

HANNAH BOYKE

School of Social Work
Michigan State University
East Lansing, Michigan
boykehan@msu.edu

EDUCATION

MICHIGAN STATE UNIVERSITY, East Lansing, MI
PhD Student, Social Work, expected May 2025

UNIVERSITY OF MICHIGAN, Ann Arbor, MI
Master of Social Work, 2019
Social Policy and Evaluation and Community and Social Systems

MICHIGAN STATE UNIVERSITY, East Lansing, MI
Bachelor of Arts, 2017
Social Relations and Policy
Senior Honors Thesis: "Trumped up? Contextualizing representations of Mexicans and Mexican Americans in the 2016 Presidential Campaign"
Advisor: Professor Anna Pegler-Gordon

RESEARCH FUNDING

Principal Investigator (MPI) (Kynn, J. (MPI) & Horner, P. (Contact PI)). A Framework for Identifying and Measuring Institutional Courage and Institutional Betrayal within Immigration Court. **Center For Institutional Courage**. 2021 Institutional Courage Research Grant. \$3,966.

GRANTS AND AWARDS

Michigan State University, College of Social Science. (2021-2022). \$3,400.

Michigan State University, College of Social Science (2020-2021). \$5,796.

MSUFCU Public Policy Paper Competition, Michigan State University (May 2017).
First Place Award, \$1,200. Paper Title: *Undocumented Migrants' Access to Postsecondary Education in the United States*

RESEARCH INTERESTS

Crimmigration, securitization of immigration enforcement, immigration policy, immigrants' access to due process in immigration court

PEER REVIEWED PRESENTATIONS

Boyke, H., Kynn, J., & Horner, P. (Submitted). "*It's like Painting a Car without an Engine*": Exploring Barriers to Change in Immigration Court through the Frameworks of Institutional Betrayal and Courage [Paper Submitted]. Society for Social Work and Research 27th Annual Conference.

Kynn, J., **Boyke, H.**, & Horner, P. (Submitted). *Immigrants' Access to Legal Representation for Immigration Court in the United States* [Paper Submitted]. Council on Social Work Education 68th Annual Program Meeting.

Boyke, H., Kynn, J. & Horner, P. (2022, May 19). *Institutional Courage and Institutional Betrayal in United States Immigration Courts* [Paper]. 18th International Congress for Qualitative Inquiry (Virtual).

Boyke, H., & Horner, P. (2022, January). *Analyzing immigration enforcement in the 21st century: Social justice implications of sub-federal immigration enforcement* [Virtual Poster Presentation]. Society for Social Work and Research 26th Annual Conference.

Boyke, H., & Horner, P. (2021, November). *Policing and immigration in the 21st century: From secured to sanctuary communities* [Virtual Poster Presentation]. Council on Social Work Education 67th Annual Program Meeting.

Boyke, H., & Horner, P. (2021, May). *Producing, punishing, and resisting Latina/o/x migrant deportability through sub-federal immigration policy in the United States* [Paper Presentation]. 17th International Congress for Qualitative Inquiry (Virtual).

Horner, P., Garcia, S., & Boyke, H. (2021, March). *Sociocultural effects on prevention and care HIV: Immigrants and transnational migrants in the Dominican Republic* [Paper Presentation]. 2nd International Conference on Infectious Diseases: Recent Advancements in Treatment, Control and Elimination of Infectious Diseases (Virtual). March 5-6, 2021.

INVITED PRESENTATIONS

Boyke, H. (2022, April). *Barriers to success 2022: Immigrants' access to higher education* [Panel

Speaker]. East Lansing, MI.

Boyke, H. (2021, April). Criminalization of immigration enforcement in the United States. Racial and Social Justice Collaborative, East Lansing, MI.

Boyke, H. (2020, November). Undocumented struggles in higher education. Paper presentation at dreaMSU Immigration Social Policy Conference, East Lansing, MI.

MANUSCRIPTS IN PREPARATION

Horner, P. & **Boyke, H.** (forthcoming). Policing and immigration in the 21st century: From secure to sanctuary communities.

Horner, P. & **Boyke, H.** (forthcoming). A critical framework for analyzing the impacts of sub-federal immigration policy in post 9/11 United States.

Horner, P. & **Boyke, H.** (forthcoming). Social economic consequences of national immigration policy on undocumented families. *Oxford Bibliographies*

GUEST LECTURER

Boyke, H. "Mapping State-level Variations in Undocumented Students Access to Post-Secondary Educational Institutions in the United States", in Social Work 822: Topics in Policy Practice and Advocacy, Immigration & Transnational Health. Michigan State University, Graduate School of Social Work, Spring 2022.

Boyke, H. "An introduction to "Crimmigration": Understanding the interconnectedness of the criminal justice and immigration enforcement systems in the United States", in Social Work 822: Topics in Policy Practice and Advocacy, Immigration & Transnational Health. Michigan State University, Graduate School of Social Work, Spring 2021.

Boyke, H. "Undocumented Migrants Access to Post-Secondary Education in the United States", in SW 820-002 Social Welfare Policy and Services. Michigan State University, Graduate School of Social Work, Fall 2020.

Boyke, H. "Undocumented Migrants Access to Post-Secondary Education in the United States", in SW 420-002 Social Work and Social Policy II. Michigan State University, Undergraduate School of Social Work, Fall 2020.

RESEARCH EXPERIENCE

Graduate Assistant (August 2020–Present) Michigan State University, School of Social Work
Advisor: Dr. Pilar Horner

Collaborated on research manuscripts, conference proposals, presentations, and invited publications. Assisted in the development of grant application materials and identification of research grants from federal and private entities. Assisted in the review of educational materials.

Graduate Student Intern (August 2017–August 2018) *Wolverine Human Services, Detroit, Michigan*

Developed a mixed-methods evaluation protocol for tracking recidivism rates of adolescents exiting residential treatment. Designed and implemented survey and interview protocols for a community strengths assessment.

Undergraduate Student Researcher (June 2015– August 2015) Tanzania Partnership Program, Naitolia, Tanzania

Conducted qualitative community-based research with women in Naitolia, Tanzania. Collaborated with community stakeholders to implement two revitalization projects for the Naitolia Primary School. Co-founded the Naitolia Primary School Feeding Program and raised over \$6,000 to implement a school lunch program for adolescents in the school.

ADDITIONAL PROFESSIONAL EXPERIENCE

Instructor, Mally A.C.T. (May 2017– Present)

ACT, SAT, GRE and academic tutoring for high school and college age students in one-on-one and group settings.

ACADEMIC SERVICE

Doctoral Student Committee, Member (2022–Present)

Communications Sub-Committee
Society for Social Work and Research

PROFESSIONAL MEMBERSHIPS

Society for Social Work Research (2020 – present)
Council on Social Work Education (2020 – present)