

Principles guide our actions and support our accomplishments

It is a basic truth that it's not just *what* we do that is important, but also *why* we take specific actions and *how* we conduct ourselves and work together. A number of activities and exciting projects in our School are reported in this newsletter. But underlying and inspiring these accomplishments is a common set of values, which were affirmed in the strategic planning process completed in January of this year. These principles that we share and attempt faithfully to put into practice include:

1. Promoting positive social change;
2. Commitment to social justice;
3. Encouraging accessibility;
4. Working in collaborative relationships;
5. Encouraging critical thinking, personal respect, and freedom of thought and expression;
6. Promoting diversity;
7. Encouraging creativity;
8. Reflecting the best strength-based practices in the field; and
9. Promoting connections between field education and community-based experiences to classroom instruction.

We are committed to quality teaching, research and outreach in a context of study, dialogue and dissemination of knowledge. We want to support high standards of professional leadership and achievement by our graduates.

We are working to continually improve our programs and educational activities while affirming and refining a set of values that distinctively describe social work education and practice at Michigan State University. ■

PHOTO BY ROSE HOMA



MSU School of Social Work students visit an Assisted Living Facility. (See page 9.)

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Progress and challenges carry us to the future

I want to provide an update on our progress, identify some special challenges, and add an idea for the future. With regard to progress, we have 300 MSW students this Fall (100 enrolled in our Flint program!), over 100 BASW majors (twice that number if we include freshman and sophomores), and 30 PhD students. This is the highest enrollment in our program in many years. With over 50 veteran teachers and 25 field liaisons (plus a great corps of field instructors and partner agencies!), we have a talented and committed group of faculty to work with our students. The BASW program has implemented a creative emphasis with “diversity” as its signature theme. MSW specializations in family practice, school social work and child welfare (the Chance at Childhood program—see page 4) will soon be joined by new specializations in gerontology and

urban affairs. Other points of progress are noted throughout this newsletter.

We face some special challenges. MSU has always been proud of its accessibility, but tuition increases due to state cutbacks are adding significant financial burdens for our students—we need to increase our ability to provide financial aid. There are opportunities to work with and support community agencies and the need to be more active in advancing social work in the state of Michigan—we need to be able to devote more faculty time to building community partnerships for research and service. We also need to promote creative teaching and research that advance knowledge for social work practice. We need to be changing and adapting to best prepare students for effective leadership in social work and in society.

For the future, I believe that we need a special place for the School on



Gary R. Anderson

campus—our own dedicated space—a space that would bring faculty and students together through proximate classes, offices and meeting rooms in a building where we can practice hospitality and welcome the community, our alumni and friends. This would be transformative for the School. Making this dream a reality—particularly in these difficult economic times—is an additional challenge! Thank you for your interest and support.

—Gary Anderson

Levande retires, legacy of commitment remains

Announcing the retirement of **Dr. Diane Levande** is bittersweet—we are grateful for her extraordinary 33 years of service as a teacher, researcher,



Diane Levande

mentor and acting Director of the School. We wish her the very best even as we appreciate her legacy of commitment to Human Behavior and the Social Environment (HBSE), to work with older adults, women’s issues and to studying and addressing domestic violence (particularly affecting older women).

In tribute to Diane, and to

support areas in which she provided special leadership, the School is inviting contributions to establish an Endowed Fund to focus on projects and innovations that contribute to a learning environment that promotes the well-being of older adults and the role of Social Work in supporting older adults. These activities could include curriculum development, bringing special speakers to MSU, and small faculty research projects. Ideally, faculty and students will craft these activities together. Contributions should be sent to the MSU School of Social Work (designated for the MSU-Levande Endowed Fund).

Thank you, Diane, for your many years of leadership and service! ■

No grander time to be a social worker

By Robert Sheehan, MSW, MBA, Executive Director, Community Mental Health of Clinton, Eaton and Ingham Counties

Good Morning. I am honored to join you today. This is a great day for you, the graduates, for your families and friends, for Michigan State University and its School of Social Work, and for the profession of Social Work. Congratulations.

Yesterday, you were social work students. Today, you are social workers. And while the student status drops away, it is vital that you retain your hunger to learn, your willingness to grow, your desire to continually develop as social workers. Vital for you, for those whom you will serve, for the profession.

There are many variables that make up a successful social work practitioner, two of which I want to underscore this morning. The first is the ability to care about those whom we serve. To really care about them, as individuals and all that they are. And to show that care, genuinely.

The second is the ability to provide hope for our clients. Hope for a better life, for a place in their communities, for the acquisition of skills, for safety, for health, for companionship, for justice.

These two things—care and hope—seem like such simple things. And they are. But, they are as rare as they are simple. And they are equally profound. Profound in the impact that they have on those whom we serve. And upon ourselves.

