



MICHIGAN STATE UNIVERSITY SOCIAL WORK CONTINUING EDUCATION

9<sup>TH</sup> ANNUAL

# GREAT LAKES SUMMER INSTITUTE

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Choose from two-day, one-day, and half-day intensive professional development workshops designed to advance your practice

**July 12, 13, and 14, 2017**

**Great Wolf Lodge**

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*Relax and learn in beautiful Traverse City, Michigan!*

July 12-14, 2017  
Traverse City, MI



Back by popular demand, Michigan State University School of Social Work is holding the 9<sup>th</sup> Annual Great Lakes Summer Institute (GLSI), a professional development experience comprised of two-day, one-day, and half-day intensive workshops on a variety of current topics taught by experts in their fields.

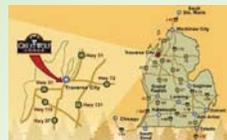
Designed to blend meaningful learning with maximum relaxation, GLSI is held in beautiful Traverse City. Minutes from the famous Grand Traverse Bay, the Institute will be held at the Great Wolf Lodge where you can enjoy the premiere Elements Spa, play in Fort Mackenzie, splash around a four-story interactive waterpark, and choose any or all of three onsite dining experiences.

A special room rate is available to GLSI attendees until June 19, 2017, so register today!

*Come, relax and learn!*



[www.greatwolflodge.com](http://www.greatwolflodge.com)



To make your hotel reservation, call: **1-866-954-9653.**

Mention immediately upon talking to a reservationist that you are booking a room from the MSU Social Work room block and that your group number is **1707MSU**.

Check in is at 4:00 PM; check out is at 11:00 AM. All guests arriving before 4:00 PM will be accommodated as rooms become available. Waterpark passes will be issued upon check in if your party wishes to use the waterpark before the overnight room is available. A \$14.99 resort fee per room, per night applies.

**Great Lakes Summer Institute customers needing a check out later than 11:00 AM must mention this when checking in.** Additional fees may apply.

**Reservations must be made using this information and be received by June 19, 2017.** Reservation requests received after this date will be taken on a space available basis.

|  |                         |        |   |
|--|-------------------------|--------|---|
| Family Suite Group Rate, includes 4 waterpark passes | Dates: July 11-14, 2017 | \$139* | Extra person charge beyond 4 people: \$30 per person, per night |
|--|-------------------------|--------|---|

\*Rates are per room, per night. Rates are subject to a 6% Michigan Sales Tax and a Local Assessment Tax.

## 9th ANNUAL GREAT LAKES SUMMER INSTITUTE • AT A GLANCE

| WEDNESDAY, JULY 12, 2017   | THURSDAY, JULY 13, 2017  | FRIDAY, JULY 14, 2017   |
|--|--|---|
| Full-day registration 7:30 AM<br>Programs 8:00 AM – 3:45 PM  | Full-day registration 7:30 AM<br>Programs 8:00 AM – 3:45 PM  | Full-day registration 7:30 AM<br>Programs 8:00 AM – 3:45 PM   |
| <b>TRAUMA CERTIFICATE CORE COURSE</b><br>Understanding Trauma<br>#4228 • page 17   | <b>TRAUMA CERTIFICATE CORE COURSE</b><br>Trauma and the Brain<br>#4236 • page 20                         | <b>TRAUMA CERTIFICATE CORE COURSE</b><br>Secondary Trauma and Self-care<br>#4241 • page 21                |
| Family Engagement and Treatment for the<br>Adolescent Substance Abuse Client<br>#4229 • page 17                            | Dialectical Behavioral Therapy (DBT) Skills Training<br>#4238 • page 20                                  |   |
| Motivational Interviewing: Advanced<br>Engagement Techniques and Strategies<br>#4230 • page 18                             | Ethics for Social Workers and Substance Use<br>Disorder Providers in the 21st Century<br>#4235 • page 19 | Building Recovery Capital: A Strength-<br>based Approach to Relapse Prevention<br>#4242 • page 22         |
| AM session registration 7:30 AM<br>AM program 8:00 AM – 11:15 AM   | Love, Loss and Forgiveness - Part 1<br>#4237 • page 20   | The Impact of Attachment in the Treatment<br>Process of Self-Harm and Suicide Ideation<br>#4243 • page 22 |
| Demystifying End-of-life<br>Conversations, Practices, and Planning<br>#4226 • page 16                                      | AM session registration 7:30 AM<br>AM program 8:00 AM – 11:15 AM   | AM session registration 7:30 AM<br>AM program 8:00 AM – 11:15 AM  |
| PM session registration 12:00 PM<br>PM program 12:30 PM – 3:45 PM  | Ending "Zero Tolerance":<br>The Pipeline to Student Success<br>#4231 • page 18                           | The Big Picture: How You Fit Within the<br>Michigan Court System<br>#4239 • page 21                       |
| Pain Management: Evidence-based<br>Complementary and Alternative Medicine<br>(CAM) Tools for Clinicians<br>#4227 • page 17 | Legal Writing for Non-lawyers<br>#4232 • page 18   | PM session registration 12:00 PM<br>PM program 12:30 PM – 3:45 PM   |
|  | Making Your Voice Heard: Strategies for<br>Social Justice and Advocacy<br>#4233 • page 19                | Love, Loss and Forgiveness - Part 2<br>#4237 • page 20  |
|  | Supporting Young Transgender and Gender<br>Expansive Children and Their Parents<br>#4234 • page 19       | Human Trafficking:<br>Identification and Advocacy<br>#4240 • page 21                                      |



Photos courtesy of Traverse City Tourism

## Demystifying End-of-life Conversations, Practices, and Planning #4226

Talking about death often provokes discomfort, anxiety, and fear. This workshop provides an opportunity to explore issues surrounding one's own death, including the business of death, funerals and rituals, and end-of-life conversations with family and friends. You will examine these components of death, enabling you to increase your comfort level in conversations with clients, to become better advocates, and to understand how the grief trajectory may be influenced by events that do or do not happen at the time of death.

### HALF-DAY WED. AM

Recommended for LMSW  
beginning and intermediate  
skill levels

Clinical Practice

### GREAT WOLF LODGE

Date: Wednesday, July 12, 2017  
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM  
CECHs: 3  
CE faculty: Susan Sefansky, LMSW, ACSW

Register for the above workshops by June 28 to receive a discount. Pricing available online.

