

SCHOOL OF SOCIAL WORK NEWS

Fall 2013/Winter 2014



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Rena
Harold

Bridge to the future

in-ter-im: An adjective, which Google defines as “in or for the intervening period; provisional or temporary.”

This describes my role for the year, that of interim director of the MSU School of Social Work. As I’ve said to colleagues, I serve as the bridge from one Dr. Anderson to another! I could take this analogy much further and talk about the solid foundation, the highways and byways, the creative solutions for getting from one point to another, and so on—all of which were provided by **Dr. Gary Anderson**, who just stepped down to rejoin the faculty after 15 years of superb leadership at the helm of the School. On the other side of the bridge will be **Dr. Steve Anderson**, who will join us as our new director in July 2014 when he arrives from Arizona State University. He will, most assuredly, pick up the mantle of leadership and move us further on our trajectory of excellence in research and scholarship, instruction, and service.

Thus, my role this year is to maintain and consolidate our gains and to position us to move forward under new leadership. I come to this in my 28th year at Michigan State, having held several leadership positions in the School of Social Work. But this is not a job one does by oneself. The School and I are supported by faculty colleagues in the tenure, continuing, and fixed-term systems and by an amazing group of administrative and clerical/technical staff. We are supported by excellent students at the BASW, MSW, and PhD levels. We are supported by community partners, scores of agencies and field instructors who host our students, the College of Social Science, the Graduate School, and the University at-large. We also feel supported by the countries and our colleagues where our students study abroad: Finland, Ghana, and Mexico, and by the granting agencies that support the research of the School and its faculty and students. And we are supported by all of you—alumni/ae and friends of the School.

We have much to be proud of, as the pages of this newsletter will tell you. In a climate of economic distress, we have grown our programs and are meeting the needs of social work students across the state of Michigan and beyond. Our BASW program is attracting ever-larger numbers of students interested in pursuing social work as a major and a profession. Its emphasis on providing a hands-on research experience for students is a testament to our colleagues’ commitment to providing practice and community-based research and educating our newest colleagues in these endeavors. The emphasis on diversity is a hallmark of this program, and our collaborative agreement with the Department of Human

Services allows students in our baccalaureate program who specialize in child welfare to receive priority consideration upon application for employment and credit toward the Department’s required training.

Last year, we began our Weekend MSW program, located at the Henry Center for Executive Development. This program focuses on Organization and Community Leadership and is a great alternative for students who want to pursue this concentration on a part-time basis. This year, we have just begun an Advanced Standing (AS) option in our Statewide Blended MSW program, allowing our students who already hold BASW degrees and live out-state the opportunity to get an MSU social work education through our innovative way of delivering course content to small learning communities via a blended model of face-to-face and online courses, field education, and faculty mentoring. These two new programs bring our number of MSW offerings to 12: East Lansing—full- and part-time and AS on a full- and part-time basis; Flint—part-time; Oakland—full- and part-time AS; Saginaw—full- and part-time AS; Statewide Blended—part-time. All students receive the same excellent course work and field education opportunities, and all have the chance to expand their learning through study abroad and continuing education offerings.

This year’s PhD cohort of seven students (introduced on page 16) is one of our largest. These students come from as far away as Korea and Russia, and as close as our own MSW program! They come with a wealth of practice experience that will inform the research questions that each will pursue. This year’s cohort will be the first to experience all the innovative curricular changes that were recently instituted. The School will teach its own doctoral-level research methods course as well as institutionalizing a two-semester research practicum, in addition to the other core courses that ground our doctoral alums in social work theory, policy, history, and evaluation and prepare them to assume academic and leadership positions in social work education, research, and/or practice.

So although it is an “interim” year—a bridge year—it is a year filled with activities that are as complex and diverse as the constituencies that make up Michigan State University’s School of Social Work. With your continuing commitment to excellence and support of our mission, this will be another great year in the life of the School!

—Rena D. Harold, PhD, LMSW
Interim Director, School of Social Work

Outstanding faculty recognized for expertise

Hughes, Woodward named Hartford Faculty Scholars

The prestigious Hartford Geriatric Social Work Faculty Scholars program, funded by The John A. Hartford Foundation of New York City and administered by the Gerontological Society of America, is a component of the nationwide Geriatric Social Work Initiative. It has provided support to 125 Hartford Faculty Scholars from 34 states and 78 institutions.



Hartford Faculty Scholars receive two years of research support to study geriatric outcomes in community-based health practice settings, mentorship from top-tier national researchers, and support to attend professional development institutes and conferences. Each scholar proposes and implements a significant research project addressing the effectiveness of social work practice in enhancing the physical and psychological well-being of older adults and their caregivers and develops individualized research and professional development plans.

The School of Social Work is proud of its two Hartford Faculty Scholars: **Anne Hughes** and **Amanda Woodward**. **S**

"This continued support by the Hartford Foundation to build the capacity in geriatric social work is really a testament to the significantly increasing contributions of our scholars to the gerontological knowledge base."

—Dr. Barbara Berkman, Columbia University, Principal Investigator and National Program Director



Anne Hughes

Assistant Professor **Anne Hughes** was selected as a Hartford Faculty Scholar in 2012. Her research focuses on the sexual health needs of older women. She has developed an intervention model of group-based support, education, and skills to improve women's sexual well-being. Her long-term aim is to improve health-related quality of life by reducing psychosocial stressors related to having sexual dysfunction. In addition

to this work, Dr. Hughes has been developing a standardized measure of HIV knowledge for older adults that may be useful in clinical and health education settings to measure the impact of educational interventions. Dr. Hughes also enjoys her work with the Geriatric Education Center of Michigan. Her national research mentor is Susan Hughes, DSW, professor of Community Health Sciences at University of Illinois–Chicago Institute for Health Research and Policy. At MSU she works with **Dr. Sheryl Kubiak**.

Research topic: *Decreasing the Psychosocial Impact of Female Sexual Dysfunction through Self-Management*

Associate Professor **Amanda Woodward's** research focuses on help-seeking among older adults and racial and ethnic minorities, particularly those struggling with mental health problems. This includes use and integration of different types of professional services and informal supports, either complementary or consecutive. It also includes furthering our understanding of factors that contribute to disparities in service use. With Hartford funding awarded in 2011, she has completed several papers using secondary analysis of data from the National Institute of Mental Health. One paper has received attention from local and national media.

Dr. Woodward also leads the School's MSW study abroad program in Finland (see pages 14–15). Her national research mentor is Ruth Dunkle, PhD, Wilbur J. Cohen collegiate professor of social work and associate dean of academic programs at University of Michigan School of Social Work.

Research topic: *Understanding Patterns of Service Use for Older Adults with Mental and Substance Disorders*



Amanda Woodward

Julie Farman selected for Adams Fellowship

Julie Farman, LMSW, was selected as a 2013–14 Fellow in the Walter and Pauline Adams Academy for Instructional Excellence and Innovation in a competitive selection process. Adams Fellows, a cross-disciplinary group of instructors, commit to a year-long program focused on their development as excellent teachers, with instructional decisions rooted in the research literature on effective teaching and learning.

Fellows read and discuss research in six subject areas with emphasis on scholarly teaching and attend four Lilly Teaching Seminars throughout the year; Lilly seminars provide innovative approaches that participants can use in their own teaching. Fellows develop a per-

sonal teaching philosophy statement integrating the year's experiences and learning.

Julie is MSW program coordinator for the off-campus programs located in Flint, Oakland, and Saginaw. She also teaches at the Flint and Oakland sites. Julie serves on course sequence committees, the graduate office and admissions committee, and the non-tenured faculty committee and is actively involved in her local community of Flint.

The School is fortunate to have such a committed, enthusiastic educator as Julie Farman on our faculty. **S**



Julie Farman

Leadership in Medicine: School & College of Human Medicine collaborate in Flint

The MSU School of Social Work Flint/Oakland/Saginaw MSW programs are collaborating with the MSU College of Human Medicine (CHM) in their Leadership in Medicine for the Underserved (LMU) certificate program.

The Leadership in Medicine for the Underserved (LMU) program, based on the College of Human Medicine's (CHM) Flint campus, was designed in 2004 to provide medical students the opportunity to work with and learn from underserved and vulnerable populations. It provides enhanced training in addition to their traditional clinical medical education to focus on the acquisition of knowledge, skills, and attitudes necessary to address the varied medical needs of urban, rural, and international underserved populations. Beginning Fall 2013, MSW students in their field placements are working alongside third- and fourth-year medical students from the Flint CHM campus.

The MSW students complete their 16-hours-per-week internship at these locations, alongside their LMU medical student partners, who are there 2.5 hours per week in addition to their regular class work and hospital rotations. All of the students, together with their LMSW field supervisors, determine the needs or projects to address at each site.

Once per month, the MSW and LMU students meet together with the administrators of the two programs. Students prepare presentations on their agencies and participate in cultural competency training and a life course outcome game. Students also discuss assigned readings from *Bridges Out of Poverty: Strategies for Professionals and Communities* by Ruby Payne. In October, all of the students participated in a poverty simulation workshop, which provided the experience of a low-income household trying to survive.

Coordinators of the collaboration are: **Julie Farman**, LMSW, ACSW, Flint/Oakland/Saginaw MSW programs coordinator (for more about Julie Farman, see page 3); **Cori Denay**, LMSW, ACSW, Flint/Oakland/Saginaw MSW programs field coordinator; **Rae Schnuth**, PhD, CHM assistant dean for curricular projects and LMU director; and **Cheryl Celestin**, EdD, CHM LMU program outreach specialist. **S**

Flint organizations involved

Ten MSW students from the Flint/Oakland/Saginaw MSW programs and 16 LMU students are placed together at agencies throughout the Flint community. The agencies involved are:

- ◆ Family Services Agency of Michigan
- ◆ Flint Public Schools (Durant Tuuri Mott, Holmes STEM Academy, Northern Academy, and Eisenhower Elementary).
- ◆ Heartland Home Care and Hospice
- ◆ Mott Children's Health Center
- ◆ Odyssey House
- ◆ Wellness AIDS Services



Marquette ITV anniversary celebrates access to quality social work education

Marquette was the location for MSU School of Social Work's first interactive video (ITV) class in Fall 1993; this ultimately led to the very first CSWE-accredited MSW program with all required academic courses taught through ITV technology. On October 10, the School celebrated this 20th anniversary in Marquette: a continuing education event was presented (broadcast via ITV to the East Lansing MSU campus), followed by a reception for alumni with faculty joining via interactive television from East Lansing, and a celebration dinner.

Susan Mankita, LCSW, presented *Ethics in the Age of Smart Phones, Social Media & Skype: Boundaries & Best Practices for Social Workers*, underwritten by the Fred-dolino Endowment for Distance Education. Mankita currently teaches at Florida International University's Stempel School of Public Health and Social Work. By means of ITV, 37 social workers in Marquette were joined by 29 in East Lansing. In his introduction, **Paul Freddolino** quoted from the letter nominating Susan for NASW Social Worker of the Year: "[Susan's] commitment to our professional understanding of how technology is changing our world, and helping social workers to adapt in order to ethically and responsibly serve our clients, communities, and society at large, deserves national recognition."

At the reception, more than 20 alumni from the original 1998 and 2003 graduating classes, together with alumni and current students from the Statewide Blended Clinical MSW program, exchanged greetings with former instructors and field faculty **Rena Harold**, **John Mooradian**, and **Julie Navarre**, who participated from East Lansing. As alumni introduced themselves, it became clear that their work has touched every area of social work practice in the Upper Peninsula and beyond.

Faculty shared their memories of the "old days" in technology-supported learning as well as ways their teaching has been affected by working with students through ITV media. The need to connect with students and build ongoing relationships "at a distance" through technology remains one of the greatest challenges.



Paul Freddolino addresses the group in Marquette; background: John Mooradian, Julie Navarre, and Rena Harold participate from East Lansing.

The dinner event at the Landmark Inn was a beautiful conclusion to a day of celebration. Thirty-nine alumni, current students, faculty, field coordinators, liaisons, instructors, and friends reconnected, shared stories, and celebrated the collective accomplishments of a group of dedicated learners and teachers. **Paul Freddolino**, **JoAnn McFall**, and **Cheryl Williams-Hecksel** represented the School; each provided preliminary comments as well as updates on recent School developments.