You are joining a profession known as social work. Social work. One of the few professions with the term “work” in its title. It reminds us that while our

MSU School of Social Work Keynote Speech at Graduation Recognition Ceremony May 2, 2003

practice is founded on the bedrock of strong values—values of social justice and the recognition of the dignity and worth of all persons—values alone are not enough. That while knowledge, research and practice-based knowledge fuel our profession, knowledge is not enough. We recognize the basic truth that our values, our knowledge, our hopes and dreams for social justice and dignity are only realized through work. Straightforward, roll up our sleeves, get our hands dirty, work. Side-by-side with those whom we serve, social workers work.

Many of you, as you prepared for your graduation, may have taken a look at the economy, at cutbacks in all spheres of the public and private sectors and commented to yourself, or out loud “What a terrible time to become a social worker.”

But, you know, don’t you, that there is no grander time to be a social worker. We live in a time when the pressures of a tight economy and war only serve to exacerbate a general lack of concern for the disenfranchised, the marginalized, the weak, the poor. These are exactly the times that call for your idealism, your vision, your energy. The idealism, the vision, the energy of social work. It is in just such

times that our profession was born and during which it cut its teeth. It is in just such times that we, as social workers, are called upon to take on and accomplish the impossible. This is the tradition of our profession. As the old saying goes, “Those who say that it cannot be done, really need to get out of the way of those of us who are actually doing it.”

Today, you assume the mantle of the social worker; the cloak, the overcoat of the social worker. Put this mantle on, knowing that it is yours. It fits you. At first, of course, this mantle does not seem to fit. You will wonder what you are doing in this disguise—the disguise of a social worker. You hope, to yourself, that the real social worker will arrive, soon, and take over for you. But then, you come to realize that the social worker, the professionally trained practitioner is here, inside of you, and has been for quite some time. And that you are only now coming into your own.

And as you grow to know and trust yourself, you will fulfill the great traditions of social work, guided by the values of social justice and dignity; informed by the knowledge and skills of the profession; throwing our lot in with those whom we serve; holding out, for all to see, a hope for something better; and working, day in and day out, to achieve what they and we hope for. The world expects no less of us.

I welcome you, fellow social workers, to the grand tradition, to the grand profession of social work. And I wish you all of the best.

Congratulations! ■

Chance at Childhood Program attracts community enthusiasm

By Joe Kozakiewicz, JD, MSW

Thousands of children are involved in Michigan's court system due to abuse or neglect, child custody and child support matters, juvenile delinquency and a variety of other legal issues. Regardless of the specific legal issue that brings a child into Michigan's court system, that child will be faced with a complex variety of legal and psychosocial concerns and issues. The Chance at Childhood Program exists to help ensure that children involved in Michigan's court system are provided an independent voice in court proceedings. The Program has three distinct components designed to meet this challenging mission.

Chance at Childhood Law & Social Work Clinic

The Chance at Childhood Law & Social Work Clinic opened in Fall 2003. The Clinic will represent children in

a variety of legal matters, provide consultation to practitioners and community members and train students seeking careers in child welfare. The Clinic is staffed by graduate students in the School of Social Work and law students from MSU–Detroit College of Law. Through this unique collaborative effort, students work in teams to bring the professional expertise of both fields to practice in child welfare.

Continuing Education

Chance at Childhood has offered numerous continuing education seminars that provide legal and social work practitioners, as well as members of the community, with the skills and knowledge to effectively advocate for children. Programs have been taught by medical, legal and social work professionals with extensive experience in dealing with children's issues. Chance at Childhood has also provided publication resources to professionals and community members.

Child & Family Advocacy Certificate Program

The Child & Family Advocacy Certificate Program is offered jointly by the MSU Graduate School of Social Work and the MSU–Detroit College of Law. It establishes curricula for law and graduate-level social work students. This certificate program can be completed concurrently with degree requirements in social work or law. Students completing this program gain hands-on practice and advocacy experience in a variety of areas involving children's legal issues.

Members of the court system, members of the local bar, and many service providers in the community are enthusiastically supportive of the Clinic's opening. This is an exciting time for the Chance at Childhood Program, as the Clinic is generating renewed enthusiasm for the other components of this program, as well as providing a concrete example of how social workers and lawyers can work together to improve the lives of Michigan's children.

Please call (517) 432-8406 or visit the Clinic at 541 E. Grand River Avenue, East Lansing, to learn more about this exciting program. Web site: <http://chanceatchildhood.msu>.

Chance at Childhood to benefit from Schalon commitment

Marcie Gast Schalon (Social Work alumna 1946 and 1947) recently made a gift of \$100,000 to support the Chance at Childhood Clinic:

"I greatly appreciate the education I received at MSU Social Work, from my experiences with the professors at the School to my field placements. I have been and remain dedicated to the resolving of social problems through education and training, such as students will receive in this newly formed program, and I am very happy that I am able to continue my involvement in its growth."

