

Joanne P. Smith-Darden

Michigan State University
School of Social Work
655 Auditorium Road
East Lansing, MI, 48824
517-432-3739

smit3167@msu.edu

<https://orcid.org/0000-0001-7144-9284>

EDUCATION

- 2001 – 2008. **University of Michigan**, Ann Arbor, MI
Ph.D. in Social Work and Developmental Psychology
Dissertation Title: "Safety First" Childhood Maltreatment, Attachment, and Cognitive Processing: A Mediation Model
Chairs: Kai S. Cortina, University of Michigan Department of Developmental Psychology and Michael E. Woolley, University of Maryland School of Social Work
- 2006 **University of Michigan**, Ann Arbor, MI
Master of Science, Developmental Psychology
- 1997 – 1999 **University of Michigan**, Ann Arbor, MI
Master of Social Work, area of concentration: Interpersonal Practice with Children and Youth
- 1993 – 1994 **University of Chicago**, School of Social Service Administration, Chicago, IL
Advanced Degree Work
- 1978 – 1980 **Governor's State University**, University Park, IL
Master of Health Sciences in Communication Disorders/Speech and Language Pathology
- 1973 – 1976 **University of Oregon**, Eugene, OR
Bachelor of Science, Speech and Language Pathology
- 1972 – 1973 **Drake University**, Des Moines, IA
Undergraduate Degree Work in Special education/transferred to University of Oregon

RESEARCH INTERESTS

- Youth Violence/Co-Occurring Youth Violence
- Teen Dating Violence/Intimate Partner Violence/Sexual Violence
- Gender-Based Violence
- Mechanisms of Perpetration for Teen Dating Violence/Intimate Partner Violence/Sexual Violence
- Development of Primary Prevention Strategies and Policy Approaches to Reduce Youth Violence, Teen Dating Violence/Intimate Partner Violence/Sexual Violence
- Violence Prevention with a particular focus on the role of social media and technology and policies to reduce violence
- Community Engagement/Community Engaged Research
- Adverse Childhood Experiences (ACEs)
- Child Development/Adolescent Development/Emerging Young Adults

- Child Maltreatment
- The interface between early childhood relational trauma, parenting, attachment, and cognitive/language processing
- Cognitive processing, language processing, emotional regulation, attachment, and history of maltreatment as predictors of school adjustment
- Evaluating and challenging current treatment models to address the complexity of the underlying neurobiology of relationships, attachment, childhood relational trauma
- Relational/Interpersonal Trauma
- Complex Trauma

METHODS EXPERTISE

- Developmental Methodologies
- Quantitative Survey Research
- Program Evaluation
- Qualitative Research Method
- Mixed Methods
- Policy Analysis

TEACHING INTERESTS

- Direct Practice with Children and Adolescents
- Child Development: Foundation and Advanced
- Adolescent/Emerging Young Adults Development: Foundation and Advanced
- Human Behavior in the Social Environment: foundation and advanced
- Violence: Across the Lifespan
- Trauma Informed Treatment/Teaching
- Community Action Research
- Community Engagement/Community Engaged Research

HONORS AND AWARDS

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|------|--|
| 2021 | Presented to National Center for Injury Prevention and Control (NCIPC): CDC DVP/REB/SIPV Leadership Team on findings from U01CE002843 , <i>“Youth Empowerment Solutions for Healthy Relationships: Engaging Youth to Prevent Sexual Violence”</i> , awarded in 2016, to rigorously evaluate the effectiveness of primary prevention efforts implemented by Rape Prevention and Education (RPE) Programs (Virtual Reverse Site Visit). |
| 2021 | Appointed to serve the <i>National Institutes for Health on the Social Psychology, Personality and Interpersonal Processes Study Section. (SPIP)</i> , (2021, October). Requested to consider a standing panel position (multi-year term). The Social Psychology, Personality and Interpersonal Processes (SPIP) Study Section reviews applications examining the social contextual factors in individual health outcomes, addressing social and psychological aspects of health and well-being across the lifespan. |
| 2020 | Appointed by the CDC Director/Division of Violence to serve on a Special Emphasis Panel as a reviewer for RFA-CE-005, <i>“Rigorously Evaluating Approaches to Prevent Adult-Perpetrated Child Sex Abuse.”</i> (2020, July) |
| 2020 | McCauley & Smith-Darden, <i>“Expanding Capacity for Structural Interventions to Address Gender-Based Violence.”</i> |

Strategic Partnership Grant awarded by the Center for Gender in Global Context, Michigan State University.

- 2018 – 2019 Faculty Award Recipient, **Smith-Darden, J.**, Competitive Graduate Research Assistant Award, Wayne State University, Detroit, MI
- 2018 Invited speaker for Leadership Day (September 16), the Friendship Circle, West Bloomfield, MI
- 2017 **Smith-Darden, J.P.** & Kernsmith, P.D. (September, 2017) "Theory to Action: Empowering Youth to Prevent Violence", Zürcher Hochschule für Angewandte Wissenschaften,/ZHAW, Zurich, Switzerland. Competitive award.
- 2017 Kernsmith, P.D. & **Smith-Darden, J.P.** (August, 2017). "*Youth Empowerment Solutions for Healthy Relationships*". Invited presentation, Centers for Disease Control and Prevention. Atlanta, GA.
- 2016 Summer Institute in Israel, Faculty Fellow
Funded by Jewish National Fund and Media Watch
- 2014 Excellence in Research Award: Institute on Violence Abuse and Trauma 11th Annual Hawai'i Conference, Honolulu, HI.

RESEARCH EXPERIENCE/FUNDING

- 2021 *Michigan State University*
"The Public Will Campaign: Shifting Social Norms to Prevent Child Sexual Abuse" no known as, Cultivating Communities for Change: Shifting Social Norms to Prevent Child Sexual Abuse" or, "C3".
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC) (U01CE003395), September 2021-September 2025.
East Lansing, MI, MPIs: McCauley & Smith-Darden
(Funded: \$1,587,601)
- 2021 *Otterbein University*
"Sexual Violence Prevention in Central Ohio: Interrupting Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus."
U.S. Department of Justice, Office on Violence Against Women [2020-WA-AX-0017]. 2020-2023.
Westerville, OH, (PI: McCray). Role: Evaluator [Providing in-kind evaluation services]
- 2020 *Michigan State University,*
"Expanding Capacity for Structural Interventions to Address Gender-Based Violence."
Strategic Partnership Grant awarded by the Center for Gender in Global Context
East Lansing, MI, MPIs: McCauley & Smith-Darden
(Funded: . \$19,501.75) [Postponed due to COVID-19]
- 2020 *Wayne State University,*
"Creating Protective Environments through Policy Development"
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (U01CE003204), Evaluating Practice-based Programs, Policies, and Practices from CDC's Rape Prevention and Education (RPE) Program: Expanding the Evidence to Prevent

Sexual Violence.

Detroit, MI, MPIs: Kernsmith & Smith-Darden
Component A (Years 1-3): \$1,125,000
Component B (Years 4 and 5, if awarded): \$1,125,000
(Funded)

2020

Georgia State University,
“Effectiveness Evaluation of ‘Step Up Step In’ (SUSI): A Social Norms Marketing Campaign to Prevent Sexual Violence.”

Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC) (U01CE003215), Evaluating Practice-based Programs, Policies, and Practices from CDC’s Rape Prevention and Education (RPE) Program: Expanding the Evidence to Prevent Sexual Violence.

Atlanta, GA, PI: Reidy, Role: Co-I
Component A (Years 1-3): \$1,125,000
Component B (Years 4 and 5, if awarded): \$1,125,000
(Funded)

2019

Wayne State University
“Youth Empowerment Solutions for Healthy Relationships: Engaging Youth to Prevent Sexual Violence”

Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (U01CE002843)

Detroit, MI, MPIs: Kernsmith, Smith-Darden, & Zimmerman
(Funded: \$112,000 as a supplement to initial funding of \$1,762,932)

2018

University of Michigan, School of Public Health
“Electronic Dating Abuse: A longitudinal examination of precursors and sequelae”

NICHHD, (R03)

Ann Arbor, MI, PI: Fleming, Role: Co-I (PI on subaward)
(Funded: \$169,320)

2016

Wayne State University
“Youth Empowerment Solutions for Healthy Relationships: Engaging Youth to Prevent Sexual Violence”

Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (U01CE002843)

Detroit, MI, MPIs: Kernsmith, Smith-Darden, & Zimmerman
(Funded: \$1,762,932)

2016

Wayne State University
FACHEP: “Flint Area Community Health and Environmental Partnership”

Michigan Department of Health and Human Services, (R01)

Detroit, MI, PI: McElmurry, S.