Patricia Tikannen, LMSW, who has served in multiple capacities for MSU over the years, moved the audience with her comments about the impact the program has had in the Upper Peninsula over the past 20 years, greatly increasing the number of MSW-prepared practitioners serving clients in the UP. She thanked the School for its willingness to take on the challenge of starting the program with a then-untried technology, and in carrying that program forward with the most up-to-date technology.

The educational opportunities and increased delivery of social work services in the UP has truly met the goal of an important community intervention for over 20 years!

More than 100 students are currently in the Statewide Blended Clinical MSW program; at least one group meets in Marquette each year. This program utilizes the best educational technology tools combined with

face-to-face components, ensuring that the School's statewide commitment to accessible technology-supported quality social work education—first delivered in Marquette in 1993—will continue.

If you are a graduate of the ITV programs or a graduate or current student in the Statewide Blended program, but you did not receive an announcement about these events, please contact the School. **S**



A view of the Marquette classroom with East Lansing visible on the monitors.

Clinical Social Work at MSU

The School of Social Work has a long and proud history of training social workers for clinical practice, stretching back to post World War II when social work curricula were emerging nationally. The School's reputation as a leader in clinical casework training highlighted a curriculum aimed at graduating social work practitioners who would be employed in direct casework practice with children, families, individuals, and groups. This *social casework* orientation quickly provided the main emphasis of the graduate curriculum.

Over the years, curricular changes have been made to strengthen, but not alter, the School's mission of preparing social workers for direct practice. During the 1960s, *casework* was reformulated into a *clinical* emphasis informed by psychodynamic principles and theory. Ultimately, the School's reputation as a clinical stronghold has highlighted a curriculum aimed at graduating social work practitioners competent in evidence-informed practice. Field education experiences and strong relationships with the practice community have consistently supported bringing clinical work to life by integrating theory and practice.

Why study clinical social work?

An evidence-informed social work education is grounded within ten required professional competencies and is an excellent preparation for a career in clinical practice. Students will graduate with competency in ethical and professional behavior, including the importance of relationships, reflective practice, and a professional sense of self; diversity and difference within a social context; social justice and human rights, including human dignity and self-determination; practice-informed research and research-informed practice; policy practice; and competency in engagement, assessment intervention, and evaluation in the service of our clients.

Why come to MSU School of Social Work?

Michigan State University as a learning environment brings together the best of a research-intensive university with the service mission of a land grant institution. The MSU School of Social Work presents one of the strongest clinical programs in social work in the United States today, primarily related to the high quality of its faculty members who in addition to outstanding academic preparation, have extensive clinical practice experience in agency-based and private settings. Our clinical concentration in the MSW program draws upon multiple theories and approaches utilizing practice wisdom and evidence-informed interventions.

Small classroom size is combined with a nationally recognized Field Education program located in more than 250 sites in 87 cities and towns across the state of Michigan. The School's dedicated advisors, field liaison faculty, and field instructors work together to graduate MSW clinicians who are prepared to provide outstanding clinical service to clients in times of ongoing societal change.

Thus, the MSU School of Social Work has a strong commitment to clinical practice. We pride ourselves on research-informed teaching and teaching-informed research. Students train with experienced clinicians in a practice-guided, application-focused curriculum. State-of-the-art classroom instruction and field education are supported by the state's leading social work con-

tinuing education program for life-long learning.

Our clinical faculty

The School has a strong team of 28 clinical faculty members. They average more than 20 years of post-MSW practice, for a total of more than 500 years of clinical work. Thirteen have doctoral degrees, and others have additional degrees in nursing, law, business, and public health.

In addition, they have received advanced training and post-degree credentials and certifications in a wide variety of theoretical orientations and treatment models relevant to a broad range of practice settings and a large variety of populations. They bring their depth of experience in a variety of approaches, theoretical orientations, models, and

What is clinical social work?

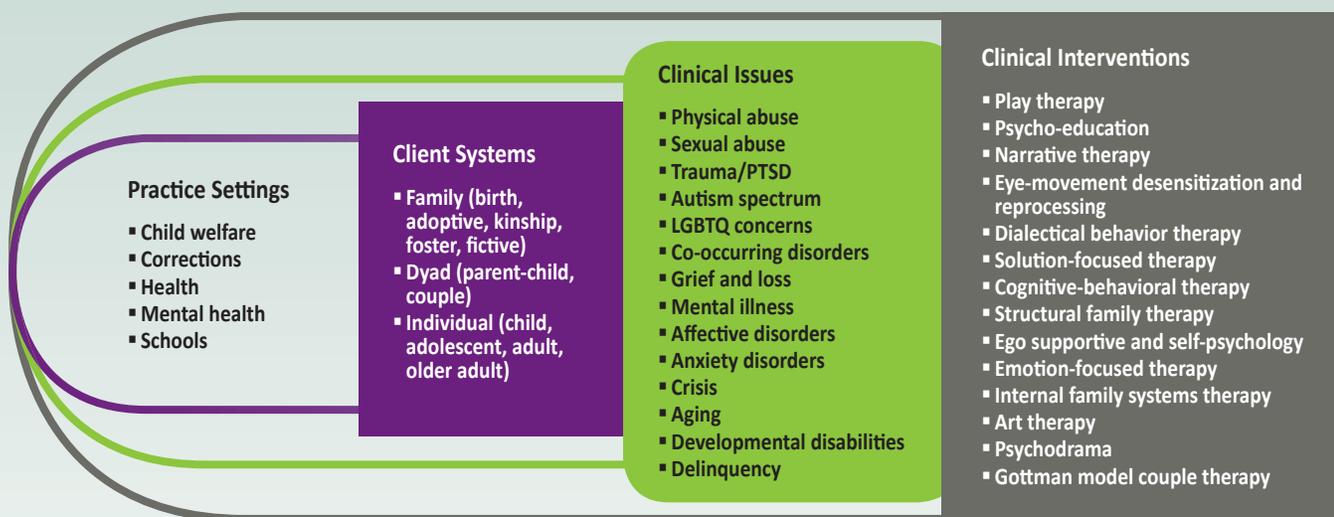
Clinical social work—also known as direct practice with individuals, couples, families, and small groups—is a concentration within the practice of graduate social work and builds upon the profession's values and ethics and a strengths-based, person-in-environment perspective.

The practice of clinical social work is relational in nature and applies specialized knowledge and skills in the prevention, assessment, diagnosis, treatment, and evaluation of psychosocial functioning concentrated upon developing emotional, mental, and behavioral health.

Clinical social work requires the use of evidence-informed practice methods combined with critical thinking and reflective practice in the professional use of self.

Culturally informed, client-centered interventions are applied within the context of the therapeutic relationship and are monitored through professional supervision and consultation.

Examples of Faculty Expertise in Clinical Social Work Practice



specific techniques used to address serious psycho-social problems to the classroom, allowing them to present multiple perspectives and an extensive tool set.

Individual faculty members' specialties and expertise are indicated in their directory listings and CVs. Examples are depicted in the diagram above.

Our field instructors and liaisons

For more than ten years, the **Field Education** program has utilized a unique liaison/seminar model that provides topical learning, reflection, and interpersonal support for students in statewide seminar groups located geographically

close to their homes. Students meet throughout the academic year in groups of seven to ten people that monitor their placements, allow for enriched discussion, and encourage accountability. All of our nearly 60 paid field liaison faculty are licensed MSW community practitioners, averaging more than eight years of service to the School and more than 20 years of practice experience within the community. In addition, specialized field placements are provided to students who are working to demonstrate competence particular to a direct practice area: school social work, clinical social work with families, gerontology, evidence-based trauma treatment, and addictions.

Clinical social work at MSU is supported by our state-of-the-art **Continuing Education** program. In Fall 2013, there were five programs on general clinical practice topics, seven on children and families, and three on ethics offered, for a total of 15 programs over a 15-week period. Three of these presentations were given by full-time School of Social Work faculty and the remainder by practice experts—local, statewide, national, and international. In addition, the School currently offers eight continuing education programs online on topics relevant to direct practice. **S**

Historical information adapted from notes by Dr. John Herrick.

Enthusiastic reactions from four perspectives...

"MSU MSW students demonstrate a strong commitment to learning, exhibit a high level of professionalism, and articulate a clear understanding of ethics. Students display sound skills in client assessment, are able to adjust interventions to meet client need and effectively focus on the strengths of clients."

—Agency director

"We are always impressed with the level of commitment and energy displayed by the MSU social work interns, as well as their willingness to learn and to tackle challenging cases and tasks. The MSU social work faculty and staff are very helpful, efficient, and organized in setting up and supporting placements of their interns. This is a great benefit to both the agencies and the interns!"

—Field instructor

"The field education program showcases how decades of community involvement at the state and local level have produced graduates that have the professional toolsets needed by our state agencies and local mental health professional organizations. The social workers that emerge from the MSU social work program are smart, hard working, and use evidence based treatments to achieve desired outcomes."

—Clinical practitioner

"You know you are in good hands when you are in the clinical program at MSU's School of Social Work. The professors and field placement supervisors I worked with were constantly teaching me and challenging me, providing me with endless opportunities to learn and grow as a professional. It is an honor to have worked with the faculty and to have received my Master's in Social Work from this program."

—MSW graduate

BASW alumni affirm the helping profession

Jason Cross represents MSW students on NASW-MI Board

Jason Cross (BASW 2012) was elected MSW student representative to the board of directors of the National Association of Social Workers-Michigan Chapter.

Jason is a case manager with the Little River Band of Ottawa Indians Family Services Department where his time is divided between Michigan Indian Family Preservation Act (MIFPA), Indian Child Welfare Act (ICWA) clients, and Tribal member self-sufficiency efforts. He is currently pursuing his MSW in the School's Weekend Organization and Community Leadership MSW program.

Jason's social work practice experience spans all life stages of both Tribal and non-Tribal individuals. He has worked collaboratively with other Tribes, counties,



Jason Cross

and agencies to create well rounded service plans that include essential Tribal cultural components. He also serves on the boards of directors of the Child Abuse Council of Muskegon County and the Manistee Recreation Association.

Jason was also named the 2013 NASW-Michigan MSW winner of the Student Leadership in Diversity Scholarship. The award reads in part: "Your leadership, ambition, academic success, commitment to your Tribal community, and celebration of diversity on all levels made you an exemplary candidate for this award and will bring you much success in your social work career." **S**

MSUFCU scholarship fund supports Brittany Harvey's study abroad in South Africa

Brittany Harvey (BASW 2013) received support from the MSU Federal Credit Union's Endowed Study Abroad Scholarship Fund, enabling her to return to South Africa this past summer. Brittany participated in the Education, Society, and Learning study abroad program in South Africa during her senior year and was able to indulge in the unique culture and traditions of the area and explore the relationship between formal education and society in South Africa, as well as in the larger context of the southern African region. Program focus was on issues of human diversity, inequality, and social institutions—most importantly schools. She traveled to urban, suburban, and rural areas in four of South Africa's nine provinces.



Brittany Harvey

Brittany is thankful for this amazing experience: "By actively engaging in thought provoking discussions, lectures, service projects, and visits to historical landmarks and diverse educational institutions while in Africa, I gained extensive insight about the best ways that I can accomplish the educational and professional goals that I have set [for myself]."

MSU has led US public universities in study abroad participation for the last six years. Nearly 3,000 MSU students study abroad each year in 275 programs in more than 60 countries around the world. **S**

Meghan Marriott explores international social work opportunities via the UN



Meghan Marriott

Meghan Marriott (BASW 2013) attended the 30th Annual Social Work Day at the United Nations: "Partnering with the United Nations: The Social Work and Social Development Global Agenda" through support from the School. For 30 years, students, practitioners, and educators have convened to learn

more about the UN, innovative projects and issues related to international social work, and the critical role social work plays internationally.

Meghan's double major—in social work and comparative cultures and politics—reflects her interest in international issues, looking at the world globally rather than nationalistically, and learning how to help people in general. This conference highlighted for her how those two interests relate.

Meghan also attended "Exploring International Careers for Social Workers" in the UN Church Center. She was energized by learning how much potential there is for social workers to become involved in international work. Meghan is hoping to begin a career as a macro practice social worker.

