

INSIDE

SPECIAL EDITION

FROM THE DIRECTOR

- 2 School embraces Land Grant & Research roles

FEATURE STORIES: VALUES & PROGRAMS

- 3 EXCELLENCE: Teaching, research, outreach
- 4 COLLABORATION: Commitment
- 4 Field Education program 2010 awards
- 5 SOCIAL JUSTICE & INCLUSION: Integral components of School programs
- 6 ACCESS: SW programs statewide, beyond
- 8 LEADERSHIP: Faculty serve admirably
- 9 MSW program goals
- 10 BASW program goals
- 11 Diversity as signature theme
- 11 Research involvement

PROGRAM UPDATES

- 12 Chance at Childhood
- 12 Kinship Care Resource Center
- 12 KidSpeak® 2010
- 13 Veterinary Social Work Services
- 13 *Building a Home with Heart*

OFF-CAMPUS PROGRAMS

- 14 MSW Advanced Standing program expands to Saginaw
- 14 Oakland appreciates high caliber students
- 14 Flint MSW program nears 10th anniversary
- 14 Statewide Blended program draws largest cohort

NEW FACULTY/PHD STUDENTS

- 15 Welcome newest faculty member
- 15 School welcomes 7 new PhD students

CONTINUING EDUCATION

- 16 Fall 2010 School-sponsored CE programs
- 16 Events honor Native American heritage
- 17 CE courses scheduled for Spring 2011
- 17 Programs coming this summer

FACULTY ACTIVITIES

- 18 Recent tenure-system faculty activities
- 20 Current School faculty grant applications

ALUMNI NEWS

- 21 Here's what you have been up to
- 21 Two alum awardees address graduates
- 21 Philanthropist Award presented
- 21 Flint graduate earns honors

STUDENT NEWS

- 22 Funding allotted for undergrad research
- 22 Homies Giving Dinner tradition continues
- 22 Two Dean's Assistantships awarded
- 22 Phi Alpha SW Honor Society
- 23 More student news
- 23 PhD student programs, abstracts, presentations

FACULTY NEWS

- 24 Faculty involvements extend around the world
- 24 Three more Spartans!
- 24 Research Brown Bag Sessions, Fall 2010

INTERNET CONNECTIONS

- 25 How to donate to the MSU SSW online
- 25 School website has a great new look
- 25 Looking to connect with the School?

GIFTS THAT KEEP ON GIVING

- 26 The MSU School of Social Work Promise?
- 27 Donors to the School of Social Work

KEEP IN TOUCH

- 28 Help us stay connected!

Values, mission, goals guide our School

These are special and turbulent times in which the knowledge, skills, and values of social work are needed in our communities and organizations. For a School of Social Work there are opportunities in the preparation of students, in partnerships with agencies and communities, and for advancing knowledge development and research. To meet these challenges and respond to opportunities, the School has engaged in a number of discussions to affirm and declare our purpose and the values that motivate us. The goals of the BASW and MSW programs have also been stated in a clear and thorough manner. The purpose of this newsletter is to share this foundation with you. Future newsletters will focus especially on alumni leadership and faculty research.

In many ways, the School's mission, values, and goals should sound very familiar—and resonate with your experience at MSU. They provide focus and inspiration as we address today's changing and challenging environment in our state and beyond. Our mission, values, and goals also identify areas in which we will continue to strengthen our work in the year ahead. As we deliver and improve our programs, we will be assessing their implementation and impact to provide ongoing feedback that will inform attentiveness to student competency and program quality.

The **Mission Statement** of the MSU School of Social Work reflects the core purpose of social work education—the quality educational preparation of BASW and MSW students—and the development, dissemination, and application of knowledge. It is consistent with the profession's purpose. This purpose encompasses the centrality of ethical practice, commitment to human rights and social justice, and engagement with multiple systems to promote positive change.

MSU School of Social Work Mission. We are dedicated to educating students for competent, responsive, and ethical social work practice. Our teaching, research, and outreach seek to promote positive change and social justice for diverse communities, organizations, groups, families, and individuals.

With regard to educational preparation, we focus on: student and professional **competency** through classroom and field education learning environments; **responsiveness** so that we are engaged with a range of systems and are genuine, respectful, and active in our work; and **ethical practice** mindful of our profound ability to be helpful and watchful of the potential to be harmful through our actions or inaction. Our students, faculty members, and graduates should be known for these qualities. These competent, responsive, and ethical social workers will promote positive change. This fits with Michigan State University's commitment to **ADVANCE KNOWLEDGE** and **TRANSFORM LIVES**. The School's energy and purposes derive from the School's mission, are supported by the College and University missions, and are built upon a set of values that underpin the School's classroom and field curriculum, and School administration and programs. This foundation includes an affirmation of the core values of the social work profession as articulated by the NASW Code of Ethics: service, social justice, the dignity and worth of the person, the importance of human relationships, integrity, and competence. We recognize that these are high standards and that we are engaged in a lifelong process of learning and growing as professionals.

The next pages will expand upon our School values, identify program goals, and provide some news about the School. Your support for our mission and values and for our students and programs is vital and deeply appreciated. **S**

School embraces Land Grant & Research roles



Gary R. Anderson

The MSU School of Social Work has a key role in bringing to life the mission and purposes of Michigan State University. We energize MSU's pioneering **Land Grant** purpose; we increasingly expect to contribute to knowledge about people and practice consistent with a leading national **Research University**; and we understand the value of a **global perspective** woven together with a commitment to public service.

Michigan State University is a Land Grant University. In the middle of the Civil War, President Lincoln anticipated the need for unique American universities with a special mission to promote access to education, build knowledge with an applied purpose, provide dynamic teaching in translating and disseminating this knowledge, support public service, and affirm lifelong education. These institutions of higher education, called land grant colleges, were already pioneered by Michigan State University (then Michigan Agricultural College), which was founded in 1855. For the MSU School of Social Work, this **Land Grant** identity and mission are central to the School's mission, values, and goals:

(1) **Access** to a social work education, including lifelong education, is supported by programs at different times and locations and through a range of technologically supported approaches.

(2) **Application** of knowledge with a focus on the challenges and questions facing social work practitioners is a priority for our research and teaching. The application of research also supports the important work of advocacy.

(3) **Dedication to teaching**—in the classroom and in the field—and the content of teaching promotes a solid foundation for lifelong practice, critical thinking, attentiveness to diverse populations and problems, and a range of approaches to adapt to a variety of practice settings.

(4) **Preparation for public service** in a broad range of settings is central to the School's mission.

In a state that has experienced economic stressors for a number of years, this accessible education, applied research, dedicated teaching, continuing education, and emphasis on service are vital elements of the School's mission and purpose.

Michigan State University is a Major Research University. The School's faculty members are significantly engaged in the research enterprise, addressing a range of interests. The research mission motivates faculty members to be active in research and demonstrate this activity through publications, grant funding, professional presentations, and research leadership. These research activities connect faculty members with community partners and with interdisciplinary and multi-professional collaborations and partnerships. Faculty members work as individuals and in teams for the collection, analysis, and interpretation of data for the purposes of advancing positive change. These activities enliven class discussion, promote critical thinking and scientific inquiry, and highlight the role of social work in knowledge development. In addition to their research activities, faculty members invest in the teaching of research so that students can evaluate their own practice, understand the literature/evidence that informs practice, and contribute to knowledge.

Michigan State University is a Global University. Although located in the middle of the state, in the Midwest, MSU is one of the most globally engaged universities in the United States, with the largest study abroad program in an American public university. With the vast majority of MSU social work students coming from the state of Michigan, we intend to develop and provide a range of opportunities to introduce students to a world bigger than their home communities and beyond the borders of the state. Through study abroad, study away, and alternative spring break programs, faculty engagement with colleagues around the world, and research and teaching informed by international comparisons and viewpoints, the School supports the University's global mission.

—Dr. Gary Anderson, Director

Excellence in teaching, research, outreach

The MSU School of Social Work values **EXCELLENCE**. We are committed to excellence in teaching, research, and outreach. Congruent with core professional values, this value is derived from our mission to prepare competent students and extends to knowledge development and application. Excellence describes the high standards for our relationships inside and outside of the University and a commitment to continual improvement.

All faculty members are committed to **excellence in teaching**. Two examples:

▲ **Dr. John Mooradian** leads the School's specialization in family practice and teaches introduction to social work practice, advanced clinical practice, and a course on advanced clinical practice with families. In his teaching, he forged a creative relationship with the MSU theatre department (and with other schools) so that his clinical students could gain experience in working with a family through simulation with theatre students—and the theatre students sharpened their acting skills—through mutual feedback and practice.



▲ **Dr. Suzanne Cross** has worked to increase understanding of older adults and to increase student knowledge, empathy, and competence in work with older adults by bringing older adults to her classroom to interact with students. She also held a semester-long class in an assisted living facility so that students gained regular exposure to older adults and vice versa. Her pioneering work with Native American elders will result in a book and other educational resources to help students understand the boarding school experience and its impact on older American Indians and their children.



Photo © 2010 Toby Salzman

One of the ways that faculty members demonstrate **excellence in research** is through writing proposals and gaining funding to support knowledge development projects. The School's faculty members have doubled their activities in the past twelve months, with proposals addressing topics such as those listed below. (See related information page 20.)

- ▲ Impact evaluations of agency and court programs
- ▲ Issues around opportunities and support for foster care youth
- ▲ Post-adoption family support
- ▲ Kinship care issues and resources
- ▲ Support for LGBTQI community
- ▲ Issues around violence against women
- ▲ Increasing Hispanic representation in neuroscience
- ▲ Re-entry and family well-being for incarcerated mothers

Central to the purposes of a social work program is **excellence in outreach**. In a recent survey by MSU's Office of Research and Engagement, the School of Social Work ranked second (out of 17 social science units) in the time committed to outreach by faculty members and the highest in number of contributions to community, economic, and family issues, to enhance student experiences, and to promote research opportunities. The School reported the highest number of activities focused on diversity and access and the highest number of community participants in School-sponsored activities. **S**

Commitment to collaboration

The MSU School of Social Work values **COLLABORATION**. We advance our work through respectful and responsive collaborative relationships inside and outside of the University. Affirming the importance of relationships, this value underscores the School's commitment to work with others to achieve its mission based on our respect for the dignity and worth of others and the importance of collaboration to advance quality teaching, research, and service. Such collaboration requires integrity and a high commitment to fairness and justice.

This collaboration is evidenced within the University by service to others, including:



Photo © 2010 Toby Salzman

- ▶ **Veterinary Medicine and the Veterinary Hospitals** (see VSWS, page 13)
- ▶ **Human Medicine, Osteopathic Medicine and Nursing** (see Geriatric Symposium, page 16)
- ▶ **MSU College of Law** (see Chance at Childhood, page 12)

This collaborative spirit is also evidenced with Michigan agencies and organizations. For example:

- ▶ **Dr. Hyunkag Cho** is working with EVE (Ending Violent Encounters) to translate their domestic violence resource material into Korean so that it can be used with international families in mid-Michigan.
- ▶ **Dr. Joanne Riebschleger** is working with Detroit area schools and mental health agencies to develop programs for children who have parents who are experiencing mental health challenges.
- ▶ **Dr. Paul Freddolino, Gretchen Archer, and Tina Blaschke-Thompson** are working with Bethany Christian Services in Grand Rapids to evaluate the effectiveness of a pioneering evidence-based practice to help families who have experienced trauma.
- ▶ **Dr. Marya Sosulski** is working with Ingham County Project Impact to implement and study the effects of a *Systems of Care* project in mid-Michigan.

The field education and continuing education teams are working with multiple agencies to advance training and positive social work practice. Special projects continue with Carefree Medical Services in Lansing, Community Mental Health Adult Services in Lansing, and with the MSU clinical center's services for older adults, among others. Almost every faculty member and each School project has a significant University or community partner. This is no coincidence—it is a value-based choice and commitment. **S**



Hyunkag Cho



Joanne Riebschleger



Paul Freddolino



Gretchen Archer



Tina Blaschke-Thompson



Marya Sosulski

Field Education program 2010 awards

Each year, the Field program names award winners in three categories. Congratulations to this year's honorees!

Outstanding Field Agency

Ele's Place
Women's Center of Southeastern Michigan

Outstanding Field Educator

Judith Krause, LMSW, CAAC
Christian McDaniel, LMSW, CAAC
Sue Schram, LMSW

Friends of Field

Millie Powe-Ericson, LMSW, ACSW
Tim Woods

Social justice and inclusion are integral components of School programs

The MSU School of Social Work values **SOCIAL JUSTICE**. We are committed to social justice and positive social development in an ever-changing world. This commitment encompasses both the methods and strategies employed in our efforts and the intended outcomes of our teaching, research, and service. The School of Social Work also values **INCLUSION**. We promote diversity, equity, and inclusion with regard to our programs and partnerships. In recognition of the value and worth of all persons and the importance of diverse viewpoints, this value shapes the School's actions and intentions.

This commitment to social justice and inclusion is demonstrated through special acts of service. In the fall of 2010, just as it has done for many years before, the School's Organization of Latino Social Work (OLASW) students and its alumni and friends sponsored a Thanksgiving Day dinner for students at MSU and their families who had nowhere to get a Thanksgiving Day meal (see page 22).

This commitment is also demonstrated through training and community partnerships such as Michigan Indian Day and other programs focusing on Native American issues (see page 16).

These values are also supported by our Continuing Education program, which integrates diversity into its topics,

as well as presents workshops in which the central theme is diversity. Workshops are offered at significant discounts for faculty members and students, and some are offered for course credit. (See page 17.)

Our BASW program has a signature theme of diversity. (See page 11.) Each course is responsible for infusion of content and the achievement of student learning objectives and goals with regard to diversity. Students are required to conduct diversity projects in addition to field placement experiences that often introduce additional diversity qualities; through these projects, BASW students engage in activities in the community and abroad (see page 23).

To increase student understanding of different cultures and our own cultures, to promote an understanding of differences that will inspire work for

social justice and appreciation for differences and inclusion, in 2011 the School is supporting a study away program in New Orleans, study abroad programs in Finland, Ghana, and Jamaica, and an alternative spring break program in Mexico.

Many activities are developed and led by the School's Diversity Committee, chaired by **Dr. Margaret Nielsen**. Committee faculty members include: **Sue Bowden, Suzanne Cross, Ron Hall, Pilar Horner, Daniel Vélez Ortiz, and Rita Walters**. Students from all levels and representing all student groups also participate. **S**



School of Social Work marches to honor Martin Luther King Jr. Day.

