Professional Development Programs for Social Work, Human Service, and Healthcare Professionals

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PLAY THERAPY ◆ SOCIAL WORK LEADERSHIP ◆ TRAUMA

Look for details inside
Welcome

Michigan State University School of Social Work has taken the lead in offering social work continuing education programming since the inception of the Michigan Social Work Licensure law of 2004. We invite you to join the thousands of professionals attending our programs each year. This fall, we are pleased to offer you a variety of innovative programs. If you are interested in advancing your professional career, developing new skills, strengthening existing skills, or seeking opportunities to network with social workers and other human service and healthcare professionals, we guarantee you will find a number of programs of interest to you in this catalog.

Our programs are offered throughout the state and are taught by highly qualified continuing education faculty. In the pages that follow, you will find over 100 hours of continuing education on a wide range of substantive topics. Earn social work continuing education contact hours (CECHs) by attending any of the programs listed in this catalog unless otherwise noted.

Register early and save!

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Family and relational therapies have comprised the core of clinical social work from the beginning of the profession. These therapies emphasize strengths at the individual, family, community, and cultural/sociopolitical levels. They have demonstrated high levels of effectiveness in the treatment of multiple presenting problems, especially those that arise in contexts of transition. In addition, family and relational approaches are particularly effective when they match the cultural experiences of clients.

Immigrant families often face transitions to new social systems that challenge the strengths of individual functioning, family relationships, community identity, and social adaptation. Family and relational therapies can provide the basis for using communication technologies to maintain and strengthen valued interpersonal connections.

Please join us for an afternoon with Celia Falicov, PhD, who has made significant contributions to Multicultural Family Practice.

Learn more about this special therapy on

**November 18, 2011**

with guest lecturer

**Celia Jaes Falicov, PhD**

Celia is a clinical psychologist with a doctorate in human development from the University of Chicago.

Find details on page 14.

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**What people say they like about MSU Continuing Education programs:**

“The presenters are always excellent.” *Marlana, LMSW*

“Thank you for all the wonderful conferences that you offer. I have been to many of them and find that there are always 2-3 that I want to attend in each catalog. The presenters are always excellent.” *Marilyn, MA, LMSW*

“Interesting, useful, relevant information.” *Teresa, LMSW*

“I will recommend to co-workers.” *Jenna, LMSW*
Introducing

MICHIGAN STATE UNIVERSITY SCHOOL OF SOCIAL WORK’S
Adoption Certificate Program

Michigan State University School of Social Work and Spaulding for Children are pleased to co-sponsor an Adoption Certificate Program. The program contains a series of adoption-focused workshops and courses for child welfare staff, adoption workers, and mental health therapists. These workshops and courses will focus on the adoption practice as it relates to professionals, families, and children involved in direct consent infant adoptions, children adopted from the child welfare system (including kinship and guardianship families), and international adoptions.

The program will focus on evidence-based practice and equip participants with the specialized knowledge and skills needed to work effectively with adoptive and birth families. The goal of the program is to bring together child welfare staff, adoption workers, and therapists to create a community of resources with the expertise to competently support adoptive families.

The objectives for this certificate program are to:

- Address all types of adoption (infant, Child Welfare, and International) issues and requirements in one comprehensive program.
- Create flexible workshop and course formats that respond to the varied needs of participants.
- Increase the number and adoption competency of helping professionals who will preserve, support, treat, and strengthen adoptive and birth families.
- Decrease the risk of adoptive family disruption and dissolution.

The Adoption Certificate Program topics include:

- State and Federal Laws and Policies Impacting Adoption Placement
- Understanding Infant Adoption
- Family Assessment and Preparation for Adoption Professionals
- Child and Youth Assessment and Preparation
- Adoption Support and Preservation
- Post Adoption Services
- Compassion Fatigue: Secondary Traumatic Stress Disorder, Burnout and Vicarious Trauma
- Building a Home with Heart: Strengthening Adoptive, Foster, and Kinship Families by Supporting Couples’ Relationships
- Effectively Responding to the Emotional Aspects of Trauma, Loss and Grief
- Culturally Competent Adoption Practices
- Clinical Issues in Intervention Strategies for Adoptive Children and Families

www.socialwork.msu.edu/ceu
Clinical Issues in Intervention Strategies for Adoptive Children & Families #2913

Description: Adoptive children and families often present clinical needs that challenge even the most experienced clinicians. Adoptive parents seek help for their children whose difficult behaviors have not responded to extensive attempts to resolve. Frequently, therapy and parenting paradigms that work well with other children or families give disappointing results with adoptive families. Adoption-specific assessment and intervention strategies will be presented, focusing on Post Traumatic Stress Disorder, Oppositional Defiant Disorder, Attention Deficit Disorder, and Reactive Attachment Disorder.

Objectives: As a result of this course, you will be prepared to:
- Assess the needs of adoptive children and families, accounting for past trauma, placement moves, past abuse and neglect, attachment challenges, and common adoption themes.
- Understand common adoption themes such as loss, grief, loyalty, trust, identity, fear of abandonment, developmental adoption issues, orphanage effects, and birth families.
- Use strategies for working with adoptive parents as collaborators in interventions with their adopted children.
- Apply specific interventions that reflect the dynamics that adoption contributes to the clinical picture.

Date/time: October 14, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 3
Price: $75 all categories. Price includes materials and parking.

Early registration discounts before Oct. 3: $55 general price; $45 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni, and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Michael Reiffer, LMSW, is an outpatient therapist at Pine Rest Christian Mental Health Services. He received a BA in psychology from Calvin College and an MSW from Western Michigan University. He worked for over ten years at Wedgwood Christian Services with children and families in the areas of abuse/neglect, trauma resolution, anxiety and coping skills, and building pro-social behavior.

Effectively Responding to the Emotional Aspects of Trauma, Loss, & Grief #2914

Description: This training explores the emotional issues and painful experience for those dealing with termination of parental rights as well as the issues related to moving children into an adoptive placement. Practical approaches and clinical interventions to supporting families (biological, foster, adoptive) and case managers through the termination of parental rights process will be discussed. The training explores ways to respond to the issues presented by children who have experienced previous traumatic events.

Objectives: As a result of this course, you will be prepared to:
- Describe the common mental health treatment issues adoptive families face.
- Define attachment theory within the context of adoptive families.
- Understand the impact that trauma, grief and loss, and identity issues may have on the attachment process.

Date/time: October 14, 2011
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 3
Price: $75 all categories. Price includes materials and parking.

Early registration discounts before Oct. 3: $55 general price; $45 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni, and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.
Connecting the Dots—Luck or Skill: Organizational Advocacy #2908

**Description:** Understanding and gaining access to key decision makers can be confusing and complex. This presentation will focus on the importance of understanding how to identify and communicate effectively on behalf of the needs of the population your organization serves with key examples from child welfare.

**Objectives:** As a result of this course, you will be prepared to:
- Distinguish between advocacy and lobbying.
- Understand the roles local, state, and federal government play, with special emphasis on child welfare.
- Discuss examples of how connecting the dots has influenced policy on behalf of children and families.

| Date/time: | September 22, 2011 |
| Time: | Registration 6:00 PM • Program 6:30 PM – 8:30 PM |
| Location: | MSU campus, 119 Psychology Building, East Lansing, MI |
| CECHs: | 2 |
| Price: | $50 all categories. Price includes materials and parking. |
| Early registration discounts before Sep. 19: | $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons. |

**CE faculty:** Gary Tester, MRC, is executive VP and chief development officer at Starr Commonwealth. Gary has an extensive background and experience in the social and health services fields. In his role at Starr, Gary oversees fund development efforts, marketing, public relations, business development and advocacy. He holds a bachelor’s degree in psychology and a master’s degree in rehabilitation counseling.

Leadership Ethics & Organizational Impact #2920

**Description:** Our personal ethics and values impact every decision we make as leaders. How do our personal ethics impact decisions and how do we know they align with the ethics and values of our organizations we work for? Come and explore your personal ethics/values and learn more about yourself and how we make decisions.