Co-PI on SSW sub-award (20% effort on Social Work Allocation of \$188,000),
(Funded: \$3,200,000)

2015

Wayne State University,
Competitive University Award

“Barriers and Facilitators to Appropriate Consumer Use of Antibiotics in the Detroit Metropolitan Area.” Urban Center for Antimicrobial Resistance Discovery Education and Stewardship, President’s Enhancement Award, WSU.

Detroit, MI, PIs: Kaljee & Sobeck, Role: Co-I
(Funded: \$50,000)

- 2015 *Wayne State University*
Continuation of “*Strengthening Supports for Healthy Relationships: A Gender-Sensitive, Mixed Methods Analysis of Protective Factors for Intimate Partner Violence*”
Funded by a no cost extension of the three year grant funded by the Centers for Disease Control and Prevention and the Office for the Vice President for Research (September, 2015)
Centers for Disease Control and Prevention/National Center for Injury Prevention and Control, (NCIPC), (5U01CE002115)
Detroit MI, **MPIs: Smith-Darden & Kernsmith,**
(Funded: \$66,000)
- 2013 *Wayne State University*
Detroit MI, **PI**
Research Learning Community “**FINAL DRAFT**”
Grant: Office of the Associate Vice President for Undergraduate Programs and General Education
(Funded: \$2,000).
- 2012 *Wayne State University*
“*Strengthening Supports for Healthy Adolescent Relationships and Environments (SHARE): A Gender-Sensitive, Mixed Methods Analysis of Protective Factors for Intimate Partner Violence*”,
Centers for Disease Control and Prevention, Cooperative Agreement: (5U01CE002115)
Detroit MI, **MPIs: Kernsmith & Smith-Darden,**
(Funded: \$1,049,223)
- 2012 *Wayne State University*
Detroit MI, **PI: Smith-Darden**
March submission: Starfish Family Services, Evaluation Proposal for United Way Grant
(Funded: \$30,000/year for five years).
- 2012 – 2015 *Wayne State University, The Merrill Palmer Skillman Institute (MPSI) for Child and Family Development*
“*Detroit's Baby Court: A Systems Integration Initiative to Support Infant Mental Health*”
The Flinn Foundation
Detroit MI, Evaluator (PI: Stacks), **Co-I/Evaluator**
(Funded: 5% of \$195,000; 2013-2015).
- 2012 – 2016 *Wayne State University*
Detroit MI, **PI**
Research Learning Community “**SMART**”
Grant: Office of the Associate Vice President for Undergraduate Programs and General Education
(Funded: \$8,000 [\$2,000 matching] for 2012 – 2013).
- 2010 *Wayne State University*
FY 2011 Congressional Earmark
Detroit, MI, **PI: Smith-Darden**
(Funded: \$250,000)

PUBLICATIONS

(*indicates students or mentees; 5-year journal impact factors are presented after the citation in bold text)

1. Hicks, M.R. Kernsmith, P., **Smith-Darden, J.**, (2021). Does Sexting Predict Sexual Behaviors Among Adolescents? Gender and Race Effects. *Journal of Adolescence*. **(IF: 3.25)**

2. Thulin, E.J.*, Zimmerman, M.A., Kusunoki, Y., Kernsmith, P.D., **Smith-Darden, J.**, & Heinze, J.E. (2021). Electronic Teen Dating Violence Curves by Age. *Journal of Youth and Adolescence*. DOI.org/10.1007/s10964-021-01517-w. **(IF: 3.28)**
3. Sparks, L. A. *, Trentacosta, Hicks, M.R.* , Kernsmith, P., **Smith-Darden, J.**,(2021). Hope as a protective factor: Relations to Adverse Childhood Experiences, delinquency, and posttraumatic stress symptoms. *Journal of Child and Family Studies*. <https://rdcu.be/cz1hg>. **(IF: 1.31)**
4. Eisman A.B., Hicks M.* , Kernsmith P.D., Rupp L.* , **Smith-Darden J.**, Zimmerman M.A. (2021) Adapting an Evidence-Based Positive Youth Development Intervention to Prevent Sexual and Teen Dating Violence. *Translational Behavioral Medicine*, 11 (1). 74-86. **(IF: 2.33)**
5. Sobeck, J., **Smith-Darden, J.**, Gartner, D*., Kaljee, L., Pieper, B., Kilgore, P., & Zervos, M. (2021), Antibiotic knowledge, beliefs and behaviors: Testing competing hypotheses using an urban community sample, *Health Communication*. **(IF: 1.64)**
6. Hong, J.S., Kim, J.W., Albdour, M., Peguero, A.A., **Smith-Darden, J.P.**, & Voisin, D.R. (2021), Social disadvantages and peer victimization: Exploring potential pathways, *Sociological Inquiry*, Vol. 91, No. 4, November 2021, 802–823. DOI: 10.1111/soin.12414. **(IF:0.60)**
7. Lee, J.M., Johns, S*., **Smith-Darden, J.P.**, Hong, J.S., & Voisin, D.R. (2021), The association between incarcerated adult at home and bullying behavior among urban African American adolescents in Chicago: The mediating effect of delinquent peer affiliation. *International Journal of Bullying Prevention*. (IF: under calculation).
8. Hicks, M.R., Kernsmith, P.D., & **Smith-Darden, J.P.** (2021). The effects of adverse childhood experiences on internalizing and externalizing behaviors among African American youth. *The Journal of Child and Adolescent Trauma*, 14 (115-122). 115-122. <https://doi.org/10.1007/s40653-020-00316-y>. **(IF: 0.95)**
9. Thulin, E.J.* , Heinze, J. E., Kernsmith, P.D., **Smith-Darden, J.P.**, & Fleming, P.J. (2020), Adolescent Risk of Dating Violence and Electronic Dating Abuse: A Latent Class Analysis, *Journal of Youth and Adolescence*. **(IF: 3.28)**
10. Sobeck, J., **Smith-Darden, J.**, Hicks, M., Kernsmith, P., Kilgore, P. E., Treemore-Spears, L., & McElmurry, S. (2020). Stress, Coping, Resilience and Trust during the Flint Water Crisis. *Behavioral Medicine*, 46(3-4), 202-216. **(IF: 2.96)**
11. Sabol, B. M*., Kernsmith, P. D., Hicks, M. R., & **Smith-Darden, J. P.** (2020). Attitudes about aggression and perpetration of Adolescent Dating Aggression: A cross-lagged panel model. *Journal of Adolescence*, 83, 100-111. <https://doi.org/10.1016/j.adolescence.2020.07.005> **(IF: 2.86)**.
12. Meldrum, R.C., Champion Young, B., Soor, S., H., Carter, Copp, J., Trace, M., **Smith-Darden, J.P.**, & Kernsmith, P.D. (2020). The association between adverse childhood experiences and low self-control. *Criminal Justice and Behavior*, DOI: 10.1177/0093854819879741. **(IF: 2.54)**
13. Steinberg, D.B*., **Smith-Darden, J.P.**, Simon, V.A., Victor, B.G.* & Kernsmith, P.D. (2019), Situating sexting behavior within trajectories of adolescent sexual development, *Archives of Sexual Behavior*. **(IF: 3.14)**
14. Steinberg, D.B.* , Simon, V.A., Victor*, B.G. Kernsmith, P.D. & **Smith-Darden, J.P.** (2019). Onset trajectories of sexting and other sexual behaviors across high school: A longitudinal growth mixture modeling approach. *Archives of Sexual Behavior*, 48(8), 2321-2331. **(IF: 3.14)**
15. Dayton, C.J., Brown, S., Goletz, J., Hicks, L., Barron, C.* , & **Smith-Darden, J.** (2019). Pathways to parenting: Predictors of prenatal bonding in a sample of expectant mothers and fathers exposed to environmental risk. *Journal of Child and Family Studies*, 28(4), 1134-1144. **(IF: 1.78)**
16. Kernsmith, P. D., Victor, B. G.* , & **Smith-Darden, J. P.** (2018). Online, Offline, and Over the Line: Coercive Sexting Among Adolescent Dating Partners. *Youth & Society*, DOI: 0044118X18764040. **(IF: 2.48)**
17. Cortina, Kai S., Arel, Sari*, **Smith-Darden, Joanne** (2017): Cultural individualism and power distance as predictors of cross-cultural school belongingness. *Frontiers in Education*. <https://www.frontiersin.org/articles/10.3389/educ.2017.00056/full> **(IF: 1.85)**

