#### **CURRICULUM VITAE**

Cheryl Williams-Hecksel, LMSW 655 Auditorium Road 114 Baker Hall East Lansing, MI 48824 will1534@msu.edu

## **EDUCATION**

Master of Science in Social Work – December 1988 University of Texas at Arlington, Arlington, TX

Bachelor of Science – December 1983

Oakland University, Rochester, MI

Major Human Resource Development: Family and Children Services

**WORK EXPERIENCE** - *Michigan State University* – *School of Social Work* 2006 - present

# *University Partnerships Coordinator – National Child Welfare Workforce Institute* 2009 – present

Project and grant management for University Partnerships. Michigan State University Subcontract, University at Albany (principal) Serve on Steering Committee, Race Equity Inclusion and Tribal Sovereignty Team. Co-lead for University Partnerships Team, responsible for supporting the development of traineeships at selected universities. Provide consultation to support the efforts of selected university partners and public child welfare agencies to work towards service system improvement through workforce intervention with specific focus to prepare and retain social work students in child welfare. (Project funded by US DHHS Administration for Children and Families)

# Evidence Based Trauma Treatment Certificate Coordinator, Michigan State University School of Social Work 2011 – present

Responsible for recruitment of students, field agencies and instructors and coordinating training and consultation around implementation of the evidence-based practice for students, field instructors and field agency clinicians. The certificate has prepared more than 200 graduate students to provide trauma treatment with a special emphasis on being evidence-based practitioners. Concurrent with student preparation field agencies and field instructors are engaged to develop their capacity to provide either Trauma-Focused Cognitive Behavioral Therapy or Cognitive Processing Therapy.

Originally funded through a subcontract with the National Center for Social Work Education and Workforce Development at Fordham University and Hunter College, funded by the National Child Traumatic Stress Network (NCTSN). After 2017 this project is maintained by the School of Social Work. Initially this project focused on using the NCTSN Core Curriculum in Childhood Trauma along with training in an evidence-based practice. In 2012 the scope of this project added participation in a national learning collaborative on implementation science and consultation with affiliated field agencies around their capacity to be evidence-based and trauma-informed.

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) is the treatment model that was initially focused on with a focus on services to Children and Adolescents. In 2018 in response to the expressed needs of community agencies and student interest, a Sexual Assault and Relationship Violence track was created adding Cognitive Processing Therapy (CPT).

# Coordinator of Field Education for Weekend MSW Program and Organization and Community Leadership Concentration - Michigan State University - School of Social Work 1/2012 - 12/2014

Coordinator of Field Education for Statewide Blended MSW Program - Michigan State University - School of Social Work

2/2008 - 6/2013

## **TEACHING EXPERIENCE – Michigan State University**

10/2006 - present

Treatment Applications in Trauma- Cognitive Processing Therapy (SW891)

Treatment Applications in Trauma – Trauma-Focused Cognitive Behavioral Therapy (SW891)

Core Concepts in Child and Adolescent Trauma (SW 891)

Leadership in Organizations (SW 865)

Theories of Organization and Community Leadership (SW 844)

Administrative Skills in Social Work (SW 845)

Child Welfare (SW 471)

Integrative Field Seminar (SW 894A/B)

Bachelors Integrative Field Seminar (SW 493A/B)

#### **UNIVERSITY SERVICE**

Distinguished Academic Staff Award Selection Committee (2021 – present)

Michigan State University – Trauma Services and Training Network (TSTN) - Founding Member (2018 – present)

With colleagues from the School or Social Work, Psychology Department and the MSU Center for Survivors founded the TSTN Network. The mission of the MSU TSTN is to better understand, communicate, and address the impact of trauma at MSU and in the broader mid-Michigan community. Continuing service in the Steering committee. Co-leader of Faculty Learning Community in the 19/20 and 20/21 academic year. The network is ever growing and includes representatives from across academic, administrative, and service units at Michigan State University.