**Objectives:** As a result of this course, you will be prepared to:
- Identify workplace ethics for social workers.
- Identify more clearly your own personal ethics.
- Identify organizational ethics.
- Develop ways to help resolve ethical dilemmas.
- Understand more about personal ethics versus organizational ethics.

| Date/time: | October 27, 2011 |
| Time: | Registration 6:00 PM • Program 6:30 PM – 8:30 PM |
| Location: | MSU campus, 119 Psychology Building, East Lansing, MI |
| CECHs: | 2 |
| Price: | $50 all categories. Price includes materials and parking. |
| Early registration discounts before Oct. 19: | $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons. |

**CE faculty:** Deborah Nykamp, PhD, MSW, is president and CEO of Catholic Charities West Michigan. She previously worked at other multi-service agencies and hospital settings in Flint, Rochester, and the Greater Detroit area.
Advocacy for Successful Life Transitions for People with Disabilities #2922

Description: This course will focus on identifying and understanding the process of transition for people with disabilities such as Autism Spectrum Disorders, Emotional Impairments, Learning Disabilities, and Developmental Disabilities. The impact of social/emotional, psychosocial, and educational factors as they pertain to transition will be discussed. Participants will further understand ways to support the individual, families, and other care providers in the transition process.

Objectives: As a result of this course, you will be prepared to:
- Identify what the transition issues are for individuals with disabilities.
- Understand the role of families and others in assisting with the transition process.
- Determine practical strategies that will enable professionals to support the individual/family.
- Define the steps of advocacy/support.
- Apply the tools to encourage successful transitioning.

Date/time: October 28, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Oakland County Intermediate School District, 2111 Pontiac Lake Drive, Waterford, MI
CECHs: 3
Price: $75 all categories. Price includes materials and parking.
Early registration discounts before Oct. 18: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Susan Rogers, LMSW, is director of Parare Consulting, PLC, an educational and counseling resource that works with individuals and families in transitional stages of life. In addition, Susan has over 25 years of experience in special education, working with children and adolescents who have disabilities.

Developing Leaders in Social Work & the Importance of Succession Planning #2926

Description: Developing the next generation of leadership in social work can be challenging. Three major components are significant to consider when strategizing a succession plan. An aging workforce, generational differences related to work and work/life balance, and a profession that tends to value strong clinical skills over leadership skills. As social workers, we will often promote our most experienced clinicians without providing them with an opportunity to develop leadership skills. This session will include a description of and lessons learned in a pilot program for developing leaders in social work at the University of Michigan’s Department of Social Work.

Objectives: As a result of this course, you will be prepared to:
- Gain a clear understanding of the aging work force in the social work profession.
- Understand the importance of succession planning within a social work department.
- Identify the strengths and challenges of developing a model that supports transfer of knowledge and skills to new leaders.
- Reflect on and apply principles in this pilot model to your organization.

Date/time: November 3, 2011
Time: Registration 6:00 PM • Program 6:30 PM – 8:30 PM
Location: VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration discounts before Oct. 27: $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Stefanie Peters, LMSW, ACSW, MPA, is a clinical and program manager for the Department of Social Work at University of Michigan Health Systems. Stefanie is responsible for managing the Center for Sexual Health, Maternal Infant Health Program, and the administrative team.
Creating a Culture for Exceptional Customer Service in Your Human Service Organization #2931

Description: A critical success factor for high performing businesses and service organizations is that everyone within them knows that good customer service is expected of them and is rewarded by success in business and increased staff satisfaction. These organizations are intentional in their efforts, and good customer service is a hallmark of their cultures. This course adapts best practices in customer service from the business world to human service settings. It introduces participants to a flexible model and roadmap for establishing and sustaining an intentional organization system in human service organizations that supports staff at all levels in providing effective customer service. This session will provide an assessment tool, activities, and other handouts that participants can use to plan a customer service improvement initiative in their organizations.

Objectives: As a result of this course, you will be prepared to:

• Complete an assessment of your organization’s current situation and readiness for a customer service improvement initiative.
• Understand the fundamentals of designing and implementing a sustainable customer service culture in your organization.
• Develop customer service standards for your organization.

Date/time: November 17, 2011
   Time: Registration 6:00 PM • Program 6:30 PM – 8:30 PM
   Location: MSU campus, 119 Psychology Building, East Lansing, MI
   CECHs: 2
   Price: $50 all categories. Price includes materials and parking.

Early registration discounts before Nov. 7:

$39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Judith K. McKenzie, MSW (U of Michigan), executive consultant, McKenzie Consulting, Inc.
John L. McKenzie, BSIE (U of Maryland), executive consultant, McKenzie Consulting, Inc.
Authors of Partners in Service—Cultivating Customer Service Competencies.

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FOR MORE INFORMATION, CONTACT:
Matt Wojack, Project Director, Impact–Ingham County System of Care
wojack@ceicmh.org
Recognizing the Spiritual Dimension in Older Adults #2910

**Description:** The care of older adults should encompass the whole person—the physical, mental, social, environmental, and spiritual aspects of who they are as unique individuals. Evidence indicates that as people age, the spiritual dimension becomes more important in all aspects of daily living and optimal aging. Many health care professionals receive minimal education or training in recognition of the spiritual dimension and, thus, do not feel adequately prepared to assess, recognize, or discuss that important component of all human beings. Or, health care professionals may believe that religion and spirituality are one and the same, so the recognition of deeper meaning and purpose related to the spiritual dimension is often lost. This session will help the learner to understand the difference between religion and spirituality, begin to understand the concepts integral to the spiritual dimension, and understand spiritual distress as expressed by older adults. Additionally, therapeutic interventions and communication skills will be described so they can be utilized in practice and quality care of older adults.

**Objectives:** As a result of this course, you will be prepared to:
- Understand the difference between religion and spirituality.
- Define the major concepts integral to the spiritual dimension.
- List the spiritual needs of older adults.
- Recognize the defining characteristics of spiritual distress.
- Describe therapeutic spiritual interventions that can be utilized in practice.

**Date/time:** October 1, 2011
**Time:** Registration 8:30 AM • Program 9:00 AM – 11:00 AM
**Location:** MSU campus, 120 Psychology Building, East Lansing, MI
**CECHS:** 2
**Price:** $50 all categories. Price includes materials and parking.

**Early registration discounts before Sep. 22:** $39 general price; $30 MSU alumni and groups of four or more per person; $20 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Linda Keilman, DNP, GNP-BC, assistant professor (HP), gerontological nurse practitioner in the College of Nursing at Michigan State University.

The Brain & Behavior in Dementia: Interventions that Address Cognitive Impairment #2915

**Description:** Dementia is complex. This course will delineate the functions of specific parts of the brain and the resulting cognitive and behavioral changes when these parts are impaired. Intervention strategies that address cognitive functions to reduce distressing behaviors and improve quality of life will be explored.

**Objectives:** As a result of this course, you will be prepared to:
- Identify brain structures associated with cognitive functions that are relevant to distressing behaviors.
- Identify ways in which impaired cognitive functions might cause or trigger a distressing behavior.
- Identify factors to assess when addressing behavior and cognitive impairment.
- Describe intervention strategies that address cognitive functioning.

**Date/time:** October 19, 2011
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM
**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI
**CECHS:** 6
**Price:** $130 all categories. Price includes materials and parking.

**Early registration discounts before Oct. 9:** $109 general price; $99 MSU alumni and groups of four or more per person; $55 student/retiree; $30 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Shelly Weaverdyck, PhD, director of Eastern Michigan University’s Alzheimer’s Education and Research Program and independent consultant.

3 Ways to Register

Fax (517) 353-2599
Online at https://socialwork.msu.edu/ceu/catalog
Or by mail – see pages 26 and 27.

To Save Money, Register Early
Responding to Elder Abuse & Neglect #2923

Description: This course will consist of a lecture and scenario-based review of Michigan elder abuse cases for interactive group learning. Discussion will encompass recognition, management, and reporting of elder abuse, system complications and legal hurdles, evidence considerations and investigative partners, Child Death Review versus Elder Death Review, and a synergistic approach to combat elder abuse and neglect.

Objectives: As a result of this course, you will be prepared to:
- Describe the difference between vulnerable adults and elderly persons.
- Recognize abuse/neglect/exploitation among the vulnerable adult community.
- Understand which agencies are responsible for handling crimes involving vulnerable adults, mandatory reporting, and the Good Faith Act.
- Understand the importance of a “team approach” and the necessity for Elder Death Review Teams.
- Apply evidence considerations to treatment.