18. Reidy, D. E., Krusemark, E., Kosson, D., Kearns, M., **Smith-Darden, J.**, & Kiehl, K. (2017). The development of severe and chronic violence among youth: The role of psychopathic traits and reward processing, *Child Psychiatry & Human Development*. DOI: 10.1007/s10578-017-0720-5. (IF: 2.07)
19. Goodlett, B. D.* , Trentacosta, C. J., McLear, C.* , Crespo, L., Wheeler, R., Williams, A., Chaudhry, K. & **Smith-Darden, J.** (2017). Maternal Depressive Symptoms and At-Risk Young children's internalizing problems: The moderating role of mothers' positivity, *Merrill-Palmer Quarterly*. (IF: 0.83)
20. Cortina, K.S., Arel, S.* , & **Smith-Darden, J.P.** (2017). School belonging in different cultures: The effects of individualism and power distance. *Frontiers in Education* (Vol. 2, p. 56). (IF: 1.85)
21. Reidy, D.E., Kernsmith, P.D., Malone, C.A., Vivolo-Kantor, A.M., & **Smith-Darden, J.P.** (2017). Feminine discrepancy stress and psychosocial maladjustment among adolescent girls. *Child Psychiatry & Human Development*, 49(2), 176-186. (IF: 0.83)
22. Reidy, D. E., **Smith-Darden, J. P.**, Vivolo-Kantor, A. M., Malone, C. A., & Kernsmith, P. D. (2017) Masculine discrepancy stress and psychosocial maladjustment: Implications for behavioral and mental health of adolescent boys. *Psychology of Men & Masculinity*. (IF: 1.96)
23. **Smith-Darden, J.P.**, Kernsmith, P.D., Victor, B.G.* & Lathrop, R.A.* (2017) Electronic displays of aggression in teen dating relationships: Does the social ecology matter? *Computers in Human Behavior*, (67), 22-40. (IF: 5.88)
24. Sparks, L. A.* , Trentacosta, C. J., Owusu, E., McLear, C.* , & **Smith-Darden, J.** (2017). Family cumulative risk and at-risk kindergarteners' social competence: the mediating role of parent representations of the attachment relationship. *Attachment & Human Development*, 20(4), 406-422. (IF: 2.21)
25. **Smith-Darden, J. P.**, Kernsmith, P. D., Reidy, D. E., & Cortina, K. S. (2017). In search of modifiable risk and protective factors for teen dating violence. *Journal of Research on Adolescence*, 27(2), 423-435. (IF: 2.42)
26. Reidy, D., **Smith-Darden, J.**, & Kernsmith, P.D. (2016) Behavioral and mental health correlates of youth stalking victimization. *American Journal of Preventive Medicine*, 50(6), 1007-1014. (IF: 4.44)
27. **Smith-Darden, J.P.**, Reidy, D., & Kernsmith, P.D., (2016) Adolescent stalking and risk of violence. *Journal of Adolescence*, 52, 191-200. (IF: 2.71)
28. McLear, C.* , Trentacosta, C. J., & **Smith-Darden, J.** (2016). Child self-regulation, parental secure base scripts, and at-risk kindergartners' academic achievement. *Early Education and Development*, 27(4), 440-456. (IF: 1.54)
29. Reidy, D.E., **Smith-Darden, J.P.**, Cortina, K.S., Kernsmith, R.M., & Kernsmith, P.D. (2015). Masculine discrepancy stress, teen dating violence, and sexual violence perpetration among adolescent boys. *Journal of Adolescent Health*, 56: 619-624. (IF: 4.09)
30. Lucero, J. L.* , Weisz, A. N., **Smith-Darden, J.** & Lucero, S.M.* (2014). "Exploring Gender Differences: Socially Interactive Technology Use/Abuse among Dating Teens." *Affilia*, , 29(4), 478-491. (IF: 1.21)
31. Perkins, S. C., **Smith-Darden, J.**, Ametrano, R. M.* , & Graham-Bermann, S. (2014). Typologies of violence exposure and cognitive processing in incarcerated male adolescents. *Journal of Family Violence*, 29(4), 439-451. (IF: 1.03)
32. Day, A. G., Somers, C., **Smith Darden, J.**, & Yoon, J. (2014). Using cross-system communication to promote educational well-being of foster children: Recommendations for a national research, practice, and policy agenda. *Children & Schools*, 37(1), 54-62. (IF: 0.46)
33. Perkins, S. C., Cortina, K. S., **Smith-Darden, J. P.**, & Graham-Bermann, S. A. (2012). The mediating role of self-regulation between intrafamilial violence and mental health adjustment in incarcerated male adolescents. *Journal of Interpersonal Violence*, 27(7), 1199-1224. (IF: 3.46)
34. Perkins, S. C., **Smith-Darden, J.**, & Graham-Bermann, S., (2011). The relation of violence exposure and ethnicity to intelligence and verbal-performance discrepancies in incarcerated male adolescents, *Violence and Victims*, 26(4). (IF: 1.21)

35. Bonney, C. R., Cortina, K. S., **Smith-Darden, J.***, & Fiori, K. (2008). Understanding strategies in foreign language learning: Are integrative and intrinsic motivation distinct predictors? *Learning and Individual Differences, 18*,(1). (IF: 2.11)
36. Burton, D. **Smith-Darden, J.*** & Frankel, S.J. *(2006). Research on adolescent sexual abuser programs. In H. Barbaree, W. Marshall, & S. Hudson, S. (Eds), *The Juvenile Sexual Offender: 2nd edition*. New York: Guilford.

REVISE & RESUBMIT

1. Sparks, L.A.* , Trentacosta, C.J., **Smith-Darden, J.**, Kernsmith, P. (revise and resubmit). Examining future orientation as a moderator of links between adolescents' trauma exposure, delinquency, and posttraumatic stress symptoms. *The Journal of Youth and Adolescence*. (IF: 3.28)
2. Hicks, M.* , **Smith-Darden, J.**, & Kernsmith, P. (revise and resubmit). Adverse childhood experiences predicting psychological distress among Black youth: Exploring emotional self-control as a moderator. *Social Work in Public Health*. (IF: 1.01)

UNDER REVIEW

1. Thulin, E.* , **Smith-Darden, J.**, Fleming, P., Kernsmith, P., & Heinze, J. (under review). Trends of adolescent dating violence risk and transition probabilities from 10th to 12th grade. *Child Development*.
2. Meldrum, R., Stults, B., Hay, C., Kernsmith, P., & **Smith-Darden, J.** (under review). Adverse childhood experiences, developmental differences in impulse control and sensation seeking, and delinquency: A prospective multi-cohort study. *Journal of Research on Crime and Delinquency*.
3. Messman, E.* , **Smith-Darden, J.**, Scott, B.* , Cortina, K., Thulin, E.* , Zimmerman, M., & Kernsmith, P. (under review). Psychological empowerment as a route for positive adjustment during adolescence. *Journal of Youth and Adolescence*.
4. Kernsmith, P.D., Hicks, M.R., Sabol, B.M.* , & **Smith-Darden, J.P.** (under review), The influence of sexually explicit media and gendered expectations on sexual coercion perpetration, *Archives of Sexual Behavior*.
5. Victor, B.G.* , Steinberg, D.B.* , Simon, V.A., Kernsmith, P.D., & **Smith-Darden, J.P.** (under review). Adverse childhood experiences and perpetration of electronic dating aggression: An association rule mining analysis of middle and high school students with histories of polyvictimization. *Psychology of Violence*.
6. Wright, K., Crabb, M., Kernsmith, P., & **Smith-Darden, J.** (under review). Comparing progressive discipline and zero tolerance policies in high school: School community attitudes and youth experiences, A mixed methods analysis. *Youth and Society*.
7. Kernsmith, P.D. & **Smith-Darden, J.P.** (under review), Addressing anger and conflict in adolescent relationship aggression, *Violence and Victims*.
8. Kernsmith, P.D. & **Smith-Darden, J.P.** (under review). Who's watching the kids? Parental supervision and electronic dating abuse. *Computers in Human Behavior*.
9. Lee, J.M., Johns, S.* , **Smith-Darden, J.P.**, Hong, J.S., Voisin, D.R. (under review). Family incarceration and bullying perpetration among urban African American adolescents: The mediating role of exposure to delinquent peers. *Psychological Reports*.

