

EMMANUEL CHIMA

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EDUCATION*Michigan State University*Doctor of Philosophy (Social Work), Graduate Certificate (Global Studies) *Expected 2025*

Master of Social Work (Macro), Graduate Certificate (Gerontology) 2019

Mzuzu University, Malawi

Bachelor of Arts (Education) – English major, French minor 2011

PUBLICATIONS**Book Chapters**

Chima, E. (2024). Guest or parasite: Historical lessons on hospitality for refugee protection in Malawi. In Oelofsen, M., Majee, U., Mgijima, B., & Monson, J. (Eds), *Ubuntu: Interdisciplinary conversations across continents* (pp. 65-72). African Sun Media. <https://doi.org/10.52779/9781991/260079>

Chima, E. (2022). Tumaini festival: Cultural production and transnational exchange at Dzaleka Refugee Camp in Malawi. In T. Afolabi, O. Ogunnubi, & S.T. Ukuma (Eds), *Re-centering cultural performance and orange economy in post-colonial Africa* (pp. 255-263). Palgrave Macmillan. https://doi.org/10.1007/978-981-19-0641-1_15

Journal Articles

Chima, E., Subthiga, M.*, & Yussuf, A.* (2023). Breaking the refugee mold through curation. Speaking curation to power: *TURBA: The Journal for Global Practices in Live Arts Curation*, 2(2), 18-30. <https://doi.org/10.3167/turba.2023.020203>

Chima, E. (2022). Looking back and facing forward: Lessons from the Tumaini Festival. Power, empowerment and disempowerment: *Journal of Festival Culture Inquiry and Analysis*, 1(1), 64-72. [https://www.festivalculture.co.uk/jfcia-volumes/volume-1-issue-1-\(2022\)](https://www.festivalculture.co.uk/jfcia-volumes/volume-1-issue-1-(2022))

Chima, E. & Horner, P. (2022). Refugee youth identity formation at Dzaleka Refugee Camp in Dowa district, Malawi. *Diaspora, Indigenous, and Minority Education*, 17(4), 256-269. <https://doi.org/10.1080/15595692.2022.2088492>

Sun, F., **Chima, E.**, Wharton, T., & Iyengar, V. (2020). National policy actions on dementia in the Americas and Asia-Pacific: Consensus and challenges. *Pan American Journal of Public Health/Rev Panam Salud Publica*, 44(2). <https://doi.org/10.26633/rpsp.2020.2>

Accepted

Chima, E. & Kandasamy, N. Survival histories: Long-term displacement of Rwandan youth at the Dzaleka Refugee Camp in Malawi. Displacement of peoples between and within Africa and Europe: *Africa Today*.

In Preparation

- Chima, E.**, Subthiga, M.* , & Yussuf, A.* A comparative discourse analysis of the migratory experiences of East African refugees in Malawi and Sri Lankan Tamil refugees in India.
- Lockett, M., Gajasinghemliyanage, K., Barros, S., Devarajan, D. & **Chima, E.** Hyphae, hyphens, and polyphony: International perspectives on contemporary curricular practice and discourse in the United States of America.
- Chima, E.**, Lockett, M., Blanck, K. & Woodward, A.T. Inviting and amplifying student voice in degree program (re)design processes.
- Hutchings, J., Ransom, N., **Chima, E.** & Woodward, A.T. Centering student voices in curriculum inquiry.

* *Indicates current or former mentee.*

Web-Based Articles

- Chima, E. (2020, November). Life in Malawi's prison-turned-refugee camp. African diaspora: Before and after COVID-19. *Africa in Fact*. (pp. 36-41). Good Governance Africa. <https://gga.org/editorial-the-old-and-new-african-diaspora/>
- Chima, E. (2020, August). The spaces in between: Social memory at Dzaleka refugee camp. Immigrant legacies: The little things in the suitcase 1. *Routed*, 11. <https://www.routedmagazine.com/spaces-in-between-dzaleka-camp>

CONFERENCES

Peer-Reviewed Paper Presentations

- 2024 "A discourse analysis of the migratory experiences of East African refugees in Malawi and Sri Lankan Tamil refugees in India" (Virtual). American Association of Geographers 120th Annual Meeting. Honolulu, Hawaii. April 16-20.
- 2023 "Centering student voices in curriculum inquiry." Council on Social Work Education 69th Annual Program Meeting. Atlanta, Georgia. October 26-29.
- 2023 "Hyphae, hyphens, and polyphony: International perspectives on contemporary curricular practice and discourse in the United States of America." Journal of Curriculum Theorizing (JCT) 43rd Annual Conference on Curriculum Theory and Classroom Practice. Beavercreek, Ohio. October 12-14.
- 2022 "Complexity in psychosocial Interventions: Case studies from a stroke transitions trial." Gerontological Society of America 73rd Annual Scientific Meeting. Indianapolis, Indiana. November 2-6.
- 2022 "Restorying the experiences of Rwandan and Burundian refugees in Malawi" (Virtual). In Dialogue: Symposium on the Displacement of Peoples Between Africa and Europe. Indiana University Europe Gateway, Berlin. March 18-19.
- 2021 "Tumaini festival: Cultural production and transnational exchange at Dzaleka refugee camp in Malawi." 2nd Annual International Symposium on Festival Culture: Power, Empowerment and Disempowerment (Virtual). June 5-6.
- 2020 "Liminal experiences of youth at Dzaleka refugee camp in Malawi." Old and New African Diaspora Networks: Before and After COVID-19 (Virtual). African Centre for the Study of the United States, University of the Witwatersrand. June 25.