School of Social Work Committees

Field Education Sequence

Organization and Community Leadership Sequence

**Continuing Education Committee** 

Fixed-term faculty representative – School of Social Work School Advisory Committee (2012-2015) (2022-present)

# **ADDITIONAL WORK EXPERIENCE**

Multiple leadership positions - St Vincent Catholic Charities, Lansing, MI

6/2001 - 9/2013

Director of St Vincent Home for Children (2005-2006)

Vice President of Quality and Human Resources (2003 – 2005)

Director of Quality and Accreditation (2001 – 2003)

Contractual Therapist (part-time) at Counseling Center (2006 – 2013)

**Multiple Leadership positions - Adapt of America, Inc.** St Louis, Missouri; Chicago, Illinois; Dallas, Texas 7/1993 – 6/2008

Consultant (2006-2008)

Director of Quality Management (5/1994 – 6/2001)

Program Director (7/1993 – 6/1994)

Social Work Supervisor, Mental Health Connections - Dallas, Texas July 1992 - July 1993

Clinical Social Worker, Terrell State Hospital - Terrell, Texas July 1988 – July 1992

# Undergraduate Employment and Graduate Internship Experience 1984-1988

Community Council of Greater Dallas – United Way admissions and allocations; graduate intern YWCA of Metropolitan Dallas – Teen Program Director; part time employment YWCA of Metropolitan Dallas – Women's Resource Center, graduate intern Promise House Runaway and Homeless Youth Shelter, Dallas, TX, Youth Counselor

#### LICENSURE/CERTIFICATION

Michigan Department of Community Health – Board of Social Work – Licensed Master Social Worker – Clinical #6801086946

2006 – present

National Association of Social Workers, Academy of Clinical Social Work 1999 – present

# **RECOGNITION**

Michigan State University Distinguished Academic Staff Award 2021

#### **COMMUNITY SERVICE**

Founding Member, Michigan State University Trauma Services and Training Network, Faculty Learning Community

Spring 2018 - present

Vice-President, Board of Directors - Court Appointed Special Advocates (CASA), CASA for Kids of Barry, Eaton and Ingham County

1/2017 - present

Statewide Steering Committee Member, Michigan Adverse Childhood Experiences (ACE) Initiative 2017 – present

*Program Development Committee Member, The Firecracker Foundation, Lansing, Michigan* 6/2014 – 2019

Grant Reviewer, Power of We Consortium Capacity Building Initiative, Ingham County, Michigan 2007 – 2008

Accreditation Peer Reviewer, Council on Accreditation for Children and Family Services, NY, NY 2002-2005

OTHER SPECIAL PROJECTS and SERVICE (May 2017-May 2020)

**CMH Scholars – School of Social Work liaison:** (April 2021 – present) Represent the School of Social Work in partnership with Clinton, Eaton and Ingham County Community Mental Health in development of partnership to support workforce development with specific focus on creating supports for agency employees returning to school to get their MSW degree. This includes integration social work curriculum with agency training needs, ongoing support of Scholars, development of professional development plans to support creation of field placement opportunities.

**Supervisory Skills for Managing Secondary Trauma and Workplace Stress**: (September-March 2017-18) 7 hours of continuing education provided in 4 sessions. Pre-training implementation sessions and follow up coaching sessions

provided to managers and supervisors. CEICIMH Families Forward and Clinton, Ingham and Eaton DHHS. Contract coordinated with School of Social Work Continuing Education Office

Project Aware – Jackson, Michigan: TFCBT Implementation Planning and Support (July 2017-June 2019) Project leadership and coordination including implementation planning and coordination with community and local project leaders in Jackson as a part of Project Aware a grant funded project of the Jackson Intermediate School District. Coordinated and provided oversight for TF-CBT training with nationally certified trainer, clinical consultation and supervision, supervisory support sessions. Contract coordinated with School of Social Work Continuing Education Office