## Pain Management: Evidence-based Complementary and Alternative Medicine (CAM) Tools for Clinicians #4227

Effective management of pain is a major medical challenge in our country. According to the NIH, an estimated 11.2% of the U.S. adult population suffers from chronic pain. More people are seeking to integrate complementary and alternative medical approaches with traditional ones. Scientific evidence of the mind-body connection will be explored as well as evidence-based CAM therapies known to provide relief. This will be an interactive workshop that will provide resources and tools in relaxation, mindfulness, and biofeedback.

Date: Wednesday, July 12, 2017  
Time: Registration 12:00 PM • Program 12:30 PM – 3:45 PM  
CECHs: 3 • Meets Pain Management Criteria  
CE faculty: Julie Navarre, LMSW

### HALF-DAY WED. PM

Recommended for LMSW beginning and intermediate skill levels

**Clinical Practice**

Meets Pain Management Criteria

### GREAT WOLF LODGE

## Understanding Trauma #4228

Those in the helping professions inevitably encounter individuals who have experienced trauma. Providing effective services to those who have experienced trauma is dependent upon having a foundational understanding of trauma and its impact. In this workshop, you will explore the nature and impact of trauma across the lifespan in addition to a range of types of traumatic experiences. You will learn the elements of trauma-informed intervention at the individual, family, organizational, and community levels.

Date/time: Wednesday, July 12, 2017  
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
CECHs: 6  
CE faculty: Cheryl Williams-Hecksel, LMSW

### TRAUMA CERTIFICATE CORE COURSE

### ONE-DAY WEDNESDAY

Recommended for interdisciplinary professionals, and LMSW beginning and intermediate skills levels

**Clinical Practice**

### GREAT WOLF LODGE

## Family Engagement and Treatment for the Adolescent Substance Abuse Client #4229

Unhealthy adolescent behaviors occur due to past experiences and often have roots in family systems or family dysfunction. In this workshop, you will discuss different levels of parent and family interaction in different phases of an adolescent's treatment. An emphasis will be placed on how to negotiate the disclosure of information between adolescent and parents, ideas to assess and identify parental personal issues that impact the adolescent, an overarching philosophy of adolescent substance abuse therapy and ideas on how to present this to parents. In addition, you will learn techniques for parent/adolescent engagement in productive work once a philosophy and alliance have been built between therapist, adolescent, and parent.

Date: Wednesday, July 12, 2017  
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
CECHs: 6 • Substance Use Specific Training  
CE faculty: Anthony Muller, MA, LPC, CAADC, CCS

### ONE-DAY WEDNESDAY

Recommended for LMSW intermediate and advanced skill levels

**Clinical Practice**

Substance Use Specific Training

### GREAT WOLF LODGE

Register for the above workshops by June 28 to receive a discount. Pricing available online.

## ONE-DAY WEDNESDAY

Recommended for LMSW  
intermediate and advanced  
skill levels

**Clinical Practice**

**Substance Use Specific Training**

**GREAT WOLF LODGE**

## Motivational Interviewing: Advanced Engagement Techniques and Strategies #4230

Motivational interviewing represents a foundation in building and establishing a therapeutic relationship. The application of techniques started with substance use issues; however, it has spread to many presenting problems and populations. In this workshop, you will learn skills applicable to establishing non-verbal rapport, including methods for advanced engagement.

Date: Wednesday, July 12, 2017  
Time: Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
CECHs: 6 • Substance Use Specific Training  
CE faculty: Tom Moore, LMSW, LLP, CAADC, CCS

## Ending “Zero Tolerance”: The Pipeline to Student Success #4231

Over the past 25 years, the nature and culture of discipline in schools has changed significantly. Disciplinary policies are much more formal, with broad-based punishments affecting many students. Instead of looking at student behavior individually, taking into account circumstances of an event, the students involved, and the safety implications for the school, many have chosen “zero tolerance” policies that limit the ability to look at situations on a case-by-case basis and according to individual needs. “Zero tolerance” policy adoption has led to increased involvement of law enforcement, suspension, and expulsion rather than strategies for helping students succeed (Center on Youth Justice, 2013). In this workshop, you will explore the history and impacts of the zero tolerance policies in K-12 in Michigan, including prevention programs, interventions, and the implications of new legislation, HB 5618, to be adopted this upcoming fall.

Date: Thursday, July 13, 2017  
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM  
CECHs: 3  
CE faculty: Kim Battjes, LMSW

## HALF-DAY THURS. AM

Recommended for interdisciplinary  
professionals, and LMSW beginning  
and intermediate skills levels

**Clinical Practice**

**GREAT WOLF LODGE**

## Legal Writing for Non-lawyers #4232

Helping professionals are often asked to provide written documentation to courts on behalf of clients they serve. However, this is something that many helping professionals do not have training or experience creating. In this workshop, you will learn about what judges need when receiving evidence in the form of court reports and testimony. You will also learn about your role in the court process. You will learn about the three fundamental components of legal writing as well as practical strategies for effective writing for court purposes.

Date: Thursday, July 13, 2017  
Time: Registration 7:30 AM • Program 8:00 AM – 11:15 AM  
CECHs: 3  
CE faculty: Joe Kozakiewicz, JD, LMSW

## HALF-DAY THURS. AM

Recommended for interdisciplinary  
professionals, and LMSW beginning  
and intermediate skills levels

**Clinical Practice**

**GREAT WOLF LODGE**

Register for the above workshops by June 28 to receive a discount. Pricing available online.

## Making Your Voice Heard: Strategies for Social Justice and Advocacy #4233

Do you often feel stuck working within systems that are broken? Today's political climate is moving fast and the decisions that are made can significantly impact those you serve. This workshop is designed to demonstrate how to impact social justice/advocacy efforts on the larger scale. If you don't like the system, change it! Learn how to leverage your personal organizational influence to impact social policy. In this interactive, non-partisan workshop you will practice advocacy right here, right now and become re-connected to your voice.

Please bring your devices (cell phones, laptops, etc.) because we will be teaching you where to find the most current information about your legislators.