IN PREPARATION

1. Thulin, E.J.* , **Smith-Darden, J.**, Fleming, P.F., Kernsmith, P., & Heinze, J.E. (in preparation). Heterogeneity in adolescent in-person and cyber dating violence exposures; Trajectories and the risk and protective factors that predict them

2. Thulin, E.J.,* Kusunoki, Y., Kernsmith, P., **Smith-Darden, J.**, Grogan-Kaylor, A., Zimmerman, M.A., & Heinze, J.E. (in preparation). Longitudinal effects of electronic dating violence on depressive symptoms and delinquent behaviors in adolescence.
3. **Smith-Darden, J.P.**, Kim, J.W., Hong, J.S., & Kernsmith, P. (in preparation). Gender difference in perceived school safety among adolescents in Southeast Michigan: An Ecological perspective. *School Psychology Quarterly*.
4. Hong, J.S., Lee, J., **Smith-Darden, J.P.**, & Voisin, D.R. (in preparation). School climate, parents' expectations, and future orientation of urban African American youth: The mediating role of school motivation. *Psychology in the Schools*.

ENCYCLOPEDIA ENTRIES AND RESEARCH BRIEFS

1. **Smith-Darden, J.** (2012). Admitting rape. In J.L. Postmus (Ed.), *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO.
2. Kernsmith, P.D. & **Smith-Darden, J.P.** (2013). The case of juvenile offender. *Policy and Practice Brief*, Wayne State University, Center for Social Work Research.
3. Burton, D. & **Smith-Darden, J.** (2001). *North American survey of sexual abuser treatment and models summary data*. Brandon, VT: Safer Society Foundation, Inc.
4. Burton, D., **Smith-Darden, J.**, Levins, J., Fiske, J., & Freeman-Longo, R.E. (2000). 1996 nationwide survey: A survey of treatment programs and models serving children with sexual behavior problems, adolescent sex offenders, and adult sex offenders. Brandon, VT: *The Safer Society Foundation, Inc.*
5. Burton, D. & **Smith-Darden, J.**, with Levins, J., Fiske, J. and Freeman-Longo, R. (1999). The 1996 Safer Society Survey of sexual offender treatment programs. Brandon, VT: *Safer Society Foundation, Inc.*
6. Burton, D., Freeman-Longo, R., Levins, J., Fiske, J., **Smith-Darden, J.**, & Bear, E. (1998). Survey analysis and a ten-year overview of sexual offender treatment programs. Brandon, VT: *Safer Society Foundation*.

BOOK CHAPTERS

1. **Smith-Darden, J.P.**, McCauley, H.L., Kynn, J., Orchowski, L.M. & Reidy, D. E., (2022). Social Marketing Approaches to Raising Awareness about Men's Violence Against Women: Theory, Research and Practice. In L. M. Orchowski & A. Berkowitz (Eds). *Engaging Boys and Men in Sexual Assault Prevention: Theory, Research and Practice*. Philadelphia, Elsevier.
2. Kernsmith, P.D., Sabol, B*. & **Smith-Darden, J.P.** (2020) Female Pornography Use and Sexual Coercion Perpetration among Adolescents and Young Adults. In Conyers, A. & Calhoun, T.C. (eds.) *Deviance Today Second Edition*. Routledge, New York, NY. ISBN 9781003053286
3. Burton, D. **Smith-Darden, J.** & Frankel, S.J.* (2006). Research on adolescent sexual abuser programs. In H. Barbaree, W. Marshall, & S. Hudson, S. (Eds), *The Juvenile Sexual Offender: 2nd edition*. New York: Guilford.
4. Cortina, K. S., Pant, H. A., & **Smith-Darden, J.** (2005). Multivariate latent growth models: Reading the covariance matrix for multi-level interpretations. In *Multi-level issues in strategy and methods*. Emerald Group Publishing Limited.

5. Cortina, K. S., Pant, H. A., & **Smith-Darden, J.** (2005). The Value of Heuristics: Clarifying the Purpose of Three-Step-Approach to Analyze Multivariate Latent Growth Models. In *Multi-Level Issues in Strategy and Methods*. Emerald Group Publishing Limited.

CONFERENCE PRESENTATIONS

(*indicates students or mentees)

1. Wright, K.*, Crabb, M.*, Kernsmith, P., and **Smith-Darden, J.**, (2021, January) *Discipline Policy, School Connection, and Safety: A Mixed-Methods Study Connecting School Behavior Policy with Student Feelings of School Connectedness and Safety*. Society for Social Work and Research Annual Conference (Virtual Presentation).
2. Kernsmith, P., MacWilliams, M. Tulppo, J., Gilbert, T., Salim, R., Stec, K., McCauley, H. & **Smith-Darden, J.** (2021, November). *Creating Protective Environments through School Policy Development*. Michigan Association of School Social Workers, traverse City, MI.
3. Thulin, E.*, Fleming, P. J., Kernsmith, P., **Smith-Darden, J.**, & Heinze, J.E., (2020, September). *Adolescent Risk of Dating Violence and Electronic Dating Abuse: A Latent Class Analysis*. 25th San Diego International Summit on Violence, Abuse and Trauma (IVAT) Across the Lifespan (Virtual Poster Presentation).
4. Kernsmith, P, Crabb, M.* & **Smith-Darden, J.**, (2020, September). *From Victim to Perpetrator: The Impact of Childhood Experiences on Perpetration of Teen Dating Violence*, 25th San Diego International Summit on Violence, Abuse and Trauma (IVAT) Across the Lifespan, Virtual Poster Presentation (Conference cancelled)
5. Kernsmith, P.D., **Smith-Darden, J.P.**, Hicks, M., & Crabb, M.* (2020, April). *Beyond Attitudes: Preventing Relationship Violence Among Youth*, International Summit on Preventing, Assessing, & Treating Trauma (IVAT) Across the Lifespan, Honolulu, HI. (Conference cancelled).
6. Carrellas, A*, Resko, S., **Smith-Darden, J.** & Samuel, P., (2020, January) *Sexual Victimization and Intellectual Disabilities Among Child Welfare Involved Adolescents*. Poster presented at the Council on Social Work Education Annual Program Meeting, Washington, DC.
7. Hicks, M.R.* , **Smith-Darden, J.** & Kernsmith, P., (2019, November) *The Influence of Parental Supervision, Monitoring, and Bonding on Problem Behaviors among Youth: Race and Gender Effects*, Paper to be presented at the National Council on Family Relationships Annual Conference, Fort-Worth, TX.
8. Hicks, M.R.* , Kernsmith, P., & **Smith-Darden, J.** (2019, October). *Risk and Protective Factors Influencing Sexting Behaviors among Adolescents*. Paper presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.
9. Heinze, J., Fleming, P., **Smith-Darden, J.**, Kernsmith, P., Bushman, G.* , & Cox, M.* (2019, May). The association between non-partner violent behavior and substance use over time: Findings from an accelerated cohort of adolescents in Southeast, Michigan. *Society for Prevention Research*, San Francisco, CA.
10. Hicks, M.R.* , Kernsmith, P., & **Smith-Darden, J.** (2019, May) *Does Sexting Predict Sexual Behaviors among Adolescents*. Paper presented at the Society for Prevention Research Annual Conference, San Francisco, CA.
11. McKellar, S.* , Cortina, K., **Smith-Darden, J.**, & Kernsmith, P. (2019, April). The developmental trajectories of school connectedness through middle and high school: Race and gender differences in urban settings. *American Education Research Association*, Toronto, ON, CANADA.
12. Sparks, L.* , Trentacosta, C, **Smith-Darden, J.**, & Kernsmith, P. (2019, March). Hope in adolescence: Developmental trajectories, goal accomplishment, and the achievement gap. *The Society for Research in Child Development* 2019 Biennial Meeting, Baltimore, MD.