"Thanks to you and the alumni who made this happen for me and who provide other generous opportunities to the students here. It is so valuable to walk away from my experience here at MSU knowing that I did more than sit in a classroom. Opportunities like this really provide a lot of growth intellectually, personally, and professionally." **S**

BASW program achievements, activities

Child Welfare Certificate achieved

After eight years of negotiations, the MSU BASW program has been approved as a Child Welfare Certificate provider for the State of Michigan Department of Human Services. This certificate program was developed in partnership with Michigan Association of Baccalaureate Social Work Educators (MABSWE) and embedded in the BASW curriculum. This initiative allows students to experience a 400-hour structured field placement in a DHS office, private child placing agency, or Tribal child welfare agency that will expose them to child welfare programs and prepare them for child welfare positions within DHS. BASW grads with this certificate will be able to waive portions of the standard Child Welfare Training Institute Pre-Service Institute training for newly hired child welfare workers.



In a second special initiative from DHS, BASW students who are in DHS-related field placements also will receive preference in hiring. **Dr. Gary Anderson**, former School director, worked extensively with DHS promoting both these initiatives. **Sue Bowden** was also instrumental in this accomplishment, both in her role as MSU's undergraduate program director and as president of the MABSWE, which represents all 22 accredited programs in Michigan. Thanks also go to child welfare course instructors (**Dr. John Seita, Cheryl Williams-Hecksel, and Leisa Fuller**) and Field Office staff (**Julie Navarre, Leisa Fuller, and Nicki Moody**).

Online coursework expands

This past summer, one section each of two BASW courses was taught online. One section each of two additional courses will go online this academic year. The primary purpose is to increase students' scheduling flexibility and opportunities for study abroad. Over the next few years, the School will complete the process of establishing one section of each required undergraduate

course online. Thanks to **Kim Steed-Page** and **Drs. Arnie Greenfield, Hyunkag Cho, and Kyunghye Lee** for their efforts to make this happen. New doctoral student **Staci Hines, MSW**, has joined the undergraduate team as a researcher to evaluate online vs. face-to-face classes and our undergraduate research initiative; she will be working with **Drs. Paul Freddolino and Ellen Whipple**.

Field trip to Saginaw Chippewa Indian Reservation

The Saginaw Chippewa Indian Reservation in Mt. Pleasant was once again the destination for the undergraduate diversity themed field trip in November. Students visited the Ziibiwing Center of Anishinabe Culture and Lifeways (the midwest's premier American Indian museum and cultural center) and several social service agencies the Tribe has established, including the Behavioral Health Center, the Assisted Living Center, the Tribal Health Center, and the Tribal Court. They also heard a talk from Tribal Social Services workers.



Thanks go to the BASW Diversity Themed Events Committee—juniors **Nicole DiMichele** and **Jessica Lucero**, seniors **Courtney Fowler** and **Josh Swab**, and alternates **Emily Koehler** and **Dwanene Joretta Chamblee**—who organized this trip, and also to faculty emeritus and Tribal member **Dr. Suzanne Cross** for her help.

Research links students to faculty

The BASW program allows and encourages its juniors and seniors to become involved in faculty research projects. This year, a record number of students are actively participating in research with faculty mentors. In addition, every student researcher has received funding support from Provost Undergraduate Research Initiative grants, Special Provost's Office Awards, or the School. See inset below for this year's researchers. **S**



The following BASW students will be working with School of Social Work faculty research mentors on projects this year:

JUNIORS

Elizabeth Bonham
Marjorie Bothwell
Hadley Brandenburg
Marianne Caddy
Adriana Carreon
Kathryn Coleman
Olivia Ehret
Mallori Fassezke

Adriana Flores
Morgan Guy
Charletta Hill
Carmen Hillier
Christina Johnson
Kaitlyn Kapnick
Samantha Linck
Jessica Lucero

Ashley McElyea
Marie Rose
Gabrielle Seltz
Jessica Silber
Mackenzie Stevens
Lisa Swinter
Kayleigh Wang

SENIORS

Taylor Birman
Jennifer Campbell
Brittany Massa
Samantha Morgan
Raul Orduna
Megan Raubolt
Abbi Reynolds
Kennett Thaden

Field Education implements new data system

During the 2013–14 academic year, the School's Field Education Office has placed 454 undergraduate and graduate students in 268 agencies and programs located within 87 cities and towns, offering 218,000 hours of social work services throughout the state of Michigan. There are 334 field instructors (50 brand new to the School) offering their time, energy, and expertise through professional supervision.

To help us keep track of all this activity, the Field Education Office implemented a new online data management system this year called Internet Placement Tracking (IPT). This system maintains and reports information about field placement agencies, field instructors, students, and liaisons. A strong feature of IPT

is access to online documents such as learning agreements and student evaluations, which are completed and stored online. In addition, IPT facilitates communication among field constituents. Agencies describe learning opportunities, enabling students to research potential field placements that match their interests. Agencies, field instructors, liaisons, and students can readily access the information they need, while maintaining appropriate confidentiality.

The Field Office created training tutorials for 950 students, field instructors, and liaisons, to ensure they had basic information needed to navigate this new system. We are pleased with the results and appreciate the support of our students and community! **S**

The School offers a variety of specialized field placements

to coordinate with certificate programs, allowing students to demonstrate competence particular to a subject and practice area:

- ◆ Addictions Studies
- ◆ Chance at Childhood Program Certificate in Child and Family Advocacy
- ◆ Clinical Social Work with Families
- ◆ Evidence Based Trauma Treatment (see below)
- ◆ Levande Program in Gerontology
- ◆ School Social Work



National Center for Social Work Trauma Education and Workforce Development

Evidence Based Trauma Treatment Certificate marks its third year

The Evidence Based Trauma Treatment Certificate project at the MSU School of Social Work is in its third year. MSU is one of 11 universities across the country working with the National Center for Social Work Trauma Education and Workforce Development, founded to address the existing critical shortage of front-line social workers able to provide child trauma treatment.

To date, the School has trained more than 30 field instructors in Trauma Focused Cognitive Behavioral Therapy (TF-CBT); in addition, they receive ongoing consultation and support to implement the model and support students.

More than 20 agencies from across the state have been involved in the project and supported student placements. MSU School of Social Work is a partner school, participating in the National Center's full educational model that builds student and practitioner capacity to deliver evidence-based practice, and faculty capacity to deliver trauma-informed coursework. In the first two years, this program has trained 29 MSW students, and this year an additional 24 are being trained in this critical area of practice. Thanks go to **Cheryl Williams-Hecksel** for her leadership in this program. **S**

"Training for and receiving the trauma certificate was the most valuable part of obtaining my MSW degree. The specialization of trauma is so important especially in my current field, and I think it is very beneficial to the children and families. Being able to practice what I had learned in the classroom and training in field was a great experience. Having a field instructor also trained in TF-CBT improved my application of the skills. Utilizing what I learned in the program in my current job has improved how I work with clients due to having a better understanding of how trauma impacts their lives."

—Foster care supervisor

Community Programs build on shared experiences, create new synergy

Chance at Childhood, FAME (Fostering Academics and Mentoring Excellence), Kinship Care, and Veterinary Social Work make up the School's Community Programs. These sustainable initiatives provide service and outreach, training, and research. With less than a year of collaborative work, the Community Programs are already providing important support and synergy for one another.

While the primary focus of each program is service, 12 social work undergraduate and graduate students are placed within the four programs for their field

education experience. **Raelyn Elliott-Remes** is field faculty liaison for the group as they share learning activities, outreach, and advocacy efforts. Along with the field education department, we are viewing this pilot as a new university-based field model.

The next important step will begin in January when a research agenda will be determined. Ultimately, research teams including faculty, graduate and undergraduate students will be created to assist in carrying out practice research and program evaluation. **S**

Chance at Childhood

This fall, CAC has reopened its **Legal Self Help Center** at Veteran's Courthouse in Lansing/Ingham County where CAC staff and students help those in the community involved mostly in domestic relations matters at the court.

The **Oasis Family Center**, a community-based program that provides a safe and respectful environment for children and parents to experience supervised parenting time, is fully operational now. It is staffed by **Melanie Foley** (MSW 2013 and CAC grad), and CAC students spend time there receiving training on domestic violence and supervised visitation. The Center addresses the unique safety concerns that encompass intimate partner violence and stalking.



The CAC staff continues to provide education on issues of child welfare and child and family advocacy in the Clinic, in the classroom, for continuing education, and for community professionals. A child welfare seminar is based at the law school this fall.

Ten social work and eight law students are enrolled in the Chance at Childhood program this fall.

FAME—Fostering Academics, Mentoring Excellence

This summer, 32 high school-age youth in foster care from throughout Michigan attended FAME Summer Camp. Campers stayed in dorms and had a taste of college life while participating in workshops focused on college access, preparing for employment, and building independent living skills. Current FAME students (MSU students that were in foster care or kinship care) served as camp counselors, providing a unique mentoring opportunity.

As of press time, FAME was a finalist in the national YouthThrive™ competition of the Center for the Study of Social Policy, Washington, DC. The Center conducts a national search to find innovative approaches and gain a better understanding of how protective and promotive factors can be used to achieve positive results for adolescents and their families who have contact with the child welfare system, looking for initiatives that help these vulnerable young people to truly thrive. FAME made it to the third selection round and hosted a successful site visit on November 7. The winners are expected to be announced by the end of the year.

Kinship Care Resource Center

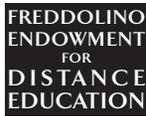
Kinship Care Resource Center Coordinator **Lynn Nee**, LMSW, was featured on Michigan Radio's Stateside program; the link to the radio program was sent out to 700 people who follow the National Foster Parent Association's twitter feed.

Veterinary Social Work Services

This year, three MSW students are working within Veterinary Social Work Services (VSWS), providing short-term counseling and referral services for both clients and staff, and appreciation activities for the medical and support staff of the Veterinary Teaching Hospital. VSWS continues to provide the Support Group for the Loss of a Companion Animal twice each month. The annual Memorial Service, which recognizes the loss of a companion animal was held November 3 for anyone wishing to celebrate the life of an animal companion.

Summer/Fall 2013 special CE programs

Thanks to generous donors, the School has established several endowments to support practice-focused education and training. In addition, our Alumni Association has been active in providing a series of breakfast programs each year, and we have a variety of strong partnerships that help us expand our offerings to broader audiences.

Endowment-supported programs	
	<p>Freddolino Endowment for Distance Education</p> <ul style="list-style-type: none"> ■ Ethics in the Age of Smart Phones, Social Media & Skype: Boundaries & Best Practices for Social Workers – Susan Mankita, LCSW
	<p>Fund for Advocacy, Leadership, and Social Justice</p> <ul style="list-style-type: none"> ■ Really? Quality Management? – Gary Bennett, MSW, MA ■ Common Sense Communications – Donna Mullins, MSW ■ Elevating Strategy & Strategic Measurement to Achieve Success – Elizabeth Carey, MSW
	<p>Ruth T. Koehler Endowed Lecture</p> <ul style="list-style-type: none"> ■ Understanding the Impact of Complex Trauma through Screening & Assessment – Connie Black-Pond, LMSW, LPC ■ Utilizing Play Therapy in a Multidisciplinary Team Approach in the Outpatient Treatment of Eating Disorders – Lindsay South, LPC, RPT; Kristine Gibson, MD; Alice Yankoviak, RD
	<p>Levande Program in Gerontology</p> <ul style="list-style-type: none"> ■ Recognizing the Spiritual Dimension in Older Adults – Linda Keilman, DNP, GNP-BC ■ Capacity vs. Competency: Assessment of Decision Making Ability in Older Adults – Kevin Foley, MD FACP ■ Elder Abuse and Neglect: Forging a Community Response – Toni Young, LMSW, and Ron Tatro
Programs co-sponsored by the School	
	<p>Child Welfare In-Service Training programs</p> <ul style="list-style-type: none"> ■ Trauma-Informed Removal & Trauma-Focused Cognitive Behavioral Therapy: A Child Welfare Worker's Role in Helping Children Experience Safety with Others & within Themselves – Connie Black-Pond, LMSW LPC ■ Using Solution-Focused Techniques to Enhance Communication & Understanding – Carmine DeVivo, LMSW ■ All Eyes Open – Understanding Commercial Sexual Exploitation of Children – Andy Soper, MA
<p>MICHIGAN STATE UNIVERSITY College of Nursing</p>	<p>13th Annual Case Management Conference</p> <ul style="list-style-type: none"> ■ Taking the Lead in Care Transitions
<p>OFFICE FOR INCLUSION AND INTERCULTURAL INITIATIVES</p> <p>Faculty & Organizational Development Office of the Provost</p>	<ul style="list-style-type: none"> ■ Understanding the Definition, Dynamics & Response to Child Maltreatment – Gary Anderson, PhD, LMSW ■ Darkness to Light: Stewards of Children: Child Sexual Abuse Prevention Training for Adults – Brooke Nettz, MA ■ Cultural Intelligence: Why Everyone Needs It – David Livermore, PhD ■ Lilly Seminar on Child Abuse, Neglect & Child Sexual Abuse – Scott Becker, PhD; Anne Bogat, PhD; Tina Timm, PhD; and Kristine Zayko, JD
	<ul style="list-style-type: none"> ■ Crazy: A Father's Search through America's Mental Health Madness – Pete Earley
	<p>Capital Area Health Alliance</p> <ul style="list-style-type: none"> ■ Ethics and Decision Making in End-of-Life Care – Kathryn Smolinski, JD, LMSW
	<p>Supervision in Child and Family Services Certificate courses</p> <p>Free Training for Adoptive, Foster, and Kinship Families</p>
	<p>Michigan Indian Day</p>
	<p>Leadership Academy for Supervisors – Supervision in Child and Family Services</p>

Continuing Education marks 10th anniversary

In 2014, the MSU Social Work Continuing Education program celebrates its tenth year as a leader in offering professional development programs for social work, human service, and healthcare professionals. Thousands of professionals attend our programs each year; programs are offered throughout the state and are taught by highly qualified faculty. One-hour online programs are also available.