**Date:** Thursday, July 13, 2017  
**Time:** Registration 12:00 PM • Program 12:30 PM – 3:45 PM  
**CECHs:** 3  
**CE faculty:** Jennifer Trotter, LMSW, and Shelly Vrsek, LMSW



**HALF-DAY THURS. PM**

Recommended for interdisciplinary professionals, and LMSW beginning and intermediate skills levels

**Clinical and Macro Practice**

**GREAT WOLF LODGE**

## Supporting Young Transgender and Gender Expansive Children and Their Parents #4234

In this workshop, you will learn working definitions of terms, including: Transgender, Gender Identity, Gender Expression, Intersex, Gender Nonconforming, Non-Binary, Intersex, the Continuum of Gender, Gender Transition, and Ally, with an emphasis on using affirming language and avoiding offensive terminology. You will examine multiple risk factors that impact transgender youth from a solution-focused lens, including family relationship dynamics, strategies to increase family support, and increasing parental capacity to support the transgender youth, and school connectedness. You will also learn about the specific concerns that apply to transgender children younger than age 13, including strategies for offering long-term guidance and psychoeducational support to parents. The gender transition process will be reviewed, including social, legal, and medical aspects, with an examination of the role of the helper.

**Date:** Thursday, July 13, 2017  
**Time:** Registration 12:00 PM • Program 12:30 PM – 3:45 PM  
**CECHs:** 3  
**CE faculty:** Susan Radzilowski, LMSW



**HALF-DAY THURS. PM**

Recommended for LMSW beginning and intermediate skill levels

**Clinical Practice**

**GREAT WOLF LODGE**

## Ethics for Social Workers and Substance Use Disorder Providers in the 21<sup>st</sup> Century #4235

With the advent of the *Affordable Care Act*, an emphasis on patient-centered medical and behavioral health homes and the emergence of integrated health care, social workers now experience increased interaction, complex team dynamics, and shared patient caseloads. The primary disciplines in behavioral health often adhere to their respective codes of ethics, either ignoring what occurred in patient interactions with other health care professionals, or perceiving all interactions through the lens of their respective code. The situation becomes even more complex with service providers often mandated to adhere to more than one code. Case study material will be utilized, with video clips presented from various health care disciplines and didactic material addressing both conceptual and practical levels.

**Date:** Thursday, July 13, 2017  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
**CECHs:** 6 • Meets Ethics Criteria • Substance Use Specific Training  
**CE faculty:** Tom Moore, LMSW, LLP, CAADC, CCS

**ONE-DAY THURSDAY**

Recommended for LMSW beginning and intermediate skill levels

**Clinical Practice**

**Meets Ethics Criteria  
Substance Use Specific Training**

**GREAT WOLF LODGE**

**TRAUMA CERTIFICATE  
CORE COURSE**

**ONE-DAY THURSDAY**

Recommended for interdisciplinary professionals, and LMSW beginning and intermediate skills levels

**Clinical Practice**

**GREAT WOLF LODGE**

**Trauma and the Brain #4236**

Science now demonstrates that an understanding of the impact of traumatic stress on brain functioning is essential to effectively assess needs and plan interventions. Understanding the neurobiology of trauma from infancy through adulthood is essential to promote optimal development and resiliency for individuals. In this workshop, you will explore the impact of trauma on development, learning, memory, and coping. You will learn strategies to intersect what you see, what science tells you, and what your professional wisdom demonstrates.

**Date:** Thursday, July 13, 2017  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
**CECHs:** 6  
**CE faculty:** Victoria Fitton, PhD, LMSW, ACSW



**ONE-DAY THURSDAY  
AND HALF-DAY FRI. PM**

Recommended for LMSW beginning and intermediate skill levels

**Clinical Practice**

**GREAT WOLF LODGE**

**Love, Loss, and Forgiveness - Parts 1 & 2 #4237**

The consequences of unresolved grief and traumatic losses contribute to depression, anxiety, and a host of other mental health difficulties. For you, having effective tools to help clients face and work through these difficulties is essential. In addition, you must address your own loss and grief history in order to keep from projecting it onto clients. It is helpful to develop an arsenal of tools to guide us from a paradigm of fear and/or denial, to shifting toward one of compassion and forgiveness. You will learn concepts and techniques to help with unresolved grief and traumatic losses. This workshop is practical and experiential, working in both large and small group formats. You will learn about the notion of a storytelling triad (storyteller, guide, witness) and the use of these roles in exploring unresolved grief and trauma. As you work in small groups of three, you learn how each of those roles can give a unique perspective on healing our losses and wounds. Throughout the workshop, you will participate in exercises that address developmental, psychological, creative, and spiritual aspects of love, loss, and forgiveness.

**Date:** Thursday, July 13, 2017, and Friday, July 14, 2017  
**Time:** Thursday: Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
 Friday: Registration 12:00 PM • Program 12:30 PM – 3:45 PM  
**CECHs:** 9  
**CE faculty:** Cynthia Morgan, PhD, and Bonnie Wheeler, MA

**Dialectical Behavioral Therapy Skills Training #4238**

DBT is a multi-modal treatment. Although skills training is a single mode, it is by far the most popular mode of DBT. Many programs begin implementing this mode in the beginning of learning how to develop their DBT program. Perfect for support staff, those working on the front lines, and for direct care clinicians, this training will primarily focus on the concepts and the foundation of the DBT skills while at the same time helping those clinicians experienced in DBT expand their knowledge in them. You can also expect to learn how to structure and format a skills training group, understand the roles and functions of facilitators, begin to teach the concepts of the DBT skills, identify and confront specific therapy-destroying behaviors found in group, lead meaningful mindfulness exercises, and assign specific homework assignments to help strengthen skill generalization.

**Date:** Thursday–Friday, July 13–14, 2017  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:45 PM both days  
**CECHs:** 12  
**CE faculty:** Josh Smith, LMSW, BCD

**TWO-DAY THURS.-FRI.**

Recommended for LMSW beginning and intermediate skill levels

**Clinical Practice**

**GREAT WOLF LODGE**

## The Big Picture: How You Fit Within the Michigan Court System #4239

Inevitably, there will be a time in your career when you will be required to interact with the court system. It is important for you to understand the court system and your role in interacting on behalf of those you serve. This workshop will provide an overview of the Michigan Court System, with specific focus on the different types of courts and judge's authority within each court. From this, you will learn about the roles of the Family Division, Family Division referees, the Friend of the Court, and specialty courts. You will also learn about the training and ethical obligations of lawyers and judges to enable workers to understand the legal perspective involved in their work. Consideration of misperceptions of the court's utility and the adversarial nature of our court system will also be discussed.

