

## INSIDE

### FROM THE DIRECTOR

- 2 Success, sadness, and great hope
- 2 Remembering faculty and staff

### FEATURE STORIES

- 3 Aldrich Endowment in Gerontology supports graduate research
- 4 New curriculum supports the relationships of couples who raise children from the child welfare system
- 5 Foster Youth Alumni Services program aims to increase numbers of former foster youth in college
- 6 Kubiak leads multiple research efforts
- 6 Projects reach across the seas

### PROGRAM UPDATES

- 7 Geriatric Education Center
- 7 New international partners
- 7 CAC 10 years old and still growing
- 8 BEL Research Project
- 8 Field trip to Saginaw Chippewa Reservation
- 8 Field education
- 9 Levande Program in Gerontology
- 9 Field Education Program 2009 Awards
- 10 Kinship Care Resource Center
- 10 The Technology and Aging Project
- 11 MSW Flint Program
- 11 MSW Advanced Standing Program at Oakland U
- 11 Blended Program in fourth year

### NEW FACULTY

- 12 School welcomes new faculty members
- 12 Technology connects!

### NEW PHD STUDENTS

- 13 PhD students hail from US, SK, and UK
- 13 Groden awarded research fellowship
- 13 Doctoral student in Kenya

### CONTINUING EDUCATION

- 14 We have what you need for SW licensure renewal
- 14 Guest lecturers visited this fall
- 15 CE courses scheduled for spring 2010
- 15 Programs coming next summer

### MICHIGAN INDIAN DAY EVENT

- 16 Michigan Indian Day Event 2009

### FACULTY NEWS

- 17 Faculty's many activities and involvements
- 17 Social work family expansions
- 18 Recent tenure-system faculty activities
- 19 Faculty-authored books published
- 19 Research Brown Bag Sessions, Fall 2009

### ALUMNI NEWS

- 20 Here's what you're up to!
- 20 Calling all MSW alumni
- 20 In memory

### STUDENT NEWS

- 21 Undergrad researchers
- 21 Student activities reach near and far
- 21 In memory

### GIFTS THAT KEEP ON GIVING

- 22 Financial assistance: the need continues
- 23 Thank you so much, generous donors
- 23 Welcome to new School staffer

### KEEP IN TOUCH

- 24 Help us stay connected!

## Research grows resources, communications expand, services are celebrated

### *School research produces free resources!*

A major *research university* is engaged in the process of creating and advancing knowledge. A *land grant university* is committed to assuring that its work is applied to the lives and problems faced by the citizens of the state and beyond, and that this knowledge is accessible to others. Consequently, the Michigan State University School of Social Work is committed to advancing accessible knowledge by providing curricula, reports, and research on our website, [www.socialwork.msu.edu](http://www.socialwork.msu.edu).

Many, many resources are available free-of-charge through the website pages marked *Outreach and Research*, including supports for recruitment and retention of child and family services workers and a supervisory curriculum. The Chance at Childhood Program section provides child welfare resources, including information about mandated reporting of child abuse and neglect ([www.chanceatchildhood.msu.edu](http://www.chanceatchildhood.msu.edu)). Additional program pages, such as the Kinship Care Resource Center ([www.kinship.msu.edu](http://www.kinship.msu.edu)) and the Post Adoption Website ([www.postadopt.msu.edu](http://www.postadopt.msu.edu)), provide even more information for your use. Resources are continually being added as school projects are completed.



OLASW coordinating group for the Homies Giving event, posing with SSW Director Anderson (center back); read more about it on page 21.

### *New avenues offer easy communication options!*

This newsletter issue contains information on the School's newest communication initiatives. We want to keep you informed and we want to learn about your activities and accomplishments. Check out the article on page 12 to learn how to join us on LinkedIn, Twitter, and Facebook. Your feedback to help improve social work education is also welcome!

### *Chance at Childhood celebrates ten years of service!*

Ten years ago, we launched the Chance at Childhood (CAC) Program. Congratulations to this innovative partnership between the School of Social Work and MSU College of Law! Special thanks to CAC Director Joe Kozakiewicz, Program Coordinator Kim Steed (with the program for nine years!), and Staff Attorney Delanie Pope. Check out the Chance at Childhood website to learn all about the program ([www.chanceatchildhood.msu.edu](http://www.chanceatchildhood.msu.edu)) and the article in this issue (page 7) for details about the program's accomplishments. **S**



Gary R. Anderson

## Success, sadness, and great hope

This has been a fall semester full of success and sadness. We have large numbers of highly talented BASW, MSW and PhD students. We welcomed three new faculty members! Other positive experiences have included our celebration of the tenth anniversary of the Chance at Childhood Program (page 7), continuation of the Kinship Care Resource Center (page 10), launch of the Levande Program in Gerontology (page 9), an expanding Continuing Education Program (pages 14–15), the beginning of our Oakland Advanced Standing MSW Program (page 11), and a variety of new research projects. Many more stories could be told than we have room for in this newsletter.

We have also experienced great sadness. The deaths of Mary Lou Jenks, our long-serving field education administrative assistant, and Mary Bremer Barron, clinical assistant professor and our first Flint program coordinator, left us full of sorrow and reflection on the lives and qualities of these two valued members of our School community. Mary Lou and Mary will be missed and remembered.

It has been a difficult time for the University as a whole—the effects of the cuts in state funding are leading to redesigns and reductions across MSU. Through a combination of grants and contracts, funds generated by off-campus programs, and the generous gifts of alumni and friends, the School will continue to support a high quality education for students and expand our outreach and programs.

We are particularly grateful to our field agency partners who, during these difficult economic times, continue to dedicate themselves to the high quality education of our students. During the Great Depression of the 1930s, social workers played key policy-making roles (for example, Secretary of Labor Francis Perkins as the first female member of a President's cabinet and Harry Hopkins leading the jobs-creating Works Progress Administration) in addition to alleviating suffering for individuals and families across the country.

Social work leadership is needed today! The knowledge, skills, and values of our students and graduates are needed now more than ever.

—Dr. Gary Anderson, Director

## Remembering faculty and staff

**Mary Bremer Barron, PhD (MSU 2000), MSW**, died on October 4 after a courageous struggle against breast cancer. Mary served as a clinical assistant professor in the School since 2001 and taught graduate level students on both the East Lansing and Flint campuses. Mary was a serious, hard-working, spiritual woman who devoted her life to helping other people. Her area of research, teaching, and practice was working with couples and families, particularly in the use of mediation to address divorce and family stress. Mary was the first coordinator of the School's Flint area MSW program and also served as chair for the School's clinical practice curriculum sequence committee. She was a dedicated and skillful teacher, clinician, and administrator. She believed, as did M. K. Gandhi, that you must be the change that you want to see in the world.



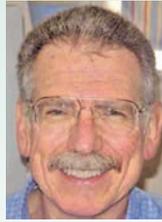
**Mary Lou Jenks**, a senior member of the School's Field Education team since 1983, died on September 4. She was responsible for the coordination and maintenance of information and procedures for the program's field instructors, liaisons, undergraduate and graduate student placements, and a complement of faculty. During her tenure, she watched the Field program grow from about 150 students placed mostly in the Lansing area, to more than 350 students placed in more than 1,000 agencies across the state. Mary Lou gave great advice, was a good listener, and touched many lives. She will be long remembered and sadly missed by students, staff, faculty, and the Field team.



# Aldrich Endowment in Gerontology supports graduate research

The **Pearl J. Aldrich Endowment in Gerontology** was created through an estate gift established by Pearl Aldrich, PhD, who passed away in 1997. Dr. Aldrich was a long-standing faculty member who devoted nearly 36 years to MSU's Department of Family Ecology before retiring in 1978. During her lifetime, Dr. Aldrich was especially committed to encouraging interdisciplinary approaches to discovering new knowledge in the field of gerontology and/or applying such knowledge to improve the lives of older adults. The endowment presents awards in aging-related research (managed by the College of Human Medicine). It supports research, education, and service activities in gerontology-related programs at Michigan State University.

The *Aldrich Graduate Student Research Award* is a competitive award intended to encourage and support MSU graduate students who are committed to a research career with an aging focus; up to two awards are given each year. The *Aldrich Faculty Research Award* is a competitive award intended to encourage and support faculty who are



Paul Freddolino



Amanda Woodward



Tina Blaschke



Louanne Bakk



Yeon Soo Kim

committed to research with an aging focus. This prestigious award may be used to support new research initiatives or ongoing research efforts in gerontology; only one is given each year.

This year, the Aldrich Committee awarded grants to one faculty team and two doctoral students, all from the School of Social Work! The faculty team is led by **Paul Freddolino, Amanda Woodward, and Tina Blaschke**; their project is entitled *Technology and aging: A peer model to bridge the digital divide*. The two doctoral student awards were given to **Louanne Bakk**, to examine the impact of Medicare prescription drug plan utilization policies on medication non-adherence among the older adult population, and to **Yeon Soo Kim**, to study transnational ties as social support for Korean elderly immigrants. *Congratulations to our colleagues!* **S**



## New curriculum supports the relationships of couples who raise children from the child welfare system

Couples who are adopting, kinship parenting, and/or fostering have experiences that are different from most couples, which can place unique strains on the relationships of spouses and parenting partners.

The School has a federal grant to help promote healthy marriages and family formation among couples raising children who have experienced trauma from abuse, neglect and/or abandonment focuses on the stressors on a marriage relationship related to adopting, providing kinship care and/or fostering. **Dr. Gary Anderson** is the principal investigator.

The research team includes faculty members **John Mooradian**, PhD; **Tina Timm**, PhD; **Gretchen Archer**, MSW; **Robert Hock**, MSW; **Rosemary**



**Jackson**, LMSW; and MSW student **Maria Jacome**. The information gained through focus groups and a written survey has helped to inform the curriculum authored by Jackson and **John and Judy McKenzie**.

*Building a Home with Heart: Marriage Curriculum for Adoptive, Kinship and Foster Parents* is a seven-module curriculum that features a *Facilitator's Guide* with all of the information needed to

present the training, as well as a *Couple's Notebook* that provides key information and instruction to participants. Topics most applicable to couples raising children from the child welfare system are highlighted and include: nurturing friendship and intimacy, understanding and managing stress, making difficult decisions together, and building family bonds and loyalty. This curriculum focuses on the couple's relationship and recognizes the unique issues and dilemmas that they face. "Family stories" that depict the conflicts that can arise for adoptive, kinship, and foster couples are featured.

Initial reaction to the curriculum has been overwhelmingly positive.

Last June, 22 couples were trained during a weekend retreat and over the last two years more than 60 professionals have been introduced to the curriculum through a two-day train-the-trainer workshop. Final revisions are being made to the curriculum, with the final version slated to be completed this spring. The curriculum is available online at [www.postadopt.msu.edu](http://www.postadopt.msu.edu) under the "for professionals" link. **S**



## Foster Youth Alumni Services program aims to increase numbers of former foster youth in college

The MSU Foster Youth Alumni Services Program was launched in the summer of 2008 in an attempt to increase graduation rates for high school and college students aging out of the foster care system. Now in its second year, it is designed to provide students who have a desire to attend college after high school graduation the knowledge and tools to pursue their post secondary education goals. Although more than 70% of foster care youth express an interest in attending college, only 13% actually enroll.

High school students participated in classes on campus to learn about college admissions and admissions essays, accessing financial aid, budgeting, time management, housing, and roommate issues. Camp counselors who provided leadership during the camp program were currently enrolled MSU students, most of whom have come to the university from foster care themselves. Students who participated in the 2009 summer camp include social work majors **Dominique Carter**, **Linda Venema**, and **Linda Wenzel**, social work applicants **Natalie Kyles** and **Wesley Patton**, philosophy major **Sarai Embraye**, and public relations major **Rashonda Tenille**.

The camp, originally developed by **Dr. John Seita** and Research Specialist **Angelique Day**, was coordinated by Day with assistance from **Jim Hennessey** and MSU-Extension AmeriCorps member **Holly Ball** and is being independently evaluated by **Dr. Rosalind Kirk**, College of Education Department of Counseling, Educational Psychology and Special Education.