We would like to thank Mrs. Schalon for her commitment and her generous gift.

New specialization in Clinical Social Work with Families

By John Mooradian, PhD

The profession of social work, more than any other, has a long tradition of effective family assessment and intervention. Our School now offers a focused course of study and Field Education that prepares clinicians to utilize the power of the family to help individuals and heal relationships.

The specialization in Clinical Work with Couples and Families was established to provide highly-motivated students with an opportunity to develop advanced clinical skills and apply them in direct practice with troubled families. Within the specialization, second-year MSW students take specified courses, including the

The specialization was established to provide highly-motivated students with an opportunity to develop advanced clinical skills and apply them in direct practice with troubled families.

capstone course, SW 871: Advanced Clinical Social Work with Families. In addition, the Field Education Office matches students with excellent practice opportunities and qualified Field Instructors who encourage family intervention.

Upon graduation, students will receive a certificate that recognizes their achievement and professional preparation for family practice. Besides earning the MSW degree, students will complete most of the educational and supervised practice requirements for

the Michigan Limited License in Marriage and Family Therapy.

Prior to the second year in the MSW program, clinical students may apply for acceptance into the specialization. The application process includes submission of a letter of reference, a brief written statement and possibly an interview. Applications for Fall 2004 will be made available in the middle of Spring semester.

For more information about this specialization, please contact Dr. John Mooradian at mooradi1@msu.edu. ■

Dorothy Harper Jones Lectureship Inaugural session big success

The very first **Dorothy Harper Jones Lectureship in Family Therapy** was held on September 19, 2003. The eminent family therapist, **Peggy Papp**, MSW, spoke on "The Power of Family Therapy" to nearly 200 people. Prior to the lecture, students met with Ms. Papp for a lively question-and-answer session.

The Dorothy Harper Jones Lectureship was established by family, colleagues, and friends upon the retirement of Dr. Jones, Professor in the School of Social Work and consultant to the Provost. Donations to the Lectureship can be sent to the MSU School of Social Work, 254 Baker Hall, East Lansing, Michigan 48824. ■



Dorothy Harper Jones



Peggy Papp

Ruth Koehler remembered fondly

It was with sorrow at her death and appreciation for her life that we learned that **Ruth T. Koehler**, retired Child Therapist and Professor in the MSU School of Social Work, died August 14, 2003.

Ruth had a distinguished career in social work, beginning in the 1940s in foster care and mental health positions. She was a graduate of Douglas College in New Jersey and received her MSW from Simmons College in 1942. In 1952, she completed the Program of Advanced Study at the Smith College of Social Work, with a concentration in treatment of children. She joined the Lansing Child Guidance Clinic as Chief Psychiatric Social Worker in 1952, and became Director of that agency in 1962. In 1965, she joined the faculty of the MSU School of Social Work and became a full professor in 1971.

Ruth's expertise as a child therapist enabled her to help innumerable

Ruth helped innumerable children in her private practice and taught others in the classroom and in her extensive consultations how to work with troubled and endangered children and their families.

children in her private practice and to teach others in the classroom and in her extensive consultations how to work with troubled and endangered children and their families. She frequently served as an expert witness in court cases involving children and taught many seminars for school and agency personnel in addition to her many teaching and committee responsibilities at MSU.

Practitioners throughout the state sought her consultation in their work. She was a much beloved teacher, and alumni have often cited what they learned in her classes as a special memory of their time at MSU.



Ruth T. Koehler

A recipient of many honors and a published author of several articles in child treatment, Ruth retired from the University in 1987. At that time, the School established a lecture series in her name for students and practitioners wishing to learn more about treatment of children.

The Koehler Conference series on clinical work with children, and annual workshops, have become an important part of the School and community.

Ruth was a wonderful person, clinician, teacher and friend. She always maintained her interest in students, alumni and work with children. She will be greatly missed even as we continue to honor her work and memory through her educational legacy. ■

SAVE
THE DATE!



The MSU School of Social Work
will sponsor a
Ruth Koehler Mini Conference on
Clinical Intervention
with Children
Friday, March 26, 2004

From 9 am-noon, clinicians from Starr Commonwealth will present an array of clinical techniques useful in therapy with young children. In the afternoon, a panel of presenters will reflect on the state of therapy with children today as part of a memorial tribute to Ruth Koehler, who passed away in the summer of 2003. If you would like a flyer (which should be ready in early January), please leave a message with Jacqueline Humphrey at (517) 432-6171.

PhD Program preps for leadership

By Rena Harold, PhD

"The PhD Program in Social Work is designed to prepare social workers for leadership positions in the profession. It emphasizes the development, analysis and application of social work knowledge to be transmitted to students and/or related to professional work in selected practice, policy or research settings." These words from the *PhD Program Guidelines* are epitomized in the recent work and accomplishments of two current doctoral students who were active in establishing vital community services in their respective hometowns.

