Professional Development Programs
for Social Work, Human Service,
and Healthcare Professionals

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LIVONIA ◆ OKEMOS ◆ WATERFORD
AND ONLINE

Fulfill all your social work continuing education credit needs during the next four months!

Including...

ADOPTION ◆ AUTISM
EATING DISORDERS AND YOGA THERAPY ◆ ETHICS
HEALTHCARE REFORM ◆ PAIN MANAGEMENT ◆ SCHIZOPHRENIA
TRAUMA FOCUSED COGNITIVE BEHAVIORAL THERAPY

Look for details inside

SPRING 2013 CATALOG
WWW.SOCIALWORK.MSU.EDU/CEU ◆ PH. (517) 353–3060
Welcome

Michigan State University School of Social Work has taken the lead in offering social work continuing education programming since the inception of the Michigan Social Work Licensure law of 2004. We invite you to join the thousands of professionals attending our programs each year. This spring, we are pleased to offer you a variety of innovative programs. If you are interested in advancing your professional career, developing new skills, strengthening existing skills, or seeking opportunities to network with social workers and other human service and healthcare professionals, we guarantee you will find a number of programs of interest to you in this catalog.

Our programs are offered throughout the state and are taught by highly qualified continuing education faculty. In the pages that follow, you will find over 150 hours of continuing education on a wide range of substantive topics. Earn social work continuing education contact hours (CECHs) by attending any of the programs listed in this catalog unless otherwise noted.

Register early and save!

Contact Information

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Address:  MSU–Social Work Continuing Education  Baker Hall  655 Auditorium Road, Room 212  East Lansing, MI 48824

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As a result of the generosity of donors, Michigan State University School of Social Work is pleased to host the following endowed programs:

**March 15, 2013**
**Play Therapy, Techniques and Application**
Teri Krull, LCSW, LLC, BCD, is director of The Center for Positive Regard, a play therapy education and supervision center and also has a 26-year private practice specializing in the treatment of children and families. She is a nationally recognized presenter in the field of play therapy and professional supervision.

**April 18, 2013**
**Working Towards Recovery for People with Schizophrenia: The Role of Positive Psychology**
Piper Meyer is a research assistant professor in the Department of Psychology at the University of North Carolina at Chapel Hill and an assistant adjunct professor in the Department of Psychiatry at UNC. She is part of the psychosocial treatment team for the Recovery After Initial Schizophrenia Episode (RAISE) project. Dr. Meyer is an international trainer and consultant for Illness Management and Recovery (IMR). She has specialized in psychiatric rehabilitation with interests in recovery, positive psychology, and psychosocial treatment for people with severe mental illness.

**April 26, 2013**
**Resiliency & Leadership: Directing a State’s Child Welfare System in a Time of Crisis**
Lori Woodruff, LMSW, is a child welfare and autism services consultant and is the former deputy administrator of the Mississippi Department of Human Services Division of Family and Children’s Services (2012). She is currently providing child welfare and autism consultation services. Woodruff has also served on the Supreme Court Judges’ Commission for Child Welfare and Court Improvement (2006–2008) and was a board member of the National Resource Center for Permanency Planning.

**CONTINUING EDUCATION**

Earn 30 HOURS of Social Work Continuing Education Hours IN ONE WEEK! MARCH 11–15!

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Successful Strategies for Working with Lesbian, Gay, Bisexual, Transgender, & Questioning Youth in Foster Care #603-13

**Description:** Lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth are at higher risk than their heterosexual counterparts for emotional or physical abuse from family members, homelessness, substance abuse, emotional and physical victimization, suicide, and harassment. Recently, leadership in the U.S. Department of Health and Human Services has called for those in child welfare to be competent in working with this population. Informed by practical research on the topic, this training empowers child welfare professionals to more competently and responsively address the needs of LGBTQ youth in and aging out of foster care.

**Objectives:**
- Identify the risk and resiliency characteristics of LGBTQ youth.
- Build competency in working with LGBTQ youth.
- Address dynamics of LGBTQ youth “coming out” in care.
- Identify current promising and best practices in engaging LGBTQ youth in the child welfare system.

**Date:** March 1, 2013
**Time:** Registration 12:45 PM • Program 1:15 PM – 4:30 PM
**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI
**CECHs:** 3
**Price:** $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Feb. 27: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**Recommended for LMSW beginning and intermediate skill levels**

**Clinical Practice**

**CE faculty:** Mary Banghart Therrien, LMSW, is doctoral candidate (MSU) and assistant professor at Grand Valley State University School of Social Work.

Registration for these programs is online only at: [https://socialwork.msu.edu/ceu/catalog.php](https://socialwork.msu.edu/ceu/catalog.php)
Under Course Categories, click Child Welfare In-Service Trainings.
Understanding Autism for Children in Foster Care #606-13

Description: This course will explore Autism Spectrum Disorder and how to best provide for children with ASD in the foster care system. The presentation will offer a brief overview of ASD, including the prevalence and unique challenges for children in the foster care system. In addition to learning what ASD is, participants will explore the treatment options available for children with ASD and how these treatment options can be accessed for children in foster care. In particular, this presentation will look at issues such as transitioning to the foster care home, supporting foster parents, and adjusting the home environment.

Objectives: As a result of this course, you will be prepared to:
- Describe the four developmental areas impacted by autism and challenges associated with each area.
- Describe and discuss the unique challenges facing children with ASD in the foster care system.
- List and describe common treatment interventions available for ASD.
- Describe and discuss how to support the foster care parent and child in the home environment.

Date: March 22, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: VisTaTech Center, Schoolcraft College, 18600 Haggerty Rd. Livonia, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Mar. 15:
- $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Sarah Bretz, LMSW, is the clinical supervisor for Judson Center’s Autism Connections program.

Toward Successful Adoption: Training for Foster Care & Adoption Workers #608-13

Description: Participants will understand the interplay between children’s temperament, attachment styles, trauma, grief and loss, and diagnostic labels. Information will be disseminated that is designed to help caseworkers gain an understanding of the needs of children in foster care to enhance their work with families interested in adopting these children. This workshop will also help participants look at how best to prepare and support foster families and others who are adopting children from the foster care system. Information will be provided about shifting dynamics in foster families who are planning to adopt, as well as helping children and families when adoption means moving children. Improving effectiveness in collaboration between foster care and adoption staff during adoption transitions will also be explored.

Objectives: As a result of this course, you will be prepared to:
- Understand the impact of temperament, attachment, trauma, and grief and loss on children in the child welfare system.
- Understand common diagnoses for children in care.
- Learn ways to increase effectiveness in working across functions to ensure that children find permanency through adoption.

Date: April 4, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: MSU Detroit Center, Multi Purpose Room
3408 Woodward Avenue, Detroit, MI
CECHs: 6
Price: $125 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Mar. 28:
- $99 general price; $75 MSU alumni and groups of four+ per person; $55 student/retiree; $30 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Rosemary Jackson, LMSW, is project coordinator for Michigan State University School of Social Work and PARCC coordinator for Judson Center.
Kathy Yates, BSW, is adoption manager at St. Vincent Catholic Charities.
Special Education Advocacy #600–13

Description: Until the 1970s, children with disabilities were excluded from school in large numbers. Michigan law (1971) and federal law (1973, 1975) assured access to school for these children and provided a range of specialized instruction, services, and supports identified through a multidisciplinary planning and evaluation process. Social work professionals are critical participants in the special education process. This presentation provides a basic overview of special education rights and responsibilities, practical techniques to resolve the most common problems, and resources to access for more detailed information and help. Participants will have an opportunity to apply their knowledge through a hypothetical situation and will be able to ask questions about specific issues. This workshop will utilize exercises, small and large group discussions, pre and post tests, and visual displays.

Objectives: As a result of this course, you will be prepared to:
- Understand basic special education rights and processes.
- Gain experience solving basic special education problems.
- Learn where to go to answer questions about special education rights.

Date: February 22, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Sarvis Center, 1231 East Kearsley Street, Flint, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Feb. 15: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Mark McWilliams, JD, is director of education advocacy for Michigan Protection and Advocacy Service.

Dance of Partnership: Why Do My Feet Hurt? Strengthening the Partnership between Professionals & Parents Who Have Children with Disabilities #3308

Description: This national training is designed to deepen one’s understanding of the complexity and challenges of forming partnerships between professionals and parents. Using self-reflection, real life examples, lectures, and interactive learning activities, participants are introduced to a range of insights and practical strategies to enhance their work with families who have children with disabilities. The emphasis is on understanding the unique “dance” from both the parent and professional perspective.

Objectives: As a result of this course, you will be prepared to:
- Deepen your understanding of the complexities and complications to forming partnerships between families and professionals.
- Identify three strategies to promote partnerships.
- Understand the phases and range of feelings families experience as they receive life-changing news about their children.
- Renew and refresh the commitment to form partnerships with families, especially in challenging situations.

Date: March 7, 2013
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: Holiday Inn Express, 2209 University Park Drive, Okemos, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking.