Recent Continuing Education workshops have included:

- ▶ *What Is a Good Woman to Do? The Decline of Marriage, the Market and the State* by Mimi Abramovitz
- ▶ *Defining and Advancing Social Justice* by Gary Anderson
- ▶ *Economic Development, Family Supports and Strengths* by Michael Brown
- ▶ *Growing Up in the Care of Strangers* by John Seita
- ▶ *Successful Strategies for Working with Gay, Lesbian, Bisexual, Transgender, and Questioning Youth in Out-of-Home Placement* by Mary Banghart Therrien
- ▶ *Urban City Trauma* by Sharon Rutledge
- ▶ *Legal Issues for Vulnerable Older Adults* by Alison E. Hirschel
- ▶ *LGBT Older Adults: Special Social Services* by Kimya Ayodele
- ▶ *Aging and Spirituality* by Mary Collins
- ▶ *Supervision: Working with Differences* by Rosemary Jackson
- ▶ *Culturally Competent Leadership* by Sean deFour
- ▶ *Immigration and Child Welfare* by David Thorsen

Research Brown Bag presentations often promote social justice themes:

- ▶ Hyunkag Cho: *Use of Mental Health Services among Asian Victims of Intimate Partner Violence: Comparisons with White, Black, and Latino Victims*
- ▶ Greg Pugh: *Revisiting the Pink Triangle Exercise: Risks & Rewards of Creative Pedagogy*
- ▶ Sheryl Kubiak: *Assessing Help-seeking among Women Exiting Jail*
- ▶ Tina Timm: *Sexual Debut and HIV/STI Risk: A Qualitative Study of Young Black Lesbian Women*
- ▶ Lihua Huang: *Reliability of Social Network Measurement among Older Adults*

School is dedicated to assuring access to social work programs statewide and beyond

The MSU School of Social Work values **ACCESS**. We foster and support access to our educational programs, research findings, and faculty resources for service and outreach. With a commitment to service, respect for human worth, a commitment to fairness and justice, and the importance of relationships, the School is strongly dedicated to developing and providing a professional educational experience that is available to a diverse range of persons able to address the needs of communities across the state of Michigan and beyond.

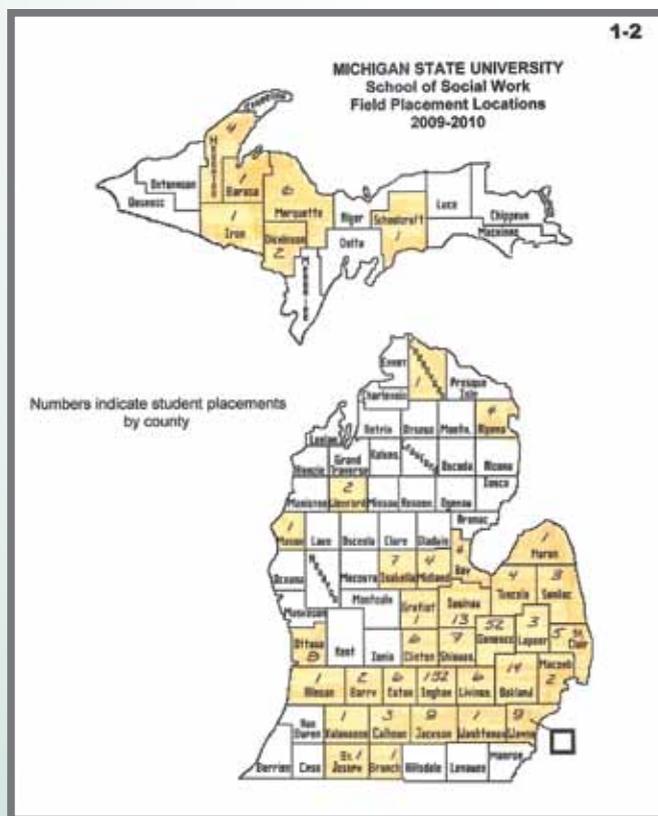
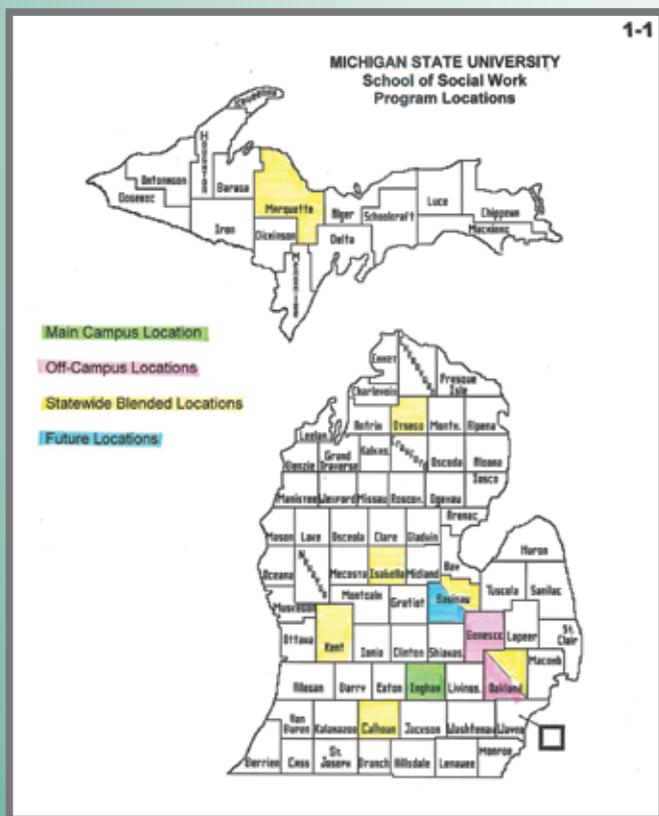
Our BASW program provides daytime and evening sections so that nontraditional undergraduate students have access to a social work major. We are also developing online electives for the summer so that students can continue to make progress toward graduation and juggle coursework and fieldwork during the academic year.

This access to a social work education is demonstrated through an array of graduate programs that makes an MSW education possible from many locations throughout

the state of Michigan and accommodates multiple time and geographic conditions (see Map 1-1 for program locations, including the MSU main campus, off-campus program sites, statewide blending sites, and future graduate program locations). Access to a social work education is enhanced by diverse and multiple field education sites, serving students in multiple locations and demonstrating MSU's statewide accessibility and commitment (See Map 1-2 for field placement locations and number of students per Michigan county in 2009-2010).

At our **East Lansing** campus, the MSU School of Social Work provides a full-time MSW program, three-year and four-year part-time MSW programs, and part-time and full-time Advanced Standing programs.

In recognition of the need for professional development and enhanced services, and the economic distress in the **Flint, MI**, region, the School began a part-time evening MSW program in the Flint community (located at Mott Community College) in 2002. (Read more on page 14.)



The value of LEADERSHIP

Faculty serve admirably as leaders

The MSU School of Social Work values **LEADERSHIP**. We encourage high standards of professionalism and achievement by our faculty, students, and graduates. In addition to affirming competency, we promote leadership ability and vision based on integrity and justice.

Educational preparation for leadership roles is supported through our Continuing Education program. With the assistance of an endowment, the School supports annual workshops on leadership topics. A leadership certificate program is under development. These courses can be taken for course credit or for continuing education hours.

Leadership is demonstrated and modeled by our faculty members through work...

...with community partners and professional and university service:

- ◆ **Dr. Joanne Riebschleger** is working with the Association for Children's Mental Health in Michigan to design services for children who have parents with mental illness.
- ◆ **Dr. Marya Sosulski** is working with Clinton-Eaton-Ingham Community Mental Health to study the implementation of Systems of Care in mid-Michigan.
- ◆ **Dr. John Seita** and **Dr. Gary Anderson** were appointed to the statewide Child Welfare Task Force to design a plan for system reform in Michigan.
- ◆ **Dr. Sheryl Kubiak** serves on the Wayne County Mental Health Court Advisory Board.
- ◆ **Dr. Rena Harold** served on the CSWE Council on Sexual Orientation and Gender Expression and the Council on the Role and Status of Women in Social Work. Dr. Harold also served on the Provost's Women's Advisory Committee and the Distinguished University Fellowship Selection Committee.
- ◆ **Dr. Ronald Hall** serves on the University Academic and Faculty Council.
- ◆ **Dr. Suzanne Cross** chaired the Native American Task Force of CSWE.
- ◆ **Jo Ann McFall**, LMSW, associate director for Field Education, serves on the CSWE Field Council.
- ◆ **Dr. Paul Freddolino** serves on the CSWE Commission on Accreditation.
- ◆ **Dr. DeBrenna Agbényiga** serves as assistant dean for Equity, Diversity, and Inclusive Affairs in the College of Social Science.

...with students:

- ◆ **Dr. Anne Hughes** is working with student **Janet Boyer** to assess aging services and their ability to understand and provide for the needs of the LGBT community, sponsored by funds from the Lansing Association for Human Rights. A precursor to this grant-funded work was submitted for publication, with the student as a co-author.
- ◆ **Dr. Rena Harold** worked with MSW student **Brian Ahmedani** in a team with doctoral student **Carolyn McAllister** on a project of targeted mentoring. Dr. Ahmedani then went on to complete our doctoral program in 2010. Dr. McAllister graduated in 2008 and is currently an assistant professor and bachelor's program director at a CSWE-accredited school of social work. This mentoring work included design and completion of a research study, a presentation at CSWE, and a publication in JSWE.
- ◆ **Dr. Angie Kennedy** works with the Illinois and National Ensuring Success in School Act (ESSA) advocacy efforts, chairing the national committee on research.
- ◆ **Dr. Marcia Lampen** and **Karen Newman**, LMSW, are working with MSW graduate assistants **LaQuetta Walker**, **James Bell**, and **Elizabeth Taylor** and MSW student **Christa Barnes**, who has a graduate assistantship with the program for students who come from migrant worker families (CAMP), to prepare them to assist with a Spring Break Alternative program in which undergraduate students provide community service in three Mexican communities. Two additional MSW students, **Liliana Salas** and **Danny Garcia**, also associated with CAMP, will accompany the group to Mexico. The MSW students will assist in processing the experiences in which the undergrads engage.
- ◆ **Jo Ann McFall**, LMSW, worked with MSW graduate assistant **Liliana Salas**, who was instrumental in assisting with the collection of field data for work that supported a 2010 Field Directors Development Institute at the CSWE APM.
- ◆ **Linda Campbell**, LMSW, and **Greg Pugh**, ABD, LICSW, worked with a group of East Lansing- and Flint-based students on legislative advocacy projects. MSW students **Kenyatta Bates**, **Ann Delmariani**, **Laurin Katzenstein**, **Dana McKenzie-Simmons**, and **Mary Lou Pearson** and BASW students **Justin Pung** and **Andrea Norton** completed a two-semester independent anti-bullying legislative analysis project, associated with the School's Triangle Coalition and the Peace and Social Justice Scholars Advocacy Project. The students compared five bills pending in the Michigan Legislature, researched the topic, and selected the bill they thought would provide students the best protection. Talking points were created and distributed to various social service agencies around the state, and to legislators and the Governor, encouraging support of House Bill 5093, known as *Matt's Safe Schools Law*, referring to a Lansing high school student who committed suicide because of severe bullying. Other advocacy work topics include post-adoption services and immigration policy.

These are the goals of the **MSW** program of the Michigan State University School of Social Work:

TEACHING

1 To provide foundation and advanced social work curricula for MSW students that teach critical thinking and prepare them with the knowledge, skills, and values needed for advanced social work practice. To accomplish this goal, the MSW program:

- Prepares students through a curriculum that infuses the values and ethics of social work and encourages the development of self-awareness and a professional identity.
- Prepares students with the knowledge, skills, and values to work with diverse populations.
- Prepares students at an advanced level for clinical or organization and community practice, and for continuing professional development.

2 To provide opportunities for students to use practice experience to inform research and build knowledge, and to use research to advance practice. To accomplish this goal, the MSW program:

- Insures that students have an understanding of knowledge development tools.
- Prepares students to evaluate and improve their own practice.
- Prepares students to evaluate agency programs.

3 To provide classroom, field, and virtual settings in which students engage and intervene with multiple systems at an advanced level. To accomplish this goal, the MSW program:

- Prepares students to work within the context of changing agency and community environments.
- Insures experiences with diverse populations.
- Prepares students to advocate for social and economic justice.
- Prepares students to take on leadership roles.

RESEARCH

4 To pursue research activities that contribute to the creation and dissemination of knowledge to enhance social work practice and the well-being of families and communities. To accomplish this, the MSW faculty engages in:

- Knowledge development for the creation of theory.
- Knowledge development for evidence-informed practice.
- Program evaluation.

OUTREACH/SERVICE

5 To engage in outreach and service at the program, college, university, community, state, national, and global levels. To accomplish this, the MSW faculty pursues:

- Continuing education and professional development.
- Committee involvement and leadership.
- Service collaborations within agencies.
- Community and organizational capacity building.

The goals are derived from the School's mission and values and are meant to encompass all of its activities. The first three MSW program goals, addressing curriculum, integrate the language and spirit of all ten of the competencies as defined by the Council on Social Work Education and are tied closely to the statement that: "We are dedicated to teaching students for competent, responsive, and ethical social work practice."

The first three goals provide the expectation that students will intervene ethically at all levels of practice, using critical thinking skills; develop a professional identity, including self-awareness; understand and honor diversity within the theoretical conceptualizations appropriate to generalist and advanced practice; participate in practice and program evaluation as well as research-informed practice and practice-informed research; and emphasize the importance of advocacy in responding to social justice issues in changing contexts and environments.

The fourth and fifth goals define the life of the program outside of the classroom, and speak to the research and outreach/service dimensions of the mission statement. Goal #4 is derived from: "Our teaching, research, and outreach seek to promote positive change and social justice." Goal #5, engaging and intervening with multiple systems, speaks to the mission statement's focus on positive change for "diverse communities, organizations, groups, families, and individuals."

The program's values of excellence, collaboration, social justice, inclusion, access, and leadership guide the entire effort.

Marcia Lampen is program coordinator, Karen Newman and Greg Pugh are academic advisors, and Julie Navarre is lead field coordinator for the MSW programs.

These are the goals of the **BASW** program of the Michigan State University School of Social Work:

TEACHING

1 To provide a foundation social work curriculum for BASW students that teaches critical thinking and prepares them with the knowledge, skills, and values needed for generalist social work practice. To accomplish this goal, the BASW program:

- Insures that students have a strong liberal arts foundation to understand the social contexts of social work practice and the dynamics of change.
- Prepares students through a curriculum that infuses the values and ethics of social work and encourages the development of self-awareness and a professional identity.
- Prepares students with the knowledge, skills, and values to work with diverse populations.
- Prepares students for generalist practice, future graduate study, and professional development.

2 To provide opportunities for students to use practice experience to inform research and build knowledge, and to use research to advance practice. To accomplish this goal, the BASW program:

- Insures that students have a critical understanding of research and how knowledge is developed.
- Prepares students to evaluate and improve their own practice.
- Prepares students to assess the role of evaluation and the success of agency evaluative efforts.

3 To provide classroom, field, and virtual settings in which students engage and intervene with multiple systems. To accomplish this goal, the BASW program:

- Prepares students to work within the context of changing agency and community environments.
- Insures experiences with diverse populations.
- Prepares students to advocate for social and economic justice.
- Prepares students to take on beginning leadership roles.

RESEARCH

4 To pursue research activities that contribute to the creation and dissemination of knowledge to enhance social work practice and the well-being of families and communities. To accomplish this, the BASW faculty engages in:

- Knowledge development for the creation of theory.
- Knowledge development for evidence-informed practice.
- Program evaluation.

OUTREACH/SERVICE

5 To engage in outreach and service at the program, college, university, community, state, national, and global levels. To accomplish this, the BASW faculty pursues:

- Continuing education and professional development.
- Committee involvement and leadership.
- Service collaborations within agencies.
- Community and organizational capacity building.

The goals are derived from the School's mission and values and meant to encompass all of its activities. The first three BASW program goals, addressing curriculum, integrate the language and spirit of all ten of the competencies as defined by the Council on Social Work Education and are tied closely to the statement that: "We are dedicated to teaching students for competent, responsive, and ethical social work practice."