Topics offered include aging, child welfare, children and families, clinical practice, ethics, healthcare, and leadership and advocacy, as well as special certificate programs: Adoption, Supervision in Child and Family Services, and the online School Social Work Competency series.

Celebrations such as Michigan Indian Day (see below) and January's Martin Luther King, Jr. Day also offer opportunities to earn continuing education credits. And watch for the annual Great Lakes Summer Institute in Traverse City!

Please refer to our website for registration and further details or to sign up for our e-mail newsletters. **S**

The School of Social Work is committed to supporting lifelong professional development. Our goals are innovation, accessibility, and value.

Self-development is a higher duty than self-sacrifice. —Elizabeth Cady Stanton

Coming attractions

Managing Ethical Dilemmas in Social Work: Difficult Cases in Contemporary Practice

Frederic Reamer, PhD, AM, BA
March 28, 2014

Eagle Eye Golf Course, Bath Twp., MI
 5 hours of Ethics

This program is underwritten by the Fund for Advocacy, Leadership, and Social Justice.

Harnessing the Natural Cycles of Change with Couples: The Collaborative Change Model for Treating Complex Trauma

Mary Jo Barrett, MSW
April 8, 2014

Kellogg Hotel & Conference Center
 East Lansing, MI
 6 hours of CECUs

This is a Dorothy Harper Jones Endowed Lecture.



Michigan Indian Day 2013

On September 27, Michigan Indian Day 2013 focused on "The Relevance of Culture: Inclusion of American Indian Traditions & Cultures in Research Design, Outcomes, and Innovative Practices." Experts provided information on innovative research for children's health and education, community safety trends in tribal behavioral health service delivery, and the dynamic contextual and historical influence on the expression of physical pain by the American Indian population.

The program was co-sponsored by the MSU School of Social Work and the American Indian Studies Program. **S**



Dr. Suzanne Cross and Judy Crockett

Heather Howard and Michelle Willis

THE 2013 PROGRAM

Welcome

- ♦ **Michele Brock**, LMSW, MSU Social Work Continuing Education Director

Indigenous Community Based Approaches to Research & Analysis: The "Honoring Our Children Project" of the Inter-Tribal Council of Michigan

- ♦ **Heather A. Howard**, PhD, MSU Assistant Professor of Anthropology
- ♦ **Michelle M. Willis**, MA, Honoring Our Children Initiative Program Director

Behavioral Health Delivery in Native American Communities

- ♦ **Judy L. Crockett**, MA, Education and Human Services Division Manager, and Grand Traverse Band of Ottawa and Chippewa Indians Member

Experiences of Physical Pain: Cultural & Behavioral Differences in the American Indian Population

- ♦ **Judy L. Crockett**, MA, Education and Human Services Division Manager, and Grand Traverse Band of Ottawa and Chippewa Indians Member
- ♦ **Angelique Day**, PhD, MSW, Wayne State University Assistant Professor
- ♦ **Jessie Lucero**, MSU BASW student
- ♦ **Suzanne L. Cross**, PhD, ACSW, LMSW, MSU Associate Professor Emeritus and Saginaw Chippewa Tribal Citizen

Closing & Evaluation

- ♦ **Le Anne Silvey**, LMSW, MSU American Indian Studies Director

School's study abroad program offers unique exchange opportunities

MSU students in Finland—Finnish students in US—Visiting scholars—Joint research

The Finland study abroad program at the MSU School of Social Work is an exchange with the School of Wellbeing and Social Services of Tampere University of Applied Sciences (Finnish: Tampereen ammattikorkeakoulu, TAMK) in Tampere, Finland. Students learn about and compare the social welfare system and education of social workers in each country. The program also facilitates the development of international professional networks by building connections between MSW students and practitioners in both countries.

As part of a summer semester of coursework with faculty members **Dr. Amanda Woodward** and **Karen Newman**, MSU students visit Finland for two weeks in the summer, and then Finnish students visit Michigan in the fall. The time in both countries involves visits to government offices and public and private social service agencies, interactions with students and faculty, and cultural activities. To the extent possible, student interests shape the itinerary, and similar types of agencies are visited in each country to help facilitate comparison of the two systems. This year, students

from both countries had experience in the criminal justice system. In Finland, they visited an open prison for women that includes a unique preventive child care program for prisoners with young children provided by the Federation of Mother and Child Homes and Shelters. In Michigan, they visited the health center at Jackson prison and talked with the social worker there about her role and the challenges and benefits of working in the prison system. These visits sparked many discussions among the students about the two countries' different approaches to criminal justice, how the two systems have emerged, the role of social workers, and the implications for inmates and the communities to which they return.

In Tampere, in addition to the prison, they had class on Viikinsaari, an island park a short ferry ride away; visited a public sauna; and visited agencies providing housing services for older adults, unemployed youth, and moms and pregnant women with substance abuse problems. One dinner was at Häme Castle, a medieval castle in Hämeenlinna, which

also at various times has served as a prison.

While in Finland, the students also visited Kamppi Chapel of Silence, a unique partnership of the Helsinki parishes and the Social Services Department of the City of Helsinki. The nondenominational chapel is open every day. Anyone can visit for some quiet time in the chapel space, and a variety of meetings, services, and events are held there. Staff members from both the parishes and city social services are also on site to provide pastoral or social service assistance to anyone who may need it on a walk-in basis.

Other outings in Helsinki included a guided tour of Parliament House, a psychiatric hospital, a substance abuse/detox unit, and a home for children in foster care. Students also visited the Centre of Excellence on Social Welfare in the Helsinki Metropolitan Area (SOCCA)—a network organization that works with social welfare agencies, the city, and University of Helsinki to integrate research into social work practice—and Suomenlinna, a maritime fortress located off the coast of Helsinki.

The Finns' visit to the US included two days in Chicago before joining students and faculty at MSU. They visited Streetwise, a homeless service agency that, among other things, produces a magazine that is sold by homeless men and women across the city. At the Cook County Juvenile Court they learned about the juvenile justice system, observed two courtrooms in session, and met with the judges presiding over those courtrooms. They also visited the Hull House Museum. Visits in



MSU and TAMK students in class together



East Lansing included Waverly Public Schools; Transitions North (a program that provides community services to developmentally disabled adults); the Oasis Family Center coordinated by the School's Chance at Childhood program; and St. Vincent Catholic Charities. Linda Yellin, of Feet on the Street Tours, hosted the group for a day in Detroit, with visits to Eastern Market, Motown, and community art parks around the city.

In addition to having a lot of fun, student conversations, comments, and written work reflect the thinking that each visit inspired. Stereotypes about each country were dispelled. There was a better understanding of the strengths and weaknesses of each of our social welfare systems and an even greater appreciation of the importance of stepping back from our own world and looking at our social issues through a different cultural lens. **S**



Above left: Finland highlighted on map of Europe.
Bottom: Students celebrating at dinner in Häme Castle, pictured above right.

Visiting scholars Finnish collaborators from our study abroad program

Ulla-Maija Koivula, principal lecturer at Tampere University of Applied Sciences, Finland (TAMK), spoke about the Proacademy in Social and Health Care Program at TAMK. Entrepreneurship, creativity, and business skills are studied through project-based learning at Proacademy, which also offers unique international and networking possibilities. Koivula has worked in higher education as a researcher, lecturer, international coordinator, and educational director since the 1980s and has been involved in several European projects in higher education related to employment issues, voluntary work, and substance care, and using creative methods in social work.

Mirka Häyrynen is unit manager at the city of Helsinki Department of Social Services and Health Care's Malmin Pienkodit Children's Home and has experience in different services for children and families: preschool, kindergarten, psychiatric care, and child welfare services. She spoke on "Developmental Evaluation in Children's Residential Care." Koivula was her thesis advisor for her master's degree in development and management of social services and healthcare at TAMK.

Häyrynen was an exchange student at MSU both as a bachelor's and a master's student, where she met **Karen Newman** and they first discussed this possibility of professional collaboration and an exchange program between the two universities. **S**

Research collaboration Additional benefit of study abroad partnerships

A direct result of the relationships the School has built through study abroad in Finland include publications in process related to the study abroad program and an application for a Fulbright award for a project that would take place January–May 2015. Submitted by **Dr. Amanda Woodward** in partnership with TAMK and **Ulla-Maija Koivula**, the application includes two components:

A proposed book will focus on comparison of the Finnish and US social welfare systems, particularly the pros and cons of each and the role and practice of social workers under each system. The data collection for this project would be integrated into the School's 2015 study abroad program, with students interviewing practitioners and other key informants in both countries

Also, Woodward would teach in the TAMK entrepreneurial-based Proacademy Program (see description under *Visiting scholars*) and consider ways to transfer appropriate elements of it to MSU School of Social Work. It would also include collaboration by Woodward and Koivula on a process and outcome evaluation of the program. **S**

Meet the School's new PhD students

Cristy Cummings received her BA in women's studies from Indiana University–South Bend and her MSW from the Indiana University School of Social Work. Before coming to Michigan State University, she worked as the project administrator on the Family Mediation Project at the University of Notre Dame and as a research assistant at Indiana University School of Social Work. She is a full-time PhD student and is working as a research assistant to **Dr. Anne Hughes**. Cristy's general area of research interest is gender and sexuality, specifically in relation to the coming out process, youth development, and cultural consumption.

Staci Hines completed her MSW at the University of Michigan–Ann Arbor with a focus on policy and evaluation with health. Staci is very interested in undergraduate research education and also highly interested in public health, specifically as it relates to health care access and training with the implementation of the Affordable Care Act. Staci continues to be involved in ongoing community evaluation projects as a service to the community. At this time she is narrowing her research interests as she works to develop her dissertation topic.

Jaewon Lee is from South Korea, where he received both his BA and MSW degrees from Yonsei University in Seoul. His work has focused on the quality of life of the elderly. Long-term care service and nursing homes were the focus of his master's thesis. His work experience has been as a research assistant, in settings as diverse as the Korean National Assembly Ministry of Health and a community welfare center. He plans to pursue research in the areas of gerontology, social service delivery systems, and healthy aging.

Sister Miriam MacLean received her BA in theology in 2005. In 2013, she received her MSW from The Catholic University of America in Washington, DC. After graduation, she began working toward her doctorate at Michigan State University while working at St. Vincent Catholic Charities in Lansing as a mental health therapist and school counselor. Sister Miriam hopes to make contributions in operationalizing Winnicott's concept of the facilitating environment in adolescent group homes in order to produce better mental health outcomes. Sister Miriam is a member of the Religious Sisters of Mercy of Alma, MI.