Early registration by Mar. 1: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Janice Fialka, LMSW, ACSW, is a nationally-recognized lecturer, author, and advocate on issues related to disability, parent-professional partnerships, inclusion, raising a child with disabilities, sibling issues, and post-secondary education. She is the special projects trainer with Michigan’s Early On® Training and Technical Assistance.
Optimal Aging: A Strength-Based Approach to Understanding & Working with Older Adults #3305

Description: There are many approaches to understanding human aging and interacting with older adults. Optimal aging is one way to view aging function in a holistic manner—bio, psycho, social, and spiritual—within the individual’s unique environment. Utilizing this strength-based approach can assist the healthcare professional to work more effectively with older adults, including therapeutic relationships. Positive and caring relationships can help to increase life satisfaction for older adults and improve their quality of life.

Objectives: As a result of this course, you will be prepared to:
- Compare/contrast optimal and successful aging.
- Describe the determinants of health according to the optimal aging perspective.
- Use a systems approach to describe interventions that promote optimal aging.

Date: February 23, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU Psychology Building
316 Physicay Road, Room 120, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration by Feb. 16: $39 general price; $30 MSU alumni and groups of four+ per person; $25 student/retiree, $10 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.
CE faculty: Linda Keilman, DNP, GNP-BC, is an assistant professor and gerontological nurse practitioner at the College of Nursing at Michigan State University.

Aging & Addiction #3319

Description: A look at addiction, intervention and treatment among two aging populations: The WWII Generation and the Baby Boomers.

Objectives: As a result of this course, you will be prepared to:
- Identify the myths about aging and addiction.
- Identify the signs and symptoms of addiction among older adults.
- Understand specific considerations when intervening and treating addicted older adults.

Date: March 23, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, Fee Hall–East Wing
965 Fee Road, Room 109, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration by Mar. 16: $39 general price; $30 MSU alumni and groups of four+ per person; $25 student/retiree, $10 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.
CE faculty: Debra Jay, is a nationally known author, provides intervention training and consultation through her private practice, and is a trustee on the St. John Providence Health System Care Continuum Board.

3 WAYS TO REGISTER
Fax (517) 353-2599
Online at https://socialwork.msu.edu/ceu/catalog
Or by mail – see pages 26 and 27.

TO SAVE MONEY, REGISTER EARLY
Healthcare Reform: Impact on Older Adults #3324

Description: On March 23, 2010, President Obama signed the Patient Protection and Affordable Care Act (PPACA) into law. This legislation is the most significant reform of the US healthcare system since the passage of Medicare and Medicaid in 1965. The presentation will provide a brief overview of the PPACA, specific implications on the older adult population and explore impact on social work practice.

Objectives: As a result of this course, you will be prepared to:

- Name five key aims of the PPACA.
- Describe how PPACA changes the Medicare program, improves the quality of care, and how Michigan older adults have benefited from PPACA.
- Understand current and future implementation efforts.
- Identify one area where PPACA has direct implications for social work practice.

Date: April 20, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 11:00 AM
Location: MSU campus, Fee Hall–East Wing
965 Fee Road, Room 109, East Lansing, MI
CECHs: 2
Price: $50 all categories. Price includes materials and parking.
Early registration by Apr. 13: $39 general price; $30 MSU alumni and groups of four+ per person; $25 student/retiree, $10 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

SAVE THE DATE

April 19, 2013

Geriatric Education Center of Michigan Annual Symposium

The mission of the GECM is to advance geriatric education within the State. The GECM works with its partners to plan, develop, implement, and evaluate training programs for multidisciplinary groups of practitioners who provide healthcare to older adults in a variety of settings, including primary care offices, assisted living, hospitals, rehabilitation units, nursing homes, and the community.

Kellogg Hotel & Conference Center
219 S. Harrison Road, East Lansing, MI

Visit www.gecm.msu.edu for details.
Michigan State University School of Social Work and Western Michigan University School of Social Work in partnership with the national Center for Social Work Trauma Education & Workforce Development, a member of the National Child Traumatic Stress Network present:

**Trauma Focused Cognitive Behavioral Therapy #3300**

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<td>Time:</td>
<td>Registration 8:30 AM • Program 9:00 AM – 4:00 PM both days</td>
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<tr>
<td>Location:</td>
<td>St. Vincent Catholic Services Center 2800 W. Willow, Lansing, MI</td>
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<td>CECHs:</td>
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<td>Price:</td>
<td>$285 all categories. Price includes materials and parking.</td>
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<td>Early registration by Feb. 1:</td>
<td>$245 general price; $225 MSU alumni and groups of four+ per person; $200 student/retiree $55 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.</td>
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<td>CE faculty:</td>
<td>Kristine Buffington, MSW, LISW-S, earned her bachelor’s degree in psychology from Eastern Michigan University and her MSW from Western Michigan University. She has over 27 years of experience as a clinical social worker, therapist, agency administrator, and a trainer and consultant in the area of child traumatic stress. She has published papers on trauma-informed policy and the connections between traumatic stress and risk of juvenile delinquency. Her training and background include preparation with Cohen, Mannarino and Deblinger, the developers of this model.</td>
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This training is cosponsored by the MSU and WMU Schools of Social Work and is a part of their evidence-based trauma treatment projects. Seating is limited to the first 15 people who register.

Trauma Focused Cognitive Behavioral Therapy (TF-CBT) is an evidence-based practice for trauma treatment of children and adolescents and their families. TF-CBT is a components-based psychosocial treatment model that incorporates elements of cognitive-behavioral, attachment, humanistic, empowerment, and family therapy models. TF-CBT is the most evidence-based therapy model for children who are experiencing traumatic stress.

**Objectives**
As a result of this course, you will be prepared to:

- Understand and articulate the importance of providing trauma-informed treatment.
- Use two assessments that assist in creating a pathway for trauma-informed care.
- Understand the nature of the empirical evidence that supports trauma-focused CBT.
- Identify strategies to support and measure TF-CBT model fidelity.
- Identify each of the components of TF-CBT, the rationale for each component, and at least 3 strategies or tools to practice each treatment component.
- Begin to identify ways to adapt TF-CBT for special populations.

**TF-CBT Training Agenda**

**Day One**
9:00 – 9:15 AM  Introductions & Overview, Goal-Setting
9:15 – 9:40 AM  Research that supports TF-CBT
9:40 – 10:00 AM Overview of TF-CBT
10:00 – 10:30 AM Engagement of Families & Psychoeducation
10:30 – 10:45 AM Break
10:45 – NOON  Psychoeducation
NOON – 1:00 PM Lunch
1:00 – 2:30 PM Parenting
2:30 – 2:45 PM Break
2:45 – 3:30 PM Affective Modulation
3:30 – 4:00 PM Questions, Planning for Day 2 & Evaluation

**Day Two**
9:00 – 9:15 AM  Certification Process
9:15 – 10:15 AM Assessment Practice
10:15 – 10:35 AM Affective Modulation & Cognitive Behavioral Triangle
10:35 – 10:50 AM Break
10:50 – NOON Cognitive Coping
NOON – 1:00 PM Lunch
1:00 – 2:00 PM Trauma Narrative Development
2:00 – 2:30 PM Trauma Narrative Examples
2:30 – 2:45 PM Break
2:45 – 3:15 PM Enhancing Safety & Social Skills
3:15 – 3:45 PM Self Care Strategies & TF-CBT Review
3:45 – 4:00 PM Follow-up, Questions & Evaluation

Recommended for LMSW intermediate and advanced skill levels
Clinical Practice
Effects of Sexual Abuse on Children & Adolescents: Assessment & Treatment Planning #601-13

Description: Children and adolescents struggle with a wide variety of symptoms when they have a history of sexual abuse. The type and severity of problems depend on a complex set of factors—what age, the type of abuse, who the abuser was, what happened post disclosure, etc. Using standardized assessment instruments, within a compassion-based model, participants will learn how to understand the nature of the child’s symptoms, including the most troubling issues such as suicidality, self-mutilation, and victimization of others. Based on this assessment, professionals will learn to develop strength-based treatment goals. This workshop will utilize small and large group discussion and visual displays.

Objectives: As a result of this course, you will be prepared to:
- Conduct a thorough assessment of the effects of sexual abuse.
- Compassionately understand the nature of symptoms and problematic behaviors.
- Develop strength-based, developmentally appropriate treatment plans.

Date/time: February 22, 2013
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: Sarvis Center, 1231 East Kearsley Street, Flint, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Feb. 15: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Tina Timm, PhD, is an associate professor in the School of Social Work at Michigan State University. Licensed as both a marriage and family therapist and a clinical social worker, she has spent her 20-year career focusing on clinical issues related to sexuality.

Using Solution Focused Techniques to Enhance Communication & Understanding #602-13

Description: Solution focused interviewing is about respecting others’ perceptions within the contexts of their lives and cultures. This course will be about knowing the significance of another’s experiences, actions, and explanations and that everyone is an expert in their own lives. The course will assist all workers, particularly child welfare workers, in their engagement of involuntary clients by their use of techniques that empower and elicit change internally.

