Professional Development Programs for Social Work, Human Service, and Healthcare Professionals

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Classes Featured

Fulfill all your social work continuing education credit needs during the next four months!

Including...

CULTURAL RESILIENCE ◆ DEMENTIA ◆ EATING DISORDERS
ETHICS ◆ HOARDING ◆ PAIN MANAGEMENT ◆ POSITIVE PSYCHOLOGY
SAND TRAY PLAY ◆ TRANSFORMATIVE LEADERSHIP

Look for details inside

FALL 2012 CATALOG
WWW.SOCIALWORK.MSU.EDU/CEU ◆ PH. (517) 353-3060
Welcome

Michigan State University School of Social Work has taken the lead in offering social work continuing education programming since the inception of the Michigan Social Work Licensure law of 2004. We invite you to join the thousands of professionals attending our programs each year. This fall, we are pleased to offer you a variety of innovative programs. If you are interested in advancing your professional career, developing new skills, strengthening existing skills, or seeking opportunities to network with social workers and other human service and healthcare professionals, we guarantee you will find a number of programs of interest to you in this catalog.

Our programs are offered throughout the state and are taught by highly qualified continuing education faculty. In the pages that follow, you will find over 90 hours of continuing education on a wide range of substantive topics. Earn social work continuing education contact hours (CECHs) by attending any of the programs listed in this catalog unless otherwise noted.

Register early and save!

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Michigan State University School of Social Work, in conjunction with the other six Michigan graduate Schools of Social Work and the support of the Michigan Department of Human Services, is pleased to announce FREE training opportunities to DHS Child Protective Services, Foster Care, and Adoption Workers and DHS-contracted private agencies’ foster care and adoption workers. The title of this collaborative project is Child Welfare In-Service Training.

Many of the workshop topics will have applicability beyond child welfare practice, thus a LIMITED number of FOR CHARGE spaces are available for interested professionals who work outside of DHS and contracted private agencies. Early registration is encouraged. Registrations are nontransferable.

MSU School of Social Work Child Welfare In-Service Training programs in this catalog are:

- Trauma Informed Child Welfare Practice (p. 8)
- The Effects of Sexual Abuse on Children & Adolescents: Assessment & Treatment Planning (p. 9)
- Exploring Culturally Competent Foster Care & Adoption Practice (p. 10)
- Igniting Greatness: Successful Interventions with Challenging Children (p. 11)

Registration for these programs is online only at: socialwork.msu.edu/register.php

We are pleased to announce a partnership with the National Child Welfare Workforce Institute Leadership Academy for Supervisors. This September 15 through December 2012, we invite you to take one or more of four FREE one-hour online trainings in Supervision in Child & Family Services. Topics include:

- Recruitment Strategies
- Screening & Selection Strategies
- Diversity Leadership Strategies
- Coaching Strategies for Supervisors

See page 23 to learn more.

What people are saying...

“At first I really dreaded facing the required continuing education requirements for my SW license. But MSU’s workshops have been excellent and at a reasonable cost. I appreciate MSU taking a lead like this and making it worth my time and money.”
—Deborah, agency director

“MSU does an excellent job with continuing education.”
—Roxsanna, LMSW, Mental health clinician

“The presenters are always excellent.”
—Marlana, LMSW
Playing the Hunger Games: Social Work Ethics & Social Justice #3202

Description: This workshop will explore the ethical principle of social justice through the lens of the popular book series Hunger Games. The workshop will describe the primary ways that ethical issues are identified and analyzed, with a focus on the professional duty to promote justice. Although sometimes identifying justice issues can be complicated, there are other times when the inequities in society are stark and troubling. This workshop will explore both complicated decision making and relatively clear incidents of social injustice and the implications for social work practitioners and leaders. May the odds be ever in your favor!

Objectives: As a result of this course, you will be prepared to:
- Identify the primary ethical principles that guide social work practice.
- Identify and define the multiple forms and definitions of justice.
- Identify issues of social justice as illustrated by the Hunger Games.
- Discuss a range of responses to justice issues.
- Craft a set of guidelines related to social justice to inform your social work practice.

Date: September 29, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: James B. Henry Center for Executive Development
3355 Forest Road, Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration discounts before Sep. 25:
$39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree, $10 MSU School of Social Work faculty, current 2012-2013 field instructors, and field liaisons.
CE faculty: Gary Anderson, PhD, LMSW, is director of the School of Social Work at Michigan State University.

Transformative Leadership in a Time of Crisis in the Human Services #3210

Description: This training is built on a leadership model specifically designed for human service supervisors, managers, and executives who must motivate without bonuses and whose work is meant often to shrink rather than expand markets as is common to the private sector. Building on inspiring stories of lasting success, the course will provide skill sets, activities and models of personal and organizational transformation for all participants that deepen their leadership competencies.

Objectives: As a result of this course, you will be prepared to:
- Motivate staff in ways unrelated to financial incentives.
- Provide concrete skills that expand your leadership competencies related to team development, cultural competency, improving agency morale, and responding from reflection rather than reaction.
- Identify ways to engage in self-care as an integral part of personal and organizational transformation.
- Improve overall agency performance and productivity.

Date: October 19, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 3:00 PM
Location: Kellogg Hotel & Conference Center
219 S. Harrison, East Lansing, MI
CECHs: 4.5
Price: $75 all categories. Price includes materials, lunch, and parking.
Early registration discounts before Oct. 9: $55 general price; $45 MSU alumni and groups of four or more per person; $25 student/retiree, MSU School of Social Work faculty, current 2012-2013 field instructors, and field liaisons.
CE faculty: Willie F. Tolliver, PhD, MS, BA, associate professor of social work at the Silberman School of Social Work at Hunter College and a president of the Leadership Transformation Group, LLC.
Steve Burkhardt, PhD, MSW, BA, is a professor of social work at the Silberman School of Social Work at Hunter College and a partner in the Leadership Transformation Group, LLC.
Developing Leadership Skills through Constructive Performance Feedback #3213

**Description:** This interactive workshop will focus on performance feedback. Providing positive feedback in successful performance situations is easy; yet there are many situations when being a leader requires providing (and soliciting) constructive feedback when there are problems with performance on the job. The goal of this workshop is to develop the ability of participants to analyze performance situations by considering real-life situations and to practice providing feedback in situations where communicating about performance issues is not easy.

**Objectives:** As a result of this course, you will be prepared to:
- Understand theoretical management concepts related to performance feedback in organizations.
- Apply these concepts to a particular situation in your organization.
- Design learning strategies for future development of your feedback skills.

**Date:** October 27, 2012
**Time:** Registration 8:30 AM • Program 9:00 AM – 11:00 AM
**Location:** James B. Henry Center for Executive Development 3535 Forest Road, Lansing, MI
**CECHs:** 2
**Price:** $50 all categories. Price includes materials and parking.
**Early registration discounts before Oct 19:** $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree, $10 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

**CE faculty:** Elaine K. Yakura, JD (UC Berkeley), PhD (MIT), teaches at Michigan State University’s School of Human Resources and Labor Relations where her courses have included Organization Behavior, Organizational Development, Leadership, and Negotiations. Her research interests include organizational cultures and subcultures in information technology organizations.

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I’m Engaged! Volunteer Management: Retention & Engagement #3222

**Description:** Effective support of volunteer services requires commitment from all levels of an organization. Learn about today’s volunteers as well as tips and techniques you and your organization can use in engaging volunteers for maximum creativity, productivity, and retention. Participants will be encouraged to share best practices from their personal and professional volunteer experience.

**Objectives:** As a result of this course, you will be prepared to:
- Identify how volunteerism is evolving.
- Report the importance of commitment to volunteerism at all levels of an organization.
- Identify methods of engaging volunteers to improve retention.

**Date:** December 1, 2012
**Time:** Registration 8:30 AM • Program 9:00 AM – 11:00 AM
**Location:** James B. Henry Center for Executive Development 3535 Forest Road, Lansing, MI
**CECHs:** 2
**Price:** $50 all categories. Price includes materials and parking.
**Early registration discounts before Nov. 25:** $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree, $10 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

**CE faculty:** Brenda L. Roberts, MA, director of quality assurance and education for Michigan Assisted Living Association. Brenda obtained a master’s degree from Central Michigan University in education administration and community leadership with an emphasis on teaching the adult learner.