Date/time: October 29, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, 120 Psychology Building, East Lansing, MI
CECHS: 2
Price: $50 all categories. Price includes materials and parking.

Early registration discounts before Oct. 19:
- $39 general price; $30 MSU alumni and groups of four or more per person;
- $20 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Traci L. Ruiz, MA, obtained her master’s degree in Adult Education and bachelor’s degree in Criminal Justice from Michigan State University. She obtained her associate’s degree in Criminal Justice and Michigan Law Enforcement Officer Training Council (MLEOTC) Certification both from Lansing Community College.

Major Depression, Ethnicity, & Disparities in Care among Older Adults #2934

Description: Major depression is a leading cause of disability worldwide and in the United States. Come to this session to learn about the epidemiology of major depression among ethnic/racial groups, with special focus on aging adults as well as the current state of depression care in the United States.

Objectives: As a result of this course, you will be prepared to:
- Describe major depression and its place in the global and United States burden of disease.
- Understand the epidemiology of major depression among ethnic/racial groups in the United States.
- Understand the efficacy of depression care.

Date/time: December 3, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, 120 Psychology Building, East Lansing, MI
CECHS: 2
Price: $50 all categories. Price includes materials and parking.

Early registration discounts before Nov. 27:
- $39 general price; $30 MSU alumni and groups of four or more per person;
- $20 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Hector Gonzalez, PhD, Clinical Psychology, Alliant International University, San Diego; Clinical/Research Neuropsychology Fellow, University of California, Davis Medical Center, Sacramento, California; Associate Professor, Department of Family Medicine and Public Health Sciences and Gerontology.
Supporting Children with Special Needs following Grief & Trauma #2906

Description: This course will identify baseline behaviors as well as symptoms and reactions following grief and trauma of the varied impairments including Emotional Impairments, Cognitive Impairments, Autism Spectrum Disorder, Learning Disabilities, Hearing/Visual/Physical Impairments, and Attention Deficit Disorder. Specific interventions will be presented for professionals and parents of special needs children, including the answers to many commonly asked questions following grief and trauma.

Objectives: As a result of this course, you will be prepared to:
- Compare and contrast baseline vs. grief and trauma-related symptoms and reactions in special needs children.
- Identify at least five specific interventions to use with grieving and traumatized special needs children.
- Experience increased comfort in answering the most commonly asked questions that children, parents, and other professionals have about grief and trauma.

Date/time: September 21, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 6
Price: $130 all categories. Price includes materials and parking.

Early registration discounts before Sep. 19: $109 general price; $99 MSU alumni and groups of four or more per person; $55 student/retiree; $30 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Caelan Kuban, LMSW, is director of The National Institute for Trauma and Loss in Children (TLC), a program of the Starr Institute for Training. Caelan provides training across the country to professionals working with traumatized children and families and has been called an excellent teacher and passionate trainer, providing workshops where participants leave feeling energized and inspired to work with at-risk and traumatized youth.

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Play Therapy with Young Children & Their Families: Assessment & Intervention Strategies #2907

Description: Young children present with a unique variety of problems and come into treatment needing to express them. Play is a natural form of communication young children use to explore their feelings and develop new skills. Play therapy uses the power of play to help young children accept their thoughts and feelings and learn positive ways to express and manage them. This course will explore the unique aspects of working with younger children and their families, review key points of emotional development, and demonstrate play therapy assessment and treatment interventions that are specific to younger children and their families.

Objectives: As a result of this course, you will be prepared to:
- Understand how emotional and cognitive development of young children influences the play therapy process.
- Examine play therapy models specific to working with young children and their families.
- Learn at least three play therapy techniques to be used during individual or play sessions.

Date/time: September 22, 2011
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM
Location: Sarvis Center, 1231 Kearsley, Flint, MI
CECHs: 3 Social Work and Association for Play Therapy Credits (APT credits pending approval)
Price: $75 all categories. Price includes materials and parking.

Early registration discounts before Sep. 19: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Jennifer Farley, LMSW, RPT-S, has over ten years experience doing play therapy with young children and their families. She has worked in a variety of community mental health programs and currently works at St. Joseph Mercy Hospital in Ann Arbor. Jennifer is a clinical instructor and field liaison for Michigan State University School of Social Work. She also serves on the board of the Michigan Association for Play Therapy.

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3 WAYS TO REGISTER

Fax (517) 353-2599
Online at https://socialwork.msu.edu/ceu/catalog
Or by mail – see pages 26 and 27.

TO SAVE MONEY, REGISTER EARLY
Evidence Based Practices in Real World Settings: Hitting the Gold Mines & Avoiding the Potholes #2919

**Description:** In the pursuit of better outcomes for children and their families, clinicians are investing time and resource into evidence based practices. These practices can enhance services by providing new tools to service arrays. However, implementing evidence based practices can be a complex endeavor, even when the efforts are noble and resources are plentiful. Successful adoption of new practices demands thoughtful planning, which include research, interested and motivated staff, sustainability planning, and a clinical culture to embed the efforts. Join us as we discuss evidence based practices, examples of successful adoption of strategies to increase the likelihood of successful integration.

**Objectives:** As a result of this course, you will be prepared to:
- Recognize the differences between evidence based and promising practices.
- Understand selected evidence based practices currently being implemented in Michigan.
- Enumerate the benefits and risks of evidence based practices.
- Identify strategies for successful adoption of evidence based practices.

**Date/time:** October 27, 2011  
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM

**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI

**CECHs:** 3

**Price:** $75 all categories. Price includes materials and parking.

Early registration discounts before Oct. 18: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:**
- **Gwenda Summers**, MA, LPC, currently works at Clinton-Eaton-Ingham Community Mental Health as the regional coordinator, trainer, and coach for the Parent Management Training–Oregon Model (PMTO), an evidence-based training initiative that is being implemented throughout Michigan. She received her MA in counseling from Central Michigan University.
- **Carol Way**, LMSW, is a clinical coordinator and trainer at Family Guidance Service, Clinton-Eaton-Ingham Community Mental Health.

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The program benefits include:
- Full accreditation by the Council on Social Work Education, essential for licensure
- The same prestigious MSW courses and faculty as the other campus based programs
- An opportunity to complete a course of study with a unique focus on developing and enhancing leadership competencies

The principle components of the program include:
- 8 weekend meetings a year that take place at the James B. Henry Center for Executive Development on the MSU campus
- Field education (four semesters total, two semesters in each of two different agencies) generally arranged close to where you live or work
- Project based field placement options for students with established social work careers
- Certificate options that may include:
  - Interdisciplinary Graduate Certificate in Community Engagement
  - Supervision & Leadership

TO LEARN MORE about this program, check out the website at [http://www.socialwork.msu.edu/msw/weekend/index.php](http://www.socialwork.msu.edu/msw/weekend/index.php)

**Completed applications must be received by January 10.**
Understanding & Supporting Children with a Parent with a Serious Psychiatric Illness #2921

Description: One in five people experience a serious mental illness and most of them have children. This means millions of “invisible” children may have needs that are unrecognized or unmet within health and human services. This workshop identifies how children describe household functioning on parental illness “good days” and “bad days”; where to find resources for explaining psychiatric illness to children; and how to support parenting roles within recovery from psychiatric illness. In this workshop, serious parental psychiatric illness is defined as a parent diagnosed with an Axis I (DSM-IV TR) diagnosis that negatively impacts functioning in work and home settings, e.g., bipolar disorder, major depression, schizophrenia, and schizoaffective disorder.

Objectives: As a result of this course, you will be prepared to:
• Access a compendium of resources for explaining psychiatric illness to children and youth.
• Describe how children and youth may think about parental psychiatric illness and guide parents and children to engage in advance planning for future parental psychiatric crises.
• Identify ways to support parenting of people with a serious psychiatric illness.
• Describe developmental risks and strengths of children who grew up in a home with a parent with a psychiatric illness.

Date/time: October 28, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Oakland County Intermediate School District, 2111 Pontiac Lake Drive, Waterford, MI
CECHs: 3
Price: $75 all categories. Price includes materials and parking.
Early registration discounts before Oct. 18: $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Joanne Riebschleger, PhD, LMSW, is an associate professor for the School of Social Work at Michigan State University.

