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Associate Professor, School of Social Work, Michigan State University, 2011-present
Assistant Professor, School of Social Work, Michigan State University, 2004-2011
Affiliate: Global and Urban Studies Program, College of Social Science, Michigan State University
Associate, Turning Corners Consulting, East Lansing, MI.

EDUCATION

- 2004 Ph.D., Social Welfare (graduate minor, Women's Studies), University of Wisconsin-Madison.
Dissertation: "A Road to Inclusion: A Combined-Methods Analysis of Access to Post-Secondary Education for Women in the Illinois Public Aid System." Committee: Maria Cancian (co-chair), Kristen Shook Slack (co-chair), Jane Collins, Daniel R. Meyer, Sherrill S. Sellers.
- 1998 M.S.W. (graduate minor, Women's Studies), University of Illinois, Urbana-Champaign
- 1992 B.S., Biology, University of Illinois, Urbana-Champaign
- 1990 A.S., Natural Sciences, College of DuPage, Glen Ellyn, IL

RESEARCH INTERESTS

- Anti-poverty, labor, and welfare policy and programs and their connection to social work practice with special attention to issues of race, class, and gender
- Neighborhood action and activism revolving around economic and social revitalization
- Social welfare policy and programs concerning health disparities, especially for families living with disabilities; intersections of health, work, and post-secondary education
- Access to higher education for nontraditional students and people from historically oppressed groups; focus on economic and social inequality
- Projects focusing on the Scholarship of Teaching and Learning, especially experiential learning, situated learning, civic engagement, and service learning

RESEARCH EXPERIENCE AND GRANTS

Current Projects:

Principal investigator, State Fairgrounds Area Neighborhoods Study (SFANS). An exploratory study of residents' organizing efforts in Detroit neighborhoods to maintain and/or revitalize their communities, specifically with respect to the redevelopment of the historic State Fairgrounds site. This mixed methods project includes collecting data concerning public opinion surrounding alternative plans proposed by two stakeholder groups, measures of neighborhood cohesion and civic engagement, and participant observation within the community organizing groups to document the process and outcomes. Data collection began in March 2017 via the State Fairgrounds Area Neighborhoods Survey (SFANS), an original tool developed by the PI in collaboration with community partners in Detroit; qualitative data are being gathered through targeted (invited) and open call focus groups, individual interviews, participatory community mapping, and participant observations of the field team.

Sponsored, current: Kresge Innovative Projects: Detroit (KIP:D) grant, \$20,000, 2020-23. SSW Research Scholars, 2021-21, \$5,000.

Sponsored, past: Provost's Undergraduate Research Initiative (PURI), MSU, \$2,000, 2013-14; PURI, \$4,000, 2014-15; PURI, \$2,000, 2016-17; PURI, \$4,000, 2017-18; PURI, \$2,000, 2018-19; PURI, \$2,000, 2019-20MSU; SSW Research Scholars, 2018-20, \$15,000; 2020-21, \$15,000. Grant from the College of Agriculture and Natural Resources (CANR), \$2,000, 2013-14; \$5,000, 2014-18.

Principal Investigator, *Living many lives: Representing the experiences of Black women living with severe and persistent mental illnesses.* This qualitative study uses the life history method and in-depth interviews with respondents in Michigan and Illinois. Data collection and participant recruitment is on hiatus until Fall 2018. The first wave of data are being analyzed for individual differences and common themes, using a comparative case method; the women's standpoint and theoretical constructs from the literature are used to analyze structural themes.

Sponsored, past: MSU SSW Research Scholars, 2019-20, \$5,000; 2020-21, \$5,000. Intramural Research Grants Program, MSU, \$14,477, 2006-07; Dean's Assistantship, College of Social Sciences, MSU, \$3,300, 2011-12; Provost's Undergraduate Research Initiative (PURI), MSU, \$1,100, 2007-08; PURI, \$2,000, 2008-09; PURI, \$2,000, 2009-10; PURI, \$2,000, 2016-17.

Completed Projects:

Principal Investigator, *Recovery Enhancing Environment of Adult Mental Health Services, Clinton Eaton Ingham Counties Community Mental Health Authority (CMHA).* A mixed-methods study of the perceptions of Community Mental Health Authority (CEICMH) clients receiving services for mental illness problems about their recovery process. Project goals included finding ways that CMHA programs and services can more effectively and efficiently meet consumers' needs for recovery. Primary data sources included Recovery Enhancing Environment (REE), an survey that examined the nature of the recovery environment, and original narratives gathered through focus groups and in-depth interviews.