Angelique Day

On average, only 3%–4% of foster care youth who enroll in college actually graduate, so students who choose to attend MSU are provided additional supports to ensure that they are able to persist to graduation. Foster Youth Alumni Services is a comprehensive initiative that offers assistance to MSU students, including specialized services accessible via the Foster Youth Alumni Services website ([www.finaid.msu.edu/fyas/appentry.asp](http://www.finaid.msu.edu/fyas/appentry.asp)) community mentoring, scholarships, care packages, and help lining up everything from student employment to housing to financial aid. Approximately 217 former foster youth are attending Michigan State University this fall.

External support for the Foster Youth Alumni Services program comes from the Capital Area United Way and grants from Learn and Serve America, the Michigan Campus Compact, the Comcast Foundation, the ParkWest Foundation, and individual donors.

The University created a YouTube video (<http://www.youtube.com/watch?v=30EvjpHbgvA>) about this experience, and so did one of the participating students (<http://www.youtube.com/watch?v=90xDixFb8yU>). Check them out! **S**



Jeannine Belton, business entrepreneur and foster care alumna, speaks to students about career development and job success.

## Kubiak leads multiple research efforts

Associate Professor **Sheryl Kubiak** is having a very busy fall! She is engaged in multiple research projects, including:

**Assessing child welfare outcomes of women that entered prison pregnant** utilizes 10 years of administrative data to assess long-term outcomes for both children and mothers. Project staff, partially funded by the Casey Foundation, extracted data from Michigan Department of Human Services, State Police, and Community Health databases and is in the process of developing manuscripts and presentations.

**Open Doors** is a collaborative project with the Michigan Coalition Against Domestic and Sexual Violence funded by the US Department of Health and Human Services. Its goal is to increase the capacity of domestic violence and sexual assault programs within Wayne County to be more welcoming to survivors involved in the criminal justice system. Currently, the team is engaged in developing a community needs assessment.



Sheryl Kubiak

The **Mental Health Court evaluation** in Wayne County is a two-year project assessing the implementation and outcomes of the new court. Several criminal justice and mental health organizations are represented on the advisory board, and stakeholder interviews demonstrate the high level of collaboration experienced by team members.

**Assessing performance standards in community-based treatment purchased by departments of corrections** is a Robert Wood Johnson-funded two-year project using a case study approach in seven states. It compares treatment accessibility, funding, and monitoring for individuals leaving state prison. We are particularly interested in similarities and differences based on source of funding (e.g., substance abuse or criminal justice funding sources).

Dr. Kubiak is fortunate to have lots of support from her Detroit Team (who occupy office space within the YouthVille building in Detroit), faculty within and outside the School, and doctoral, masters, and undergraduate student assistants. **S**

## Projects reach across the seas

Assistant Professor **DeBrenna Lafa Agbényiga** plays significant roles in many international projects.

**In Jamaica**, she met with officials at the University of the West Indies (Mona Campus) to begin the process of establishing a study abroad program titled *Social Development and Education: Perspectives from Jamaica* in coordination with faculty in the Department of Social Work, International Programs and Political Science. The program will begin July 2010, set up like our current Ghana program. Students will work in several local social service programs.

**In Germany**, she was co-organizer and presenter on a panel at the Third Annual European Conference on African Studies. The panel included authors from one of her upcoming books looking at issues addressing child rights in Ghana.

**In Nigeria**, she received funding through the MSU African Studies Center to investigate the African Child Witch phenomenon, spending a week traveling through the Niger Delta area into the Akwa



DeBrenna Lafa Agbényiga

Ibom State area where the child witch issue has gained national/international attention. She met with officials at the University of Uyo to formulate plans for a university partnership that includes research collaboration looking at the issue of child rights. You can find videos on this issue on YouTube.

**In Namibia**, she worked to finalize professional development training of teachers, assisting with training them in action research design, research proposal writing, abstract development, and research presentations. She reviewed and commented on a number of proposals and chaired several sessions at the May conference where they presented their work.

**In Ghana**, the study abroad program Dr. Agbényiga runs had 13 students this year, including one student each from Grand Valley State (MSW) and Central Michigan (BASW). There were seven BASW/MSWs and one PhD student from our program; the remaining MSU students were from nursing, African American studies, and international relations (Honors College). **S**

## Geriatric Education Center

The School of Social Work is a partner with the College of Human Medicine, College of Osteopathic Medicine, and College of Nursing in the federally-funded Geriatric Education Center of Michigan. The GECM is a member of the nationwide network of 49 GECs, offering education and training opportunities for health professions faculty, practitioners, students, and others to enhance the quality and availability of health care for older adults; it is funded by the Bureau of Health Professions of the Health Resources and Services Administration.

The Center's goals include improving the knowledge and skills of an interdisciplinary work force to effectively serve older adults. The Center supports interdisciplinary teams in seven Michigan communities who have increased their knowledge in multiple areas of work with older adults and then will provide training opportunities for other professionals and the public in their communities. The Center also works with the veterans' hospitals in Michigan and sponsors an annual conference. This year's conference, held December 4<sup>th</sup> at the Kellogg Center, presented the theme of *Optimal Aging*. Presenters included social work faculty **Paul Freddolino**, **Amanda Woodward**, and **Tina Blaschke**. Director **Gary Anderson** participated on the conference planning committee and served as moderator for the conference. **S**

## New international partners

The MSU School of Social Work has signed a memorandum of agreement to establish a relationship with the University of Hong Kong School of Social Work. The School will also be pioneering an alternative spring break in Mexico in 2010. Our relationship with the University of Ghana continues—a group of students and faculty visited Ghana again in the summer of 2009. We will begin another summer program in July 2010 with the University of the West Indies (Jamaica), and a team of faculty members will be exploring developing a study abroad program in Finland. We are hopeful that in the years ahead we will be able to offer a range of affordable and accessible international experiences for our students. **S**

## CAC 10 years old and still growing

As Chance at Childhood celebrates its tenth anniversary this fall, we welcome our largest group of students. Fifteen students are placed in the Law and Social Work Clinic, and 35 students enrolled in our Law and Social Work Seminar.

Because the definition of *mandated reporter* in the Child Protection Act has been expanded to include professional staff in Friend of the Court offices, we have provided FOC offices with copies of our mandated reporter pamphlets, and CAC staff has conducted a number of trainings at FOC county offices and the 2009 Michigan Family Support Council Annual Conference. Pamphlets may be downloaded free of charge from [chanceatchildhood@msu.edu](mailto:chanceatchildhood@msu.edu) or requested by calling the CAC clinic at 517-432-8406.

CAC continues to implement a federal Safe Havens Grant received in partnership with Ingham County. The county is ready to open a safe exchange and parenting time center in the fall



Chance at Childhood staff, left to right: Director Joe Kozakiewicz, Program Coordinator Kim Steed-Page, and Staff Attorney Delanie Pope

of 2010. This terrific achievement will provide a great benefit to families in our community.

CAC staff has a grant from the State Court Administrative Office to update the state's training protocols to help lawyer-guardians *ad litem* advocate effectively for children and is applying for two additional grants: one to develop a statewide mandated reporter training and public awareness program; the other to evaluate an innovative Genesee County project providing new services for families to encourage the payment of child support and the exercise of healthy parenting time.

CAC also remains involved in a statewide effort to improve the quality of representation and advocacy provided to children and families in Michigan's child welfare system. Professionals now recognize the need for an interdisciplinary approach to effectively advocate for these children and families. We are actively seeking ways to involve students as this initiative moves forward.

Finally, CAC staff is compiling results of an alumni survey. From initial results, over 80% of students report that the CAC program prepared them well for practice as child advocates. **S**

## BSW Experiential Learning (BEL) Research Project

The CSWE National Center for Gerontological Social Work Education (Gero-Ed Center) offers grants to social work programs to support efforts to recruit undergraduates to gerontological social work field placements, MSW-level specializations, and careers by involving students in direct interaction with older adults through experiential learning activities. In 2009, the Gero-Ed Center awarded funding to MSU and 19 other CSWE-accredited BSW programs for the BSW Experiential Learning (BEL) Program.

Gerontology activities were integrated into undergraduate field instruction and all course work at the School. Preliminary data analysis at the national level indicates improvement in several areas, including students "feeling competent to work with older adults."

Dr. Suzanne Cross and Susan Bowden, BASW Coordinator, established a research design, infusing gerontology into the *Foundation in Social Work Practice* course. Dr. Cross's section was the experimental group using the new gerontology content, and other sections were the control groups



Suzanne Cross



Sue Bowden



presenting course material in the standard way. In addition, students in Dr. Cross's section met with panels of older adults with racial/ethnic, education, and economic differences and toured the Saginaw Chippewa Indian Tribe's new

Assisted Living Facility.

They also participated in the MSU *Careers in Aging Week* poster session and lunched with older adults and social work professionals who provide services to older adults in the community. They were required to write reflection papers and were administered tests covering older adult content. Preliminary data analysis for our program indicates that students in the experimental section increased their interest in working with older adults and had a reduction in negative attitudes toward the population. Dr. Daniel Velez Ortiz, Dr. Cross, and Research Specialist Angelique Day are preparing a manuscript based on this research to be considered for future publication. **S**

### Field trip to Saginaw Chippewa Reservation



The undergraduate program's annual diversity-themed field trip took a bus full of students to the Saginaw Chippewa Reservation in Mt. Pleasant in October. Participants included undergrad BASW majors, students from the North American Indian Students Organization (NAISO), and our MSW Levande students (pictured). They visited the tribal social service agencies on the reservation and also toured the Ziibiwing Cultural Center. Thanks to Dr. Suzanne Cross and senior Ashley Ryerse of the Diversity Themed Events Committee for their help organizing the trip.

### Field education: Piloting competency-based curriculum

In 2008 our accrediting body, the Council on Social Work Education, declared field education to be the signature pedagogy (the way in which students learn) of accredited social work programs. Ten professional competencies were created, and the practice behaviors that would demonstrate mastery of those competencies were specified, offering the potential for a consistent means of measuring student performance within and across schools. As a result, we have revised our field curriculum to comply with the mandate to focus on measuring these competencies. Competency will also be assessed through assignments in appropriate academic courses in order to have multiple measures for reaccreditation purposes.

The field office thanks everyone involved in making this significant change. Record numbers of field instructors attended orientations and the liaison faculty are working diligently to interpret the curriculum to students and agencies. If you are interested in viewing the ten competencies, go to [www.socialwork.msu.edu](http://www.socialwork.msu.edu) and click on *Field Education* in the right-side menu; they will be found in the learning agreements for each course. Thanks, again, to everyone who is participating. **S**



## Levande Program in Gerontology partners with Family and Community Medicine



Diane Levande



Jo Ann McFall

The Levande program at the MSU School of Social Work, formerly known as the Hartford Partnership Program for Aging Education (HPPAE), is off to a great start this fall. After a successful three-year grant from the Hartford Foundation, the program continues under the generous financial support from MSU Social Work Professor Emerita **Dr. Diane Levande**. Professor Levande was a pioneer in the field of gerontological social work at MSU and was instrumental in bringing our first Hartford grants to the School. The structure of the program remains the same. Students participate in a rotational model, learning field placement skills at two agencies instead of one. Nine highly qualified students were admitted this year, and we have

added a few new agencies to the Levande Consortium of agencies which provide services to older adults.

Last year, we began a partnership with **Dr. Frank Komera** of the MSU Family and Community Medicine Department, incorporating social work services into his gerontology practice. We are excited to continue this partnership and have two Levande interns assisting with the assessment, care management, and referral needs of his patients.