The first three goals provide the expectation that students will intervene ethically at all levels of practice using critical thinking skills; develop a professional identity, including self-awareness; understand and honor diversity within the theoretical conceptualizations appropriate to generalist practice; use practice experiences to inform scientific inquiry and research evidence to inform practice; and emphasize the importance of advocacy in responding to social justice issues in changing contexts and environments.

The fourth and fifth goals define the life of the program outside of the classroom, and speak to the faculty's research and outreach/service activities as included in the mission statement. Goal #4 relates to providing practice experiences that will inform and build knowledge, and is derived from: "Our teaching, research, and outreach seek to promote positive change and social justice." Goal #5, engaging and intervening with multiple systems, speaks to the mission statement's focus on positive change for "diverse communities, organizations, groups, families, and individuals."

The program's values of excellence, collaboration, social justice, inclusion, access, and leadership guide the entire effort.

Susan Bowden is program coordinator, Linda Lawrence is academic advisor, and Julie Navarre is field coordinator for the BASW program.

Diversity as signature theme

One signature theme of our BASW program is **DIVERSITY**. This is consistent with the School's mission to serve diverse populations and communities and the School's values, particularly with regard to social justice and inclusion.

Students are required to conduct diversity projects in addition to field placement experiences that often introduce additional diversity qualities. Examples of student activities are listed below, with a partial list of diversity factors related to each activity identified (see inset box).

Partial list of diversity factors

- 1 – age
- 2 – class
- 3 – color
- 4 – culture
- 5 – disability
- 6 – ethnicity
- 7 – gender
- 8 – immigration status
- 9 – national origin
- 10 – race
- 11 – religion
- 12 – sexual orientation

- ▶ **Mentor refugee youth in independent living situations under supervision of Lutheran Social Services of Michigan:** Help with homework, shopping; plan fun activities. (1-2-4-8-9-10-11)
- ▶ **Visit a high-rise apartment complex for senior citizens, weekly:** Help with letter writing, personal health care; conversation and listening to residents reminisce. (1-2-3-4-5-6-7-10-11)
- ▶ **Volunteer with a local hospice agency:** Assist clients with family needs, e.g., run errands, listen to feelings and concerns, help with child care. (1-2-3-4-5-6-11)
- ▶ **Spring break study away programs in Mexico; last year eight students volunteered there:** Help with child care, paint a house, assist with a women's sewing circle. (1-2-3-4-6-7-10-11)
- ▶ **Participate in a men's support group for single fathers** through Chance at Childhood program. (1-2-3-4-6-7-10-11)
- ▶ **Volunteer at Loaves and Fishes, a local homeless shelter:** Serve as overnight staff, help check in guests, listen to their needs. (1-2-3-4-5-6-7-8-10-11)
- ▶ **Volunteer at the Lansing Boys and Girls Club after school programs.** (1-2-3-6-7-8-10)
- ▶ **Volunteer at the Lansing Area Aids Network:** Assist clients with errands, serve as friendly visitors, transport to appointments. (1-2-3-5-6-7-10-11-12)
- ▶ **Study abroad in countries such as India:** Work in orphanages, help organize a women's health care clinic. (1-2-3-4-6-7-10-11)
- ▶ **Volunteer at ALFA, a senior day care center in East Lansing:** Assist with activities. (1-2-3-4-5-6-7-10-11)

Students create a poster presentation about their projects for class, thus exposing all of the students to a variety of diverse populations. Students have the option of entering their diversity project posters in a contest for cash prizes, funded by the College of Social Science Dean's office, awarded to the top-ranking posters.

The School also takes our students on student-planned field trips to Chicago (to visit Hull House, the Howard Brown LGBT Health Center, the Mexican Fine Arts Museum, and the DuSable African American History Museum), and to the Saginaw Chippewa Reservation in Mt. Pleasant (to visit the cultural center and various social service agencies on the reservation that reflect Native American culture). **S**

Research involvement

This is the second year of the School's **UNDERGRADUATE RESEARCH INITIATIVE**, a signature theme in the BASW program, established to supplement and deepen students' competency to practice in a research-informed manner and assure that research activities are informed by practice. Undergraduate students participate in a faculty member's own major research project, becoming an active part of an authentic "real world" research experience. In the list below, the faculty member's name appears in parentheses. Several funding sources support these student activities (see footnotes below). An annual Undergraduate Research Festival promotes and showcases these undergraduate researchers through posters and presentations to classmates, faculty, and University administrators.

Sophomore

Jenna Fuller (family study project) – 4

Juniors

Laura Aten (Julie Navarre)
 Molly Ballantyne (Sacha Klein) – 1
 Alyssa Benedict (Victoria Fitton) – 1
 Bria Berger (Marya Sosulski) – 1
 Molly Blackburn (Victoria Fitton) – 1
 Jessica Ceh (Daniel Vélez Ortiz) – 1
 Christine Churchill (non-social work project)
 Melissa Crosby (Anne Hughes) – 1
 Caelin Ditz (Hyunkag Cho) – 1
 Catherine Donovan (Victoria Fitton) – 1
 Lucas Gogliotti (Suzanne Cross) – 1
 Jasmine Jones (Angelique Day)
 Amanda McCormick (Sheryl Kubiak)
 Elisabeth Mulholland (Pilar Horner)
 Crystal Na (Kyunghee Lee) – 1
 Megan Novak (Marya Sosulski) – 1
 Siobhan Olaoire (Kyunghee Lee) – 1
 Justin Pung (Suzanne Cross) – 1

Seniors

Elizabeth Barnard (Marya Sosulski) – 1
 Valentina Djelaj (DeBrenna Agbényiga)
 Emily Goldberg (DeBrenna Agbényiga)
 Jennifer Ogle (Joanne Riebschleger)
 Lindsay Rothwell (Sheryl Kubiak) – 2
 Lindsay Rothwell (family study project) – 4
 Claire Thams (Joanne Riebschleger) – 3
 Caitlin Tupper (Amanda Woodward & Paul Freddolino) – 3
 Sara Van Sickle (Kyunghee Lee)
 Elizabeth White (Marya Sosulski) – 2

- 1 – Provost Undergraduate Research grant supported
- 2 – Dean's Assistantship recipient
- 3 – Research grant supported
- 4 – Paid position

Chance at Childhood program

Now in its 11th year, Chance at Childhood (CAC) will be moving to a new home! The MSU College of Law has purchased a three-story building on the corner of Abbot and Burcham Roads in East Lansing. The clinics will occupy the first floor of the building, which has nearly twice the space of the current location. The new building will offer many advantages: work space for up to 60 students at any given time, many client intake rooms, multiple classrooms and conference rooms, and a “child play area” for clients’ children.

The new space will facilitate greater collaboration among staff and students in MSU’s many clinic programs. In addition to partnering with the School of Social Work in the CAC Clinic, the College of Law has operated clinics that handle tax, rental housing, small business, and plea and sentencing matters. Not surprisingly, families that are struggling with issues in these areas often present issues involving children and family law matters

that are routinely referred to CAC. This new space will make referrals and collaboration smoother and more productive.

This fall the College of Law opened a new Immigration Law Clinic focusing on areas such as deportation and asylum. CAC will have numerous opportunities for collaboration with this new clinic. Immigration Clinic staff have already expressed interest in establishing field placements for MSW students in this new clinic. Immigration policy is a matter of great national interest at the current time; our new collaboration will allow social work students to explore immigration issues and to advocate for this truly needy segment of our population.



Chance at Childhood staff, L-R:
Director Joe Kozakiewicz
Program Coordinator Kim Steed-Page
Staff Attorney Delanie Pope



Kinship Care Resource Center

The Kinship Care Resource Center continues to respond to the needs of kinship families as well as the organizations that support them, even though its funding from the State of Michigan through the Michigan Department of Human Services was eliminated.

In September, a meeting with statewide partners was held to discuss the Center’s business plan. This meeting reinforced the importance of the Center’s work and provided valuable feedback on priorities. The Center also mailed its basic informational brochure to nearly 3,000 schools. In response to this mailing, local schools in Michigan have requested 2,000 additional brochures for distribution to kinship families. The Center is tracking how callers have heard about the Center to measure the impact of this mailing. A strategic planning process is underway.

Program Director **Lynn Nee**, LMSW, and undergraduate students **Emily Schmid** (psychology/human resources) and **Ashleigh Moro** (education/teaching/special education) continue to be available to kinship caregivers requesting information and referrals. Nee has also been busy providing workshops statewide and has been invited to present in Barry, St. Clair, and Ingham counties. Since July 1, the Center has responded to 208 requests for information, referral, and guidance.



Lynn Nee

KidSpeak® 2010:

This special forum was held as part of MSU’s summer camp for foster care youth on the MSU campus this past summer. KidSpeak® is a project of Michigan’s Children in partnership with Western Michigan University’s Seita Scholars program and the MSU School of Social Work Foster Youth Alumni Services program.

This ground-breaking summer camp, established three years ago to encourage foster care youth to finish high school and attend college, is run by counselors who are MSU students and foster care alumni. Camp Coordinator Angelique Day (MSW ’05), herself a former foster care youth, is a research specialist in MSU’s School of Social Work and a policy and outreach associate at Michigan’s Children, a statewide, nonpartisan, nonprofit organization committed to speaking out for the well-being of children and their families at all levels of government.

According to Day, only about 50 percent of foster care youth graduate from high school and, of those, only 13 percent apply to college; of that 13 percent, only 2 percent to 3 percent graduate from college.



Veterinary Social Work Services

The MSU Veterinary Social Work Services program (VSWS) is a collaboration between the School of Social Work and the College of Veterinary Medicine. The School provides emotional support and educational and referral services for clients, veterinarians, medical staff, and support staff of the large animal clinic, small animal clinic, cancer hospital, and horse hospital at Michigan State University, which provide treatment in the same fields as human medicine, including internal medicine, ophthalmology, cardiology, orthopedics, oncology, general medicine, surgery, physical therapy, and rehabilitation.

VSWS provides grief and loss support for clients who are making difficult decisions for their animal companions, advocacy for clients to facilitate communication, and grief counseling for clients overwhelmed with issues facing them concerning care and treatment of their companion

animals. The Pet Loss Support Group has served a total of 177 participants from all over Michigan, people who had lost a pet and were experiencing intense feelings ranging from grief through guilt—what anyone might feel who has lost a close family member.

In addition to client contacts, VSWS consults with medical and support staff on issues of compassion fatigue, interpersonal concerns, workplace morale, and referrals to University and community resources for staff and their families.

VSWS is also committed to outreach by the extension of these services to the community at large. VSWS Coordinator **Linda Lawrence**, LMSW, has been invited by other Michigan veterinary clinics to provide support services for their doctors, technicians, assistants, and staff.



Linda
Lawrence

Foster Youth Speak Out on Education Reform

This summer as part of their camp experience, 43 youth ages 15-23, representing 13 different counties, had a chance to be heard directly by two separate and distinguished listening panels of members of the House of Representatives; state department officials representing Energy, Labor & Economic Growth, Corrections, Human Services, Education, and Treasury; representatives of private and corporate foundations, and other public officials and community leaders.

Legislative sponsors of the camp were state Representative Joan Bauer and state Senator Gretchen Whitmer. Supporters included MSU Chance at Childhood, State Court Administrative Office's Child Welfare Services Division, Michigan Federation for Children and Families, Michigan Department of Energy, Labor & Economic Growth, the Mott Foundation, the Comcast Foundation, the Volunteer Center of Michigan, and the Parkwest Foundation. The Mott Foundation sponsored the event and supports the dissemination of information gathered from the 2010 Kidspeak® forums.

Building a Home with Heart

During the spring and summer, a total of 45 foster, adoptive, and kinship couples from all over the state had the opportunity to take a break from childcare and enjoy a weekend designed to help them learn new ways to keep their relationships strong while facing the everyday challenges of raising children from the child welfare system. *Building a Home with a Heart*, a curriculum designed specifically for couples who are raising children from the foster care system, was developed through the Adoption Opportunities grant awarded to the School of Social Work in 2006.



MSU and partner, the Michigan Adoption Resource Exchange (MARE), offered three retreats, with hotel accommodations and meals provided. Response was tremendous; more couples wanted to participate than space would allow. Participating couples enjoyed 12 hours of instruction from leaders trained in the *Building a Home with Heart* curriculum. Each retreat featured a male/female training team, all of whom had child welfare and/or mental health experience.

This is the second year that MSU and MARE have offered couples retreats. Last year, the curriculum was field tested, training 24 couples. Next year, the final year of the grant, three retreats will again be offered to 45 couples who want to reinvest in their relationships while taking a break from the demands of parenting children from the child welfare system.

This project is coordinated by **Rosemary Jackson**. The curriculum was developed by **Judy and John McKenzie**. The project's faculty team includes **Gretchen Archer, John Mooradian, and Tina Timm**; the principal investigator is **Gary Anderson**.

MSW Advanced Standing program expands to Saginaw



The Graduate Office is preparing its newest off-campus site on the Saginaw Valley State University (SVSU) campus. An Advanced Standing MSW offering (part-time and full-time) will begin in Summer 2011. The SVSU administration and students have been very enthusiastic about having this program at their campus, and student interest has been extremely high. This collaboration will provide the Saginaw Valley BSW graduates easier access to an established MSW program, along with expanding opportunities available to community members. The MSU faculty will have an office in the recently built Health and Human Services Building where the SVSU social work program is housed.

Julie Farman is program coordinator, Linda Campbell is academic advisor, and Erica Shifflet Gibson is field coordinator for the Flint/Oakland/Saginaw MSW programs.

Flint MSW program nearing its 10th anniversary



The Flint part-time MSW program maintains its well established program in the Flint area, providing an educational opportunity for individuals who are primarily identified as non-traditional students. Local social welfare agencies provide support and encouragement for their staff to complete the MSW degree program, which allows for expansion of qualified employees providing service to the local community. Next year marks the 10th anniversary of the Flint MSW program, which began as a Distance Education program in 2001. Watch for the celebration/reunion announcement!

Oakland appreciates high caliber of MSW students



The Oakland MSW program continues its presence in the Oakland County area. The second cohort of students who have come from various BSW programs are doing well, and agencies where students are completing their field placements have commented on the strong caliber of students from the MSW program. Area schools welcomed the off-campus staff at student-sponsored graduate fairs and senior field seminar classes, which were held at Oakland University, Marygrove College, University of Detroit-Mercy, Madonna University, and University of Michigan-Flint. The expansion of MSW program options is well received and appreciated by students and BSW faculty in the area.



Statewide Blended program draws largest cohort ever

Cohort 2010, our fifth, is well into its first year in the Statewide Blended MSW program. This is our largest cohort ever, with 30 students forming learning communities in Marquette, Gaylord, Grand Rapids, Rochester, and—for the first time—Mt. Pleasant. During Fall 2010, we provided numerous information sessions across Michigan. Our goal is to get the word out about our unique program and answer questions potential applicants may have. The deadline for completed applications for cohort 2011 is January 10; application materials are available at the School's website. Please email questions about the Blended program to swdisted@msu.edu or visit www.socialwork.msu.edu [MSW program] [Statewide Blended] for more information. The program is led by **Sally Rypkema**, assisted by **Cheryl Williams-Hecksel** and **Tina Blaschke-Thompson**.