Objectives: As a result of this course, you will be prepared to:
- Readily use a variety of solution-focused questions such as scaling, exception finding, coping, etc.
- Engage better and elicit goal statements from clients with whom they are working.
- Understand the principles behind solution-focused and client-centered interviewing.

Date: March 1, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Hannah Community Center, 819 Abbot Road, East Lansing, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Feb. 25: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Carmine DeVivo, LMSW, is chief operating officer at Orchards Children’s Services.
Parent–Child Interaction Therapy: Evidence-Based Treatment for Young Children with Conduct Problems #3307

**Description:** Parent-child interaction therapy (PCIT) is an evidence-based treatment for young children with conduct problems designed to enhance the parent-child bond, reduce children’s disruptive behaviors, and increase positive parenting. This workshop will provide clinicians with an overview of the approach and the theory and research behind it.

**Objectives:** As a result of this course, you will be prepared to:
- Understand which theoretical approaches underlie the PCIT approach.
- Gain knowledge of the assessment and treatment phases of PCIT.
- Gain knowledge of the innovative, in vivo coaching technique used in PCIT.
- Understand the guidelines to becoming a competent PCIT therapist.

**Date:** March 1, 2013  
**Time:** Registration 8:00 AM • Program 8:30 AM – 10:30 AM  
**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI  
**CECHs:** 2  
**Price:** $50 all categories. Price includes hot breakfast buffet, materials, and parking.  
**Early registration by Feb. 25:** $39 general price; $30 MSU alumni and groups of four+ per person; $20 student/retiree, $10 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.  
**CE faculty:** Larissa Niec, PhD, is professor of psychology at Central Michigan University and co-director of the CMU Center for Children, Families and Communities.

Change the Lens, Change the Life Healing Children #3309

**Description:** The challenges facing parents and children in a time of limited financial, social and emotional resources often result in tremendous stress and trauma. This stress is often expressed in the child/parent relationship, resulting in unhealthy acting out behavior. In this workshop, participants will learn how to access the power of thought, to transform their lives and that of their children, students, and clients, moment by moment. Concrete strategies will be taught to build solid relationships based on neurobiology, mindfulness principles, attachment parenting, self regulation, and the Nurtured Heart Approach© model.

**Objectives:** As a result of this course, you will be prepared to:
- Describe relationships between trauma, brain function, attachment, empathy, and relational connection between adult and children.
- Discuss the neurobiology of the stress response.
- Have a working knowledge of the thought cycle and its effects on feelings and behavior.
- Discuss concrete strategies to support attachment, self/child regulation, and healthy self-esteem, including the Nurtured Heart Approach© model.

**Date:** March 7, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 12:15 PM  
**Location:** Holiday Inn Express, 2209 University Park Drive, Okemos, MI  
**CECHs:** 3  
**Price:** $65 all categories. Price includes materials and parking.  
**Early registration by Mar. 1:** $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.  
**CE faculty:** Annie Lange, BSN, LMSW, ACSW, is a private practitioner and clinical faculty at Michigan State University School of Social Work.
Emerging & Evidence-Based Practice in Early Childhood Mental Health #3312

Description: This course will provide an overview of assessment and intervention strategies in mental health practice with young children and their families. Clinicians specializing in multiple areas of practice will benefit from this overview of strategies that emphasize dyadic and family relationships as the focus of assessment and intervention.

Objectives: As a result of this course, you will be prepared to:

- Identify models of assessment and intervention in mental health practice with young children and their families.
- Explore applicability of models to special populations and problems via case studies.
- Understand the steps necessary to build future skills in evidence-based practice with young children and their families.

Date: March 13, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Okemos Conference Center
2187 University Park Drive, Okemos, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking.

Early registration by Mar. 6: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Erika London Bocknek, PhD, LMFT, is a post-doctoral research fellow in the Women and Infants Mental Health Program in the Department of Psychiatry, University of Michigan Health System.

NEW DISCOUNT

We are happy to announce that in partnering with Eastern Michigan University School of Social Work and Western Michigan University School of Social Work, we are able to offer their MSW ALUMNI the MSU DISCOUNT RATE!

100% of people who attended our exam prep courses this year said that they would recommend it to colleagues. Come find out why!

Social Work Licensure Examination Preparation

Michigan State University School of Social Work is offering a 10-hour Social Work Licensure Examination Preparation Course designed for recent graduates and experienced practitioners taking Master’s-level Social Work Licensing Examinations in Michigan. The course includes the following:

- Information-packed sessions focused on passing the licensing exam.
- Comprehensive reviews of social work practice and theory.
- Comprehensive study material, including content outline, lecture notes, and practice exams.
- Comprehensive lecture outlines to reinforce learning.
- Practice examinations to sharpen test-taking skills by increasing speed and accuracy.
- Highly qualified faculty with extensive experience.

MSU is entering its 7th year of offering an exam preparation course, reaching approximately 2,000 people. Participants consistently rate the program as valuable. Our faculty (some with over 25 years experience in exam preparation) are highly qualified and confident in their ability to prepare you for passing the Social Work Licensure Exam.

Tentative dates: May 10–11 (Grand Rapids) May 31–June 1 (Livonia) June 7–8 (East Lansing)

Times:
Friday: Registration 5:30 PM • Program 5:50 PM – 9:15 PM
Saturday: Program 8:30 AM – 4:30 PM

For pricing, further details and online registration, visit: https://socialwork.msu.edu/ceu under “Specialty Programs”

*Books will be ordered three weeks prior to the course start date. Registrations received after this time may need to order books on their own; visit http://socialwork.msu.edu/ceu/licensure.php#exam for details.
Motivational Interviewing with At-Risk Youth & Families & Substance Abuse #604-13

Description: Motivational interviewing is often described as “a way of being with people.” Motivational interviewing helps to facilitate movement in the stages of change and is a proven evidenced-based practice for use with substance abuse. This workshop will focus on understanding the connections between children and adolescents with histories of substance abuse and family therapy from a motivational interviewing perspective. Treatment implications and parenting adjustments will be taught along with stage-specific clinical interventions and skills. Workshop participants will explore and interact with treatment models and interventions in a hands-on experiential setting.

Objectives: As a result of this course, you will be prepared to:
• Identify main components and demonstrate basic proficiency with the five basic tenets of motivational interviewing.
• Learn three or more family therapy substance abuse specific interventions and demonstrate proficiency.
• Appropriately apply family therapy interventions to family presentations and clinical needs—connect diagnosis to practice.
• Develop a case treatment plan and connect the two treatment phases of motivational interviewing with the stage of change of the client and family.

Date: March 14, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 12:15 PM
Location: Okemos Conference Center, 2187 University Park Drive, Okemos, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Mar. 7: $55 general price; $45 MSU alumni and groups of four+ per person; $20 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.
CE faculty: Michael J. Reiffer, LMSW, is a therapist at Pine Rest Christian Mental Health Services.

Cultivating Resiliency: Anxiety & Stress Management with Trauma Implications #605-13

Description: Resiliency is the ability to recover following adversity; and it is a set of skills that can be taught and learned. Participants will learn the factors that influence anxiety and stress, will learn the stages of cumulative stress exposure, will learn to recognize and diagnose the symptoms of stress, and will learn practical, hands-on coping skills for reducing both stress exposure and stress arousal. Special attention will be given to anxiety and stress that originate from traumatic events. Workshop participants will explore and interact with treatment models and interventions in a hands-on experiential setting.

Objectives: As a result of this course, you will be prepared to:
• Identify main components and demonstrate basic proficiency with identifying trauma and anxiety and their stages of severity.
• Understand and apply the Seven Skills of Resiliency.
• Appropriately connect and apply anxiety treatment and trauma therapy interventions to clinical presentations and clinical needs—connect diagnosis to practice.

Date: March 14, 2013
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: Okemos Conference Center, 2187 University Park Drive, Okemos, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Mar. 7: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.
CE faculty: Michael J. Reiffer, LMSW, is a therapist at Pine Rest Christian Mental Health Services.
Description: This workshop will provide participants with a rich experience in play therapy, anchoring the professional with a “tool” for the translation of play therapy for use with parents and other professionals. It will be lecture and experiential competently integrating play therapy theories, assessment and techniques. The primary play therapy theories reviewed will be child centered, eco-systemic, developmental, and integrative.

Objectives: As a result of this course, you will be prepared to:

- Understand the value of child-centered and directive play therapy; appreciating the use of directive techniques in the context of a child-centered process.
- Understand the basic components of eco-systemic, child-centered, developmental, and integrative play therapies.
- Implement four play therapy techniques for use with translation exercises.
- Have exposure to and practice a user-friendly play therapy technique translation grid for application in practice, thereby securing the first step towards professional competency as a play therapy translator.