Recommended for beginning skill level
Clinical Practice

Transforming the Difficult Child through Treatment & Parenting #2927

Description: The Nurtured Heart Approach (NHA) is a strength-based intervention model designed to build on the innate health and greatness of a child, even in the face of the most challenging behaviors, including those associated with ADHD, OCD, and ODD. Howard Glasser has developed NHA, using the power of relationship energy and connectedness to promote emotional health that can lead to increased resilience. The NHA is consistent with brain research that suggests “attuned” communication can promote prefrontal brain integration. Additionally, NHA provides clear strategies to be utilized in promoting and supporting attachment. This workshop will assist the social worker in developing new approaches and specific strategies based on innate health rather than pathology, leading to increased success for therapists and the children and families they serve.

Objectives: As a result of this course, you will be prepared to:
• Describe and utilize concepts that yield an understanding of the dynamics of a challenging and intense child.
• Explain why conventional methods of parenting and therapy and teaching often fail with intense children.
• Shift children to using their intensity in successful ways, regardless of the child’s age and level of severity.
• Apply techniques to create experiences of success that are more powerful and more extensive than traditional approaches.
• Identify how Nurtured Heart Approach is consistent with current brain research and attachment theory.
• Develop strategies for helping parents break the negative cycles of reinforcement.

Date/time: November 4, 2011
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 6
Price: $130 all categories. Price includes materials and parking.
Early registration discounts before Oct. 27: $109 general price; $99 MSU alumni and groups of four or more per person; $55 student / retiree; $30 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Anne Lange, BSN, LMSW, ACSW, has an active private practice with special interest in self care, attachment, and adoption issues. Anne has Advanced Trainer Certification in the Nurtured Heart Approach. Anne readily admits that her greatest teachers have been her six children, five of whom are adopted.

Recommended for beginning and intermediate skill levels
Clinical Practice
Latino Families in Therapy #2932

Description: This course presents a model, the Multisystemic Ecological Comparative Approach (MECA), for working with Latino immigrants that involves three levels of evaluation and intervention: the relational, the community and the cultural/sociopolitical. Relational stresses of migration and the complex transformations that accompany separations and reunions among close family members will be addressed. Tensions between men and women and between parents and children will be discussed in the light of crucial new changes in immigration patterns tied to globalization and transnationalism. New technologies of communication offer the possibility of maintaining intense connections with distant family members, a situation that calls for new treatment considerations. The current importance of community programs for immigrants and their relevance for separations and reunifications will be addressed. Clinical illustrations will be offered via case examples and videotape segments.

Objectives: As a result of this course, you will be prepared to:

• Describe the Multisystemic Ecological Comparative Approach (MECA) and its value in working with Latino families.
• Identify how use of technologies for maintaining relationships can have profound impacts on Latino immigrants.

Date/time: November 18, 2011
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: Kellogg Hotel & Conference Center, Lincoln Room, 55 S. Harrison Road, East Lansing, MI
CECHs: 3
Price: $85 all categories. Price includes materials and parking.
Early registration discounts before Nov. 8:
$65 general price; $55 MSU alumni and groups of four or more per person; $20 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

CE faculty: Celia Jaes Falicov, PhD, is a clinical psychologist with a doctorate in human development from the University of Chicago. She has a psychologist license in the State of California and is currently a clinical professor in the Department of Family and Preventative Medicine and the Department of Psychiatry at the University of California–San Diego. She serves on the advisory board of several family therapy journals and is the past president (1999–2001) of the American Academy of Family Therapy (AFTA). She has written extensively on the topics of migration and cultural perspectives in family therapy practice and training, writings for which she has received academic rewards. During the academic years 2001–2003, Dr. Falicov was a visiting professor at the Tavistock Clinic in London. Her most recent book is titled Latino Families in Therapy: A Guide to Multicultural Practice (paperback, 2000). Dr. Falicov lectures nationally and internationally on clinical work with immigrants and their families, particularly with Latinos.
Empowering Parents to Take Control of Their Difficult Divorces #2917

**Description:** Adolescents, individual adults, and remarried couples entering treatment are often struggling with contentious divorces underlying the problems. Therapists can treat the adolescent, the depression, or the marital problems in isolation, but they typically experience a constant pattern of progress then relapse. True change in these situations, however, is possible. Based on this presenter’s two most recent books on the subject, this workshop will provide step-by-step guidelines for intervening effectively with co-parents who feel helpless in the face of a difficult ex-spouse. Participants will learn how to coach their clients in ways that generate change, not only in their children and the situation, but in the errant co-parent as well.

**Objectives:** As a result of this course, you will be prepared to:

- Understand the unique concept of Emotional Divorce underlying divorces in conflict and how it can be used to transform seemingly untreatable cases.
- Understand how divorced co-parents can transform, not only themselves, but their co-parent as well, into a post-divorce family that has reduced conflict and children with far fewer symptoms.
- Utilize specific steps for entering the case, conceptualizing it in a way that makes it changeable and for carrying out interventions.
- Implement a series of specific interventions when you return to your practices.
- Create a niche in clinical practice as one of the small group of therapists who understand divorce cases and know how to effectively treat mandated and voluntary court referrals.

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<tr>
<td>Time:</td>
<td>Registration 8:30 AM • Program 9:00 AM – 4:30 PM</td>
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<tr>
<td>Location:</td>
<td>Eastern Michigan University Continuing Education, 38777 Six Mile Road, 4th Floor, Livonia, MI</td>
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<tr>
<td>CE faculty:</td>
<td>Jerome A. Price, MA, is the co-director and founder of the Michigan Family Institute.</td>
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Understanding the Psychiatric Admission Process in Michigan: Ethical & Legal Considerations #2918

**Description:** Understanding the full process by which a person can be admitted for treatment to a psychiatric facility (and what occurs after that as well) is important for clinicians so that they can most effectively engage in that process. Social workers may find themselves confused about their legal and ethical obligations. The Michigan Mental Health Code outlines the legal process by which such admissions occur. This process, and the legal steps involved in ensuring that patient rights are upheld, will be outlined. In addition, legal precedent that has led to the current process being established will be reviewed.

**Objectives:** As a result of this course, you will be prepared to:

- Describe the legal steps required for judicial admission.
- Explain what steps are taken following admission to a hospital that ensure the patient’s rights are upheld and the ethical obligations involved.
- Name at least one legal precedent that has led to the establishment of the current process.
- Describe how the NASW Code of Ethics provides guidelines for working with individuals and the psychiatric admissions process.

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<td>Time:</td>
<td>Registration 12:00 PM • Program 12:30 PM – 2:30 PM</td>
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<td>Location:</td>
<td>Walnut Hills Golf Course, 2874 E. Lake Lansing Road, East Lansing, MI</td>
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</tr>
<tr>
<td>CE faculty:</td>
<td>Nan Hunt, LMSW, CMAC, is clinical manager of the Spectrum Health Care Management Department and has 25 years of direct clinical experience and 22 years of clinical supervisory experience.</td>
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**Nuts, Bolts, Screws, Nails, & Glue: How to Create & Craft a Consultative Clinical Supervision Group #2928**

**Description:** Growing interest in professional development and clinical competence has created a demand for high-quality clinical supervision. For various reasons—including limited organizational resources—concerned clinicians often seek clinical supervision external to the organization that employs them. In this workshop, advanced practitioners will learn how to formulate and facilitate group clinical supervision outside clinicians’ primary work settings. Specific structure and supervisory steps will be discussed and demonstrated.

**Objectives:** As a result of this course, you will be prepared to:
- Define consultative clinical supervision.
- Formulate a consultative clinical supervision group.
- Facilitate a consultative clinical supervision group.

**Date/time:** November 4, 2011  
**Time:** Registration 12:00 • Program 12:30 – 3:45 PM  
**Location:** Country Inn & Suites, 3251 Deposit Drive, NE, Grand Rapids, MI  
**CECHs:** 3  
**Price:** $85 all categories. Price includes materials and parking.

**Early registration discounts before Oct. 27:** $75 general price; $59 MSU alumni, and groups of four or more (per person); $45 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** John Mooradian, PhD, ACSW, LMSW, LMFT, is associate professor in the School of Social Work at Michigan State University, where he teaches foundation and advanced graduate practice courses and coordinates the Certificate in Clinical Social Work with Families program. Dr. Mooradian has accumulated more than 25 years of practice experience and has provided clinical supervision to social workers and clinical psychologists.