Sponsored, past: Provost's Undergraduate Research Initiative, MSU, \$4,000, 2013-14; Provost's Undergraduate Research Initiative, MSU, \$8,000, 2012-13; Dean's Assistantship, College of Social Sciences, MSU, \$3,300, 2013-14; Provost's Undergraduate Research Initiative, MSU, \$6,000, 2011-12; in collaboration with CEICMH, which funded data collection at CMH sites; \$500.

Principal Investigator, *Longitudinal Study of Systems of Care Implementation and Adaptive Practices.*

Directing federal funding proposal through NIH, NIMH, and SAMHSA to evaluate family and child effects and organizational culture. Within and cross-state comparisons of policy and family dimensions.

Sponsored, past: Contract with Community Mental Health of Clinton-Eaton-Ingham Counties, \$6,000.

Principal Investigator, *Parent Partner Assessment Evaluation for Impact Systems of Care, Ingham County, Michigan.* Qualitative evaluation of the Family Advocates Program within the Ingham County Systems of Care Impact Initiative. In-depth interviews with administrators, family advocates, and participants in the Impact Initiative define and describe the role of the family advocates and evaluate the importance and effectiveness of the program.

Sponsored, past: Contract with Community Mental Health of Clinton-Eaton-Ingham Counties (see above); Provost's Undergraduate Research Initiative (PURI), MSU, \$2,000, 2008-09; MSU PURI, \$2,000, 2009-10; MSU PURI, \$2,000, 2010-11; MSU PURI, \$2,000, 2011-12.

Principal Investigator, *Pulling it all together: Medicaid participation, work, and income packaging for families living with severe and persistent physical and mental disabilities in Michigan.* A study of the strategies of this population for making ends meet (e.g., "income packaging"), and factors that increase their employability using parallel quantitative and qualitative components. Focus group techniques and

descriptive analysis of statistics are the primary methods; the project also aims to produce a survey that may be administered statewide. Data collection is complete; analysis is ongoing.

Sponsored, past: Michigan Department of Community Health Medicaid Match Grant, \$63,000, 2005-06; MDCH Medicaid Match Continuation Grant, \$120,000, 2006-07; Provost's Undergraduate Research Initiative, MSU, \$1,100, 2007-08; MSU PURI, \$2,000, 2008-09; MSU PURI, \$2,000, 2009-10.

Principal Investigator, Blended DEI Project: Comparing the effectiveness of traditional vs. blended/hybrid instruction in graduate social work courses. In order to compare the effects of instructional differences in the context of a blended/hybrid course and traditional, face-to-face delivery of instructional materials, the instructors of two different required foundation courses in the Distance Education Initiative/Blended Master's of Social Work Program observed the concurrent courses for differences in course content, delivery, and student outcomes, 2006-09.

Principal Investigator, Keeping Families Together (KFT) Project. Data from focus groups related to the PIAT Project serve as the basis for this pilot study of families who have agreed to voluntary placement of their children in out-of-home care. Instruments for data collection are in development, including in-depth interview protocols, 2006-08.

Principal Investigator, Access to Education Project. A mixed-methods study combining data from the Illinois Families Study survey and individual, in-depth interviews with an embedded sample of 15 respondents to the Illinois Families Study (IFS). Examined factors that influence enrollment for women in the Illinois welfare system. Extension of dissertation research. Data collection is complete; analysis is ongoing.

Sponsored, past: (as dissertation research) Association for the Study of Higher Education (ASHE)/Lumina Foundation for Education fellowship, \$12,500, 2003-04.

Co-Investigator, Helping Overcome Poverty through Education (HOPE) for Teen Moms, Madison, WI. Conducting case analysis to determine effectiveness of pilot program; assisted in curriculum planning and facilitation of group meetings, 2002-04.

OTHER GRANTS AND AWARDS

Kresge Innovative Projects: Detroit (KIP:D; Equitable Community Development), in partnership with the State Fairgrounds Development Coalition (SFDC) & Doing Development Differently in Metro Detroit (D4). \$20,000. 2020-22.

Curricular Service Learning and Civic Engagement Award. Awarded by Michigan State University Center for Service Learning and Civic Engagement (CSLCE). 2012.

Community Mental Health of Clinton-Eaton-Ingham Counties. Contract to construct a grant to be submitted to the National Institutes of Health (see above, Completed Proj). \$6,000. April 2009—September 2010

Lilly Teaching Fellowship. Michigan State University, Office of the Provost, Faculty and Organizational Development. \$14,000. August 2008—May 2009.

Vilas Research Travel Fellowship, University of Wisconsin-Madison, \$600. December 2003.