*Please note this program will be video and audio recorded.*
From the Trenches: Social Work Practice in the Dementias #3204

Description: Alzheimer’s disease has catapulted to the fifth leading cause of death in the U.S. for people over the age of 65. With the aging population exploding and life expectancy increasing, social workers will be called upon to educate, guide, and support patients and their caregivers through the lengthy and difficult course of this disease. In this session, social workers will gain an understanding of the complexity and magnitude of the challenges incurred with a dementia diagnosis, explore opportunities for social work practice, and acquire useful practice resources.

Objectives: As a result of this course, you will be prepared to:
- Describe current societal implications and dilemmas relative to AD and other dementias.
- Describe the critical role that social workers bring to the dementia crisis.
- Identify key educational and community resources.

Date: October 6, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU Campus, Psychology Building
316 Physics Road, Room 120, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration discounts before Sep. 27: $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree, $10 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Karen Bugg, RN, LMSW, serves as resource specialist of the Hauenstein Neuroscience outpatient clinics of St. Mary’s Health Care in Grand Rapids, working with patients and caregivers dealing with diagnoses such as Alzheimer’s dementia, FTD/Pick’s disease, Parkinson’s, epilepsy, stroke, and multiple sclerosis.

“This program was very, very good; informative and enjoyable.”
—Julie Clynes, LMSW at the Generative Assessment Clinic

Hoarding Disorder: Treatment Across the Lifespan #3214

Description: This course provides an introduction of hoarding disorder and the impact of age on the severity of symptoms and treatment interventions. Due to the prevalence of hoarding disorder and the ever-increasing aging population, there is a growing need for awareness of how hoarding behaviors impact individuals’ suffering in addition to society as a whole. This course will present cognitive-behavioral therapy interventions that address the specific treatment challenges clinicians face when working with patients with hoarding disorder.

Objectives: As a result of this course, you will be prepared to:
- Understand how to identify and assess hoarding disorder.
- Understand CBT treatment interventions for hoarding disorder.
- Develop an understanding of working with elderly clients and hoarding behaviors.

Date: October 27, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU Campus, Psychology Building
316 Physics Road, Room 120, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration discounts before Oct. 19: $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree, $10 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Laura Lokers, LMSW, University of Michigan Department of Psychiatry, Anxiety Disorders Program; member of the Washtenaw Hoarding Task Force. Laura received her MSW from the University of Michigan and has specialized training in Cognitive Behavioral Therapy for a variety of anxiety, mood, and impulse control disorders. Laura has been involved in clinical research, primarily in the area of Obsessive Compulsive Disorder and OC spectrum disorders.
Pschyopharmacology #3223

Description: Psychopharmacy can have a profound impact on the mental and physical health of older adults. In this program, learn about special considerations and current research in psychopharmacological intervention with older adults. Through the use of lecture and case studies, expect to learn practical information you can use immediately in your practice.

Objectives: As a result of this course, you will be prepared to:
- Identify relevant medications that affect the nervous system, particularly in older adults.
- Discuss mechanisms for optimizing pharmacotherapy in acute illness in order to avoid prolonged complications.

Date: December 1, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU Campus, Psychology Building
316 Physics Road, Room 120, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.

Early registration discounts before Nov. 25:
$39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree, $10 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

CE faculty: Brian Berryhill, PharmD, is a clinical pharmacy specialist and the clinical research coordinator at the Hauenstein Neuroscience Center, Saint Mary’s Health Care.

Kick-Off Community Symposium:
End-of-Life Decision Making #3211

Join the Capital Area Health Alliance, a coalition of organizations, businesses, health care professionals, and volunteers from Clinton, Eaton, and Ingham counties, working together to empower our community to achieve better health, as we engage interested professionals in learning how to have effective end-of-life conversations with the people they serve. This event will include experts from all aspects of end care, information on advanced directives, and an opportunity to connect and plan for future initiatives around this important topic.

Details regarding program content and registration can be found by September 15, 2012, at:

socialwork.msu.edu/ceu/catalog.php
and
www.capitalareahealthalliance.org

Date: October 19, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 12:00 PM
Location: MSU Campus, Radiology Building, 846 Service Road, East Lansing, MI
Trauma Informed Child Welfare Practice #616-12

Description: This session will explore the impact of abuse, neglect, and other trauma on children in foster care. This will be explored through understanding the impact of traumatic experiences on brain development, behavior, and learning. Elements of trauma informed care will be explored with a focus on identifying strategies and approaches that work for child welfare workers and caregivers.

Objectives: As a result of this course, you will be prepared to:
- Identify the impact of traumatic experiences on development.
- Explore trauma informed intervention strategies that promote safety, permanence, and well-being.

Date: October 4, 2012
Time: Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: Upfront & Company, 102 E. Main Street, Marquette, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration discounts before Sep. 27:
- $55 general price; $45 MSU alumni and groups of four or more per person; $20 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

CE faculty: Cheryl Williams-Hecksel, LMSW, ACSW, is an instructor and coordinator of field education with the School of Social Work at Michigan State University. She currently coordinates the School of Social Work’s Evidence Based Trauma Treatment project. She has extensive administrative and clinical experience in the fields of mental health and child welfare. She is a frequent continuing education presenter in areas related to ethics and supervision.

Bullying, Cyber Bullying & Suicide Implications #3208

Description: The modern bully is very different from the character we envision from the school yard and the back of the bus 30 years ago. Young people text, tweet, and use Facebook, and bullies have gone cyber with the rest of the world. Suicidality among the bullied also seems to keep reinventing itself in the modern era. This course will explore models of understanding bullying, cyber bullying, and suicide with clinical interventions for each area. Additional emphasis for school and group settings will be incorporated. Workshop participants will explore and interact with treatment models and interventions in a hands-on experiential setting.

Objectives: As a result of this course, you will be prepared to:
- Identify signs, symptoms, and effects of bullying and common traits of bullies.
- Demonstrate understanding of cyber bullying and malicious uses of social media.
- Demonstrate effective interventions for treating bullies and the bullied.
- Identify suicide risks and appropriate interventions.

Date: October 18, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.

Early registration discounts before Oct. 8:
- $65 general price; $55 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

CE faculty: Michael Reiffer, LMSW, is an outpatient therapist at Pine Rest Christian Mental Health Services. He received a BA in psychology from Calvin College and an MSW from Western Michigan University. He worked for over ten years at Wedgwood Christian Services with children and families in the areas of abuse/neglect, trauma resolution, anxiety and coping skills, and building pro-social behavior.

“Mike is a very interesting and dynamic speaker/presenter; he presented the material in a way that was easy to understand.”
—Scott Solberg, Prevention Specialist at Sufone
Advanced Sandtray Play Therapy: Principles, Process & Practice #3212

Description: This workshop provides an opportunity to explore the use of symbol, metaphor, and theme through the healing power of sandtray intervention in play therapy settings. The workshop will begin with an overview and rationale for the selection of objects, miniatures, sand, and trays. The definitions and meanings of symbols, metaphors, and visual images will be examined. Case material will be provided. This leads naturally to a discussion of conducting a sandtray session. Participants will also gain a deeper understanding of the nature of processing the sandtray and sensitivity to the skill of interpretation necessary in this therapeutic method. The workshop is designed to be highly experiential to increase confidence and competence with sandtray as an intervention tool.

Objectives: As a result of this course, you will be prepared to:
- Understand, from a play therapy perspective, the powerful projection of child material onto the sandtray field through identification of symbol, metaphor, and theme.
- Understand the sensitive nature of processing sandtray in the context of play therapy.
- Increase your play therapy interpretation skills, particularly related to sandtray.

Date/time: October 25, 2012
Time: Registration 12:30 PM • Program 1:00 PM – 4:30 PM
Location: Holiday Inn Gateway, 5353 Gateway Centre, Flint Twp., MI
CECHs: 3; and 3 Association for Play Therapy credits
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Oct. 15: $65 general price; $55 MSU alumni and groups of four or more per person; $25 student/retiree, $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

The Effects of Sexual Abuse on Children & Adolescents: Assessment & Treatment Planning #617-12

Description: Children and adolescents struggle with a wide variety of symptoms when they have a history of sexual abuse. The type and severity of problems depend on a complex set of factors—what age, the type of abuse, who the abuser was, what happened post disclosure, etc. Using standardized assessment instruments, within a compassion-based model, participants will learn how to understand the nature of the child’s symptoms, including the most troubling issues such as suicidality, self-mutilation, and victimization of others. Based on this assessment, professionals will learn to develop strength-based treatment goals. This workshop will utilize small and large group discussion and visual displays.