- 2019 “Developing a dementia friendly community global toolkit: Insights from stakeholders in World Health Organization member countries.” Gerontological Society of America 70th Annual Scientific Meeting. Austin, Texas. November 13-17.
- 2018 “World Health Organization’s Dementia Friendly Initiatives consultation process and findings.” Alzheimer’s Disease International 33rd Conference. Chicago, Illinois. July 26-29.
- 2018 “Risks for abuse and neglect of elders with cognitive impairment or dementia: Insights from three groups.” Gerontological Society of America 69th Annual Scientific Meeting. Indianapolis, Indiana. November 4-7.

Peer-Reviewed Poster Presentations

- 2020 “The use of technology in dementia family caregiving in rural Michigan.” Society for Social Work and Research 24th Annual Conference. Washington, D.C. Jan. 15-19.
- 2019 “Refugee youth identity formation in Malawi.” Council on Social Work Education 65th Annual Program Meeting. Denver, Colorado. October 24-27.

Invited Talks

- 2021 “Research in Dzaleka.” The Why Education? Advocacy Campaign (Virtual), Refugee Outreach Collective. March 14.
- 2020 “Narrative: A method of inquiry” (Virtual). Fact Checker Malawi ROOM Project, mHub and Hivos people unlimited. September 15.
- 2020 “Narrative research and the creative arts.” Dzaleka Artists and Creators Open House (Virtual), Dzaleka Connect. August 23.

AWARDS

Fellowships

- 2024-25 Foreign Language and Area Studies, U.S. Department of Education (\$38,000)
- 2022-24 Mandela-Washington, Global Studies in the Arts and Humanities (\$8,350)
- 2021-22 Pre-Dissertation, Association for Gerontology Education in Social Work (1,200)
- 2021-22 Foreign Language and Area Studies, U.S. Department of Education (\$40,500)
- 2021 Ubuntu Dialogues Seminar Speaker Exchange, Andrew W. Mellon Foundation
- 2017 Young African Leaders Initiative - Civic Leadership, U.S. State Department

Scholarships

- 2020 Doctoral Student Travel Award, Society for Social Work and Research (\$650)
- 2019 MSW Student Scholarship, Geriatric Social Workers of Southeast Michigan (\$1,250)
- 2018-19 Master of Social Work Research Scholars Program (\$8,100)
- 2017-19 Graduate Student Scholarship, MasterCard Foundation Scholars Program

MENTORSHIP

- 2024 University Undergraduate Research and Arts Forum (Co-mentorship), School of Social Work, Michigan State University, (Mentee: Chris Marcum)
- 2023 Displaced Scholars Peer Mentoring Program, Kaldor Centre for International

Refugee Law, The University of New South Wales (Mentees: Mathanamohan Subthiga - Doctoral student, Abdullahi Yussuf - Graduate student)
 2022 Mentoring Workshop for Advanced Doctoral Students, Michigan Center for Urban African American Aging Research and Program for Research on Black Americans
 2022 Tertiary Education Readiness Project, Mpaka Refugee Camp, Eswatini (Mentee: Woopi Takarasima - Undergraduate student, African Leadership University, Rwanda)
 2021 Displaced Scholars Peer Mentoring Program (Mentor: Dr. Niro Kandasamy)
 2018-19 Master of Social Work Research Scholars Program (Mentor: Dr. Pilar Horner)

SERVICE

Profession

2023-24 Reviewer for *Diaspora, Indigenous, and Minority Education*

Department

2019-20 PhD student member, Graduate Students Hearing Board
 2018-19 MSW student representative, Graduate Students Advisory Committee

University/Extracurricular

2021-23 President, Kongamano Student Organization, African Studies Center
 2019-20 President, Phi Beta Delta Honor Society for International Scholars
 2018-19 Historian, Phi Beta Delta Honor Society for International Scholars

MEMBERSHIP

Professional

2023-pres. American Association of Geographers (AAG)
 2019-pres. Society for Social Work and Research (SSWR)
 2019-pres. Council on Social Work Education (CSWE)

Academic

2023-pres. Immigrant and Refugee Research Network, Initiative on Social Work and Forced Migration (ISWFM) and the Immigrant and Refugee Research Institute (IRRI)
 2019-pres. Emerging Scholars Network, Kaldor Centre for International Refugee Law, The University of New South Wales

Honor Societies

2019-pres. Phi Alpha Social Work Honor Society, Beta Chapter
 2018-pres. Phi Beta Delta Honor Society, Alpha Alpha Chapter

LANGUAGE PROFICIENCY

Fluent: Chichewa, Tumbuka; *Conversational:* Swahili, French