Date: March 15, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Okemos Conference Center
2187 University Park Drive, Okemos, MI

CECHs: 6 and 6 hours Association for Play Therapy Credit (APT)
Price: $145 all categories. Price includes materials and parking.

Early registration by Mar. 7:
$125 general price; $99 MSU alumni and groups of four+ per person; $55 student/retiree; $30 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Teri V. Krull, LCSW, BCD, is director of The Center for Positive Regard, a play therapy education and supervision center and also has a 26-year private practice specializing in the treatment of children and families. She is a nationally recognized presenter in the field of play therapy and professional supervision. Teri earned her MSW from Michigan State University (1978) and is a registered play therapist supervisor, credentialed since 1992. She served on the national board of the Association for Play Therapy from 1996 through October 2003 and was the organization’s president in 1999/2000. She was a founding spirit of the Arizona Association for Play Therapy and was their president in 1993. She is a board certified diplomate in her field and is credentialed as a licensed clinical social worker in Arizona. Teri lectures nationally on topics related to play therapy, supervision, managed care, positive parenting, self esteem, and divorce. Ms. Krull has instructed graduate courses in play therapy and child and adolescent assessment at Arizona State University and other Arizona-based colleges. Her work history includes employment as a school social worker, medical social worker, teacher, juvenile probation officer, community educator, women’s resource center counselor, and university resident advisor.

Earn required Ethics and Pain Management credits for social work continuing education

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Applying Cultural Competence to Caseworker Visits #607-13

Description: In this presentation, Sean de Four will talk about the critical role culture plays in the life of a child in foster care and in the family’s achievement of case goals. Not only is cultural competence and sensitivity critical to a professional understanding of a family’s strengths and needs, but cultural factors have a strong impact on the child or youth’s identity and sense of belonging as they grow and develop. Mr. de Four will offer guidelines and perspectives that will enlarge the professional’s and caregiver’s focus on the kind of support all children need, especially those for whom the definition of “family” is in a transitional state. This workshop will utilize exercises, small group discussion, and visual displays.

Objectives: As a result of this course, you will be prepared to:
• Implement recommendations for better supporting children’s cultural needs and positive identity development while in placement.
• Identify new skills required for culturally competent caregiving and understand the central role culture plays in positive identity development for youth.
• Use effective tools for evaluating the cultural competence of staff and methods for maintaining and improving upon existing knowledge and skill.

Date: March 22, 2013
Time: Registration 12:45 PM • Program 1:15 PM – 4:30 PM
Location: VisTaTech Center, Schoolcraft College
18600 Haggerty Road, Livonia, MI
CECHs: 3
Price: $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Mar. 15: $55 general price; $45 MSU alumni and groups of four+ per person; $35 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Sean de Four, LMSW, is vice president of Child and Family Services at Lutheran Social Services of Michigan.

Supporting Children with Special Needs Following Grief & Trauma #609-13

Description: This presentation will identify baseline behaviors as well as symptoms and reactions following grief and trauma of the varied impairments including Emotional Impairments, Cognitive Impairments, Autism Spectrum Disorder, Learning Disabilities, Hearing/Visual/Physical Impairments, and Attention Deficit Disorder. Specific interventions will be presented for professionals and parents of special needs children including the answers to many commonly asked questions following grief and trauma. This workshop will utilize exercises, small and large group discussions, and visual displays.

Objectives: As a result of this course, you will be prepared to:
• Compare and contrast baseline vs. grief and trauma-related symptoms and reactions in special needs children.
• Identify at least five specific interventions to use with grieving and traumatized special needs children.
• Feel comfortable answering the most commonly asked questions that children, parents, and other professionals have about grief and trauma.

Date: April 25, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Oakland Intermediate School District
2111 Pontiac Lake Road, Waterford, MI
CECHs: 6
Price: $125 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

Early registration by Apr. 18: $99 general price; $75 MSU alumni and groups of four+ per person; $65 student/retiree; $30 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

CE faculty: Caelan K. Kuban, LMSW, is director of the National Institute for Trauma and Loss in Children (TLC), a program of the Starr Institute for Training.
Eating Disorders & Co-Occurring Disorders – Yoga-Based Therapy #3303

**Description:** Medical studies of patients with eating disorders have shown that the most effective therapies combine cognitive behavioral therapies with mindfulness-based practices. Yoga therapy goes beyond the physical practice of a Yoga “class” and incorporates the philosophy of Yoga in a systematic healing process. The systematic method of Yoga-based therapy, integrated into traditional treatment, is presented in this program. The purpose of this workshop is not to train practitioners to perform Yoga therapy on clients but to understand mindfulness-based Yoga therapy as an evidence-based model that can be used as an adjunct in psychotherapy; however, if you are interested in helping your patients explore their relationship with food, body image, and emotions, using Yoga as a tool, you will benefit from this dynamic training. Explore the practice of Yoga and “mindful awareness” as a tool for deeper understanding of self-acceptance and self-awareness in patients. Come dressed to practice Yoga and bring a mat and/or towel. PowerPoint presentation, extensive research, along with discussion and questions will also be included.

**Objectives:** As a result of this course, you will be prepared to:

- Discuss three elements of the philosophy of Yoga and how it applies to eating disorder recovery.
- Describe how each classification of an eating disorder presents in Yoga.
- Discuss three current research findings on Yoga and Eating Disorder or other Co-Occurring Disorder.
- Compare and contrast at least three points regarding conventional vs. Yoga-based treatment.
- Describe at least three concepts in integrating Yoga-based therapy into eating disorder recovery.
- Describe three benefits of Yoga to someone with an eating disorder.

**Date:** February 21, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 3:30 PM  
**Location:** Okemos Conference Center  
2187 University Park Drive, Okemos, MI  
**CECHs:** 5  
**Price:** $135 all categories. Price includes materials and parking.

**Early registration by Feb. 15:**  
$125 general price; $85 MSU alumni and groups of four+ per person; $65 student/retiree; $25 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Beverly Price, RD, MA, E-RYT, is CEO and founder of Reconnect with Food® at Inner Door Center®.

Ethical Dilemmas & Decision Making in Social Work #3304

**Description:** This program will explore the day-to-day application of the NASW Code of Ethics to our practice as social workers. A model for ethical decision making will be presented, and cases will be applied. Information on legal issues will also be addressed. Group discussions and case examples will be used throughout the course.

**Objectives:** As a result of this course, you will be prepared to:

- Understand the NASW Code of Ethics, its functions, and its limits.
- Use a model for ethical decision-making and understand steps for applying that model to cases.
- Resolve ethical issues/dilemmas regarding confidentiality, including informed consent, boundaries, dual relationships, and self-determination.
- Understand how to respond to subpoenas, duty to warn, and impaired professionals.

**Date:** February 22, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 3:30 PM  
**Location:** Okemos Conference Center  
2187 University Park Drive, Okemos, MI  
**CECHs:** 5  
**Price:** $145 all categories. Price includes materials and parking.

**Early registration by Feb. 15:**  
$125 general price; $99 MSU alumni and groups of four+ per person; $65 student/retiree; $25 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Linda Reeser, PhD, LMSW, is a professor and coordinator of the BSW program at Western Michigan University and is an author.
Understanding Shame & Building Shame Resilience #3310

Description: Shame is a universal emotion that affects each and every person. Shame, fear, inadequacy, and a chronic sense of non-worthiness are common factors in the development of anxiety, depression, and other mental health concerns. Attempting to numb these feelings leads to an array of self-defeating behaviors such as perfectionism, spending, alcohol and drug abuse, and disordered eating. This course introduces the work of social work clinician/researcher Brené Brown, PhD, and explores how to free ourselves from shame and move toward more “wholehearted” living and social work practice. The course will focus both on our own self-care and our work with clients.

Objectives: As a result of this course, you will be prepared to:
- Identify the major proponents of Shame Resilience Theory (SRT).
- Understand the importance of naming, normalizing, and exploring shame with clients.
- Understand how shame is universal to all people, organized by gender and impacted by the cultural messages we receive.
- Develop a critical awareness of how the emotion of shame is culturally constructed and reinforced.
- Define the components of “wholehearted living”: authenticity, courage, connection, compassion, and empathy.
- Identify the four attributes of empathy.
- Understand the connection between acceptance, self compassion, mindfulness, psychological flexibility, and (shame) resiliency.
- Reflect on the implications of teaching “wholeheartedness” within the context of your social work practice.

Date: March 11, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Okemos Conference Center, 2187 University Park Drive, Okemos, MI
CECHs: 6
Price: $125 all categories. Price includes materials and parking.
Early registration by Mar. 4: $99 general price; $75 MSU alumni and groups of four+ per person; $65 student/retiree; $30 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.
CE faculty: Lisa Laughman, LMSW, is co-founder of Lakeside Consulting and is an employee assistance counselor at Michigan State University.