Objectives: As a result of this course, you will be prepared to:
- Conduct a thorough assessment of the effects of sexual abuse.
- Compassionately understand the nature of symptoms and problematic behaviors.
- Develop strength-based, developmentally appropriate treatment plans.

Date/time: October 26, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Alpena Community College
665 Johnson Street, The Newport Center Building, Alpena, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.
Early registration discounts before Oct. 18: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Tina Timm, PhD, LMSW, LMFT, assistant professor at Michigan State University with a joint appointment between the School of Social Work and the Marriage & Family Therapy Program.

Online registration only at http://socialwork.msu.edu/ceu/register.php
Exploring Culturally Competent Foster Care & Adoption Practice #618-12

**Description:** This workshop will guide participants through both theoretical and practice issues designed to reinforce cultural awareness of children in substitute care. Information from interviews with foster parents, foster care workers, and foster children related to cultural identity will anchor the discussion and provide illustrations of the importance of continual exploration of our practice. This workshop will utilize exercises, small and large group discussion, and visual displays.

**Objectives:** As a result of this course, you will be prepared to:
- Understand and define culturally competent practice within foster care.
- Understand the importance of racial/cultural identity development in foster children.
- Identify positive and negative manifestations of cultural identity.
- Examine the interaction of foster care and personal expressions of cultural identity.

**Date/time:** November 8, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 12:15 PM  
**Location:** Judson Center, 4410 West 13 Mile Road, Royal Oak, MI  
**CECHs:** 3  
**Price:** $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

**Early registration discounts before Oct. 31:**  
$55 general price; $45 MSU alumni and groups of four or more per person; $20 student / retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

**CE faculty:** *Vanessa Brooks Herd, EdD, LMSW, ACSW,* is assistant professor in the Department of Social Work at Saginaw Valley State University and is a clinical assistant professor in the School of Social Work at Michigan State University.

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Alternatives to Anger Train-the-Trainer Workshop #3216

**Description:** This “Train-the-Trainer’s” program will prepare social workers and other human service professionals how to teach the research based curriculum “Alternatives to Anger” parent training program. Alternatives to Anger is an anger management program designed to help adults understand and manage anger, develop communication skills, learn to manage stress, and make positive behavioral changes. How we deal with anger affects not only ourselves but the people around us, including children in our lives. Learning to handle our own emotions is a first step to help children manage their emotions. The Alternatives for Anger curriculum can be used with parents, childcare providers, or any adult who wants to better manage their anger and stress at home or in the workplace.

**Objectives:** As a result of this course, you will be prepared to:
- Facilitate MSU Extension’s Alternatives to Anger—RELAX curriculum.
- Utilize curriculum materials, supporting activity ideas, and an evaluation tool.

**Date:** November 8, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM  
**Location:** MSU Extension–Kent County  
775 Ball Avenue, NE, Grand Rapids, MI  
**CECHs:** 6  
**Price:** $125 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.

**Early registration discounts before Oct. 29:**  
$99 general price; $85 MSU alumni and groups of four or more per person; $50 student / retiree; $30 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

**CE faculty:** *Holly Tiret, MA, BA,* is an extension educator with Michigan State University Extension. She earned her BA in child development from San Francisco State University and her MA in education from Central Michigan University.

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**Recommended for LBSW beginning, intermediate, and advanced skill levels**

**Clinical Practice**

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**Recommended for LMSW beginning and intermediate skill levels**
Family Play Therapy Techniques #3217

Description: Working with children and families can be challenging and requires a variety of play techniques. This workshop is designed for beginning to intermediate play therapists that would like to learn more about family play therapy models and how to integrate families into the treatment process. This workshop will cover specific non-directive and directive play therapy techniques that can be utilized during assessment, and working stages of treatment. Most of the techniques discussed will be focused on children and their families.

Objectives: As a result of this course, you will be prepared to:
• Understand how family play therapy can impact the treatment process.
• Explain different theories and models to family play therapy.
• Implement at least five play therapy techniques to be utilized during family play therapy sessions.

Date/time: November 9, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Schoolcraft College, VisTaTech Center
18600 Haggerty Road, Livonia, MI
CECHs: 3; and 3 Association for Play Therapy credits
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Oct. 31: $65 general price; $55 MSU alumni and groups of four or more per person; $45 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Jennifer Farley, LMSW, RPT-S, is a clinical instructor in the School of Social Work at Michigan State University.

Igniting Greatness: Successful Interventions with Challenging Children #619-12

Description: The challenge facing workers and parents of children who have had disrupted parenting and trauma is tremendous and often seems overwhelming. Knowing when and how to intervene with a family presenting challenging behaviors can be difficult. In this workshop, participants will learn to apply strength-based strategies, incorporating concepts related to neurobiology, attachment theory, mindfulness principles, and the Nurtured Heart Approach© model. This workshop will utilize role playing, exercises, small and large group discussion, and visual displays.

Objectives: As a result of this course, you will be prepared to:
• Identify the relationship between trauma, attachment, acting out behavior, and interpersonal relationships.
• Describe dynamics of challenging children and how conventional methods of parenting and therapy often fail.
• Teach concrete strategies to build solid relationships based on mindfulness principles, attachment parenting, and the Nurtured Heart Approach© model.

Date: November 16, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 6
Price: $125 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.
Early registration discounts before Nov. 6: $99 general price; $75 MSU alumni and groups of four or more per person; $55 student/retiree; $30 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Anne Lange, BSN, LMSW, ACSW, has an active private practice with special interest in self care, attachment, and adoption issues. Anne has Advanced Trainer Certification in the Nurtured Heart Approach©. Anne readily admits that her greatest teachers have been her six children, five of whom are adopted.
**Eating Disorders & Trauma #3224**

**Description:** As the connection has become more established it becomes imperative that trauma assessment is part of the initial evaluation process. If a trauma history exists then trauma specific intervention must also be a part of the healing process, as we now know that unresolved trauma and its emotional, biological, and neurological impact can be driving eating disorder behaviors. If we can help children and adolescents find relief from their earlier trauma and the intense anxiety we see with unresolved trauma, it may be much easier for them to alter their eating behavior. This course provides a brief overview of eating disorders and research that supports the link between eating disorders and trauma. Finally this course provides several examples of activities to incorporate into trauma intervention programs when working with a child or adolescent who is also struggling with disordered eating.

**Objectives:** As a result of this course, you will be prepared to:

- Name a minimum of five factors commonly associated with children and adolescents who experience eating disorders as well as a history of trauma.
- Identify unique characteristics of eating disorders and specific trauma intervention strategies to use with clients who also are struggling with an eating disorder.
- Describe how the impact of trauma on the brain impacts the onset of eating disordered behavior.

**Date:** December 6, 2012  
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM  
**Location:** Kellogg Hotel & Conference Center  
219 S. Harrison, East Lansing, MI  
**CECHs:** 6  
**Price:** $125 all categories. Price includes materials and parking.

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**Play Therapy with Abused & Traumatized Children & Adolescents #3226**

**Description:** Dr. Gary Landreth, founder of the Center for Play Therapy, reports that play is a child’s natural way of communicating. This presentation offers a theoretical and practical approach to play therapy. We will explore the differences between Nondirective and Directive play therapy and how it can be used to assess and treat children and adolescents that have been abused or traumatized. Examples of victims’ play, sand and art therapy will be used to facilitate participants’ learning.

**Objectives:** As a result of this course, you will be prepared to:

- Implement play therapy to assess and treat child victims displaying symptoms of depression, anxiety, and PTSD.
- Implement play therapy using therapeutic stories and bibliotherapy.
- Use play therapy as a way for children and adolescents to process their abuse or trauma by implementing trauma narratives.

