP Related  
**Price:** Register by June 26 to receive a discount. Pricing available on page 39 and online.

The DSM-5: A Major or Minor Revision? The Answer Is “Yes” #3709

**Description:** This three-hour session begins with a brief history of the DSM system that examines the contemporary issues facing the DSM system, especially those concerning the ICD-10 and recent changes in the National Institute of Mental Health’s approach to researching and treating mental disorders. The next section focuses on major changes to the DSM general approach to the diagnostic process, such as the modification of the multiaxial system, as well as changes in the organization of the manual. Then, attention is given to several new diagnoses introduced in the DSM-5 and to major changes to diagnoses that continue to be a part of the system. The third part of the program examines less major but nevertheless important diagnostic changes section by section in the DSM-5. The presentation concludes with suggestions for further training as well as a question-and-answer period. DSM and DSM-5 are registered trademarks of the American Psychiatric Association. The American Psychiatric Association is not affiliated with nor endorses this seminar.

**Objectives:** As a result of this course, you will be prepared to:
- Describe the changing national and international context of the DSM system.
- Name changes in the DSM-5’s diagnostic approach and organization.
- Identify new diagnoses introduced in the DSM.
- Identify major changes to diagnoses that remain in the manual.
- Describe relatively minor changes to diagnoses that remain in the manual.

**CE faculty:** Chris Mruk, PhD

**Date:** July 10, 2014  
**Time:** Registration 12:00 PM • Program 12:20 PM – 3:30 PM  
**CECHs:** 3 • Meets MICBAP Related  
**Price:** Register by June 26 to receive a discount. Pricing available on page 39 and online.

An Integrated Theoretical Model for Affair Recovery #3710

**Description:** Infidelity is one of the most difficult to treat presenting issues in couple therapy. It is difficult because of the emotional intensity, the complicated systemic issues, and the lack of infidelity-specific evidence-based treatments on which to rely. This presentation will detail an integrative approach to treating infidelity based in attachment theory and mindfulness. It includes elements from Emotionally Focused Therapy, John Gottman’s research, Internal Family Systems Therapy, and Sex Therapy. The emphasis will be upon providing clinicians with key principles that are necessary for working with affair recovery.

**Objectives:** As a result of this course, you will be prepared to:
- Describe how physiological symptoms of PTSD present in infidelity treatment.
- Articulate the rationale for an integrative theoretical approach in infidelity treatment.
- Name three specific mindfulness techniques to help individuals manage intense physiological or emotional reactions.

**CE faculty:** Tina Timm, PhD, LMSW

**Date:** July 11, 2014  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:30 PM  
**CECHs:** 6 • Meets MICBAP Related  
**Price:** Register by June 26 to receive a discount. Pricing available on page 39 and online.
Ethical Dilemmas & Decision Making in End-of-life Care #3711

Description: This 5-hour workshop will explore the factors that influence decision-making in the medical setting and the ethical dilemmas that frequently arise under these difficult circumstances. The role of advance care planning, the law, trust in the healthcare establishment and communication pearls and pitfalls will be discussed and debated. While advance directives are legal documents that list treatment preferences and surrogate decision-makers, they are only a small part of the care that is provided at the end of life. Their very existence or absence can also lead to heated ethical debates. Attitudes, beliefs, and communication styles can and do play a part in how individuals decide who they want to make decisions for them and what they want those decisions to be. The critical and expert role that social workers bring to these discussions is unparalleled by any other practitioner. The skillful art of advocacy, facilitation, cultural humility, transparent communication, goal setting and ethical decision-making rubrics will be highlighted.

Objectives: As a result of this course, you will be prepared to:
• Identify attitudes, beliefs and communication styles that both professionals and patients bring to the discussions around end-of-life care.
• Recognize the important role that goal setting, transparency, trust building and effective communication play in preventing and resolving ethical dilemmas.
• Describe an applied decision-making model to ethical dilemmas in end-of-life care.

Date: July 11, 2014
Time: Registration 7:30 AM • Program 8:00 AM – 2:30 PM
CECHs: 5
Price: Register by June 26 to receive a discount. Pricing available on page 39 and online.
CE faculty: Kathryn M. Smolinski, JD, MSW, LMSW

Strength-based Leadership: Focusing on Your Strengths #3714

Description: Over 30 years of research by the Gallop Poll indicates that people who utilize their strengths are significantly more engaged in their work. Only 17% of American workers feel their strengths are utilized by their supervisor. You will learn what you can do to engage the strengths of your employees, but most importantly how to utilize your own strengths. Resources will be shared that can help you utilize your own strengths more while helping your teammates share and utilize their strengths.

Objectives: As a result of this course, you will be prepared to:
• Utilize resources to understand your own and your employees’ strengths.
• Utilize strength-based leadership in the work place.
• Experience higher employee engagement, outcomes, and staff satisfaction.
• Enjoy your job more.