## **PUBLICATIONS**

- Bishop, J., & Williams-Hecksel, C. (In press) Career outcomes and past trauma exposure of MSW graduates of a trauma treatment certificate. Journal of Teaching in Social Work.
- Williams-Hecksel, C., & Riebschleger, J. (2021) Advancing innovations in child welfare education. In Anderson, G. R., & Briar-Lawson, K. H. (Eds.), Strategic Child Welfare Agency-University Partnerships to Advance Workforce Development. Washington DC, Child Welfare League of America.
- Anderson, G.R., & Williams-Hecksel, C. (2021) University and Agency Partnerships: The Fundamentals of Working Together. In Anderson, G. R., & Briar-Lawson, K. H. (Eds.), Strategic Child Welfare Agency-University Partnerships to Advance Workforce Development. Washington DC, Child Welfare League of America.
- Lawrence, C., Chakravarty, S., Williams-Hecksel, C., Armendariz, S., Kollar, S., Wilcox, C. (2021) Advancing Racial Equity in the Child Welfare Workforce. In Anderson, G. R., & Briar-Lawson, K. H. (Eds.), Strategic Child Welfare Agency-University Partnerships to Advance Workforce Development. Washington DC, Child Welfare League of America.
- Anderson, G. R., Williams-Hecksel, C., & de Guzman, A. (2020). The stipend student commitment to child welfare. *Journal of Public Child Welfare*, 14(1), 122-138.
- Popescu, M., Strand, V., Wey, I., Williams-Hecksel, C. & Abramovitz, R. (2017). Beginnings of a Legacy for Social Work Education: Building Trauma-Informed Workforce Capacity, *Journal of Teaching in Social Work*.
- Anderson, G. and Williams-Hecksel, C. (2015) Strengthening the Child Welfare Workforce, CW360, University of Minnesota Center for Advanced Studies in Child Welfare, Winter 2015 Edition http://cascw.umn.edu/portfolio-items/winter-2015-cw360/
- Williams-Hecksel, C. (2013) Trauma Informed Child Welfare Practice, in Michigan Department of Human Services, Child Welfare Training Institute Pre-Training Curriculum. Michigan State University, School of Social Work. July 2013
- Whipple, Solomon-Jozwiak, Williams-Hecksel, Abrams and Bates. (2006) Preparing Social Workers for Child Welfare: An Innovative University-Agency Learning Collaborative. *Social Work Education*, 25:1, 92-107

# **Peer Reviewed and Invited Presentations**

- Whitekiller, V., & Williams-Hecksel, C. (May 17, 2022) The National Child Welfare Workforce Institute (NCWWI): Implementing the Indian Child Welfare Act (ICWA) into University Child Welfare Training. National Title IVE Roundtable, Western Kentucky University, Bowling Green Kentucky.
- Doty, C., & Williams-Hecksel, C. (May 17, 2022) Supporting culturally responsive child welfare practice: How the intercultural development inventory supports culturally responsive child welfare practice. National Title IVE Roundtable, Western Kentucky University, Bowling Green Kentucky.