**Date:** December 10, 2012  
**Time:** Registration 12:15 PM • Program 12:45 PM – 4:00 PM  
**Location:** Kellogg Hotel & Conference Center  
219 S. Harrison, East Lansing, MI  
**CECHs:** 3; and 3 Association for Play Therapy credits  
**Price:** $85 all categories. Price includes materials and parking.

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**CE faculty:** Caelan Kuban, LMSW, is director of The National Institute for Trauma and Loss in Children (TLC), a program of the Starr Institute for Training. Caelan provides training across the country to professionals working with traumatized children and families and has been called an excellent teacher and passionate trainer, providing workshops where participants leave feeling energized and inspired to work with at-risk and traumatized youth.

**CE faculty:** Karen Marks, LMSW, RPT-S, CAST, teaches a substance abuse class in the Distance Learning Program at Coastline Community College. She has a private practice in Los Alamitos, CA.
Michigan State University School of Social Work seeks to be as accessible as possible. You can now receive social work continuing education credit at your leisure—when it is convenient for you! Save travel time and cost. It is as simple as visiting our website, clicking the program you wish to view, pressing Play, and sending in the downloadable post-test and evaluation with payment. We will mail you a certificate within four weeks of receipt of your material.

View descriptions and objectives online at:

www.socialwork.msu.edu/ceu/online_continuing_education.php

ONLINE COURSES • FREQUENTLY ASKED QUESTIONS

Will my state licensing board approve online courses as an approved format for obtaining continuing education credits? All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit:


How many times can I access or view the material for the course? You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

What score do I need to pass? A score of 75% or higher is required to pass each course.

How many times can I take the post-test? You may retake the test three times within 45 days of submitting the first test to our office. We will notify you via e-mail at the e-mail address you supply on your post-test if you need to resubmit the test.

What are the post-tests like? The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

How do I obtain my certificate? Within four weeks of our receiving your completed and valid evaluation, payment, and post test with a 75% score or higher, a certificate will be mailed to you.
Where & When to Draw the Line?
Boundaries & Ethical Social Work Practice #3200

Description: Identifying appropriate and relevant boundaries is essential to ethical practice. Through exploring the boundaries in helping relationships, participants will begin to identify strategies for managing the ethical dilemmas that can present when social work practice includes dual and multiple roles.

Objectives: As a result of this course, you will be prepared to:
- Explore boundaries in helping relationships.
- Understand the nature and inevitability of dual relationships in social work practice.
- Identify strategies to manage boundary issues and risks that arise in practice.

Date/time: September 21, 2012 #3200
Time: Registration 8:00 AM • Program 8:30 AM – 10:30 AM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 2
Price: $55 all categories. Price includes materials, parking and a hot buffet breakfast.
Early registration discounts before Sep. 17: $35 general price; $25 MSU alumni and groups of four or more per person; $15 student/retiree; $10 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Cheryl Williams-Hecksel, LMSW, ACSW, is an instructor and coordinator of field education with the School of Social Work at Michigan State University. She has extensive administrative and clinical experience in the fields of mental health and child welfare. She is a frequent continuing education presenter in areas related to ethics and supervision.

Date/time: October 5, 2012 #3203
Time: Registration 12:30 PM • Program 1:00 PM – 4:15 PM
Location: Upfront & Company, 102 E. Main Street, Marquette, MI
CECHs: 3
Price: $75 all categories. Price includes materials and parking.
Early registration discounts before Sep. 28: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Cheryl Williams-Hecksel (see above).

Date/time: October 8, 2012 #3205
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Michigan Technological University, Advanced Technology Development Center, Ford Conference Suite 1400 Townsend Drive, Houghton, MI
CECHs: 3
Price: $75 all categories. Price includes materials and parking.
Early registration discounts before Sep. 28: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Cheryl Williams-Hecksel (see above).

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
Meets 2 hours of Ethics requirement

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
Meets 3 hours of Ethics requirement

Recommended for LMSW beginning and intermediate skill levels
Clinical Practice
Meets 3 hours of Ethics requirement

3 WAYS TO REGISTER
Fax (517) 353-2599
Online at https://socialwork.msu.edu/ceu/catalog
Or by mail – see pages 26 and 27.

TO SAVE MONEY, REGISTER EARLY
Self-Esteem, Competence & Worthiness Therapy & Positive Psychology #3207

Description: This workshop focuses on new research and practical advances in the field of self-esteem and its relationship to positive psychology, especially positive therapy. The first part of the program presents the two-factor approach to self-esteem which is based on a relationship between individual competence and personal worthiness, not merely feeling good about one’s self. Characteristics associated with healthy and unhealthy self-esteem are then examined, especially how they relate to various problems of living including depression, perfectionism, narcissism and antisocial behavior. Next, the workshop shows participants how to use the practical aspects of this approach, called Competence and Worthiness Training (CWT). Here, we will explore the steps of the program, look at research supporting its effectiveness, and consider how it may be used in educational and clinical settings. This material includes learning how to administer, score, and interpret the Multidimensional Self-Esteem Inventory (MSEI) which offers a defensiveness scale that helps differentiate healthy self-esteem from other self-related issues, such as narcissism. Finally, the general field of positive psychology and its major topics will be explored. This material includes leading theories, major research findings, and an overview of positive therapy, including some practical techniques, as well as how CWT fits into it all.

Objectives: As a result of this course, you will be prepared to:

- Describe the major aims of positive psychology.
- Understand the two-factor approach to self-esteem.
- Identify the basic components of competence and worthiness training.
- Use the MSEI in the applied individual or group setting.

Date/time: October 12, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Country Inn and Suites, 3251 Deposit Drive NE, Grand Rapids, MI
CECHs: 6
Price: $125 all categories. Price includes materials and parking. Lunch and refreshments are on your own.
Early registration discounts before Sep. 25: $99 general price; $85 MSU alumni and groups of four or more per person; $65 student/retiree; $30 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Chris Mruk, PhD, is a professor of psychology at Bowling Green State University Firelands College and is author of the book (tentatively titled) Self-Esteem and Positive Psychology.

Cultivating Resiliency: Anxiety & Stress Management with Trauma Implications #3209

Description: Resiliency is the ability to recover following adversity; it is a set of skills that can be taught and learned. Participants will learn the factors that influence anxiety and stress, the stages of cumulative stress exposure, how to recognize and diagnose the symptoms of stress, and practical, hands-on coping skills for reducing both stress exposure and stress arousal. Special attention will be given to anxiety and stress that originate from traumatic events. Workshop participants will explore and interact with treatment models and interventions in a hands-on experiential setting.

Objectives: As a result of this course, you will be prepared to:

- Identify main components and demonstrate basic proficiency with identifying trauma and anxiety and their stages of severity.
- Apply the Seven Skills of Resiliency.
- Appropriately connect and apply anxiety treatment and trauma therapy interventions to clinical presentations and clinical needs, connecting diagnosis to practice.

Date: October 18, 2012
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Oct. 8: $65 general price; $55 MSU alumni and groups of four or more per person; $35 student/retiree, $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.
CE faculty: Michael Reiffer, LMSW, is an outpatient therapist at Pine Rest Christian Mental Health Services. He received a BA in psychology from Calvin College and an MSW from Western Michigan University. He worked for over ten years at Wedgwood Christian Services with children and families in the areas of abuse/neglect, trauma resolution, anxiety and coping skills, and building pro-social behavior.
Pain Management #3225

Description: Pain is an experience that anyone can have and most of us have had. Pain can be the symptom of a problem or the problem itself. The experience of pain is subjective and multi-dimensional. It is for these reasons that social workers are ideally suited by their expertise to understand and intervene with this challenging dimension of experience. This presentation will provide a brief overview of the dynamics with and challenges of pain—what it is and how it works, how to assess it, common intervention strategies, and some of the risks and benefits related to different intervention strategies.

Objectives: As a result of this course, you will be prepared to:
• Understand two main reasons why social work is well suited to address pain management.
• Understand the four primary steps in the mechanics of pain.
• Understand the three main categories of intervention in the arena of pain management.

Date/time: December 7, 2012
Time: Registration 8:00 AM • Program 8:30 AM – 10:30 AM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 2
Price: $55 all categories. Price includes materials and hot buffet breakfast.
Early registration discounts before Nov. 30: $35 general price; $25 MSU alumni and groups of four or more per person; $15 student/retiree; $10 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

CE faculty: Nan Hunt, LMSW, CMAC, served as clinical case manager for Spectrum Health Care Management Department and has 25 years of direct clinical experience and 22 years of clinical supervisory experience.