In addition to the Consortium, we have also added an advisory group to our program. If you are interested in participating in the advisory group, please contact Associate Director for Field Education **Jo Ann McFall**, 517-353-8631, [mcfallj@msu.edu](mailto:mcfallj@msu.edu). **S**



MICHIGAN STATE UNIVERSITY  
SCHOOL OF SOCIAL WORK  
LEVANDE PROGRAM IN GERONTOLOGY

### Agencies participating in the Levande Consortium rotational model

- ◀ Allegiance Hospice and Homecare
- ◀ Community Mental Health Older Adults Services of Lansing
- ◀ Hazel Finley in St. Johns
- ◀ Hospice of Lansing
- ◀ Ingham County Medical Care Facility
- ◀ Jackson Prison
- ◀ Marek Family and Geriatric Services
- ◀ Tri-County Office on Aging
- ◀ Woodland Hospice
- ◀ Morey Bereavement Center in Mt. Pleasant

## Field Education Program 2009 Awards

Each year, the field program names award winners in three categories and selects one award winner from each program (East Lansing, Flint, and Blended). *Congratulations to this year's honorees!*

### East Lansing

Outstanding Field Agency **Ingham County Medical Care Facility**  
Outstanding Field Instructor **Denise Vandeboncoeur, LMSW, ACSW**  
Outstanding Field Liaison **Rita Walters, LMSW, ACSW**

### Flint

Outstanding Field Agency **Lake Orion Community Schools**  
Outstanding Field Instructor **Carolyn Stubbs, LMSW, ACSW**  
Outstanding Field Liaison **Bonnie McManus, LMSW, ACSW**

### Blended

Outstanding Field Agency **S.A.F.E. Place—Battle Creek**  
Outstanding Field Instructor **Don Williams, MSW**  
Outstanding Field Liaison **Rick Kochis, LMSW**

## Kinship Care Resource Center

The Kinship Care Resource Center experienced a change in leadership this past summer. The previous program coordinator, **Ama Agyemang**, accepted a position as a continuum of care and relative licensing analyst for the State of Michigan. **Kadi Janssen**, who completed her MSW here at MSU, joined the Center to fulfill the role of program coordinator. Kadi also is a policy analyst for the Michigan Federation for Children and Families.

It was an exciting summer for the Center, with opportunities to engage the kinship communities in Lansing and Kalamazoo. In July, through a partnership with Michigan's Children, the Kinship Care Resource Center hosted Kinship Legislative Day. The



Kadi Janssen



Strengthening Families ♦ Spanning Generations



In August, the Kinship Care Resource Center celebrated the end of summer by hosting a statewide picnic at a Kalamazoo County park. Over 100 care-

givers and their families joined service providers to enjoy a day in the sun filled with games, crafts, musical entertainment provided by a DJ, face painting, and a barbeque lunch. It was a wonderful opportunity for caregivers to socialize with others from throughout the state, and to enjoy a day of relaxation before the school season returned. **S**

givers and their families joined service providers to enjoy a day in the sun filled with games, crafts, musical entertainment provided by a DJ, face painting, and a barbeque lunch. It was a wonderful opportunity for caregivers to socialize with others from throughout the state, and to enjoy a day of relaxation before the school season returned. **S**

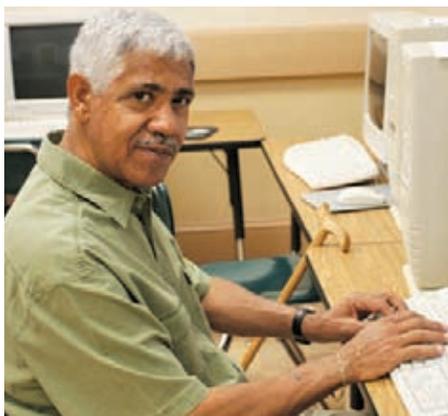
## The Technology and Aging Project (TAP)

**D**rs. **Paul Freddolino** and **Amanda Woodward**, with Research Specialist **Tina Blaschke**, are working on the Technology and Aging Project (TAP) in partnership with the Otsego County Commission on Aging (OCCOA) in Gaylord, MI. The first phase, funded through an MSU FACT (Families and Communities Together) grant, implemented and evaluated a randomized control trial to teach older adults

how to use information and communication technologies (ICTs) and computers. In addition to increasing computer self-efficacy and the use of ICTs, this project may show that the use of computer technology can help older adults build social support networks and improve quality of life and health outcomes. The final wave of data collection has just been completed; various levels of results were presented at Council on Social Work Education and Gerontological Society of America conferences in November and are on the January presentation schedule of the Society for Social Work and Research.

Although initial analyses suggest that this first phase of TAP (TAP1) yielded many positive results, it was labor intensive and very expensive to undertake with paid staff. The second TAP phase, funded by the Pearl J. Aldrich Endowment in Gerontology,

attempts to address this by training TAP1 participants, who received the training, as peer tutors who will provide training to members of the TAP1 control group, who did not. The peer tutor training program and the official kickoff of the training program for new learners was held in Gaylord in October. Work on the next phase of the project—which will involve using peer tutors to link OCCOA clients, service providers, and family and friends through a technology platform such as care pages—has already begun. Stay tuned for more developments in the future. **S**



Paul Freddolino



Amanda Woodward



Tina Blaschke

## MSW Flint Program

The MSW Flint Program continues providing an opportunity for many human service professionals to enhance their education and careers and serve members of their own communities. Two Flint students have been especially active:



**Rose Kreger**, a third-year student, was busy this summer and fall as the coordinator for the Seeds of Hope community garden in Lapeer. The garden provided fresh produce to the individuals who visited the free medical clinic in Lapeer and also provided fresh produce to area agencies. Educational hands-on events during the summer were held for children and adults emphasizing sustainability, nutrition, the life cycle, and community development. The group is listed on Facebook: *Seeds of Hope Community Garden*, where you'll see their many activities, as well as recipes, updates and much more.

Another third-year student, **Kenyetta Dotson**, was a recent recipient of the Peacemaker award from the City of Flint for all her efforts towards peace awareness. Mayor Dayne Walling also named September 22 *Kenyetta Dotson Day*. Kenyetta has served the Flint community tirelessly and is exemplary in her conveyance of the social work profession and citizenry. We are proud and privileged to have these student representatives in our communities!

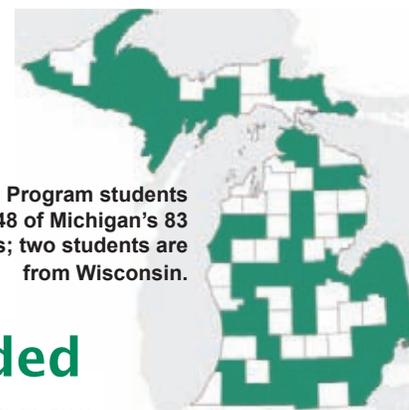
A Facebook link, *Michigan State University Flint MSW Program Alums*, has been established to connect all past alums of the Flint MSW Program. This is an opportunity to reestablish connections with cohort members and serve as a social and professional network. The Flint MSW Program is busy developing its connections with former students as we prepare for the tenth anniversary of the program in 2011! **S**

## MSW Advanced Standing Program at Oakland U

The first cohort of our new MSW Advanced Standing Program at Oakland University had a great start in July, with students beginning their first required classes. The coordinated efforts of the students, faculty, and program administrators added to the smooth transition that occurred. The campus at Oakland University provides a great setting for the students, and representatives from Oakland provided valuable assistance during the start up.



At the beginning of the fall semester, students demonstrated their flexibility by their willingness to attend their classes at an alternate location due to the Oakland University faculty strike. While negotiations were occurring, students showed their solidarity and support by agreeing to hold their classes at the Flint MSW Program campus their first week. The advanced standing students returned to the OU campus the following week once the strike was over. **S**



Blended Program students represent 48 of Michigan's 83 counties; two students are from Wisconsin.

## Blended Program in fourth year

Just ten days after graduating our first cohort on May 8, the Blended Statewide Clinical MSW Program launched its fourth year with Cohort '09 enrolled in summer classes. All three current cohorts attended the Summer Institute in June. New students spent the week in team-building activities and completing course work, while previously enrolled students enjoyed reuniting with each other and attending the face-to-face component of two courses. Although the focus of the Summer Institute is on academics, there is always time for students to reconnect and enjoy social activities together. This year everyone met at the MSU Gardens for a picnic and the opportunity to get to know members of other cohorts.

One of the greatest strengths of the Blended Program is its learning community model. While the purpose of these groups of students and faculty mentors in numerous locations across the state is to develop cooperative learning, the incredible social bonds and support that have developed among the students is just as important for academic development. This fall, we have two learning communities in Marquette and one each in Gaylord, Grand Rapids, and Rochester (at Oakland University).

Fall is recruiting time, and we have scheduled numerous information sessions across Michigan. Our goal is to get the word out about this unique program and answer questions potential applicants may have. The deadline for completed applications is January 10, 2010; application materials are available at the School's website. Please email questions about the Blended Program to [swdisted@msu.edu](mailto:swdisted@msu.edu) or visit [www.msu.edu/~swdisted/](http://www.msu.edu/~swdisted/) for more information. **S**

## School welcomes three new faculty members

**D**r. **Pilar Horner** earned her MSW and a PhD in social work and sociology from the University of Michigan. She was a National Hispanic Science Network for Drug Abuse Fellow sponsored by the National Institute for Drug Abuse of the US National Institutes of Health. Her current research looks at both structural and agentic forces on Latino youth substance use outcomes in Santiago, Chile. Her other interests include: sexuality and HIV, labor control, and qualitative research methods. She joins the faculty as an assistant professor with a joint appointment in the School and the Julian Samora Research Institute, where she spends half of her time working on research related to Latinos in the Midwest. She will be teaching in the policy sequence.



**D**r. **Anne Hughes** earned her PhD from the University of Maryland, Baltimore, and her MSW from Smith College School for Social Work. Prior to coming to MSU, she was a Hartford pre-dissertation awardee and a Hartford doctoral fellow in geriatric social work. Her research interests include older adults with chronic health conditions, successful management of chronic illness, older adults and HIV, provider attitudes and knowledge, and clinical social work training. In the School, she is serving on the doctoral committee, the foundation and clinical practice sequence committee, and the Levande committee. Anne is currently teaching the social work in health care elective and clinical social work practice with individuals and groups.



**D**r. **Daniel Vélez Ortiz** has a joint appointment in the School of Social Work and the Julian Samora Research Institute. He is from Puerto Rico and has been in the Midwest since he left the island for college. He attended Purdue University where he earned an associate degree in organizational leadership and a BA degree in psychology. He earned his MSW and PhD in social work from the University of Illinois at Urbana-Champaign. He was a three-year recipient of the Council of Social Work Education MFP research fellowship funded by the National Institutes of Mental Health. His areas of research are in mental health services, community service integration, Latino older adults, and organizational factors relating to service delivery and mental health outcomes. His long-term work aims to integrate community mental health services into non-traditional spaces where older adults, particularly Latino groups, naturally gather. He teaches research methods in the BASW program. **S**



## Technology connects!

**T**he School is just beginning to connect with people on social networking sites such as Facebook, Twitter, and LinkedIn! Using social networking, the MSU School of Social Work alumni and students will be able to find colleagues and classmates, discover their connections with one another, learn about exciting news and opportunities within the program, improve their job searches, and easily access upcoming events.

- Find us on **Facebook** by joining the group "MSU School of Social Work."



- You can also read the School's "tweets" at **www.twitter.com/MSUSocialWork** or connect with other Social Work Spartans by joining the *MSUSocialWork* group.



- Join the School on **LinkedIn** by searching for *MSU School of Social Work* in the groups or visit the recently launched College of Social Science group at *MSU College of Social Science*.



Even though these sites are still under development, feel free to check us out and share this information with others. See you there!

BTW...The *Michigan State University Flint MSW Program Alums* group was recently established on **Facebook**; read more about it on page 11.

### Check out these videos!

**Foster Youth Camp:**

<http://www.youtube.com/watch?v=30EvjpHbgvA>  
<http://www.youtube.com/watch?v=90xDixFb8yU>

**AIDS walk:**

<http://statenews.com/index.php/multimedia/34987>

**MI Indian Day:**

<http://statenews.com/index.php/multimedia/34961>

## PhD students hail from US, SK and UK

This fall, we are happy to welcome four new doctoral students to the PhD Program in Social Work. They join us from differing cultural and geographic backgrounds, and they bring a variety of experiences in social work practice and research.

▲ **Lauren Fries** switched allegiances this year, having received both her BA in biopsychology and her MSW with a concentration in interpersonal practice and mental health from the University of Michigan. She currently works at the National Network of Depression Centers and hopes to focus her doctoral studies on resilience in children exposed to trauma.

▲ **Terry Keller** began his studies at Aquinas College where he received his BA in psychology and communications. He moved on to St. Louis University, receiving his MSW with a concentration in the family. He also received an MBA before returning to Michigan, where he currently works at Aquinas College in Residence Life and as an adjunct faculty member. He plans to study the father-child bond and attachment theory as a part of his doctoral work at MSU.



From left: Daniela Wittmann, Lauren Fries, Sangwook Lee, Terry Keller.