13. Steinberg, D.B.*, Simon, V.A., **Smith-Darden, J.P.**, & Kernsmith, P.D. (2019, March). Predictors of early sexting onset in adolescence. *The Society for Research in Child Development 2019 Biennial Meeting*, Baltimore, MD.
14. Sobeck, J., **Smith-Darden, J.**, & Kernsmith, P. (2018, January). Multidisciplinary assessment of legionnaires' disease in Flint: There is more than lead in the water. Paper presentation, *Society for Social Work & Research*, Washington, DC.
15. Sobeck, J., **Smith-Darden, J.**, & Gilliland, A.* (2018, January). Barriers and facilitators to appropriate consumer use of antibiotics: What do community members know, believe and practice when it comes to antibiotic use? Poster, *Society for Social Work & Research*, Washington, DC.
16. Steinberg, D.B.*, Victor, B.G.*, Simon, V.A., **Smith-Darden, J.P.**, & Kernsmith, P.D. (2018, April). Examining the Adverse Childhood Experiences that most accurately predict perpetration of electronic Dating aggression. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
17. Hicks, M.*, Kernsmith, P., & **Smith-Darden, J.** (2018, November) *Adverse Childhood Experiences among Black Youth: Self-Control as Protection*. Paper presented at the National Council on Family Relationships Annual Conference, San Diego, CA.
18. **Smith-Darden, J.**, Kernsmith, P., & Hicks, M.* (2018, November). Parental involvement over time: Accelerated longitudinal analysis examining race and gender effects. *Council on Social Work Education*, 64th APM, Orlando, FL.
19. Eisman A.B., Kernsmith P., **Smith-Darden J.**, Hicks M.*, Reischl T., Rupp L.*, Hutchinson P.M., & Zimmerman M.A. (2018, November). Adapting an evidence-based intervention to address sexual and teen dating violence among youth: Integrating practice-based evidence. *American Public Health Association's 2018 Annual Meeting and Expo*, San Diego, CA.
20. **Smith-Darden, J.P.** & Kernsmith, P.D. (2017, September). Theory to Action: Empowering Youth to Prevent Violence. *Zürcher Hochschule für Angewandte Wissenschaften, /ZHAW*, Zurich, Switzerland.
21. Sparks, L.*, Trentacosta, C., Owusu, E., McLear, C., & **Smith-Darden, J.** (2017, April). Cumulative risk and at-risk kindergarteners' social skills: The role of parent representations of the attachment relationship. *Society for Research on Child Development*, Austin, TX.
22. Steinberg, D.B.*, Victor, B.G.*, Kernsmith, P.D., & **Smith-Darden, J.P.** (2017, April). Onset trajectories of sexting and other sexual behaviors across high school: A longitudinal growth mixture modeling approach. *Society for Research on Child Development*, Austin, TX.
23. **Smith, J.P.** & Sobeck, J.L. (2017, January) Community engagement with Michigan Area Health Education Centers (AHEC): Selecting strategies and making choices. Paper presentation at the 21st Annual Conference of the *Society for Social Work & Research*, New Orleans, LA.
24. Kernsmith, P.D., Victor, B.G.* & **Smith-Darden, J.P.** (2017, January). Online, off-line and over the line: Coercive sexting among adolescent dating partners. Paper presentation at the 21st Annual Conference of the *Society for Social Work & Research*, New Orleans, LA.
25. Victor, B.G.*, Steinberg, D.B.*, **Smith-Darden, J.P.**, Simon, V.A. & Kernsmith, P.D. (2017, January). Variations in the onset of adolescent sexting and associations with risk behavior over time. Poster presentation at the 21st Annual Conference of the *Society for Social Work & Research*, New Orleans, LA.

26. Kernsmith, P.D., Reidy, D.E., Kernsmith, R.M., & **Smith-Darden, J.P.** (2015, May). Individual, family, and community level risk and protective factors for teen dating violence perpetration. *Society for Prevention Research*, Washington, DC.
27. Kernsmith, P.D., **Smith-Darden, J.P.** & Kernsmith, R.M. (2015, January). The social ecology of neighborhood violence. *Society for Social Work & Research*, New Orleans, LA.
28. **Smith-Darden, J.P.**, Kernsmith, P.D. & Kernsmith, R.M. (2015, January). Who's watching the kids? *Society for Social Work & Research*, New Orleans, LA.
29. Kernsmith, P.D., **Smith-Darden, J. P.** & Kernsmith, R.M. (2015) Exposure to community violence, poverty and disorganization: Risk factors for perpetration of intimate partner violence (IPV). *Michigan Public Health Association*.
30. Giaccardi, S.* , Kernsmith, P.D., **Smith-Darden, J.P.**, & Kernsmith, R.M. (2015, March). Pornography use: Gender role strain and performing masculinity. *Society for Research in Child Development*. Philadelphia, PA.
31. Wiegand, A.* , Kernsmith, R.M., **Smith-Darden, J.** & Kernsmith, P.D. (2014, November). Pornography use, mental health and sexual aggression among adolescents. *The American Society for Criminology*, San Francisco, CA.
32. **Smith-Darden, J.**, Kernsmith, P., & Kernsmith, R. (2014, March). Poster: Impact of community context on electronic dating violence. *Institute on Violence Abuse and Trauma*, 11th Annual Hawai'i Conference, Oahu, HI.
33. Kernsmith, P., **Smith-Darden, J.**, & Kernsmith, R. (2014, March). Poster: who's watching the kids? Preventing abusive online behavior. *Institute on Violence Abuse and Trauma* ,11th Annual Hawai'i Conference, Oahu, HI.
34. Kernsmith, R, Kernsmith, P., & **Smith-Darden, J.** (2014, March). Poster: Addressing anger and conflict in adolescent relationship aggression. *Institute on Violence Abuse and Trauma*, 11th Annual Hawai'i Conference, Oahu, HI.
35. Kernsmith, P., **Smith-Darden, J.**, Kernsmith, R., Lathrop, R.* , Reidy, D., & Lokey, C.* (2013, November). Thematic Panel: Risk and protective factors in violence research: The importance of the social ecology. Two papers presented at the 2013 *American Society of Criminology Meeting*, Atlanta, GA.
36. Trentacosta, C. J., McLearn, C. M.* , & **Smith-Darden, J.** (2014, July). *Head Start's 12th Annual Research Conference on early Childhood*. Collaboration and Coordination: Understanding Systems Supporting Young Children and Their Families Parental Secure Base Scripts, Child Self-Regulation and At-Risk Kindergarteners' Academic Achievement, Washington, D.C.
37. McLearn, C. M.* , Trentacosta, C. J., & **Smith-Darden, J.** (2013, April). Self-regulation and contextual factors as Predictors of African-American kindergarteners' academic achievement. Paper symposium presented at *The Society for Research in Child Development* 2013 Biennial Meeting, Seattle, WA.
38. **Smith-Darden, J.**, Dykehouse T.* , & El-Bathly, L.* (2012, November). SMART: Demystifying the research process while cultivating a culture of collaborative learning. Poster presented at the *Council on Social Work Education - Annual Program Meeting*, Washington, D.C.
39. McLearn, C. M.* , Trentacosta, C. J., & **Smith-Darden, J.** (2012, February). Self-regulation and contextual factors as predictors of African-American kindergarteners' academic achievement. Paper presented at the *Positive Development of Minority Children Themed Meeting*. Tampa, FL.
40. **Smith-Darden, J.** (2011 December). The impact of early relational trauma on adolescents: Assessment and treatment. Workshop presented by *Adelphi University School of Social Work*, Garden City, New York.