Understanding & Implementing Social Security Work Incentives to Empower Your Clients #3206

Description: Currently, 70% of people with disabilities are unemployed, a rate that far exceeds the unemployment rate of the general population even in these tough economic times. Beyond the diagnosis, people with disabilities often cite fear of losing essential cash and medical benefits as a reason for not working. Furthermore, clinicians sometimes reinforce this fear by inadvertently imparting outdated information and unknowingly discouraging work. Everyone deserves the opportunity to contribute to our world. This program will help you better understand the state and federal benefit programs, the impact that employment can have on them, and the work incentive programs available that are designed to address the fear of returning to work and encourage self-sufficiency.

Objectives: As a result of this course, you will be prepared to:
• Understand the major components and differences in the SSI, SSDI, Medicaid, and Medicare benefit programs.
• Identify how the Social Security Administration defines work and disability and how employment income affects SSI/SSDI benefit checks.
• Understand federal and state work incentive programs and how they can be used to help an individual retain necessary cash and/or medical benefits.
• Locate resources that can help an individual navigate through these programs for successful employment outcomes.

Date/time: October 11, 2012
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 6
Price: $115 all categories. Price includes materials. Parking, lunch, and refreshments are on your own.
Early registration discounts before Oct. 1: $85 general price; $75 MSU alumni and groups of four or more per person; $55 student/retiree; $30 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.

CE Faculty: Sara Steh, LMSW (MSU), is in private practice in East Lansing. She is a Social Security certified work incentives coordinator and has extensive experience in the implementation of work incentives and training professional staff in their most effective use for Social Security Disability and SSI beneficiaries who want to fully participate in their communities through their work and contributions.

Laura Hall, MSW (MSU), is the assistive technology information coordinator at Michigan Disability Rights Coalition. Laura has served as a Social Security certified work incentives coordinator and was trained in work and benefits planning from Becky Banks at the Indiana Institute on Disability and Community and through Virginia Commonwealth University. She brings a unique perspective to her work through her own personal experience as a person with a disability, navigating through the benefits systems while utilizing work incentives.
Evidence-Based Practice in Social Work: A New Approach to Practice & Scholarship: Part I #3220

**Description:** Evidence-based practice (EBP) offers a new approach to social work practice and scholarship which uses the best available research to guide practice and policy decisions. This workshop introduces practitioners and scholars to the philosophy and methods of EBP. The workshop will be offered in two sessions. The morning session will focus on the history of EBP in social work, what it is, and where to find information on best practices. In addition, examples will be presented of how EBP has been implemented in a variety of practice areas and its impact on service delivery.

**Objectives:** As a result of this course, you will be prepared to:
- Explain the definition and history of EBP in social work.
- Understand EBP implications for social work practice.
- Implement EBP in practice settings and for policy development.

**Date/time:** November 16, 2012  
**Time:** Registration 8:15 AM • Program 8:45 AM – 12:00 PM  
**Location:** Kellogg Hotel & Conference Center  
219 S. Harrison, East Lansing, MI  
**CECHs:** 3  
**Price:** $85 all categories. Price includes materials. Parking and refreshments are on your own.  
**Early registration discounts before Nov. 6:** $55 general price; $45 MSU alumni and groups of four or more per person; $20 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.  
**CE faculty:** Denise Bronson, PhD, MSW, is an associate professor at Ohio State University. She teaches courses on evidence-based practice in the College of Social Work, has completed several systematic reviews on the available research to guide child welfare practice and policy in Ohio, and has conducted numerous workshops on evidence-based practice in the U.S. and Poland. She has written a book published by Oxford University Press on methods for finding and appraising the evidence for evidence-based social work practice.

“Meaningful, usable, information...thank you...excellent.”  
—Terry, behavioral health supervisor

Evidence-Based Practice in Social Work: A New Approach to Practice & Scholarship: Part II #3221

**Description:** Building upon the content from the morning session (see above), Evidence-Based Practice in Social Work: A New Approach to Practice and Scholarship: Part I, the afternoon’s presentation will introduce the methods that are used to appraise the strength of the research evidence (i.e., systematic reviews) and to aggregate empirical research (i.e., metaanalyses) to determine what works, for whom, and under what circumstances. Experience with EBP or attendance in the morning Part I (see above) is required.

**Objectives:** As a result of this course, you will be prepared to:
- Find and appraise the best available evidence to support EBP in social work.
- Aggregate the best available evidence to support EBP in social work.
- Summarize the best available evidence to support EBP in social work.
- Use EBP to further develop practice and research strategies.

**Date/time:** November 16, 2012  
**Time:** Registration 12:45 PM • Program 1:15 PM – 4:30 PM  
**Location:** Kellogg Hotel & Conference Center  
219 S. Harrison, East Lansing, MI  
**CECHs:** 3  
**Price:** $85 all categories. Price includes materials. Parking and refreshments are on your own.  
**Early registration discounts before Nov. 6:** $55 general price; $45 MSU alumni and groups of four or more per person; $20 student/retiree; $15 MSU School of Social Work faculty, current 2012–2013 field instructors, and field liaisons.  
**CE faculty:** Denise Bronson (see above).
Social Work Licensure Examination Preparation

Michigan State University School of Social Work is offering a 10-hour Social Work Licensure Examination Preparation Course designed for recent graduates and experienced practitioners taking Master’s-level Social Work Licensing Examinations in Michigan.

The course includes the following:
- Information-packed sessions focused on passing the licensing exam.
- Comprehensive reviews of social work practice and theory.
- Comprehensive study material, including content outline, lecture notes, and practice exams.
- Comprehensive lecture outlines to reinforce learning.
- Practice examinations to sharpen test-taking skills by increasing speed and accuracy.
- Highly qualified faculty with extensive experience.

**Dates:** November 30–December 1, 2012

**Times:**
- November 30 registration: 5:30 PM • Program: 6:00 PM – 9:15 PM
- December 1 registration: 8:00 AM • Program: 8:30 AM – 4:30 PM

**Location:** Kellogg Hotel & Conference Center, 219 S. Harrison, East Lansing, MI

**Price:** $315; Price includes materials. Parking is on your own.

Includes: 10 hours of lecture from at least four different highly skilled faculty, comprehensive study material, lecture notes, practice questions, continental breakfast, boxed lunch, and snacks.

**Early registration before Nov. 16:** $295 general; $275 MSU alumni.

**Online registration:** [https://socialwork.msu.edu/ceu](https://socialwork.msu.edu/ceu)

**SAMPLE AGENDA**

Breaks are scheduled throughout both days. Agenda is subject to change.

**FRIDAY**
- 6:00 p.m. Welcome and Test Overview
- 7:15 p.m. Human Behavior
- 9:15 p.m. Adjourn

**SATURDAY**
- 8:30 – 10:00 Case Management and Interdisciplinary Collaboration
- 10:00 – 12:30 Clinical Practice and DSM
- 12:30 – 1:00 Lunch provided
- 1:00 – 3:00 Clinical Practice 2
- 3:00 – 4:30 Ethics

“**The class gave me the direction and motivation I needed to study for the exam. I didn’t really know where to begin without it.”** —Julie

“**The information was thorough and concrete.”** —Sarah

**** NEW DISCOUNT ****

We are happy to announce that in partnering with Eastern Michigan University School of Social Work, Grand Valley State University School of Social Work, and Western Michigan University School of Social Work, we are able to offer their MSW ALUMNI the MSU DISCOUNT RATE!

100% of people who attended our exam prep courses this year said that they would recommend it to colleagues. Come find out why!

Guarantee. We believe in the success of our course in preparing you for the exam. If you attend at least 80% of the prep course and take the exam within one year of the date of the course and do not pass, you may take the course again free of charge. Course retake must be taken within one year of the original course date. Course retake will include: presenter handouts, lecture, meals, and snacks. Study materials may change or be updated between course dates; new study materials will not be provided. If you wish to purchase new study materials, please contact our office.