**Date:** Friday, July 14, 2017  
**Time:** Registration 7:30 AM • Program 8:00 AM – 11:15 AM  
**CECHs:** 3  
**CE faculty:** Joe Kozakiewicz, JD, LMSW



**HALF-DAY THURS. AM**

Recommended for interdisciplinary professionals, and LMSW beginning and intermediate skills levels

**Clinical Practice**

**GREAT WOLF LODGE**

## Human Trafficking: Identification and Advocacy #4240

Also known as modern-day slavery, human trafficking is the recruitment, transportation, harboring, or receipt of people for purposes of slavery, forced labor, and servitude. You will learn what precisely human trafficking is and how to identify it. Discussion will include the overlaps between human trafficking and domestic violence, sexual assault, and stalking; the scope and diversity of human trafficking in Michigan; the myths surrounding human trafficking; survivor and perpetrator case studies; and legal remedies available to survivors.

**Date:** Friday, July 14, 2017  
**Time:** Registration 12:00 PM • Program 12:30 PM – 3:45 PM  
**CECHs:** 3 • Meets Human Trafficking Criteria  
**CE faculty:** Elizabeth Campbell, JD

**HALF-DAY THURS. PM**

Recommended for interdisciplinary professionals, and LMSW beginning and intermediate skills levels

**Clinical and Macro Practice**

**Meets Human Trafficking Criteria**

**GREAT WOLF LODGE**

## Secondary Trauma and Self-care #4241

Secondary traumatic stress occurs because of exposure to the traumatic experiences of others. Professionals and other caregivers that are exposed to secondary traumatic stress can develop symptoms similar to post-traumatic stress disorder. This exposure results in adverse effects to the mind, brain, and body. In this workshop, you will learn about these adverse effects from a physical and emotional perspective. You will discuss concrete intervention models and strategies that promote reduced anxiety and a sense of well-being for both the client and the helper. You will also learn mindfulness techniques and the importance of self-compassion.

**Date:** Friday, July 14, 2017  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
**CECHs:** 6  
**CE faculty:** Annie Lange, BSN, LMSW, ACSW

**TRAUMA CERTIFICATE  
CORE COURSE**

**ONE-DAY FRIDAY**

Recommended for interdisciplinary professionals, and LMSW beginning and intermediate skills levels

**Clinical Practice**

**GREAT WOLF LODGE**

Register for the above workshops by June 28 to receive a discount. Pricing available online.



## ONE-DAY FRIDAY

Recommended for LMSW  
beginning and intermediate  
skill levels

**Clinical Practice**

**Substance Use Specific Training**

**GREAT WOLF LODGE**

## Building Recovery Capital: A Strength-based Approach to Relapse Prevention #4242

In the past, the field of substance use disorder treatment has emphasized “relapse prevention strategies.” A relapse prevention approach has numerous limitations, including attempting to prevent a negative, not being a strength-based model, limiting evaluation of outcomes exclusively to abstinence, and being pejorative. This workshop focuses on working with individuals with chronic conditions, especially substance misuse, mental health, and medical conditions. You will learn about a strength-based model which emphasizes optimal functioning and consumer empowerment to make healthy choices, while still recognizing high-risk situations or problematic behavior. This model addresses William White’s, Tom McClellan’s, and Ed Wagner’s philosophies of care, focusing on an integrated care service delivery model.

**Date:** Friday, July 14, 2017  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
**CECHs:** 6 • Substance Use Specific Training  
**CE faculty:** Tom Moore, LMSW, LLP, CAADC, CCS

## The Impact of Attachment in the Treatment Process of Self-harm and Suicide Ideation #4243

Often trauma is at the root of self-harm and/or suicide ideation, interrupting and sometimes even arresting the developmental process. In turn, attachment theory and secure attachment often moderate the impact of trauma. Clinicians can use attachment theory as the framework, paired with a carefully constructed attachment relationship with the client, to help reconstruct the client’s internal core beliefs. In this workshop, you will learn about how to use genuineness, acceptance, and empathy while wondering with interest about the client, following the client instead of leading, and creating a safe holding environment for the client. You will learn how this method offers a place and space for the client to find new internal resources and choose life and hope. You will learn strategies for suicide assessment and interview, the use of attachment theory in treatment of suicide ideation, and the practice of attachment-centered therapy principles.



## ONE-DAY FRIDAY

Recommended for LMSW  
intermediate and advanced  
skill levels

**Clinical Practice**

**GREAT WOLF LODGE**

**Date:** Friday, July 14, 2017  
**Time:** Registration 7:30 AM • Program 8:00 AM – 3:45 PM  
**CECHs:** 6  
**CE faculty:** Victoria Fitton, PhD, LMSW, ACSW

Register for the above workshops by June 28 to receive a discount. Pricing available online.

Consider taking the live webinar #504-17  
**When Stress Causes Pain: Innovative Treatments for Mind–Body Disorders.**

See page 3 for details.

## About the GLSI faculty



**Kim Battjes, LMSW**, has been a social worker for 20+ years, mainly working with children and families. She has been a school social worker for 16 years. She currently serves as the MSU school social work consultant and interuniversity representative for the MSU School of Social Work non-credit School Social Work Competency Series and works in MSU's Chance at Childhood Program.



**Elizabeth Campbell, JD**, is a clinical assistant professor of law in the Human Trafficking Clinic at the University of Michigan. She spearheaded a pilot project in partnership with Washtenaw County aimed at better responding to victims of human trafficking who are arrested and/or charged with prostitution and related offenses.



**Victoria Fitton, PhD, LMSW, ACSW**, is associate clinical professor and holds the Ruth Koehler Endowed Clinical Professorship in Children Services for the School of Social Work at Michigan State University where she teaches advanced clinical practice courses and child therapy at the graduate level.



**Joe Kozakiewicz, JD, LMSW**, is an aspiring minimalist. He holds bachelor's, MSW, and law degrees. He also worked for Ottawa County's Family Court as a Circuit Court referee and then as director of the Friend of the Court before he became director of the MSU Chance at Childhood Program in 2003.