Jane Hayes, a third-year doctoral student who is also an Assistant Professor at Grand Valley State University, sits on the Board of Directors of Miracle Manor, an agency she helped develop in Traverse City. This program is the result of a group of women social workers who recognized the need for a gender-specific program. According to an article in *Grand Traverse Woman*, written by Cher Cronican-Walker, MSW, "The mission of Miracle Manor is to allow women who need addiction treatment to seek help without losing their children." By providing housing for women and their children, along with substance abuse education and treatment that includes family therapy, vocational counseling and Head Start services, Miracle Manor has taken both an eco-systemic and generational view of helping these women.

Janet Okagbue-Reaves, ABD, is a fourth-year doctoral student who plans to complete her degree in Spring 2004. This past summer, she and a colleague developed a non-profit organization whose first program provides transitional housing for women recovering from chemical addiction. Rahab's House, located in Lansing, is a Christian-based organization that believes "recovery is ongoing and is maintained through spirituality, empowerment, coping skills and positive choices." It is a part of the Greater Lansing Homeless Resolution Network, a coalition of local agencies working collaboratively to eliminate homelessness in the greater Lansing area by identifying, addressing and reducing its root causes. The program at Rahab's House follows the ecological and strengths perspective model of community intervention and the 12-step model of recovery and recreates an informal network of social supports that enables women to better help themselves.

The social work doctoral program is designed to provide students a firm base in the history, epistemology and philosophy of social work. The School is proud to have its doctoral students involved in the creation of such exciting and needed programs that are indeed rooted in the traditions, values and ethics of the profession.

For information regarding the PhD in Social Work program, please go to: <http://www.msu.edu/user/sswphd/index.html>. ■

Spread the word!!

Master of Social Work (MSW) Program returning to GAYLORD

Both the Advanced Standing and the Regular MSW Programs will be available under a three-year, part-time schedule

All required courses for these fully-accredited MSW degree programs will be offered at the University Center in Gaylord. Special features include:

- Classes begin in January 2004 for the regular program, and May 2004 for the Advanced Standing program; **if you are interested in the regular MSW program, call the toll-free number below for information about the January course!**
- Concentration (major) in CLINICAL social work
- Most courses taught by TWO faculty—an MSU faculty expert and a local MSW practitioner
- PART-TIME programs with late afternoon, evening and weekend courses designed for working students
- Field education can be arranged close to where you live or work
- A name you can depend on, with past successful distance MSW programs in Traverse City, Gaylord, Alpena, Saginaw, Marquette, Flint, Lapeer and Sault Sainte Marie

All application materials are available online at: <http://www.ssc.msu.edu/~sw/admissions/msw.html>

Completed applications are due December 15, 2003 for early decision. The final date for submitting complete applications is February 1, 2004.

FOR FURTHER INFORMATION call 1-800-306-2249, e-mail us at swdisted@msu.edu, or visit the web site at <http://www.msu.edu/~swdisted>

Michigan Indian Day Event

"Impact of Contemporary and Intergenerational Issues on an American Indian Family"

By Suzanne Cross, PhD

Under Governor William Milliken's Administration, the fourth Friday of September was proclaimed to be **American Indian Day** in Michigan, to acknowledge the significant contributions that American Indians have made to the State. This year, the School of Social Work sponsored an event entitled *Impact of Contemporary and Intergenerational Issues on an American Indian Family*.

Dr. Gary Anderson welcomed participants and introduced the presenters: **Dr. Suzanne L. Cross**, Associate Professor; **G. Paul Cloutier**, Native American Specialist at FIA. The "Sweet Dream Catchers" children's drum performed *Welcome Song*. Then a case study was presented, and participants engaged in small group



Pictured above are G. Paul Cloutier, Native American Specialist at the Michigan Family Independence Agency, and Dr. Suzanne L. Cross, Associate Professor at MSU School of Social Work—both presenters at the celebration marking American Indian Day.

discussion on recommendations and the development of a treatment plan.

Issues that arose during this session

included tribal nation relationships with the federal and state governments, the relevance of the Indian Child Welfare Act, tribal affiliations, historical trauma, reservation vs. non-reservation residency, employment, education and cultural differences.

The participants included faculty and staff from Michigan State University, Central Michigan University and Lansing Community College, MSU graduate and undergraduate students and community members. Also, six tribal nations were represented by members of the drum group, presenters and participants.

Participants indicated they would like to learn more on the topics of boarding schools, religion, reservation policy, elders, cultural competency and more about Native American culture and religion. ■

Coming to the Greater Genesee County Area!!