This program is not eligible for social work continuing education contact hours.
This continuing education presentation addresses the definition and application of cultural resilience, a traditional phenomenon that has been utilized by American Indians for centuries as a means to survive, and is a concept that speaks to a strengths perspective that is common in social work and other helping professions. The foundation of cultural resilience is that all minority populations have cultural assets that assist them in overcoming the obstacles that can encompass living and functioning in majority society (Strand & Peacock, 2003). Various studies are presented that apply cultural resilience theory to Native students completing college (Drywater-Whitekiller, 2010), the impact of elders in fostering cultural resilience (Drywater-Whitekiller, 2011) and humor.

Program objectives: As a result of this program, you will be prepared to:
- Describe a working definition of cultural resilience theory.
- Understand seven factors that constitute cultural resilience in Native populations.
- Apply cultural resilience theory in three studies and through audio-visual performances.

Date: September 28, 2012  #3201
Time: Registration and breakfast begin at 8:15 AM • Program 9:00 AM – 10:30 AM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
Price: $20 all categories. Price includes materials. Parking is on your own.
Early registration before September 20: $15 general; $8 MSU alumni, MSU faculty, School of Social Work field liaisons, and 2012-2013 field instructors, students, and retirees.
Online registration: https://socialwork.msu.edu/ceu
Social Work CECHs: 1.5

Faculty: Virginia Drywater-Whitekiller, EdD, MSW, received her MSW in 1995 and is currently the chair of professional studies (Social Work and Criminal Justice Programs) and a tenured associate professor of social work at Northeastern State University, College of Social and Behavioral Sciences, in Tahlequah, OK. She earned her EdD from Oklahoma State University in 2004. While at Northeastern, Virginia has held the positions of field director and Title IV-E child welfare enhancement program coordinator in the social work program. At Oklahoma State, she served as principal investigator/director for the Health Careers Opportunity Program in the College of Osteopathic Medicine.

Her research interests encompass the theory of cultural resilience as applied to American Indian populations as well as the influence of Indian women and elders upon Native communities. She also serves as an external program evaluator for Indian Child Welfare Programs and is a clinical specialist and family group mentor for county child welfare supervisors.

Her professional affiliations have included serving on boards, task forces, and committees such as Northeastern’s Indigenous Heritage Committee, Faculty Research Committee, and Black Heritage Committee. In Oklahoma, Virginia served on the advisory boards of the Oklahoma State Breast Cancer Coalition and the Cherokee Nation Breast and Cervical Cancer Prevention Program. Virginia’s most recent honor was awarded to her by the Smithsonian Institution, presenting her with the Native American Community Scholar Award in June 2009.

You are invited to a Community Feast in Honor of Dr. Virginia Drywater-Whitekiller (Cherokee)
Associate Professor of Social Work
Northeastern State University

September 28, 2012, 5:30 p.m.
at the Nokomis Learning Center
5151 Marsh Road, Okemos, MI 48864

The community is invited to a feast to share our appreciation for Dr. Drywater-Whitekiller taking the time to visit the state of Michigan to share her expertise with the MSU faculty, students, the Saginaw Chippewa Indian Tribe’s Behavioral Health Programs, and the local community. All are welcome!

The main dishes will be provided. If you would like to bring a dish to pass, please do so. Additional salads, vegetables, and desserts will be appreciated.

Sponsors: Michigan State University American Indian Studies
Michigan State University School of Social Work

Contact: Dr. Suzanne Cross
suzanne.cross@ssc.msu.edu or 517.432.3726
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an **ONLINE PROGRAM** designed to meet specific educational requirements set forth by the State of Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, please visit [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu). If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $500; this price does not include course texts also required for the course. To see full descriptions and objectives, visit: [https://www.socialwork.msu.edu/ceu/competency_series.php](https://www.socialwork.msu.edu/ceu/competency_series.php)

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### Social Work in Educational Settings

**SW 873** • 3 semester credits; 36 CECHs  
**Aug. 29 – Dec. 7, 2012**  
[Register by August 27, 2012]

**Description:** The course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

**Learning Objectives:** As a result of this course you will be prepared to:

- Describe the evolution of social work service in educational settings and identify contextual variables influencing school social work roles and functions (e.g., political, legal, ethical, and value-based issues that confront schools and school social workers in this host setting).
- Analyze school systems using an ecological, multi-systems theoretical perspective including formal and informal dynamics, structures, procedures, and policies.
- Identify the impact social problems have on student performance in educational settings as well as illustrate how various social work methods are applied to alleviate these problems (macro and micro methods).
- Illustrate ways in which school social work enhances the educational opportunities and school performance of vulnerable and potentially oppressed populations.
- Describe current legislation, court decisions, and laws relevant to advocating for the rights of students, parents, and educators.
- Integrate professional school social work knowledge in order to develop evidence-based, measurable social work goals, programs, and services in educational settings.
- Review and evaluate school social work services and programs, and identify areas of continued need for intervention and research.
- Practice utilizing computer-based technologies such as the Internet to research, collaborate professionally, and advocate for effective programs and services in schools.

**CE faculty:** Stephene Diepstra, PhD, LMSW, received her master’s degree in social work from University of Michigan and her PhD in social work from Michigan State University. Stephene is a practicing school social worker and has experience teaching college-level social work courses.
School Social Work Continuing Professional Development Seminar (Refresher Course)

15 CECHs • Course fee: $165
This is a self-paced online course. Register and take the course at any time.

Description: This course keeps participants abreast of current knowledge in the field of school social work. The course provides a review and update of specific topics having to do with school policy and law issues, home-school-community assessment and intervention strategies, and differential diagnosis and treatment of selected child and family based special needs.

Learning Objectives: As a result of this course you will be prepared to:
- Identify the recent evolution of educational policy and legal developments pertaining to social work practice in school settings.
- Explain how assessment and intervention in schools may be linked to form comprehensive problem-solving processes using a tiered approach spanning school-wide, group, and individual methodologies.
- Evaluate recent research findings for specific school social work interventions addressing social, emotional, and behavioral difficulties exhibited by various youth in schools.

CE Faculty: Kimberly Battjes, LMSW, has been a social worker for over 20 years mainly working with children and families. She has been a school social worker for 13 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series.

Registration information for School Social Work Competency Series ONLY

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE programs. Follow these steps:

To register by phone for this course only, contact the MSU Libraries, Computing, and Technology Training Program: Toll free: 1-800-500-1554 (North America and Hawaii); local: (517) 355-2345.

To register online:
2. Click Create account in the upper righthand corner.
3. Using Option 1, enter your e-mail address.
4. Enter your information on the next two screens.
5. You will see a box saying that a MSU Community ID has been created for you and an e-mail has been sent to the e-mail address that you entered in Option 1. You may use the information to register for future classes. You are now logged in and may register by clicking Home in the lefthand corner.
6. Click on Children, Youth & Families under the header Catalog name.
7. Once you are looking at your shopping cart, click Check out on the bottom left.
8. Select the desired course from list and click Add to shopping cart on the bottom left hand corner.
9. The next screen will confirm your order and take you to a check out screen where you will be asked to enter your credit card information for payment.

Upon registration, the instructor will contact you via e-mail with directions for the course on or before the course start date.

For additional info on how to register, contact: MSU Virtual University (517) 355-2345.

More of what you need to know...

- To take this course, you must meet technology requirements at http://www.vu.msu.edu/site/equip_req.php.
- To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
- Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Joan Reid at reidj@msu.edu or (517) 355-7519.
- The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
- In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
- Fees for this course do not include textbooks or additional materials you may have to purchase.
- Information regarding the application for temporary approval for school social work can be found at http://www.michigan.gov/documents/TASocialWorker_65837_7.pdf or by calling the Michigan Department of Education at (517) 373-0923.
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing the skill sets of current and aspiring task and program supervisors and agency leaders. Courses will provide information on how supervisors can create a positive culture for staff retention, as well as supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving supervision and retention practices, outcomes for children and families are also improved.

In partnership with the Michigan Federation for Children and Families—a statewide association of private, nonprofit child and family service agencies—and the National Child Welfare Workforce Institute (NCWWI), Leadership Academy for Supervisors (LAS), Michigan State University is offering the Supervision in Child and Family Services Certificate Series. In order to be eligible for the certificate, three face-to-face required core courses plus one elective face-to-face course (listed under “elective courses” must be completed or three required core courses and three one-hour online elective courses (listed) must be completed. All courses can also be taken independently.