▲ Coming to us from South Korea, **Sangwook Lee** received his BA in political science while studying in his native country. He chose Rutgers University, The State University of New Jersey, to complete his MSW, focusing on gerontology. After returning to South Korea for the summer, he just recently arrived in East Lansing to join this cohort in the doctoral program, planning to continue his studies in gerontology and aging policy.

▲ **Daniela Wittman** received her BA degree from the University of Keele in the UK, majoring in psychology and Russian studies. She then moved to the US where she received her MSW from Simmons College in Boston, MA. She has had extensive experience in the fields of mental and physical health, and currently works at the University of Michigan Center for Sexual Health. She plans to study sexual health and chronic illness, particularly among patients with prostate cancer. **S**

### Groden awarded research fellowship

Second-year doctoral student **Sheryl Groden** was awarded a Gwen Andrew Research Fellowship to evaluate the success of the MSU Hartford field model. The study will compare Hartford student employment outcomes in the aging field with alumni as a whole, as well as evaluate their knowledge in aging competencies.



Sheryl Groden

### Doctoral student in Kenya

With support from the School of Social Work and the College of Social Science, doctoral student Jessica Gladden travelled to Kenya for two months this past summer to do background research and form partnerships with local agencies for her dissertation in the area of refugee mental health. Jessica also attended an intensive Swahili language program offered by the Taaluma Institute in collaboration with Stanford University while in Kenya. One of her Africa photos won third place in MSU's 2009 Global Focus Competition, student category.



Jessica Gladden (right) meeting Maasai women in the Maasai Mara.

## We have what you need for SW licensure renewal

While our professional code of ethics, state licensing requirements, and/or employers may mandate continuing education, it is our experience that social workers are consummate lifelong learners. We seek growth, value professional development, and understand the depth and breadth of social work knowledge, research, and practice. Accordingly, the MSU Continuing Education Program offers certificates, seminars, and workshops informed by advisory councils, participant evaluations, and cutting edge research, including emerging trends and traditional practices to meet the varied interests and needs of the social work community.

As part of a land grant university, the School is committed to access. To this end, we are excited to announce ONLINE continuing education offerings. Beginning January through April, we will be rolling out a series of programs including: Sex Therapy 101, Pain Management Advocacy, Reflective Supervision, Substance Abuse, and the School Social Work Refresher course. Visit us at: <http://socialwork.msu.edu/ceu>

If you are a licensed social worker in Michigan, remember to check your renewal date. Over two-thirds of social workers who were grand-parented in under the 2004 Social Work Licensure law are due to renew April 2010. To help you, we are offering over 35 hours of continuing education the week of March 15th! (You can view your license status online at: <http://www.dleg.state.mi.us/free>)

We continue to hear people express how grateful and rejuvenated they feel upon leaving one of our programs, remarking on the high quality of the presenter(s) and the delivery of the program. We look forward to seeing you in 2010! **S**

## Guest lecturers visited this fall

Dr. Stephen Madigan, founder of the Vancouver (Canada) School of Narrative Therapy and Yaletown Family Therapy, presented this year's *Dorothy Harper Jones Endowed Lecture* on September 18: ***The language of our lives: Interviewing internalized problem dialogues.*** The presentation discussed the outside influences affecting internalized problem dialogues, with a focus on anxiety and depression.



The *Ruth T. Koehler Endowed Lecture, An integrated approach to helping abused/traumatized children: Combining non-directive and directive techniques such as play therapy and cognitive behavioral therapy*, was presented on November 13 by **Eliana Gil, PhD.** Gil is director of clinical services for Childhelp, Inc., and works at the Childhelp Children's Center in Fairfax, VA. **S**

## Recently cosponsored conferences

- **University teach-in on health care and health insurance reform:** Panelists included faculty members from the Center for Ethics and Humanities in the Life Sciences, **Robin Reynolds** of the Ingham County Health Plan, and **Marya Sosulski** from the School of Social Work.
- **Multi-Ethnic Counseling Center Alliance (MECCA): Certificate in Multicultural Counseling Conference**
- **Engaged Scholar Speaker: Drs. William Davidson** (MSU psychology) and **Stephen Fawcett** (University of Kansas psychology) on building healthy communities
- **Geriatric Education Center of Michigan 22<sup>nd</sup> Annual MSU Geriatric Symposium: Optimal Aging**
- **The MSU Women's Resource Center's Gender and its Intersections: Implications for Institutional Change and Social Justice Strategies Speaker Series: Dr. David Nylund** (California State University-Sacramento social work) on *Sports talk, hegemonic masculinity, and transphobia.*



## Social Work Licensure Exam

If you graduated recently and have not registered to take the social work exam required for licensure, be aware that the Association of Social Work Boards (ASWB) is *increasing the fee* for taking the exam beginning January 1, 2010, from \$175 to \$260. Note: you must *register* for the exam by December 31, but you do not have to take the exam before the end of the year.



**CE COURSES SCHEDULED FOR SPRING 2010**

Adoption Services	
Feb 25 or Apr 1	Understanding Infant Adoption
March 10 -11	Building a Home with a Heart
Advocacy • Leadership • Social Justice	
February 12	Defining & Advancing Social Justice: An Ethical Challenge for Social Work Practice
February 18	Social Work Ethics: Tools for Ethical Decision Making by Social Workers in Leadership Roles
February 26	Yes, You Can Write a Successful Grant Proposal!
March 18	Strength-based Leadership
March 26	What Is a Good Woman to Do: The Decline of Marriage, the Market & the State
March 25	Economic Development/Employment Resources/Family Supports & Strengths of the Flint Community
April 15	It's Not My Fault! Building a Supportive Culture of Continuous Quality Improvement
Child Welfare	
February 19	Successful Strategies for Working with Gay, Lesbian, Bisexual, Transgender, & Questioning Youth in Out-of-Home Placement
Mar 22 or 23	Growing Up in the Care of Strangers
April 26	Urban City Trauma
Clinical Practice	
January 29	Working with the Military: What You Need to Know to Do Effective Work with Veterans & Their families
February 26	Where Do I Start? Diagnosis & Treatment of Co-Occurring Disorders
March 5	Family-focused Interventions for Autism Spectrum Disorders
March 15	What Should I Do? Advanced Ethical Dilemmas & How to Respond
March 16	Self Care in Effective Social Work Practice: What You Need to Know to Avoid Burnout
March 17	Play Therapy in a Bag
March 18	Illicit Drugs & Multi-Drug Abuse: Guidelines for Treatment & Intervention
March 19	Transforming the Difficult Child Through Treatment & Parenting
April 15	Nuts, Bolts, Screws, Nails, and Glue: How to Create and Craft a Consultative Clinical Supervision Group
April 16	Social Work Ethics: Boundary Management for Clinical Practice
April 19	Using Meditation for Stress Management in Social Work Practice
April 23	Schizophrenia: A Family Perspective
Contemporary Issues in Aging	
February 20	Losing Function Due to Chronic Pain: Looking at Non-pharmacological Interventions for Chronic Pain in Older Adults
March 20	Legal Issues for Vulnerable Older Adults
April 17	LGBT Older Adults: "Special" Social Services?
Health & Social Work Practice	
February 12	Chronic Pain: A Primer for Social Workers
March 4	Bioethics and the Role of Social Work in Healthcare
March 15	Pain Management: Evidence-Based Complementary & Alternative Medicine (CAM) & the Mind-Body Connection
April 16	Working Together: Facilitating Pain Management & Comfort with Children & Teens

Supervision in Child and Family Services Certificate	
February 12	Supervision Certificate 2: The Practice of Retention-Focused Supervision
March 12	Supervision Certificate 6: Recruiting & Selecting the Right Staff
March 12	Supervision Certificate 3: The First Six Months
System of Care	
March 5	It's All the Buzz: System of Care
April 22	Improving Outcomes for Children with Serious Emotional Disturbances and Their Families Through a System of Care
Social Work Exam Preparation Course	
May 21-22 in Lansing • June 4-5 in Livonia	

With the exception of the Social Work License Exam Preparation courses, programs offered by the MSU School of Social Work meet State of Michigan social work continuing education requirements. Michigan State University School of Social Work is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE), Provider No. 1136.

To register or to view workshop descriptions, completion requirements, and accommodation needs policy, please visit [www.socialwork.msu.edu/ceu](http://www.socialwork.msu.edu/ceu). Contact us at (517) 353-3060 or e-mail [swkce@msu.edu](mailto:swkce@msu.edu) if you have questions or concerns. **Schedule is subject to change.**

*Programs coming next summer*

- Current Issues in Substance Abuse
- Sexual Orientation & Gender Expression for SW Practice
- Grief/Loss
- Play Therapy
- Transformative Leadership
- Community Organizing
- Health Realization
- Adventure Therapy
- Sand Therapy
- Dialectical Behavioral Therapy Skills Training
- SW Practice in the Legal Arena
- Human Sexuality & SW Practice
- Dialectical Behavioral Therapy Skills Training

**SAVE THE DATES • JULY 14-16, 2010**



**GREAT LAKES SUMMER INSTITUTE**

**TOPICS**

- Ethics
- Pain management
- Gerontology
- Sand tray therapy
- DBT

[WWW.SOCIALWORK.MSU.EDU/CEU](http://WWW.SOCIALWORK.MSU.EDU/CEU) ♦ PH. (517) 353-3060

# Michigan Indian Day Event 2009

**M**ichigan State University held its annual Michigan Indian Day program on September 25, titled *Historical trauma: The resultant impact of the US Bureau of Indian Affairs boarding schools on the lives of American Indians and their communities*. The State of Michigan—with Act 30 of 1974—designated the fourth Friday of September as Michigan Indian Day, and MSU and the School of Social Work have been holding a program in its honor for many years.

This year's event began with an opening prayer and music by **Warren Petoskey** (Little Traverse Bay Bands of Odawa Indians), followed by a welcome and the morning keynote address: *Historical context of boarding school experiences and the reverberation to subsequent generations*,

given by **Dr. Suzanne Cross** (Saginaw Chippewa Indian Tribe), associate professor of social work.

The afternoon keynote address was titled *Healing the wounds: Historical trauma and urban Indian health disparities*, presented by **Jerilyn Church**, MSW (MSU 1987) (Minnecoujou Lakota, Cheyenne River Sioux Tribe), executive director, and **Dr. Josette French**, MD (Sault Ste. Marie Tribe of Chippewa Indians), a family physician, both with American Indian Health and Family Services.

Many workshop sessions were presented throughout the day, including:

- Intra- and inter-generational effects of boarding school experiences: From the voices of native women
- Healing the hidden scars: Coping with the after-effects of historical abuse
- Boarding schools and scholarship: Considerations in research
- The role of language in revitalization of identity formation
- Traditional approaches to prevention of stress, diabetes and heart disease, substance abuse prevention and treatment
- Elders' discussant session: Historical trauma, boarding school food socialization, intergeneration eating habits, and health
- Intergenerational trauma: Recognizing and treating grief and loss in American Indian/First Nations college students

The group attending, including 47 Elders, also had the opportunity to enjoy Drum Group Asaniis (Little Stone) with a women's Jingle Dance, an Honor Song, and a Traveling Song.

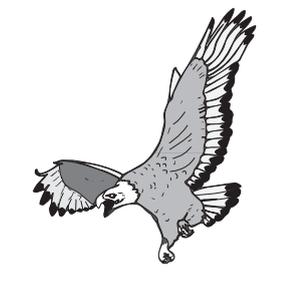
Thanks go to Dr. Cross, co-chair of the planning committee, along with representatives of MSU Department of Anthropology, Lansing Community College, and the Ingham County Health Department. Representative of many other community agencies and associations served on the committee. Financial support was received from many Michigan Tribes, MSU departments, the social work program of the Royal Melbourne (Australia) Institute of Technology University, community agencies, associations, business, and individuals.

For a *State News* video interview of Anishinabeg drum performer and social work graduate student Don Lyons, go to <http://statenews.com/index.php/multimedia/34961>. **S**



Afternoon keynote speakers  
Jerilyn Church (left) and  
Dr. Josette French

Women's Jingle Dancers



Dr. Cross (right) is presented with a quilt handmade by planning committee member Becky Roy (left) to honor her many years of service to the program.