Welcome School's newest faculty member

Dr. **Sacha Klein** earned her MSW and PhD in social welfare from the University of California, Los Angeles. Prior to coming to MSU, she was a policy fellow with the US Department of Health and Human Services Administration for Children and Families (ACF) sponsored by the Society for Research in Child Development. At ACF she worked to implement the new federal home visiting program for at-risk mothers and young children created by the Patient Protection and Affordable Care Act, as well as on federal efforts to increase the enrollment of foster children in Head Start and other early care and education services. Her areas of research include child

abuse prevention, infants and toddlers in the foster care system, community-level risk factors for child maltreatment, racial disparities in the child welfare system, and spatial analysis of social problems. Her long-term work aims to reduce the influx of young children entering foster care in the US by increasing the access of at-risk families to high quality, comprehensive, early education and family support services. Sacha is currently teaching macro social work practice in the BASW program, as well as social welfare policy and administrative skills courses in the MSW program. **S**



Sacha Klein

School welcomes seven new PhD students

This Fall, we welcomed seven new doctoral students to the PhD program. They join with diverse and extensive experiences in social work practice and research, and we are very pleased to have them join the School of Social Work.

Kristen Admiraal received her BSW (2001) from Calvin College (Grand Rapids) where she minored in sociology. She received her MSW (2003) and a Certificate in Public Health (2007) from the State University of New York, Albany. She worked in public health and evaluating programmatic outcomes for the New York State Department of Health for over five years. She is currently acting chair and assistant professor of social work at Calvin College. Her doctoral work will focus on gerontology and public health, particularly chronic disease treatment and quality of life outcomes.

Tina Blaschke-Thompson graduated from Saginaw Valley State University with a BA in social work (2005). She received her MSW (2007) from MSU where she was a Hartford Fellow, concentrating in macro practice. She practices in the areas of research, program evaluation, data management, and adolescent health, and currently also serves as a clinical instructor and assistant coordinator of our Statewide Blended MSW program. Tina plans to study mental health, child welfare, poverty,



Front row, L-R: Fedock, Ma, Blaschke-Thompson, Gonzalez, Admiraal; back row, L-R: Roberts and Kuilema.

and issues relating to LGBT youth.

Gina L. Fedock received a BA in interdisciplinary studies (2002) from the University of North Carolina, Asheville, and her MSW (2008) from the University of Michigan (Ann Arbor). Her social work practice experience includes work in the areas of depression detection and treatment among pregnant and postpartum women, and sexual assault counseling. She is currently co-principal investigator with the OB CARES study at U-M, examining prenatal depression care. Gina is an MSU University Distinguished Fellow; her doctoral work will focus on women's health and mental health, particularly among marginalized populations.

Anita Gonzalez's social work practice experience includes work with children and adolescents, hospice, and working at a residential treatment facility. During her doctoral work, she plans to study

death, dying, and grieving, particularly as they apply to older Latinos.

Joseph Kuilema has been an instructor in the Department of Sociology and Social Work at Calvin College and a community organizer. While pursuing his doctorate, he is participating in evaluation of the Fast Track Accountability Program, a restorative justice program in Grand Rapids. He plans to focus his doctoral work on global social work practice, issues of urban and regional planning, and community organizing and development.

Julie Ma is a graduate of the University of Michigan School of Social Work. She worked as a research assistant for the Curtis Center at U-M prior to joining her cohort. During her doctoral work, she plans to study parenting practices and outcomes among children, and policy issues involving work and child care.

Beth Scott Roberts received her BA (psychology) in 2002 and her MSW in 2005, both from MSU. She has extensive experience providing psychotherapy to adults, adolescents, and families, and established her own private practice prior to beginning her doctoral studies. Part of her current work is providing bereavement support to students experiencing grief and loss after the death of a family member. This work will inform her doctoral research interests, as she plans to focus on families and the impact of trauma on adolescents. **S**

Fall 2010 special School-sponsored Continuing Education programs

Ruth T. Koehler Endowed Lecture

In partnership with the Association for Play Therapy

- Art & Play Therapy – Cathy Malchiodi, PhD, ATR-BC, LPCC, LPAT

Fund for Advocacy, Leadership, & Social Justice

- Practical Program Evaluations that Work – Mary Banghart Therrien, LMSW
- Culturally Competent Leadership – Sean deFour, LMSW
- Conversations that Work: Facilitating Focused Group Engagement – Jan Urban-Lurain, MPH, BASW

Levande Program in Gerontology

- Mental Health & the Older Adult: Assessment & Intervention Strategies Critical for Effective Treatment – Joy DeJong, PhD
- Intimacy & Sexuality: Disinhibited Behavior in Older Adults with Dementia – Jo Campell, MA
- Psychopharmacology & Older Adults – Linda J. Keilman, DNP, and Mark Ensberg, MD

MSU Social Work Alumni Board Breakfasts

- Understanding the Psychiatric Admission Process in Michigan: Ethical & Legal Considerations – Nan Hunt, LMSW, CMAC
- Working Together: Facilitating Pain Management & Comfort with Children & Teens – Julie Piazza, MS, BS

Other programs co-sponsored by the School

- The School of Social Work co-sponsored a talk in the University's *Our Daily Work/Our Daily Lives Brown Bag Series* on November 22, titled *In Line at the Daily Bread: Without Home or Work in Lenawee County* and was presented by prose poet Jennifer Burd and photographer Lad Strayer.
- The **23rd Annual Geriatric Symposium**, *The New Face of Aging: The Woodstock Generation*, offered CME and CE credits for nurses, physicians, and social workers. It was presented on December 3 for health care professionals who care for older adults, including social workers, nurses, psychologists, nurse practitioners, physicians, physician assistants, and health care administrators.

The symposium was sponsored by the Geriatric Education Center of Michigan, a federally funded statewide consortium administered at Michigan State University (MSU) that includes the MSU School of Social Work; the MSU colleges of Human Medicine, Osteopathic Medicine, Nursing, and Communication Arts; MSU Extension; Grand Valley State University; University of Michigan School of Dentistry; Wayne State University Institute of Gerontology; and the Michigan Public Health Institute. The School of Social Work is a proud partner and plays a prominent role in this Center. The Social Work principal investigator is **Dr. Gary Anderson**, and additional faculty members will be added in the years ahead. In Human Medicine, **Dr. Joan Ilardo** (MSW 1993; PhD 2009) serves as a key Center leader.



Events honor Native American heritage

In 1984, Gov. William G. Milliken proclaimed the fourth Friday of September as Michigan Indian Day to acknowledge the contributions made by American Indian people in the state of Michigan.



On September 24, 2010, the Ingham County Health Department offered the program *Strengthening Health, Strengthening Families: Empowering Indigenous Communities* in East Lansing. Workshop topics included the importance of urban Native youth programming, tobacco use among American Indians, health inequities, Indian child welfare updates, and Tribes and environmental justice issues.

Meanwhile, the ninth annual MSU celebration took place that same day in Traverse City, MI, with a program called *Building Relationships while Addressing Health Care in Michigan Tribal Communities*. Presentations were made by **Emily Proctor**, MSW '08, BASW '04, a citizen of the Little Traverse Bay Bands of Odawa Indians, who serves as the north regional Tribal extension educator for six Tribal communities, with a focus in gerontological and community health and nutrition, and **Lynn Swan**, MD, chair of the Northern Lower Michigan team of the MSU Geriatric Education Center of Michigan (see article on this page).

On November 2, the Statewide Tribal Behavioral Health Communication Network and the MSU School of Social Work presented *Sharing the Wealth of Our Ancestors: Understanding Behavioral Health and Substance Abuse in Native American Communities*. Experts in American Indian behavioral health presented workshops on culturally competent practice with American Indian individuals, families, and communities. US history, federal practices and policies, behavioral health models such as Access to Recovery (ATR), and traditional healing practices were also presented. Workshop sessions included:

- The Untold Story of Indian Boarding Schools and the Impact on Present-day American Indian Individuals, Families, and Communities
- Federal Policies and Practices and the Impact on Native Families and Communities
- Panel on Access to Recovery
- Healing the Mind, Body, and Spirit
- Exhibition of Tribal Song and Dance

CE COURSES SCHEDULED FOR SPRING 2011

Register early and save money! You may register by fax, online, or by mail.

| Adoption Services | | Healthcare | |
|---|--|---|---|
| February 24 | Building a Home with Heart | April 12 | Advanced Directives: The What, the How, & the Legal Requirements |
| April 15 | Understanding Infant Adoption | Mental Health | |
| Advocacy • Leadership • Social Justice | | February 4 | Rethinking Personality Pathology in the DSM-5 |
| February 17 | Surviving Organizational Crisis – The Highfields Story | February 4 | Social Work Ethics: Boundary Management for Clinical Practice |
| March 24 | Developing Leaders in Social Work & the Importance of Succession Planning | February 17 | Introduction to the Assessment & Treatment of Persons with Co-occurring Disorders: PTSD & Substance Abuse |
| April 21 | Change Management: A Framework for Leading Change in Human Services | February 24 | Social Work Ethics: Boundary Management for Clinical Practice |
| Contemporary Issues in Aging | | February 25 | Emergency Mental Health Assessments |
| February 19 | Optimal Aging: Enhancing the Wellness of Older Adults | March 14 | Self Care in Effective Social Work Practice: What You Need to Know to Avoid Burnout |
| March 19 | Chronic Pain & Older Adults: A Primer for Social Workers | March 15 | An Introduction to Dialectical Behavior Therapy |
| April 16 | Older Adults & Substance Use: What Can We Do to Help?—Screening, Assessment & Interventions | March 16 | Ethical Decision Making: The Role of the NASW Code of Ethics in Monitoring Personal Values & World Views |
| Children, Youth, & Families | | March 24 | Common Humanity & Human Community: Melding Micro & Macro Social Work through Expanded Human Rights Practice |
| February 17 | Integrating the Value of Family Driven Care | March 25 | Developing & Implementing Treatment Plans |
| February 18 | Treatment of Child & Adolescent Sexual Abuse | April 11 | Using Meditation for Stress Management in Social Work Practice |
| February 25 | Cultural Competence in the New Millennium: Addressing the Changing Demographics of Southeast Michigan’s Child Welfare System | April 28 | LEAP Training: “I Am Not Sick, I Don’t Need Help!”—How to Help Someone with Mental Illness Accept Treatment |
| February 25 | Play Therapy with Young Children & Their Families: Assessment & Intervention Strategies | Supervision in Child & Family Services Certificate | |
| March 3 | Ethical Issues & Dilemmas in Child Welfare: Making Good Decisions | February 18 | Supervision Certificate #1: The Role of Leaders in Staff Retention |
| March 10 | Everything You Ever Wanted to Know About ADHD | February 25 | Supervision Certificate #2: The Practice of Retention-focused Supervision |
| March 18 | Home Based Services for High Risk Mothers & Babies: Case Studies in Attachment, Bonding, & Supportive Interventions | March 18 | Supervision Certificate #4: Communication Skills |
| March 23 | Beyond Strength-based 101: Evolving from Techniques to Effective Practice | Online CE Courses | |
| March 25 | An Introduction to Trauma-focused Cognitive Behavioral Therapy | Register for online courses at: www.socialwork.msu.edu/ceu | Substance Abuse: Motivational Strategies & the Stages of Change |
| April 12 | Transforming the Difficult Child through Treatment & Parenting | | Supporting People Affected by Pain through Pain Management Advocacy |
| April 14 | Parent-Child Attachment & the Effects of Attachment Disruption | | Sex Therapy 101 |
| April 14 | Understanding Autism across the Spectrum | | Reflective Supervision |
| | | School Social Work Competency Series | |
| | | Find info at: www.socialwork.msu.edu/ceu | Working with Children with Special Needs in a School Setting |
| | | Social Work Licensure Exam Preparation | |
| | | Find info at: www.socialwork.msu.edu/ceu | May 20-21 in Livonia |
| | | | June 10-11 in Grand Rapids |
| | | | June 23-24 in East Lansing |

Programs coming this summer

- ◆ Dialectical Behavioral Therapy
- ◆ Sexual Orientation & Gender Expression for Social Work Practice
- ◆ Grief & Loss across the Lifespan
- ◆ Social Work Practice in the Legal Arena
- ◆ Creating a Play Room
- ◆ Transformative Leadership
- ◆ An Introduction to Internal Family Systems Therapy
- ◆ Community Organizing & Partnerships: Building Coalitions for Social Changes
- ◆ System of Care
- ◆ Substance Abuse Assessment & Intervention 101
- ◆ Human Sexuality & Social Work Practice
- ◆ School Social Work Update
- ◆ Supervision in Child and Family Services Certificate

Third-Annual GREAT LAKES SUMMER INSTITUTE in Traverse City
July 13–15, 2011

With the exception of the Social Work Licensure Exam Preparation courses, programs offered by the MSU School of Social Work meet State of Michigan social work continuing education requirements. Michigan State University School of Social Work is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE), Provider No. 1136.

To register or to view workshop descriptions, completion requirements, and accommodation needs policy, please visit www.socialwork.msu.edu/ceu. Contact us at (517) 353-3060 or e-mail swkce@msu.edu if you have questions or concerns. **Schedule is subject to change.**

FACULTY activities

Sampling of recent tenure-system faculty activities

Book chapters

S.L. Cross, A.G. Day, & E.C. Procter. 2009. Working on the Front Lines: The Role of Social Work in Response to the Indian Child Welfare Act of 1978. In M.L.M. Fletcher, W.T. Singel, & K.E. Fort (eds.), *Facing the Future: The Indian Child Welfare Act at 30* (pp. 3-12). East Lansing, MI: Michigan State University Press.

Articles published

A. Day & S. Cross. 2009. Child Welfare and Children in the Education System: Prioritizing the Need for Statewide Anti-Bullying Policies. *The Michigan Child Welfare Law Journal* 12(1):40-47.

P.P. Freddolino, C.M. Blaschke, & S.A. Rypkema. 2009. Increasing Access to Graduate Education: A Blended MSW Program. *J. of the Research Center for Educational Technology* 5(2):27-50.

C.M. Blaschke, P.P. Freddolino, & E.E. Mullen. 2009. Aging and Technology: A Review of the Research Literature. *British J. of Social Work* 39(4):641-656.

R. Hall. 2009. Implications of Eurocentrism for Social Work Education: Trivialization vis-à-vis Skin Color. *Asian Social Work and Policy Review* 3:175-186.

R. Hall. 2009. Cool Pose, Black Manhood, and Juvenile Delinquency. *J. of Human Behavior in the Social Environment* 19(5):531-539.

R. Hall & P. Pritchette. 2009. Black Males Left Behind: Evidence-Based Policy vis-à-vis Higher Education. *Cognizance: The J. of Minority Issues and Economic Development* 2(1):113-127.

L.A. Jackson, Y. Zhao, W. Qiu, A. Kolenic, H.E. Fitzgerald, R. Harold, & A. von Eye. 2009. Culture, Gender and Information Technology Use: A Comparison of Chinese and U.S. Youth. *Computers in Human Behavior* 24(6):2817-2829.

L.A. Jackson, Y. Zhao, E.A. Witt, H.E. Fitzgerald, A. von Eye, & R. Harold. 2009. Self-concept, Self-esteem, Gender, Race and Information Technology Use. *CyberPsychology & Behavior* 12(4):437-440.

C.A. McAllister, R. D. Harold, B.K. Ahmedani, & E.P. Cramer. 2009. Targeted Mentoring. *J. of Social Work Education* 45(1):89-104.

C.L. Arfken & S.P. Kubiak. 2009. Substance Abuse Treatment and Services by Criminal Justice and Other Funding Sources. *Addictive Behaviors* 34(6):613-615.