<table>
<thead>
<tr>
<th>Required core courses</th>
<th>Elective courses</th>
<th>Online one–hour elective courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate 1: The Role of Leaders in Staff Retention 6 CECHs</td>
<td>Certificate 4: Communication Skills 3 CECHs</td>
<td>Certificate 7: Recruitment Strategies</td>
</tr>
<tr>
<td>Certificate 2: The Practice of Retention–Focused Supervision 3 CECHs</td>
<td>Certificate 5: Working with Differences 3 CECHs</td>
<td>Certificate 8: Screening &amp; Selection Strategies</td>
</tr>
<tr>
<td>Certificate 3: The First Six Months 3 CECHs</td>
<td>Certificate 6: Recruiting and Selecting the Right Staff 3 CECHs</td>
<td>Certificate 9: Diversity Leadership Strategies</td>
</tr>
<tr>
<td>Certificate 10: Coaching Strategies for Supervisors</td>
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See page 23 for more information about NCWWI–LAS and course descriptions. To learn more about the certificate program and instructions for taking the online elective courses, please visit [http://socialwork.msu.edu/ceu/competency_series.php](http://socialwork.msu.edu/ceu/competency_series.php)

**Supervision Certificate #2: The Practice of Retention–Focused Supervision #3218**

**Description:** Want to feel more empowered in performing your role as a child and family services supervisor? Staff retention is a complex issue. Supervisors and staff face challenges and issues that are unique to child and family services. Given this, supervisors in these roles have an opportunity to provide guidance that comes from a real understanding of the struggles involved in working with children and families during difficult times. This innovative workshop, geared toward child and family service leaders and aspiring leaders, will introduce tools that will help supervisors make best use of their supervision time to enhance staff retention. New supervisory competencies that are known to motivate and encourage staff by increasing confidence and staff commitment to a career in child and family services will be presented. *This is a core course for the Supervision in Child and Family Services Certificate.

**Objectives:** As a result of this course, you will be prepared to:
- List three challenges facing leaders in retaining staff.
- Understand the principles of motivation and how to apply them to supervision with child and family services staff.
- Describe the impact of stress and burnout on staff retention.

**Date/time:** Nov. 9, 2012  Registration 8:30 AM • Program 9:00 AM – 12:15 PM
**Location:** Okemos Conference Center, 2187 University Park Drive, Okemos, MI
**Price:** $85 all categories. Price includes materials and parking.

**Early registration discounts before Oct. 31:** $65 general price; $55 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni, and groups of four or more per person; $45 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Sean deFour, LMSW, is chief operating officer at Judson Center.

**Supervision Certificate #3: The First Six Months #3219**

**Description:** Research indicates that child and family services staff make a decision to stay or leave the field within the first two years of employment. A worker’s initial experience with an agency and supervisor plays a significant part in that decision. Getting a new staff person started on the right path may impact that individual’s decision to make a long-term career in child and family services. Focusing on the supervisory role and relevant supervisory retention in the first six months on the job is vital to reducing turnover by retaining effective child and family services staff. By focusing on the first six months, you will gain an understanding of the struggles a worker may have during this time and how you can help them to succeed in the field. *This is a core course for the Supervision in Child and Family Services Certificate.

**Objectives:** As a result of this course, you will be prepared to:
- Understand the phases a child and family services staff member goes through during the first six months of employment.
- Explain the levels of confidence a worker will go through in the first six months.
- Develop supervisory competencies to aid in retaining staff.

**Date/time:** November 9, 2012  Registration 12:45 PM • Program 1:15 PM – 4:30 PM
**Location:** Okemos Conference Center, 2187 University Park Drive, Okemos, MI
**Price:** $85 all categories. Price includes materials and parking.

**Early registration discounts before Oct. 31:** $65 general price; $55 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni, and groups of four or more per person; $45 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Sean deFour, LMSW, is chief operating officer at Judson Center.
The Leadership Academy for Supervisors (LAS) is a program of the National Child Welfare Workforce Institute (NCWWI) funded by the U.S. Children’s Bureau. Among other activities, the NCWWI provides innovative leadership training to child welfare middle managers and supervisors based on a competency-based leadership model.

The LAS has two components: a 30-hour in-depth core leadership curriculum and the shorter, more skill-based Take the Lead series. The Take the Lead series includes four stand-alone interactive modules focused on four topics of workforce development. Each module is one hour in length, and each provides ideas and concrete strategies that supervisors can implement to improve workforce outcomes.

In the coming year, Michigan State University will offer these four new online elective courses in the Supervision in Child and Family Services Certificate program. You do not need to be enrolled in the certificate program to take one of the Take the Lead stand-alone modules. See page 13 for instructions and FAQs about online courses.

Although the Take the Lead Series was originally developed for child welfare supervisors, and modules use primarily child welfare examples, much of the content may be relevant to other social work supervision where recruitment, selection, and support of a diverse workforce are a challenge.

As a result of this course, you will be prepared to:

Supervision Certificate #7: Recruitment Strategies

Description: Developing a competent, committed staff begins by attracting the right people to apply for jobs. This module covers concrete strategies that supervisors can use to attract competent people to their unit and agency including developing a realistic recruitment approach, using a variety of recruitment strategies and expanding the pool of potential recruits.

Objectives: As a result of this course, you will be prepared to:

- Identify the components and benefits of a recruitment plan.
- Explain the principles and importance of realistic recruitment and provide examples of Realistic Job Previews (RJPs).
- Provide examples of recruitment strategies and apply them to own agency.
- Describe the importance of expanding the pool of potential recruits including methods for recruiting them.

Supervision Certificate #8: Screening & Selection Strategies

Description: Selecting the right person for the job is one of the most important decisions that supervisors make. This module includes strategies supervisors can implement in developing a job-related approach and focusing on entry-level competencies, using a variety of screening strategies and making the decision to select the person best suited for the job.

Objectives: As a result of this course, you will be prepared to:

- Explain the importance of a competency-based selection process in promoting validity and reliability.
- Identify assessment methods for screening staff and compare own agency approaches in light of best practice.
- Identify strategies for rating and selecting candidates.
- Apply concepts of screening and selection to own unit and agency.

Supervision Certificate #9: Diversity Leadership Strategies

Description: Supervisors have a key role to play in promoting cultural responsiveness and leveraging diversity. This module presents the framework of cultural humility to promote recognition and valuing of cultural differences and includes concrete strategies for supervisors to use at the interpersonal and agency level.

Objectives: As a result of this course, you will be prepared to:

- Describe the building blocks for cultural humility and the importance of understanding our own cultural world views and bridging perspectives across differences.
- Describe how recognizing and valuing differences can enhance collaboration in achieving child welfare goals.
- Identify supervisory leadership strategies for using the framework of cultural humility to promote recognition and valuing of cultural differences.

Supervision Certificate #10: Coaching Strategies for Supervisors

Description: Coaching is a critical strategy in transfer of learning and implementation of change. Through this module, supervisors will improve their knowledge of coaching and the role of the supervisor in the coaching process. Through interactive exercises, supervisors will increase their knowledge and skills in specific coaching strategies.

Objectives: As a result of this course, you will be prepared to:

- Describe the basic concepts of coaching and its importance in promoting transfer of learning and implementation of change.
- Describe components of effective coaching programs and identify examples of different programs.
- Identify supervisory leadership strategies for promoting and utilizing coaching in promoting transfer of learning and implementation of change.
School of Social Work Partner Events

System of Care Conference
Michigan: Building and Supporting Systems that Care

October 24-25, 2012
Kellogg Hotel and Conference Center

Save the Date
November 2, 2012

Guest Lecturer
Dr. Alvin Pouissaint

PSYCHIATRIST
MEDIA CONSULTANT
AUTHOR

Location:
Kellogg Hotel & Conference Center
219 S. Harrison Road
East Lansing, MI

Co-sponsored by the MSU Psychiatry Department

More information coming soon at
socialwork.msu.edu/ceu

SAVE THE DATE

Game Changers
The Impact of Health Care Policy on Case Managers’ Roles

Health care systems in the United States are evolving in response to simplified strategies to improve quality and safety of care and to reduce health care spending. The national stage is focused on improving the health of our economy, noting that economic well being is closely aligned with the health of our citizens. Our nation’s population is aging and we have increasing numbers of individuals with chronic health conditions residing in hospitals. Those healthcare professionals who provide case coordination and focus on interventions aimed at improved patient outcomes are essential to our continued healthcare efforts. Case managers are at the center stage in the national healthcare initiatives. More than ever before, case managers are positioned as leaders with strategies that are changing patient outcomes—this is a game changer for professionals in all settings of care.