## Faculty's many activities and involvements

**D**eBrenna Agbényiga participated on the Women as Victims/Women as Heroines Panel at the United Nations International NGO Consultative Days. She also presented on findings from her refugee study at the International Association of Schools of Social Work post-conference in Durban, South Africa. She is a member of CSWE's External Relations Committee and serves on the editorial board of the *Studies in Gender and Development in Africa* journal.

**Suzanne Cross** and **Ashley Ryerse** (BASW junior) traveled to Washington, DC, last spring to meet with representatives of the US Senate Select Committee on Indian Affairs Office and the Department of Health and Human Services Indian Health Services to discuss issues related to American Indians and Alaskan Natives and the social work profession. Cross also participated in the Journey for Forgiveness event in Mt. Pleasant regarding Indian industrial boarding school issues and in Washington, DC, at the Smithsonian National Native American Museum; events included delivery of the *Petition for Forgiveness* to President Obama.

**Linda Lawrence** was interviewed by Mitch Albom on his daily WJR Detroit radio program, discussing the many ramifications of the animal hoarding case recently discovered in Dearborn.

**Marya Sosulski** was a panelist at a University teach-in on health care and health insurance reform.

The Child Welfare Resource Center at the MSU School of Social Work (a partnership with the Michigan Department of Human Services and Casey Family Programs), produced a 200+ page report, summarizing a needs assessment of the child welfare system in Michigan, released by the Court Monitor who is overseeing the settlement agreement in Michigan's lawsuit involving the Michigan child

welfare system. The report seems to be serving as the basis for a request for additional funding for the department to support programs for vulnerable children and families. This effort was led by **Jim Hennessey** and included **Susan Lebold, Janet Strobe, Danielle Rudder, Holly Makimaa, Gretchen Archer,** and **Lynn Hendges.** Additional assistance was provided by a number of faculty members who shared information from their research, including projects from the Chance at Childhood program, Post-Adoption project, Aging-Out-of-Care projects, the Kinship Care Resource Center, and the MSU Center on Statistics (CSTAT). Other aspects of the Child Welfare Resource Center have also been supported by a number of faculty members, the Continuing Education team, and School staff members.

A new publication, *New Directions in Family Research at Michigan State University*, edited by Pam Whiten, Jan Bokemeier, and Hi Fitzgerald, contains articles written by a number of social work faculty members: **Margie Rodriguez LeSage, Paul Freddolino, Glen Stutzky, Christina Blaschke,** and **Kyunghee Lee.** These

### SW family expansions



**W**e are pleased to welcome new members to our social work families: *Left:* Born to Joe and Jennell Kozakiewicz, twins Quinn Elise (left) and Rowen Frederick. *Right:* Olivia Carolyn Keller's parents are Terry and Kayla Keller.

articles were related to FACT grants; we are grateful for the support that the MSU FACT organization has provided to our faculty members over the past ten years.

The newly released book *Growing up in the care of strangers: The experiences, insights and recommendations of eleven former foster kids*, co-authored by **John Seita**, has been purchased by the Supreme Court of Michigan to train family court judges and DHS county directors statewide. **S**

### Research Brown Bag Sessions, Fall 2009

Faculty have been sharing their research in regular, informal lunchtime meetings this semester to further build connections within the School.

- |         |   |
|---------|---|
| Sept 21 | <b>Open forum:</b> "Navigating the Academic Job Search: Faculty and Student Perspectives"   |
| Oct 5   | <b>Hyunkag Cho:</b> "Use of Mental Health Services among Asian Victims of Intimate Partner Violence: Comparisons with White, Black, and Latino Victims"                         |
| Oct 12  | <b>Greg Pugh:</b> "Revisiting the Pink Triangle Exercise: Risks & Rewards of Creative Pedagogy"   |
| Oct 19  | <b>Angie Kennedy:</b> "The Effects of Community and Family Violence Exposure on Anxiety Trajectories during Middle Childhood: The Role of Family Social Support as a Moderator" |
| Oct 26  | <b>Rob Hock:</b> "Predictors of Coparenting Quality among Adoptive Couples (and Lessons Learned about Conducting Survey Research)"  |
| Nov 2   | <b>Sheryl Kubiak:</b> "Assessing Help-seeking among Women Exiting Jail"   |
| Nov 16  | <b>Tina Timm:</b> "Sexual Debut and HIV/STI Risk: A Qualitative Study of Young Black Lesbian Women"   |
| Nov 23  | <b>Brian Ahmedani:</b> "Willingness to Treat Drug Dependence and Depression: Comparisons of Future Health Professionals"  |
| Nov 30  | <b>Lihua Huang:</b> "Reliability of Social Network Measurement"   |

# Sampling of recent tenure-system faculty activities

## Book Chapters

- P. Freddolino.** 2008. Integrating technology into the social work research curriculum. In J. Regan & P. Freddolino (eds.), *Integrating Technology into the Social Work Curriculum* (pp. 32-44). Alexandria, VA: CSWE Press.
- J. McFall & P. Freddolino.** 2008. Integrating technology into social work clinical practice curriculum. In J. Regan & P. Freddolino (eds.), *Integrating Technology into the Social Work Curriculum* (pp. 69-89). Alexandria, VA: CSWE Press.
- S.P. Kubiak, J. Hanna & M. Balton.** 2008. "I came to prison to do my time - not to get raped": coping within the institutional setting. In B. Bride & S. MacMaster (eds.), *Trauma and Substance Use*. Routledge Publishing, New York, NY, pp. 79-100.
- S.P. Kubiak.** 2008. Health Consequences of Incarceration. In Clair Tenzetti & Jeffrey Edleson (eds.), *Encyclopedia of Interpersonal Violence*. Sage Publications, Inc., Vol. 1, 324-326.
- S.P. Kubiak.** 2008. Prison violence by corrections staff. In Clair Tenzetti & Jeffrey Edleson (eds.), *Encyclopedia of Interpersonal Violence*. Sage Publications, Inc., Vol. 2, 551-552.
- J.K. Mooradian.** 2008. "We're in it together": Family therapy where substance abuse is involved. In R.E. Lee and J.B. Whiting (eds.), *Foster care therapist handbook: Relational approaches to the children and their families*. Child Welfare League of America, Washington, DC, pp. 377-403.
- J. Seita.** 2008. Combating a Family Culture of Violence. In R. Lee & Whiting (eds.) *Foster Care Therapist Handbook*. CWLA Press, Arlington, VA.
- J. Seita.** 2008. Gangs Create Community for Members. In P. Daniel (ed.), *Gangs*. Greenhaven Press, New York.
- J. Whiting & J. Seita.** 2008. The Perspective of the Consumer: Foster Children tell us what they need. In R. Lee & Whiting (eds.), *Foster Care Therapist Handbook*. CWLA Press, Arlington, VA.

## Articles

- D.L. Agbenyiga & B. Ahmedani.** 2008. Utilizing Social Work Skills to Improve Entrepreneurship Training for Women: A Ghanaian Perspective. *J. Community Practice* 16:4.
- M. Teasley, K. Randolph & H. Cho.** 2008. School social workers' perceived understanding of inner city & urban community and neighborhood risk and protective factors and effectiveness in practice tasks. *School Social Work J.* 33(1), 47-64.
- S.L. Cross & A.G. Day.** 2008. American Indian grand families: Eight adolescent and grandparent dyads share perceptions on various aspects of the kinship care relationship. *J. of Ethnic & Cultural Diversity in Social Work* 17(1):82-100.
- P.P. Freddolino & C.M. Blaschke.** 2008. Therapeutic applications of online gaming. *J. of Technology in Human Services* 26(2-4), 423-446.
- R. Hall.** 2008. Evidence-Based Practice as Social Work "Technology." *Irish J. of Applied Social Studies* 8(1), 21-29.
- R. Hall.** 2008. Evidence-Based Practice (EBP) as Social Work "Technology." *Canadian Social Work* 10(1), 98-111.
- R. Hall.** 2008. The Evolution of Social Work Practice: Implications for the Generalist Approach. *International J. of Social Welfare* 17, 390-395.
- R. Hall.** 2008. From Generalist Approach to Evidence-Based Practice: The evolution of social work technology in the 21<sup>st</sup> century. *Critical Social Work* 9(1).
- R. Hall, E. Whipple & C. Jackson-Elmoore.** 2008. "Blaming the victim" vis-à-vis child-focused Western law: Implications of evidence-based policy-making for the rescue of Black families. *Policy Studies* 29(1), 51-69.
- R. Hall.** 2008. Rooming in the Master's House: Psychological Domination and the Black Conservative. *J. of Black Studies* 38(4), 565-578.
- L.A. Jackson, Y. Zhao, A. Kolenic, H.E. Fitzgerald, A. von Eye & R. Harold.** 2008. Information technology use and children's psychological well-being. *CyberPsychology and Behavior* 11(6), 755-757.
- L.A. Jackson, Y. Zhao, A. Kolenic, H.E. Fitzgerald, R. Harold & A. von Eye.** 2008. Race, gender and information technology use: The new digital divide. *CyberPsychology and Behavior*.
- L.A. Jackson, Y. Zhao, W. Qiu, A. Kolenic, H.E. Fitzgerald, R. Harold & A. von Eye.** 2008. Cultural

differences in morality in the real and virtual worlds: A comparison of Chinese and US youth. *CyberPsychology and Behavior*.

- A.C. Kennedy.** 2008. An ecological approach to examining cumulative violence exposure among urban, African American adolescents. *Child and Adolescent Social Work J.* 25(1), 25-41.
- A.C. Kennedy.** 2008. Eugenics, 'degenerate girls,' and social workers during the Progressive Era. *Affilia: J. of Woman and Social Work* 23(1), 22-37.
- A.C. Kennedy.** 2008. D. Bybee, C.M. Sullivan & M. Greeson. (In press). The effects of community and family violence exposure on anxiety trajectories during middle childhood: the role of family social support as a moderator. *J. of Clinical Child and Adolescent Psychology*.
- S.P. Kubiak & C.L. Arfken.** 2008. Comparing credentialing requirements of substance abuse treatment staff by funding source. *J. of Substance Abuse Treatment* 35, 93-98.
- S.P. Kubiak & K. Siefert.** 2008. Depression in African American and White Women convicted of a felony drug offense. *J. of Social Work Practice in the Addictions* 8, 322-342.
- K. Lee.** 2008. The Effects of Children's Age at Entering Head Start on their Short- and Long-term Developmental Outcomes. *Social Services Review* 82(4), 663-702.
- V. Filton & J.K. Mooradian.** 2008. Attachment: Indicators from caregivers and toddlers - implications for adult treatment. *Professional Development: The International J. of Continuing Social Work Education* 11(2), 21-36.
- J.K. Mooradian.** 2008. Using simulated sessions to enhance clinical social work education. *J. of Social Work Education* 44(3), 21-36.
- J. Riebschleger, J. Scheid, C. Luz, M. Mickus, C. Liszewski & M. Eaton.** 2008. How are the experiences of families of patients with mental illness reflected in medical education guidelines? *Academic Psychiatry* 32(2), 119-126.
- Y.A. Unrau, J.R. Seita & K.S. Putney.** 2008. Former foster youth remember multiple placement moves: a journey of loss and hope. *Children and Youth Services Review*, 1256-1266.
- M.R. Sosulski and C. Lawrence.** 2008. Mixing methods for full-strength results: Two welfare studies. *J. of Mixed Methods Research*, 2(2), 121-148.
- A. Day & M.R. Sosulski.** 2008. Keeping Families Together? Exploring placement of children with severe emotional disturbances in the child welfare and juvenile justice systems. *Michigan Child Welfare Law J.*, 11(3), 3-8.
- A.J. Blow, T.M. Timm & R. B. Cox.** 2008. The role of the therapist in therapeutic change: Does therapist gender matter? *J. of Feminist Family Therapy*, 20, 66-86.
- N.C. Dingwell & T.M. Timm.** 2008. Childhood sexuality: What professionals need to know. *Michigan Child Welfare Law J.*, XI, 18-24.
- H.W. Neighbors, A.T. Woodward, K.M. Bullard, B.C. Ford, R.J. Taylor & J.S. Jackson.** 2008. Mental health service use among older African Americans: The National Survey of American Life. *American J. of Geriatric Psychiatry* 26, 948-956.
- L.M. Chatter, K.M. Bullard, R.J. Taylor, A.T. Woodward, H.W. Neighbors & J.S. Jackson.** 2008. Religious participation and DSM-IV disorders among older African Americans: Findings from the National Survey of American Life (NSAL). *American J. of Geriatric Psychiatry* 16, 957-965.
- C. Mowbray, A.T. Woodward, M. Holter, P. MacFarlane & D. Bybee.** 2008. Characteristics of users of consumer-run drop-in centers versus clubhouses. (Electronic Version). *J. of Behavioral Health Services and Research OnlineFirst*, from <http://www.springerlink.com/content/jig77nr5215663075/fulltext.pdf>.
- A.T. Woodward, R.J. Taylor, K.M. Bullard, H.W. Neighbors, L.M. Chatters & J.S. Jackson.** 2008. The use of professional services and informal support among Black Americans with a mental disorder. *Psychiatric Services* 59(11), 1292-1298.