Catherine A. Macomber has been an advocate for more than 20 years in the mid-Michigan area. Cathy is currently a licensed social worker, having earned her MSW at Michigan State University. She has worked as a nursing home and home care social worker, a long-term care ombudsman, and program coordinator for the mid-Michigan region of the Alzheimer's Association. She currently serves as assistant professor in the Social Work Department of Saginaw Valley State University. Her research interests include the impact of public health and social work on quality aging.

Edita Milanovic comes to MSU with a BS from Aquinas College; she majored in psychology and minored in sociology. She earned her MSW from Grand Valley State University in April, where she gained field experience resettling new refugees in West Michigan. Currently, she is a full-time doctoral student and works with **Dr. Pilar Horner** as a graduate assistant. Her interests include comparing racial attitudes, gender, and working with the immigrant and refugee populations. Within the next year, she hopes to choose her dissertation topic.

Daria (Dasha) Shamrova earned her BSW and MPA from Tomsk Polytechnic University in Russia. She received a Fulbright Foreign Student Fellowship, enabling her to go to graduate school in the US; her MSW with a Concentration in Organizational and Community Practice was awarded by MSU. In Moscow, Russia, she worked in grantmaking and nonprofit capacity building at a family foundation. Dasha has also worked with nonprofits on issues of ethical fundraising, network building, transparency and accountability, and organizational and program effectiveness. She is interested in international social work, children's rights, and evaluation. She is working with **Dr. DeBrenna Agbényiga** as a graduate assistant. **S**



L-R: Jaewon Lee, Staci Hines, Daria Shamrova, Cristy Cummings, Sister Miriam MacLean, Edita Milanovic, and Catherine Macomber.

Sampling of recent tenure-system faculty activities

Book chapters

Agbényiga, D.L. (April 2013). Impact of Child labor: A child development perspective. In Johnson, D., Agbényiga, D. L., & Hitchcock, R. (Eds.) *Vulnerable Children: Global Challenges in Education, Health, Well-Being, and Child Rights*. Springer.

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Hall, R. (2013). The Historical Implications of Skin Color vis-à-vis Workplace Discrimination: Revisiting Affirmative Action, in Jade, K. (Ed.). *Color Matters*. Routledge Press.

Kubiak, S.P., & Fedock, G. (2012). Policy and Practices Involving Those Involved in the Criminal Justice System. *Social Work Matters: The Power of Linking Policy and Practice*, NASW Press, Washington, DC.

Riebschleger, J. (2013). A world tour of intervention programs for children of a parent with a psychiatric illness. In D.J. Johnson, D.L. Agbényiga, R.K. Hitchcock (Eds.). *Vulnerable children: Global challenges in education, health, well-being and child rights*. (Chapter 11). NY: Springer. (peer reviewed)

Peer-reviewed journal articles published

Agbényiga, D.L., Barrie, S., Djelaj, V., & Nawyn, S. (2012). Expanding our community: Independent and Interdependent factors impacting refugees' successful community resettlement. *Advances in Social Work*.

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DeBrenna Agbényiga



Ron Hall

Books

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vis-à-vis male victims of domestic violence. *Journal of Sociology & Social Welfare*, (39)3, 7-27.

Hall, R. (2012). Islamic spirituality vis-a-vis Asia Pacific Muslim populations, A resource for Western social work practice. *International Social Work*, 55(1), 109-124.

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Vélez Ortiz, D., **Cross, S.L.**, Day, A. (2012). Insightful learning of life's lessons with older adult guests in the classroom. *Educational Gerontology*, 38, 854-866.

Vélez Ortiz, D., **Sosulski, M.R.**, Sherwood, D.A. (2012). Competently mixing: Does a clinical practice cultural competence framework fit in mixed methods research? *Journal of Mixed Methods Research*, 6, 348-363.

Vélez Ortiz, D. (2012). The case of an outpatient mental health clinic within a senior service organization. *Journal of Gerontological Social Work*, 55, 503-518.

Hughes, A., **Horner, P.**, **Vélez Ortiz, D.** (2012). Being the Diversity Hire: Three Stories of Successful Academic Job Searches. *Journal of Social Work Education*, 48, 595-612.

Woodward, A.T., **Freddolino, P.P.**, Wishart, D.J., Bakk, L., Kobayashi, R., Tupper, C., Panci, J., Blaschke-Thompson, C.M. (2012). Outcomes from a peer tutor model for teaching technology to older adults. *Ageing & Society*.

Woodward, A.T., Taylor, R.J., Bullard, K.M., Aranda, M.P., Lincoln, K.D., Chatters, L.M. (2012). Prevalence of lifetime DSM-IV affective disorders among older African Americans, Black Caribbeans, Latinos, Asians and non-Hispanic white people. *International Journal of Geriatric Psychiatry*, 27(8), 816-827.

Peer-reviewed journal articles in press

Agbényiga, D.L., & Huang, L. (In press). How globalized has American social work research become? A ten-year review. *Journal of Social Work Education*.

Agbényiga, D.L. (In press). Climate change and social development in Africa: A gender perspective from Ghana. *Social Development Issues*.

Cho, H. (In press). Use of mental health services among Asian and Latino victims of intimate partner violence. *Violence Against Women*.

Damant, J., Knapp, M., Watters, S., **Freddolino, P.**, Ellis, M., King, D. (In press). The impact of ICT services on perceptions of the quality of life of older people. *Journal of Assistive Technologies*.

Fitton, V.A., Ahmedani, B.K., **Harold, R.D.**, Shifflet, E. (online/in press). The role of technology on young adolescent development: Implications for policy, research and practice. *Child & Adolescent Social Work Journal*.

Hughes, A.K. (In press). Mid- to late-life women and sexual health: Communication with health care providers. *Family Medicine*.

Adams, A.E., Greeson, M.R., **Kennedy, A.C.**, Tolman, R.M. (In press). The effects of adolescent intimate partner violence on women's educational attainment and earnings in adulthood. *Journal of Interpersonal Violence*.

Adams, A.E., Bybee, D., Tolman, R.M., Sullivan, C.M., **Kennedy, A.C.** (In press). The effects of intimate partner violence and job stability on low-income women's mental health. *American Journal of Orthopsychiatry*.

Lam, M., **Klein, S.**, Freisthler, B., Weiss, R. (2013). Childcare center closures: Does nonprofit status provide a comparative advantage? *Children & Youth Services Review*, 35(3), 525-534.

Zeoli, A., Rivera, E., Sullivan, C., **Kubiak, S.P.** (In press). Post-separation abuse against women and their children: Boundary-setting and family court utilization among victimized mothers. *Journal of Family Violence*.

Kubiak, S.P., Beeble, M., Bybee, D. (In press). Comparing the validity of the K6 when assessing depression, anxiety and PTSD among male and female jail detainees. *Journal of Offender Treatment & Comparative Criminology*.

Kubiak, S.P., Kim, W.J., Fedock, G., Bybee, D. (In press). Assessing differences among

incarcerated women with assaultive offenses: Isolated versus patterned use of violence. *Journal of Interpersonal Violence*.

Kubiak, S.P., Kim, W.J., Bybee, D., Eshelman, L. (In press). Assessing the validity of the Self-Attribution Questionnaire in differentiating high risk assaultive female offenders. *Prison Journal*.

Lee, K. & O'laire, S. (In press). Impacts of Head Start on children's obesity outcomes: moderation effects of family risk factors. *Research on Social Work Practice*, 23, 73-80.

Cho, H., **Vélez Ortiz, D.**, Parra Cardona, R. (In press). Prevalence of intimate partner violence and associated risk factors among Latinos/as: An exploratory study with three Latino sub-populations. *Violence Against Women*.

Woodward, A.T., Taylor, R. J., Abelson, J.M., Matusko, N. (In press). Major depressive disorder among older African Americans, Caribbean Blacks & non-Hispanic whites: Secondary analysis of the National Survey of American Life. *Depression & Anxiety*.

Sosulski, M.R., **Woodward, A.T.** (In press). African American women living with mental disorders: Factors associated with help-seeking from professional services and informal supports. *Social Work in Public Health*.

Grants (external source)

Agbényiga, D. L. (PI), Glew, R., & Ferguson, A. (Co-PIs) Connecting the Linkages between Gender, Equality and Economic Sustainability for Community Advancement and Capacity Building: A Women's Economic Empowerment Program, a partnership among South Africa, Tanzania and the US Department of State, Bureau of Educational and Cultural Affairs, Office of Citizen Exchanges.

Freddolino, P., **Woodward, A.**, Holmstrom, A., Noel, M. Health and Wellness Project, Connected Living, Inc. (Quincy, MA).

Hughes, A.K. (PI) John A. Hartford Foundation, Hartford Geriatric Social Work Faculty Scholar, 2012-2014. Decreasing the Psychosocial Impact of Female Sexual Dysfunction through Self Management.

Hughes, A.K. American Cancer Society Doctoral Training Grants in Oncology Social Work, 2012-2014. Couples' sexual recovery after prostate cancer surgery: Commonly shared hallmarks and the role of the partner. PI Daniela Wittmann, PhD student.

Hughes, A.K. American Cancer Society Doctoral Training Grants in Oncology Social Work, 2012-2014. Quality of Life Outcomes Among Older Adults with Colorectal Cancer. PI-Kristen Admiraal, PhD student.

Klein, S. (PI) Understanding Racial/Ethnic Disparities in Saginaw County's Child Welfare and Juvenile Justice Systems. Contract with the Saginaw County Disproportionate Minority Contact Committee to conduct a quantitative and qualitative analysis of the underlying causes of racial and ethnic disproportionality within the county's child welfare and juvenile justice systems.

Klein, S. (PI) Evaluation of a Data-Driven Approach for Reducing Racial Disproportionality in Michigan's Child Welfare and Juvenile Justice Systems. Renewed grant from the Michigan State Court Administrative Office to conduct a process and outcome evaluation of a state-

level approach to assessing the scope and underlying causes of racial disproportionality within Michigan's child welfare and juvenile justice systems and the development and implementation of an intervention to reduce racial disproportionality in these systems.

Kubiak, S.P. (PI) Cross Site Evaluation of Mental Health Courts in Michigan. Funded by Michigan Department of Community Health.

Kubiak, S.P. (PI) Evaluation of Michigan Department of Corrections' Implementation of PREA. Sub-contract from Bureau of Justice Assistance Grant awarded to MDOC, 2013-2014.

Kubiak, S.P. (PI) Longitudinal Outcomes of an Urban Mental Health Court. Funded by Flinn Foundation, 2013.

Lee, K. (Co-PI) Korea Research Foundation, Educational Welfare Policy in Korea: Who Needs Welfare Program?

Riebschleger, J., Onaga, E., Bybee, D., Tableman, B. (2012-2013). Youth Education & Support program. Service to Science program award, one year of technical assistance from the Substance Abuse & Mental Health Services Agency (SAMHSA).

Seita, J. (PI). Editing, writing, responding, reading. Funding source: Michigan Department of Human Services (DHS). Work Independent Living Skills Program.

Vélez Ortiz, D. (PI). Technology & You Survey. State of Michigan Offices for Services to the Aging.

Woodward, A.T. (Co-PI). Connected Living Online health and wellness training for older adults in the Atlanta Housing Authority.

Ongoing grants (external source)

Wilcox, K. (PI), McGroarty, E, Curry, T., Bush, T., Luz, C., & Roehling, M. (Co-PIs). **Agbényiga, D.L.** (Faculty Excellence Advocate). National Science Foundation (NSF) ADVANCE Program—Advancing Diversity through the Alignment of Policies and Practice (ADAPP) at Michigan State University.

Freddolino, P., Archer, G., Blaschke-Thompson, C. Process and Outcome Evaluations of Project Return Home, Bethany Christian Services (Grand Rapids, MI).

Hughes, A.K. National Institutes of Health, K-12 Training Grant Subaward, 2011-2013 Aging Women's Sexual Health and Provider Communication Building Interdisciplinary Research Careers in Women's Health (BIRCWH). MSU College of Human Medicine, PI-Claudia Holzman, PhD.

Hughes, A.K. National Institute of Aging, Eighth Annual Institute on Aging & Social Work Advanced Training Program.

Klein, S. Los Angeles Child Welfare-Early Education Partners Infrastructure Project. 17-month grant from the U.S. Department of Health & Human Services Administration for Children & Families to pilot a model for increasing access and linkage to high quality early care and education services for children 0-4 years old involved in the public child welfare system. Role: Evaluator. PI-Dr. Todd Franke, University of California, Los Angeles School of Public Affairs.