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**“We are not understood, that is why so many of us walk around in pain.”**

**Understanding Cultural Differences & the Experience of Pain in the American Indian & Alaskan Native Population #2933**

**Description:** Service providers will learn the role of Indian Health Services, the importance of federally recognized tribal nations, understand the culturally based reaction and expression of pain from a historical context and individual perspective, and how acculturation influence the demonstration of pain. This course will also provide information on the inclusion of traditional medicine persons and collaboration with tribal nations’ services in delivery of comprehensive and effective treatment plans.

**Objectives:** As a result of this course, you will be prepared to:
- Understand the benefit of the federally recognized status for tribal nations in contrast to those un-recognized by the United States government.
- Identify acculturation and how cultural differences influence help seeking behaviors and types of treatment modalities sought to manage pain.
- Understand that the mind, body, and spirit are components considered in wellness and recuperation, with spirituality at the root of healing.
- Understand the importance of culturally traditional medicines which frequently are not mentioned to health and mental health providers.

**Date/time:** December 2, 2011  
**Time:** Registration 8:00 AM • Program 8:30 AM – 10:30 AM  
**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI  
**CECHs:** 2  
**Price:** $55 all categories. Price includes breakfast, materials and parking.

**Early registration discounts before Nov. 25:** $39 general price; $30 MSU alumni and groups of four or more per person; $25 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Suzanne L. Cross, PhD, ACSW, LMSW, is an associate professor at MSU School of Social Work and a member of the Saginaw Chippewa Indian Tribe of Michigan. She has taught for 18 years and has worked as a clinical social worker at the MSU Counseling Center. Her areas of research are American Indian Historical Traumas, Grand Families, Mentoring of Students, and collaboration with tribal nations and urban communities.
The American Indian Health and Family Services of Southeastern Michigan
Michigan Statewide Behavioral Health Communication Network,
and the Michigan State University School of Social Work
are pleased to present:

American Indian Communities:
Building Culturally Resilient Services
for Suicide Prevention & Treatment  #2930

Come join us for our second annual conference, focusing on prevention and treatment of issues affecting American Indian people. This year, join us in an urban agency setting—American Indian Health and Family Services in Detroit, MI—where we will learn about the significant impact of prevention, treatment, and wellness efforts happening in Michigan.

**AGENDA**

8:00 a.m. – 8:30 a.m. Registration & Breakfast

8:30 a.m. Opening Ceremony

8:50 a.m. Opening Remarks  Jerilyn Church, MSW

9:00 a.m. Understanding the Impact of Historical Trauma
Emily Proctor, MSW, BASW, and Suzanne Cross, PhD, ACSW, LMSW

**Description:** This session will provide statistical data in regard to American Indian suicide rates, tribal and gender differences, and suicidal ideations. The impact of historical traumas will be presented including the U.S. Indian Boarding Schools which impact not only those who attended, but continues to have an affect on subsequent generations.

**Objectives:** As a result of this session, you will be prepared to:
- Differentiate between the suicide rates of American Indians and other populations.
- Understand the impact historical trauma has on the lives of American Indians today.

10:15 a.m. Break

10:30 a.m. Overview of the Problem and Prevention Efforts: Finding the Warrior Within
Hunter Genia, LMSW, CAADC

**Description:** This session will examine Bimaadiziwin or a “way of living in balance” and the impact historical trauma has on this experience for American Indians.

**Objectives:** As a result of this session, you will be prepared to:
- Identify what bimaadiziwin vs. medical model in clinical treatment.
- Identify protective and reilency factors for American Indian communities today.

11:45 a.m. Lunch break – Traditional Meal

12:15 – 1:15 p.m. The Seven Teachings & Hoop Dancer Demonstration
Monica Raphael, ICRC Certified Prevention Consultant

**Description:** The Mino Mimaadziwin Hoop Dance is an experiential learning program for girls and boys ages 6–17 years of age.

**Objectives:** As a result of this session, you will be prepared to:
- Provide an overview of the seven sacred teachings of life and how they are used in prevention efforts with Native American youth

1:30 p.m. Culturally Responsive Suicide Prevention & Intervention:
The Sault Tribe Alive Youth Project Approach
Angeline Boulley-Matson, MPA, Education Director, Sault Sainte Marie Tribe of Chippewa Indians
Barbara Smutuk, MPA, STAY Project Manager, Sault Sainte Marie Tribe of Chippewa Indians

**Description:** The focus of this workshop will be to emphasize the successful prevention and intervention efforts of the STAY Project and how a tribal collaborative effort can impact the future of suicide prevention. Two main areas addressed will be having a suicide prevention plan specific to Native American youth, and the second will discuss successful coalition building to impact and sustain grant-funded programming.

**Objectives:** As a result of this session, you will be prepared to:
- Outline the purpose of having a suicide prevention plan specific to Native American youth that complements the National Suicide Prevention Plan.
- Relate how coalition building is a vital component in how suicide prevention goals are realized and completed.

2:45 p.m. Break

3:00 p.m. Elder Panel: In the Care of the Cultural Keepers
Facilitator Jerilyn Church, MSW
Panelist Elders: Mona Stonefish, Pottawatomie of the Three Fires Confederacy
and Mohawk of the Kahnawake Mohawk Nation of the Six Nations Confedery, and Jerry Cleland, Anishinaabe Traditionalist and Storyteller

**Description:** This session will be in the form of a panel.

**Objectives:** As a result of this session, you will be prepared to:
- Understand the perspective from Southeastern MI community elders on the significance of cultural values and tradition teachings for prevention, resiliency, and hope for healing the trauma of families touched by suicide.

4:15 p.m. Closing Ceremony

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**Date/time:** November 16, 2011

**Time:** Registration 8:00 AM • Program 8:30 AM – 4:30 PM

**Location:**
American Indian Health & Family Services of Southeastern Michigan
4880 Lawndale Street, Detroit, MI

**CECHs:** 5

**Price:** $99 for all categories.

**Early registration discounts before Nov. 7:**
- $85 general price; $65 MSU alumni and Tribal health employees; $25 student / retiree, MSU faculty, current field instructors, and field liaisons.

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Find map with directions at this link: http://www.aihfs.org/contact.html
Advance Directives: The What, the How, the Ethical Considerations & Legal Requirements #2916

Description: With the advent of Advance Directives, patients now have a legal means by which to ensure that their wishes for health care are followed. However, to take full advantage of this, one must understand what an Advance Directive is and how to execute one. And for those who work in health care settings, it is important to understand under what conditions an Advance Directive is activated and what requirements health care providers have.

Objectives: As a result of this course, you will be prepared to:
- Identify what type of Advance Directive is legal in the State of Michigan.
- Name the three primary steps needed to complete an Advance Directive.
- Describe two legal requirements for hospital settings and ethical implications often associated with Advanced Directives.
- Understand how the NASW Code of Ethics impacts work with individuals in their decision to create advanced directives.

Date/time: October 21, 2011
Time: Registration 8:00 AM • Program 8:30 AM – 10:30 AM
Location: Walnut Hills Golf Course, 2874 E. Lake Lansing Road, East Lansing, MI
CECHs: 2
Price: $55 all categories. Price includes breakfast, materials, and parking.
Early registration discounts before Oct. 11: $39 general price; $30 MSU alumni and groups of four or more per person; $25 student/retiree; $10 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Nan Hunt, LMSW, CMAC, is clinical manager of the Spectrum Health Care Management Department and has 25 years of direct clinical experience and 22 years of clinical supervisory experience.

“Nan conveys a complex subject effectively and passionately, with clarity and humor.” —Kenneth, PhD, LMSW, psychologist

Chronic Pain: A Primer for Social Workers #2929

Description: Chronic pain is a greatly misunderstood condition that affects millions of Americans. As the population ages and as more and more people, due to advances in medical technology, survive catastrophic illnesses and injuries, there is a need for social workers to be familiar with issues faced by chronic pain patients.

Objectives: As a result of this course, you will be prepared to:
- Define the difference between chronic and acute pain.
- Name at least three treatment approaches that can alleviate chronic pain.
- Identify at least three conditions that commonly cause chronic pain.
- Understand how the physical experience of chronic pain affects the patient’s emotional well-being.
- Analyze your own ability to effectively serve chronic pain patients.
- Describe at least three social work interventions that can be helpful in work with chronic pain patients.