S.P. Kubiak, M. Beeble, & D. Bybee. 2009. Using the K6 to Assess the Mental Health of Jailed Women. *J. of Offender Rehabilitation* 48:296-306.

S.P. Kubiak, C.L. Arfken, & E.S. Gibson. 2009. Departments of Corrections as Purchasers of Community-Based Treatment: A National Study. *J. of Substance Abuse Treatment* 36:420-427.

S.P. Kubiak. 2009. Assessing the Therapeutic Environment in Hybrid Models of Treatment: Prisoner Perceptions and Implications for Practice. *J. of Offender Rehabilitation*. 48:85-105.

K. Lee. 2009. The Impacts of the 1996 Welfare Reform on Child and Family Well-Being. *J. of Community Psychology* 37(5):602-617.

K. Lee. 2009. The Bidirectional Effects of Early Poverty on Children's Reading and Home Environment Scores: Associations and Ethnic Differences. *Social Work Research* 33(2):79-94.

T. McLendon, D. McLendon, C.G. Petr, S.A. Kapp, & J.K. Mooradian. 2009. Family-Directed Structural Therapy in a Therapeutic Wilderness Family Camp: An Outcome Study. *Social Work in Mental Health* 7:508-527.

J. Riesschlegler & B. Fila. 2009. Voices of Women in Rural India: Empowerment, Entrepreneurship and Education. *Contemporary Rural Social Work* 1:1-11.

J. Riesschlegler, B. Taleman, E. Onaga, D. Rudder, & P. Whalen. 2009. Early Outcomes of a Pilot Psychoeducation Group Intervention for Children of a Parent with a Psychiatric Illness. *Special Issue on Parents and Children. Psychiatric Rehabilitation J.* 33(2):133-141.

M.R. Sosulski. 2009. Developing a Standpoint Method with Cases: Authority, Subjectivity, Reflection. *Affilia: J. of Women and Social Work* 24(3):226-243.

T.M. Timm. 2009. "Do I Really Have to Talk about Sex?" Encouraging Beginning Therapists to Integrate Sexuality into Couples Therapy. *The J. of Couple and Relationship Therapy* 8:15-33.

A.T. Woodward, K.M. Bullard, R.J. Taylor, L.M. Chatters, R.E. Baser, & B.E. Perron. 2009. Use of Complementary and Alternative Medicine for Mental Disorders Among African Americans, Black Caribbeans, and Non-Hispanic Whites. *Psychiatric Services* 60(10):1342-1349.

B.E. Perron, M.O. Howard, J.K. Nienhuis, M. Bauer, A.T. Woodward, & A.M. Kilbourne. 2009. Prevalence and Burden of General Medical Comorbidities Among Adults with Bipolar-I Disorder: Results from the National Epidemiologic Survey on Alcohol and Related Conditions. *J. of Clinical Psychiatry* 70(10):1407-1415.

K.D. Lincoln, R.J. Taylor, K.M. Bullard, L.M. Chatters, A.T. Woodward, J.A. Himle, et al. 2009. Emotional Support, Negative Interaction, and DSM-IV Lifetime Disorders Among Older African Americans: Findings from the National Survey of American Life (NSAL). *International J. of Geriatric Psychiatry* (epub ahead of print).

Articles in press

D.L. Agbenyiga. 2010. Child Welfare Employee Recruitment and Retention: An Organizational Culture Perspective. *Child Welfare* 88:6.

H. Cho & D.J. Wilke. In Press. Gender Differences in the Nature of the Intimate Partner Violence and Effects of Perpetrator Arrest on Revictimization. *J. of Family Violence* 25(4), 393-400.

R. Hall & J. Pizarro. 2010. Unemployment as Conduit of Black Self-Hate: Pathogenic Rates of Black Male Homicide via Legacy of the Antebellum. *J. of Black Studies* 40(4): 653-665.

S.P. Kubiak, N. Kasiborski, & E. Schmittl. In Press. Assessing Long-term Outcomes of an Intervention Designed for Pregnant Incarcerated Women. *Research on Social Work Practice*.

S.P. Kubiak, M. Beeble, & D. Bybee. 2010. Testing the Validity of the K6 in Detecting Major Depression and PTSD Among Jailed Women. *Criminal Justice and Behavior* 37:64-80.

S.P. Kubiak & T. Allen. In Press. Public Opinion Regarding Juvenile Life Without Parole. *Comparisons of 2005 and 2006 Surveys. Crime and Delinquency*.

K. Lee. 2010. Effects of Maternal Employment and Receiving Welfare on Family Outcomes Among Low Income Families. *Families in Society* 91(2):1-9.

J.K. Mooradian, C. Knaggs, R.M. Hock, & D. LaCharite. In Press. Opening Options: Making Field Education Work in a Private Practice Setting. *J. of Teaching in Social Work*.

J. Riesschlegler & B. Anderson. 2010. In Press. The Learning Impact of a Social Work Student's International Education Experiences. *Reflections*.

J. Riesschlegler, M. Sosulski, & A. Day. 2010. Parents Describe Finding Income and Resources for Their Families While Caring for Medicaid-Eligible Children with a Chronic Illness or Disability. *Families in Society* 91(1):16-24.

Y.A. Unrau, R. Chambers, J.R. Seita, & K.S. Putney. In Press. Defining a Foster Care Placement Move: The Perspective of Adults Who Formerly Lived in Multiple Out-of-Home Placements. *Families in Society*.

M.R. Sosulski. In Press. Designing the Meaning of Inclusion: Perspectives of Women in the Welfare System Pursuing Higher Education. *Theory Into Practice*.

M.R. Sosulski, N.T. Buchanan, & C.M. Donnell. In Press. Life History and Narrative Analysis: Feminist Methodologies Contextualizing Black Women's Experiences with Severe Mental Illness. *J. of Sociology and Social Welfare*.

J.D. Mathis, L.M. Chatters, A.T. Woodward, R.J. Taylor, H.W. Neighbors, & N.A. Grayman. In Press. Use of Ministers for a Serious Personal Problem Among African Americans. *American J. of Orthopsychiatry*.

Books

H. Cho. 2009. *Effects of Arrest on Domestic Violence Incidence and Revictimization: Logistic Regression and Regression Time Series Analysis of the National Crime Victimization Survey from 1987 to 2003*. Saarbrücken, Germany: VDM Verlag Dr. Muller Aktiengesellschaft & Co. KG.



L.R. Mercier, R.D. Harold (Eds.). 2009. *Lesbian Parent Families at the Intersection: An Ecological Perspective on Social, Family and Individual Identities*. West Hazelton, PA: The Haworth Press.



W. Brown & J. Seita. 2009. *Growing Up in the Care of Strangers: The Experiences, Insights and Recommendations of Eleven Former Foster Kids*. Tallahassee, FL: William Gladden Press.



Grants (external source)

R.O. Mabokela, C. Dunbar (Co-PIs). (D.L. Agbenyiga (Research Associate). 2008/2009. MSU/BES3/NIH Collaboration to Strengthen Continuous Professional Development in Teacher Training. Academy of Educational Development, US Agency for International Development and the National Institute for Educational Development—a Directorate with the Namibian Ministry of Education.

S. Cross. 2009. Funds for Michigan Indian Day Event 2008. Little Traverse Bay Band of Odawa Indians.

L. Jackson, H.E. Fitzgerald, R.D. Harold, A. von Eye, & Y. Zhao. 2005-2010. An Ecological Systems Theory Approach to Examining the Impact of IT. National Science Foundation (NSF).

S.P. Kubiak (PI). 2009-2012. Evaluation of Enhanced Programming for Women Within the Michigan Department of Corrections. Michigan Department of Corrections.

J. Seita. 2009. MSU Foster Camp. Comcast Grant.

J. Seita. 2009. MSU Foster Camp. Park West Foundation.

J. Seita. 2009. MSU Foster Camp. Kellogg Foundation.

T.M. Timm (PI) & J. Ramisch (Co-PI). 2009-2010. Strengthening the Relationships of Parents Who Have Children with Autism. The Organization for Autism Research (OAR).

Ongoing grants (external source)

G. Anderson, J. Riesschlegler, & C. Williams-Hecksel. National Child Welfare Workforce Institute. US Dept. of Health and Human Services.

S. Cross & S. Bowden. (2008-10). BEL Grant for Infusion of Gerontology into the Baccalaureate Social Work Curriculum. John A. Hart Foundation Grant for Gerontological Enrichment via Council on Social Work Education (CSWE).

S.P. Kubiak (PI). 2008-2010. Evaluation of Mental Health Court Services in Wayne County. Michigan State Court Administrators Office and Detroit/Wayne county Community Mental Health.

S.P. Kubiak (Co-PI). 2008. Open Doors to Safety: Capacity Building Grants for Domestic Violence Programs. Submitted by the Michigan Coalition against Domestic Violence to respond to the needs of incarcerated or formerly incarcerated women. Health and Human Services Family Violence Prevention Discretionary Grants. Evaluation subcontract.

S.P. Kubiak (PI). 2008. Assessing Performance Measurement in Community-Based treatment Purchased by DOC. Robert Wood Johnson Substance Abuse Policy Research Program.

J.K. Mooradian (Co-PI from 2008)/ Faculty Consultant (2006-2008). G. Anderson (PI). 2006-2011. Post-Adoption Marriage Education to Promote the

Well-Being of Children." U.S. Dept. of Health and Human Services, Administration for Children, Youth and Families.

J. Riesschlegler & D. Willis. 2009-2010. A Proposal to Develop and Test YES PLUS – A Psychoeducation Program for Children of a Parent with a Psychiatric Illness and Their Family Members. Gerstacker Foundation. (Direct applicant is the Guidance Center of Southgate, MI).

J. Riesschlegler (Faculty Consultant), G.R. Anderson (PI) et al. 2008-2010. Child Welfare Training: National Child Welfare Work Force Initiative - State University of New York. US Department of Health and Human Services, Public Health Services.

T.M. Timm (Faculty Consultant) & G. Anderson (PI). 2006-2010. Strengthening Marriages and the Well-being of Children: Post Adoption Marriage Education. Administration for Children and Families.

Grants (MSU source)

N. Achebe, D. L. Agbenyiga, & Folu Ogundimu. (Co-PIs). Akwa Ibom "Witch" Children. African Studies Center/International Studies and Programs Partnership Grant. Submitted: 2009.

S. Cross & S. Bowden. 2009. Creating Inclusive Excellence Training Grant. In part for the Michigan Indian Day Event and development of a manual and DVD for social work policy courses. MSU Office of Affirmative Action Compliance & Monitoring.

S. Cross. 2009. Provost Undergraduate Research Initiative Award for two students working on the Boarding School Project.

P. Freddolino & A. Woodward. 2009-2010. Technology and Aging: A Peer Model to Bridge the Digital Divide. Aldrich Faculty Research Grant, Michigan State University.

S.P. Kubiak. 2009. Developing Collaborative Lines of Research Between MSU's Violence Against Women Research and Outreach Initiative and University of Kwazulu-Natal's Gender Studies Program. MSU Center for Advanced Study of International Development.

K. Lee & E. Whipple (co-PIs). 2009. The Provost Undergraduate Research Initiative Grant, MSU.

K. Lee & E. Whipple (co-PIs). 2009. Effects of Head Start Entry Age on Children's Outcomes Faculty Initiative Research Fund, College of Social Science, MSU.

J. Riesschlegler. 2009. Proposal for Hatch Research (Children Coping with Parental Mental Illness). MSU Dept. of Agriculture (Michigan Agricultural Experiment Station).

M.R. Sosulski. 2008-2009. Provost's Undergraduate Research Initiative. College of Social Science, MSU.

A.T. Woodward (Co-PI). 2009. Technology and Aging: A Peer Model to Bridge the Digital Divide. MSU Pearl J. Aldrich Award in Gerontology.

Photo © 2008 Michigan State University Board of Trustees

Ongoing grants (MSU source)