Institute for Research on Poverty graduate scholars fellow. September 2003—May 2004

Population Association of America poster award, Annual Meeting in Minneapolis, MN. May 2003

Wisconsin Center for the Advancement of Post-Secondary Education (WISCAPE) research award for continuing dissertation research, \$1,500. Spring 2003.

Wisconsin Idea Undergraduate Fellowship (research advisor), \$1,000. Spring/Summer 2003.

Awards supporting student research collaborations:

Provost's Undergraduate Research Initiative. Awarded by the College of Social Science, MSU. Each \$2,000 Fellowship supports one student per academic year awarded:

- AY 2019-20, \$2,000; AY 2018-19, \$4,000; AY 2017-18, \$6,000; AY 2016-17, \$4,000; AY 2014-15, \$4,000; AY 2013-14, \$6,000; AY 2012-13, \$8,000; AY 2011-12, \$6,000; AY 2010-11, \$6,000; AY 2009-10, \$6,000; AY 2008-09, \$6,000; AY 2007-08, \$2,000.

Dean's Assistantship (sponsor), College of Social Science, MSU. Each Assistantship supports mentorship of one student research assistant in original research based on existing project:

- AY 2013-14, \$3,400; AY 2011-12, \$3,400; AY 2010-11, \$3,400.

School of Social Work MSW Research Scholars, MSU. Each \$5,000 Scholarship supports mentorship of one research assistant in original research based on existing project:

- AY 2021-22, \$5,000; AY 2020-21, \$15,000; AY 2019-20, \$10,000; AY 2018-19, \$5,000.

PUBLICATIONS

Under review and in revision:

Jones, B. L., & **Sosulski, M. R.** (under review). Victims' rights and criminal justice reform: Approaching social justice goals through restorative justice. Abstract submitted for consideration in special issue of *The Journal of Progressive Human Services*.

Sosulski, M. R., & Davis, C. (in revision). Designing inclusion in policy and the classroom: Transforming practice through standpoint theory and methods. Submitted to *The Journal of Social Work Education*.

Peer-reviewed:

Sosulski, M. R. (forthcoming). Using Complex Adaptive Systems Theory to identify best practices for inclusion and sustainability within Systems of Care: The Impact SOC and its model Theory of Change. Submitted to: *The Journal of Sociology and Social Welfare*.

Sosulski, M. R. (forthcoming). Access to higher education post-welfare reform: Implications for policy and institutions. *International Journal of Multiple Research Approaches*, 13(3).

Mooney, H., Collie, A., Nicholson, S., & **Sosulski, M.R.** (2014). Research data management: Collaborative approaches and undergraduate curriculum development. *Advances in Social Work*, 15(2). 368-389.

Sosulski, M. R., & Woodward, A. T. (2013). African American women living with mental disorders: Factors associated with help-seeking from professional services and informal supports. *Social Work in Public Health*, 28(7), 660-671.

Donnell, C. M., & **Sosulski, M. R.** (2013). Stark Realities: Examining African American Women with Mental Illnesses Balancing Employment in Recovery. *American Journal of Psychiatric Rehabilitation*, 16(1), 66-83.

Velez-Ortiz, D., **Sosulski, M. R., & Sherwood, D. A.** (2012). Competently mixing: Does a clinical practice cultural competence framework fit in mixed methods research? *The Journal or Mixed Methods Research*, 6(4), 348-363.

Sosulski, M. R., Donnell, C. M., & Kim, W. J. (2012). Disability and receipt of benefits through work in the U.S.: Evidence from the Longitudinal Study of the Vocational Rehabilitation Services Program (LSVRSP). *Journal of Social Work in Disability and Rehabilitation*, 11(1), 33-54.

Bakk, L., & **Sosulski, M. R.** (2012). Examining gender and racial disparities under the Medicare Prescription Drug, Improvement, and Modernization Act of 2003: Does Medicare Part D help? *Journal of Sociology and Social Welfare*.

Edmonds Cady, C., & **Sosulski, M. R.** (2012). Using situated learning to foster communities of practice in Social Work macro practice courses. *Journal of Social Work Education*, 48(1), 45-64.

Sosulski, M. R., Buchanan, N. T., & Donnell, C. M. (2010). Life history and narrative analysis: Feminist methodologies contextualizing Black women's experiences with severe mental illness. *Journal of Sociology and Social Welfare*.