Date/time: November 11, 2011
Time: Registration 2:30 PM • Program 3:00 PM – 4:30 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 1.5
Price: $45 all categories. Price includes materials and parking.
Early registration discounts before Nov. 1: $25 general price; $20 MSU alumni, and groups of four or more (per person); $15 student/retiree; $5 MSU School of Social Work faculty, current field instructors, and field liaisons.
CE faculty: Sue Bowden, LMSW, ACSW, BCD, is the Michigan State University School of Social Work undergraduate coordinator and is a private practice clinician.

“Chronic Pain was an excellent presentation with interesting and illustrative anecdotes.” —Connie, LMSW
**Chemical Dependency: A Return to Basics #2911**

**Description:** Understanding how to identify, evaluate, and then treat chemical dependency and related issues is crucial in providing comprehensive services to our clients. This course will focus on assisting social workers with assessing, screening for, and, if diagnosed, treating chemical dependency with your clients. It’s also important to have at minimum a basic understanding of chemical dependency, because if you provide direct social work services, you are dealing with substance abuse concerns at some point in your work.

**Objectives:** As a result of this course, you will be prepared to:
- Identify how attitudes impact life choices.
- Describe the disease concept of alcoholism and other drugs.
- Undertake assessment/screening for chemical dependency.
- Understand treatment/recovery.

**Date/time:** October 13, 2011  
**Time:** Registration 8:30 AM • Program 9:00 AM – 12:15 PM  
**Location:** Kellogg Hotel & Conference Center, 55 S. Harrison Road, East Lansing, MI  
**CECHs:** 3  
**Price:** $85 all categories. Price includes materials and parking.

**Early registration discounts before Oct. 3:** $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Rhonna Nelson, LMSW, DCSW, CAADC, PC, is a licensed psychotherapist who has been in practice since 1979. Rhonna received her MSW from Wayne State University. She has worked in outpatient treatment settings for mental health and in outpatient treatment, detoxification units, and inpatient treatment settings for chemical dependency services. She presently has a private practice in Bingham Farms, MI.

“I liked the quality, professional, current, and relevant information presented.” –Roxanne, LMSW

**Rethinking Personality Pathology in the DSM–5 #2912**

**Description:** In this course, the presenter will describe the newest proposal for personality disorders in the DSM-5, compare this proposal to several alternative models, and apply the proposed model to clinical cases in order to develop familiarity with its application among participants. The importance of personality pathology for clinical practice, problems with DSM-IV classification of personality disorders, proposed alternatives, and the DSM-5 work group proposal.

**Objectives:** As a result of this course, you will be prepared to:
- Understand the empirical rationale for the DSM-5 personality disorder proposal.
- Understand the alternative models for conceptualizing personality pathology.
- Apply the proposed DSM-5 model to clinical cases.

**Date/time:** October 13, 2011  
**Time:** Registration 12:45 PM • Program 1:15 PM – 4:30 PM  
**Location:** Kellogg Hotel & Conference Center, 55 S. Harrison Road, East Lansing, MI  
**CECHs:** 3  
**Price:** $85 all categories. Price includes materials and parking.

**Early registration discounts before Oct. 3:** $55 general price; $45 MSU alumni and groups of four or more per person; $35 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons.

**CE faculty:** Christopher J. Hopwood, PhD, is an assistant professor of clinical psychology at Michigan State University. He received his PhD from Texas A&M University and completed his clinical internship at Massachusetts General Hospital/Harvard Medical School.

“This program was thought provoking, informative, and respectfully presented.” –Georgann Lenhart, LMSW, ACSW
Michigan Indian Day

Ethical & Culturally Competent Practice with American Indian People #2909

Description: Celebrate Michigan Indian Day learning from three experts in ethical and culturally competent practice with American Indian people in the state of Michigan, home of 12 federally recognized and four state-recognized tribes and urban Indian communities. The core values of the NASW Code of Ethics call social workers to place importance on service, social justice, dignity and worth of the person, human relationships, integrity and competence. The ability to integrate cultural knowledge and competence into an appropriate helping process for American Indians will be explored. Learn what can happen when helping professionals are not aware of cultural beliefs, traditions and values when working with American Indian families and the ethical dilemmas that may occur.

Objectives: As a result of this course, you will be prepared to:

- Apply general knowledge, values, and skills necessary for cultural competent service provision and practice with American Indian clients and families.
- Identify how the history of American Indians has impact on current functioning.
- Understand service barriers and experiences of families when cultural competence is not incorporated.
- Describe how use of an evidenced-based practice, trauma-focused, cognitive behavioral treatment can be used effectively with American Indian families.

Date/time: September 23, 2011
Time: Registration 8:00 AM • Program 8:30 AM – 4:00 PM
Location: Little River Casino Resort (231) 723-1535
2700 Orchard Highway
Manistee, MI 49660
CECHs: 4
Price: $99 for all categories. Price includes continental breakfast and lunch.
Early registration discounts before Sep. 19: $65 general price; $55 MSU alumni and Tribal health employees; $22 student/retiree, MSU faculty, current field instructors, and field liaisons.

Presenters:
LeAnne Silvey, PhD, LMSW, ACSW, Associate Professor, Human Development and Family Studies, and Acting Director, American Indian Studies at Michigan State University.
Bill Memberto, MSW, Director Family Services Department, Little River Band of Ottawa Indians.
Lois Beardslee, MA in Art History, Adjunct Instructor, Communications Division, Northwestern Michigan College, Traverse City, MI, and author.

The MSU School of Social Work is co-sponsoring two special events this fall:

The Michigan Center for Rural Health Social Work Grand Rounds:
Aging, Sexuality, and Sexual Health: What Social Workers Need to Know
WHEN: October 4, 2011

Grand Round Programs through Michigan Center for Rural Health
are telebroadcast free throughout rural Michigan via video-conference and audio-conference.
For more information, contact Phyllis at (517) 355-8250 or at ballp@msu.edu

and ...

The MSU College of Nursing Case Management Conference 2011:
Beyond Advocacy: Future Directions in Case Management
WHEN: November 9, 2011
WHERE: Kellogg Hotel and Conference Center in East Lansing
For registration and payment details, visit http://nursing.msu.edu/continuing.asp
Michigan State University School of Social Work seeks to be as accessible as possible. You can now receive social work continuing education credit at your leisure—when it is convenient for you! Save travel time and cost. It is as simple as visiting our website, clicking the program you wish to view, pressing Play, and sending in the downloadable post test and evaluation with payment. We will mail you a certificate within four weeks of receipt of your material. Each program listed on this page is worth 1 continuing education hour, and each program costs $15. View descriptions and objectives online at: www.socialwork.msu.edu/ceu/online_continuing_education.php.

**Online Programs**

**Substance Abuse: Motivational Strategies & the Stages of Change**

*Description:* Motivational interviewing is an increasingly well-known and researched method in counseling clients that was first described by William Miller in 1983 (Rubak, et al., 2005). As a directive and client-centered approach, motivational interviewing techniques have been shown to be particularly useful with persons engaged in harmful substance use in a wide variety of care provision environments.

*CE faculty:* Karen Newman, MSW, clinical faculty member and graduate advisor, Michigan State University School of Social Work.

**Supporting People Affected by Pain through Pain Management Advocacy**

*Description:* Pain affects more than 76.5 million U.S. residents, and most health care providers will work with patients and families whose lives have been touched by pain. It is, therefore, important to seize every opportunity to be an advocate for people living with pain. Becoming educated on issues surrounding appropriate treatment of pain, knowing the rights of people with pain, and increasing visibility of issues related to pain in your community will help you serve as a stronger voice for all those affected by pain. This presentation will highlight the importance of advocacy in its many forms and the roles that each social worker can take in advancing effective pain management. Advocacy and policy opportunities will be considered, and resources will be shared.

*CE faculty:* Yvette Colón, PhD, ACSW, LMSW, director of education and support, American Pain Foundation.

**Sex Therapy 101**

*Description:* Most mental health professionals have received very little training in sexuality or sex therapy. This is unfortunate given that their clients may consequently be struggling in silence with these issues. This session will provide a brief overview of common sexual dysfunctions for men and women as well as suggestions for assessment and criteria for referral.