41. **Smith-Darden, J.**, Kernsmith, P. D., & Kernsmith, R.M. (November, 2011), PAW (Parents are watching!): Navigating Teen Relationships in Tech-Savvy Times. Paper to be presented at the 30th Annual Research and Treatment Conference sponsored by the *Association for the Treatment of Sexual Abusers*, Toronto, Ontario, Canada.
42. Dykehouse, T.* & **Smith-Darden, J.** (2011 October). SMART: Extending Learning Opportunities Outside of the Classroom That Facilitate Student Growth. Poster presented at the *Council on Social Work Education – A* program meeting (APM), Atlanta, Georgia.
43. Perkins, S., **Smith-Darden, J.**, & Graham-Bermann, S. (2007), Maltreatment, Violence Exposure and Cognition in Incarcerated Youth. Abstract for poster presentation at the biennial meeting of the *Society for Research on Child Development*, Boston, MA.
44. Perkins, S., **Smith-Darden, J.**, & Graham-Bermann, S., (2007) Disability and Cognitive Processing in Incarcerated Youth. Poster presentation at the annual meeting of the *American Educational Research Association*, Chicago, IL.
45. Yiu, L., Salski, L., Perkins, S. **Smith-Darden, J.** & Graham-Bermann, S. (2007) The Correlation Between Executive Functioning and Aggression. Abstract for poster to be presented at the annual meeting of the *American Psychological Society*, Washington, DC.
46. Davis, D., Perkins, S. **Smith-Darden, J.** & Graham-Bermann, S. (2007) Executive Functioning Deficits of Incarcerated Youth. Poster presented at the annual meeting of the *American Psychological Society*, Washington.
47. Ametrano, R.*, Graham-Bermann, S., Perkins, S., & **Smith-Darden, J.** (2006). Violence Exposure and Traumatic Stress as Predictors of Negative Health Outcomes for Incarcerated Youth. Abstract for poster presentation at the *International Family Violence and Child Victimization Research Conference*, Portsmouth, NH.
48. Tare, M., Fiori, K.L., **Smith, J.P.**, & Cortina, K.S. (August, 2005). The Oxymoron of Bilingualism: Can Language Proficiency Interfere with Foreign Language Learning? Poster presented at the 2005 Biennial Conference of the *European Association for Research on Learning and Instruction (EARLI)*, Nicosia, Cyprus.
49. Fiori, K.L., **Smith-Darden, J.P.**, Cortina, K.S., & Tare, M. (August, 2005). Why Am I in this German Class?: Reasons for Course Selection in Relation to Motivation and Achievement. Poster presented at the 2005 Biennial Conference of the *European Association for Research on Learning and Instruction*, Nicosia, Cyprus.
50. Creeden, K., & **Smith-Darden, J.** (May, 2004). Does our Treatment match our kids? A neuro-developmental perspective on working with sexual behavior problems. Workshop presented at the 19th Annual Meeting of the *National Adolescent Perpetration Network* in Portland, OR.
51. **Smith-Darden, J.P.** & Cortina, K.S. (August, 2003). Different languages – Same motivation? Biannual Meeting of the *European Association on Research on Learning and Instruction (EARLI)*. Padua, Italy.
52. Fiori, K. L., Cortina, K. S., **Smith-Darden, J. P.**, & Rhee, C. K. (August, 2003). Foreign language learning: Familiar motivational structure? Poster presented at the 2003 *Annual Meeting of the American Psychological Association*, Toronto, Canada.
53. Burton, D. & **Smith-Darden, J.** (2002, September). We seem so eclectic in our approach to juvenile sexual abusers: What do treatment programs in the United States and Canada do? Presented at the *National Organisation for the Treatment of Abusers Meeting*, Lancaster, England.
54. Burton, D. & **Smith-Darden, J.** (2001, May). What differentiates the sexual victimization of male adolescent sexual abusers and what does that mean for practice? Presented at the Annual Meeting of the *National Adolescent Perpetration Network*, Kansas City, MO.

55. **Smith-Darden, J.** (2000, December). Practice evaluation. Presentation at the *Michigan Sharing Conference*, Grand Rapids, MI.
56. Burton, D., **Smith-Darden, J.**, & Leguizamo, A. (2000, November). Million adolescent clinical inventory differences between sexual offenders and non-sexually offending delinquents. Paper presented at the 19th Annual Research and Treatment Conference of the *Association for the Treatment of Sexual Offenders*, San Diego, CA.
57. Burton, D., & **Smith-Darden, J.** (2000, November). The 2000 Safer Society nationwide survey of sexual abuser treatment and models: Preliminary results. Paper presented at the 19th Annual Research and Treatment Conference of the *Association for the Treatment of Sexual Offenders*, San Diego, CA.
58. **Smith-Darden, J.**, & Jones-Smith, B. (2000, October). Sex offender treatment. Presentation at the *Michigan Council for Crime and Delinquency Conference*, Lansing, MI.
59. Burton, D., & **Smith-Darden, J.** (2000, June). I felt ashamed, dirty, used, hurt, confused, excited, and cared for: Feelings of adolescent sexual offenders and non- sexual offending delinquents about their own victimization and perpetration. Paper presented at *Victimization of Children and Youth: An International Research Conference*, Durham, NH.
60. Burton D., & **Smith-Darden, J.** (2000, June). Were adolescent sexual offenders children with sexual behavior problems? Paper presented at *Victimization of Children and Youth: An International Research Conference*, Durham, NH.
61. Burton, D., & **Smith-Darden, J.** (2000, February). 1996 Safer Society nationwide results. Paper presented at the 15th Annual Meeting of the *National Adolescent Perpetration Network*, Denver, CO.
62. Burton, D., & **Smith-Darden, J.** (2000, February). Were adolescent sexual offenders children with sexual behavior problems? Paper presented at the 15th Annual Meeting of the *National Adolescent Perpetration Network*, Denver, CO.
63. **Smith-Darden, J.**, & Burton, D. (2000, February). Cognitive behavioral treatment for adolescent sexual offenders, a national survey. Poster session at the meeting of the *National Adolescent Perpetration Network*, Denver, CO.
64. Burton, D. & **Smith-Darden, J.** (1999, September). Cognitive behavioral treatment programs for sexual offenders: All smoke and mirrors? Poster presentation for the Annual National *Association for the Treatment of Sexual Abusers*, Orlando, FL.

INVITED PRESENTATIONS

1. McCauley, H. & **Smith-Darden, J.** (2020, May). Invited co-hosts for an open conversation on COVID-19, GBV, and/or Reproductive Health, Center for Gender in Global Context, Michigan State University, East Lansing, MI.
2. **Smith-Darden, J.P.** (2018, September). Leadership Day, *Friendship Circle*, West Bloomfield, MI.
3. **Smith-Darden, J.P.** & Kernsmith, P.D. (2017, September). Theory to action: Empowering youth to prevent violence. *Zürcher Hochschule für Angewandte Wissenschaften, /ZHAW*, Zurich, Switzerland.
4. Kernsmith, P.D. & **Smith-Darden, J.P.** (2017, August). Youth empowerment solutions for healthy relationships. *Centers for Disease Control and Prevention*. Atlanta, GA.

5. Kernsmith, P.D. & **Smith-Darden, J.P.** (2016, September). Supporting healthy relationships and environments: The SHARE Study. *Centers for Disease Control and Prevention*. Atlanta, GA.
6. Kernsmith, P.D., Lee, S.J., & **Smith-Darden, J.P.** (2012, May). Competitive Grant Writing: Lessons Learned from an NIH Regional Seminar. Brown Bag Presentation for *Wayne State University School of Social Work*, Detroit, MI.
7. **Smith-Darden, J.**, Kernsmith, P., & Kernsmith, R. (2012, February). Addressing Youth Sexting: Parent Workshop, *Flat Rock Community High School*, Flat Rock, MI.