- Riebschleger, J., **Sosulski, M.**, & Day, A. (2010). Parents describe finding income and resources for their families while caring for Medicaid-eligible children with a chronic illness or disability. *Families in Society, 91*(1), 16-24.
- Sosulski, M. R.** (2009). Developing a standpoint method with cases: Authority, subjectivity, reflection. *Affilia: Journal of Women and Social Work 24*(3), 226-243.
- Sosulski, M. R.**, & Lawrence, C. (2008). Mixing methods for full-strength results: Two welfare studies. *Journal of Mixed Methods Research, 2*(2), 121-148.
- Day, A., & **Sosulski, M. R.** (2008). Keeping Families Together? Exploring placement of children with severe emotional disturbances in the child welfare and juvenile justice systems. *Michigan Child Welfare Law Journal, 11*(3), 3-8.
- Sosulski, M. R.**, Cunningham, A., & Sellers, S. (2006). Fostering HOPE: A narrative case analysis of one teenage mother's pursuit of a college education. *Affilia: Journal of Women and Social Work, 21*(3), 320-335.
- Rothe, I., Ha, Y., and **Sosulski, M.** (2005). Selected child support administrative enforcement tools: How are they used in Wisconsin? *Child Support Quarterly*, Vol. XLIV, No. 18.

Papers in preparation:

- Ransom, N., & **Sosulski, M. R.** [Working Title] Enough! Identity Formation in Black Women in Clinical Therapeutic Settings.
- Sosulski, M. R.**, Davis, C., & Jones, K. [Working Title] Mapping the struggle for community-driven development: From redlining to gentrification in Detroit's north central neighborhoods.
- Saxon, S., & **Sosulski, M. R.** Covid-19: Help-Seeking and Sense of Belonging During Times of Crisis for Black Women. To be submitted to the *Journal of Black Psychology*.
- Jones, K., & **Sosulski, M. R.** [Working Title] Incorporating Trauma-Informed Care (TIC) Principles in Community-Based Participatory Action Research (CBPAR). To be submitted to *Action Research*.
- Sosulski, M. R.**, Jones, K., Ingall, J., & Zandstra, M. Playing fair: An asset-based approach to neighborhood change adjacent to Detroit's Michigan State Fairgrounds redevelopment. To be submitted to the *Journal of Community Practice*.
- Sosulski, M. R.**, Saxon, S., & Davis, C. Stigma: A life history study of the effects of gender and race stigma for African American women with severe mental illness. To be submitted to the *Journal of Orthopsychiatry*.

Reports and Monographs:

- Jones, J., & **Sosulski M. R.** (2019). *Michigan State Fairgrounds Community Engagement Summary*. Detroit, MI: Doing Development Differently in Metro Detroit.
- Rothe, I. E., Ha, Y., & **Sosulski, M.** (2004, August). Selected child support enforcement tools: How are they used in Wisconsin? Report for the Wisconsin Department of Workforce Development and the Institute for Research on Poverty.

Book Reviews:

- Sosulski, M.** (2001, August). Review of *A poverty of imagination: Bootstrap capitalism, sequel to welfare reform* by David Stoesz, in *The Progressive Magazine*, 44.
- Sosulski, M.** (2000, May). Review of *Unbending gender: Why family and work conflict and what to do about it* by Joan C. Williams, in *The Progressive Magazine*, 44.
- Sosulski, M.** (1999, October). "The Wages of Poverty." Review of *No shame in my game: The Working poor in the inner city* by Katherine S. Newman, in *The Progressive Magazine*, 41-43.

CONFERENCES
Paper presentations:

- Sosulski, M. R.**, & Davis, C. (2022, May). "Seeing beyond: Using Photovoice extend academic thought to everyday life." Eighteenth International Congress of Qualitative Inquiry [virtual].
- Saxon, S., & **Sosulski, M. R.** (2022, May). "Sometimes I'm Bold, Sometimes I'm a Boulder: Reclaiming Black Women's Fragility and Mental Health During the Covid-19 Pandemic." Eighteenth International Congress of Qualitative Inquiry [virtual].
- Jones, K. M., & **Sosulski, M. R.** (2021, August). "Gentrification and historical trauma in Detroit." The Annual Meeting of the Society for the Study of Social Problems [virtual].
- Sosulski, M. R.**, Saxon, S., & Davis, C. (2021, May). "Call me Rambo": Multiple consciousness and identity as shields against oppression for Black women living with mental illness. Seventeenth International Congress of Qualitative Inquiry [virtual].
- Jones, K. M., & **Sosulski, M. R.** (2021, May). Trauma-informed care in CBPAR: A clinical perspective. Seventeenth International Congress of Qualitative Inquiry [virtual].
- Sosulski, M. R.**, & Jones, K. M. (accepted; 2020, August). "Advocating for Fair-ness: Community-driven, participatory action research as a call to action for sustainable development in Detroit." The Annual Meeting of the Society for the Study of Social Problems, San Francisco, CA. (Conference canceled.)
- Sosulski, M. R.**, Saxon, S., & Davis, C. (accepted; 2020, May). "Call me 'Rambo': Multiple consciousness and identity as a shield against oppression for Black women living with mental illness." Sixteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL. (Conference canceled.)
- Jones, K., & **Sosulski, M. R.** (accepted; 2020, May). "The new Detroit: Uncovering what old Detroit has to say." Sixteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL. (Conference canceled.)
- Sosulski, M. R.** (2020, January). "A workshop on our workshop, 'Healing racial violence: The power of consciousness and communication.'" Social Workers Confronting Racial Injustice Conference, Madison, WI.
- Sosulski, M. R.**, Zandstra, M., & Ingall, J. (2020, January). "More than a piece of the pie: Empowering neighborhoods through community benefits and social entrepreneurship amidst major economic development in Detroit." The Annual Meeting of the Society for Social Work and Research, Washington, D.C.
- Sosulski, M. R.**, Jones, K., & Ingall, J. (2019, May). "Community-Based Participatory Action Research Methods in Resource Mobilization and Organizing around the State Fairgrounds Redevelopment in Detroit, Michigan. Fifteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Sosulski, M. R.**, & Kowalski, V. (2019, January). "Greening the Fair: Community Engagement, Environmentalism, and Sustainability in Economic Development in Detroit's State Fairgrounds Neighborhoods." The Annual Meeting of the Society for Social Work & Research, San Francisco, CA
- Sosulski, M. R.**, & Edmonds-Cady, C. (2018, November). "Through the Looking-Glass: Teaching Macro Practice Skills Through Immersive, Community-Engaged Learning." The Annual Program Meeting for the Council on Social Work Education, Orlando, FL.
- Sosulski, M. R.**, & Rauk, L. (2018, January). "No other way in but through: A model of community-driven, participatory action research as a catalyst for advocacy and influence toward sustainable development in Detroit." The Annual Meeting of the Society for Social Work and Research, Washington, D.C.
- Sosulski, M. R.**, & Saxon, S. (2017, May). "Not your 'Crazy Black Woman': An intersectional examination of multiple stigmas on life experiences." The Thirteenth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.

- Berger, B., & **Sosulski, M. R.** (2013, January). "Religiosity and spirituality in the lives of African American women with severe mental illness: Evidence from a life history study." The Annual Meeting of the Society for Social Work and Research, San Diego, CA.
- Sosulski, M. R.**, & Steed-Page, K. (2012, May). "Defining Community through the Everyday Lives of Black Women Living with Mental Illness." The Eighth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.
- Steed-Page, Kimberly, & **Sosulski, M. R.** (2011, January). "Living Many Lives: Representing the experiences of Black women living with severe and persistent mental illness." The Annual Meeting of the Society for Social Work and Research, Tampa, FL.
- Sosulski, M.**, & Rypkema, S. (2007, October). "Comparing apples and blueberries: Course design, implementation, and outcomes in blended and face-to-face formats." The Annual Program Meeting for the Council on Social Work Education, San Francisco, CA.
- Rypkema, S., **Sosulski, M.**, & Freddolino, P. (2007, October). "What Works Online? Creating an Effective Blend of Face-to-Face and Online Content." The Annual Program Meeting for the Council on Social Work Education, San Francisco, CA.
- Sosulski, M.**, Mooradian, J., & Costner, C. (2007, October). "Strategies for getting by and getting ahead: Income packaging as a stress and coping strategy for extremely resource-challenged families." The Michigan State Extension Program annual statewide conference, East Lansing, MI.
- Sosulski, M.**, & Steed, K. (2007, January). "Living many lives: Representing the experiences of black women living with severe and persistent mental illnesses." The Annual Meeting for the Society for Social Work & Research, San Francisco, CA.
- Riebschleger, J., **Sosulski, M.**, & Day, A. (2007, January). "Pulling it all together: Medicaid participation, work, and income packaging for families living with severe and persistent physical and mental disabilities in Michigan." The Annual Meeting for the Society for Social Work & Research, San Francisco, CA.
- Sosulski, M.** (2006, June). "Of two minds: Balancing the promise of college and the risk of financial aid debt in decisions about college enrollment for mothers on public assistance." The Barriers to Financial Aid and Access Summer Seminar, Santa Fe, NM.
- Sosulski, M.** (2006, February). "Access to education under welfare reform: Implications of standpoint case analysis." The Annual Program Meeting of the Council on Social Work Education, Chicago, IL.
- Sosulski, M.** (2005, November). "Why is the uptake of the 'college option in the Illinois Temporary Assistance for Needy Families (TANF) Program so low?" The Association for the Study of Higher Education 30th Annual Conference, Philadelphia, PA.
- Sosulski, M.** "Through the looking glass: Connecting policy and practice through the classroom." Versions of this paper have been presented at the following meetings:
 -- (2005, April). 29th Annual University of Wisconsin-System Women's Studies Conference: InterACTIONS: Activism, Research, Scholarship, Teaching, University of Wisconsin, Madison, WI.
 -- (2005, July). 20th Anniversary of the Annual Meeting of the Social Welfare Action Alliance, University of Toledo, Toledo, OH.
- Sosulski, M. R.** (2004, November). "Access to higher education in the age of welfare reform: Implications for post-secondary institutions." The Association for the Study of Higher Education 29th Annual Conference, Kansas City, MO.
- Sosulski, M. R.**, & Lawrence, C. (2004, January). "Mixing methods for full-strength results: The rewards and challenges of combining qualitative and quantitative techniques in studying low-income families and policy interventions." The Annual Meeting of the Society for Social Work and Research, New Orleans, LA.
- Sosulski, M. R.** "Women on Welfare—Reshaping the Margins: Addressing Exclusion through Access to Post-Secondary Education in Welfare Reform." Versions of this paper have been presented at the following meetings:
 -- (2004, January). Annual Meeting of the Society for Social Work and Research, New Orleans, LA.