*CE faculty:* Tina Timm, PhD, LMSW, LMFT, assistant professor, Michigan State University School of Social Work.

**Reflective Supervision**

*Description:* This workshop will focus on reflective supervision. Participants will identify ways to initiate and foster a reflective process that enhances the social worker’s learning and professional development. Additional understanding of professional development stages will provide supervisors with additional tools to support professional growth.

*CE faculty:* Cheryl Williams-Hecksel, LMSW, ACSW, instructor and coordinator of Field Education with the Michigan State University School of Social Work’s Blended Clinical MSW program.

**Grief & Loss**

*Description:* Grief and loss affect all of us. Offering support to someone who is suffering from loss or bereavement is a tremendous challenge, both personally and professionally. This course provides guidance and advice for anyone whose work brings them into contact with the bereaved and is particularly suitable if you are working in a helping or caring profession. This course will provide an overview of grief responses, assessment and treatment planning across varying life spans from childhood to older adulthood.

*CE faculty:* Julie Farman, LMSW, instructor and coordinator of Michigan State University School of Social Work’s Flint, Oakland, and Saginaw graduate programs.

**Adolescent Self Harm & Suicide Ideation**

*Description:* This course will cover the definitions and symptoms of self-harm, social myths about self-injury, factors that contribute to self-harming behavior, and treatment options. We will also discuss suicide risk factors and suicide management in the context of crisis intervention.

*CE faculty:* Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

**Understanding the Psychopharmacology of ADHD for Mental Health Professionals**

*Description:* Prepare to learn about Attention Deficit with Hyperactivity Disorder (ADHD) and the neurobiology of the brain as it relates to this complex disorder. The more you as a mental health professional can learn and understand about this condition, the more impact you can have on quality of life and treatment outcomes.

*CE faculty:* Zakia Alavi, MD, is a board-certified child and adolescent psychiatrist and is adjunct faculty with the Michigan State University School of Public Health.

See next page for how to register for these online programs.
Will my state licensing board approve online courses as an approved format for obtaining continuing education credits? All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit http://www.michigan.gov/documents/mdch/mdch_fhs_bhser_socwork_cebroc_175253_7.pdf

How many times can I access or view the material for the course? You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

What score do I need to pass? A score of 75% or higher is required to pass each course.

How many times can I take the post-test? You may retake the test three times within 45 days of submitting the first test to our office. We will notify you via e-mail at the e-mail address you supply on your post-test if you need to resubmit the test.

What are the post-tests like? The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

How do I obtain my certificate? Within four weeks of our receiving your completed and valid evaluation, payment, and post test with a 75% score or higher, a certificate will be mailed to you.

How to register for (self-directed) online programs

1 View the course at your leisure at www.socialwork.msu.edu/ceu. Go to Quick Links, ONLINE Courses.
2 Download the continuing education packet, which will include:
   • A copy of the PowerPoint.
   • A post-test and registration/payment form.
   • An evaluation.
3 Complete the post-test, evaluation, and payment information (check or credit card required).
4 Fax this material to (517) 353-2599 or mail to:
   MSU School of Social Work
   212 Baker Hall
   East Lansing, MI 48824

FREQUENTLY ASKED QUESTIONS

Do you know a social worker who needs to take a Master’s level Social Work Licensure Examination?

100% of people who attended our fall 2010 and all three summer 2011 programs said that they would recommend it to colleagues!

Come find out why!

Visit www.socialwork.msu.edu/ceu for details and registration.

The next exam prep course is
December 2–3, 2011
in East Lansing, MI

“The class gave me the direction and motivation I needed to study for the exam. I didn’t really know where to begin without it.”
—Julie

“The information was thorough and concrete.”
—Sarah

Visit www.socialwork.msu.edu/ceu for details and registration.
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings. The School Social Work Competency Series in the School of Social Work at Michigan State University is an online program designed to meet specific educational requirements set forth by the State of Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, please visit www.socialwork.msu.edu/ceu. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

This course is online only and uses a special registration process.

Cost: $500 per course for continuing education credit, or at prevailing price for University credit.

CE Faculty: Stephene Deipstra, PhD, LMSW, received her master’s degree in social work from University of Michigan and her PhD in social work from Michigan State University. Stephene is a practicing school social worker and has experience teaching college level social work courses.

How to register for School Social Work Competency Series ONLY

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE programs. Follow these steps:

To register by phone for this course only, contact the MSU Libraries, Computing, and Technology Training Program (LCTTP):
Toll free: 1-800-500-1554 (North America and Hawaii);
local: (517) 355-2345

To register online:
2. Click “Create Account” in the upper right-hand corner.
3. Using Option 1, enter your e-mail address.
4. Enter your information on the next two screens.
5. You will see a box saying that a MSU Community ID has been created for you and an e-mail has been sent to the e-mail address that you entered in Option 1. You may use the information to register for future classes. You are now logged in and may register by clicking “Home” in the lefthand corner.
6. Click on Children, Youth & Families under the header “Catalog Name.”
7. Once you are looking at your shopping cart, click “Check Out” on the bottom left.
8. Select the desired course from list and click “add to shopping cart” on the bottom left hand corner.
9. The next screen will confirm your order and take you to a check out screen where you will be asked to enter your credit card information for payment.

Upon registration, the instructor will contact you via e-mail with directions for the course on or before the course start date.

For additional info on how to register, contact: MSU LCTTP (517) 355-2345.

More of what you need to know...

◆ To take this course, you must meet technology requirements at http://www.vu.msu.edu/site/equip_req.php.
◆ To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
◆ Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of the course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Nancy Gray at (517) 353–8632.
◆ The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
◆ In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
◆ Fees for this course do not include textbooks or additional materials you may have to purchase.
◆ Information regarding the application for temporary approval for school social work can be found at http://www.michigan.gov/documents/TASocialWorker_65837_F.pdf or by calling the Michigan Department of Education at (517) 373-0923.

Social Work in Educational Settings

SWK 873 ● 45 CECHs

Dates: August 31, 2011 to December 19, 2011

Register between August 8 and August 30, 2011

Description: This course considers social work practice in the “host” setting of schools. It examines the challenges and opportunities of social work practice in educational settings by addressing the roles and functions of social workers within a complex ecological system of home/school/community. Topics are addressed from a multi-system, multi-modal approach to practice. Implications for social work practice involving prevention and intervention with a variety of client systems are examined.

Learning Objectives:
As a result of this course you will be prepared to:

◆ Describe the evolution of social work service in educational settings and identify contextual variables influencing school social work roles and functions (e.g., political, legal, ethical, and value-based issues that confront schools and school social workers in this host setting).
◆ Analyze school systems using an ecological, multi-systems theoretical perspective, including formal and informal dynamics, structures, procedures, and policies.
◆ Identify the impact social problems have on student performance in educational settings as well as illustrate how various social work methods are applied to alleviate these problems (macro and micro methods).

To see full descriptions and objectives, visit https://www.socialwork.msu.edu/ceu/competency_series.php
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing the skill sets of current and aspiring task and program supervisors and agency leaders. Courses will provide information on how supervisors can create a positive culture for staff retention, as well as supervisory competencies, tools and methods of supervision and information on how to orient, support, and train new staff during their first six months on the job. By improving supervision and retention practices, outcomes for children and families are also improved.