**Annie Lange, BSN, LMSW, ACSW**, has an active private practice with special interest in self-care, attachment, interpersonal neurobiology, and adoption issues. She also holds Advanced Trainer Certification in the Nurtured Heart Approach.



**Tom Moore, LMSW, LLP, CAADC, CCS**, founded Two Moons LLC, a training and consulting organization, in 2014. Tom has master's degrees in education (Indiana University) and psychology (Norwich University). He has been an instructor for Western Michigan University since 1986.



**Cynthia Morgan, PhD**, is currently in private practice. She has worked in a variety of other settings and as an assistant professor in the MSU College of Medicine, Department of Psychiatry. Her area of clinical specialization is in grief and loss, and she currently serves as a regional guide for the Love, Loss & Forgiveness Project.



**Anthony Muller, MA, LPC, CAADC, CCS**, has worked in the mental health and substance abuse field for 20 years. He is an experienced trainer with local, statewide, national, and international training experience. He currently works for Wedgwood Christian Services and is the director of clinical and business development.



**Julie Navarre, LMSW**, is the director of field education for the MSU School of Social Work. She has taught within the MSU School of Social Work in the practice, field education, human behavior, and the social environment sequences. She has 20 years of clinical and administrative experience.



**Susan Radzilowski, LMSW**, currently serves as the lead social worker for the Detroit Institute for Children. She was a founding co-chair of the SE Michigan chapter of GLSEN (Gay, Lesbian, Straight, Education Network). She also served GLSEN at the national level on the National Advisory Council.



**Josh Smith, LMSW, BCD**, is a licensed clinical social worker in the State of Michigan. He is the owner of the DBT Institute of Michigan and supervises clinicians in DBT. Josh completed his 10-Day Intensive DBT training in 2004 by Behavioral Tech, a company founded by Marsha Linehan, PhD.



**Susan Sefansky, LMSW, ACSW**, works in the pediatric intensive care unit, pain clinic, and geriatric home care at U of M Hospital. She has also coordinated the Office of Decedent Affairs, assisting families during traumatic times, and works as social work program manager at the Wayne County Medical Examiner's Office.



**Jennifer Trotter, LMSW**, has over 17 years of social work experience in child welfare programs. Jennifer has held positions in direct service, management, and senior leadership. She is a seasoned trainer in topics related to clinical social work practice, child welfare, and supervision/management.



**Shelly Vrsek, LMSW**, has clinical experience including leadership roles in family preservation, residential care, behavioral health, healthcare, and juvenile justice. Her macro experience includes leadership roles in quality, accreditation, business intelligence, HIPAA/privacy, corporate compliance, risk management, policy development, program development, and proposal writing.



**Bonnie Wheeler, MA**, has specialty training in grief and loss, multicultural counseling, and treating sexual abuse survivors. She holds an Advanced Bereavement Facilitator Certificate from the American Academy of Bereavement, presenting frequently on expressive techniques used in grief and loss treatment.



**Cheryl Williams-Hecksel, LMSW**, is on the faculty of the MSU School of Social Work. Prior to MSU, she has more than 20 years of clinical and administrative experience in public and private child welfare and mental health agencies. She is the coordinator of the School's Evidence Based Trauma Treatment Certificate. She is involved in MSU's work with the National Child Welfare Workforce Institute.



## Comments from 2016 GLSI attendees...

"Fabulous presenter with cutting edge information."

—Karen Baldwin

"Expanded my resources in clinical work, good ideas clearly presented."

—Marc Murphy, Executive Director

"The information that was presented can be applied to real life and my job, the information was easy to follow and enjoyable."

—Jalissa Huntley, FCE

"Fun and relaxing for myself and my family while learning great new information."

—Denise Smith, LMSW Therapist

"Practical and useful info presented in nice balance of education and practice of skills."

—Mary Corrigan

"Excellent, relevant enlightening presentation, really glad I came."

—Aimee Sterk, Program Manager

# 2017 Great Lakes Summer Institute

July 12, 13, and 14, 2017 • Traverse City, MI

## Sponsorship Opportunities

### Institute Sponsor: \$7,500

- Signage displaying your organization/agency name and logo in the registration area.
- Acknowledgment announcement at each breakout session.
- Organization/agency ad in the institute registration packet, on our website and social media and in our 2017 Summer/Fall Catalog (distributed to over 18,000 social workers).
- Free registration packet insert.
- Two complimentary full institute registrations.

### Technology Sponsorship: \$2,000

- Acknowledgment announcement at each breakout session.
- Signage displaying your organization/agency name and logo at breakfast station.
- Organization/agency ad included in the institute registration packet and social media.
- One free full day registration.

### Breakfast Sponsor: \$1,500

- Acknowledgment announcement at each breakout session.
- Signage displaying your organization/agency name and logo at breakfast station.
- Organization/agency ad included in the institute registration packet and social media.
- One free full day registration.

### Snack Break Sponsor: \$1,000

- Acknowledgment announcement at each breakout session.
- Signage displaying your organization/agency name and logo at snack stations.
- Organization/agency ad included in the institute registration packet and social media.

### Purchase an Ad: \$500

- Organization/agency ad included in the institute registration packet and social media.

Contact Gina Van Horn at [vanhorn@msu.edu](mailto:vanhorn@msu.edu) to reserve your sponsorship.

## MICHIGAN INDIAN DAY



## Michigan Indian Day 2017 Native Americans and Sex Trafficking: An Invisible Epidemic #4249

Keynote speaker: **Emily Loerzel (White Earth Ojibwe)**

This workshop will present the impact of sex trafficking in Native communities, including the importance of historical trauma and the increased prevalence in tribal communities. In this workshop, you will learn about the signs of sex trafficking in Native communities, the factors that increase vulnerability, best practices when working with survivors, and the current resources that are available for trafficking victims.

**Date:** Friday, September 22, 2017  
**Time:** Registration 12:30 AM • Program 1:00 PM – 3:00 PM  
**Location:** MSU Federal Credit Union  
4825 E. Mount Hope Road, East Lansing, MI 48823  
**CECH:** 2 • Meets Human Trafficking criteria  
**Price:** Register by September 15 to SAVE. Pricing available on page 35 and online.