Master of Social Work (MSW) Program now available in FLINT

All required courses for this fully-accredited MSW degree program will be offered at the MSU Genesee County Extension Office just off I-75 in Flint. Special features include:

- Classes begin in January or May 2004 and continue on a part-time schedule until graduation in May 2007
- Concentration (major) in CLINICAL social work
- PART-TIME program with late afternoon, evening and weekend courses designed for working students
- Field education can be arranged close to where you live or work
- A name you can depend on, with past successful distance MSW programs in Traverse City, Gaylord, Alpena, Saginaw, Marquette, Flint, Lapeer and Sault Sainte Marie

All application materials are available online at: <http://www.ssc.msu.edu/~sw/admissions/msw.html>

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Hartford Geriatric Enrichment grant advances culture-changing mission

By Diane Levande, PhD

This is our third and final year of the Hartford Geriatric Enrichment grant. The Hartford effort in the School is currently aimed at infusing curriculum content on aging into required undergraduate courses and providing other activities that support student interest in geriatric social work.

Ultimately, we are on a culture-changing mission to incorporate knowl-

edge and skills about social work with older adults into all School programs.

These are just a few highlights:

- 100% of undergraduate social work majors now learn about aging and geriatric social work in required courses;
- 100% of faculty received information and materials about older adults and geriatric social work;
- Over 25% of all junior majors completed diversity projects last year focused on older adults.

Additional efforts toward our goal include stipends for undergraduate students choosing diversity projects and/or field placements in geriatric social work, a resource collection, links with gerontology programs throughout Michigan and development of an aging specialization in the MSW program.

While much remains to be accomplished, great progress has been made. A huge *thank you* to all of the faculty, students and community professionals who have contributed to this effort. ■

Older adults in the classroom: An insightful venture in learning life's lessons

Dr. Suzanne L. Cross worked collaboratively with Laurie Carpenter, Executive Director of the Ingham Regional Assisted Living Facility, to develop and implement an older adult component for the Foundations of Social Work Practice course (SW 340) with the support of the Hartford Foundation grant. Students met with older adults from the facility during three class sessions on campus and one session at the facility, providing residents with an opportunity to share their "home environment."

"I cannot emphasize enough how much information and insight it (visit to assisted living facility) has provided me. I see now what a great experience I would have missed had this not been a part of our class."

—SW 340 Student

The seven women and one man, all of whom had moved to the facility within the past year, ranged from 82 to 98 years of age.

On the macro level, students listened to residents discuss historical topics of war, segregation, discrimination, the civil rights movement and the women's movement. At the micro level, the students learned how residents wanted to be addressed, their families' involvement in their care, and their experience of the transition from independent living to assisted living.

Two videotapes have been developed from this project appropriate for use in social work practice and human behavior courses. For additional information, please contact Dr. Cross at suzanne.cross@ssc.msu.edu. ■



Having visited an Assisted Living Facility as part of their required course, several MSU School of Social Work students were motivated to volunteer at the facility.

Child Welfare Leadership Institute would seek to improve foster care system

Dr. John Seita is involved in exploring the establishment of a Child Welfare Leadership Institute at the School. The purpose of the Institute is to promote positive change in child welfare through the involvement and leadership of persons who have been children and youth in the child welfare system. The primary group of students for the program is young people who transition from the foster system.

Goals of the program are to prepare students for work within the child welfare system following graduation and to contribute to the effectiveness of the foster care system and child welfare systems as future employees in the

field of child welfare and foster care.

Currently, outcomes for young people who transition from foster care are disturbing. At any given point in America, there are over 600,000 children within the child welfare system placed in out-of-home care. Moreover, more than 25,000 children transition out of foster care and other dependent settings every year as young adults (<http://www.nationalfostercare.org/tra>).

Part of the problem with the foster care system may be that most of those administering and leading the system have never experienced the system as a consumer of services and do not seem to formally seek guidance and

input from those who have been in the system.

You're an orphan, right? Do you think I'd know the first thing about how hard your life has been, how you feel, who you are because I read Oliver Twist? Does that encapsulate you? (Good Will Hunting, Damon, Affleck, 1997).

This quote was part of a conversation between a therapist and bitter foster care alumni and captures the difference between living the experience of being an orphan or merely studying the experience.

Yet, findings contained within a recent study of private Michigan child welfare agencies conducted by Dr. Seita in collaboration with the Michigan Federation for Children and Families, show that none of the sample of responding agencies have any foster care alumni in any leadership roles within their agencies. Based upon anecdotal evidence, there is no reason to suspect that results from across the nation will be much different than those in Michigan.

Since the outcomes for foster care alumni are disturbing, and there are few, if any, foster care alumni in leadership roles, perhaps it is time to explore integration of alumni into agency leadership roles. The dismal outcomes demonstrated by the child welfare system could only be improved by building the capacity of foster care alumni to participate in child welfare agency leadership roles and hopefully improve the child welfare system. ■

Spread the word!!