EMPLOYMENT & PRACTICE EXPERIENCE

- 2021 – **Affiliate Faculty**, Michigan State University, Center for Gender in Global Context Core Associated Faculty
- 2019 – **Associate Professor, Ruth T. Koehler Endowed Professor in Children’s Services**, Michigan State University School of Social Work, East Lansing, MI.
- 2017 – 2019 **Associate Professor of Research**, Wayne State University School of Social Work, Detroit, MI.
- 2011 – 2017 **Assistant Professor of Research**, Wayne State University School of Social Work, Detroit, MI.
- 2009 – 2010 **Research Associate**, Center for Social Work Practice and Policy Research, SSW, Wayne State University, Detroit, MI.
- 2008 – present **Speech and Language Pathology Consultant/Contract Provider/Educational Advocate**, Center for Neuropsychology, Learning & Development, Ann Arbor, MI.
- 2006 – 2008 **Clinical Social Worker Consultant**, “Cognition and Disabilities Project”, W.J. Maxey Boys’ Training School, Whitmore Lake, MI. I am currently in the process of analyzing the data from the “Cognition and Disabilities Project”.
- 2000 – 2008 **Speech and Language Pathology Consultant/Contract Provider**, Department of Human Services/State of Michigan/W. J. Maxey Boys Training School, Whitmore Lake, MI. Provide comprehensive speech and language services to adjudicated and incarcerated youth.
- 1997 – 2004 **Clinical Social Worker/Therapist/Supervisor, and Consultant**, W.J. Maxey Boys’ Training School, Whitmore Lake, MI., Boysville, Clinton, MI., and Adrian Training School, Adrian, MI. Collaborated on case consultations, provided individual and group treatment of incarcerated adolescents, co-facilitated staff trainings and provided program evaluation under the direct supervision of Dr. David Burton (pre and post-MSW).
- 1992 – 1996 **Speech and Language Pathology Consultant/Contract Provider**, Heartland Healthcare, Homewood, IL. Provided comprehensive speech, language, and feeding services to in-patients in need of intensive or long-term rehabilitation while beginning my degree program in Social Service Administration at University of Chicago in 1993.
- 1986 – 1992 **Speech and Language Pathology Consultant**, “Kids Can Do” therapy center, Homewood, IL. Provided diagnostic and treatment services to children ranging from infants to adolescents. Diagnoses included: autism, pervasive language disorder, language disorders related to birth or childhood trauma, fluency, and articulation disorders, dysarthria, developmental apraxia, and aphasia.

1984 – 1989

Director of Speech and Language Pathology at Olympia Fields Osteopathic Medical Center, Olympia Fields, IL.

TEACHING EXPERIENCE

Undergraduate Courses

SW 491 (Michigan State University, East Lansing): Family & Community Violence

Psychology 111 (University of Michigan, Ann Arbor): Introductory broad survey course to psychology that explores various theoretical bases for understanding human behavior including; biological processes, sensation and perception, learning and memory as well as theories of personality, psychopathology, cognitive, and social development.

Psychology 200 (University of Michigan, Ann Arbor): Independent Study in Psychological Issues

Developmental Psychology 250 (University of Michigan, Ann Arbor): Introduction to the milestones of human development from conception to death grounded in research and developmental theories. The physical, cognitive, and social growth of normative development is examined from a cultural context to identify rich diversity with attention to genetics, parenting, peer groups, and schooling that impact developmental trajectory. Implications for child-rearing, education, and social policy-making are also examined to facilitate the application of knowledge to meaningful problems and challenges across the lifespan.

Psychology 325/American Culture 306, 319, and 321 “The Detroit Initiative” (University of Michigan, Ann Arbor): This Triade of courses covers **Community Research** including research methodologies that are useful in learning about and working with and in communities (community assessment, data analysis, and asset mapping), **Empowering Families and Communities** where undergraduate students are introduced to the principles and practices of social psychology by focusing on themes of empowerment and prevention from an influential lens grounded in the social ecology (racism, culture, and inequality/inequity) to facilitate understanding of community-based programming, and service delivery to improve the well-being of children and families, and **Practicum in Multi-Cultural Community** that is an experiential field course requiring 4 hours of service learning per week along with a class component twice a week to integrate experience, with theory and practice.

Psychology 323 (University of Michigan, Ann Arbor): Filled Practicum in Research Techniques for Psychology as a Social Science.(Independent Study).

Psychology 327 (University of Michigan, Ann Arbor): Faculty Directed Early Research for Psychology as a Social Science (Independent Study)

Educational Psychology 356 (University of Michigan, Ann Arbor): Filled in at the last minute at the request of Director of Undergraduate Psychology.

Psychology of Adolescence 458 (University of Michigan, Ann Arbor); Introductory course that provides an overview of theory and research regarding adolescent development and emerging young adulthood including addressing the biological, cognitive, and social domains relative to family, peers, and school influence and both normative and problematic psychosocial development.

BSW Field Instructor 488L4 (School of Social Work, Eastern Michigan University)

Graduate Level Courses

SW 851: Clinical Social Work Practice II (Michigan State University, East Lansing); Conceptual frameworks for clinical social work practice with families and couples. Intervention strategies, techniques, and practice issues in prevention and treatment.

Psychology 613/614: GSI for Kai Cortina at the University of Michigan, Ann Arbor, MI): Advanced Statistical Methods I and II

Social Work Evaluation and Research: Qualitative and Statistical Methods SWRK 430 – Previously Advanced Action Research, (School of Social Work, Eastern Michigan University, Ypsilanti, MI.

Social Action and Research Evaluation SW8048 (School of Social Work, Wayne State University): This three credit course is an advanced year research course. The course introduces students to concepts, practices, and methodological approaches that are central to empowerment and action-oriented research and evaluation. Students are prepared to intervene into communities, institutions, neighborhoods, and other social groups through the use of empirically substantiated social science techniques.

Community Assessment SW8025 (School of Social Work, Wayne State University): This one credit course takes a deeper dive into Social Action Research and was supplemental to Social Action Research

Dynamics and Intervention in Family Violence SW 8570 (School of Social Work, Wayne State University, Detroit, MI): This three credit elective course focuses on the dynamics, assessment, and intervention in families where various types/forms of violence occur. To competently serve families, social workers must understand the theories and issues surrounding family violence. Students are encouraged to explore their own attitudes about family violence, as well as public policy that either facilitates or imposes barriers to effective prevention/intervention efforts. Students are challenged to critically think about and analyze social, political, and organizational factors affecting service delivery and methods employed in models of intervention and prevention. The forms of interpersonal violence and abuse covered will include child abuse and neglect, sibling abuse, dating violence, spousal, cohabiting, and elder abuse.

Curricular and SSW Platform Development

Wayne State University, Detroit, MI: Innovation in Community, Policy, and Leadership (I-CPL) concentration. The I-CPL concentration contextualizes social work master level student learning into three (3) platforms of practice including developing and sustaining effective communities, developing and sustaining effective policies, and developing and sustaining effective organizations through leadership. Urban social planning, community development, policy analysis and advocacy, program development, and system coordination are focal.

Wayne State University, Detroit, MI: PI for “Citizenship for Health”. The Citizenship for Health initiative arose from activities within the Center for the Study of Citizenship at Wayne State University and the leadership team includes scholars from Pharmacy and Health Sciences, Integrative Bioscience, History and the Center for the Study of Citizenship, Oakland County JSD, and Social Work. My current work is focused on the development of a university – community co-taught course around community engagement methodology, including deliberative democratic processes.