- (2003, November). Annual Meeting of the Association for the Study of Higher Education, Portland, OR.
- (2003, October). Annual Conference of the University of Wisconsin System Women's Studies Consortium, UW-Stout, Menominee, WI.
- (2003, October). Wisconsin Center for the Advancement of Post-Secondary Education (WISCAPE) Research Circle, UW-Madison, Madison, WI.
- (2003, August). Annual Meeting of the Society for the Study of Social Problems, Atlanta, GA.
- Sosulski, M. R.** (2003, January). "The Importance of Educational Opportunities to Women on Welfare." The Annual Meeting of the Society for Social Work and Research, Washington, D.C.
- Blaine, R., & Sosulski, M. R.** (1999, April). "Adjusting the Thresholds for Geographic Area," and a pre-conference informational session, the "Poverty: Improving the Measure after Thirty Years." Institute for Research on Poverty, University of Wisconsin-Madison, Madison, WI.
- Sosulski, M. R.** (1999, October). "International Poverty Measurement and the Status of Women: Alternative poverty measures and the implications for improving the economic status of American women." The Women's Studies Conference: "Global Justice/Women's Rights." Southern Connecticut State University Women's Studies Program, New Haven, CT.

Poster presentations:

- Sosulski, M. R., & Saxon, S.** (2018, January). "The triple-plus bind: An intersectional examination of race, gender, and mental health stigma in the lives of Black women living with serious mental illness." The Annual Meeting of the Society for Social Work and Research, Washington, D.C.
- Sosulski, M. R., & Donnell, C.** (2008, November). "Precarious positions: An examination of health care choices and coverage for Rehabilitation Services Administration participants." The Annual Meeting of the Association for Public Policy & Management, Los Angeles, CA.
- Sosulski, M. R.** (2006, November). "Pulling it all together: Medicaid participation and work opportunities for families living with severe and persistent physical and mental barriers." The Annual Meeting of the Association for Public Policy and Management, Madison, WI.
- Sosulski, M. R.** "Students on the Rolls: Evidence from Illinois about the effects of policy and program implementation regarding post-secondary education for women on welfare." Versions of this poster have been presented at the following meetings:
 - (2003, November). Annual Meeting of the Association for Public Policy Analysis and Management, Washington, D.C.
 - (2003, June). Annual Meeting of the Institute for Women's Policy Research, Washington, D.C.
 - (2003, May). Annual Meeting of the Population Association of America, Minneapolis, MN.

Continuing Education workshops:

- Sosulski, M. R., & Saxon, S.** "Healing racial violence: The power of consciousness and communication."
 - (2021, February 4). MSU School of Social Work Continuing Education Program [virtual/webinar].
 - (2019, July 24). Great Lakes Summer Institute, Traverse City, MI.
 - (2019, May 24). MSU Detroit Center, Detroit, MI.
 - (2017, January 20). MSU School of Social Work Continuing Education Program, East Lansing, MI.
- Sosulski, M. R., & Saxon, S.** (2019, January 16). "The Power of Consciousness & Cross-Cultural Communication in Community-Based Healing." Lansing School District Office of School Culture, Lansing, MI.
- Sosulski, M. R., & Saxon, S.** (2017, May 4). "Understanding the impact of bias: What you can do." Annual Meeting of the Breast and Cervical Cancer Control Navigation Program, MDHHS, Lansing, MI.