## Grants (external source)

- R.O. Mabokela, C. Dunbar (Co-PIs), D.L. Agbenyiga (Research Associate).** MSU/BES3/NIEH Collaboration to Strengthen Continuous Professional Development in Teacher Training. Academy of Educational Development, US

Agency for International Development and the National Institute for Educational Development—a Directorate with the Namibian Ministry of Education. \$233,836 (2008).

- S. Cross & S. Bowden (Co-PIs).** 2008. BEL Grant for Infusion of Gerontology into the Baccalaureate Social Work Curriculum. John A. Hartford Foundation Grant for Gerontological Enrichment via Council on Social Work Education (CSWE). Amount for two years \$7,500.
- S. Cross.** 2008. Funds for Michigan Indian Day Event 2008. Little Traverse Bay Band of Odawa Indians. \$971.
- S.P. Kubiak (PI).** 2008. Evaluation of Mental Health Court Services in Wayne County. Michigan State Court Administrators Office and Detroit/Wayne County Community Mental Health. \$92,000 (2008-2010).
- S.P. Kubiak (Co-PI).** 2008. Open Doors to Safety: Capacity Building Grants for Domestic Violence Programs. (Submitted by the Michigan Coalition Against Domestic Violence to respond to the needs of incarcerated and formerly incarcerated women. Health and Human Services Family Violence Prevention Discretionary Grants. 2008).
- S.P. Kubiak (PI).** 2008. Assessing Performance Measurement in Community-Based Treatment Purchased by DOC. Robert Wood Johnson Substance Abuse Policy Research Program. \$254,980.
- J. Riebschleger (Evaluators).** 2008. Evaluation of the Families Helping Families program. Michigan Chapter of the National Alliance for Mental Illness. One-year consultation contract. \$1000. No indirect.
- J. Seita (PI).** 2008. Evaluation of the Foster Youth Camp Project. Michigan Campus Compact (Comcast). \$5,000.
- J. Seita (PI).** 2008. Foster Care Camp. Brighter Futures Grant. \$6,000.
- Ongoing grants (external source)**
- G. Anderson (PI) & D.L. Agbenyiga (Principal Research Associate).** Recruitment and Retention Child Welfare Project. Utilizing data from the Organizational Culture assessment and focus groups to assess factors that influence recruitment and retention of child welfare workers. Five-year, \$978,449 federally funded research study.
- S. Cross.** Member of Investigating Hartford Team (2008). Infusion of Gerontology in the Master's in Social Work Program. Last of three years. \$30,000.
- S. Cross.** Member of the Investigation Team for ARC Linkage Grant. Reoccurring for three years. \$140,000.
- L. Jackson, H.E. Fitzgerald, R.D. Harold, A. von Eye & Y. Zhao (2005-2009).** An Ecological Systems Theory Approach to Examining the Impact of IT. National Science Foundation (NSF). \$748, 449.
- R. Campbell (PI) & A.C. Kennedy (Co-PI).** 2007-2009. Adolescent Sexual Assault Victims' Experiences with SANE-SARTs and the Criminal Justice System. National Institute of Justice. \$319,921 (indirect to Psychology Dept).
- S.P. Kubiak & J. Sobeck (Co-PIs).** Oct. 2007. Community Needs Assessment Utilizing a Clustering Approach. Southeast Michigan Community Alliance. MSU Sub-contract \$56,875 (Kubiak 25% effort).
- M. Massanari & M. Butkus (PIs) and S.P. Kubiak (Co-PI).** 2003-2008. Enhancing Evidence Based Practices in Community Mental Health. Detroit Wayne County Community Mental Health Board Contractual Grant. 10-50% effort.
- J.K. Mooradian (Co-PI).** Faculty Consultant (2006-2008). Post-Adoption Marriage Education to Promote the Well-being of Children. U.S. Department of Health & Human Services Administration for Children, Youth and Families. \$1,250,000 (five years). Annual indirect: \$41,000.
- J.K. Mooradian.** 2008. Faculty Consultant. Developing Models of Effective Child Welfare Staff Recruitment and Retention. U.S. Department of Health and Human Services Administration for Children, Youth and Families. \$194,759 (two years). Annual indirect: \$7,800.
- J. Riebschleger (Co-PI).** 2008. Psychoeducation for high risk children with a parent with psychiatric illness. State of Michigan, Department of Community Health, Mental Health Services Division, Children's Services, Children's Block Grant. Grant for Bay Arenac Behavioral Health Services. \$5,100 for BABH, Riebschleger contribution pro-bono or \$0 for one year.

**J. Seita (PI).** Research on the health care status and health care access of foster care alumni. W.K. Kellogg Foundation Grant. \$40,000.

**G. Anderson (PI) & T. Timm (Faculty Consultant).** 2006-2010. Strengthening Marriages and the Well-being of Children: Post Adoption Marriage Education. Administration for Children and Families. \$1,240,305.

## Grants (MSU source)

- D.L. Agbenyiga & R.O. Mabokela (Co-PIs).** Economic Stability and Educational Access: Influences and Impact of Climate Change. CASID International Development Grants. Submitted: March 2008. Amount: \$5,000.
- S. Cross & S. Bowden.** 2008. Michigan Indian Day Event 2008. Collaborating with Tribal Communities to enhance the lives of Anishinaabe people: Research studies conducted to develop cultural competent approaches to improve health and human services. Creating inclusive Excellence Grant, Office of Inclusion and Intercultural Initiative. \$5,500.
- P. Freddolino, A. Woodward, C. Balschke, & F. Komara.** 2008. Older Adults, Technology, and Social Support. MSU Families and Communities Together (FACT) grant, submitted January, 2008; no indirect rate; Michigan State University, 2008-2009. \$30,000.
- S.P. Kubiak (Co-PI).** 10/2008-9/2010. Detroit-Based Research Coordinator. MSU Office of Outreach and Engagement. \$63,700.
- K. Lee (PI).** 2008. Capital Area Community Services-Head Start Evaluation. MSU College of Social Science, Faculty Research Initiative Fund. 1 year - \$6,000.
- K. Lee (PI).** 2008. Working with 3 undergraduate students on Head Start evaluation. MSU Provost Undergraduate Research Initiative Grant. 1 year - \$6,000.
- J. Seita.** 2008. Foster Youth Camp Grant. MSU Outreach/Engagement. \$29,000.
- M.R. Sosulski (PI).** 2008-2009. Undergraduate Research Fellowship Grant (for three students). Office of the Provost and the College of Social Sciences. \$6,000.
- M.R. Sosulski (PI).** Lilly Teaching Fellowship. Office of the Provost, Faculty & Organizational Development, MSU. \$14,000.
- R.L. Miller (PI) & T. Timm (Co-PI).** 2008-2010. Adapting FIO to Youth at Risk of HIV. MSU Families and Communities Together Coalition (FACT). \$50,000.
- E.E. Whipple (Co-PI) & K. Lee (PI).** 2008-present. Effects of Early Head Start Entry Age on Children's Outcomes. Faculty Initiative Research Fund, College of Social Science, MSU. \$6,000 (one year).
- A.T. Woodward (Co-PI).** 2008. Older Adults, Technology, and Social Support. MSU FACT. \$30,000 (15 months).

## Ongoing grants (MSU source)

- D.L. Agbenyiga, D. Johnson & B. Hitchcock (Co-PIs).** Undefended Childhood in a Global Context: Structural Challenges to Schooling, Health and Well-being Among the World's Children. Submitted: Global Area and Thematic Initiative (GATI). Three-year, \$60,000 international research collaborative project funded by GATI (2007).
- S. Cross.** 2008. Honors College Seminar "Bullying" the victims, bystanders, and bullies. Honors College. Last year of grant (2007-2008). \$7,000.
- A.C. Kennedy (PI).** (2007-2009). Piloting an Innovative Method to Assess Adolescent Mothers' History of Co-Occurring Violence Exposure. MSU Intramural Research Grant Program. \$30,608.
- C. Sullivan (PI) & A.C. Kennedy (Co-PI).** 2006-2009. Violence Against Women Research and Outreach Initiative. MSU HBRI-II. \$548,879.
- R. Campbell (PI) and A.C. Kennedy (Co-PI).** 2007-2009. Adolescent Sexual Assault Victims' Help-Seeking. MSU FACT Grant. \$50,000.
- S.P. Kubiak (PI), C. Sullivan, D. Bybee & M. Beeble (Co-PIs).** 2007. Mental health needs of jailed women. MSU FACT Grant. \$46,500.
- J. Riebschleger (PI).** 2006-2009. Children Coping with Parental Mental Illness. Michigan State University Families and Communities Together Coalition (FACT). \$24,838 (three years, no indirect, 2006-2009)
- M.R. Sosulski (PI).** 2008-2009 Undergraduate Research Fellowship Grant (one student). Office of the Provost and College of Social Sciences. \$2,200

## Faculty-authored books published

Associate Professor **John R. Seita**, PhD, is co-author of a newly released book, *Growing up in the care of strangers: The experiences, insights and recommendations of eleven former foster kids*, published by William Gladden Foundation Press, Tallahassee (FL) and Battle Creek (MI).



Hyunkag Cho

Assistant Professor **Hyunkag Cho**, PhD, has a newly released book, *Effects of arrest on domestic violence incidence and revictimization: Logistic regression and regression time series analysis of the National Crime Victimization Survey from 1987 to 2003*, published by VDM Verlag Dr. Muller Aktiengesellschaft & Co. KG, Saarbrücken, Germany.