In partnership with the Michigan Federation for Children and Families—a statewide association of private, nonprofit child and family service agencies—Michigan State University is offering the Supervision in Child and Family Services Certificate Series. In order to be eligible for the certificate, three core courses, plus one elective will need to be completed from the course offerings below:

<table>
<thead>
<tr>
<th>Required core courses</th>
<th>Elective courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate 1: The Role of Leaders in Staff Retention 6 CECHs</td>
<td>Certificate 4: Communication Skills 3 CECHs</td>
</tr>
<tr>
<td>Certificate 2: The Practice of Retention-Focused Supervision 3 CECHs</td>
<td>Certificate 5: Working with Differences 3 CECHs</td>
</tr>
<tr>
<td>Certificate 3: The First Six Months 3 CECHs</td>
<td>Certificate 6: Recruiting and Selecting the Right Staff 3 CECHs</td>
</tr>
</tbody>
</table>

**Supervision Certificate #2: The Practice of Retention—Focused Supervision #2924**

**Description:** Want to feel more empowered in performing your role as a child and family services supervisor? Staff retention is a complex issue. Supervisors and staff face challenges and issues that are unique to child and family services. Given this, supervisors in these roles have an opportunity to provide guidance that comes from a real understanding of the struggles involved in working with children and families during difficult times. This innovative workshop, geared toward child and family service leaders and aspiring leaders, will introduce tools that will help supervisors make best use of their supervision time to enhance staff retention. New supervisory competencies that are known to motivate and encourage staff by increasing confidence and staff commitment to a career in child and family services will be presented. *This is a core course for the Supervision in Child and Family Services Certificate.*

**Objectives:** As a result of this course, you will be prepared to:

- List three challenges facing leaders in retaining staff.
- Understand the principles of motivation and how to apply them to supervision with child and family services staff.
- Describe the impact of stress and burnout on staff retention.

**Date:** November 3, 2011  
**Time:** Registration 8:00 AM • Program 8:30 AM – 11:45 AM

**Supervision Certificate #3: The First Six Months #2925**

**Description:** Research indicates that child and family services staff make a decision to stay or leave the field within the first two years of employment. A worker’s initial experience with an agency and supervisor plays a significant role in that decision. Getting a new staff person started on the right path may impact that individual’s decision to make a long-term career in child and family services. Focusing on the supervisory role and relevant supervisory retention in the first six months on the job is vital to reducing turnover by retaining effective child and family services staff. By focusing on the first six months, you will gain an understanding of the struggles a worker may face during this time and how you can help them to succeed in the field. *This is a core course for the Supervision in Child and Family Services Certificate.*

**Objectives:** As a result of this course, you will be prepared to:

- Understand the phases a child and family services staff member goes through during the first six months of employment.
- Explain the levels of confidence a worker will go through in the first six months.
- Develop supervisory competencies to aid in retaining staff.

**Date:** November 3, 2011  
**Time:** Registration 12:45 PM • Program 1:00 PM – 4:15 PM

**Details are the same for each of these Nov. 3 sessions**

| Location: | VisTaTech Center, Schoolcraft College  
18600 Haggerty Road, Livonia, MI |
| CECHs: | 3 |
| Price: | $85 all categories. Price includes materials and parking. |
| Early registration discounts before Oct. 27: | $5 general price; $55 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni and groups of four or more per person; $45 student/retiree; $15 MSU School of Social Work faculty, current field instructors, and field liaisons. |
| CE faculty: | Sean deFour, LMSW, is the chief operating officer at Judson Center. |

**Recommended for beginning and intermediate skill levels**

**Clinical Practice**
Frequently Asked Questions

How do I contact you?
Phone (517) 353-3060
E-mail swkce@msu.edu
Fax (517) 353-2599
Mail MSU School of Social Work, Continuing Education Program 212 Baker Hall, East Lansing, MI 48824

Who should attend your continuing education courses? Each course includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of material. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed Master’s level social worker except where noted. All workshops are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? Yes. Referred to throughout this catalog as CECH, or Continuing Education Contact Hours, you can see how many hours each program offers. MSU School of Social Work is approved as a provider of social work continuing education by the national credentialing body, the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper VA 22701 or visit www.aswb.org (approval period: June 2010–June 2013). ASWB ACE approval is recognized by the State of Michigan Board of Social Work Examiners as acceptable for social workers in Michigan. Contact your state’s regulatory board to determine course approval. All face-to-face programs appearing in this catalog except Exam Preparation courses are approved by the Michigan Social Work Continuing Education Collaborative – Approved Provider #0001.

What are course completion requirements?
- **Face-to-face or live video/audio conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you **must arrive by the advertised starting time, and you must stay until the end of the program.** In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.
- **Online Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and mail in the evaluation, post-test and registration form with applicable fee. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be e-mailed at the address provided on your post-test and have 45 days from the time you submitted your original test to retake and receive a passing score. Once all materials are received, and a passing score is obtained, you will receive your certificate for the advertised CECHs for the course, within 4 weeks. You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material.
- **School Social Work Competency Courses:** After successful completion of the course, as outlined by the instructor at the beginning of the course (and may include quizzes, readings, discussion boards and written assignments), you will receive an attendance record form and evaluation from the continuing education department. You must return these to the address provided on the form via fax or mail and a certificate verifying your CECHs will be mailed to you within 4 weeks.

Do you offer continuing education units for other professions? On occasion, you will see other continuing education credits offered such as the Association for Play Therapy; Michigan State University is APT Provider #08-229. ASWB ACE credits may be accepted by other state boards or groups. Check with your specific licensing board to see if our approval will be accepted.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the workshop. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. Programs fill up quickly, so register today!

If I need to cancel, can I get a refund? If you cancel by faxing or sending in a refund request form (available at www.socialwork.msu.edu/ceu or contact swkce@msu.edu to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Upon receipt of the refund form, you can expect a refund within 6 weeks. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an e-mail address, you will receive a confirmation e-mail one week prior to the event for which you have registered delivered to the e-mail address provided. If you do not receive an e-mail confirmation, please e-mail swkce@msu.edu to request an additional copy.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 26 or by contacting swkce@msu.edu or (517) 353-3060 x1 two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

Can I request a duplicate certificate? Yes. On our website, under Quick Links you will find a Duplicate Certificate Request. There is a $10 charge for replacement or duplicate certificates, and they will be marked as such.
Please print clearly

Name:
____________________________________________________________________________________________________________

Home Address:
____________________________________________________________________________________________________________

City: __________________________ State: _______ Zip: _______________________

Daytime Phone: __________________________ E-mail: _______________________

Social Work License Number and Type: __________________________ State: _______

Accommodations and/or Dietary Requirement: __________________________

☐ Please check if your information has changed since your last registration with us!

PAYMENT INFORMATION • PLEASE COMPLETE

☐ Checks and money orders payable to:
Michigan State University
School of Social Work Continuing Education Program
212 Baker Hall
East Lansing, MI 48824

or supply your credit card information below:
☐ Mastercard ☐ Visa ☐ Am. Express

Card #: ___________ - ___________ - ___________ - ___________

V-code #: _________ (the last 3 digits on the back of your card)

Expiration Date: ______/____

Cardholder Name: __________________________

Signature: __________________________

Am I eligible for a discount?
If you meet one of the following categories, please check the box. Mail or fax this form with payment BEFORE the early registration discount date listed and attend at the reduced rate.

☐ A – MSU alumni and groups of four or more per person
☐ B – Student/retiree
☐ C – MSU School of Social Work faculty, field instructors, and field liaisons for 2011-2012 academic year
☐ D – Michigan Federation for Children and Families Full or Affiliate Member employee

REGISTRATION CHECKLIST:
☐ Check classes you want to take.
☐ If eligible, select discount criteria.
☐ Fill in name, address, e-mail, and special accommodations request on registration form.
☐ Check payment type.
☐ Include payment.
☐ Submit this two-page form by mail or fax listed above.
☐ Receive confirmation within 1 week of the program, via e-mail only.

Confirmations, including directions will be sent via e-mail only, one week prior to the event for which you have registered.

3 WAYS TO REGISTER FOR IN–PERSON PROGRAMS

Online
Visit www.socialwork.msu.edu/ceu
and follow instructions for online registration.

Fax
Complete this two-page form, including your credit card payment information, and fax to (517) 353-2599.

Mail
Return this two-page form with payment to:
MSU School of Social Work
212 Baker Hall, East Lansing, MI 48824

Sign up today!
Seating is limited for all classes.
<table>
<thead>
<tr>
<th>Check Date</th>
<th>Date</th>
<th>Class Name</th>
<th>Page #</th>
<th>Price for All Categories</th>
<th>Before This Date</th>
<th>General Price</th>
<th>Discount Price</th>
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<td>2916 - Advance Directives: The What, the How, the Ethical Considerations &amp; Legal Requirements</td>
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<td>Nov. 3</td>
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<td>2925 - Supervision Certificate #3: The First Six Months</td>
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<td>2931 - Creating a Culture for Exceptional Customer Service in Your Human Service Organization</td>
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TOTAL: $
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- Chronic Illness
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- Legal Issues

**Strengths Based Leadership**

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