**CE faculty:** Emily Loerzel (White Earth Ojibwe) received her MSW at Aurora University and is continuing at AU for her DSW. She is currently employed at the American Indian Center of Chicago, managing a Department of Justice grant called "Project Beacon," which focuses on providing comprehensive services to Native American victims of sex trafficking.

Recommended for LMSW  
beginning and intermediate  
skill levels

**Clinical and Macro Practice**  
**Meets Human Trafficking criteria**

**EAST LANSING**

## Policies & Procedures

**Who should attend your continuing education workshops?** Each course listing includes a skill level box, indicating if a course is intended for a beginning, intermediate, or advanced level Master of Social Work practitioner unless otherwise indicated. In addition, Macro, Clinical, or both will be listed to identify the focus of the primary content. Professionals practicing in human service and healthcare fields will benefit from attending programs described in this catalog. Courses have been designed for the licensed master's-level social worker except where noted. All courses are open to LLBSWs, LBSWs, LLMSWs, and LMSWs practicing in both clinical and macro roles. The general public is invited to attend any of the programs listed in this catalog.

**Will I earn Social Work Continuing Education Credit if I attend a program described in this catalog?** MSU School of Social Work is an (ASWB) Approved Continuing Education (ACE) – Provider #1136 (approval period: June 2016–June 2019). To contact ASWB ACE, write to 400 South Ridge Parkway, Suite B, Culpeper, VA 22701, or visit [aswb.org](http://aswb.org). ASWB ACE approval is recognized by the State of Michigan Board of Social Work Examiners as acceptable for social workers in Michigan.

### What are course completion requirements?

- **Face-to-face or live video/audio webinars or conferences:** To receive continuing education contact hours (CECHs) for programs listed in this catalog, **you must arrive by the advertised starting time, and you must stay until the end of the program.** For webinars, you additionally need to pass a post-test with 75% accuracy to receive credit. In the event that you encounter an unforeseen emergency that causes you to arrive late or leave early, partial credit may be awarded at the sole discretion of the continuing education committee (and in compliance with the rules promulgated by the State of Michigan Board of Social Work and regulations of Association of Social Work Boards). If you object to the program provider's decision regarding the award of CECHs, you are entitled to file a grievance form provided by program staff upon request within two weeks of the program end date.
- **Online On-Demand Continuing Education Credit:** To receive credit for an online continuing education course, you must watch the video in its entirety and complete the attendance record, evaluation, and pass a post-test with 75% accuracy. If you do not pass, you will be able to retake one additional time. Once all materials are submitted and a passing score is obtained, your certificate for the course will be made available for you to print immediately. You have access to material for the time period the class is scheduled. We are unable to offer additional CECHs for extra time you spend with the course material. These courses are ONLINE CECHs; check with your state's social work regulatory body to see how these may count toward required CECHs.
- **School Social Work Competency Courses:** Details can be found online: [socialwork.msu.edu/ceu/catalog.php](http://socialwork.msu.edu/ceu/catalog.php). The course will include readings, discussion board postings, and quizzes which must be passed by **80% overall**. Once we receive your passing score and you complete a survey that will be emailed to you, you will be mailed a letter of completion within 30 days of passing the course. These courses are ONLINE CECHs; check with your state's social work regulatory body to see how these may count toward required CECHs.

**How and when do I pay?** All of our in-person programs require pre-registration and payment prior to the course. You may pay by credit card at the time of your registration with our online registration system. You may fax or mail credit card information with your registration, or send a check or money order with your registration by mail. We are unable to accept cash. Payment must be received with registration in order to reserve a space. Some programs are offered free of charge; if this is indicated, registrations will be accepted on a first-come first-serve basis. We are unable to maintain a wait list at this time. Email or call to request a receipt. Field instructor, field liaisons, and MSU School of Social Work faculty receive discount category D (see page 34) for in-person sessions and webinars only. Retirees are defined as individuals who are no longer employed.

**If I need to cancel, can I get a refund?** If you cancel by faxing or mailing in a refund request form (available at [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce) under "Forms" or contact [swkce@msu.edu](mailto:swkce@msu.edu) to obtain) at least one week prior to the course start date, you will receive a refund less a 20% administrative fee. Cancellations and requests for refunds received after this time are not eligible for a refund. In the event the MSU School of Social Work cancels an event, you will receive a FULL refund.

**Do you send a confirmation for my registration?** If you provide an email address, you will receive a confirmation email one week prior to the event for which you have registered, delivered to the email address provided. We cannot guarantee you are registered for a program unless you receive an email confirmation from [swkce@msu.edu](mailto:swkce@msu.edu) or you contact us to verify confirmation. Email [swkce@msu.edu](mailto:swkce@msu.edu) or call (517) 353-3060.

**How do I request an accommodation?** Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Accommodations for persons with disabilities may be requested by writing the request on the registration form on page 34, or including the request when registering online, or by contacting us at [swkce@msu.edu](mailto:swkce@msu.edu); **include "Accommodations request" in the subject line, or call (517) 353-3060** at least two weeks prior to the program start date. Requests received after this date will be honored whenever possible.

**When will certificates be issued?** Certificates of attendance will be awarded to individuals upon request provided the individual's account is paid in full and all required continuing education documentation is completed. In most cases for face-to-face programs this will be at the completion of training or within four weeks of the training.

**Can I request a duplicate certificate?** Yes. On our website, under "Forms" you will find a "Duplicate Certificate Request." There is a \$10 charge for replacement of each duplicate certificate, and they will be marked as such.

**What is MCBAP?** Michigan Certification Board for Addiction Professionals.

**What should I wear?** Dress comfortably and in layers as each location has varied temperatures.

**In the event of inclement weather?** It is unlikely MSU cancels an event due to weather. Call (517) 353-3060; the outgoing message will provide an announcement if an event is cancelled. An email will also be sent to the email address provided.

**NOTE:** All programs are scheduled on Eastern Standard Time and may be photographed and/or audio/videotaped. If you do not wish to be photographed or recorded during a face-to-face event, contact us at (517) 353-3060.

## Did you know...

You are able to view your course history by logging into your MSU Continuing Education Account and searching under "My Courses." If your contact information changes, you can sign in with your unique username, view your customer information, make applicable changes, and click "Update my account."