ADVANCED STANDING Master of Social Work (MSW) Program returns to SAGINAW

All required courses for this fully-accredited MSW degree program will be offered at Saginaw Valley State University. Special features include:

- Classes begin in May 2004 and continue on a part-time schedule until graduation in May 2006
- Concentration (major) in CLINICAL social work
- Most courses taught by TWO faculty—an MSU faculty expert and a local MSW practitioner
- PART-TIME programs with late afternoon, evening and weekend courses designed for working students
- Field education can be arranged close to where you live or work
- A name you can depend on, with past successful distance MSW programs in Traverse City, Gaylord, Alpena, Saginaw, Marquette, Flint, Lapeer and Sault Sainte Marie

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Completed applications are due December 15, 2003 for early decision. The final date for submitting complete applications is February 1, 2004.

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Faculty active in local communities, statewide and national arenas

Mary B. Barron, PhD, and Paul Freddolino, PhD, continue to be involved in community outreach. November 5 was the evening open house in Flint for prospective students to attend MSU's part-time MSW program for Fall 2004, our fourth cohort. The Flint branch will graduate its first class in May 2004.

Susan Bowden, MSW, Undergraduate Coordinator, was reelected president of the Michigan Association of Baccalaureate Social Work Educators (MABSWE). The national Baccalaureate Program Directors' 2004 convention will be in Detroit, and Sue is taking a leadership role in its planning.

Paul Freddolino, PhD, has been leading recruitment efforts for the School's Distance Education programs in Gaylord and Saginaw, and for our branch campus program in Flint. He is teaching the Administrative Skills course (SW 845) online, and working with a local child and family service agency in evaluating and redesigning their web site. He is presenting his research findings on agency use of web sites at the Child Welfare League of America conference in November. He is hard at work preparing the course on Technology and Social Work to be offered next semester.

Rena Harold, PhD, was the invited keynote speaker at the Fifteenth National Symposium on Doctoral Research in Social Work held in Columbus, Ohio, this past spring. Her presentation was entitled *Tradition, continuity, legacy: The role of doctoral programs in social work education and the profession*.

David Katz, PhD, presented a paper on *Social Citizenship in the 21st Century: the Case of Canada*, at the June MOSAIC Conference, Hope College, University of Liverpool (England). He will be presenting a paper on *The Deterrence of Social Policy: the MADness of NAFTA*, at the Association for Canadian Studies in the United States (ACSUS) national conference to be held in Portland, Oregon in November.

Jo Ann McFall, RN, ACSW, Associate Director for Field Education, has been working with **Paul Freddolino**, PhD, and the field team to evaluate outcomes of the Field Education curriculum. With a return rate of 74% and by self-report, students in all levels of the program indicated a high level of comfort across goals and objectives. Preliminary data was gathered in Spring 2003 with plans for follow-up in coming semesters. A full report will be available from the Field Office next semester.

John Mooradian, PhD, authored a book titled, *Disproportionate Confinement of African-American Juvenile Delinquents*, which was recently published by LFB Scholarly Publishing. This work outlines historical factors related to out-of-home placement and details original research with a sample of African-American males.

Julie Navarre, MSW, continues to coordinate the East Lansing Field Program, is teaching an ITV course to our Gaylord cohort this fall and will teach SW 340 this spring. Her professional development interests involve learning holistic techniques and theories

to support mental health services.

Peg Whalen, MSW, PhD candidate, and **Linda L. Lawrence**, MSW, Undergraduate Program Advisor, have been investigating a new area for the MSU School of Social Work, the Human-Animal Bond and the very important and personal role pets play with families and individuals. Beyond the anecdotal evidence, there is research showing the positive effects for self-esteem in children and the positive effects on physical health of adults, particularly our older family members. An advisory board is being formed to investigate the possibility of bereavement services for pet loss as well as further research into animal-assisted therapy and future field placement positions.

Ellen Whipple, PhD, plans to present a paper, based on a three-year program evaluation, at the World Association for Infant Mental Health 9th World Congress, January 14-17, 2004, in Melbourne, Australia. The manuscript is focused on the role of therapeutic alliance in a rural Healthy Families America program. She also recently submitted a manuscript for review stemming from the Child Welfare Learning Collaboration, which involves a creative partnership between the School of Social Work, Catholic Social Services of Lansing/St. Vincent Home and University Outreach Partnerships. The manuscript, titled *Preparing Social Workers for Child Welfare Practice: An Innovative University-Agency Learning Collaborative*, was submitted to *Social Work Education—An International Journal*. ■

Here's what you're up to!

Linda Archibald, MSW, is a School Social Worker for Roseville Alternative School. She is Vice President of the Michigan Association of School Social Workers (MASSW) in Macomb County and is Co-Editor of *THE EXCHANGE*, a statewide publication for MASSW.