- P. Freddolino, A. Woodward, C. Blaschke, & F. Komara.** 2008-2009. Older Adults, Technology, and Social Support. MSU Families and Communities Together (FACT) Grant, Michigan State University.
- S.P. Kubiak (PI), C. Sullivan, D. Bybee & M. Beeble.** 2007. Assessing the Mental Health Needs of Jailed Women. MSU FACT Grant.
- S.P. Kubiak & C. Sullivan.** (Co-PI). 2008-2010. Facilitating Outreach and Engagement in Detroit. Detroit-Based Research Coordinator. MSU Office of Outreach and Engagement.
- J. Riebschleger.** 2009-2010. Undergraduate Teamwork for Assessing Parenting Prevalence Among Community Mental Health Consumers. Provost Undergraduate Research Initiative, Michigan State University.
- J. Riebschleger, E. Onaga, B. Tableman, & M. Whalen.** 2006-2009. Children Coping with Parental Mental Illness. Michigan State University, Families and Communities Together Coalition (FACT).
- T.M. Timm (Co-PI) & R.L. Miller (PI).** 2008-2010. Adapting FIO to Youth at Risk of HIV. MSU Families and Communities Together Coalition (FACT).
- T.M. Timm (PI) & R. Hock (Co-PI).** 2007-2009. Autism and the Family. MSU School of Social Work Gwen Andrew Endowed Research Fund.
- T.M. Timm (PI).** 2007-2009. Using Clickers in Advanced Clinical Classes with Graduate Students. MSU Lilly Fellowship Program.
- A.T. Woodward (Co-PI).** 2008 -2009. Older Adults, Technology, and Social Support. MSU FACT Grant.
- ## Peer-reviewed presentations
- D.L. Agbenyiga, J. Roby, K. Khaja, & J. Guevara.** 2009. "Enhancing Faculty and Student International Research and Employment Experiences." Council on Social Work Education 55th Annual Meeting, San Antonio, TX (October).
- R. Ame & D.L. Agbenyiga.** 2009. "Children's Rights in Ghana: Rhetoric or Reality?" (panel). 3rd Annual European Conference on African Studies. Leipzig, Germany.
- A.T. Woodward, P.P. Freddolino, T. Blaschke-Thompson, M. Fox, D.J. Wishart, & L. Bakk.** 2009. "Technology and Aging Project: Initial Lessons Learned from Implementation of a Technology Training Program for Older Adults." Annual Meeting of the Gerontological Society of America, Atlanta, GA (November).
- P.P. Freddolino, T. Blaschke-Thompson, & A. Woodward.** 2009. "Can Older Adults Bridge the Digital Divide? Results from Two Community Surveys. Poster Session," presented at the Annual Meeting of the Council on Social Work Education, San Antonio, TX (November).
- J. Damant, P. Freddolino, M. Knapp, M. Ellis, & E. Mittleton-Kelly.** 2009. "Enabling Older People and People with Disabilities to Get on the Right Side of the 'Digital Divide.'" XIXth World Congress of Gerontology and Geriatrics, Paris (July).
- P. Freddolino, J. Damant, M. Knapp, M. Ellis, & E. Mittleton-Kelly.** 2009. "A Research Agenda to Support Policy Development on ICT-Based Assistive Technology for Older Adults." Poster Session, presented at the XIXth World Congress of Gerontology and Geriatrics, Paris (July).
- J.A. McFall & R.D. Harold.** 2009. "Field and Academics Working Together: Fostering Professional Identity, Gatekeeping, and Risk Management." Paper. Annual Program Meeting of the Council on Social Work Education, San Antonio, TX (November).
- D.E. Bronson & R.D. Harold.** 2009. "Systemic Reviews and Doctoral Dissertations: Setting the Standards." Paper. Annual Program Meeting of the Council on Social Work Education, San Antonio, TX (November).
- B.K. Ahmedani, E.D. Shifflet Gibson, V.A. Fitton, R.D. Harold, & L.A. Jackson.** 2009. "The Impact of Information Technology (IT) on Psychosocial Development Among Youth." Paper. Annual Meeting of the Society for Social Work Research, New Orleans, LA (January).
- P. Horner.** 2009. "Parental Perceptions of Neighborhood Effects In Latino Comunas." Paper. Annual Program Meeting of the Council on Social Work Education, San Antonio, TX (November).
- P. Horner, A. Grogan-Kaylor, J. Delva, & M. Castilla.** 2009. "Understanding Structural and Agentive Forces in Tobacco, Alcohol, and Marijuana Use Among Latin American Adolescents." Poster. National Hispanic Science Network Annual Meeting, Miami, FL (October).
- A.K. Hughes.** 2009. "Knowledge and Attitudes of Gerontological Health Providers Toward HIV and AIDS." 62nd Annual Scientific Meeting of the Gerontological Society, Atlanta, GA (November).
- S.P. Kubiak, N. Nnawulezi, C.Sullivan, L. Tillander, & K. White.** 2009. "Assessing Help-Seeking Among Women Exiting Jail." Poster. American Society for Criminology, Philadelphia, PA.
- S.P. Kubiak, M. Beeble, & D. Bybee.** 2009. "Assessing the Mental Health of Female Jail Detainees." 12th Biennial Conference of the American Psychological Association Society for Community Research and Action, Montclair State University, NJ (June 12-18).
- S.P. Kubiak, J. Sobek, L. Agius, N. Kasiborski, & E. Comartin.** 2009. "Data Driven Decision Making for Prevention Planning Using Cluster Analysis." Paper. Society for Prevention Research, Washington, DC (May 26-29).
- J. Sobek, S.P. Kubiak, L. Agius, E. Comartin, & N. Kasiborski.** 2009. "Needs Assessment for Underage Drinking and Drunk Driving. Building Multiple Relationships Across and within Municipalities." Poster. Society for Prevention Research, Washington, DC (May 26-29).
- B.K. Ahmedani, S.P. Kubiak, C.F. Rios-Bedoya, M. Mickus, & J.C. Anthony.** 2009. "Stigma Attached to Drug Dependence and Depression: Perceptions of Future Health." Poster. MSU College of Social Science on Problems of Drug Dependence (June)
- B.K. Ahmedani, S.P. Kubiak, C.F. Rios-Bedoya, M. Mickus, & J.C. Anthony.** 2009. "Comparisons of Smoking Behaviors and Practice Intentions among Health Professional Students." Paper. Michigan Epidemiology Conference, Ann Arbor, MI.
- N.T. Buchanan & S.P. Kubiak.** 2009. "Mental Health Consequences of Women's Sexual Victimization across the Lifespan and During Incarceration." Poster. Annual Convention of the American Psychology-Law Society, San Antonio, TX (March).
- K. Lee.** 2009. "Do Early Academic Achievement and Behavior Problems Predict Long-Term Effects Among Head Start Children?" SSWR 13th Annual Conference, New Orleans, LA (January).
- K. Lee.** 2009. "Do Early Academic Achievement and Behavior Problems Predict Long-Term Effects Among Head Start Children?" AERA Conference, San Diego, CA (April).
- K. Lee.** 2009. "Effects of Duration of Head Start Enrollment on Children's Mental Health Outcomes." CSWE 55th Annual Conference, San Antonio, TX (November).
- J.K. Mooradian & R.M. Hock.** 2009. "Navigating the Relationship Between Chair and Student in Doctoral Social Work Education." Council on Social Work Annual Program Meeting, San Antonio, TX (November 7).
- D. Velez Ortiz.** 2009. "Mental Health Services Structure: On Community Senior Services and Puerto Rican Older Adults." Gerontological Society of America (November).
- D. Velez Ortiz.** 2009. Round Table Presentation. "On the Role of Mental Health Service Structure in Community Senior Services for Puerto Rican Older Adults." American Public Health Association (November).
- D. Velez Ortiz.** 2009. "The Role of Mental Health Service Structure in Community Senior Centers." American Association for Retired People (July).
- J. Riebschleger, K. Perkins, & S. Grettenberger.** 2009. "A Bridge to Hinterlands: Educating Social Work Students for Rural Cultural Competency." Paper. Council on Social Work Annual Program Meeting, San Antonio, TX (November).
- M. Jarry, T. Alton, & J. Riebschleger.** 2009. "Daughters and Sons: The Search for Invisible Children." Workshop. Annual Conference of the National Alliance for Mental Illness, San Francisco (July).
- J. Riebschleger.** 2009. "A Rural Pilot Study Youth Psychoeducation: Rural Leadership and Challenges in Innovative Program Development." Paper. National Rural Social Work Caucus Annual Meeting, Duluth, MN (July).
- J. Riebschleger & D. Rudder.** 2009. "Early Outcomes of a Youth Psychoeducation Program for Youth with a Parent with a Psychiatric Illness." Paper. Annual Conference of the National Association of Social Workers, Michigan Chapter, East Lansing, MI (May).
- J. Ramisch, R. Hock, & T.M. Timm.** 2009. "Working Effectively with Families with Children with Autism." American Association for Marriage and Family Therapy Annual Conference, Sacramento, CA (October).
- A.J. Blow & T.M. Timm.** 2009. "Making a Difference for Couples Healing From Infidelity." American Association for Marriage and Family Therapy Annual Conference, Sacramento, CA (October).
- M. Valenti, S. Reed, R.L. Miller, T.M. Timm, & L. Eshelman.** 2009. "Young Black Lesbians? Stories of Resistance." American Psychological Association Annual Meeting, Toronto, Canada.
- M. Valenti, S. Reed, T.M. Timm, R. L. Miller, & L. Eshelman.** 2009. "Gender Roles and Relationships Among African American Sexual Minority Young Women." Society for Community Research and Action Biennial Conference, Montclair, NJ.
- T.M. Timm, L. Eshelman, S. Reed, M. Valenti, & R. L. Miller.** 2009. "The Sexual Debut of Gay and Lesbian Women: Differences in the Quality of First Sex with Male and Female Partners." Society for Community Research and Action Biennial Conference, Montclair, NJ.
- S. Reed, M. Valenti, L. Eshelman, R.L. Miller, & T.M. Timm.** 2009. "The Pregnancy Histories and Intentions of Young African American Lesbians." Society for Community Research and Action Biennial Conference, Montclair, NJ.
- R.L. Miller, M. Valenti, T.M. Timm, S. Reed, & L. Eshelman.** 2009. "African American Young Lesbians? Misconceptions Surrounding HIV and STIs." Society for Community Research and Action Biennial Conference, Montclair, NJ.
- A.T. Woodward, P.P. Freddolino, C.M. Blaschke, M. Fox, D.J. Wishart, & L. Bakk.** 2009. "Technology and Aging Project: Initial Lessons Learned from Implementation of a Technology Training Program for Older Adults." Paper. 62nd Annual Scientific Meeting of the Gerontological Society of America, Atlanta, GA (November 18-22).
- A.T. Woodward, K.M. Bullard, R.J. Taylor, L.M. Chatters, R.E. Baser, & B.E. Perron.** 2009. "Use of Complementary and Alternative Medicines for Mental and Substance Use Disorders: A Comparison of African Americans, Black Caribbeans, and Non-Hispanic Whites." Paper. 2009 Annual Conference of the Society for Social Work and Research, New Orleans, LA (January 15-18).
- ## Invited presentations
- D.L. Agbenyiga.** 2009. "Ghanaian women: A silent risk. United National NGO Consultative Days." International Association of Schools of Social Work (IASSW) Women As Victims, Women As Heroines Panel. (Invited).
- S. Cross.** 2009. "Historical Trauma: The Resultant Impact of the US Bureau of Indian Affairs (BIA) Boarding Schools on the Lives of American Indians & Their Communities." Keynote address. Michigan Indian Day Event 2009.
- S. Cross & A. Day.** 2009. "Grant Proposal Training Workshop." Saginaw Chippewa Indian Tribe, At-Large Program. Mt. Pleasant, MI.
- S. Cross.** 2009. Journey for Forgiveness Event: Story written by S. Cross. "I Didn't Know You Went to Boarding School." National Smithsonian Native American Museum. Washington, DC.
- S. Cross.** 2009. Journey for Forgiveness Event: U.S. BIA Boarding School Research Project, Elders' Panel. Saginaw Chippewa Indian Tribe, Mt. Pleasant, MI.
- S. Cross & A. Day.** 2009. "Grandparents Parenting Their Grandchildren in American Indian Communities. Applying the Science of Adaptation to Community Based Research." SIRC 7th Annual Research Conference Program Culture Counts! Preventing and Reducing Health Disparities. Phoenix, AZ.
- P. Freddolino, A. Woodward, T. Blaschke-Thompson.** 2009. "Technology and the Older Adult." Annual Meeting of the Michigan State University Geriatric Symposium, East Lansing, MI (December).
- P.P. Freddolino.** 2009. "Integrating Technology into the Social Work Curriculum: Challenges and Opportunities." Department of Social Work, University of Hong Kong (April).
- P.P. Freddolino.** 2009. "Integrating Technology into the Social Work Curriculum: Challenges and Opportunities." Seminar Presentation. Department of Social Work and Social Administration, University of Hong Kong (March).
- P.P. Freddolino.** 2009. "Using Technology as a Social Work Intervention." Hong Kong Council of Social Services, Hong Kong (March).
- R. Hall.** 2009. "The Bleaching Syndrome." Dutch Suriname Conference, Ethnic Dermatology (November).
- R. Hall.** 2009. Interviewee. "The Bleaching Syndrome." IRE FM Radio, Andrea Williams. Ocho Rios, St. Ann, Jamaica (December 6).
- R. Hall.** 2009. Interviewee. "Racism in the 21st Century." The Social Science Institute, University of Iceland, Reykjavik, Iceland (August 25).
- R. Hall.** 2009. Interviewee. "Henry Louis Gates and the Cambridge Police Department." WDBM 89FM Radio, Bill Castanier. (July 29).
- R. Hall.** 2009. Workshop Presentation. "The Authoritarian Dichotomy Paradigm: Resolution of Global Terrorism as per the Liberal Political Model (LPM)." Oxford University, Oxford, England (April 2).
- R. Hall.** 2009. "Racism in the 21st Century." CJ 421 Race, Crime, & Social Policy Course. Michigan State University, East Lansing, MI (March 3).
- R. Hall.** 2009. "The African American Celebratory's State of the Black Union." Michigan State University, East Lansing, MI (February 25).
- R. Hall.** 2009. "The Bleaching Syndrome." W.K. Kellogg Foundation, Battle Creek, MI (February 19).
- P. Horner.** 2009. "Latino Community Resistance and Counter Narrative." Discussant for the Julian Samora Research Institute's 20th Anniversary Commemorative Conference "Latino/a Communities in the Midwest," East Lansing, MI (November).
- S.P. Kubiak, N. Kasiborski & E. Schmittel.** 2009. "Limitations of Administrative Data in Assessing Long-Term Outcomes of a Model Program for Pregnant Incarcerated Women." Los Angeles Conference on Intervention Research in Social Work, University of Southern California, Los Angeles, CA (October).
- S.P. Kubiak.** 2009. "A New Role for Corrections: Purchaser and Regulator of Community Based Treatment." Oregon Health and Science University, Department of Public Health and Preventive Medicine, Portland, OR (March 19).
- S.P. Kubiak, C. Sullivan, N. Nnawulezi, L. Tillander, & K. White.** 2009. "Preliminary Findings of 'Open Door' Survey of Incarcerated Women. Advanced Legal Training: Working with Survivors Who Act in Self Defense or Are Charged with a Crime." Michigan Coalition Against Domestic and Sexual Violence, Lansing, MI (August 6).
- S.P. Kubiak.** 2009. "The Mental Health Needs of Jail Inmates." Keynote presentation. Partners in Crisis State Task Force, Lansing, MI (December 7).
- J.K. Mooradian (Core Faculty).** 2009. "Keeping the 'Clinical' in Clinical Supervision." Adelphi University School of Social Work Certificate in Clinical Supervision, Garden City, NY (September 25).
- J.K. Mooradian (approved SW Continuing Education Workshop Presenter).** 2009. "Putting the 'Super' in Supervision: How to Conduct Effective Clinical Supervision in Social Work Practice." Wedgwood Institute, Grand Rapids, MI (March 19).
- J.K. Mooradian (Panelist).** 2009. "Residential and Community Care of the Chronically Mentally Ill." Symposium following performance of "One Flew Over the Cuckoo's Nest." Department of Theatre, MSU, East Lansing, MI (November 16).
- T.M. Timm.** 2009. "Treatment of Child and Adolescent Sexual Abuse." MSU School of Social Work Continuing Education, Alpena, MI (October).
- T.M. Timm.** 2009. "Sex Therapy 101." Michigan Center for Rural Health (via Teleconference), East Lansing, MI (October).
- T.M. Timm.** 2009. "The Effects of Sexual Abuse on Adolescent Sexuality." MSU School of Social Work Continuing Education, Alpena, MI (October).
- T.M. Timm.** 2009. "Sexual Debut and HIV/STI Risk: A Qualitative Study of Young Black Lesbian." MSU School of Social Work Brown Bag Series. (November).
- T.M. Timm.** 2009. "Sexual Debut and HIV/STI Risk: A Qualitative Study of Young Black Lesbian." MSU Family and Child Ecology Research Seminar (October).
- P. Freddolino, A.T. Woodward, & C. Blaschke-Thompson.** 2009. "Technology and the Older Adult." Paper. 2009 MSU Geriatric Symposium, East Lansing, MI (December 4).