Your satisfaction is guaranteed. If you are unhappy about an experience in one of our programs, let us know by calling (517) 353-3060 or complete a feedback form at [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce) under "Forms."

### How do I contact you?

**Phone** (517) 353-3060

**Email** [swkce@msu.edu](mailto:swkce@msu.edu)

**Fax** (517) 353-2599

**Mail** MSU–Social Work Continuing Education  
Baker Hall  
655 Auditorium Road, Room 14  
East Lansing, MI 48824



Information about all the program policies and procedures, as well as changes made after printing to any of the programs in the catalog, can be found on our website: [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce)

## 3 EASY WAYS TO REGISTER FOR IN-PERSON PROGRAMS AND WEBINARS

Please do not email your registration information as email is not a secure registration method.

### SIGN UP NOW!

Seating is limited for all classes.



### Satisfaction guaranteed!

Mary Aymor is your CE customer service specialist.

517-353-3060



### Online

Visit [socialwork.msu.edu/ce](http://socialwork.msu.edu/ce) and follow instructions for online registration.



### Fax

Complete this two-page form, including your credit card payment information, and fax to **517-353-2599**.



### Mail

Return this two-page form with payment to:  
MSU–Social Work Continuing Education  
Baker Hall  
655 Auditorium Road, Room 14  
East Lansing, MI 48824

#### MAIL/FAX REGISTRATION CHECKLIST:

- Fill in name, address, email, and accommodations request on registration form on page 34.
- If eligible, select discount criteria on page 34.
- Select classes on page 35.
- Write total payment amount at the bottom of page 35.
- Check payment type on page 34 and include payment.
- Submit this two-page form by mail or fax listed above.

Confirmations, including directions will be sent via email only, one week prior to the event for which you have registered.

#### PLEASE PRINT CLEARLY

Name: \_\_\_\_\_

Home address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Daytime phone: \_\_\_\_\_ Email: \_\_\_\_\_

Social work license number and type: \_\_\_\_\_ State: \_\_\_\_\_

Accommodations: \_\_\_\_\_

Dietary requests: \_\_\_\_\_

Please check if your information has changed since your last registration with us!

#### Am I eligible for a discount?

If you meet one of the following categories, please check a box below.

Mail or fax this form with payment BEFORE the early registration discount date listed and attend at the reduced rate.

- A – MSU alumni and groups of four+
- B – Retirees
- C – Students
- D – MSU School of Social Work faculty, field instructors, and field liaisons for 2017–2018 academic year

#### PAYMENT INFORMATION • PLEASE COMPLETE

- Checks and money orders payable to: **MSU–Social Work Continuing Education  
Baker Hall  
655 Auditorium Road, Room 14  
East Lansing, MI 48824**

or supply your credit card information below:

- 
- 
- 

Card #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Security code #: \_\_\_\_\_ Expiration date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Billing address zip code: \_\_\_\_\_