Invited presentations:

- Contributor/panelist.** (2021, September). Equity, Diversity, & Inclusion Committee panel presentation on inclusive teaching practices. School of Social Work, Michigan State University.
- Sosulski, M. R.** (2009, September). "The possible future of Medicaid under health care reform." Health Care Reform Teach-In, Mid-Michigan Health Reform Coalition, Michigan State University.
- Sosulski, M. R., & Mooradian, J.K.** (2008, March). "Getting by and getting ahead: Understanding family poverty and its implications for youth mentoring. Presented at two meetings of MSU Extension Youth Mentoring Program staff, Muskegon and Ottawa Counties, MI.
- Sosulski, M. R., & Day, A.** (2007, October). "Income packaging and the experiences of families living with chronic illness & disability (CID)." The meeting of the Michigan State Community Action Agency Association, Bay City, MI.

Radio Appearance:

- Sosulski, M. R.** [Contributor, panelist] (2012, July 11). State of Opportunity live call-in show on the perception of poverty in Michigan. Jennifer White, host; Sheldon Danziger, co-panelist. Retrieved from <http://michiganradio.org/post/state-opportunitys-first-live-call-show-aired-today#stream/0>

Moderator:

- "Arts-Based and Creative Approaches to Research and Practice" panel, 18th International Congress of Qualitative Inquire (QI2022) [virtual], May 2022.
- "What Should Building for the Future Look Like?" panel discussion, Rally and Festival for a 21st Century Fairgrounds, Detroit, MI, June 2019.
- "The Struggle for Welfare Rights," panel presentation and discussion, Annual Meeting of the Society for the Study of Social Problems, Atlanta, GA, August 2003
- "Challenging Conventional Theories," panel presentation and discussion, Annual Conference of the University of Wisconsin System Women's Studies Consortium, UW-Madison, Madison, WI. November 2002

ACADEMIC INTERESTS

- Social welfare policy within the context of history and social trends
- Critical analysis of social work and the intersectionality of class, gender, and race-ethnicity
- Social movements and social action; social work history; human behavior & the social environment
- Research methods including quantitative, qualitative, and combined-methods approaches

ACADEMIC EXPERIENCE*Michigan State University**Undergraduate level courses:*

- Social Work 320: Social Work and Social Policy. Fall 2004-05, 2012-18, 2020-21.
- Social Work 441: Social Work Practice with Task Groups, Organizations, and Communities. Spring 2005-14; 2016; 2018-22.
- Social Work 490/491: Community Organizing, Civic Engagement, and Action Research. Spring 2014-15

Master's level courses:

- Social Work 820: Social Welfare Policy and Services. Fall 2004-2009; 2011-21.
- Social Work 820: Blended Course, MSU Distance Education Initiative. Fall 2006-08
- Social Work 822: Topics in Policy Practice and Advocacy
- Labor & Family Policy. Spring 2010, 2012
 - Media, Social Policy, & Social Change. Spring 2015

- Children & Families. Spring 2016; 2018-20.
- Advanced Topics in Policy Practice & Advocacy. Spring 2021-22.

Doctoral course:

Social Work 910: Analysis of Social Problems and Social Policy. Spring 2009, 2011, 2013

University of Wisconsin-Madison

Instructor, PEOPLE Program, University of Wisconsin-Madison, Madison, WI; designed curriculum to introduce college-bound youth of color to the field of social work, integrating theory and principles of social welfare policy with agency-based practice experience. Summer 2003

Teaching Assistant:

Social Work 578, Homelessness Service Learning. lect., Susan Kidd-Webster. Summer 2003
 Social Work 206, Introduction to Social Policy. prof., Maria Cancian. Spring 2003
 Women's Studies 101: The Meanings of Woman in Western Culture. lect., Rebecca Walsh. Fall 2002
 Social Work 640, Social Work with Ethnic and Racial Groups. prof., Sherrill Sellers. Fall 2001

University of Illinois, Urbana-Champaign

Teaching Assistant, Peer Group Facilitator/Trainer, Community Health 199B, Campus Acquaintance Rape Education Program Peer Facilitator Training course. lect. and program director, Patricia Morey. Fall 1996, 1997; Spring 1997

