Wenjing Shao Email: shaowenj@msu.edu

## SUMMARY

- ✓ Quantitative Research
- ✓ SPSS, STATA Data Analysis
- ✓ Survey Designing
- ✓ A Poker player

# EDUCATION

**Columbia University Schoolof Social Work (U.S.)** Master Degree of Social Work GPA: 3.71/4.0

Sichuan Agricultural University (China)

College of Literature and Law Bachelor of Laws in Social work GPA: 3.5/4.0

## Current Project

Paper in progress: Does Head Start Program Make a Difference for Children in Poverty to Improve School Performance?

# INTERNSHIPS& VOLUNTEER & RESEARCH ACTIVITIES

Southwestern University of Finance and Economics, Research Institute of Social DevelopmentChengdu, ChinaResearch assistant & Project coordinatorJul. 2019-Present

- Organized "Targeted Measures in Poverty Alleviation" project; worked with adolescences from Fugong county (in Southwestern China) to help them link educational resources and utilize local natural resources that could empower them to build a potential career in the future;
- > Lead students from Fugong County to participate in the "Simulate Career day" designed by our team;
- Designed pre-test and post-test for children from Meigu county enrolling in Targeted Measures in Poverty Alleviation project to see whether children have changed their perspectives about making friends and groupwork;
- Participated in Standardizing Program and Policy for retired veterans communities in Chengdu, specifically interviewed social enterprises which aim to provide late-life service for retired veterans in Southwestern of China;
- Participated in the planning of community human resources; interviewed departments that have done related work in supporting varied talents and community social workers in local government;
- Data analysis: regression analysis regarding Household Debt and Child Welfare in China, using data set from China Family Panel Study; prepare for expanding child welfare index in Southwestern China;
- > Helped organize conferences: Finance and Social Development; Establishment of Sichuan Social Work Association

#### The United Nations Childen's Fund

Intern

- Developed priorities for Reproductive, Maternal, Neonatal, Child and Adolescent Health and Nutrition areas for select countries and within countries for sub-national areas;
- > Updated data EQUIST (Equitable Impact Sensitive Tool) global databases;
- Developed concept notes for expansion of EQUIST;
- Supported meetings and workshops for the rollout of various health system strategies and EQUIST;
- > Developed good practice notes based on analysis of ongoing work in UNICEF and countries and regions;
- Reviewed annual reports and other reports from UNICEF offices and prepare draft of analytical reports, summaries and working papers.

#### Hamilton Madison House---Smith Senior Services NORC

Intern

- Worked with older adults in NORC (Naturally Occurring Retirement Community) program and provide case assistance services to clients;
- Planned and implemented educational classes and learning activities for older adults;
- Engaged in-home visits and got acquainted with home-bound older adults' needs;

Sep. 2017-May. 2019

Sep. 2013-Jun. 2017

New York, United States Sep.2018 - May.2019

New York, United States Jan. – Jul.2018

# New York Car es

Volunteer

- $\geq$ Served as a volunteer for Granny Squared Program;
- Interviewed the older adults, listening to their life stories;  $\geq$
- $\geq$ Evaluated their late-life quality by gathering information on how much social service they had received, the expense of pension and their attitude towards aging

## Dialogue in the Dark, Ger man-based International Social Work Enter prize

Intern

- Worked with those disabled people and got acquainted with their needs;  $\geq$
- $\geq$ Led the visitors to participate in the activities to learn more about the disabled people;
- $\geq$ Advocated the idea of equal treatment for disabled people;
- $\geq$ Promoted concept of innovative social enterprise to the public by making online and offline advertisements.

#### Shigui Primary School

Volunteer

- $\triangleright$ Served as Chinese teacher for primary school students;
- $\geq$ Designed surveys, investigated living standard and psychological condition of local children and collected relevant information;
- Conducted research on education resources in this region.  $\triangleright$

## ADiscovery Trip to Houyan Village

Team Leader

- Led a team to Houyan Village and investigated the psychological condition of stay-at-home children;  $\triangleright$
- $\geq$ Advocated the idea of Nature Education and wrote a project proposal;
- ⋟ Incorporated some elements of natural resources and designed a plan to improve children's self-confidence and interpersonal skills;
- $\triangleright$ Improved children' sense of home-ownership by leading the children to make a tour guide named Travel to Houyan Village;
- Wrote a report and published it on the website to encourage more people to care for those children.  $\geq$

#### National Investigating Project by the Chinese Academy of Social Sciences

Researcher

- Conducted investigation on villagers' knowledge of basic national conditions in Sanhe Village;  $\geq$
- ≻ Designed questionnaires and conducted research in local residents' living standard;
- Utilized SPSS to sort and analyze information and data;
- ≻ Summarized our findings and reported to the project leader.

# Children Home Visiting

Researcher

- Paid home visits to children under 12 at Miaoxia Village, Shangli County;  $\geq$
- Interviewed the children and listened to their growing up stories, especially their memory to significant events;  $\triangleright$
- $\geq$ Evaluated the children's learning state by gathering information on their expense of pocket money, study hours and parents' supportive actions.

#### Sur veyon Lushan Local's Daily Life

Researcher

- Conducted survey on living standard of Lushan people after the earthquake;
- ⊳ Designed questionnaire from aspects such as restoration of housing, government subsidy and personal values and collected data;
- $\triangleright$ Utilized SPSS to sort and analyze information and data.

#### **EXTRACURRICULAR ACTIVITIES**

Guanghua Cup Business Plan Competition in Southwestern University for Finance and Economics Sichuan, China Team Leader 2016

- ≻ Discussed with teammates and selected a topic aiming at advocating quality education;
- $\triangleright$ Cooperated with college teachers to provide opportunities for high school students in Sichuan to access university education resources in advance;
- ≻ Analyzed our competitors and wrote a report.

#### SCHOLARSHIPS and HONORS

Honor Student, Sichuan Agricultural University 2015-2016 Merit Member of Youth League, College of Literature and Law 2015-2016 Outstanding Award for Summer Social Practice, Sichuan Agricultural University Oct.2015 Merit Student, College of Literature and Law 2014-2015

Nan chong, China

Chengdu, China

Jul. 2016 - May. 2017

Oct.- Nov.2016

Ya'an, China Mar.2016

Ya'an, Sichuan Nov.-Dec. 2015

Ya'an, China Mar.-May.2014

Lushan, China Nov.-Dec. 2013