Klein, S. In-Service & On-line Training for Child Welfare Caseworkers & Supervisors. Three-year state grant from the Michigan Department of Human Services to provide

geographically accessible in-person and on-line professional training for child welfare caseworkers and supervisors located throughout the state and to evaluate effectiveness of training. Role: Evaluator. PI **Anderson, G.**

Kubiak, S.P. (PI) Evaluation of Enhanced Programming aimed at Decreasing Violence for Women within the Michigan Department of Corrections. Michigan Department of Corrections.

Kubiak, S.P. (Co-PI) Regional Needs Assessment for Southeast Michigan Community Alliance.

Kubiak, S.P. (PI) Evaluation of Mental Health Court Services in Wayne County. Michigan State Court Administrators Office & Detroit/Wayne County Community Mental Health.

Anderson, G., Riebschleger, J., Williams-Hecksel, C. (2011-2012). National Child Welfare Workforce Institute, Traineeship Programs. US DHHS, Children's Bureau.

Riebschleger, J., & Willis, D. (2009-2014). Gerstacker Foundation. A proposal to develop and test YES PLUS—A psychoeducation program for children of a parent with a psychiatric illness and their family members. Direct applicant: Guidance Center of Southgate, MI.

Vélez Ortiz, D. (Co-PI). Increasing Hispanic Representation in Neuroscience. National Institutes of Health R25 Supplement.

Woodward, A.T. (PI). Hartford Faculty Scholars Program in Geriatric Social Work, Understanding patterns of service use for older adults with mental and substance disorders.

Grants (MSU source)

Cho, H. Racial differences in intimate partner violence and help seeking behaviors among college students: Qualitative interview. Provost's Undergraduate Research Initiative, College of Social Science, Michigan State University.

Hughes, A.K. Michigan State University, College of Social Sciences Faculty Initiative Fund Validating the Older Adult HIV/AIDS Knowledge Measure Principal Investigator.

Lee, K. MSU Provost Undergraduate Research Initiative Grant, Head Start Impacts on Children Living with Non-Biological Parents.

Lee, K. School of Social Work, Director's Research Grant for Undergraduate student research project.

Bowden, S., & Riebschleger, J. (2011-2012). Best practices in culturally competent research. Creating Inclusive Excellence, MSU Office for Inclusion & Intercultural Initiatives.

Vélez Ortiz, D. (PI). Mental Health Perceptions and the Information Age among Puerto Rican Older Adults. Pilot study School of Social Work and Julian Samora Research Institute, Michigan State University.

Ongoing grants (MSU source)

Horner, P. (Co-PI) The Curtis Center Grant for Mental Health & Health of Children, Deportation Effects. University of Michigan.

Klein, S. Michigan State University Provost Undergraduate Research Initiative Award.

Kubiak, S.P. Pilot testing a therapeutic intervention with survivors of domestic violence in Ireland. Faculty Initiative Fund, College of Social Science, MSU. Jointly funded with Cris Sullivan.

Riebschleger, J., Williams, S.S., Wilson, C. (2011-2012). University students' descriptions of mentoring foster care youth who are transition from high school to adult life. Michigan State University, Provost Undergraduate Research Initiative, College of Social Science.

Peer-reviewed presentations

Agbényiga, D.L., & Barrie, S. (2012). Hear our words and understand our needs: Burundian and Burmese refugee women resettlement experiences. Social Work Social Development 2012: Action and Impact, Stockholm, Sweden (July).

Barrie, S., & Agbényiga, D.L. (2012). Voices within: Exploring the discourse of gendered violence in Ghana. Social Work Social Development 2012: Action and Impact, Stockholm, Sweden (July).

Norward, J., & Agbényiga, D.L. (2012). Incorporating journalism to social work: a Partnership for social action. Social Work Social Development 2012: Action and Impact, Stockholm, Sweden (July).

Cho, H. (2012). Dating violence and help seeking behaviors among college students. Poster presentation for 58th Annual Program Meeting, Council on Social Work Education, Washington, DC.

Cho, H. (2012). Stressors, coping resources and physical/mental health problems among Korean immigrants. Discussion panel at the research partnership session for 58th Annual Program Meeting, Council on Social Work Education, Washington, DC.^N

Banyas, P., Freddolino, D., Freddolino, P. (2012). Leveraging Technology to Enhance Online Learning for Corporate & Academic Environments. Peer-reviewed presentation at the 2012 Association for the Advancement of Computing in Education E-Learn Conference, Montreal, October.

Hall, R.E. Color as Basis of Oppression in the U.S. + Diversity, Discrimination & Social Exclusion in India & the USA: India, October 2012

Hughes, A.K., Harold, R.D., Admiraal, K. (2012, January). The Michigan Aging Services Network Response to LGBT Aging. Paper presented at the Society for Social Work Research Annual Meeting, Washington, DC.

Horner, P., Martinez, R. (2012). Hay que Sufrir (Suffering Is Necessary): The Hermeneutics of Suffering in the Migrant Settlement Process. Paper presented at Cambio de Colores, Change of Colores: Latinos & Immigrants in Midwestern Communities. June 2012, Columbia, Missouri.

Ma, J., Horner, P., Han, Y., Grogan-Kaylor, A., Delva, J., Castillo, M. (2012). Predictors of Discordance in Chilean Families. Poster accepted for the International Society for the Study of Behavioural Development, July 2012, Edmonton, Canada.

Horner, P. (2012). Defining Neighborhoods through Residents' Perceptions: A Qualitative Approach. Symposium entitled Urban Neighborhood Dynamics and the Health & Mental Health of Urban Racial & Ethnic

Continued on next page

& Sexual Minorities: A Study of Detroit & Santiago Residents. Paper accepted for presentation at the 2012 Annual Conference of the Society for Social Work & Research, Washington, DC, January 2012.

Delva, J., **Horner, P.**, Momper, S. (2012) Neighborhood Characteristics & Adolescents' Outcomes: A Study of the Built Environment in Santiago, Chile. Symposium entitled Urban Neighborhood Dynamics & the Health & Mental Health of Urban Racial & Ethnic & Sexual Minorities: A Study of Detroit & Santiago Residents. Paper accepted for presentation at the 2012 Annual Conference of the Society for Social Work & Research, Washington, DC, January 2012.

Vélez Ortiz, D., Woodward, A., Hughes, A.K. (January, 2012). Social Ties, Age & Self-Identification of Mental Health Needs Among Latino Older Adults. Presentation at the Society for Social Work & Research Annual Meeting, Washington, DC.

Fries, L., **Klein, S.**, Ballantyne, M. (2012). An Examination of School Mobility and Quality among Children in Foster Care. Fifty-eighth Annual Program Meeting of Council on Social Work Education, Washington, DC.

Kubiak, S.P., Fedock, G., Kim, W.J., Bybee, D. (2012). Beyond Violence: Piloting an Intervention for Women Convicted of Violent Crimes. Paper Presentation at the American Society of Criminology, Chicago, IL, November 2012.

Bender, K., **Kubiak, S.P.**, Kernsmith, P., Kernsmith, R. (2012). Female Sex Offenders: Comparisons to Other Female Offenders and Male Sex Offenders. Paper presentation at the American Society of Criminology, Chicago, IL, November 2012.

Kubiak, S.P., Kim, W.J., Bybee, D. (2012). Differentiating Risk of Violence and Treatment Needs among Women in Prison. Society for Social Work Research, Washington, DC, January.

Kubiak, S.P., Rivera, E., Bybee, D., Eshleman, L. (2012). The impact of multiple forms of victimization on women's use of violence in a random sample of incarcerated women. Society for Social Work Research, Washington, DC, January.

Lee, K., & O'laire, S. Head Start Impacts on Children's Obesity Outcomes, Korea Child Studies Annual Conference, Seoul, Korea, May 2012.

Riebschleger, J. (2012). We need a group for us! Mental health consumer parents' recommendations for peer-led parenting psychoeducation. Paper accepted at the Child & Youth Mental Health Matters. Third International Congress on Children of Parents with Mental Illness. Vancouver, BC, Canada.

Jarry, M.A., Nicholson, J., **Riebschleger, J.**, Goad, N., Mason, P., Bedeaux, C., Stewart, M.R., Buoini, S. (2011, May). Social media for system change: Use of social media and web-based resources by daughters and sons who have a parent with a mental illness to build a social movement that supports research and creates peer support across countries and continents. Workshop accepted for the Child & Youth Mental Health Matters. Third International Congress on Children of Parents with Mental Illness. Vancouver, BC, Canada.

Huang, L., & **Riebschleger, J.** (2012, July). Obesity in rural elderly people: Implications for building community capacities and networks. Paper presented at the 37 Annual conference of the National Institute on Social

Work & Human Services in Rural Areas. Nashville, IN.

McGreevy, A., & **Riebschleger, J.** (2012). Relationship violence in rural communities. Poster presented at the 37th Annual conference of the National Institute on Social Work & Human Services in Rural Areas. Nashville, IN.

Riebschleger, J. (2012). YES+: Supporting mental health consumer parents and their families. Workshop presented at the annual conference of the Michigan Chapter, National Alliance on Mental Illness, Ann Arbor, MI.

Riebschleger, J., & Gilmore, H. (2012). Changing the future by reducing mental health stigma. Workshop for the annual conference of the Michigan Chapter, National Association of Social Workers. Kalamazoo, MI.

Riebschleger, J., Williams, S., Wilson, C., Gilmore, H. (2012, April). Strengthening developmental resiliencies through serving as mentors to at-risk youth: Reports from university students who are foster care alumni. Presentation at the annual conference of the Michigan Chapter, National Association of Social Workers, Kalamazoo, MI.

Vélez Ortiz, D., Woodward, A., Hughes, A.K. (2012). Social ties, age and self-identification of mental health services needs among Latino older adults. Society for Social Work Research- Paper presentation.

Bowden, S., & **Whipple, E.** Enhancing Student Financial Aid by Promoting a Culture of Research. Presented at the 2012 BPD Annual Conference in Portland, OR, 3/15/12.

Whipple, E., & Bowden, S. Using Hands-On Experience to Improve Student Knowledge & Attitudes about Research. Paper accepted on 10/2/12 to be presented at the 30th Annual BPD conference in Myrtle Beach, SC.

Groden, S., & **Woodward, A.T.** (2012). Use of complementary and alternative medicine for mental disorders among baby boomers and older adults. Paper to be presented at the 65th Annual Scientific Meeting of the Gerontological Society of America, San Diego, CA.

Vélez Ortiz, D., Hughes, A., Woodward, A.T. (2012). Social ties, age and self-identification of mental health services needs among Latino older adults. Paper presented at the 2012 Annual Conference of the Society for Social Work & Research in Washington, DC.

Invited presentations

Hall, R.E. Issue of Color in the USA + Dalits & African-Americans in the 21st Century, Mumbai, India, October 2012.

Hughes, A.K. (2012). Creative Living: Using Creativity in Our Work with Children & Adults. Invited Speaker: Michigan Hospice Social Work Fall Symposium. Roscommon, MI.

Klein, S. (2012). Saginaw DMC Assessment Study: Focus Group & Inferential Analysis Results. Saginaw Disproportionate Minority Contact Committee Meeting, Saginaw, MI.

Klein, S. (2012). The Fourth National Incidence Study of Child Abuse & Neglect Understanding What It Does & Does Not Say About Race as a Risk Factor for Child Maltreatment. Michigan Coalition for Race Equity in Child Welfare & Juvenile Justice Meeting, Lansing, MI.

Klein, S. (2012). Perspectives in Methodological Rigor in Program Evaluation:

The Case of the Obama Administration's Evidence-based Home Visiting Initiative. Guest Lecture in PhD Program Evaluation course, Prof. Ellen Whipple, Michigan State University, School of Social Work.

Zeoli, A.M., Sullivan, C.M., Rivera, E.A., **Kubiak, S.P.** (2012). Post-separation abuse of children whose mothers divorce intimate partner abusing fathers. 2012 Women's Health Research Conference, Michigan State University.

Lee, K. Head Start Impact on Health Outcomes, Social Policy Research Center, UNSW, November 2012, Sydney, Australia.

Riebschleger, J. (2012). The needs of youth who have a parent living with mental illness and effective programs for these families. Invited national webinar speaker. Washington, DC: National Alliance for Mental Illness (NAMI).