An Integrated Theoretical Model for Affair Recovery #3311

Description: Infidelity is one of the most difficult to treat presenting issues in couple therapy. It is difficult because of the emotional intensity, the complicated systemic issues, and the lack of infidelity-specific evidence-based treatments on which to rely. This presentation will detail an integrative approach to treating infidelity based in attachment theory and mindfulness. It includes elements from Emotionally Focused Therapy, John Gottman’s research, Internal Family Systems Therapy, and Sex Therapy. The emphasis will be upon providing clinicians with key principles that are necessary for working with affair recovery.

Objectives: As a result of this course, you will be prepared to:
- Understand how physiological symptoms of PTSD present in infidelity treatment.
- Articulate the rationale for an integrative theoretical approach in infidelity treatment.
- Learn three specific mindfulness techniques to help individuals manage intense physiological or emotional reactions.

Date: March 12, 2013
Time: Registration 8:30 AM • Program 9:00 AM – 4:30 PM
Location: Okemos Conference Center
CECHs: 6
Price: $125 all categories. Price includes materials and parking.
Early registration by Mar. 5: $99 general price; $75 MSU alumni and groups of four+ per person; $65 student/retiree; $30 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.
CE faculty: Tina Timm, PhD, is an associate professor in the School of Social Work at Michigan State University. Licensed as both a marriage and family therapist and a clinical social worker, she has spent her 20-year career focusing on clinical issues related to sexuality.
Expressive Therapy Interventions to Promote Clinician Self Care #3313

**Description:** This presentation will provide an overview of the theoretical frame of expressive therapies as well as current research on the effectiveness and efficacy of expressive therapies as prevention against compassion fatigue. The rationale and ethics for the use of expressive techniques for establishing and maintaining clinician self-care habits and rituals will be discussed. The workshop is designed to be experiential. Participants will have the opportunity to express themselves through art, sand, writing, music, and movement.

**Objectives:** As a result of this course, you will be prepared to:
- Define expressive therapies.
- Articulate the rationale for the use of expressive therapies for use in self-care.
- Identify and practice 10 different expressive techniques to transform into self-care habits and rituals.

**Date:** March 13, 2013  
**Time:** Registration 12:45 PM • Program 1:15 PM – 4:30 PM  
**Location:** Okemos Conference Center 2187 University Park Drive, Okemos, MI  
**CECHs:** 3  
**Price:** $65 all categories. Price includes materials and parking. FREE for DHS child welfare and private agencies holding a contract with DHS for foster care, adoption, and residential services.

**Early registration by Mar. 6:** $55 general price; $45 MSU alumni and groups of four+ per person; $35 student / retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:**  
Victoria Fitton, PhD, LMSW, ACSW, RPT-S, clinical practitioner, Ruth Koehler Endowed Clinical Professorship in Children Services, Michigan State University School of Social Work.

Addressing Boundaries, Ethics & Personal Values in Social Work Practice #3316

**Description:** Identifying and managing appropriate boundaries is essential to ethical practice. This presentation will explore appropriate boundaries in helping relationships, boundary violations and ethical dilemmas as they relate to the code of ethics and the influence of personal values. Through examining the literature and reflecting upon personal values and practice wisdom, participants will explore issues and dialogue about the complex forces that impact social work ethical practice. A model for decision making will be presented and utilized in case reviews.

**Objectives:** As a result of this course, you will be prepared to:
- Explore boundaries within helping relationships and identify a professional’s risk factors for ethical violations.
- Identify strategies to manage the ethical boundary issues and risks that inevitably arise in practice.
- Identify personal and professional values that impact practice decisions.
- Convey a basic understanding of the current social work literature and ensuing debate over the priority of personal or professional values in ethical decision making.
- Begin to apply a model for examining the role of one’s personal worldview within ethical decision-making.

**Date:** March 21, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 3:30 PM  
**Location:** VisTaTech Center, Schoolcraft College 18600 Haggerty Road, Livonia, MI  
**CECHs:** 5  
**Price:** $145 all categories. Price includes materials and parking.

**Early registration by Mar. 14:** $125 general price; $99 MSU alumni and groups of four+ per person; $65 student / retiree; $25 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:**  
Cheryl Williams–Hecksel, LMSW, field education coordinator for Statewide Blended and Weekend MSW programs at the School of Social Work at Michigan State University; NCWWI Traineship coordinator; and Evidence Based Trauma Treatment project coordinator.  
Jo Ann McFall, LMSW, ACSW, RN, associate director for field education at the School of Social Work at Michigan State University.
**Pain Assessment #3301**

**Description:** Pain affects more than 100 million US residents, and most social workers will work with patients and families whose lives have been touched by pain. This course will review the biopsychosocial components of comprehensive pain assessment and management and traditional, complementary, and integrative treatment modalities. Special attention will be placed on psychosocial and educational interventions for patients and families. The role of the social worker in pain management will be considered, and research/policy/advocacy implications will be reviewed.

**Objectives:** As a result of this course, you will be prepared to:
- Understand multi-disciplinary approaches in assessing pain.
- Examine the multitude of traditional, complementary, and integrative interventions commonly used in treating acute and chronic pain.

**Date:** February 15, 2013
**Time:** Registration 8:00 AM • Program 8:30 AM – 10:30 AM
**Location:** Hannah Community Center, 819 Abbot Road, East Lansing, MI
**CECHs:** 2
**Price:** $50 all categories. Price includes hot breakfast buffet, materials, and parking.

**Early registration by Feb. 8:** $39 general price; $30 MSU alumni and groups of four+ per person; $20 student/retiree, $10 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Yvette Colón, PhD, ACSW, LMSW, is a psychosocial specialist for the MetaCancer Foundation and a lecturer at Eastern Michigan University.

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**Seeing Your Way through Pain: Guided Imagery as a Pain/Anxiety Management Strategy #3317**

**Description:** Our imagination is a powerful agent that translates into “body language.” Whether experiencing the constriction of anxious/worried/painful imagery, or the releasing/calm sensations of imagining oneself on the beach, the mind’s eyes, ears, and nose are a pathway to physiological changes. This session will explore the mind-body connection, its role in pain and anxiety management, and methods to assist our clients and ourselves to access and experience the positive outcomes of a directed imagination.

**Objectives:** As a result of this course, you will be prepared to:
- Identify the biochemical and physiological responses to anxiety.
- Understand the Biopsychosocial Approach to Chronic Pain.
- Explain the role of the right brain in addressing anxiety.
- Perform two pain mediating mind-body interventions.

**Date:** March 21, 2013
**Time:** Registration 4:00 PM • Program 4:30 PM – 6:00 PM
**Location:** VisTaTech Center, Schoolcraft College 18600 Haggerty Road, Livonia, MI
**CECHs:** 1.5
**Price:** $45 all categories. Price includes materials and parking.

**Early registration by Mar. 18:** $30 general price; $25 MSU alumni and groups of four+ per person; $20 student/retiree; $7.50 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Claire Casselman, LMSW, LICSW, is on the Complementary Therapies Team of the University of Michigan Comprehensive Cancer Center.
Difficult End-of-Life Planning & Conversations with Chronically Ill Older Adults #3321

**Description:** Conversations and advanced planning regarding treatment decisions, prognosis, and end-of-life care are often challenging and complex for practitioners, clients and families alike. During the course of a life-threatening or life-limiting illness, there will be many difficult conversations to be had. These emotionally charged conversations are dreaded by many, avoided by some, and done effectively by few. Social workers can utilize clinical skills to be important guides in facilitating these conversations and the emotions they elicit. This presentation will focus on difficult conversations related to living with a chronic illness and end-of-life care with chronically ill older adults. Specific practical clinical suggestions and interventions in facilitating these conversations will be presented. Participants will leave with concrete “how to ideas” to effectively communicate in ways that support and comfort.

**Objectives:** As a result of this course, you will be prepared to:
- Identify two healthcare system and/or individual beliefs and attitudes which impact difficult conversations at end of life.
- Identify and be able to apply three clinical approaches to assist clients and families with common difficult end-of-life conversations.
- Articulate the basic principles of the Ask-Tell-Ask Model and the power of words in communication with clients and families at end of life.

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Advance Directives: The What, the How & the Legal Requirements #3322

**Description:** With the advent of Advance Directives, patients now have a legal means by which to ensure that their wishes for healthcare are followed. However, to take full advantage of this, one must understand what an Advance Directive is and how to execute one. And for those who work in healthcare settings, it is important to understand under what conditions an Advance Directive is activated and what requirements healthcare providers have.

**Objectives:** As a result of this course, you will be prepared to:
- Know what type of Advance Directive is legal in the State of Michigan.
- Understand the three primary steps needed to complete an Advance Directive.
- Describe two legal requirements for hospital settings.

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3 Ways to Register

Fax (517) 353-2599
Online at https://socialwork.msu.edu/ceu/catalog
Or by mail – see pages 26 and 27.
Creating Synergy & Strategy in the Workplace #3306

**Description:** An organization’s mission and vision define the essence of daily operations, as well as long term planning. Correlating a sound planning process is essential for healthy survival of any non-profit entity. Understanding the elements and steps in a detailed strategic plan will be outlined in this presentation. The integration of leadership, staff, and board input, as well as internal and external assessment will be key learning steps in the creation of a planning outline.