MENTORING

Postdoctoral to Faculty Transition Fellows

Ashlee Barnes-Lee, PhD, postdoc, 2021 – present

Megan M. Hicks, PhD, postdoc, 2017 – 2020

Doctoral and Master Level Students:

Wayne State University

Kimberly Brisebois, (successfully defended, 2012), “*Child Welfare Professionals on Kinship Caregivers: Attitudes and Implications*”, **dissertation committee member.**

Caitlin Marie McLearn, PhD, (successfully defended in 2015, completing clinical internship year prior to graduation), *“Preventing Adolescent Hopelessness: School Connectedness, Community Involvement, and Adult Monitoring as Protective Factors in the Context of Adverse Childhood Events”*(Clinical Psychology). **Smith-Darden and Trentacosta: Co-Chairs.**

Frederick Upton, PhD, (successfully defended August 2016), *“Teen Dating Violence: Attitudes and the Mediating Role of Self-Control From a Social-Ecological Perspective”*, (Defense scheduled for August, 2016), (Clinical Psychology). **Smith-Darden and Trentacosta: Co-Chairs.**

Takisha LaShore, PhD, MSW, (successfully defended May 2016), *“Delinquency and Self-Control Outcomes For Youth In Middle Childhood: Variations By Neighborhood Context, Race And Gender”*, (Sociology). **Dissertation committee member.**

Bryan Victor, PhD, MSW, (successfully defended 2017), co-investigator (NIJ proposal), *“Child Welfare Involvement Among Child Witnesses of Domestic Violence”* (Social Work). **MPSI mentor and dissertation committee member.**

Bryan Victor, substantive paper committee member *“Intersections of Intimate Partner Violence and Child Welfare Involvement”*, **committee member.**

Davia Beth Steinberg, doctoral candidate, **committee member** on her master’s thesis, *“Hobbies and Organized Activities: Correlates of Participation and Relations with Psychosocial Adjustment Among Young Adolescent Girls”* (successfully defended 7/27/2016), **MPSI mentor and dissertation committee member**, prospectus successfully defended October 16, 2018. I also serve as a dissertation committee member: *“USING A HOLISTIC LENS OF ADOLESCENT SEXUALITY TO UNDERSTAND THE ONSET OF GIRLS’ SEXTING”*, (successfully defended June 2020).

Ann Carrellas, PhD, MSW (successfully defended June 2018). **Dissertation committee member** and past Academic Advisor. *“SEXUAL VICTIMIZATION AND INTELLECTUAL DISABILITIES AMONG ADOLESCENTS INVOLVED IN CHILD WELFARE”*.

Wright, Kathryn, 2nd year Social Work and Anthropology PhD student, pre-candidate, **advisor and directed study faculty for Social Action Research (summer 2019).**

Lauren Sparks, 4th year Clinical Psychology PhD student, pre-candidate, **MPSI mentor and dissertation committee member.**

Brianna Sabol, MSW, directed thesis, *“Attitudes toward Teen Dating Violence”*, (Spring 2016), **Committee member.**

Approximately 25+ BSW, MSW, PhD students annually on federally funded research

2013	Wayne State University Detroit MI, PI Research Learning Community “FINAL DRAFT” Grant: Office of the Associate Vice President for Undergraduate Programs and General Education (Funded: \$2,000).
2012 – 2016	Wayne State University Detroit MI, PI Research Learning Community “SMART” Grant: Office of the Associate Vice President for Undergraduate Programs and General Education (Funded: \$8,000 [\$2,000 matching]).

Michigan State University

Haiden Perkins, 2nd year PhD student in Child Development through HDFS. *“Resilience outcomes in children who have experienced trauma and the association between parent beliefs/behaviors as a moderator for child outcomes.”* **Dissertation Committee member**

Jenny Tanis, 3rd year PhD student, School of Social Work, **Co-Chair, Dissertation Committee**

Jamie Kynn, 2nd year PhD student, School of Social Work, **Dissertation Committee member**

MSW/BASW Field Internship Supervisor/Mentor

Brigette Thornes – School of Social Work, Michigan State University 2020/21

Cassandra Jones – School of Social Work, Michigan State University 2020 /21

Lily Giancaspro – School of Social Work, Michigan State University 2020

Oscar Cortez – School of Social Work, Michigan State University 2021/22

Carson Aaron Biederman – School of Social Work, Michigan State University 2021/22

Lindsey Rudden – School of Social Work, Michigan State University 2021/22

SERVICE – COMMITTEE ASSIGNMENTS

SCHOOL LEVEL

Wayne State University:

Curriculum & Instruction,
Student Academic Review Committee,
Budget Committee,
Salary Committee,
Nominations and Elections, Chair
Ph.D. Faculty Committee,
Admissions Review Committee,
Reviewer – Zwerdling Thesis Award,
Reviewer – Brehler Thesis Award

Michigan State University:

Dignity, Respect, and Equity Committee Member, MSU School of Social Work

UNIVERSITY LEVEL:

University of Michigan:

Developmental Associate (Doctoral Student with full faculty voting rights in Psychology)

Wayne State University:

Graduate Council,
Academic Standards,
University Research Grant Committee (Chair)

Michigan State University:

Prevention, Outreach, and Education Department: Search Committee Member for a Prevention Specialist,
Selection Committee Member for the Hiram E. Fitzgerald Engaged Scholar Fellowship

WEBSITE/LAB

@SPARK4Change

Co-Directors: Smith-Darden and McCauley

SPARK is a values-driven lab based in the Michigan State University School of Social Work **aiming to promote equity & social justice** through community-partnered research, training, and practice.

We are on fire with purpose and passion to end violence in all its forms. Our federally-funded portfolio centers those who have experienced marginalization to create opportunities for all to thrive.



RESEARCH FOR SOCIAL CHANGE

MEDIA CITATIONS AND INTERVIEWS

<https://www.good.is/contributors/joanne-smith-darden>

<https://www.commondreams.org/author/joanne-smith-darden>

<https://thebigsmoke.com/2018/09/29/want-to-prevent-sexual-harassment-and-assault-start-by-teaching-kids/>

Want to prevent sexual harassment and assault? Start by teaching kids (November 13, 2017).

https://apolitical.co/solution_article/want-prevent-sexual-harassment-assault-start-teaching-kids/.

Want to prevent sexual harassment and assault? Start by teaching kids (October 31, 2017). The Conversation and the Associated Press (10/31/2017).

- [The Washington Post](#), [Salon](#), [The Conversation](#), [Inner Self Magazine](#), [Daily Voice \(South Africa\)](#)

Cards Against Humanity Saves America Good News Podcast (A 4-Point Plan - Dec. 15).

Electronic Teen Dating Violence. Radio interview, KOMO Radio – Seattle. Aired April 14, 2015

Erb, R. (2015, April 12) Social Media Abuse Rampant in Middle, High School, *USA Today*, Accessed online April 12, 2015 at <http://www.usatoday.com/story/tech/2015/04/12/cyberbullying-study/25652655/>

Erb, R. (2015, April 12) Study: half of Kids admit to Hurtful Social Networking, *Detroit Free Press*, Accessed online April 14, 2015 at <http://www.freep.com/story/news/health/2015/04/12/kids-social-media-abuse/25685317/>

Youth and Sexting. Television interview by Carolyn Clifford. Aired Dec. 12, 2014. The Now Detroit, WXYZ-TV.

Jackson, J. (2012, October 8). Teen dating abuse to be subject of WSU study. *The South End*. Accessed online Oct. 10, 2012 at <http://thesouthend.wayne.edu/article/2012/10/teen-dating-abuse-to-be-subject-of-wsu-study>

CDC Funds Wayne State University Research to Understand and Prevent Teen Dating Violence. Interview by Craig Fahle. Aired October 2, 2012, *WDET Craig Fahle Show*.

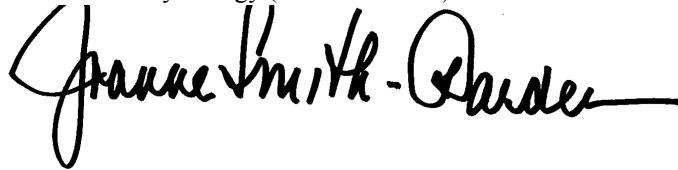
https://www.mlive.com/annarbornews/2007/07/shoot_for_dreams_with_um_baske.html

PROFESSIONAL AFFILIATIONS

- Council on Social Work Education, member
- Society for Research on Child Development, member
- Society for Social Work and Research, member
- Society for Prevention Research, member
- Association for the Treatment of Sexual Abusers, updating membership
- American Speech-Language-Hearing Association, certified member 41 years; States of Illinois and Ohio, Speech-Language Pathologist
- Educational Advocate, Partner, Center for Neuropsychology, Learning, and Development

AD-HOC REVIEWER

- Journal of Research on Adolescence
- Journal of Adolescence
- Journal of Pediatrics and Pediatric Medicine
- Computers in Human Behavior
- Psychology of Violence
- American Journal of Public Health
- Frontiers in Psychology (Editorial Board)

A handwritten signature in black ink that reads "Franca Smith-Quade". The signature is written in a cursive style with a long horizontal flourish at the end.