Riebschleger, J., Williams, S., Wilson, C., Gilmore, H. (2012). Strengthening developmental resiliencies through serving as mentors to at-risk youth: Reports from university students who are foster care alumni. Poster presented at the School of Social Work Research Day and the MSU Provost's Undergraduate Research & Creative Arts forum, East Lansing, MI.

Riebschleger, J. (2012). The top ten things I learned in conducting focus group research. Presentation to SW 920: Evaluation of social work services and practice. Doctoral Program, School of Social Work. East Lansing, MI: Michigan State University.

Seita, J. (2012). Michigan Faith Based Summit, Michigan State University. Faith in Foster Care.

Seita, J. (2012). Saginaw Intermediate School District (ISD), Saginaw Valley State University. CCDO: An Ecological Youth Development Framework.

Seita, J. (2012). Ohio Reach Conference. Columbus, OH. Keynote: Growing Up in the Care of Strangers.

Seita, J. Oakland. CC <http://ohioreach.wikispaces.com/2012+Summit>.

Seita, J. (2012). Ohio Reach Conference. Columbus, OH. Breakout Session: Making the Transition from Foster Care to College.

Seita, J. (2012). President's Summit on Foster Care in Higher Education. Oakland Community College. Making the Transition from Foster Care to College.

Seita, J. (2012). MSU Professional Development. Resilient Youth.

Seita, J. (2012). Professional Development Day. Bethany Christian Services of Michigan, Grand Rapids, MI.

Seita, J. (2012). Michigan Juvenile Detention Association (MJDA). Statewide Conference. Creating Resilient Environments.

Seita, J. (2012). Western Michigan University. Preserving in College from Foster Care.

Seita, J. (2012). Responsibility Training. Starr Commonwealth. Creating Family Privilege. Albion, MI.

Seita, J. (2012). MSU Fall Extension Conference. The Impact of Multiple Foster Care Placements as a Youth on Adulthood. Lansing, MI.

Vélez Ortiz, D. (2012). Mental Health Panel: Mental Health and Latinos, Ohio Latino Summit, Ohio Commission on Latino Affairs. Columbus, OH, August 2012.

Vélez Ortiz, D. (2012). Seniors & Technology, State Advisory Council on Aging, Office of Services to the Aging, State of Michigan. Lansing, MI, June 2012. **S**

Here's what you're up to...

Rosalynn Bliss (MSW 2000) won a third four-year Grand Rapids City Commission term in her first contested election as an incumbent, securing 74 percent of the votes cast in the district. Bliss has built a strong record of connecting with constituents and networking over the past eight years.

Kenyetta Dotson (Flint MSW 2010) is one of ten nominees for the Detroit Pistons Come Together Game Changers, a program to recognize and reward Michigan "unsung heroes"—everyday people making a difference within their communities through service, leadership, and volunteerism.

Kenyetta explains her motivation: *After losing several loved ones to violence, I decided to devote my life to the cause of empowerment and non-violence.... Every day I work extremely hard to enhance communities, inspire hope, and promote safe, healthy environments for youths and families who live in urban communities.*

Kenyetta has coordinated special events designed to reduce violence by fulfilling unmet needs such as food, shelter, employment, health services, support services, and mentorship. She has touched the lives of more than 2,500 community residents in violence prevention efforts and assisted 17 community organizations to provide direct services (including basic needs) for North Flint families in neighborhoods heavily affected by violence.

Shannon Marie Emery (MSW 2007) is the Maternal Infant Health Program (MIHP) manager for the Michigan Department of Community Health. She supervises an RN, an LLBSW, and a clinical assistant. The MIHP serves all Michigan women with Medicaid health insurance who are pregnant and all infants with Medicaid; it is a benefit of their insurance. MIHP provides support to promote healthy pregnancies, good birth outcomes,

and healthy infants. Throughout the state, MIHPs are administered in rural, urban, and native communities through federally qualified health centers, hospital-based clinics, and private providers as well as through local and regional public health departments.

John A. Gadola (BASW 1988) was elected to the Family Division of the 7th Judicial Circuit, beginning January 1, 2003. In 2008, he was re-elected to a second six-year term that ends on January 1, 2015. Gadola formerly served as a Family Division referee. He is a member of the State Bar of Michigan and Genesee County Bar Association, and serves as chair of the board of directors of Catholic Charities of Shiawassee and Genesee Counties. Circuit court judges are elected on a non-partisan basis and are responsible for the disposition of civil, criminal, and family cases.



John Gadola

Dani Reisbig (MSW 2013) is working with the Nyaka AIDS Orphan Project in East Lansing and Uganda. The Nyaka AIDS Orphans School was founded in 2001 by Twesigye Jackson Kaguri, a Ugandan native and former MSU administrator. It is a community development project offering free education, quality meals, water, and health care to orphans and other vulnerable children in order to end systemic deprivation, poverty, and hunger through a holistic approach to community development, education, and healthcare. There are over two million orphans due to HIV/AIDS in Uganda. Nyaka is based in East Lansing. <http://www.nyakaschool.org/>

Robert J. Stanley (BASW 1963) retired in February 1989 after working with the Michigan Employment Security Commission. In his career, he also worked as a probation officer, a social security disabilities examiner, and counselor.

Jay Whitcomb (MSW 1972) says he has had a long and interesting career and is in the process of retiring. "It all began right there in Baker Hall, and I wanted to tell you I appreciate it."

See also page 8 for featured BASW alumni. **S**



Kenyetta Dotson is taking action to prevent violence.

Faculty news

Dr. **Suzanne Cross**, who retired from her faculty position, is still involved with work on the School's National Child Welfare Workforce Institute (NCWWI) grant facilitating BSW and MSW traineeships. She also continues her active program of peer-reviewed presentations at national conferences, and she has two manuscripts in review and a book chapter coming out soon. In addition, she has been appointed to the review board for the journal *Reflections: Narratives of Professional Helping* and the board of directors of the Zibiwing Cultural Center of the Saginaw Chippewa Indian Tribe.

Dr. Victoria Fitton, Ruth T. Koehler Endowed Professor in Children Services, is in her third year as president of the Michigan Association for Play Therapy. She also serves as their program chair, hosting three annual conferences/workshops for a total of 24 continuing education units with nationally recognized leaders in play therapy. As part of the Ruth Koehler legacy, Dr. Fitton continues the tradition of inviting speakers from across the nation to present to School faculty and students on a range of issues related to childhood trauma, which are typically assessment and intervention based.

Dr. Pilar Horner, assistant professor, has been selected by Delta Tau Lambda to receive their 2013 *Outstanding Professor Award*, presented annually to a Latina faculty member who goes above and beyond while demonstrating strength, unity,



Dr. John Seita addresses attendees at FAME summer camp held at MSU. See story on page 11.

wisdom, and promise in the areas of community service and academic excellence. Delta Tau Lambda is a Latina-based collegiate and professional organization established to promote academic excellence and professionalism and whose members engage in community service projects and fundraising for charitable causes.



Dr. Horner has also been nominated for a member-at-large position on the board of directors of the Society for Social Work and Research (SSWR).

Drs. Anne Hughes, Pilar Horner, and Daniel Vélez Ortiz have been awarded an honorable mention by the *Journal of Social Work Education (JSWE)* for their article, "Being the Diversity Hire: Negotiating Identity in an Academic Job Search" (vol. 48, no. 3, pp. 595–612). The criteria for choosing the best qualitative articles include demonstration of a logical and sophisticated methodology, use of advanced statistical procedures, and discussion of clear implications that add significantly to the professional knowledge base and to social work education.

Dr. Sacha Klein is the the evaluator for the Los Angeles Child Welfare–Early Education Partners Infrastructure Project, funded by the US Department of Health & Human Services Administration for Children & Families Children's Bureau. The project's focus is on expanding early childhood education enrollment through a partnership among

Long Beach Unified School District–Head Start/Early Head Start programs, DCFS South County Regional Office, and the Center for Healthier Children, Families and Communities at the University of California, Los Angeles (UCLA); it was featured in the *Children's Bureau Express*, an online news digest that highlights successful Children's Bureau grant-funded projects around the country.

Mark Nester, LMSW, coordinator of the School's School Social Work Certificate program, presented *Grief and Loss Groups in Schools, an Agency-School Collaboration* together with Kimberly Abed, program director of Ele's Place in Grand Rapids, at the Michigan Association of School Social Workers' annual meeting in October.

JoAnn McFall, associate director for field and community programs, represented the School in developing two continuing education modules: Ethical Practice, and Social Work Regulatory Process. It was created for educational use with students and licensed practitioners to bring attention to mindful and ethical social work practice, the regulatory process, and the possible consequences of violations. It is available free on YouTube, <http://www.youtube.com/watch?=UScqpm1qhtY>.

Dr. Tina Timm was one of four expert panelists for "Talking with Students about Difficult Personal Issues, Focus on Child Abuse, Neglect, and Child Sexual Abuse," a Lilly seminar co-sponsored by the School and the Office of Faculty & Organizational Development. The seminar helped participants learn how to talk with students and how to act in accord with University policy to assure the well-being of students and the safety of minors with regard to their prior child abuse and neglect experiences.

Dr. Amanda Woodward has been elected member-at-large to the board of directors of the Association for Gerontology Education in Social Work (AGESW). AGESW maintains an international membership of hundreds of educators who teach, conduct research, and promote gerontology at all levels of social work education programs. **S**

Faculty promotions

Promoted to full professor:

Dr. Sheryl Kubiak

Received tenure and promoted to associate professor:

Dr. Hyunkag Cho

Dr. Amanda Woodward

Assistant professor reappointed for an additional three-year period:

Dr. Daniel Vélez Ortiz

Dr. Pilar Horner

School faculty present at CSWE 59th annual event

The MSU School of Social Work had a strong



presence at the Council on Social Work Education 59th Annual Program Meeting at the end of October themed “Global Social Work—The World Is Here.” The focus was on the broad issues of cultural diversity and globalization. Sessions presented by MSU faculty included:

Expert panels

- **JoAnn McFall** (associate director for field education and community programs), chair, CSWE Council on Field Education: *Connecting with Field Education: Sharing Best Practices*
- **Dr. DeBrenna Agbényiga**, chair, CSWE Council on External Relations: *It Matters: Water and Human Rights—Relevance and Implications for Global Social Work*

Paper presentations

- **Lauren Fries**: *Examining School Quality among Children in Foster Care by Child Race/Ethnicity*
- **Dr. Rena Harold**: *Immersion Learning for LGBT Cultural Competence*
- **Dr. Paul Freddolino**: *Does Moving Course Content Online Affect Perceptions of Instructor Presence and Engagement?*

Poster presentations

- **Dr. Joanne Riebschleger** and **Dr. John Mooradian**: *Foundation Course before Foundation Year: Do Students without a Social Work Degree Benefit?*
- **Dr. Joanne Riebschleger**: *A Social Worker Health Navigator Program: Improved Client Outcomes and Decreased Costs*

Faculty active in service to the profession

- **Dr. DeBrenna Agbényiga**: Commission on Global SW Education; chair, Council on External Relations
- **Dr. Rena Harold**: Commission on Membership and Professional Development
- **JoAnn McFall**: Commission on Educational Policy; chair, Council on Field Education

CSWE is the sole accrediting agency for social work education in the US. **S**

Introducing the School's newest faculty members

We welcome three new members to the School team

Kelly Fornwalt, LLMSW, joined the MSU School of Social Work as the new advisor for the Statewide Blended and Weekend MSW programs. Prior to this, Kelly worked as a therapist at a residential substance abuse program for adolescent girls. In her career as a social worker, Kelly has worked with various populations in a variety of capacities: adolescents in the juvenile justice system, adults with co-occurring disorders who were also in the justice system, adolescents in residential care, and families of youth placed in care. A 2012 graduate of our Flint MSW program, Kelly is excited to be working as a Spartan at her alma mater.



Kelly Fornwalt

Nicky Moody, LMSW, joins the School as field coordinator for both our Statewide Blended MSW program and our BASW program. Nicki comes to us from the Michigan Department of Human Services with extensive experience in refugee services. She has been a field instructor and liaison for the School for five years. Nicki's professional interests include international social work and field education, refugee resettlement, child welfare policy around youth aging out of care, undocumented minors in the child welfare system, human trafficking, and field education development. She is also teaching courses in generalist social work practice.



