

Stephene Ann Diepstra, Ph.D., LMSW

EDUCATION

Doctor of Philosophy: April 2007. School of Social Work, Michigan State University, East Lansing, MI. Dissertation Title: *A Qualitative Examination of the Perceived Impact of Foster Care on Biological Children of Foster Parents*. Focused Cognate in Family and Child Ecology. G.P.A. 4.0

Master of Social Work: April 1995. University of Michigan. Ann Arbor, MI. Interpersonal Practice Major, Administration Minor, and School Social Work Certification. G.P.A. 8.1 (8.0 scale)

Bachelor of Social Work: May 1994. Calvin College. Grand Rapids, MI. Psychology Minor. G.P.A. 3.9

WORK EXPERIENCE

School Social Worker

East Grand Rapids Public Schools	Grand Rapids, MI	2010-present
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- Provide social work services to middle school students.
- Participating member of Student Assistance Team.
- Implement interventions for students with Autism Spectrum Disorder.
- Complete social work assessments to determine special education eligibility and appropriate school-based supports.
- Develop and monitor Functional Behavior Assessments and Behavior Intervention Plans.
- Function as district trainer for Crisis Prevention Institute (CPI).

School Social Worker

Cross Creek Charter: National Heritage Academies Byron Center, MI	2006-2010
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- Provide social work services to special education students in grades Kindergarten-Eighth grade.
- Member of Intervention Assistance Team.
- Complete social work assessments to determine special education eligibility and appropriate school-based supports.
- Develop and monitor Functional Behavior Assessments and Behavior Intervention Plans.
- Implement Positive School-wide Behavior Supports.

Social Work Assistant Professor/Instructor

Calvin College	Grand Rapids, MI	2001-2006
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- Teaching experience in courses across all levels of B.S.W. program.
- Participant in Social Work Program Committee, Curriculum Committee, Student Discipline Committee, and Sociology, Social Work, and Criminal Justice Department Committee.
- Involved in Calvin College Faculty Fellows Program.
- Member of faculty women organization.
- Engaged with program reaccreditation in conformance with new EPAS.
- Developed service learning component for course as well as an interactive lab.
- Taught course in Russia for Russian social work students.

- Participated in off-campus interim in Russia with Calvin social work students.
- Developed vocation retreat for senior social work majors.
- Participated as guest speaker on television broadcast addressing foster care system.
- Advise and mentor over thirty social work students each year.
- Co-presented research project with student at national conference.
- Wrote and received grant to fund student research participation.
- Authored and secured grant to fund vocation retreat for social work majors.

Clinical Instructor

Michigan State University East Lansing, MI 2004-2007, 2011

- Taught MSW level advanced practice course
- Field Liaison for MSW students
- Taught online course in school social work sequence

Adjunct Social Work Instructor

Calvin College Grand Rapids, MI 1999-2001

- Responsible for teaching three different courses within the social work program.
- Developed lab component for Social Work with Groups course.

Child and Family Therapist

Monroe County Community Mental Health Monroe, MI 1995-1997

- Provided child and family therapy using strengths-based and solution-based approaches.
- Interfaced and mediated with other community service providers on consumer's behalf.
- Conducted thorough assessments and coordinated services with psychiatrist.
- Committee responsibilities included peer review, client care review, and TQM
- Presented community trainings on various mental health issues

COURSES TAUGHT

Generalist Social Work Practice Methods II: Second required MSW practice course offering students knowledge of empirically based practice models.

Social Work in Educational Settings: MSW course offered to meet requirements of school social work credential.

Social Work Integrative Capstone Seminar: Capstone course for social work majors exploring issues related to values and ethics in practice, professional development, and proposal writing.

Human Behavior in the Social Environment: Junior level course covering human behavior theory and human development across the life span. Incorporates a community-based oral-history project.

Social Work Practicum Seminar: Senior level seminar for students in field placements addressing practice related issues including supervision in social work and agency-based research.

Social Work with Groups: Senior level course with a lab addressing group practice and group theory.

Introduction to Social Work: Beginning course in social work program offering overview of social work history, knowledge, value, and skill base as well as exploration of social work fields of practice. Service learning component required.

Introduction to Social Work in Russia: Overview of field of social work with emphasis on field of practice options within Russian society.

Field Placement Faculty Liaison: Coordinate communication between practicum supervisors, students, and social work program. Conduct site visits of practicum placements.

PUBLICATIONS

Ames, N. & Diepstra, S. (2010). Oral history studies. In Thyer, B. (Ed.), *The handbook of social work research methods*. Thousand Oaks: Sage.

Ames, N. & Diepstra, S. (2007). Human behavior and the social environment: An oral history service-learning project. In Nadel, M.; Sullivan-Cosetti, M.; & Majewski, V. (Eds.), *Social work and service learning: partnerships for social justice*. Lanham, MD: Rowman & Littlefield.

Ames, N. & Diepstra, S. (2006). Using intergenerational oral history service-learning projects to teach HBSE concepts. *Educational Gerontology*, 32(9), 721-735.

Diepstra, S. & Ames, N. (2006). Intergenerational and diverse oral history: Pedagogical connections and outcomes for BSW HBSE courses. *Journal of Baccalaureate Social Work*, 11(2), 115-125.

CONFERENCE PRESENTATIONS

Annual Program Meeting Council on Social Work Education: (February 2005). Oral History Outcomes: Exploring Impact on Student and Participant.

Baccalaureate Program Directors Annual Conference: (November 2003). Advancing Student Learning Through Engaged Partnerships with Diverse Individuals: Oral History as Service Learning.

National Association of Christians in Social Work Annual Conference: (November 2002). The Role of Community in Individual Development: Social Workers' Influences for Positive Change.

INVITED PRESENTATIONS

Michigan Home-Based Family Service Association: (April 2008). Growing A Family: Considerations on Merging Adopted and Foster Children Into the Family.

Kent County Child Welfare Conference II: (September 2007). Part of the Family: How foster care impacts the biological children of foster parents.

Michigan State University All School Social Work Orientation: (August 2003). Exploring Ourselves: An Exercise in Values Exploration.

Calvin College Annual Fall Conference: (September 2003). Taking it to the Streets: What's working in Service Learning.

TRAINING/AWARDS

- University of Michigan Institute for Survey Research Summer Institute Participant (2003).
- Recipient 2008 Judge John P. Steketee Adoption Hero Award

PRACTICE EXPERIENCE

- Hospice care providing bereavement and anticipatory grief services to children and families
- Organized and implemented group bereavement services
- Families First worker
- Raised funds and donations for annual foster parent banquet
- Undergraduate Lab Assistant
- Volunteer at women's shelter, crisis pregnancy center, and inner-city school
- Participant in Michigan Interagency Family Preservation Initiative (MIFPI) meetings
- Licensed foster parent in State of Michigan
- Wrote and submitted grant proposal
- Conducted staff development trainings
- Developed and led educational workshops for community members on topics including children's responses to crisis, impact of divorce on children, foster care, and adoption.
- Written narrative articles on issues related to adoption and foster care
- Michigan K-12 Substitute teacher