SERVICE AND OUTREACH

School of Social Work, Michigan State University

Fall 2004—present. Social Welfare Policy Sequence Committee. Member, Fall 2004-05; 2014—present; Chair, Fall 2005-Spring 2014.
 Fall 2004-2006; Fall 2014—present. Member, Equity, Diversity, & Inclusion Committee.
 Fall 2004—present. Member, Undergraduate Program Sequence Committee.
 Spring 2014—Spring 2015. Member, New Faculty Hiring Committee.
 Fall 2009-2012. Member, Faculty Advisory Committee, SSW.
 Fall 2006—Spring 2014. Member, Educational Policy Committee.
 Fall 2005—Spring 2007. Member, New Social Work Distance Education Initiative Committee (Statewide Blended MSW Program).
 Fall 2004-2011. Member, Michigan Indian Day Planning Committee.
 Fall 2004—Spring 2005. New Faculty Hiring Committee.

College of Social Science and University Service, Michigan State University

Fall 2020-present. MSU Community-Engaged Scholar Award (CESA) Committee.
 Fall 2019—present. Adviser, Delta Tau Lambda Sorority, Multicultural Greek Council (MSU).
 Fall 2014—Spring 2016. Member, Graduate Education Committee (College of Social Science).
 Spring 2013—Spring 2014. Member, Advisory Committee, Self-Study for Bailey Scholars Program (College of Agriculture & Natural Resources).
 Fall 2011—Spring 2012. Member, Faculty Advisory Committee (College of Social Science).
 Spring 2006—Fall 2008. Co-facilitator, Experimental Approaches to Teaching and Writing Across the Curriculum Faculty Learning Community (Office of Faculty & Organizational Development).
 Spring 2005-08. Member, Creating Inclusive Classrooms Faculty Learning Community (F&OD).

Spring 2004-08. Member, Violence-Free Communities by Design Committee on Sexual Assault and Relationship Violence Prevention (Sexual Assault & Relationship Violence Prevention Program).

National Service

2021. Reviewer, External review of tenure portfolio to recommend promotion to associate professor, School of Social Work at the University of Nevada-Reno.

2015—present. Reviewer, *Journal of Community Practice*.

2014—present. Reviewer, *Critical Social Work*.

2013. Reviewer, External review of tenure portfolio to recommend promotion to associate professor, School of Social Work at Rutgers University.

2008-2017. Reviewer, *Children and Youth Services Review*.

2008-2016. Reviewer, *Journal of Mixed Methods Research*.

Direct Social Work Practice

February 1996—January 1998. House Supervisor, Center for Women in Transition, Champaign, IL.

May 1991-98. Victim Advocate and workshop facilitator, CARE Program, Champaign, IL.

August 1992—June 1993. Victim Advocate, Court Advocacy Project, Hull House and Cook County Domestic Violence Courts, Chicago, IL.

Community Organizing

August 2015—present. Partnering with community organizations, the State Fairgrounds Development Coalition (SFDC) and Doing Development Differently in Metro Detroit (D4), to promote the interests of an array of stakeholders throughout the process of social and economic change, and conduct research on the organizing process, public opinion around the State Fairgrounds redevelopment site in Detroit, MI, and eventual outcomes.

January 2012—May 2021. Partnering with community organizations and local governmental bodies to include students in a civic engagement/service-learning course, Lansing, MI and surrounding areas (required course, 2012, 2013, 2016; elective, 2014-15).

June 2003-04. Women's Empowerment Project, Wisconsin Coordinating Committee on Nicaragua, Madison Wisconsin.

September 2000—May 2003. Sixteen Days of Activism Against Gender Violence, Madison, WI; including organizing an art exhibit called "Healing Works," teach-ins, and workshops on campus and in the Madison community.

May 2001-02. Women in Poverty Policy and Education Initiative (WPPEI); Volunteer with a Wisconsin-based organization dedicated to empowering poor women to advocate for themselves politically and to educating the public about issues important to poor women and the work of eliminating poverty.

May 1999—December 2000. HOME Project, Madison, WI; Founding collective member and planning committee; developed a mission, business plan, and program and policy guidelines to establish a permanent, supportive housing program for single women and their children in Madison, WI.

April 1993—January 1998. Sexual Assault Awareness Month, University of Illinois, Urbana, IL; Organizer, planned and presented events during April, including the "Healing Works" project, rallies, and Take Back the Night activities, and facilitated a Survivor Speakout.

Elected Office

January 2016—January 2018. Elected Democratic Delegate, Precinct 11, East Lansing, MI.

ACADEMIC AND PROFESSIONAL ASSOCIATIONS

Society for Social Work and Research

Council on Social Work Education
Association for Public Policy and Management
Association for the Study of Higher Education
Alpha Delta Mu, Social Work Honor Society