Current School faculty grant applications

| SW PRINCIPAL INVESTIGATOR | OTHER SW FACULTY INVESTIGATORS | TITLE | FUNDER |
|---|---|---|--|
| Agbényiga, DeBrenna | Huang, Lihua | Positive Effects of Social Networks on Health of Family Caregivers in Later Life | John A. Hartford Foundation |
| Anderson, Gary | Brock, Michele Kozakiewicz, Joe | Kinship Care Resource Center | MI Department of Human Services |
| Anderson, Gary | Timm, Tina Mooradian, John | Strengthening Marriages and the Well-being of Children Post-Adoption | Administration of Children and Families |
| Anderson, Gary | Hennessey, Jim Lebold, Susan | Building Political Will for Better Outcomes for Children and Families: New Legislators' Orientation | Casey Family Programs |
| Anderson, Gary | | Statewide Adoption Training | MI Department of Human Services |
| Anderson, Gary | Nee, Lynn | Kinship Care Resource Center | MI Department of Community Health |
| Anderson, Gary (through Human Medicine) | Hughes, Anne | Geriatric Education Center of Michigan (Continuation) | Health Resources and Services Administration-PHS |
| Bakk, Louanne | Woodward, Amanda | The Impact of Medicare and Prescription Drug Improvement, and Modernization Act of 2003 Cost-Containment Provisions on the Racial and Gender Disparities in Cost-Related Medication Nonadherence | John A. Hartford Foundation |
| Choi, Kyunghee Lee | | The Effects of Children's Age at Entering Head Start on Child and Family Outcomes | Foundation for Child Development |
| Freddolino, Paul | Archer, Gretchen Blaschke-Thompson, Tina | Project Return Home: Evaluation Contract with Bethany Christian Services | Bethany Christian Services |
| Freddolino, Paul Woodard, Amanda | | Assessing the Feasibility of a Technology-enhanced Service System for Seniors | National Institutes of Health-NIH/PHS |
| Hall, Ronald | | Skin Color as Conduit of Stress Related Disease Among African American Males | National Institutes of Health-NIH/PHS |
| Horner, Pilar | | Drug Use in Latin American Youth: Longitudinal Study from Infancy to Adolescence | University of Michigan |
| Horner, Pilar (through JSRI) | | Understanding Barriers to Service Use for Older Adults with Mental and Substance Disorders | The Center for Leadership Innovation |
| Hughes, Anne Harold, Rena | | Technical Assistance Resource Center: Promoting Long-Term Care Supports for LGBT Elders | Administration on Aging |
| Hughes, Anne Harold, Rena | | Programs and Services Supporting the LGBTQI Community | Lansing Association for Human Rights |
| Kozakiewicz, Joseph | Steed, Kim Pope, Delanie Archer, Gretchen | Impact Evaluation of Genesee County Problem Solving Child Support Court | MI State Court Administrative Office |
| Kozakiewicz, Joseph | Pope, Delanie | Training Materials Proposal | MI State Court Administrative Office |
| Kozakiewicz, Joseph Steed-Page, Kim | | Safe Havens: Supervised Visitation and Safe Exchange Program | Ingham County /US Department of Justice |
| Kubiak, Sheryl (through Psychology) | | Violence Against Women Research and Outreach Initiative Open Doors Project | MI Coalition Against Domestic and Sexual Violence (Prime Sponsor: HHS) |
| Kubiak, Sheryl Kennedy, Angela Cho, Hyunkag | | DCISIR: Services to Address MH Consequences of Violence Against Women | National Institutes of Health-NIH/PHS |
| Pimlott-Kubiak, Sheryl | | Violent Offender Programming for Women with the Michigan Department of Corrections | Partners in Change: Psychological and Community Services, PLC |
| Pimlott-Kubiak, Sheryl | | Developing and Testing an Adapted Intervention for Women Transferring from Jail to the Community | National Institutes of Health-NIH/PHS |
| Pimlott-Kubiak, Sheryl | Tillander, Elizabeth | Wayne County Third Circuit Mental Health Court Evaluation Program | Wayne County |
| Pimlott-Kubiak, Sheryl | Tillander, Elizabeth | Outcome Evaluation for the Detroit-Wayne County Mental Health Court | Ethel and James Flinn Family Foundation |
| Riebschleger, Joanne | | Youth Education and Support Plus | The Guidance Center |
| Riebschleger, Joanne | | Wayne County MSU Extension Foster Care Youth Mentoring Program | US Dept of Agriculture |
| Riebschleger, Joanne | Day, Angelique | Maximizing Educational Opportunities for Youth Transitioning from the Foster Care System | Volunteer Centers of Michigan |
| Seita, John | | Foster Youth College Access Program (FYCAP) | State Farm Youth Advisory Board |
| Sosulski, Marya | | An Investigation of Organizational Factors, Strategies, and Practices that Contribute to Successful Implementation | Impact Community Mental Health |
| Sosulski, Marya | | The Evolving Impact of SOCs: Identifying Adaptive Practices in Effective Systems of Care to Enhance Policy and Practice Development | National Institutes of Health-NIH/PHS |
| Velez Ortiz, Daniel (through Neuroscience) | | Increasing Hispanic Representation in Neuroscience | National Institutes of Health-NIH/PHS |
| Whipple, Ellen (multi- Department submission) | | Knowledge, Attitudes, and Responses to Emotions (KARE): An Infant Mental Health Approach to Maltreatment, Prevention by Building Provider and Parent Capacity to Support Health Infant/Toddler Social-Emotional Development | Administration for Children and Families |
| Wittmann, Daniela | Hughes, Anne Pimlott-Kubiak, Sheryl | Promoting Sexual Health in Prostate Cancer | American Cancer Society |
| Woodward, Amanda | | Understanding Barriers to Service Use for Older Adults with Mental and Substance Disorders | National Institutes of Health-NIH/PHS |

Here's what you have been up to...

George Bennett, BASW 1975, has retired.
Rosalynn Bliss is the 2nd Ward Commissioner, City of Grand Rapids, MI.

Janet G. Cook-Firmin, BASW 1957, MSW 1964, retired in 2001 after 27 years of helping children and families at Whaley Children's Center.

Connie Cooper-Eltman, MSW 1998, has been named *Social Worker of the Year* for the Upper Peninsula. After retiring as director of Behavioral Health–Outpatient in the Crisis Center of Marquette General Hospital, she joined Catholic Charities of the UP, Marquette, in 2006 as a mental health and substance abuse therapist. She also joined the behavioral health staff at the Lac Vieux Desert Band of Lake Superior Chippewa Indians at Watersmeet.

MaryAnne (Corporale) Weingarden, BASW 1977, is a school social worker in the Utica Community Schools. She was a 2010 winner of the *Make a Difference Award*, presented by the Macomb County Parent Advisory Committee through the Macomb Intermediate School District.

Denise (Cowdery) Formolo, BASW 1991, past winner of *MSU Spartan of the Year*, was recently named one of ten honorees in *USA Weekend* magazine's annual Make a Difference Day contest. Through her work at the Office of Community Corrections, she has coordinated four annual Christmas parties for Dickinson County (MI) children, utilizing people sentenced to community service through the district and circuit courts as volunteer workers, many of whom continue to volunteer after their mandatory service concludes.

Joelle Crist, MSW 2000, works for the Michigan Department of Human Services.

Shannon Marie Emery, MSW 2007, is employed at Huron Medical Center in Bad Axe, MI. She works as a medical social worker, case manager, utilization management and discharge planner. She is responsible for meeting these needs for all the patients at the hospital.

Margaret C. Fahey, BASW 2006, has moved to Haslett.

Matthew D. Hahn, BASW 1982, has moved to Highlands Ranch, CO.

Leon "Lee" Moss died on September 26, 2010. He had retired in 2002 from the Muskegon County Department of Community Mental Health after a 49-year career in social work.

Julia (Joseph) Ruhala, BASW 1955, MSW 1974, retired from Lutheran Social Services of Michigan in 1999. She had been a foster care worker at Catholic Social Services and a clinical social worker and foster care supervisor at Lutheran Social Services and then director at Lutheran Social Services of Michigan's Lansing office.

Brian Philson, MSW 1991, president and chief executive officer of Highfields, Inc., a human service agency serving 6,000 children, youth, and families annually throughout mid-Michigan, has been awarded Spring Arbor University's alumni 2010 *Professional Excellence Award*. He also serves on the board of directors of the Michigan Federation for Children and Families and the Pineview Home for Boys. **S**

Two alum awardees address SSW graduates

At the School's graduate recognition ceremony last spring, two alumni were presented with *Distinguished Alumni Community Service Awards* and had an opportunity to address graduates:

- ▶ **Rosalynn Bliss** (MSW 2000), 2nd Ward Commissioner, City of Grand Rapids, MI
- ▶ **Terry Brown** (MSW 1983), State Representative of 84th District, Michigan House of Representatives



Rosalynn Bliss



Terry Brown

Philanthropist Award presented

Marcella Gast "Marcie" Schalton (BASW 1946, MSW 1947) and Ed Schalton (posthumously) were recognized by the MSU Alumni Association with their *Philanthropist Award*. This award is presented to an individual, family, association, corporation, or foundation with a proven record of providing major, on-going financial support and leadership to MSU. Recipients have demonstrated outstanding philanthropic responsibility toward MSU, and their generosity encourages others to take leadership roles in philanthropy toward MSU. Schalton has been a strong supporter of our Chance at Childhood program Clinic.

Flint grad earns honors

Kenyetta V. Dotson, a 2010 graduate of the Flint MSW program who currently works for Genesee County Community Mental Health, was awarded Resource Genesee's annual *Sybyl Award*. Created to honor the life of the late Sybyl M. Atwood, who served as a program director at Resource Genesee and its predecessor organizations for more than 40 years, the award annually acknowledges someone in the Genesee County community who exemplifies dedication to the community, strong leadership, and the ability to help create positive change in the community.

Serving all of Genesee County, Resource Genesee collaborates with local charities, nonprofit organizations, businesses, and educational institutions to fulfill their mission to mobilize people and resources to build a thriving, vibrant community.



Kenyetta Dotson

Funding allotted for undergrad research

Provost Kim Wilcox has committed funding support to every college with undergraduate degree programs to expand MSU's undergraduate research program. These Provost Undergraduate Research Initiative grants are designed to provide an opportunity for an undergraduate student to work closely with faculty on major research projects as part of the faculty member's own scholarly enterprises. Faculty members submit requests for project funding and nominate student researchers. Social work recipients include juniors **Molly Ballantyne, Alyssa Benedict, Bria Berger, Molly Blackburn, Jessica Ceh, Melissa Crosby, Caelin Ditz, Catherine Donovan, Lucas Gogliotti, Crystal Na, Megan Novak, Siobhan Olaoire, and Justin Pung**, and senior **Elizabeth Barnard**. **S**

Two Dean's Assistantships awarded to SW seniors

The College of Social Science Dean's Assistantships provide exceptional students with support to conduct advanced mentored research projects. Chairs and directors nominate students from their unit.

This year, Dean's Assistantships have been awarded to social work seniors **Lindsay Rothwell** and **Elizabeth White**. Lindsay has an internship this year with the circuit court. She will graduate with a dual major of social work and criminal justice and plans to work within the family court system. Elizabeth, an Honor's College student, will graduate with a degree in social work with specialization in peace and justice studies and a minor in religious studies. She was inspired by her study abroad experience in Kenya and plans to work in community and urban development. Both students are active members of Students for Social Work, the undergraduate social work student group. **S**

Homies Giving Dinner tradition continues

In 2004, **Felipe Lopez** (MSW 2007) was serving as an intercultural aide through the MSU Office of Cultural and Academic Transitions and was also a member of the School's chapter of OLASW (Organization of Latino/a Social Workers) when he saw the need for a Thanksgiving experience for students who could not leave campus over the holiday, particularly since campus food service is closed that weekend. That year and every year since, the School has been involved in organizing a "Homies Giving Dinner."


This year **Liliana Salas**, who is an MSW student and a Migrant Student Services staff member, led the committee organizing the event. Those who attend the dinner include migrant, out-of-state, international, and other MSU students. Each student was provided with a turkey dinner that includes all the fixings such as pie, bread, mashed potatoes, and gravy.

Each year, all food and services are donated or paid for through donated funds. In addition to the great food served up this year, an atmosphere of community and family was felt as approximately two hundred people enjoyed Thanksgiving Day dinner together. Local TV Channel 10-WILX covered the event on the 11 PM news. **S**



Phi Alpha Social Work Honor Society elects new officers

President: Susan Gardner – gardn153@msu.edu
Vice President: Ruth Okello – okelloru@msu.edu
Secretary/Treasurer: Kyla Vaillancourt – vaillan9@msu.edu

This fall, Phi Alpha sponsored a donation drive in conjunction with Lutheran Social Services and its Wrap Kids for Warmth project, providing personal items, warm winter clothing, and school supplies. They also organized a learning community for social work students preparing for final exams.



Photo © 2010 Rose Homa

More student news

For the sixth year, **Students for Multi-ethnic Community Action** (SMCA) proudly participated in the annual Lansing/East Lansing AIDS Walk in East Lansing. Twenty-one walkers (including three alumni) raised more than \$500. SMCA officers are seniors **Amanda Garza**, **Sara Van Sickle**, and **Emily Goldberg**.

The undergraduate student group **Students for Social Work** (SFSW), led by seniors **Elizabeth White** and **Sarah Van Sickle** and juniors **Jessica Ceh** and **Molly Ballantyne**, wrapped gifts for Operation Good Cheer, a project of Child and Family Services of Michigan, and sponsored a hat/mitten/scarf drive for Native American children who live with their grandparents.

Juniors **Sarah Shortt**, **Naudia Fisher**, **Jessica Ceh**, and **Molly Ballantyne** and senior **Linda Venema** staffed the Social Work table at the MSU Homecoming Social Science Tent, along with **Monaca Eaton**, **Sue Bowden**, and alumna **Will Brown**. Sarah and Jessica also were interviewed for the College web page and had their pictures taken with Sparty.

The BASW diversity-themed field trip enjoyed great weather and provided a good time in Chicago. Students visited a remodeled Hull House, the DuSable African American History Museum, the Howard Brown LGBT Health Center, and the Mexican Fine Arts Museum. **Ashley Bair**, **Melissa Shoe**, **Claire Thams**, **Caitlin Tupper**, and **Emma Knight**, students on the Diversity-themed Events Committee, helped plan this trip. **S**

PhD student programs, abstracts, presentations

Doctoral student **Lauren Fries** has been accepted to the Health Disparities Summer Immersion Program in Research through the University of Michigan's Institute for Clinical and Health Research.

Doctoral student **Gina Fedock's** abstract, *Using a Mixed Methods Approach to Develop a National Provider Survey in Perinatal Depression*, has been selected as a poster presentation at the 59th Annual Clinical Meeting of the American College of Obstetricians and Gynecologists being held in Washington, DC, this spring.

Rita Walters' abstract, entitled *Understanding the Unique Needs, Strengths and Cultural Values of African American Parents of Children with Severe Disabilities*, was selected for a poster presentation during the 138th American Public Health Association Annual Meeting. **S**

Six MSU School of Social Work doctoral students were selected to make presentations at the Council on Social Work Education's 56th Annual Program Meeting held in October 2010:

Louanne Bakk

Paper Session: *The Medicare Part D Coverage Gap: Implications for Social Work Education* (with Ruth Dunkle)

Sheryl Groden

Poster Session: *Sustaining a Gerontological Social Work Workforce: Life after Hartford*

Lihua Huang

Paper Sessions:

How Globalized Has American Social Work Research Become? A 10-Year Review (with DeBrenna Agbényiga)

Older Adults' Roles in Intergenerational Support in Difficult Times: A Comparative Study

Natalie Kasiborski

Paper Sessions:

The Role of Peer Mentoring in Doctoral Education (with Sheryl Kubiak and Brian Ahmedani)

Implementation of an International Social Work in Mexico: Lessons Learned (with Marcia Lampen)

Foster Care Experiences of Children Born to Incarcerated Women (with Sheryl Kubiak and Emily Schmittel)

Gregory L. Pugh, ABD

Paper Session: *Using Intensive Experiential Learning to Change Oppressive Attitudes toward LGBT Populations*

Daniela Wittmann

Paper Session: *Quality of Life: Sexual Health Recovery in Chronic Illness*

Faculty involvements extend around the world

DeBrenna Agbényiga continues to lead study abroad experiences in Ghana and Jamaica.

Sue Bowden is chair of the national Baccalaureate Program Directors Conference for the third year in a row, the first person to hold this position for three consecutive years in the 27-year BPD conference history. Sue also remains president of the Michigan Association of Baccalaureate Social Work Educators. For the second consecutive year, Sue has been recognized by the MSU Department of Residence Life as a person who residence hall students say “stimulated them to think, reflect, connect ideas, explore knowledge, and become excited about learning.”