**Objectives:** As a result of this course, you will be prepared to:

- Gain a greater understanding of internal and external factors impacting the participant’s workplace.
- Develop a basic skill base of linking organizational operations to strategic planning.

**Date:** February 23, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 11:00 AM  
**Location:** James B. Henry Center for Executive Development  
3535 Forest Road, Lansing, MI  
**CECHs:** 2  
**Price:** $50 all categories. Price includes continental breakfast, materials, and parking.

**Early registration by Feb. 15:** $39 general price; $30 MSU alumni and groups of four+ per person; $25 student/retiree, $10 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Margaret Dimond, PhD, is president and CEO of McLaren Medical Group based in Flint, MI.

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The Sweetspot of Collaboration #3320

**Description:** Teamwork and collaboration are certainly desirable behaviors and can help any organization achieve success. However, even with good intent, those behaviors can actually become counterproductive. In this course, we will identify how to maximize the impact of effective collaboration—when to use it and when not to use it. We will explore what it means to find the “sweetspot” of collaboration so that a team can be the most effective and the most efficient that it can be. Critical mindsets for effective teamwork and collaboration will also be noted.

**Objectives:** As a result of this course, you will be prepared to:

- Identify what the “sweetspot” of collaboration is.
- Recognize the pitfalls for being overly collaborative or under collaborative.
- Understand essential mindsets for effective teamwork and collaboration.

**Date:** March 23, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 11:00 AM  
**Location:** James B. Henry Center for Executive Development  
3535 Forest Road, Lansing, MI  
**CECHs:** 2  
**Price:** $50 all categories. Price includes continental breakfast, materials, and parking.

**Early registration by Mar. 15:** $39 general price; $30 MSU alumni and groups of four+ per person; $10 student/retiree, MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons.

**CE faculty:** Lance V. Satterthwaite, LMSW, works at Humanergy, Inc., an organization based in Marshall, MI, that provides impact in the areas of leadership and team development.
Culturally Competent Leadership #3325

**Description:** This session will explore best practices in Multicultural Organizational Development and provide participants with tools to assess the level of inclusiveness and competence within their organization. A framework for aligning individual and agency practice at all levels will be presented, along with a continuum through which participants can measure their agency’s development.

**Objectives:** As a result of this course, you will be prepared to:
- Describe the stages within a cultural competence continuum.
- Identify structural barriers to cultural competence and inclusiveness within their organization.

**Date:** April 20, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 11:00 AM  
**Location:** James B. Henry Center for Executive Development 3535 Forest Road, Lansing, MI  
**CECHs:** 2  
**Price:** $50 all categories. Price includes materials and parking.  
**Early registration by Apr. 12:** $39 general price; $30 MSU alumni and groups of four+ per person; $25 student/retiree, $10 MSU School of Social Work faculty, 2012-2013 field instructors, and field liaisons.  
**CE faculty:** Sean de Four, LMSW, is vice president of Child & Family Services at Lutheran Social Services of Michigan.

Resiliency & Leadership: Directing a State's Child Welfare System in a Time of Crisis #3326

**Description:** This course will provide an historical overview of a child welfare system in crisis and the impact of a class action lawsuit and settlement agreement on that system. How do you implement sustainable systemic change in the midst of the crisis?

**Objectives:** As a result of this course, you will be prepared to:
- Conceptualize the nature of a class action lawsuit.
- Conceptualize resulting impact on the direct service delivery system.
- Display assessment skills in determining vulnerabilities of the system through the lens of the settlement agreement.
- Conceptualize the individuals that make up the “parties” and their roles.
- Conceptualize methods to implement sustainable systemic change in the midst of the focus on a class action lawsuit.

**Date:** April 26, 2013  
**Time:** Registration 8:30 AM • Program 9:00 AM – 11:15 PM  
**Location:** Hannah Community Center, 819 Abbot, East Lansing, MI  
**CECHs:** 2  
**Price:** $25 all categories. Price includes continental breakfast, materials, and parking.  
**Early registration by Apr. 16:** Free if registered by early date.  
**CE faculty:** Lori Woodruff, LMSW, is a child welfare and autism services consultant. She is the former deputy administrator of the Mississippi Department of Human Services Division of Family and Children’s Services (2012).
**Life Goals Collaborative Care for People with Mental Illness #3318**

**Description:** Persons with mental disorders die on average 25 years younger than the general population, primarily from medical conditions such as cardiovascular disease. Yet few evidence-based practices have been implemented that address physical health and wellness that are also recovery-oriented and fit with ongoing integrated care initiatives. The goal of this course is to provide an overview of Life Goals Collaborative Care (LGCC), a brief intervention for mood disorders based on the principles of the Collaborative Care Model integrated with Motivational Interviewing. LGCC is an intervention aimed at helping individuals with mood disorders achieve personal wellness goals through a combination of improving self-management of symptoms and promoting healthy lifestyles. This workshop will walk through the development of LGCC, its core components, and how LGCC is implemented in primary and mental healthcare settings.

**Objectives:** As a result of this course, you will be prepared to:
- Describe the evidence for Life Goals Collaborative Care and its roots in recovery-oriented health behavior change.
- Describe how integration of Life Goals Collaborative Care can improve both mental and physical health outcomes.
- Describe the key concepts of the Life Goals Collaborative Care program.

**Date:** March 22, 2013
**Time:** Registration 8:30 AM • Program 9:00 AM – 12:15 PM
**Location:** Kellogg Hotel & Conference Center, 219 S. Harrison Road, East Lansing, MI
**CECHs:** 3
**Price:** $65 all categories. Price includes materials and parking.

**Early registration by Mar. 15:**
- $55 general price
- $45 MSU alumni and groups of four+ per person
- $35 student/retiree

**CE faculty:** Amy Kilbourne, PhD, MPH, is associate professor of psychiatry at the University of Michigan, associate director of the VA Ann Arbor National Serious Mental Illness Resource Treatment and Evaluation Center (SMITREC), and acting director of the VA’s Quality Enhancement Research Initiative (QUERI).

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**Working toward Recovery for People with Schizophrenia: The Role of Positive Psychology #3323**

**Description:** This course will provide a background on the role of positive psychology in recovery from mental illness. There will be demonstrations of exercises that can be used in therapy sessions and a discussion of how to use positive psychology strategies to enhance goal setting. Positive psychology is the study of well-being or what makes life worth living. Positive psychology promotes recovery from mental illness by building positive resources and strengths to improve well-being.

**Objectives:** As a result of this course, you will be prepared to:
- Identify similarities between recovery from mental illness and the goals of positive psychology.
- Understand how to use a character strengths test to develop and make progress toward recovery goals.
- Integrate positive psychology exercises into individual and group therapy to help clients make progress toward recovery.

**Date:** April 18, 2013
**Time:** Registration 8:30 AM • Program 9:00 AM – 4:30 PM
**Location:** Eagle Eye Golf Club, 15500 Chandler Road, East Lansing, MI
**CECHs:** 6
**Price:** $145 all categories. Price includes materials, lunch, and parking.

**Early registration by Apr. 11:**
- $125 general price
- $99 MSU alumni and groups of four+ per person
- $45 student/retiree

**CE faculty:** Piper Meyer, PhD, is a research assistant professor in the Department of Psychology at the University of North Carolina at Chapel Hill and an assistant adjunct professor in the Department of Psychiatry at UNC.
The Supervision in Child and Family Services Certificate is designed to promote retention of child and family services workers by increasing the skill sets of current and aspiring task and program supervisors and agency leaders. Courses will provide information on how supervisors can create a positive culture for staff retention, as well as supervisory competencies, tools, and methods of supervision, and information on how to orient, support, and train new staff during their first six months on the job. By improving supervision and retention practices, outcomes for children and families are also improved.

In partnership with the Michigan Federation for Children and Families—a statewide association of private, nonprofit child and family service agencies—and the National Child Welfare Workforce Institute (NCWWI) Leadership Academy for Supervisors (LAS), Michigan State University is offering the Supervision in Child and Family Services Certificate Series. In order to be eligible for the certificate, three face-to-face required core courses plus one elective face-to-face course (listed under “elective courses” must be completed or three required core courses and three one-hour online elective courses (listed) must be completed. All courses can also be taken independently.