Join colleagues at the 2013 Case Management Conference and learn additional strategies in this changing environment from nationally recognized experts and providers.

Participants will:
• Explore the impact that the Affordable Care Act has had on the changing role of case management and its role in the future.
• Describe how case managers can enhance patient care experiences across the health care continuum in multiple settings.
• Identify specific interventions that can result from integrating patients with return to work challenges within the Workers’ Compensation system.
• Discuss strategies that are useful in improving care transitions for challenging pediatric diagnoses.
• Explore case management initiatives in the primary care setting that assist patients to manage chronic health conditions effectively.
• Explore strategies to promote professional resilience and stress reduction.

Who should attend?
This conference is designed for registered nurses, social workers, case managers and other professionals who work in case management across health care settings.

Concurrent sessions are interactive and focus on:
• Workers’ Compensation and the Role of the Case Manager
• The Case Manager in Primary Care
• Pediatric Challenges for Case Management
• And much more...

Highlights:
• Susan Jensen, PhD, RN, CCM
• Elizabeth Martin, Doctor of Acupuncture & Oriental Medicine

Don’t miss this opportunity to learn more about what’s new in health care and case management while you network with colleagues at the Michigan State University College of Nursing’s 12th Annual Case Management Conference.

ALL PARTICIPANTS MUST REGISTER ONLINE
at secured website: https://commerce.cashnet.com/msu_3053

November 2, 2012

Registration opens July 16, 2012
www.impactsystemofcare.org
Registration fee: $75
Family scholarships available
Social Work CEs available

More information coming soon at socialwork.msu.edu/ceu

SAVE THE DATE

October 30, 2012
Lexington Hotel
Lansing, Michigan
Frequently Asked Questions

How do I contact you?
Phone (517) 353-3060
E-mail swkce@msu.edu
Fax (517) 353-2599
Mail MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

Who should attend your continuing education courses? Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of material. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed Master’s level social worker except where noted. All workshops are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? Yes. Referred to throughout this catalog as CECH, or Continuing Education Contact Hours, you can see how many hours each program offers. MSU School of Social Work is approved as a provider of social work continuing education by a national credentialing body, the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit www.aswb.org (approval period: June 2010–June 2013). ASWB ACE approval is recognized by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

Online Continuing Education Credit: To receive credit for an online continuing education course, you must watch the video in its entirety and mail in the evaluation, post-test, and registration form with applicable fee. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be e-mailed at the address provided on your post-test and have 45 days from the time you submitted your original test to retake and receive a passing score. Once all materials are received, and a passing score is obtained, you will receive your certificate for the advertised CECHs for the course. You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material.

School Social Work Competency Courses: These courses are fully online and will be outlined by the instructor the first day of the course. The workload for these courses is equivalent to a 3-credit graduate-level course. The course may include quizzes, writing assignments, discussion boards, readings, and exams. You will be mailed a letter of completion at the end of the course and advised how to request CECHs at that time. These courses are ONLINE CECHs; please check with your state’s social work regulatory body to see how these may count toward required CECHs.

Do you offer continuing education units for other professions? Yes. Referred to throughout this catalog as CECH, or Continuing Education Contact Hours, you can see how many hours each program offers. MSU School of Social Work is approved as a provider of social work continuing education by a national credentialing body, the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit www.aswb.org (approval period: June 2010–June 2013). ASWB ACE approval is recognized by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the workshop. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. Programs fill up quickly, so register today!

If I need to cancel, can I get a refund? If you cancel by faxing or mailing in a refund request form (available at www.socialwork.msu.edu/ceu under “Forms and Registrations” or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an e-mail address, you will receive a confirmation e-mail one week prior to the event for which you have registered, delivered to the e-mail address provided. If you do not receive an e-mail confirmation, please e-mail swkce@msu.edu to request an additional copy.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 26 or by contacting swkce@msu.edu or (517) 353-3060 two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

Can I request a duplicate certificate? Yes. On our website, under Quick Links you will find a Duplicate Certificate Request. There is a $10 charge for replacement or duplicate certificates, and they will be marked as such.

Did you know...
◆ We are able to view past courses you have taken by searching our database for the e-mail address in your customer account information. If your e-mail address or any other information about you changes, you can sign in under your old e-mail address, view your customer information, make applicable changes, and click “Update my account.” If you do not do this, you will have classes listed under multiple accounts, and confirmations may be delivered to an e-mail address that you are no longer using.
◆ Your satisfaction is guaranteed. If you have a concern or comment to offer, we want to know...complete the Feedback form available at: www.socialwork.msu.edu/ceu under “Forms”

www.socialwork.msu.edu/ceu under “Forms”
REGISTRATION FORM • PAGE 1 of 2

MICHIGAN STATE UNIVERSITY

School of Social Work

CONTINUING EDUCATION

3 WAYS TO REGISTER FOR IN-PERSON PROGRAMS

Please do not e-mail your registration information as this registration method is not secure.

Online
Visit www.socialwork.msu.edu/ceu and follow instructions for online registration.

Fax
Complete this two-page form, including your credit card payment information, and fax to (517) 353-2599.

Mail
Return this two-page form with payment to:
MSU—Social Work Continuing Education
Baker Hall
655 Auditorium Road, Suite 212
East Lansing, MI 48824

REGISTRATION CHECKLIST:
- Check classes you want to take.
- If eligible, select discount criteria.
- Fill in name, address, e-mail, and special accommodations request on registration form.
- Check payment type.
- Include payment.
- Submit this two-page form by mail or fax listed above.
- Receive confirmation within one week of the program, via e-mail only.

Confirmations, including directions will be sent via e-mail only, one week prior to the event for which you have registered.

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Name: ____________________________________________________________________________________________________________

Home Address: ____________________________________________________________________________________________________

City: ________________________________________________________________________ State: ________ Zip: ___________________

Daytime Phone: _____________________________________ E-mail: ________________________________________________________

Social Work License Number and Type: _____________________________________________________________________ State: _______

Accommodations and/or Dietary Requirement: _______________________________________________________________________

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Am I eligible for a discount?

If you meet one of the following categories, please check the box. Mail or fax this form with payment BEFORE the early registration discount date listed and attend at the reduced rate.

☐ A – MSU alumni and groups of four or more
☐ B – Student/retiree
☐ C – MSU School of Social Work faculty, field instructors, and field liaisons for 2012-2013 academic year
☐ D – Michigan Federation for Children and Families Full or Affiliate Member employee

☐ Please check if your information has changed since your last registration with us!

Checks and money orders payable to:
MSU—Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

or supply your credit card information below:
☐ Mastercard ☐ Visa ☐ Am. Express

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V-code #: _______ (the last 3 digits on the back of your card)

Expiration Date: ____/_____

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TOTAL: $
The mission of the Michigan State University School of Social Work Continuing Education Program is to help people thrive in service to their communities by offering innovative, valuable, and accessible professional development opportunities throughout the State of Michigan and beyond.

Register today
to receive the Early Registration Rate

A sneak peak at our spring 2013 course offerings:

**Clinical Practice**
- Trauma Focused Cognitive Behavioral Therapy
- Chemical Dependency

**Leadership Seminar Series**
- Effective Program Evaluations
- Culturally Competent Leadership Skills

**Aging Series**
- Aging Well
- Legal Issues
- Substance Abuse

**Child Welfare**
- Working with LGBTQ Youth Aging Out of Foster Care
- Igniting Greatness: Successful Interventions with Challenging Children
- Toward Successful Adoption: Training for Foster Care & Adoption Workers
- The Effects of Sexual Abuse on Children & Adolescents:
  - Assessment & Treatment Planning
- Strengthening Families: Five Protective Factors
- Using Solution–Focused Techniques to Enhance Communication & Understanding

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