Attention: Return completed/signed form and supporting documents (current CV, RCR training) to Amanda Cartter (not Joanne Riebschleger), either via email (preferred) or in her mailbox or office by May 15th

Michigan State University School of Social Work 2022-23 Annual Progress Report for Doctoral Students

Name:	1 oday's date:
Please list your current mailing address, current te account, your current email address;	elephone number(s), and IF different than your MSU
2. Date of entrance into program:	_ Expected completion date:
3. Have you held your first guidance committee meeti	ing? Yes No
If yes, list approximate date of meeting	j
If no, explain and list estimated date of	f first meeting:
than the beginning of their second year. 4. Have you entered your information in GradPlan? If no, please explain:	mittee meeting at the end of their first year, or no later Yes No
5. Has your comp exam proposal been approved?	Yes No If yes, list date:
6. Have you passed your comp exam? Yes	No
If yes, list date passed:	
If no, list date (scheduled or estimated) to	o be taken:
7. Has your dissertation proposal been approved? If yes, list approval date:	Yes No
If no, list anticipated date of proposal de	fense:
8. Date (anticipated or estimated) of dissertation defer	nse:
9. Name of chair or advisor:	
10. Guidance/dissertation committee members:	

11. If you had a GA this past academic year, list your GA supervisor(s):
12. Have you completed all of your course work? Yes No
If yes, list date of completion:
If no, list remaining courses:
13. Have you completed the mandatory RCR training for this past year? See the RCR requirements here http://socialwork.msu.edu/Programs/PhD/Responsible-Conduct-of-Research-Plan . We are able to track some of the hours, but you should also keep a list of your RCR training you've had over the past year. Please attach your list of RCR training to this progress report. Yes No If no, please explain:

Your failure to complete the mandatory training and record it will be noted in your progress letter.

Please attach a current version of your CV.

Student Commentary

These are a set of questions that you should review and comment on before your annual progress report meeting with your chair or advisor. These should be used as a means of discussion with the chair. On a separate sheet of paper, please answer the following:

- 1. What were your accomplishments (academic, professional) this year? Examples of this include: classes completed, comprehensive exam passed, dissertation proposal submitted/approved, manuscripts submitted or published, presentations at professional conferences, participation on funded grants, teaching/teaching mentorship experience, or other accomplishments.
- 2. Did you get the support you felt you needed from your chair or advisor? Your guidance/dissertation committee?
- 3. What support do you expect to need from your chair in the upcoming year? Your guidance/dissertation committee?
- 4. Have you had any academic or professional concerns brought to your attention (academic standing, conflicts with peers/instructors/GA supervisors/committee members)? If so, how have you addressed them?
- 5. Are there any issues hindering your process in the program? Please identify.

During the past year, have you had the opportunity to engage in any of the following activities?

For each of the activities listed, please select one of the following options from the drop boxes in the first column, below:

Entry = first time, or new activity

Mid = not the first time, but still learning a great deal

Adv = engaged in many times, feel comfortable and confident

N/O = no opportunity

N/I = not interested

The second column refers to your grad assistantship, if you had one the past year (i.e., if you did engage in an activity, did you do so as a result of your GA?); please select one of the following options from the drop boxes in the second column, below; select N/A if you didn't have a GA during the past year:

Yes N_0 No $N_A = not applicable$

Research	GA?
Receive training in the responsible conduct of research (e.g. ethics	
content)	
Critically analyze research methods and empirical literature	
Develop a coherent research question	
Research and write a comprehensive literature review	
Understand descriptive and basic inferential statistics	
Design or contribute to the design of a research study	
Implement or contribute to the implementation of a research study	
Manage or contribute to the management of a research project	
Develop proficiency with at least one analytical software (e.g. Nvivo,	
SPSS)	
Conduct quantitative data analysis	
Conduct qualitative data analysis	
Understand advanced statistical techniques (e.g. SEM, HLM)	
Conduct advanced statistical techniques	
Scholarly development	·
Present at a national conference	
Present at a state or local conference	
Effectively deliver an oral presentation or poster presentation	
Contribute to a manuscript for submission to a peer-reviewed journal as	
non-first author (e.g., 2 nd author)	
Contribute to a MS for submission to a peer-reviewed journal as sole or	
first author	
Work collaboratively in a multidisciplinary team	
Apply for funding for your own work (e.g., fellowship, research support)	
Participate in a grant proposal to NIH/other federal agency	
Participate in a grant proposal to a foundation	
Teaching	
Complete a teaching mentorship	
Develop a new course	
Successfully teach a class as an independent instructor	
Develop expertise in at least one content area	
Community outreach and engagement	
Develop partnerships with community members to advance community-	
based research	
Design or participate in a program evaluation	
Analyze evaluation data	
Provide feedback to community stakeholders	
Participate in preparing an evaluation or project report	
Practice clinically with expertise	
Develop/strengthen political advocacy skills	

Related to the above activities, are there areas in which you would like to have opportunities that you have no had up to this point? If yes, please identify.
If you did have a GA this past academic year, please list your GA supervisor(s) and list the projects, publications, and presentations you completed this past year or are currently in progress/upcoming. If you did not have a GA, write N/A.
Your goals for the upcoming year include:
To meet these goals you need the following help/support/resources from your chair, committee, GA supervisor (if applicable):

Chair/advisor feedback section: Please use this section for any comments from the chair; the chair can also attach a separate Word doc or PDF, if more convenient.		
Doctoral Student	Date	
Chair	Date	
The student and chair must meet, and the submit to Amanda Cartter: Option 1) Con	e form must be signed by both parties, before being submplete a hard copy and attach hard copies of supporting	mitted. To

The student and chair must meet, and the form must be signed by both parties, before being submitted. To submit to Amanda Cartter: Option 1) Complete a hard copy and attach hard copies of supporting materials, and put everything in her mailbox or submit to her directly, or Option 2) Complete everything (form + supporting materials) and save as a PDF or scan and save as a PDF, and then submit to Amanda electronically at everet25@msu.edu.

The information you have provided will inform the annual progress letter Joanne Riebschleger will write and share with you and your chair; a copy of this progress report and corresponding letter will also be placed in your student file.