Molly L. Burns, MSW 1966, (formerly Molly Law Pinsince) is currently retired and loving it. She keeps busy with art, church and volunteer work. She reports she has had a number of very interesting and rewarding jobs, thanks to the excellent education she received at MSU. Her late husband Alan, who graduated when she did, kept classrooms lively. He was brilliant and handsome, and his death at age 31 was a tragedy, but he had contributed a lot.

John A. Gadola, BASW 1988, was elected to the Genesee County Circuit Court-Family Division, in November 2002. He hears divorce, child custody and child abuse and neglect matters,

as well as juvenile criminal cases. He practiced family law in Flint for 11 years before his judgeship. He and his wife Jill (MSU BS 1988) are the parents of three daughters, ages 3, 6 and 8.

Laura W. Henderson, 1968, is retired from her position as Academic Advisor at the University of Tucson College of Business. For the past ten years, she has been doing *kinship social work* by rearing two teenaged grandsons/adopted sons, ages 13 and 16. She claims this is her greatest contribution to social work.

Barbara Kern, MSW 1991, is enjoying her eleventh year at Catholic Family Services in Bay City, where she does family therapy, marriage counseling and work with clients experiencing depression and anxiety disorders.

Diane Jackson, MSW 1970, is Clinical Director for The Villages, a nonprofit child welfare agency in Indianapolis. She is a board member for the Indiana Association for Play Therapy and is an Adjunct Faculty

Member for Indiana University School of Social Work. She has been married for 35 years and has two daughters.

Jan Leland, 1981, has been a clinical outpatient therapist for 22 years, specializing in the treatment of domestic violence, sexual abuse and anxiety and depression in women. She is a published author and a community speaker in the Metro-Detroit area and is currently employed with St. John's Health System/Eastwood Clinics. She is a former instructor (15 years) at Lansing Community College.

Kathy Mekhayel, 2003, is employed at the Arab-American Council (ACC), providing mental health services for Arab-American and Chaldean population in the Detroit area.

Brian Philson, MSW 1991, is Director of the Jackson County Youth Center. He was recently elected First Vice President of the National Juvenile Detention Association. He and wife, Bonnie, have four children—Chad, Emilee, Drew and Jenna.

Michelle M. Richards, MSW 2000, is currently a Child & Family Therapist and supervising the program at the main site for MPA Group, Ltd. in Bay City and their new site in Caro. She serves on two local committees for children's services and is a Health & Safety Coordinator at MPA Group.

Joanne Riebschleger, MSW 1990, finished her PhD in Social Welfare at Case Western University. She is now an Assistant Professor in the BSW program at Central Michigan University.

Julianne Maczynski Ruffer, BA 1978, received her MSW from U-M in 1982. She was employed with Genesee County Mental Health for 10-1/2 years and has worked with Cran-

Remembering...

Linda Carol Lane, 46, MSW 1992, died May 25, 2003. After working for over a decade as Director for the Council Against Domestic Assault (now EVE), she received her MSW from MSU in 1992. Subsequently, she treated substance-abusing women through the Salvation Army and later was a member of the Field Education Team at MSU, making immeasurable contributions enhancing the quality of our field program. At the time of her death, Linda was enrolled in our Interdisciplinary PhD program. She was a feminist, an advocate for vulnerable people and a model to all of us. Linda loved to learn and teach, and was revered by her social work students at MSU and EMU for her patience, knowledge, creativity and openness.

Elizabeth (Betsy) Pentecost, BA, MSW, died on December 27, 2002. She completed her MSW degree in 1984 with her eldest child, Charles, who passed away in 1995.

brook Hospice for ten years. She is currently working with both Cranbrook Hospice/Mercy Care Home Care Programs under St. Joseph Mercy/Trinity Health in Pontiac, Michigan. She has been married 20 years and has two children, ages 12 and 15. She says “hello” to fellow classmates.

Ellen K. Ryder-Petre, 1990, is self-employed at Personal & Professional Counseling Services, LLC, and also provides services for Saginaw Psychological Services. She is involved in community service organizations, is President of the Saginaw Downtown Lions Club and is involved in local politics, serving as Trustee on the Thomas Township Board.

Toby L. Salzman, MSW 1980, has joined the MSU School of Social Work as Special Assistant to the Director, where she will work on a variety of administrative projects. Before joining the MSU faculty, she served for 9-1/2 years as Associate Director of the National Association of Social Workers—Michigan Chapter office. Prior to that, she was a grant writer and worked on special projects for the City of Lansing and taught at Lansing Community College.

Kathy Fulop Sirois, BA 1980, is employed as Retention Specialist at Jewish Vocational Services with the Community Self-Sufficiency Center Program, which helps empowerment zone residents with barriers to employment and job search. She does orientation and development, community resource referrals, job search and job retention. She is applying for the MSW Program at Wayne State University and requests prayers.