- Williams-Hecksel, C. (February 9, 2022) Trauma Informed Practices that Support Student Engagement. Master of Arts in Educational Technology Instructor Huddle. College of Education, Michigan State University, East Lansing, MI. Live session, Virtual Meeting.
- Blackburn, L., Moser, N.& Williams-Hecksel, C. (January 28, 2022) Trauma-Informed Pedagogy. Center for Integrated Studies in the Arts and Humanities, Michigan State University, East Lansing, MI. Live session, Virtual Meeting.
- Williams-Hecksel, C., (January 19, 2022). Stress Management and Completing the Stress Response Cycle. Spartan Child Development Center, East Lansing, MI. Live session, Virtual Meeting.
- Williams-Hecksel, C., (November 1, 2021). Trauma Informed Teaching. Disney Musicals in Schools Teaching Artists, Wharton Center Institute for Arts and Creativity, Michigan State University, East Lansing, MI.
- Park, K., Dwanyen, L., Martin, H. & Williams-Hecksel, C. (October 29, 2021). Youth Systems Involvement, and Trauma: Panel Discussion. Presented in partnership with MSU Youth Equity Project, MSU Broad Museum, Youth Arts Alliance, Human Development and Family Studies, School of Social Work, School of Criminal Justice.
- Williams-Hecksel, C. (October 18, 2021) Best Practices in Trauma Informed Teaching Lunch and Learn. Graduate Teaching Assistant Teaching & Learning Community. The Graduate School at Michigan State University, East Lansing, MI. Live session, Virtual Meeting.
- Williams-Hecksel, C. & Steed-Page, K. (May 4, 2021). Round Table to Explore Trauma-Informed Student Engagement (conference session) Michigan State University Spring Conference on Teaching. Learning and Student Success. Live session, Virtual Meeting.
- Williams-Hecksel, C., & Blanck, Kelley (May 5, 2021) Trauma Informed Teaching (conference session) Michigan State University Spring Conference and Teaching, Learning and Student Success. Live session, Virtual Meeting.
- Bargerstock, B. (March 18, 2021) Invited Panelist, Strategies for Effective Partnerships with Non-Profits and Governmental Agencies Panel. Broader Impacts of Research: Strategies, Resources and Partners Conference. University Outreach and Engagement, Michigan State University. Live session, Virtual Meeting.
- Williams-Hecksel, C., Moser, N., & Levondowsky, A. (March 12, 2021). Trauma Services and Training Network (TSTN): Building a Trauma Informed Institution Together (conference session) Michigan State University Prevention, Outreach and Education Annual Summit for Faculty, Staff and Graduate Students. Live session, Virtual Meeting.
- Leake, R., Bear King, C., Armendaniz, S., Williams-Hecksel, C. & Wilcoxe, C., (2020, November 16) Building Equitable Public and Tribal Child Welfare Programs through University-agency Partnerships, Council of Social Work Education, Live session, Virtual Meeting.
- Williams-Hecksel, C. & Steed-Page, K. (May 4-6, 2020). Round Table to Explore Trauma-Informed Student Engagement (conference session) Michigan State University Spring Conference on Teaching. Learning and Student Success. East Lansing, MI United States (conference cancelled)
- Williams-Hecksel, C., Blanck, K., Moser, N., & Levondowsky, A. (2020, March 13). Trauma Services and Training Network (TSTN): Building a Trauma Informed Institution Together (conference session) Michigan State University Prevention, Outreach and Education Annual Summit for Faculty, Staff and Graduate Students. East Lansing, MI United States (conference cancelled)

- Williams-Hecksel, C., Kollar, S., & He, A. (October 25, 2019) Promoting Child Welfare Education: Promising and Effective Strategies for Innovative Partnerships. Council of Social Work Education, Denver, CO.
- Briar-Lawson, K., Anderson G., Leake, R., Dickenson, N., Williams-Hecksel, C., Raheim, S., Day, P., Durerr-Berrick, J., & Paetner, M. (October 26, 2019) Partnerships between schools and agencies in public and tribal child welfare. (conference session) Council of Social Work Education, Denver, CO.
- Bishop, J., Matthews, A., & Williams-Hecksel, C. (October 26, 2019) ACEs, Trauma and Protective Factors among MSW Students: Implications for Practice Education. (conference session) Council of Social Work Education, Denver, CO.
- Kollar, S., & Williams-Hecksel, C., (November 10, 2018) Resources to support interprofessional education in services to children and families. (conference session) Council of Social Work Education, Orlando, FL
- Trawver, K., Williams-Hecksel, C., & Guay, K. (November 11, 2018) Leveraging partnerships to create sustainable interprofessional child welfare education. (conference session) Council of Social Work Education, Orlando, FL
- Bishop, J., Diepstra, K., & Williams-Hecksel, C. (November 10, 2018) Evidence-based trauma treatment certificate outcomes after six years. (conference session) Council of Social Work Education, Orlando, FL
- Williams-Hecksel, Cheryl and Kollar, Sharon (October 22, 2017) Preparing social work students for a leadership role in addressing social work's grand challenges. (conference session) Council on Social Work Education, Dallas, TX
- Williams-Hecksel, Cheryl and Riebschleger, Joanne (March 8, 2017) Preparing BSW students for child welfare practice through partnerships and field innovations, (conference session) The Association of Baccalaureate Social Work Program Directors, New Orleans, LA
- Williams-Hecksel, Cheryl and Navarre, Julie (November 5, 2016) Evaluation of a Project-Based Field Placement Model for Macro MSW Students. (conference session) Council on Social Work Education, Atlanta, GA