John Seita

- T. Timm** (PI) & **R. Hock** (Co-PI). 2007-2008. Autism and the Family. MSU School of Social Work Gwen Andrew Endowed Research Fund. \$1,500.
- T. Timm** (PI). 2007-2008. Using Clickers in Advanced Clinical Glasses with Graduate Students. Michigan State University Lilly Fellowship Program. \$7,000.
- T. Timm** (PI). 2006-2008. Sexuality Training in Long-Term Care Facilities. Michigan State University Pearl Aldrich Endowment. \$18,681.
- H. Johnson** (PI) and **E.E. Whipple** (Co-PI). 2007-2008. To Observe Is to Understand. \$25,000 (18 months).
- Peer-reviewed presentations**
- Y.S. Kim** & **D.L. Agbenyiga**. 2008. Social work practice and U.S. immigrant policy: A 30-year perspective. Council on Social Work Education 54<sup>th</sup> Annual Meeting, Philadelphia, PA (October).
- L. Huang** & **D.L. Agbenyiga**. 2008. Gender and accessibility to adult day health care: Gerontological lessons from Ghana. Council on Social Work Education 54<sup>th</sup> Annual Meeting, Philadelphia, PA (October).
- C. Schmitz**, **M.C. LaSala**, **D.L. Agbenyiga** & **P.A. Newman**. 2008. LGBT scholarship in the global area (Panel). Council on Social Work Education 54<sup>th</sup> Annual Meeting, Philadelphia, PA (October).
- D.L. Agbenyiga**. 2008. Structural barriers to successful refugee resettlement: Midwest perspective. 34<sup>th</sup> Biennial congress of the International Association of Schools of Social Work (IASSW) Katherine A. Kendall Institute for International Social Work Education Post Conference Workshop, Durban, South Africa (July).
- D.L. Agbenyiga**. 2008. Child Labor: Family survival strategies and their impact on child development—A Call to Action. Undefended Childhood in a Global Context Conference. Michigan State University, East Lansing, MI (April).
- S. Cross**. 2008. Status of Native Americans in social work higher education: A CSWE Senior Scholar Report. American Indian/Alaskan Native Social Work Educators Association Meeting. Philadelphia, PA.
- S. Cross**. 2008. American Indian grandparents parent their grandchildren in Michigan. Grandparents raising grandchildren: Wisdom + Caring + Love = Grandparents Conference. Petoskey, MI.
- S. Cross** & **E. Proctor**. 2008. Culturally relevant practice with Anishinaabe (American Indians): Making a difference through knowledge, inclusiveness, and collaborations with Tribal Nations. NASW-MI Chapter Conference. East Lansing, MI.
- S. Cross** & **E. Proctor**. 2008. Thirteen American Indian tribal nations' elders share recommendations for social work education. Paper session. Association of Baccalaureate Social Work Program Directors. Destin, FL.
- E.D. Shifflet Gibson**, **B.K. Ahmedani**, **V. Fitton** & **R.D. Harold**. 2008. Wired Kids: Information on Adolescent Technology Use. Michigan Counseling Association Annual Conference. Dearborn, MI (October).
- E.D. Shifflet Gibson**, **R.D. Harold**, **V. Fitton**, **B.K. Ahmedani**, & **L. A. Jackson**. 2008. Adolescents' growing social environment: Bridging space and enhancing relationships with technology. Paper session. Council on Social Work Education Program Meeting. Philadelphia, PA (October).
- B. Ahmedani**, **E. Shifflet Gibson**, **V. Fitton**, **R.D. Harold** & **L. A. Jackson**. 2008. Information technology and the future of social work education: Knowledge from kids. Paper session. Council on Social Work Education Program Meeting. Philadelphia, PA (October).
- E. Shifflet Gibson**, **B.K. Ahmedani**, **V. Fitton**, **R.D. Harold** & **V. Coraci**. 2008. Wired kids: Information on adolescent technology use for social workers. Paper session. NASW-MI Chapter 2008 Annual Conference. Lansing, MI (May).
- H. Cho**. 2008. The nature of intimate partner violence against men and the effect of arrest. Paper presentation. The 12<sup>th</sup> Society for Social Work and Research Annual Conference. Washington, DC (January).
- H. Cho** & **H. Chang**. 2008. Cross-national comparisons of reasons for reporting domestic violence to police. Paper presentation. The 54<sup>th</sup> Annual Program Meeting for the Council on Social Work Education. Philadelphia, PA (October).
- S. P. Kubiak**, **C.O. Arfken** & **E.S. Gibson**. 2008. National study of departments of corrections as purchasers of community based treatment. Annual meeting of the College on Problems of Drug Dependence. San Juan, PR (June).
- B. Ahmedani**, **S.P. Kubiak**, **C. Rios** & **J. Anthony**. 2008. Stigmatized attitudes of social workers toward individuals with substance abuse and behavioral disorders. Annual meeting of the College on Problems of Drug Dependence. San Juan, PR (June).
- C. L. Arfken**, **S. P. Kubiak**, **A. Berry** & **D. Owens**. 2008. Stigma and cultural barriers to treatment: Arab-American clients. World Congress of Psychiatry. Prague, CZ.
- S.P. Kubiak**, **J. Hanna**, **L. Essenmacher** & **J. Ager**. 2008. Tracking the Interface between Treatment and Jail for Individuals with Serious Mental Illness and Substance Use Disorders. Paper presentation. Society for Social Work Research. Washington, DC (January).
- S.P. Kubiak** & **T. Allen**. 2008. Using Public Opinion to Influence Policy: Juvenile Life without Parole. Poster presentation. Society for Research on Social Work Practice (January).
- K. Lee**. 2008. Effects of Children's Age at Head Start Enrollment on Parents and Children. Paper presentation. 54<sup>th</sup> Annual Program Meeting of the Council on Social Work Education. Philadelphia, PA (October).
- K. Lee**. 2008. The Longitudinal Effect of an Early Entry Age into Head Start Program on Children's Developmental Outcomes. Paper presentation. 11<sup>th</sup> Annual Conference of the Society for Social Work Research. Washington, DC (January).
- J. Rietschleger** & **B. Tableman**. 2008. The search for invisible children: Hidden in plain sight. Paper presentation. Special International Symposium on children of parents with mental illness. COPMI Programs. State of Victoria, Melbourne, Australia (September).
- J. Rietschleger**. 2008. From across the world: Programs for children of a parent with a psychiatric illness. Paper presentation. Margins to Mainstream psychiatric rehabilitation conference. Melbourne, Victoria, Australia (September). CE
- J. Rietschleger**. 2008. Early outcomes of a multi-family psychoeducation intervention for youth with a parent with a psychiatric illness. Paper presentation. Margins to Mainstream psychiatric rehabilitation conference. Melbourne, Victoria, Australia (September). CE
- J. Rietschleger**. 2008. A world tour of intervention programs for children of a parent with a psychiatric illness. Paper presentation. Conference on the Undefended Childhood in Global Perspective. East Lansing, MI (April). CE
- J. Rietschleger** & **J. Shank**. 2008. Dream-weaving: Using cultural relationship chains for rural child mental health. Workshop presented at the National Rural Social Work Caucus Annual Meeting. Boise, ID (July). CE
- J. Rietschleger**. 2008. Designing systems of care for children of a parent with a mental illness: Participation and Strategic Planning. Symposium proposal author, Margins to Mainstream. Melbourne, Victoria, Australia (September).
- S. Cross** & **E. Proctor** et al. 2008. Symposium session, **J. Rietschleger** (Chair). American Indian Day Conference of Michigan State University. East Lansing, MI (September).
- M. R. Sosulski** & **C. Donnell**. 2008. Precarious positions: An examination of health care choices and coverage for Rehabilitation Services Administration participants. Annual Meeting of the Association for Public Policy & Management. Los Angeles, CA (November).
- R. Hock** & **T. Timm**. 2008. Family Research and Intervention with Autism Spectrum Disorders. National Association of Social Workers, Michigan Chapter. East Lansing, MI (May).
- E. E. Whipple** & **I. Chambers**. 2008. Therapeutic Alliance in Home-Based Early Intervention. Supporting Families with Young Children Conference. Traverse City, MI (November).
- I. Chambers** & **E. E. Whipple**. 2008. The Other End of the Leash: Program Evaluation from an Agency Perspective. Supporting Families with Young Children Conference. Traverse City, MI (November).
- H. Johnson** & **E. E. Whipple**. 2008. Child Abuse & Neglect: An Ugly Reality that Parents and Professionals Must be Prepared to Address. The Annual Conference of the Association of College Educators – Deaf/Hard of Hearing. San Jose, CA (February).
- L. Bakk**, **A. T. Woodward**, **R. J. Taylor**, **L. M. Chatters**. 2008. Mental illness in later life: Giving and receiving support. Paper presentation. 61<sup>st</sup> Annual Scientific Meeting of the Gerontological Society of America. National Harbor, MD (November).
- Invited presentations**
- D. L. Agbenyiga**. 2008. Child Labor & Cocoa Farming: Socio-cultural and ecological influences among children in the Upper East Region in Ghana. CASID/WID Friday Forum (Invited – March).
- D. L. Agbenyiga**. 2008. Conceptualizing the Ghanaian Girl-Child Talent Pillars for Wealth and Success: Deconstructing the Poverty Alleviation Phenomena. Presentation to 2008 Humphrey Fellows, Michigan State University (Invited – March).
- S. Cross** & **E. Proctor**. 2008. Historical Trauma: Experiences of abuse in Bureau of Indian Affairs Boarding Schools. 5<sup>th</sup> Annual State Court Administrative Office – Child Welfare Issues Conference “Addressing Invisible Injuries: Child Neglect, Exploitation, and Emotional Abuse. Mt. Pleasant, MI.
- S. Cross**. 2008. The Status of Native Americans in social work higher education: A CSWE Senior Scholar Report. The CSWE Board of Directors. Philadelphia, PA.
- S. Cross**. 2008. The Status of Native Americans in social work higher education: A CSWE Senior Scholar Report. American Indian/Alaskan Native Social Work Educators Conference. Philadelphia, PA.
- S. Cross**, **E. Proctor** & **A. Harding**. 2008. The Status of Native Americans in social work higher education. Partnership for Kids: Virginia Court Appointed Special Advocate Program (CASA) Annual Conference. (November)
- J. Seita**. 2008. Keynote: Youth in Transition from Foster Care to College. MSFAA Summer Training. Gaylord, MI (July)
- A.T. Woodward**, **K.M. Bullard**, **R.J. Taylor**, **L.M. Chatters**, **R.E. Baser** & **B.E. Perron**. 2008. Use of complementary and alternative medicine for mental and substance use disorders: A comparison of African Americans, Black Caribbeans, and non-Hispanic Whites. Paper presentation. Program for Research on Black Americans Mini-Conference. Institute for Social Research, University of Michigan. Ann Arbor, MI (December).
- S. Cross** & **E. Proctor**. 2008. “I am 94% it is not your heart.” Women’s Health Heart Awareness Day. Sponsored by the Saginaw Chippewa Indian Tribe of Michigan Nimkee Memorial Wellness Center. Mt. Pleasant, MI.
- S. Cross**. 2008. Story writing for your grandchildren. Michigan Indian Elders Association Conference. Soaring Eagle Casino & Resort. Mt. Pleasant, MI.
- R. Hall**. 2008. The Bleaching Syndrome: Manifestations of Racism in the 21<sup>st</sup> Century. U-Club Colloquy. MSU, East Lansing, MI (November).
- R. Hall**. 2008. The Bleaching Syndrome: Manifestations of Racism in the 21<sup>st</sup> Century. Dept. of Sociology, Loyola University, Chicago, IL (November).
- R. Hall**. 2008. Skin color and the 2008 Presidential Election. Dept. of American Studies, MSU, East Lansing, MI (October).
- R. Hall**. 2008. Global Perspectives Conference 2008: The Globalization of Racism: Implications of Skin Color in the Post-Modern Era. Lansing Community College, Lansing, MI (April).
- R. Hall**. 2008. Amandla! The Black Campus Conference 2008: The Politics of Color. Bates College, Lewiston, ME (March).
- R. Hall**. 2008. Panelist – My Black Is Beautiful: The Color Complex. Howard University Blackburn Center, Washington, DC (January).
- S.P. Kubiak**. 2008. Raising the Bar: Symposium - Gender Sensitive Services with Traumatized Individuals in California State Prisons. University of California, Department of Psychiatry. San Diego, CA (April).
- K. Lee**. 2008. Invited Keynote Speaker. The Well-Being of Children: From Social Work Perspectives. Spring 2008 Meeting of the Korean Association of Child Studies. Seoul, Korea (May).
- J.K. Mooradian**. 2008. Putting the “super” in supervision: How to conduct effective clinical supervision in social work practice. Michigan State University Continuing Education. Livonia, MI (July).
- M.R. Sosulski** & **J.R. Mooradian**. 2008. Understanding family poverty and its implications for youth mentoring. Ottawa County Extension, Michigan State University, Holland, MI (March).
- M.R. Sosulski** & **J.R. Mooradian**. 2008. Understanding family poverty and its implications for youth mentoring. Muskegon County Extension, Michigan State University, Muskegon, MI (March).
- J. Rietschleger**. 2008. Sharpening our practice skills for working with families facing mental health challenges. Workshop at Central Michigan University (CMU) School of Social Work. Mt. Pleasant, MI (August). CE
- J. Rietschleger**. 2008. Ethics for social work practitioners in rural areas. Workshop at Central Michigan University (CMU) School of Social Work. Mt. Pleasant, MI (August). CE
- J. Rietschleger**. 2008. Family members living with a parent or a child with mental health challenges. A four-hour workshop for 175 professionals of the Head Start Association of Ohio. Columbus, OH (March).
- J. Rietschleger**. 2008. Sharpening our practice skills for working with families facing mental health challenges. A four-hour workshop for 175 professionals of the Head Start Association of Ohio. Columbus, OH (March).
- J. Seita**. 2008. In Whose Best Interest? Daylong Professional Development to teachers/social workers. Shiawassee Regional Educational Service Center. Flint, MI (April).
- J. Seita**. 2008. In Whose Best Interest? Keynote National Association of Therapeutic Homes and Services to children. San Diego, CA (February)
- J. Seita**. 2008. Keynote: Kids Who Outwit Adults. Connecting the Dots Conference, Michigan Department of Education. (February)
- J. Seita**. 2008. Keynote: Kids Who Outwit Adults. Partnership for Kids: Virginia Court Appointed Special Advocate Program (CASA) Annual Conference. (November)
- J. Seita**. 2008. Keynote: Youth in Transition from Foster Care to College. MSFAA Summer Training. Gaylord, MI (July)
- A.T. Woodward**, **K.M. Bullard**, **R.J. Taylor**, **L.M. Chatters**, **R.E. Baser** & **B.E. Perron**. 2008. Use of complementary and alternative medicine for mental and substance use disorders: A comparison of African Americans, Black Caribbeans, and non-Hispanic Whites. Paper presentation. Program for Research on Black Americans Mini-Conference. Institute for Social Research, University of Michigan. Ann Arbor, MI (December).