Lucille Swartzendruber, MSW 1977, retired in 1993 after working in a variety of social work and therapist positions. She then served as a substi-

A time of transition

By Diane Levande, PhD

As I sit here, I'm seeing sunlit leaves turning a beautiful array of colors and drifting to the ground, small furry animals scurrying to find food to store for the winter, and birds migrating. All of these sights announce the change of seasons, a time of transition. And for me, as well, this year is a time of transition as I prepare to retire from the School of Social Work where I have spent most of my work life, beginning as an Assistant Professor in the fall of 1971.

This is, of course, a bittersweet time in my life, leaving an environment that has provided support, nurture, challenge, opportunity and fascinating companions on the road to learning, exploration and growth and entering the new and changing landscape of older adulthood. I believe this new stage of life also provides opportunities for growth, including nurturing and challenging possibilities and multiple companions for support along the way.

So many of you have enriched my life over the years as students whose questions and challenges spurred my own learning, as colleagues whose support and collaboration enabled me to pursue new pathways to knowledge, and as friends without whom I could not have survived. For all of these things, I say *thank you!* My commitment to the School of Social Work remains strong. I will continue to be involved in School activities and projects in future years. ■

tute teacher for four years. She is working in temporary office assignments currently and is a volunteer at the local mental health center. She sings in the Goshen Community Chorale and swims laps at the Goshen College Fitness Center. She says, “Life is good.”

Holly Vanderplaats, MSW, joined Pine Rest's Campus Clinic as Clinic Manager. She supervises the clinic's daily operations, assists clinicians, monitors support staff, recruits and budgets. For 20+ years, she has worked with local managed care and provider organizations, including as Clinical Supervisor and Director of Managed Care at the Employee Assistance Center. She also served as Director of Intake and Marketing at Pathfinder Resources and as Program Manager for the Demey Center.

Peter Wood, 1991, is employed at Catholic Social Services Family Mental Health Clinic. He has been fascinated by clinical practice and drawn to the depth and understanding afforded by psychoanalysis. He is currently a candidate in psychoanalysis with the Michigan Psychoanalytic Council.

Wilhelmina Newsome Wright, 1959, is a retired Clinical Social Worker and Family Life Educator. She volunteers in community services, chiefly with the Concerned Citizens Council. She just published a book titled *Portraits of Family Life in Verse*.

Dorothy Zynda-Snyder, BA 1974, is currently in private practice and consults with other social workers who want to start their own businesses. She obtained her MSW from U-M in 1981. ■

Scholarship gifts would make available much-needed financial aid to SW students

Even though Michigan State University is ranked 29th in Kiplinger's *One Hundred Best Values in Public Colleges 2003*, and MSU's tuition has risen at a lower percentage over the past ten years than Michigan four-year public universities and particularly less than Big Ten Universities, our tuition has increased considerably, placing a growing financial burden on social work students (most of whom are working at least part-time even if they are full-time students).

State of Michigan financial support for MSU has been reduced from 80% support in 1960, to 66% in 1970, 55% in 1990, and to 46% in 2002. This year, MSU's State support has been cut by 10%—losing \$39 million. The University is making many cost reductions,

but tuition has also increased.

Even though our tuition rate increases are among the lowest in the state and in the Big Ten, this is costly for students. Furthermore, these tuition increases do not result in increased funds for our East Lansing-based School of Social Work. Our East Lansing program budget allocations are not determined by the number of students in

Tuition increases [Cost per credit hour]		
Year	BSW	MSW/PhD
1980	\$28.00	\$32.50
1990	\$65.25	\$90.00
2000	\$152.25	\$229.25
Today	\$220.25	\$291.00

our program, and University tuition increases do not result in additional general fund dollars for the School.

It is our goal to provide some level of financial assistance to each student accepted for full-time social work study and expand aid for part-time students at MSU.

We need your help to keep a social work education affordable so that students do not graduate with high levels of debt that will be difficult to repay.

Please consider a one-time scholarship gift, contributing to existing endowed scholarship funds or establishing a new endowed scholarship fund.

Scholarship gifts should be sent to MSU School of Social Work, 254 Baker Hall, East Lansing, Michigan 48824. (Make checks payable to "MSU.")

Existing endowed funds are the **Gardner Fund** (supporting nontraditional students or students with an interest in substance abuse); **Little Fund** (supporting child welfare/kinship care); **Future Scholars** (supporting Organizational and Community Practice students); and **Aldridge** (graduate student scholarship support).

An endowment provides a lasting legacy. An endowment can be established with a gift of \$30,000 or more. The gift can be made in various installments over a five-year period. Please call (517) 355-7515 or write Director Gary Anderson for more information. *Thank you!* ■



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