<table>
<thead>
<tr>
<th>Required core courses</th>
<th>Elective courses</th>
<th>Online one-hour elective courses Available for FREE through April 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate 1:</td>
<td>Certificate 4:</td>
<td>Certificate 7:</td>
</tr>
<tr>
<td>The Role of Leaders in Staff Retention 6 CECHs</td>
<td>Communication Skills 3 CECHs</td>
<td>Recruitment Strategies</td>
</tr>
<tr>
<td>Certificate 2:</td>
<td>Certificate 5:</td>
<td>Certificate 8:</td>
</tr>
<tr>
<td>The Practice of Retention-Focused Supervision 3 CECHs</td>
<td>Working with Differences 3 CECHs</td>
<td>Screening &amp; Selection Strategies</td>
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<tr>
<td>Certificate 3:</td>
<td>Certificate 6:</td>
<td>Certificate 9:</td>
</tr>
<tr>
<td>The First Six Months 3 CECHs</td>
<td>Recruiting and Selecting the Right Staff 3 CECHs</td>
<td>Diversity Leadership Strategies</td>
</tr>
<tr>
<td>Certificate 10:</td>
<td>Certificate 10:</td>
<td></td>
</tr>
<tr>
<td>Coaching Strategies for Supervisors</td>
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</tr>
</tbody>
</table>

We are pleased to announce a partnership with the National Child Welfare Workforce Institute Leadership Academy for Supervisors. Through April 2013, we invite you to take one or more of four FREE one-hour online trainings in Supervision in Child & Family Services. Topics include:

- Recruitment Strategies
- Screening & Selection Strategies
- Diversity Leadership Strategies
- Coaching Strategies for Supervisors

Find more details and registration online at:

http://socialwork.msu.edu/ceu/LeadershipAcademyforSupervisors.php
Supervision Certificate #5: Working with Differences #3302

**Description:** Effectively working with staff with diverse backgrounds and perspectives is the focus of this workshop. Issues of diversity need to be understood by retention-focused supervisors to work effectively with the staff they supervise. Most supervisors have a natural way of working with their staff. Working with differences in staff requires self-awareness, flexibility, and broadening one’s repertoire of responses to ever-changing situations and people coming from a wide variety of cultural contexts. Working with Differences will focus on how each supervisor can respect and build on unique individual strengths so that your staff would say that you: model respect for differences and diversity; understand your staff’s behavioral style and maintain flexibility in working with staff whose styles differ from your own; treat staff respectfully and preserve their dignity; and understand how your behavioral style impacts your interaction with staff. *This is an elective course for the Supervision in Child and Family Services Certificate.*

**Objectives:** As a result of this course, you will be prepared to:
- Understand how to work with diversity to be an effective supervisor.
- Increase skill in working with staff diversity.
- Increase the ability to work effectively with staff who have a variety of learning and behavioral styles.

| Date: | February 15, 2013 |
| Time: | Registration 12:00 PM • Program 12:30 PM – 3:45 PM |
| Location: | MSU Department of Radiology, Radiology Building, 846 Service Road, Room 160, East Lansing, MI |
| CECHs: | 3 |
| Price: | $85 all categories. Price includes materials and parking. |
| Early registration by Feb. 8: | $65 general price; $55 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni, and groups of four+ per person; $45 student/retiree; $15 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons. |
| CE faculty: | Rosemary Jackson, LMSW, is project coordinator for Michigan State University School of Social Work and PARC coordinator for Judson Center. |

Supervision Certificate #1: The Role of Leaders in Staff Retention #3315

**Description:** As a leader in a child and family service agency it is crucial to recruit, select, and retain the right staff to do the job. Attaining positive outcomes for children and families are a main priority for service leaders. It is very difficult to succeed in this area without a qualified and committed workforce. This workshop has been developed for child and family service leaders and anyone who aspires to have a leadership role in a child and family service agency. Topics such as leadership models for staff retention; leaders and relationships; developing a leadership team; staff development; mission and direction; salaries, benefits and non-monetary rewards; accountability and outcomes; as well as developing a culture for staff retention will be covered. *This is a core course for the Supervision in Child and Family Services Certificate.*

**Objectives:** As a result of this course, you will be prepared to:
- List three challenges facing leaders in retaining staff.
- Increase the ability to work effectively with staff who have a variety of learning and behavioral styles.
- Explain how as a leader you can develop a culture for staff retention.

| Date: | March 15, 2013 |
| Time: | Registration 8:30 AM • Program 9:00 AM – 4:30 PM |
| Location: | Okemos Conference Center, 2187 University Park Drive, Okemos, MI |
| CECHs: | 6 |
| Price: | $145 all categories. Price includes materials and parking. |
| Early registration by Mar. 7: | $125 general price; $99 employee of full or affiliate member of the Michigan Federation for Children and Families, MSU alumni, and groups of four+ per person; $45 student/retiree; $30 MSU School of Social Work faculty, 2012–2013 field instructors, and field liaisons. |
| CE faculty: | Carmine DeVivo, LMSW, is chief operating officer at Orchards Children’s Services. |
Michigan State University School of Social Work seeks to be as accessible as possible. You can now receive social work continuing education credit at your leisure—when it is convenient for you! Save travel time and cost. It is as simple as visiting our website, clicking the program you wish to view, pressing Play, and sending in the downloadable post-test and evaluation with payment. We will mail you a certificate within four weeks of receipt of your material.

View descriptions and objectives online at:
www.socialwork.msu.edu/ceu/online_continuing_education.php

ONLINE COURSES • FREQUENTLY ASKED QUESTIONS

Will my state licensing board approve online courses as an approved format for obtaining continuing education credits? All courses offered by MSU School of Social Work Continuing Education are approved by ASWB ACE. Please check with your Social Work State Board for rules and regulations regarding online continuing education, as they vary by state. If you are looking for information specific to Michigan, please visit:


How many times can I access or view the material for the course? You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material. Once you submit a passing post-test, you will receive the advertised CECHs for the course.

What score do I need to pass? A score of 75% or higher is required to pass each course.

How many times can I take the post-test? You may retake the test three times within 45 days of submitting the first test to our office. We will notify you via e-mail at the e-mail address you supply on your post-test if you need to resubmit the test.

What are the post-tests like? The post-tests are multiple choice and true/false questions. There are ten questions for the first CECH and five questions for each additional CECH. For example, a 1-CECH course would have ten questions.

How do I obtain my certificate? Within four weeks of our receiving your completed and valid evaluation, payment, and post test with a 75% score or higher, a certificate will be mailed to you.
Michigan State University School of Social Work offers a rigorous professional development competency series for master’s-level social work practitioners interested in advancing their knowledge in social work intervention in educational settings, assessment, and integration of psychological and educational testing and intervention with children with special needs in educational settings.

The School Social Work Competency Series in the School of Social Work at Michigan State University is an ONLINE PROGRAM designed to meet specific educational requirements set forth by the State of Michigan Department of Education. To learn about school social work eligibility requirements to become a school social worker in Michigan, please visit www.socialwork.msu.edu/ceu. If you live outside of Michigan, we encourage you to contact the Department of Education in the state you wish to practice to learn about the competencies and requirements set forth by that state.

Unless otherwise stated, School Social Work Competency Courses are worth 36 ONLINE Social Work Continuing Education Hours and are $500; this price does not include course texts also required for the course. To see full descriptions and objectives, visit: https://www.socialwork.msu.edu/ceu/competency_series.php

School Social Work Intervention: Children with Special Needs

SW 875 • 3 semester credits; 36 CECHs
January 7 – May 3, 2013 (register by January 10th)

Description: This course focuses on identifying children with special needs and providing evidence-based school social work interventions within the complex interactions and relationships of home, school and community contexts. Children’s learning, social, medical, emotional and behavioral difficulties are examined.

Learning Objectives: As a result of this course you will be prepared to:

- Identify the history and current trends in the professional literature relevant to the treatment of children’s special needs with implications for school social work intervention.
- Describe various definitions of “special needs” in children relative to child development, contextual influences, educational laws, policies and programs, as well as according to clinical classification systems.
- Recognize various factors that place children “at risk” for dysfunction in schools as well as those protective factors connected with “resilience,” and discuss implications for intervention planning to address vulnerable and potentially oppressed populations.
- Define the terms “Evidence-Based Interventions (EBI),” “Manualized Treatments,” and “Response to Intervention (RTI)” and identify how these apply to school social work intervention.
- Understand some of the legal, moral, ethical and value-based dimensions of various intervention strategies for treating children’s special needs within a school setting.
- Analyze major areas of psychosocial dysfunction children exhibit relative to school functioning and discuss implications for multi-tiered social work intervention spanning micro and macro levels.
- Practice utilizing computer-based technologies such as the Internet to research, collaborate professionally, and advocate for intervening with children’s special needs.

CE faculty: Kim Battjes, LMSW, has been a social worker for over 20 years mainly working with children and families. She has been a school social worker for 13 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series.
School Social Work Continuing Professional Development Seminar (Refresher Course)

10 CECHs  ●  Course fee: $165
This is a self-paced online course. Register and take the course at any time.

Description: This course course keeps participants abreast of current knowledge in the field of school social work. The course provides a review and update of specific topics having to do with school policy and law issues, home-school-community assessment & intervention strategies, and differential diagnosis and treatment of selected child and family based special needs.

Learning Objectives: As a result of this course you will be prepared to:

- Identify the recent evolution of educational policy and legal developments pertaining to social work practice in school settings.
- Explain how assessment and intervention in schools may be linked to form comprehensive problem-solving processes using a tiered approach spanning school-wide, group and individual methodologies.
- Evaluate recent research findings for specific school social work interventions addressing social, emotional and behavioral difficulties exhibited by various youth in schools.