## Here's what you're up to!

**Telka Arend-Ritter**, BA 1983, a former part-time faculty member of Lansing Community College, ended her 20-year career as a behavioral and addictions therapist with Sparrow Hospital's St. Lawrence Campus in January 2008 to devote her full attention to her private practice in Okemos, MI. She and her psychologist husband live in Holt with their teenage daughter and elderly cat.

**Joan Borst**, PhD 2005, was awarded a Fulbright Scholar grant to teach at Pecs University, Pecs, Hungary. She will work with Hungarian colleagues from the University and teach a class in English on social work and health care, work with the medical school on biopsychosocial assessments, and help them rework their social work curriculum.

**Shannon Marie (Reinert) Emery**, MSW 2007, is a psychiatric social worker at the Caro Center in Caro, MI, working with court-ordered and forensic patients. She also does some home care work per diem as well.

**Robin (Winnig) Hoehler**, BA 1979, has been a claims representative for the Social Security Administration in Inglewood, CA, since August 1979, and specializes in taking retirement Medicare and survivor claims. She has always felt that someone wrote the job description for her.

**Vicki L. Kemp**, MSW 2007, recently moved to another house in Honolulu and changed jobs. She started working for the State of Hawaii Department of Health and Developmental Disabilities Division as a social worker/case manager in January 2009. She oversees the care of individuals receiving waiver and state financial services.

**Opal E. (Hewitt) Krum**, BA 1949, reports that most of her social work has been as a non-paid volunteer. She worked in her husband's businesses after raising their two children. Since 1993, she's been a Van Buren County Hospice volunteer and advisory board member, which is very rewarding.

**James Loree**, MSW 2001, provided information regarding screening for gambling disorders for an article in *Social Work Today*.

**Robert McCarthy**, BA 1978, MSW 1982, was recently promoted to CEO of Old Vineyard Youth Services in Winston Salem, NC, which is a 111-bed unit. He was formerly the CEO of Keys of Carolina, Inc., Charlotte, NC, a 60-bed youth psych unit. He joined University Health Services in 2004.

**Kimberly (Mull) Mercier**, BA 1990, is currently an oncology social worker at the Webber Cancer Center of St. John Macomb-Oakland Hospital in Warren, MI. She received the 2009 Oncology Social Worker of the Year Award from the Association of Oncology Social Work (AOSW) for her work with adult cancer patients and their families from the time of diagnosis, throughout treatment, and after treatment is completed.

**Carole A. (Weis) Pappas**, BA 1966, has retired from the Michigan Department of Human Services. She reports that she is a very contented retiree after 36 years as a practicing social worker, mainly in children's services working with youth in foster care and juvenile justice at DHS, both as a first line worker and services program manager. **S**

## Calling all MSW alumni

If you received your MSW in 1999 or later, we are asking you to participate in a survey that will be part of the School's reaccreditation process and tell us something about student employment outcomes. Survey participants are eligible to participate in a drawing for a \$100 gift certificate for Social Work Continuing Education. To access the survey, which will be "live" until mid-January, please e-mail [swalumnisurvey@ssc.msu.edu](mailto:swalumnisurvey@ssc.msu.edu). Questions? Please contact Sheryl Groden at [grodensh@msu.edu](mailto:grodensh@msu.edu).

## In memory

**Mardese T. Conyers-Holmes**, MSW 2007, passed away January 20, 2009, due to cancer.

**Margaret (Jinks) Jervey-Page**, MSW 2007, passed away January 16, 2009, due to cancer. She earned her MSW in counseling from Michigan State University and was the owner and founder of Gaitway Equine Therapy.

**Jean D. (Robson) Maurice**, BA 1945, passed away on November 7, 2007. Her husband reports that Jean had earned a Master of Library Science degree from Columbia University in New York. Her professional career included work in libraries at SUNY-New Paltz, Vassar College, The Maryland State Library, the Art Center Library of Kalamazoo, MI, and the University of Illinois at Chicago from which she retired to Vancouver, WA, where she died at age 83.

**Frederick W. McDonald**, BA 1972, passed away April 26, 2009. He had his own private practice as a clinical social worker.

**Dorothy L. Vanvorst**, BA 1966, died April 5, 2006, says her husband, Russell Vanvorst.

## Undergrad researchers

Several sources of funding support undergraduate students doing research with faculty. One is the Provost Undergraduate Research Initiative grant, designed to provide an opportunity to work closely with faculty on major research projects, usually as part of the faculty member's own scholarly enterprises. The following faculty members have students participating in their research this year:

◀ **Sheryl Pimlott Kubiak**, along with doctoral student **Natalie Kasbourski**, will work with junior **Lindsay Rothwell** and senior **Katelyn Brookshire** on their women in prison research initiative.

◀ **Amanda Toler**, along with **Paul Freddolino** and **Tina Blaschke**, will work with junior **Caitlin Tupper** on their research on technology and older adults.

◀ **Marya Sosulski** will work with **Jessica Jensen**, **Caitlin O'Neill** (both seniors who worked with Sosulski last year), and **Elizabeth White** (junior) on three projects: life histories of Black women with severe mental illness; experiences of families of people with physical, cognitive, and mental disabilities; and looking at the family advocates support program of Clinton-Eaton-Ingham Community Mental Health and the Association for Children and Mental Health.

◀ **Suzanne Cross** will work with seniors **Ashley Ryerse** (Potawatomi) and **Lloyd Weathers** (Hopi) on the Boarding School Project.

◀ **Joanne Riebschleger** will work with junior **Claire Thams** studying undergraduate teamwork for assessing parenting prevalence and preferences among community mental health consumers.

In addition, Senior **Lauren Haas** was named a College of Social Science Distinguished Scholar.

The School will hold an undergraduate research symposium in the spring to give students an opportunity to showcase their accomplishments. Beginning in fall 2010, all social work undergrads who wish to will be given an opportunity to participate in faculty research. **S**

## Student activities reach near and far

**T**he *Signing Spartans*, a student group that advances the study and use of American Sign Language and promotes the appreciation of deaf culture, is in its second year. They are working with the students who reside on the ASL Living/Learning floor in Snyder-Phillips to provide more tutoring and more events this year. Junior **Kim Sanderson** will be doing her diversity project with the Signing Spartans and the ASL floor to assist in the provision of programming.

*The Organization for Latino Social Workers* (OLASW), under the leadership of senior **Christina Chavez** and junior **Daniella Chavez**, organized the seventh annual *Homies Giving* Thanksgiving feast, open to all students who have nowhere to go for Thanksgiving. Volunteers and donations allow us to provide a hot meal, a time to celebrate, and an opportunity to showcase US culture for international students.

*Students for Multicultural Awareness* (SMCA), under the leadership of junior **Emily Goldberg** (president) and doctoral student **Rita Walters** (faculty adviser), participated in a Lansing Area Aids Network walk-a-thon: 21 walkers raised \$300+. For a *State News* video about the event, go to <http://statenews.com/index.php/multimedia/34987>

*Students for Social Work* (SFSW), our undergraduate student organization, led by senior **Jessica Jensen** and juniors **Sara Van Sickle** and **Elizabeth White**, have completed a successful service project helping in the classrooms of Riddle Elementary School of Lansing. They also coordinated a drive for school supplies, which they delivered to Riddle on the day of their service project.

SFSW, in partnership with the *Students for Peace and Justice* (SPJ), also plans to organize a homelessness simulation activity during spring semester, with the aim of sensitizing people to the needs of the homeless; students will be expected to live in tents or makeshift shelters for a weekend without any of the amenities of modern life, like cell phones.

*Phi Alpha*, our social work honor society, is partnering with SFSW and SPJ on a special fundraising project: Ovens for Darfur. The Sudan is the site of unprecedented murder and rape, and the ovens project is an international effort to provide the women of Darfur with ovens so they will not have to go into the countryside for wood gathering, hopefully reducing instances of rape or danger.

Phi Alpha has also started a mentoring project for undergraduate and first year MSW students. Phi Alpha's officers are MSW Advanced Standing student and BSW graduate (2009) **Salena Little** (president), senior **Gayle Barris** (vice president and mentoring project coordinator), and senior **Ashley Ryerse** (secretary/treasurer). The faculty adviser is Undergraduate Coordinator **Sue Bowden**. **S**

## In memory



**R**oberta C. Stone died this summer. As a diabetes educator, she dedicated her life to helping improve the health and welfare of her patients. As a student in the Blended Statewide Clinical MSW Program, Roberta had looked forward to combining her background in dietetics with social work in order to create new and better ways to serve those patients.

## Financial assistance: the need continues

**I**t is a bit confounding. It doesn't make sense to most observers. Social workers do not make very much money in the course of their careers. So how is it that the MSU School of Social Work has one of the strongest records of College of Social Science giving from alumni and friends?

There are multiple reasons, including: several alumni and friends have been extraordinarily generous, social workers even with limited finances have a strong sense of caring and values that encourage thinking of others, the School is engaged in exciting and rewarding projects, and our students have great talent, great opportunities and great need.

For example, we want to thank the Mruk family for a new endowment to provide funds for a lectureship on mental health, with a focus on schizophrenia. Their generous gift will make it possible to bring national experts to campus to meet with students, consult with faculty members, and present a lecture for the public and professionals on schizophrenia. In these times of economic challenges, gifts like this make it possible to provide a rich educational experience for students and for the broader professional community.

We hesitate to ask for gifts in these tough times, but we would like to increase the amount of financial support we can give our students, who face rising tuition and costs of living. Almost all of our students work while attending school. Many are raising children and/or caring for older parents while gaining their educations. They are dedicated to service as social workers but face a range of personal economic hardships. The support of alumni, many of whom benefited from times of lower tuition, is crucial to launch this next generation of social workers.

Gifts of any amount make a difference. We deeply appreciate the generosity and thoughtfulness of alumni, faculty, and friends. You can designate how you would like your gift to be used (for example, to support student scholarships, faculty research, or specific School programs) or it can be applied to areas of greatest need. We hope that in 2010 even more alumni and friends will participate in the mission of the School. Your gifts support the development of caring, knowledgeable, and responsive social workers. Questions? Please contact the School at [socialwork@ssc.msu.edu](mailto:socialwork@ssc.msu.edu) and put "gift" in the subject line.

—Dr. Gary Anderson

## Thank you so much, generous donors

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Nancy Perkins

## Welcome to newest School staffer

**N**ancy J. Perkins has joined the School's full-time staff, working closely with Business Manager **Angie Belin**, and assisting with, among other things, fund and grant management. Nancy brings a long history of MSU experience, beginning October 1987, when she worked in the Instructional Media Center as a customer service representative. She comes to us from the Department of Animal Science, where she assisted ten faculty members in the Beef and Dairy suites.

She resides in St. Johns with her husband and two children. We believe she will be a terrific addition to our team.



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*Advancing Knowledge. Transforming Lives.*

OUR MISSION: We are dedicated to educating students for competent, responsive, and ethical social work practice. Our teaching, research, and outreach seek to promote positive change and social justice for diverse communities, families, and individuals.

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Briefly describe your professional activities and other information you want your classmates to know

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Notes from Alumni will be featured in the *Fall/Winter 2010 News*.

Please send this form to: School of Social Work, Michigan State University, 254 Baker Hall, East Lansing MI 48824  
or e-mail: [socialwork@ssc.msu.edu](mailto:socialwork@ssc.msu.edu)

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