Suzanne Cross has been invited and accepted to be on the Australian Social Work International Advisor Board. *Australian Social Work* is the leading peer reviewed social work journal in Australia, recently accepted into the ISI rankings and rated as an ‘A’ journal by the Australian Research Council. She also participated in the Cultural Fashion Show at the 2010 National Indian Council on Aging Biennial Conference Program, wearing her own traditional dress and having the opportunity to explain the meaning and importance of the design elements.

Angelique Day had articles published in the Michigan Association of School Administrators publication and disseminated at a State Court Administrative Office foster care and education conference.

Paul Freddolino has been appointed to serve on the CSWE Commission on Accreditation.

Ron Hall has signed a contract with Harcourt Brace and Doubleday to write a second edition of *The Color Complex*.

Anne Hughes had her poster, entitled *Learning what we don't know: Attitudes and knowledge of gerontological health providers toward HIV/AIDS*, nominated for the presidential poster session at the 2010 Annual Scientific Meeting of the American Geriatrics Society Conference through a peer review process.

Jo Ann McFall has been appointed to serve on the CSWE Council on Field Education.

John Mooradian conducted a roundtable discussion on consultative contractual clinical supervision at the Sixth International Interdisciplinary Conference on Clinical Supervision.

Daniel Vélez Ortiz was selected to participate in the National Institute on Agency-supported Institute on Aging and Social Work.

Amanda Woodward, Marcia Lampen, and Karen Newman visited Finland in June to begin planning for a study abroad opportunity for MSW students. The program—International Social Policy & Social Service Delivery: Finland—is expected to take place in June 2011. **S**

Three more Spartans!



Brian Ahmedani, MSW 2006, PhD 2010, and his wife welcomed twins Jacob Razzak Ahmedani and Delyla Ann Ahmedani this summer (above).



Assistant Professor **Sacha Klein** and her husband introduced Mikaela Siobhan Sanders; she arrived late in November (right)

Research Brown Bag Sessions, Fall 2010



Faculty members and PhD students have been sharing their research in regular, informal lunchtime meetings to further build connections within the School.

September

- 20 Greg Pugh:** Using Intensive Experiential Learning to Change Oppressive Attitudes toward LGBT Populations
- 27 Natalie Kasiborski:** Implementation of an International Social Work Experience in Mexico: Lessons Learned

October

- 4 Sheryl Groden:** Sustaining a Gerontological Social Work Workforce: A Local Alumni Outcome Study
- 11 Daniela Wittman:** Protecting Quality of Life: Sexual Health Recovery in Chronic Illness

November

- 1 Angelique Day:** Foster Care Alumni: Assessing Persistence in Higher Education
- 15 Trisha Thrush:** PTSD and Functional Impairment in Incarcerated Settings
- 29 Louanne Bakk:** The Medicare Part D Coverage Gap: Medication Access, Adherence, and Factors Impacting Compliance

How to donate to the MSU School of Social Work online

This is a new feature this year and may be helpful if you want to make a timely donation within the current tax year. This process will seem very similar to making other payments/contributions online.

- 1 Go to the School's website: www.socialwork.msu.edu.
- 2 At the right hand bottom of the page, click on .
- 3 After a brief narrative, there are two general giving options, under "Make Your Gift," presented in two boxes: online donations "By Credit Card Now" and instructions "By Check," which would be via regular mail.
- 4 In the "By Credit Card Now" option, two funds are identified: the "School of Social Work Endowed Discretionary Fund" (funds are accumulated to generate interest income that is used to support students, student scholarships, and programs) and a "School of Social Work Development Fund" (funds going directly to an intended purpose rather than being held in an endowed account).
- 5 Click on one of these fund names.
- 6 You will be presented with a Michigan State University donation page identifying a number of programs and logos—*ignore* the fancy display and just look at the upper right hand corner under the dark green stripe.
- 7 In the upper right hand corner (it may be blinking) there will be a small box labeled "Gift Cart" listing the fund you selected and a space to enter the amount you would like to donate. The endowed fund will have a red **E** in the corner; the discretionary fund will not.
- 8 After you enter the amount and select either "donor" or "couple" in the box labeled "Gift Credit," go to the bottom of the page and click on "Continue."
- 9 This next page will look familiar—it asks for your name, address, and e-mail. Not all areas are required, and this will look very similar to shopping online!
- 10 As you scroll down, you will be asked to choose a payment method (which type of credit card), and it will ask for the card number, security code, and expiration date; again this should feel familiar to an online purchaser!
- 11 Once you see the "Thank you for your Donation" notice, you are done! A confirmation will be sent to your e-mail, and it will be identified as "Michigan State University" on your credit card statement.

The School and University will acknowledge your gift and provide a receipt for tax purposes.

Give it a try! Thank you!!



School website has a great new look.

Check it out today!

We invite you to check out our redesigned and reorganized website and tell us what you think. Please feel free to contact us and provide feedback! The URL remains the same:

www.socialwork.msu.edu

Looking to connect with the School?

Here's your chance...

facebook

Find us by joining the group *MSU School of Social Work*. Are you a Flint MSW program grad? Join the *Michigan State University Flint MSW program alums* group! Or check out the *Michigan Kinship Care Resource Center*

twitter

Read the School's "tweets" at www.twitter.com/MSUSocialWork or connect with other Spartan social workers by joining the *MSUSocialWork* group.

LinkedIn

Join by searching for *MSU School of Social Work* in the groups or visit the recently launched *College of Social Science* group at MSU College of Social Science.

Even though these sites are still under development, check us out and share this information with others.

See you there!

The MSU School of Social Work Promise?

We know these are very difficult economic times. This is so true for our wonderful students. Despite rising tuition due to reductions in state aid, our students are devoted to completing their social work degrees. Aware of the financial challenges after graduation, a commitment to helping others and promoting positive social change continues to energize self sacrifice and academic dedication. One national study reported that the average undergraduate student graduates from MSU with \$20,000 in loans! On a beginning social work salary, this can be a considerable burden.

Almost all of our students are employed while working on their social work education. Many are first-generation college students, some have aged out of foster care, and others came to Michigan initially as children of migrant workers. In addition to tuition and living expenses, we would like to encourage their learning and growing through experiences such as participation in an alternative spring break learning project (example: Mexico), or studying in the US (example: New Orleans), or study abroad (examples: Finland, Ghana, Jamaica, or India). Also, attending one's first professional conference can be a catalyst for one's sense of the profession and an intense opportunity to build knowledge and network.

We are asking our great alumni and friends to consider a gift, of any size, to endowments that support student expenses and promote student learning opportunities. Your gift can positively transform a person's sense of professional pride and provide a life-changing educational experience.

If you would, please consider a gift to:

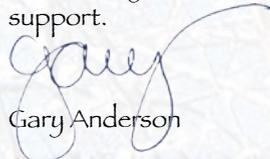
- ◆ The School's Endowed Discretionary Fund that provides flexibility in meeting student needs while building a lasting resource for student support;
- ◆ The School's Development Fund that can be immediately given to a student in need; or
- ◆ Establish an endowment at the School to provide a legacy to support students (a total of \$30,000 over five years, establishing an enduring fund) that is directed toward the areas that have greatest meaning for you or for those you would choose to honor in this way.

Please designate whether you want your gift to go to an endowment or if you have a specific purpose that matters most to you: helping special students, responding to financial emergencies, supporting study abroad, etc. Checks should be mailed to MSU School of Social Work, 254 Baker Hall, East Lansing, MI 48824; and be made out to "MSU" with designation instructions attached or in the memo line. Directions for giving by credit card online are found on page 25. Thank you!

We are thankful for many examples of generosity. We are deeply grateful to Mary Barron and her husband and family members, who have created a new endowment to support nontraditional MSW students from the Flint area, in honor of Mary's memory, teaching dedication, and skill. In the next newsletter, I will share several additional stories of kindness and thoughtfulness.

We hope that some day, each MSU social work student will have some measure of financial support from the School so that each student has the opportunity to attend a conference, participate in an out-of-state learning experience, and/or gain the energy and encouragement that results from the gifts of alumni and the reduction of student loans. I hope that some day we can make this modest promise to our students.

Thank you so much for your past generosity and your continuing thoughtful consideration and support.



Gary Anderson

DONORS TO THE SCHOOL OF SOCIAL WORK

Susanne F. Ballard
 Ronald & Johanna Balzer
 Michael & Deborah Baughman
 James & Mary Bernard
 Joanne Borders
 Robert Bourassa &
 Leslie Cox-Bourassa
 Marian A. Bouwmeester
 Gary & Barbara Bowerman
 Jere & Arlene Brophy
 Richard & Marylyn Brown
 Jill M Brown & David W. & Figg
 M. Marianne Bubolz
 Carol V. Burrell-Jackson
 (Memory of Mrs. Mildred
 Burrell)
 Walter P.S. Chun
 Randall & Judith Church
 Vincent P. Coraci
 Charles C. Curtis
 Daniel G. Dallas
 John & Ann Davis
 Decision Builders
 Richard Dideriksen &
 Teme Levbarg
 Cecile W. Fallon
 Family Health Counseling
 Center
 Bernard & Jane Finn
 Calvin & Cara Frappier
 Nikki M. Hasbany
 Daniel & Robin Hoehler
 (Memory of Ms. Miriam
 Winnig)
 Thomas S. Hollingsworth
 Garin & Pilar Horner
 Katrina Humphreys
 Margaret A. Innis
 Richard & Sandra Johnson
 Kristina L. Johnson
 Robert & Marjorie Kruse
 Michael & Sheryl Kubiak
 Lakeview Consultants, LLC
 Carla J. Lambarth
 James & Beverly Lazadder
 Lawrence & Mari Lynn Leamy
 James & Michele Loree
 Samuel & Janet Marano
 Henry & Helen Molenveld
 Maureen Moloney &
 Douglas Peterson
 Sandra Moncrief-Stuart &
 Andrew Stuart
 Debra M. Moray
 Emily A. Mosher
 David & Nancy Neal
 Michelle L. Nerkowski
 William & Celeste Newhouse
 Thomas & Judith O'Shea
 Joyce B. Penman

Dwain & Betty Phillippi
 Charles & Nancy Press
 David & Beverly Pullman
 David & Joanne Reibschleger
 Saint Paul Foundation
 Robert & Heidi Sheehan
 Gary & Shannon Skowronski
 Billy & Nancy Smith
 Rachel F. Smith
 Marya Sosulski & David Finet
 Paul Spata & Susan London
 Barbara L. Stewart
 Bradley & Kathleen Strader
 Alice M. Strange
 Steven & Adrienne Tilton
 Leslie & Jana Underwood
 Robert & Sandra Westfall
 Victor & Imogene Whiteman
 Elizabeth P. Williams

FUND-SPECIFIC DONATIONS

**Advocacy, Leadership &
 Social Justice Endowed Fund**
 Richard & Kate Wolters (The Kate &
 Richard Wolters Foundation)

Chance at Childhood Endowment Fund
 John & Connie Binsfeld
 Shannon K. Duvall
 Patrick & Victoria Essenmacher
 Holly Y. Rosen
 Toby & Ken Salzman

**Diane Levande Endowed Fund
 for Work with Older Adults**
 Robert & Janet Bridgham
 James & Diane Levande
 Gerontological Society of America

Foster Child Endowed Scholarship Fund
 Susan Bailey-Carman
 Perry & Margaret Gregory
 Jason & April Jones
 Bradley & Michele Stouffer
 Andrea L. Wulf

Mary Bremer Barron Memorial Fund
 Gary & Valerie Anderson
 Richard M. Barron
 Dale & Susan Bremer
 David & Kathleen Bremer
 James & Nancy Bremer
 Raymond & Barbara Bremer
 Heidi A. Bremer-Koelper
 Donald & Sandra Christian
 Stephen & Victoria Fitton
 Rena D. Harold
 Anne K. Hughes
 John & Kathryn Mooradian
 Alice M. Strange
 Richard & Renee Zimmer

Mary Lou Jenks Memorial Fund
 Gary & Valerie Anderson
 Michael & Susan Bowden
 Hyunkag Cho & Myung Ran Lee
 Suzanne Cross & James Colthrop
 Angelique G. Day
 Ronald E. Hall
 Philip Hecksel & Cheryl Williams-Hecksel
 John & Kathleen Herrick
 David & Constance Knaggs
 Geoffrey & Linda Remes
 Deborah A. Vasicek
 Tim Woods
 Amanda T. Woodward

MSU Foster Youth Camp
 Anonymous Donors
 John & Heather Beering
 Phil & Marilyn Buist
 Lana G. Dart
 Patrick & Victoria Essenmacher
 Dennis & Bernice Hausker
 MSU Alumni Club of Eastern Wayne County
 Benjamin & Melanie McGuire
 Robert & Sandra Slutz

**Paul P. & Donna K. Freddolino Endowment
 for Distance Education**
 Fidelity Investments Charitable Gift Fund

Robert L. Little Scholarship Fund
 Capital Area Child & Family Services
 Kieran & Glorianna Fogarty
 Gratiot-Isabella Regional Education
 William C. Harris
 Orchards Children's Services, Inc.
 Daniel L. Walberer

Roberta C. Stone Fund
 Gary & Valerie Anderson
 Kristofer & Ada Brosier
 Rose S. Chikla
 Jeffrey & Kristie Compagner
 Patricia H. Duenwald
 Rev. William & Mrs. Mildred Ericson
 Philip Hecksel & Cheryl Williams-Hecksel
 James & Michele Loree
 Betty L. Nagel-Cribbins
 Deborah G. Oliva
 James & Wendy Rapaport
 Kristen M. Thompson
 Alice M. Vandecaveye
 Michael & Audrey Wendt
 Richard & Lisa Holmstrom
 Sally Rypkema & Tim Allen

**Ruth T. Koehler Professorship
 in Children's Services**
 Stephen & Victoria Fitton

**Social Work Alumni Association
 Scholarship Fund**
 Paula Clark
 Christine B. Herman
 The American Endowment Foundation



Fall 2010/Winter 2011 News

Writer and editor: Toby Salzman
 Graphic design: Rose Homa
 Printer: Aldinger, Inc.

Printed with 100 percent soy based inks on paper of at least 30 percent recycled content.
 All production waste is recycled • Please recycle after reading.



Photo © 2010 Toby Salzman

254 Baker Hall
East Lansing, MI 48824

Nonprofit Org.
US POSTAGE
PAID
East Lansing MI
Permit No. 21

Michigan State University is an equal opportunity educational employer.



Advancing Knowledge. Transforming Lives.

OUR MISSION: We are dedicated to educating students for competent, responsive, and ethical social work practice. Our teaching, research, and outreach seek to promote positive change and social justice for diverse communities, organizations, groups, families, and individuals.

KEEP in touch

Help us stay connected!

Please e-mail us your e-mail address! Our address is socialwork@ssc.msu.edu — What's yours?

E-MAIL ADDRESS:

Current name _____ Circle degree earned: BASW / MSW / PhD
Name when enrolled _____ Year of graduation _____

I would like to receive paperless email delivery of the News and other communications from the School.

Current address _____ Home phone _____
City/state/zip _____ Business phone _____

Please check here if this is a new address

Business/employer (optional) _____

Business address _____ City/state/zip _____

Briefly describe your professional activities and other information you want your classmates to know

Notes from Alumni will be featured in the *Fall 2011/Winter 2012 News*.

Please send this form to: School of Social Work, Michigan State University, 254 Baker Hall, East Lansing MI 48824
or e-mail: socialwork@ssc.msu.edu

School website: www.socialwork.msu.edu