CE faculty: Kim Battjes, LMSW, has been a social worker for over 20 years mainly working with children and families. She has been a school social worker for 13 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series.

Registration information for School Social Work Competency Series ONLY

Since these courses may also be offered for University credit (at the current rate of tuition), the registration process differs from in-person and other ONLINE programs. Follow these steps:

To register by phone for this course only, contact the MSU Libraries, Computing, and Technology Training Program: Toll free: 1-800-500-1554 (North America and Hawaii); local: (517) 355-2345.

To register online:

2. Click Create account in the upper right hand corner.
3. Using Option 1, enter your e-mail address.
4. Enter your information on the next two screens.
5. You will see a box saying that a MSU Community ID has been created for you and an e-mail has been sent to the e-mail address that you entered in Option 1. You may use the information to register for future classes. You are now logged in and may register by clicking Home in the lefthand corner.
6. Click on Children, Youth & Families under the header Catalog name.
7. Once you are looking at your shopping cart, click Check out on the bottom left.
8. Select the desired course from list and click Add to shopping cart on the bottom left hand corner.
9. The next screen will confirm your order and take you to a check out screen where you will be asked to enter your credit card information for payment.

Upon registration, the instructor will contact you via e-mail with directions for the course on or before the course start date.

For additional info on how to register, contact:
MSU Virtual University (517) 355-2345.

More of what you need to know...

- To take this course, you must meet technology requirements at http://www.vu.msu.edu/site/equip_req.php.
- To obtain social work continuing education credit, participants must do the following:
  1. Complete and pass all tests administered throughout the course, following the instructions provided.
  2. Submit an Attendance Record form and evaluation provided at the end of the course.
- Students who take the course for continuing education or for school social work approval and pass will receive a letter verifying their successful completion of each course. To receive credit on a University transcript, students MUST take this for University credit at a different rate; contact Joan Reid at reidj@msu.edu or (517) 355-7519.
- The title “School Social Worker” is a regulated title in at least 32 states, with varying requirements. Some states have accepted completion of one or more of the courses offered in the Competency Series in School Social Work at Michigan State University to meet some of these requirements. Many states regulate this title through their state Department of Education.
- In the State of Michigan, the Social Work Licensure law allows for a maximum of 10 hours of online continuing education per renewal period.
- Fees for this course do not include textbooks or additional materials you may have to purchase.
- Information regarding the application for temporary approval for school social work can be found at http://www.michigan.gov/documents/TASocialWorker_65837_7.pdf or by calling the Michigan Department of Education at (517) 373-0923.

Recommended for intermediate and advanced skill levels
Clinical Practice

Recommended for intermediate and advanced skill levels
Clinical Practice

Recommended for intermediate and advanced skill levels
Clinical Practice

Recommended for intermediate and advanced skill levels
Clinical Practice

Recommended for intermediate and advanced skill levels
Clinical Practice
Frequently Asked Questions

How do I contact you?
Phone (517) 353-3060
E-mail swkce@msu.edu
Fax (517) 353-2599
Mail MSU-Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

Who should attend your continuing education courses? Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed Master’s level social worker except where noted. All workshops are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog? Yes. Referred to throughout this catalog as CECH, or Continuing Education Contact Hours, you can see how many hours each program offers. MSU School of Social Work is approved as a provider of social work continuing education by a national credentialing body, the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) – Provider #1136. To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit www.aswb.org (approval period: June 2010–June 2013). ASWB ACE approval is recognized by the State of Michigan Board of Social Work and Examiners as acceptable for approval is recognized by the State of Michigan (approval period: June 2010–June 2013). ASWB ACE approval is recognized by the State of Michigan Board of Social Work and Examiners as acceptable for social work continuing education course hours (CECHs) for programs listed in this catalog. Some programs are offered free of charge; if this is indicated, registrations will be

What are course completion requirements?
- **Face-to-face or live video/audio conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, you must arrive by the advertised starting time, and you must stay until the end of the program. In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider’s decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.
- **Online Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and mail in the evaluation, post-test, and registration form with applicable fee. A passing score on the post-test is 75%. In the event you do not receive a passing score, you will be e-mailed at the address provided on your post-test and have 45 days from the time you submitted your original test to retake and receive a passing score. Once all materials are received, and a passing score is obtained, you will receive your certificate for the advertised CECHs for the course. You have unlimited access to the course material and may view it as many times as you wish. We are unable to offer additional CECHs for extra time you spend with the course material.
- **School Social Work Competency Courses:** These courses are fully online and will be outlined by the instructor the first day of the course. The workload for these courses is equivalent to a 3-credit graduate-level course. The course may include quizzes, writing assignments, discussion boards, readings, and exams. You will be mailed a letter of completion at the end of the course and advised how to request CECHs at that time. These courses are ONLINE CECHs; please check with your state’s social work regulatory body to see how these may count toward required CECHs.

Do you offer continuing education units for other professions? On occasion, you will see other continuing education credits offered such as the Association for Play Therapy; Michigan State University is APT Provider #08-229. ASWB ACE credits may be accepted by other state boards or groups. Check with your specific licensing board to see if our approval will be accepted.

How and when do I pay? All of our in-person programs require pre-registration and payment prior to the workshop. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first come first serve basis. We are unable to maintain a wait list at this time. Programs fill up quickly, so register today!

If I need to cancel, can I get a refund? If you cancel by faxing or mailing in a refund request form (available at www.socialwork.msu.edu/ceu under “Forms and Registrations” or contact swkce@msu.edu to obtain) at least one week prior to the program start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

Do you send a confirmation for my registration? If you provide an e-mail address, you will receive a confirmation e-mail one week prior to the event for which you have registered, delivered to the e-mail address provided. If you do not receive an e-mail confirmation, we cannot guarantee you are registered for a program. Unless you are welcome to email swkce@msu.edu or call (517) 353-3060 to verify confirmation.

How do I request an accommodation? Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 30 or by contacting swkce@msu.edu or (517) 353-3060 two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

Can I request a duplicate certificate? Yes. On our website, under “Forms” you will find a Duplicate Certificate Request. There is a $10 charge for replacement or duplicate certificates, and they will be marked as such.

Credentials listed for CE Faculty were verified as accurate at the time of printing December 15, 2012.

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**Did you know...**
- We are able to view past courses you have taken by searching our database for the e-mail address in your customer account information. If your e-mail address or any other information about you changes, you can sign in under your old e-mail address, view your customer information, make applicable changes, and click “Update my account.” If you do not do this, you will have classes listed under multiple accounts, and confirmations may be delivered to an e-mail address that you are no longer using.
- Your satisfaction is guaranteed. If you have a concern, grievance or comment to offer, we want to know email us at swkce@msu.edu or call (517) 353-3060 to complete the Feedback form available at www.socialwork.msu.edu/ceu under “Forms”
REGISTRATION FORM • PAGE 1 of 2

MICHIGAN STATE UNIVERSITY

School of Social Work

CONTINUING EDUCATION

3 WAYS TO REGISTER FOR IN-PERSON PROGRAMS

Please do not e-mail your registration information as this registration method is not secure.

Online

Visit www.socialwork.msu.edu/ceu and follow instructions for online registration.

Fax

Complete this two-page form, including your credit card payment information, and fax to (517) 353-2599.

Mail

Return this two-page form with payment to:
MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Suite 212
East Lansing, MI 48824

REGISTRATION CHECKLIST:

☐ Check classes you want to take.
☐ If eligible, select discount criteria.
☐ Fill in name, address, e-mail, and accommodations request on registration form.
☐ Check payment type.
☐ Include payment.
☐ Submit this two-page form by mail or fax listed above.
☐ Receive confirmation within one week of the program, via e-mail only.

Confirmations, including directions will be sent via e-mail only, one week prior to the event for which you have registered.

PLEASE PRINT CLEARLY

Name: __________________________________________________________

Home Address: ______________________________________________________

City: ___________________________________________ State: ______ Zip: ______

Daytime Phone: ___________________________ E-mail: ______________________

Social Work License Number and Type: ___________________________ State: ______

☐ Accommodations and/or Dietary Requirement: ________________________________

☐ Please check if your information has changed since your last registration with us!

PAYMENT INFORMATION • PLEASE COMPLETE

☐ Checks and money orders payable to:
MSU–Social Work Continuing Education
Baker Hall
655 Auditorium Road, Room 212
East Lansing, MI 48824

or supply your credit card information below:

☐ Mastercard ☐ Visa ☐ Am. Express

Card #: ___________________________ - ____________ - ____________ - ____________

Security code #: __________

Expiration Date: _____/_____

Cardholder Name: ______________________________________________________

Signature: __________________________________________________________________
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<td>3305 - Optimal Aging: A Strength-Based Approach to Understanding &amp; Working with Older Adults</td>
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<td>3309 - Change the Lens, Change the Life</td>
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