Nicky Moody

Aubree Rogers started her role as Field Office administrative assistant in April 2013. Prior to that, she worked in the School's Graduate Office for six years. Aubree has primary responsibility for managing our new online data management system, Intern Placement Tracking (IPT), along with facilitating processes and procedures for the Field Office. Aubree is a local resident having graduated from Holt High School in Holt, MI; she attended Lansing Community College before transferring to MSU and expects to complete her bachelor's degree in psychology in May 2014. For leisure, Aubree likes to travel, read, write, and spend time with her family. **S**



Aubree Rogers

In Memory

Dr. Theodore R. Chavis, Jr., who retired after 23 years on the faculty of the MSU School of Social Work, died in November. During his tenure here, Ted served as a field instructor and the faculty practicum coordinator and was active in many of the University's affirmative action initiatives, serving on the University's Anti-Discrimination Judicial Board and University Commencement Committee, and working with the Employee Assistance Program. He was a wonderful friend and colleague.

Students news

MSW student **Sarah Shortt Williams** (BASW 2012) received an honorable mention in the graduate student category for the campus-wide MSU Student Leadership Service Awards. Sarah was nominated for her leadership as president of Phi Alpha Honor Society during 2012–2013 and was one of two graduate students receiving awards campus wide.

Senior **Jennifer Campbell** has received a Dean's Assistantship for the research work she is doing with **Dr. Marya Sosulski**. This is a highly competitive award that comes with a cash stipend.

Alison Morrison, MSW student in Organization and Community Leadership, has been appointed director for Michigan Department of Human Services Livingston and Shiawassee county offices. Morrison earned her BASW from UM–Flint and spent six years working in the child welfare private sector before joining DHS. She began her 18-year career with DHS as a Children's Protective Services worker and also managed in foster care, licensing, juvenile justice, and adult services and prevention. Prior to her appointment, she was program manager over child welfare and assistance payments for Livingston and Shiawassee counties. **S**

Research & Teaching Brown Bags

September 23

Kyunghee Lee, associate professor:
*Duration of Enrollment on Migrant
Head Start Children's Obesity Outcomes*
(Research)



October 7

Visiting scholars from Finland (Research): **Mirka Häyrynen**, unit manager, Malmi Children's Home (Helsinki): *Developmental Evaluation in Children's Residential Care*

Ulla-Maija Koivula, principal lecturer, Tampere University of Applied Sciences: *Proacademy in Social and Health Care*

October 21

Ruth Mendel, writing consultant: *Improving Students' Writing through Effective Feedback* (Teaching—special session for faculty only)

November 4

Hailey Mooney, MSU librarian: *Where Should I Publish? Considering the Open Access Issue* (Research and Teaching)

November 18

Doctoral students from **Dr. Amanda Woodward's** research practicum class present results from their study, *Cultural Competence among Social Work Practitioners*

**Phi Alpha Social Work Honor Society
leadership, 2013–2014:**



President: MSW student **Angela Wojcik**

Vice President: BASW senior **Abbi Reynolds**

Secretary/Treasurer: MSW student **Gabrielle Callaway**

Student groups

The Organization for Latino Social Workers (OLAS) under the leadership of senior **Raul Orduna** and Students for Multi-Ethnic Community Action (SMCA) under the leadership of MSW student **Elizabeth Elsner** joined **Juan Flores** (MSW 2008), coordinator in the MSU Office of Cultural and Academic Transitions, and MSU Latino student group Culturas de las Razas Unidas to bring HomiesGiving 2013 to campus. This annual fellowship dinner provides a meal on Thanksgiving for students who cannot go home for the holidays. This year, in addition to the traditional American meal, Asian food and other options were served. This annual event, begun in 2003 serving 20–30 students, now serves as many as 400 students. Support for this free event is provided by the School, the Diversity Committee, faculty, staff, and friends.

Phi Alpha provided mentors for social work majors again this year; the Phi Alpha Mentor Program connects first-year social work major students at the BASW and MSW levels to a second-year student in their program. BASW senior **Jenna Fuller** is serving as mentor coordinator, and MSW student **Kristen Steiner** (BASW 2013) is the student assistant for Phi Alpha. Their faculty adviser is **Sue Bowden**.

Students for Social Work (SFSW), under the leadership of seniors **Jenn Campbell** and **Lauren Kirk** and junior **Celeste Santi**, marched in this year's Homecoming Parade on October 11 to the theme of *Spartan Super Heroes*. They wore special T-shirts and carried a new banner promoting the School of Social Work. Senior **Abbi Reynolds** opened her home for T-shirt making for the parade. Senior **Josh Swab** brought candy to pass out. Phi Alpha and the School of Social Work provided funding for parade supplies. **S**

Congratulations, Dr. Kasiborski!



Natalie
Kasiborski

Natalie Kasiborski successfully defended her dissertation, *"I have a chance to make it different for this child": An exploration of maternal cumulative risk and child welfare outcomes of children born during maternal incarceration.*

School news

The School has been invited to participate on the State of Michigan Interagency Migrant Services Committee (IMSC), a forum for statewide coordination of service delivery to migrant and seasonal farm workers, encompassing employment, education, health-care, public benefits, legal services, and other assistance. Twenty-six state, federal, and nonprofit agency members meet monthly to assess and resolve issues regarding service delivery to farm workers and their families; the IMSC provides research, training, and direct services to this population, nonprofits and educational institutions, research groups, and representatives of grower interests. The School is represented by **José Daniel (Danny) Garcia**, MSW, graduate recruitment and admissions advisor.

The School was proud to co-sponsor a program featuring nationally known journalist and author **Pete Earley** talking about his book *Crazy: A Father's Search through America's Mental Health Madness*. The program was presented by the National Alliance on Mental Illness-Lansing and Spartan Insight. Mr. Earley spoke about the experiences of persons living with mental illness and their families and barriers to providing treatment. His perspective is informed by extensive research on the mental health and criminal justice systems and his personal experience as the father of a son with bipolar disorder. **S**

Congratulations

to **Tina Blaschke-Thompson, José Daniel Garcia, Nicki Moody, and Kimberly Steed-**

Page on the arrival of their newborns. Families and babies are all doing well!



*Celebration marked
Dr. Gary Anderson's
15 years as School director*

Last spring, **Dr. Gary Anderson** was recognized for his 15 years of service as director of the School. Speakers honoring him included: College of Social Science Dean **Dr. Marietta Baba**; Associate Provost for Graduate Education and Graduate School Dean **Dr. Karen Klomparens**; Associate Provost and Associate Vice President for Academic Human Resources **Terry Curry**; and Clinton-Eaton-Ingham Community Mental Health Executive Director **Robert Sheehan**, LMSW.

Diversity Committee supports two events free to students

Students were able to attend two October events, thanks to support from the School of Social Work Diversity Committee. **Dr. Sameera Ahmed** presented *Building Religious and Cultural Competency with Muslim Clients* at Schoolcraft College in Livonia. Dr. Ahmed is a fellow at the Institute for Social Policy and Understanding (ISPU), assistant clinical professor at Wayne State University, director of the Family and Youth Institute (FYI), and associate editor for the *Journal of Muslim Mental Health*.

Students attended the first campus performance of *Aggie's Story*, a theatrical performance sponsored by the MSU Office of Inclusion intended to help participants understand the nature of health disparities between LGBT and non-LGBT older adults, to develop inclusive strategies for interacting with clients one-on-one, and develop strategies for modifying organizational structures to allow for inclusivity. Students attending this event involved those in **Dr. Ron Hall's** SW 810 class and **Sue Bowden's** SW 440 class. **S**

The 2013 Great Michigan Read brings attention to mental health challenges

In September, social work students, including those from **Joe Kozakiewicz's** SW 320 class, and staff from Clinton-Eaton-Ingham Community Mental Health attended a special program by Steve Luxenberg, the author of *Annie's Ghosts*, the book chosen by the Michigan Humanities Council as this year's Great Michigan Read. Luxenberg discussed his book and described his journey into his family's world within the mental health system of the 1930s and 40s. The event was evaluated to measure the effectiveness of the event and students' perceived impact of diversity.



Maureen Moloney, LMSW, clinical instructor and former director of Adult Mental Health Services at Clinton-Eaton-Ingham Community Mental Health, talked briefly about current policy issues facing the public mental health system and individuals with serious mental illness.

The event was co-sponsored by the MSU School of Social Work Diversity Committee, Clinton-Eaton-Ingham Community Mental Health, and the Michigan Humanities Council. Thanks to **Sheryl Groden**, LMSW, who coordinated this program for the School. **S**

Your gifts make a difference!

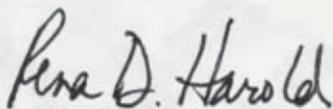
Dear Colleagues:

We need your help! Our central mission is to prepare students for competent, ethical, and responsive social work practice. There is increasing interest in a social work education and consistent societal need for well-prepared professionals. Our ability to attract, select, and prepare high quality students who are able to be leaders in the many arenas in which social workers make a contribution is central to the School and the profession. This is complicated by the costs associated with an education and the burden imposed by loans. Consequently, providing financial aid for students is a priority for the year ahead.

We are grateful for all of the ways that you support the School and encourage you in this season of celebration and reflection to make a gift to the School to support student scholarships, in particular. This contribution could be to the School's general endowment (**School of Social Work Endowment**); to a particular fund (such as the **Diane Levande Fund** for students working with older adults; the **Bob Little Fund** for child welfare; the **Rick Gardner Fund** for nontraditional students; **Mary Barron Fund** for Flint students; or **Linda Lane Fund** for PhD students); or the **School's Development Fund** to be used where most needed. Any gift, of any size is appreciated and will help to make a difference.

Thank you for your consideration!

Sincerely,



Rena D. Harold, PhD, LMSW
Professor and Interim Director

PS. Please make checks payable to "MSU" and provide designations in a note or the memo, or follow the instructions on this page to donate online.

How to donate online to the MSU School of Social Work

This is a new feature for the School, but it is very similar to making other payments/contributions online.

- 1** Go to the School's website: www.socialwork.msu.edu.
- 2** At the right hand bottom of the page, click on [Support the School](#).
- 3** After a brief narrative, there are two general giving options, under "Make Your Gift," presented in two boxes: online donations "By Credit Card Now" and instructions "By Check," which would be via regular mail.
- 4** In the "By Credit Card Now" option, two funds are identified: the "School of Social Work Endowed Discretionary Fund" (funds are accumulated to generate interest income that is used to support students, student scholarships, and programs) and a "School of Social Work Development Fund" (funds go directly to an intended purpose rather than being held in an endowed account).
- 5** Click on one of these fund names.
- 6** You will be presented with a Michigan State University donation page identifying a number of programs and logos—**ignore** the fancy display and just look at the upper right hand corner under the dark green stripe.
- 7** In the upper right hand corner (it may be blinking) there will be a small box labeled "Gift Cart" listing the fund you selected and a space to enter the amount you would like to donate. The endowed fund will have a red **E** in the corner; the discretionary fund will not.
- 8** After you enter the amount and select either "donor" or "couple" in the box labeled "Gift Credit," go to the page bottom and click "Continue."
- 9** This next page will look familiar—it asks for your name, address, and e-mail. Not all areas are required, and this will look very similar to shopping online!
- 10** As you scroll down, you will be asked to choose a payment method (which type of credit card), and it will ask for the card number, security code, and expiration date; again this should feel familiar to an online purchaser!
- 11** Once you see the "Thank you for your Donation" notice, you are done! A confirmation will be sent to your e-mail, and it will be identified as "Michigan State University" on your credit card statement.

The School and University will acknowledge your gift and provide a receipt for tax purposes.

Give it a try! Thank you!!

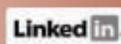
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Find us by joining the group **MSU School of Social Work**. Are you a Flint MSW program grad? Join the **Michigan State University Flint MSW program alums** group! Or check out the **Michigan Kinship Care Resource Center**



Read the School's "tweets" at www.twitter.com/MSUSocialWork or connect with other Spartan social workers by joining the **MSUSocialWork** group.



Join by searching for **MSU School of Social Work** in the groups or visit the recently launched **College of Social Science** group at MSU College of Social Science.

Thank you to our generous donors

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Briefly describe your professional activities and other information you want your classmates to know

Notes from Alumni will be featured in the *Fall 2014/Winter 2015 News*.

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