Date: July 11, 2014
Time: Registration 7:30 AM • Program 8:00 AM – 11:10 AM
CECHs: 3
Price: Register by June 26 to receive a discount. Pricing available on page 39 and online.
CE faculty: Donald Schuster, LMSW, CFHM

Building Resiliency with Traumatized Children – Beyond Treatment Alone #3713

Description: Resiliency is the ability to “bounce back” from stress, adversity, and trauma and is a contributor to a child’s recovery from traumatic exposure. When children have experienced trauma, their existing resiliency resources are important to know, as well as what resiliency factors to target for intervention. This course will identify what factors contribute to a child’s resilience, how trauma may alter a child’s resilience, and resiliency-enhancing strategies that can be built into our intervention/treatment plans.

Objectives: As a result of this course, you will be prepared to:
• Identify at least three resiliency factors that help children “bounce back” from adversity/trauma.
• Identify two methods of assessing/understanding resiliency in children.
• Identify five strategies to enhance resiliency in traumatized children.

Date: July 11, 2014
Time: Registration 12:00 PM • Program 12:20 PM – 3:30 PM
CECHs: 3
Price: Register by June 26 to receive a discount. Pricing available on page 39 and online.
CE faculty: Connie Black-Pond, MA
How do I contact you?
Phone (517) 353-3060
E-mail swkce@msu.edu
Fax (517) 353-2599
Mail MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

Who should attend your continuing education courses? Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed Master’s level social worker except where noted. All courses are open to LLBSWs, LLSWs, LLSMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? MSU School of Social Work is an (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit www.aswb.org (approval period: June 2013–July 2016. MSU will apply for renewal through the Collaborative). ASWB ACE approval is recognized by the State of Michigan Board of Social Work Examiners as acceptable for social workers in Michigan. We are also an approved Michigan Social Work Continuing Education Provider for all face-to-face programs (with the exception of the social work examination preparation course) through July 2014 at which time renewal will be sought.

What are course completion requirements?
- **Face-to-face or live video/audio conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you must stay until the end of the program. In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.
- **Online Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and mail in the evaluation, post-test, and registration form with applicable fee. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be e-mailed at the address provided on your post-test and have 45 days from the time you submitted your original test to retake and receive a passing score. Once all materials are received, and a passing score is obtained, you will receive your certificate for the advertised CECHs for the course. You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? MSU School of Social Work is an (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit www.aswb.org (approval period: June 2013–July 2016. MSU will apply for renewal through the Collaborative). ASWB ACE approval is recognized by the State of Michigan Board of Social Work Examiners as acceptable for social workers in Michigan. We are also an approved Michigan Social Work Continuing Education Provider for all face-to-face programs (with the exception of the social work examination preparation course) through July 2014 at which time renewal will be sought.

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Do you offer continuing education units for other professions? On occasion, you will see other continuing education credits offered such as the Association for Play Therapy; Michigan State University is APT Provider #108-229. ASWB ACE credits may be accepted by other state boards or groups. Check with your specific licensing board to see if our approval will be accepted.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. E-mail or call to request a receipt.

If I need to cancel, can I get a refund? If you cancel by faxing or mailing in a refund request form (available at www.socialwork.msu.edu/ceu under “Forms and Registrations” or contact swkce@msu.edu) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an e-mail address, you will receive a confirmation e-mail one week prior to the event for which you have registered, delivered to the e-mail address provided. We cannot guarantee you are registered for a program unless you receive an e-mail confirmation from swkce@msu.edu or you contact us to verify confirmation. Please e-mail swkce@msu.edu or call (517) 353-3060.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 38, or including the request when registering online, or by contacting us at swkce@msu.edu; include “Accommodations request” in the subject line, or call (517) 353-3060 at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

When will certificates be issued? Certificates of attendance will be awarded to individuals upon request provided the individual’s account is paid in full and all required continuing education documentation is completed. In most cases for face-to-face programs this will be at the completion of training or within 4 weeks of the training.

Can I request a duplicate certificate? Yes. On our website, under “Forms and Registrations” you will find a Duplicate Certificate Request. There is a $10 charge for replacement of each duplicate certificate, and they will be marked as such.

CREDENTIALS LISTED FOR CE FACULTY were verified as accurate at the time of printing Apr.15, 2014.

What is MICHABP? Michigan Certification Board for Addiction Professionals.

What should I wear? Please dress comfortably and in layers as each location has varied temperatures.

Information about all the program policies and procedures, as well as changes made after printing, to any of the programs in the catalog can be found on our website socialwork.msu.edu/ceu.
REGISTRATION FORM • PAGE 1 OF 3

Am I eligible for a discount?
If you meet one of the following categories, please check the box. Mail or fax this form with payment BEFORE the early registration discount date listed and attend at the reduced rate.

- A – MSU alumni and groups of four+
- B – Student/retiree
- C – MSU School of Social Work faculty, field instructors, and field liaisons for 2014-2015 academic year
- D – Michigan Federation for Children and Families Full or Affiliate Member employee
- E – Department of Human Services child welfare employee

PAYMENT INFORMATION • PLEASE COMPLETE

☐ Checks and money orders payable to:
MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

or supply your credit card information below:
☐ Mastercard  ☐ Visa  ☐ Am. Express

Card #: ____________________________
Security code #: _______
Expiration Date: ______/_____
Cardholder Name: ____________________________
Signature: ____________________________
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