Cardholder name: \_\_\_\_\_

Cardholder signature: \_\_\_\_\_

# REGISTRATION FORM – PAGE 2 OF 2

| Check                    | 2017 Date | Workshop Number and Name   | Page # | Price for All Categories | Early Registration Discounts |               |                                   |
|--------------------------|-----------|--|--------|--------------------------|------------------------------|---------------|-----------------------------------|
|                          |           |  |        |                          | By This Date                 | General Price | Discount Price                    |
| <input type="checkbox"/> | 6/12-13   | 154-17 - Almost Everything You Need to Do to Evaluate and Develop Scales for Use in Special Populations  | 8      | \$279                    | 6/5                          | \$269         | A \$259; B \$249; C \$99; D \$60  |
| <input type="checkbox"/> | 7/12      | 4226 - Demystifying End-of-life Conversations, Practices, and Planning                                   | 16     | \$89                     | 6/28                         | \$69          | A \$59; B \$55; C \$49; D \$15    |
| <input type="checkbox"/> | 7/12      | 4227 - Pain Management: Evidence-based Complementary and Alternative Medicine (CAM) Tools for Clinicians | 17     | \$99                     | 6/28                         | \$89          | A \$79; B \$75; C \$69; D \$15    |
| <input type="checkbox"/> | 7/12      | 4228 - Understanding Trauma  | 17     | \$159                    | 6/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 7/12      | 4229 - Family Engagement and Treatment for the Adolescent Substance Abuse Client                         | 17     | \$159                    | 6/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 7/12      | 4230 - Motivational Interviewing: Advanced Engagement Techniques and Strategies                          | 18     | \$159                    | 6/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 7/13      | 4231 - Ending "Zero Tolerance": The Pipeline to Student Success  | 18     | \$89                     | 6/28                         | \$69          | A \$59; B \$55; C \$49; D \$15    |
| <input type="checkbox"/> | 7/13      | 4232 - Legal Writing for Non-lawyers   | 18     | \$89                     | 6/28                         | \$69          | A \$59; B \$55; C \$49; D \$15    |
| <input type="checkbox"/> | 7/13      | 4233 - Making Your Voice Heard: Strategies for Social Justice and Advocacy                               | 19     | \$89                     | 6/28                         | \$69          | A \$59; B \$55; C \$49; D \$15    |
| <input type="checkbox"/> | 7/13      | 4234 - Supporting Young Transgender and Gender Expansive Children and Their Parents                      | 19     | \$89                     | 6/28                         | \$69          | A \$59; B \$55; C \$49; D \$15    |
| <input type="checkbox"/> | 7/13      | 4235 - Ethics for Social Workers and Substance Use Disorder Providers in the 21 <sup>st</sup> Century    | 19     | \$169                    | 6/28                         | \$149         | A \$139; B \$129; C \$99; D \$30  |
| <input type="checkbox"/> | 7/13      | 4236 - Trauma and the Brain  | 20     | \$159                    | 6/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 7/13-14   | 4237 - Love, Loss, and Forgiveness   | 20     | \$199                    | 6/28                         | \$189         | A \$179; B \$175; C \$115; D \$45 |
| <input type="checkbox"/> | 7/13-14   | 4238 - Dialectical Behavioral Therapy Skills Training  | 20     | \$249                    | 6/28                         | \$229         | A \$219; B \$215; C \$199; D \$60 |
| <input type="checkbox"/> | 7/14      | 4239 - The Big Picture: How You Fit Within the Michigan Court System                                     | 21     | \$89                     | 6/28                         | \$69          | A \$59; B \$55; C \$49; D \$15    |
| <input type="checkbox"/> | 7/14      | 4240 - Human Trafficking: Identification and Advocacy  | 21     | \$89                     | 6/28                         | \$69          | A \$59; B \$55; C \$49; D \$15    |
| <input type="checkbox"/> | 7/14      | 4241 - Secondary Trauma and Self-care  | 21     | \$159                    | 6/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 7/14      | 4242 - Building Recovery Capital: A Strength-based Approach to Relapse Prevention                        | 22     | \$159                    | 6/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 7/14      | 4243 - The Impact of Attachment in the Treatment Process of Self-harm and Suicide Ideation               | 22     | \$159                    | 6/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 7/28      | 504-17 - Identifying and Assisting Victims of Trafficking  | 3      | \$59                     | 7/21                         | \$49          | A \$39; B \$35; C \$9; D \$5      |
| <input type="checkbox"/> | 7/28-29   | 4244 - An Introduction to Internal Family Systems  | 10     | \$259                    | 7/21                         | \$239         | A \$229; B \$219; C \$99; D \$60  |
| <input type="checkbox"/> | 9/7       | 4245 - Assessing Risk for Children in Crisis   | 10     | \$99                     | 8/31                         | \$79          | A \$69; B \$65; C \$29; D \$15    |
| <input type="checkbox"/> | 9/8       | 4246 - Motivational Interviewing: Theory and Practice  | 12     | \$149                    | 9/1                          | \$129         | A \$119; B \$115; C \$99; D \$30  |
| <input type="checkbox"/> | 9/14      | 4247 - Understanding Trauma  | 26     | \$159                    | 9/7                          | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 9/16      | 4248 - Strategies and Tools for Responding to Elder Abuse and Neglect                                    | 9      | \$79                     | 9/8                          | \$59          | A \$49; B \$45; C \$19; D \$10    |
| <input type="checkbox"/> | 9/19      | 505-17 - When Stress Causes Pain: Innovative Treatments for Mind-Body Disorders                          | 3      | \$59                     | 9/12                         | \$49          | A \$39; B \$35; C \$9; D \$5      |
| <input type="checkbox"/> | 9/22      | 4249 - Native Americans and Sex Trafficking: An Invisible Epidemic                                       | 24     | \$79                     | 9/15                         | \$59          | A \$49; B \$45; C \$19; D \$10    |
| <input type="checkbox"/> | 9/29      | 4250 - The Satir Model: Evolving into the 21 <sup>st</sup> Century                                       | 12     | \$149                    | 9/22                         | \$129         | A \$119; B \$115; C \$99; D \$30  |
| <input type="checkbox"/> | 10/5      | 4251 - Trauma and the Brain  | 26     | \$159                    | 9/28                         | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 10/13     | 4252 - Advanced Group Therapy  | 13     | \$149                    | 10/6                         | \$129         | A \$119; B \$115; C \$99; D \$30  |
| <input type="checkbox"/> | 10/19     | 4253 - Moving Children in Adoption: Minimizing Trauma for Children and Families                          | 6      | \$99                     | 10/12                        | \$79          | A \$69; B \$65; C \$29; D \$15    |
| <input type="checkbox"/> | 10/24     | 506-17 - Psychoeducation: Normalizing Trauma Reactions and Engaging with Families                        | 4      | \$59                     | 10/17                        | \$49          | A \$39; B \$35; C \$9; D \$5      |
| <input type="checkbox"/> | 10/26     | 507-17 - Now I See You: Application of Technology-based Clinical Supervision                             | 4      | \$59                     | 10/19                        | \$49          | A \$39; B \$35; C \$9; D \$5      |
| <input type="checkbox"/> | 10/26     | 4254 - Ethics in Child Treatment   | 13     | \$159                    | 10/19                        | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 10/27     | 4255 - Busting Barriers for Clients: Increase Collaboration and Access to Resources                      | 8      | \$99                     | 10/20                        | \$79          | A \$69; B \$65; C \$29; D \$15    |
| <input type="checkbox"/> | 10/28     | 4256 - Recognizing the Spiritual Dimension in Aging  | 9      | \$79                     | 10/20                        | \$59          | A \$49; B \$45; C \$19; D \$10    |
| <input type="checkbox"/> | 11/2      | 4257 - Resolving Rather than Managing Chronic Pain: The Brain's Response to Trauma                       | 25     | \$129                    | 10/26                        | \$99          | A \$89; B \$79; C \$49; D \$15    |
| <input type="checkbox"/> | 11/3      | 4258 - Claiming Shame Resilience and Self-compassion in Adoption and Foster Care                         | 7      | \$99                     | 10/27                        | \$79          | A \$69; B \$65; C \$29; D \$15    |
| <input type="checkbox"/> | 11/7      | 508-17 - Beyond Breathing: Tools for Teaching Relaxation in Trauma Work                                  | 4      | \$59                     | 10/29                        | \$49          | A \$39; B \$35; C \$9; D \$5      |
| <input type="checkbox"/> | 11/9      | 4259 - Sharing the Burden of War: "Thank You for Your Service" Isn't Good Enough                         | 27     | \$99                     | 11/2                         | \$79          | A \$69; B \$65; C \$29; D \$15    |
| <input type="checkbox"/> | 11/17     | 4260 - Secondary Trauma and Self-care  | 27     | \$159                    | 11/10                        | \$139         | A \$129; B \$119; C \$99; D \$30  |
| <input type="checkbox"/> | 11/18     | 4261 - Health and Mental Health Disparities in Aging   | 9      | \$79                     | 11/10                        | \$59          | A \$49; B \$45; C \$19; D \$10    |
| <input type="checkbox"/> | 12/1      | 4262 - Using Play and Expressive Arts Therapies to Work with Traumatized Children (lunch included)       | 11     | \$179                    | 11/24                        | \$159         | A \$149; B \$139; C \$49; D \$30  |

Interoffice use: Date received: \_\_\_\_\_ Check #: \_\_\_\_\_  
 Amount: \$ \_\_\_\_\_ Issued by: \_\_\_\_\_

TOTAL: \$ \_\_\_\_\_